Minutes
Graduate Faculty Assembly
30 September 2005

Meeting was called to order by Chair John Bird.

Minutes for 19 August 2005 were approved by a voice vote.

I. Report from Vice President for Academic Affairs: Dr. Tom Moore
   a. Report on discussion re: graduate programs across the University from a committee
      composed of VPAA, 4 deans, Dr. Rembert, and Karen Jones. This group is looking
      across the board at What do we have? How do we have it? Strengths/weakness . .
      .wide open discussion. Desired outcome of this discussion is a clear sense of
      direction for the graduate office regarding the way we use available resources to
      grow additional programs, what happens when the MSW begins, what programs may
      be appropriate for the Charlotte area focus on economic development, as well as
      other topics.
   b. All of our discussions recently have been more episodic than strategic; these
      discussions will be more strategic. The formal graduate program reviews are
      informing this discussion substantively.
   c. Has taken a report form the above group to the EC for discussions of proposals.
   d. Meeting again 17 October 2005.
   e. Questions from the floor
      i. Could we ask students to complete a 5 yr program? Response: There is
         president, bring forward the Curriculum action.
      ii. When would Graduate Faculty see a report re: graduate program reviews?
         Response: Don’t see a separate report because the information is imbedded in
         the discussions above.

II. Report from Graduate Council Report: Dr. Janice Chism
   a. First item: Curriculum actions from the Graduate Council
      i. College of Arts and Sciences
         1. Department of History:
            a. Add HIST 501(3) History of Social Movements in America (new course
               Approved by the Graduate Faculty
            2. Department of Psychology
               a. Drop PSYC 503 (3) Abnormal Psychology (course renumbering).
               b. Drop PSYC 504 (3) Psychology of Women (course renumbering).
               c. Drop PSYC 505 (3) Physiological Psychology: Biological Foundations of
                  Behavior (course renumbering).
               d. Drop PSYC 507 (3) Social Psychology: The Individual and Other People
               e. Drop PSYC 513 (3) Introduction to Theory and Fundamentals of Clinical
                  Practice.
               f. Drop PSYC 514 (3) Theories of Personality (course renumbering).
               g. Drop PSYC 516 (3) Industrial and Organizational Psychology (course
                  renumbering).
               h. Change PSYC 506 (3) Psychological Measurements from ”Prerequisite:
                  PSYC 101 or EDUC 300” to ”Prerequisite: ”Graduate Student Status
                  Only” (prerequisite change).
i. Change PSYC 508 (3) Principles of Learning: Cognition from “Prerequisite: PSYC 301 or permission of chair, Department of Psychology” to “Prerequisite: Graduate Student Status Only” (prerequisite change).

j. Change PSYC 509 (3) Principles of Learning: Conditioning from “Prerequisite: PSYC 301 or permission of Chair, Department of Psychology” to “Prerequisite: Graduate Student Status Only” (prerequisite change).

k. Change PSYC 510 (3) Behavior Analysis and Behavior Change from “Prerequisite: PSYC 101” to “Prerequisite: Graduate Student Status Only” (prerequisite change).

l. Change PSYC 512 (3) The Exceptional Child from “Prerequisite: PSYC 101” to “Prerequisite: Graduate Student Status Only” (prerequisite change).

m. Change PSYC 515 (3) Health Psychology and Behavioral Medicine from “Prerequisite: PSYC 101 and 505 or equivalent, or graduate standing in psychology or an allied profession” to “Prerequisite: Graduate Student Status Only” (prerequisite change).

n. Change PSYC 520 (3) Contemporary Issues in Psychology from “Prerequisite: PSYC 101 or permission of instructor” to “Prerequisite: Graduate Student Status Only” (prerequisite change).

After discussion by the body, Graduate Faculty voted to return the above actions from the Psychology Department for reconsideration.

b. Discussion of the timing of processing graduate admissions and problems created by the Open Admissions policy and summer applications.

c. Proposed changes in the composition of Teacher Education Committee (TEC) were approved by the Graduate Council.

d. Graduate Faculty status recommended for Andrew Vorder Bruegge
   Associate Professor of Theater
   Chair, Department of Theater & Dance
   Ph.D., University of Missouri

III. There was no unfinished business at this time.

IV. There was no new business at this time.

V. There were no announcements at this time.

VI. Chair Byrd adjourned the meeting.

Respectfully submitted,

Rebecca B. Evers
Secretary