

GRADUATE COUNCIL
October 26, 2018 2pm, Thurmond 208

Minutes

Members present: Tracy Griggs, Mary Slade, Deidre Comstock, Anna Romanova, Don Rogers, Eric Birgbauer, Wanda Ebright, Greg Oakes, Tim Druke, Jack DeRochi, April Hershey, Gina Jones, Hope Johnson, and Kelly Richardson.

- I. Announcements: Reminder that SC Graduate Education Week is February 18 – 22, 2019 with the Three Minute Thesis (3MT) event on Monday at 6:30 pm in Dina’s Place.
- II. Approval of minutes August 28, 2018. See the link below for minutes:
<https://www.winthrop.edu/graduateschool/default.aspx?id=4255> - Approved
- III. Report from the Graduate Dean, Jack DeRochi: Next week is Board of Trustees meeting and enrollment reports will be delivered as the focus is on enrollment with projections for spring and next year. The Graduate School ended up with 715 degree-seeking students, compared to 701 from last fall. This is official census data from October 1, 2018. Consecutive semesters of smaller cohorts overall means that it is going to take a little longer to see a large improvement. We are working with Justin Oates’ office to determine the detailed yet overall cost of a course so that we may plan accordingly. Our increase in students is due to the online programs as we added 76 new online students this fall. We are only up 45 overall which means our campus-based programs are still on the decline. A lot of our programs are tied to the economy. The national norm of retention rates of online students are 60-80% term to term. Wiley’s numbers are 83%. Our retention from A to B (first to second term) was 92%. Provisional admission numbers are also good. Denial of admission is most times because applicants do not meet admission standards, but the Graduate School does like to work with programs to discuss students on the edge.
Projections for spring 2019 for online admissions are: MSW: 50, MBA: 12, MAAA: 8, SPEI: 4. These numbers are in addition to current students.
- IV. New Business
 - a. Consideration of question from Graduate Faculty Assembly (GFA) body – Why do we make faculty members wait a year before applying for GFA Status? Is this to protect new faculty members from serving on thesis committees, or, might it prevent them from getting invested in GFA early on? What upsides and downsides are there to keeping such a policy vs. dropping it?
Criteria for Graduate Faculty Status distributed. These were established in the 2008-09 bylaws for GFA. Could part B be changed to “Demonstrate a Commitment to graduate education?” There is a lot of and/or language in the document which means exceptions can always be made. Does the form match the criteria policy? If there are details missing from one of the areas (e.g. teaching, research or service), would that be a red flag? Or, can one area compensate for others? It does not state that they MUST wait one year because prior institution service can be considered. Another question was raised: Why do we have such a lengthy form when we are

trying to encourage participation? This may lead to a larger issue to discuss the climate and culture of graduate faculty assembly and participation therein.

- b. Discussion of ways to increase participation in Graduate Faculty Assembly and graduate school related activities, increase presence and prestige of graduate faculty at Winthrop?

V. Curriculum action

- a. Please log in and review these prior to the meeting:

<https://www2.winthrop.edu/courseaction/>

Program changes:

1. MED-CSDV-CMHC - Per changes in licensing requirements for Professional Counselors, the M.ED. in COUNSELING & DEVELOPMENT, Clinical Mental Health Counseling (CMHC)) program is removing the separate psychopathology course (CSDV620) and is replacing it with an existing Family Counseling course (CSDV617) that best meets the preparation needs of our students - Approved
2. MED-CSDV-SCHL - Per changes in licensing requirements for Professional Counselors, M.ED. in COUNSELING & DEVELOPMENT SCHOOL removing the separate psychopathology course (CSDV620) and is replacing it with an existing Family Counseling course (CSDV617) that best meets the preparation needs of our students. – Approved.

Curriculum changes NOT requiring a vote:

1. EDUC621 Introduction to Project Based Learning - Change Course Designator from EDCI601 to EDUC621 as part of a larger course designator alignment review wherein three courses (EDUC621, EDUC622 and EDUC623) become part of the newly revised M.Ed. in Teacher leader program
2. EDUC622 Applications of Project Based Learning in Curriculum and Instruction - Change course designator from EDCI602 to EDUC622. (See reason above)
3. EDUC623 Practicum in Project Based Learning - Change course designator from EDCI603 to EDUC623. (See reason above)

These below do require a vote:

4. NUTR 528, 529: deleting the address for their accrediting body from the catalog description. – Approved.
5. NUTR 530: deleting the address for their accrediting body from the catalog description; changing term offered from spring and fall to just spring; correcting notes to catalog to reflect updated lab fee. – Approved.

6. NUTR 531: updating lab hours from 15 to 20 hours per week; changing term offered from spring and fall to just spring; updating description to be more concise. – Approved.

Curriculum changes requiring a vote:

1. HDFS500 Family Life Education - Added a pre-requisite of HDFS 101 with a C or higher. Specific content provided in HDFS 101 is essential for success in this course. – Approved.
2. HDFS573 Career Preparation and Professional Ethics(3:3:0).
Changed course title from Career Education to Career Preparation to reflect current nomenclature in the field. Added that it will be offered in both fall and spring. Requirements for graduate students added as well; - Approved.
3. WRIT507 Advanced Fiction Writing - Change of title from *Short Story Writing* to *Advanced Fiction Writing* to reflect how the course is being taught. Based on re-assessment and revision of course by new faculty members conversant with current trends in creative writing. Students who complete this course will develop more marketable skills. Effective Fall 2019 – Approved.
4. ANTH 540: changing title from Human Ecology to Cultural Ecology; updating catalog description; changing teaching method from lecture to independent study, lecture, and research; and changing pre-req from ANTH 201 or ANTH 202, or BIOL 203/204, or WMST 300; or consent of the instructor to ANTH 201 or consent of the instructor. Reason for updated course description: It's more general, but fits better with expertise of current faculty, and matching faculty expertise to course descriptions is important for accreditation. – Approved.
5. NUTR 535 – new Course. *Introduction to Medical Lactation* This course is an evidence-based introduction to medical lactation support including communication and counseling, local and global public health implications, current national and international legislation and policies. Professional responsibilities and practice components of becoming an International Board Certified Lactation Consultant are also covered as an introduction to working in the field of lactation. Pre-requisite: NUTR 221 and NUTR 421. Justification for the course: The state of South Carolina has some of the lowest breastfeeding rates in the nation and is in desperate need of additional qualified lactation professionals. – Approved.
6. NUTR 536—new course. Medical Lactation Therapy. This course focuses on clinical breastfeeding care of the mother-infant dyad

including challenges for the new mother, pregnancy, labor, and birth complications, breastfeeding initiation, management, and weaning, challenges for breastfeeding premature infants and multiples, and clinical management of breastfeeding issues. Pre-reqs: NUTR 535. Justification same as above. – Approved.

7. SOCL 508: changing from X course to permanent course; changing title from International Migration to Global Migration and Immigration Policy. *Justification: The American Sociological Association's most recent best practices for undergraduate programs suggests that departments have topical courses at multiple levels. There was a need for more courses at the 500 level.* – Cross-listed with HONR 234? – Tabled.
8. SOCL 509—Masculinities. Was a special topics course. Now proposed as permanent course. An in depth examination of men, the male gender role, and masculinity. Students will examine how masculinity is socially constructed, performed, utilized, and understood in diverse cultures. *Justification: American Sociological Association's best practices for undergraduate programs suggests that departments have topical courses at multiple levels. There was a need for more 500 level courses.* – Tabled.
9. SOCL 525: adding goals, changing teaching method from lecture to independent study, lecture, and research; and changing pre-req from SOCL 101 or SOCL 201, and SOCL 325 to SOCL 101 or SOCL 201, **227**, and SOCL 325. (**NOTE:** no information in the box labeled “If course may be taken for graduate credit, additional requirements or assignments for graduate students.” Also, no justification or assessment support details are included.) – Gina to ask SOCL to provide more details on grad level work rigor, add “or graduate status,” as a pre-req. – Tabled.

VI. Graduate Faculty Status Requests

- a. Dr. Valerie Jepson (World Languages and Culture) – Approved.
- b. Dr. Jessica Yang (Social Work) – Approved.
- c. Dr. Anthony Hill (Social Work) – Approved.
- d. Dr. Christopher Ward (Social Work) – Approved.
- e. Dr. Allan Nail (English) – Approved.

VII. Graduate Petitions (only voting members receive these)

- a. None at this time.

VIII. Adjournment – 3:07 pm.

2018-2019 Meeting Dates (Thurmond 208)

December 4, Tuesday, 11:00am
 January 18, Friday, 2:00pm
 March 8, Friday, 11:00am
 April 23, Tuesday, 11:00am

Graduate Faculty Assembly and Graduate Council Website:
<http://www.winthrop.edu/graduateschool/default.aspx?id=43990>

Curriculum Action System Access (click on as Graduate Council Chair)
<https://www2.winthrop.edu/courseaction/login.axd>

2019 Committee			
Voting Members <i>*The voting members of the Graduate Council also serve as the Graduate Petitions Committee.</i>			Term Expires
Tracy Griggs, CBA; Chair	griggst@winthrop.edu	Appointed (VPAA)	2019
Eric Birgbauer, CAS	birgbauere@winthrop.edu	Appointed (VPAA)	2020
Mary Slade, COE	sladem@winthrop.edu	Appointed (VPAA)	2021
Tyrone Ceasar, COE	ceasert@winthrop.edu	Elected COE	2021
Kelly Richardson, CAS	richardsonk@winthrop.edu	Elected CAS	2019
Don Rogers, CVPA	rogersd@winthrop.edu	Elected CVPA	2019
Anna Romanova, CBA	romanovaa@winthrop.edu	Elected CBA	2021
Ex Officio, non-voting			
Hope Johnson	johnsonhs@winthrop.edu	Elected, Library Faculty	2021
Stephanie Lawson, Elected (GFA)	lawsons@winthrop.edu	Elected, GFA (from CUC)	2020
Jack DeRochi Grad School Appointed Ex Officio, Grad Dean	derochij@winthrop.edu	Graduate Dean, Appointed Ex Officio	--
April Hershey Grad School Appointed Ex Officio	hersheya@winthrop.edu	Grad School, Appointed Ex Officio	--
Deidre Comstock (MA ENGL Program)	comstockd2@winthrop.edu	Student, CAS Appt. Ex Officio	2019
Jordyne Dugger (MBA Program)	duggerj2@winthrop.edu	Student, CBA Appt. Ex Officio	2019
Lisa Harris	harrisl@winthrop.edu	GFA Chair	
Tim Druke	druket@winthrop.edu	AVP, Academic Affairs	
Gina Jones	jonesgg@winthrop.edu	Registrar	
Wanda Ebright	ebrightw@winthrop.edu	Graduate Director, CVPA	
Greg Oakes	oakesm@winthrop.edu	Graduate Director, CAS	
Marshall Jones	jonesmg@winthrop.edu	Graduate Director, COE	
Keith Benson	bensonk@winthrop.edu	Graduate Director, CBA	
Catina (Tina) Vinson	vinsonc@winthrop.edu	Graduate Petitions Coordinator	
Maria D'Agostino	dagostinom@winthrop.edu	Assistant Registrar	
Michael Lipscomb	lipscombm@winthrop.edu	Faculty Conference Chair	