Winthrop University
Graduate Council Minutes
Friday, April 18, 2008
208 Thurmond
2:00 PM

The following members were present: Bill Grigsby, Marshall Jones, Kelly Richardson, Don Rogers, Sue Peck, Antje Mays and Kristi Westover. David Rankin, Gina Jones, Robbie Hampton, Jonatha Vare and Laurie Carpenter were present.

1. Council Approved the minutes of March 28, 2008 meeting

2. Council approved the following Curriculum Proposals:

   **College of Business Administration:**
   - Drop: ACCT 551 Business Law for Accountants
   - Drop: BADM 620 Management and Marketing
   - Drop: BADM 681 Management and Marketing
   - Drop: CSCI 611 Business Process Reengineering Using Object a
   - **Modify:** CSCI 680 Change Prerequisite(s) from: CSCI 620, 621 and 626. to: CSCI 521 and 620.
   - **Add:** MGMT575 Business Ethics (3). Broad overview of the effect of ethics on business decision-making in an increasingly complex world. Covers methods for analyzing and applying personal values and to recognize organizational and environmental forces that influence ethical behavior. Heighten student abilities to recognize ethical issues and engage in effective ethical debate in a business setting. Prerequisite(s): MGMT 321.
   - Drop: MGMT 625 Entrepreneurship and New Venture Management (Business Environment/Public Policy).
   - Drop: MGMT 660

   **Richard W. Riley College of Education:**
   - Add: EXSC 511 Physical Activity for Special and Aging Populations (3).
   - An examination of the physiological changes occurring in senior adults and persons with disabilities and hypokinetic diseases. In addition, the impact of physical activity on health, hypokinetic diseases, daily functioning, and quality of life are explored. Prerequisite(s): PHED384/385, PHED 480/481. Corequisite: EXSC 485.
   - **Modify:** SPED610 designator from: SPED610 to: EDUC610; change title from: Teaching Exceptional Learners in Inclusive Settings to: Effective Teaching Practices for Exceptional and Diverse Learners; **Change:** Catalog description from: This course is designed to introduce MAT students to characteristics of children and youth with disabilities. In addition, students will investigate appropriate methods for modification of the instructional environment and curricula, including technology and other innovations. To: This course is designed to provide master's level students with characteristics and instructional needs of and research-based teaching practices for both exceptional and diverse learners. In addition, students will investigate appropriate methods for designing and accommodating the instructional environment and curricula, including the use of technology; **Change** terms offered from: Fall to: Spring and Summer.
3. Reports
   a. Kelly Richardson reported on the Faculty Governance Committee’s activities.

4. Council adjourned at 2:45 p.m.

Respectfully submitted:
Laurie Carpenter
Secretary