

Winthrop University
Graduate Council Minutes
Friday, September 12, 2008
208 Thurmond
2:00 PM

The following members were present: Kelly Richardson, Chair, Marshall Jones, Cara Peters, Don Rogers, Kristi Westover, Wanda Briggs, Gale Teaster-Woods and students Lauren Frisoli and Stephanie Myers Koska. Yvonne Murnane, Tom Polaski, Leigh Armistead, Janice Chism, Peggy Hager, Tim Drueke and Laurie Carpenter were also present.

1. **Council approved the minutes of April 18, 2008 meeting**
2. **Council approved the following Curriculum Proposals:**

College of Arts and Sciences:

Modify: SCWK614. Change: Catalog Title **from:** Advanced Social Welfare Policy **to:** Social Welfare Policy II.

Modify: SCWK623. Change: Catalog Title **from:** Advanced Social Work Intervention **to:** Psychopathology and Empowerment Practice; **Change:** Catalog Description **from:** This is an advanced intervention course that emphasizes the critical examination within the context of the NASW Code of Ethics of best practice strategies that promote resilience and sense of coherence for client systems in practice settings. This examination involves the development and implementation of culturally appropriate interventions that are based on best practice research findings and the critical evaluation of one's own social work practice in practice settings. **To:** This course will focus on psychopathology and social work practice. Major mental illnesses across the life cycle will be explored, along with their impact across client populations and systems. Social work assessment and intervention approaches for social work practice with people who have mental illness will be addressed. The course will emphasize an empowerment-based perspective that affirms client strengths and coping capacities within a context of professional social work values and ethics, social justice, and affirmation of the human rights of diverse groups of people relative to race, ethnicity, gender, sexual orientation, age, ability, and socioeconomic class. **Change:** Prerequisites **from:** SCWK 610, SCWK 611, SCWK 612, and SCWK 614. Social Work majors only. **To:** Graduate status; graduate non-degree status; or permission of instructor

Add: SCWK624. Psychodiagnostics and Social Work Practice (3:3:0). This course will focus on psychodiagnostics and social work practice. The utility of DSM- related assessment, diagnosis and differential diagnosis as applied in advanced social work practice with people who have mental illness will be addressed. The course will emphasize an empowerment-based perspective that affirms client strengths and coping capacities within a context of professional social work values and ethics, social justice, and affirmation of the human rights of diverse groups of people relative to race, ethnicity, gender, sexual orientation, age, ability, and socioeconomic class. Prerequisite(s): Graduate status; graduate non-degree status; or, permission of instructor. Notes: Offered periodically.

Modify: SCWK642. Change: Catalog title **from:** Advanced Practice in Health/Mental Health (3: **to:** Advanced Practice in Health/Mental Health (3:3:0). **Change:** Catalog Description **from:** This is an advanced practice course that emphasizes the critical examination within the context of the NASW Code of Ethics of best practice strategies that promote resilience and sense of coherence for clients in health/mental health settings. This examination involves the development and implementation of culturally

appropriate interventions that are based on best practice research findings and the critical evaluation of one's own social work practice in health/mental health settings. **To:** This course focuses on advanced social work practice in health and mental health arenas. Concepts of advanced social work assessment and intervention relative to current evidence-based practice modalities are addressed. An emphasis is placed on the continuum of knowledge and skill development needed for effective practice within health and mental health systems. This course is based on an empowerment-based perspective that affirms client strengths and coping capacities within a context of professional social work values and ethics, social justice, and affirmation of human rights of diverse groups of people relative to race, ethnicity, gender, sexual orientation, age, ability, and socioeconomic class.

Council approved the following Graduate Faculty Nomination:

Heather Evans-Anderson

College of Arts and Sciences
Assistant Professor
PhD, University of South Carolina

Courtney Starrett

College of Visual and Performing Arts
Assistant Professor
MFA Tyler School of Art of Temple University

3. Reports:

Dr. Murnane reported on The Graduate School activities.
Cara Peters reported on Faculty Governance activities, including curriculum proposals of 500-level courses.
Kelly Richardson discussed the Petition Summary from last year.

4. Old Business:

Revision of thesis guidelines was discussed and returned to the Graduate School.

5. New Business:

There was no new business.

6. Adjournment

7. The petitions committee met to discuss revisions of the petition instructions and forms as well as how to report appeals.

Respectfully submitted:

Laurie Carpenter