

Roles and Rewards links to Graduate Studies

- **Student Intellectual Development**
 - Connections made between instruction and program goals
 - Course content that promotes learning
 - Course updates to maintain relevance and enhance teaching methods
 - Course, curriculum, or program development
 - Student mentoring activities (e.g., undergraduate and graduate research, career direction, information literacy)
 - Development of instructional materials (e.g., software, original course supplements)

Roles and Rewards links to Graduate Studies

- **Scholarly Activity**

- Academic presentations (e.g., academic conferences, professional conferences, on-campus colloquia)
- Application of scholarly engagement that results in documented change (e.g., collaboration with local schools, work with community organizations in problem solving, new professional certifications resulting from significant exploration, design of assessment systems/reports that require synthesis of expertise and exploration of data)
- Creation of materials or models (e.g., study that leads to change in University processes, internal course materials used across sections)
- Integration of knowledge for the development of cross-disciplinary experiences, the creation of which required faculty members to engage in significant study outside their areas of expertise (e.g., development of new programs or courses , study needed to develop new research experiences for students)

Roles and Rewards links to Graduate Studies

- **Professional Stewardship**

- Development and coordination of opportunities for student engagement in research activities
- Development and coordination of service learning opportunities for students
- Scholarly exploration required for faculty to effectively implement materials in a cross-disciplinary experience (e.g., exploration to supplement HMXP materials outside one's discipline, extension of ideas within one's discipline to make connections to the research of others)