

Winthrop University
College of Visual and Performing Arts
DEPARTMENT OF MUSIC

Degree Checklist for the Degree: BACHELOR OF MUSIC EDUCATION DEGREE-CHORAL [BME CHOR]
[2015-2016 – Revised 03/18/15 – 124 Semester Hours]

Name of Student _____

Name of Advisor _____

**** **FRESHMAN YEAR** ****

*Students must register to take the **PRAXIS I EXAM** before completion of MUST-190.*

<u>Fall Courses</u>	<u>Hours</u>	<u>Spring Courses</u>	<u>Hours</u>
ACAD 101 (Principles of the Learning Academy).....	1 ()	EDUC 200 (Develop Sciences & Context of Poverty).....	3 ()
EDUC 101 (Develop Observation & Analysis Skills).....	1 ()	HMPX 102 (Human Experience-minimum grade of C-).....	3 ()
MUSA 111__ (Major Instrument).....	1 ()	MUSA 112__ (Major Instrument).....	1 ()
MUSA 151 or 152 (Major Choral Ensemble).....	1 ()	MUSA 151 or 152 (Major Choral Ensemble).....	1 ()
MUSA 181 (Piano Class I).....	1 ()	MUSA 182 (Piano Class II).....	1 ()
MUST 111 (Music Theory I).....	3 ()	MUST 112 (Music Theory II).....	3 ()
MUST 113 (Aural Skills I).....	1 ()	MUST 114 (Aural Skills II).....	1 ()
MUST 121 (Introduction to Music Technology).....	1 ()	MUST 190 (Introduction to Music Education).....	1 ()
WRIT 101 (Composition-minimum grade of C-).....	3 ()	_____ (General Education Requirement—see back).....	1 ()
_____ (General Education Requirement—see back).....	3 ()		15
	16		

**** **SOPHOMORE YEAR** ****

*Students must complete the **KEYBOARD SKILLS EXAMINATION (MUSR-282)** before proceeding to the junior year.*

*Students must pass **THE SOPHOMORE REVIEW for MUSIC EDUCATION (MUSR-290)** BEFORE applying to the Teacher Education Program.*

*Once the Sophomore Review is passed, the student may apply to the **Teacher Education Program**.*

<u>Fall Courses</u>	<u>Hours</u>	<u>Spring Courses</u>	<u>Hours</u>
CRTW 201 (Critical Read, Think, Write – minimum grade of C-).....	3 ()	EDCO 201 (Support English as a Second Language Student). ..	2 ()
EDUC 220 (Assessment to Meet Diverse Needs).....	2 ()	EDCO 202 (Support Students Exceptional & Gifted).....	2 ()
MUSA 151 or 152 (Major Choral Ensemble).....	1 ()	MUSA 151 or 152 (Major Choral Ensemble).....	1 ()
MUSA 211__ (Major Instrument).....	1 ()	MUSA 212__ (Major Instrument).....	1 ()
MUSA 281 (Piano Class III).....	1 ()	MUSA 282 (Piano Class IV).....	1 ()
MUST 211 (Music Theory III).....	3 ()	MUSA 292 (Instrumental Methods Class).....	1 ()
MUST 213 (Aural Skills III).....	1 ()	MUST 212 (Music Theory IV).....	3 ()
MUST 237 (Diction for Choral Music Education Majors).....	1 ()	MUST 214 (Aural Skills IV).....	1 ()
MUST 305 (History of Music to 1750).....	3 ()	MUST 306 (History of Music 1750-1900).....	3 ()
	16		15

**** **JUNIOR YEAR** ****

<u>Fall Courses</u>	<u>Hours</u>	<u>Spring Courses</u>	<u>Hours</u>
EDCO 305 (Technology in the Inclusive Classroom).....	2 ()	EDCO 350 (Establishing an Inclusive Classroom).....	3 ()
³ MUSA 14__, 15__, or 16__ (Small Ensemble).....	1 ()	MUSA 151 or 152 (Major Choral Ensemble).....	1 ()
MUSA 151 or 152 (Major Choral Ensemble).....	1 ()	MUSA 110A (Secondary Piano).....	1 ()
MUSA 311__ (Major Instrument).....	1 ()	MUSA 312__ (Major Instrument).....	1 ()
MUST 307 (Music Since 1900).....	3 ()	MUST 318 (Intermediate Conducting).....	3 ()
² MUST 317 (Basic Conducting).....	3 ()	MUST 522 (Choral Arranging and Composition).....	2 ()
MUST 411 (Form and Analysis).....	3 ()	² MUST 591 (Teaching Music in the Secondary Sch).....	3 ()
² MUST 590 (Teaching Music in the Elementary School).....	3 ()	MUST 5__ (500-level MUST Elective).....	3 ()
	17		17

**** **SENIOR YEAR** ****

Senior Recital (MUSR-411) to be scheduled during the Fall Semester of the senior year.

*Take and pass **PRAXIS II Music Test 0114** in order to be placed in Internship II.*

Recital Attendance Requirement (MUSR 498) is to be completed prior to graduation.

<u>Fall Courses</u>	<u>Hours</u>	<u>Spring Courses</u>	<u>Hours</u>
EDUC 400 (Internship I: Culture and Climate).....	1 ()	EDUC 403 (Internship II: Instruct & Assess Sec K-12).....	10 ()
³ MUSA 14__, 15__, or 16__ (Small Ensemble).....	1 ()	EDUC 410 (Education in Democracy).....	2 ()
MUSA 151 or 152 (Major Choral Ensemble).....	1 ()	MUST 593 (Seminar in Music Education).....	1 ()
MUSA 411__ (Major Instrument).....	1 ()		13
MUST 319 (Vocal Pedagogy).....	2 ()		
_____ (General Education Requirement—see back).....	3 ()		
_____ (General Education Requirement—see back).....	3 ()		
_____ (General Education Requirement—see back).....	3 ()		
	15		

*Take and pass **PLT exam** – graduation requirement.*

NOTE: Additional courses and senior recitals may NOT be scheduled during this semester.

SPECIAL NOTE: Students under the 2015-16 catalog are strongly encouraged to complete READ 346 to fulfill the recently legislated Read to Succeed credential. K-12 arts educators without READ 346 on their transcripts will need to complete professional development training once they are employed in a South Carolina school district.

ADDITIONAL REQUIREMENTS FOR THE B.M.E. CHORAL DEGREE PROGRAM

This sheet will assist you in planning courses for the Bachelor of Music Education Degree – Choral Certification (BME CHOR). Most courses on the reverse side have been arranged by semester in SEQUENTIAL ORDER. Notice also the NOTES under each year as they have additional course requirements that MUST be met. Courses from the General Education Requirement below may be taken at any time during the four years of study or during summer terms.

KEEP THIS SHEET FOR USE DURING EACH YEAR OF YOUR UNDERGRADUATE ENROLLMENT.

Use the system illustrated below to keep track of your courses:

MUST 111 (Music Theory I)..... 3 () **(This course is in progress)**
MUST 111 (Music Theory I)..... 3 () **(This course is marked during early registration for next semester)**
MUST 111 (Music Theory I)..... 3 () **(This course has been completed)**

GENERAL EDUCATION REQUIREMENT

Shared Skills and Proficiencies:

Physical Activity:

_____..... 1 () Choose from Approved List.

Introducing Students to Broad Disciplinary Perspectives:

Social Sciences:

_____..... 3 () **Constitution Requirement:** complete either PLSC 201 or ECON 103.

Quantitative Skills and Natural Sciences: 9-10 hours

NOTE: You may choose two Quantitative Skills courses and one Natural Science course to fulfill this requirement. The one Natural Science course **MUST** be a LAB SCIENCE (either 3 or 4 credits). If you choose one Quantitative Skills course, you will need to take two Natural Science courses, and one **MUST** be a LAB SCIENCE.

Quantitative Skills: 3-6 hours

_____..... 3 () Choose from Approved List
_____..... 3 () Choose from Approved List

Natural Science: 3-7 hours

_____..... 3 () Choose from Approved List.
_____..... 4 () Choose from Approved List (earth, life, and physical science). Must include a course with a LABORATORY component.

ADDITIONAL REQUIREMENTS

Check off the following additional requirements as they are met.

- ___ **PRAXIS I EXAMINATION** – MUST take **freshman** year while student is enrolled in MUST-190.
___ **Keyboard Proficiency Examination (all majors)** completed (All portions **must** be passed before the first semester of the junior year.)
___ Pass the **Sophomore Proficiency in Music Education** (administered at the end of the sophomore year and after each semester)
___ **Senior Recital** in the major instrument (**fall semester of senior year ONLY**).
___ **PRAXIS II Examination** (take summer before the fall semester of the senior year) – **students MUST PASS the Music Exam prior to Internship II.**
___ 7 semesters of approved **recital attendance (70 recitals)**.

* FOOTNOTES

- ² Students **MAY NOT** enroll in these courses before passing the Sophomore Proficiency and being admitted to the **Teacher Education Program** (see below).
³ **Small Ensemble Requirement:** All BME students must complete at least two semesters of small ensemble.

ADMITTANCE TO THE TEACHER EDUCATION PROGRAM

In addition to the degree requirements contained on this checklist, all music education majors MUST pass the Sophomore Review before applying for official admittance to the Teacher Education Program. This must be accomplished prior to registration for EDCO 305 and MUST 317, 590 and 591. Details concerning this process and the steps required for full admission to the program are listed in the *Undergraduate Student Handbook for the Department of Music*. Further information concerning the Teacher Education Program, and all information related to the PRAXIS battery of tests, may be obtained in the Student Services Office of the College of Education [WITH-144].

MINIMUM GRADE REQUIREMENT

Music majors must receive a minimum grade of **C (2.0)** in every music course (MUSA or MUST) used to meet degree requirements.