

## View Turnitin Feedback

### Overview

This tutorial will explain how a student views instructor feedback in a **Turnitin** assignment.

### Quick Steps

My Grades > Grade > Rubric > Feedback > Summary Comments




### Step 1

Navigate to your course and click *My Grades* under Quick Links on the left navigation menu.



### Step 2

Click on the Turnitin assignment and then click on the *Grade* to open Grade Mark..

Author / Paper title	Paper ID	Date Submitted	Turnitin Icon	Grade	Score	Percentage	Download	Download
Discussion		Apr 14th, 2020 12:52 pm		91	91	36%		



*The post-date must have passed in order to view the feedback; otherwise, you will only be able to see your grade.*

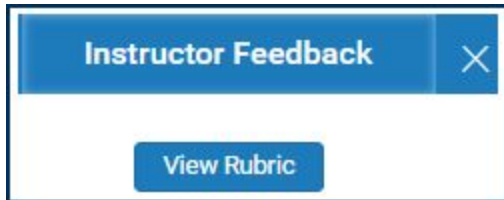
To access the instructor feedback, the rubric, or the summary comments for your assignment click the *speech bubble* icon from the Turnitin toolbar.



### Step 3

If your instructor used a *rubric* scorecard to grade your paper, you can view the criteria and scale that they used for grading.

1. Select the *View Rubric* button from the Instructor Feedback side panel to open the scorecard.



2. The rubric scorecard will be opened in a new window. Each blue highlighted box shows where you have been graded in each of the criteria of the assignment. You may need to scroll up and down or left and right to see all boxes, depending on the size of your browser's window.

Criteria	Scales			
	A	B	C	D
<b>Overall</b> Please enter a description	(90-100 points) - Superior work that far exceeds requirements	(80-89 points) - Above-average work that more than meets requirements.	(70-79 points) - Adequate, average work that meets requirements	(60-69) - Below-average to fulfill, but does not meet requirements
<b>Hypotheses</b> Presentation & Evaluation of Hypotheses	(12 pts.) Clearly interprets the results as they pertain to research hypotheses in a coherent and meaningful manner without being overly wordy.	(10-11 pts.) Clearly interprets the results as they pertain to research hypotheses but may include unnecessary information.	(8-9 pts.) Interprets most of the results as they relate to the research hypotheses, but may miss minor details or include unnecessary or irrelevant information.	(7 pts.) Demonstrates little awareness of the relationship between the data and the hypotheses. Incorrectly explains hypotheses and/or omits explanations of one or more hypotheses.
<b>Compare Prior</b> <span style="background-color: #e0f0ff; border-radius: 50%; padding: 2px;">6</span> Comparison with Prior Work & Consideration of Alternative Interpretations This should make up the bulk of your discussion section.	(36-40 pts.) Insightful; clearly and succinctly synthesizes the present study with prior work. Critically evaluates alternative explanations and arrives at an interpretation of the data (i.e., a take-home message).	(32-35 pts.) Clear; relates the data to prior work but may miss minor details. Considers alternative hypotheses but does not evaluate them fully.	(28-31 pts.) Attempts to relate the present study to prior research, but contains errors or the connections are not clearly explicated. Attempts to interpret alternative explanations but contains minor errors and/or omissions.	(24-27 pts.) Attempts to present study to prior research but contains major errors and omissions. May mention research but does not relate present study to it. Mentions alternative hypotheses but
<b>Limitations</b> Limitations & Future Directions	(15-16 pts.) Clearly explains the limitations and how they may have affected the data and/or conclusions drawn from the study. Explains how future work could address those issues. Also explains	(13-14 pts.) Explains the limitations and attempts to explain how they may have affected the data and/or conclusions drawn from the study. Lists ways to address those issues in future work. Also explains	(11-12 pts.) Considers some limitations and incompletely explains how they may have affected the data and/or conclusions. Lists next steps but does not fully connect them to the	(9-10 pts.) Lists limitations explaining how they might affect data and/or conclusions; demonstrates a lack of understanding of the theoretical and/or practical issues



*If your browser has a pop-up blocker active, you may need to add Turnitin to its exceptions list in order to view the rubric scoring card.*

- Click the *Close* button to exit the expanded rubrics window.

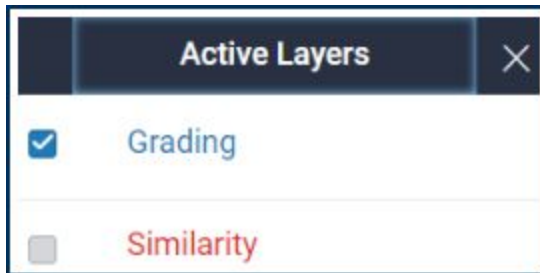


## Step 4

Any *feedback* given by the instructor can be seen in the document pane. To see just the instructors feedback, make sure the Similarity and e-rater boxes are not checked when you view the active layers. To turn off layers, click the *layers* icon in the Turnitin toolbar.



- The numbers indicate items in the similarity layer.  
Uncheck *Similarity*



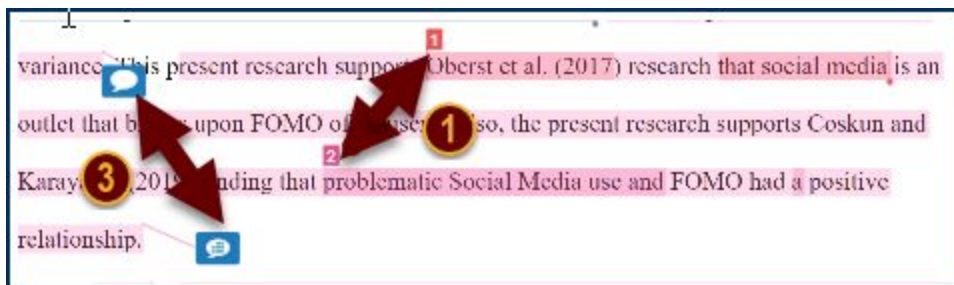
- The purple boxes indicate items in the e-rater layer.  
Uncheck *e-rater*



- The *speech bubble* icons indicate an instructor comment. Click on an icon to view the comments.

A.  - Instructor feedback comment

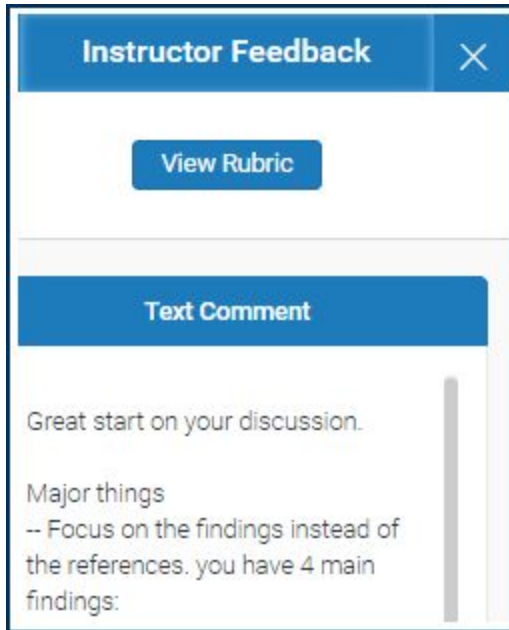
B.  - Rubric comment



of continually of the use of social media, they may experience the loss of time and a skewed view that their use of less than it is in reality. The continual overuse of social media leads to the

## Step 5

Any *Summary Comments* given by the instructor can be seen in the *Text Comment* section.



The screenshot shows a window titled "Instructor Feedback" with a close button (X) in the top right corner. Below the title bar is a "View Rubric" button. Underneath is a section titled "Text Comment" containing the following text: "Great start on your discussion." followed by "Major things" and a bulleted list item: "-- Focus on the findings instead of the references. you have 4 main findings:". A vertical scrollbar is visible on the right side of the text area.