Academic Council met on Friday, October 1, 2010 at 2:00 p.m. in Conference Room B, McFeat Building.

<table>
<thead>
<tr>
<th>Members:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>David Beatty</td>
<td>Visual &amp; Performing Arts</td>
</tr>
<tr>
<td>Keith Benson</td>
<td>Business Administration</td>
</tr>
<tr>
<td>John Bird*</td>
<td>Arts &amp; Sciences</td>
</tr>
<tr>
<td>Chad Dresbach*</td>
<td>Visual &amp; Performing Arts</td>
</tr>
<tr>
<td>Rebecca Evers</td>
<td>Education</td>
</tr>
<tr>
<td>Sydney Evans</td>
<td>CSL Student</td>
</tr>
<tr>
<td>Matthew Fike</td>
<td>Arts &amp; Sciences</td>
</tr>
<tr>
<td>Mark Hamilton</td>
<td>Visual &amp; Performing Arts</td>
</tr>
<tr>
<td>Lisa Harris*</td>
<td>Education</td>
</tr>
<tr>
<td>Kelly James</td>
<td>Arts &amp; Sciences</td>
</tr>
<tr>
<td>Will Kibblingan</td>
<td>Arts &amp; Sciences</td>
</tr>
<tr>
<td>Hemant Patwardhan</td>
<td>Business Administration</td>
</tr>
<tr>
<td>Dave Pretty, Chair</td>
<td>Arts &amp; Sciences</td>
</tr>
<tr>
<td>Frank Pullano</td>
<td>Arts &amp; Sciences</td>
</tr>
<tr>
<td>Carol Shields</td>
<td>Education</td>
</tr>
<tr>
<td>Marilyn Smith</td>
<td>Business Administration</td>
</tr>
<tr>
<td>Gale Teaster-Woods</td>
<td>Library</td>
</tr>
<tr>
<td>Gina Jones, Secretary</td>
<td>Registrar</td>
</tr>
</tbody>
</table>

* Absent

Guests present: Marsha Bollinger, Debra Boyd, Alice Burmeister, Jack DeRochi, Tim Drueke, Matt Hayes, Karen Jones, and Tom Moore.

The meeting was called to order at 2:02 p.m. by Chair Pretty.

I. Minutes of the August 27, 2010 meeting were approved via email.

II. Remarks from the chair—none

VP Moore was running late, so we proceeded to the next item.

IV. Report from the Committee on Undergraduate Curriculum

Dr. Smith reported that the CUC had three items for action:

Item recommended and forwarded to Academic Council for action:

COLLEGE OF ARTS AND SCIENCES
Department of English
Modify Bachelor of Arts in English, Language and Literature Track to allow ENGL 200 to count towards the major by removing required hours of English electives above 299. (modify program)

Items approved at CUC Level but require further action:

COLLEGE OF ARTS AND SCIENCES

Department of English
Modify Bachelor of Arts in English-Certification as Secondary School Teacher to allow ENGL 200 to count towards the major by removing required hours of English electives above 299. (modify program) Approved pending approval from the Teacher Education Committee.

Department of Human Nutrition
Modify NUTR 521 (3) Nutrition and Metabolism to change prerequisites from BIOL 308, CHEM 521, and NUTR 421 to BIOL 308 and NUTR 421 (modify course). Approved pending approval from the Graduate Council.

Clarification was given by Dr. Fike about English 200. It was previously an introductory course but has been modified to be a special topics course.

Academic Council approved both BA ENGL programs, pending Teacher Education Committee approval on the BA ENGL CERT.

Academic Council also approved the modification to NUTR 521 pending approval of the Graduate Council.

V. Report from the General Education Committee
Dr. John Bird was not in attendance; therefore, there was no report from the Gen Ed Committee.

VII. New Business
Mr. Drueke stated that he met with Dr. Jo Koster and Dr. Tom Polaski met to discuss the curriculum and notification processes. A new Web page will be created to serve as notification, and emails will be sent out when the Web site is updated. New handouts and a PowerPoint will be distributed next week at faculty conference.

Dr. Pretty asked if the body of the email could give short details of actions.

III. Remarks from the Vice President
Dr. Moore indicated that he had just come from a meeting with the President and apologized for his tardiness. His comments regarding the University Level Competencies will be reserved for that discussion.

VII. New Business—continued
Dr. Moore has thought a lot about the University Level Competencies. He has made clarifications with the President. If these are passed, what does this mean? It is a statement about the University’s commitment. It shows a tremendous amount of shared responsibility. These are not just what students leave with—these are the cornerstone. At the program level, they are the framework to build the program around. He indicated that we took a SACS criterion and used it to create something that identifies our university.

Dr. Pullano asked what would happen once these are passed by Faculty Conference.
Dr. Moore stated that they would appear in our SACS documents as University Level Competencies. They will appear on the Academic Affairs Web site and in the catalog. He hoped that they would appear in recruitment materials and program objectives. They will feed into assessments.

Dr. Hayes reminded the Council that these came from program objectives.

Mr. Hamilton asked if we could have a strategic initiative—take the opportunity to tie this into something else that would promulgate a positive change.

Dr. Moore asked if that would enhance the likelihood of passage.

Mr. Hamilton indicated, that in his mind, it would encourage passage.

Dr. Boyd remarked that it was important to note that this was a faculty-generated initiative and to think of it as separate and then let programs take it from there.

Dr. Moore thought there would be pressure from above for programs to look at curriculum for any bloat as part of “Readiness Winthrop.”

Dr. Bollinger stated that she would like to campaign to pass the initiative as presented. It still has one more hurdle after Faculty Conference. She feared that if it is changed, it will be stopped in its tracks.

Dr. Pullano moved to accept the University Level Competencies.

The motion was seconded and then passed unanimously.

Dr. Pullano asked about previous discussions surrounding transfer credit and double majors. Was this part of “Readiness Winthrop?”

Dr. Moore revealed that the transfer issue was part of the Vision of Distinction and that he is part of the group discussing it.

Dr. Boyd reminded the Council of the 2+2 agreement with York Tech, and Ms. Karen Jones stated that the SC Trac Web site (SC Transfer and Articulation Center) was available to students.

Mr. Drueke announced that there was clarification by the Academic Leadership Council regarding the description of “days” in the final course grade appeal policy. It will now be defined as “Winthrop business days.” There had been inconsistencies within the policy about what kind of day (business, working, etc.) was being used.

VIII. Announcements

There were no new announcements.

IX. Adjournment

Dr. Pretty adjourned the meeting at 2:40 p.m.