

Department of Theatre and Dance
Sophomore/4th Semester Dance Review

Students should prepare their portfolios according to the following guidelines:

1. Use a three-ring binder.
 - a. Clearly labeled with your name on the front and spine
2. Every item in the binder should be encased in plastic sleeves
3. Every section should be separated by labeled tabs
4. The portfolio should include the following:

BA Dance	BA Dance Education
Table of Contents	Table of Contents
Headshot image	Headshot image
Resumé	Resumé
Writing sample from HMXP 102, CRTW 201, or any DANA or DANT course.	Emerging Teaching Philosophy Statement and writing sample from HMXP 102, CRTW 201, or any DANA, DANT, or EDUC course.
Production programs (to document participation)	Production programs (to document participation)
	Lesson Plans or other relevant teaching materials
Images of production work (DVD/video footage of performances or production work, rehearsals, teaching, performance or production still shots)	Images of production work (DVD/video footage of performances or production work, rehearsals, teaching, performance or production still shots)
Images of service/volunteer activities	Images of service/volunteer activities
Letters of Award/Recognition	Letters of Award/Recognition
Letters of Acknowledgement for Service	Letters of Acknowledgement for Service
Notes/Journals of work on artistic projects (such as DANT 201)	Notes/Journals of work on artistic projects (such as DANT 201)

- Turn in portfolio to the department office by the deadline date.
- Sign up for an interview time in the department office

At the review you will have a five minute interview. Treat this as a mock interview for a job.

- Wear appropriate professional attire
- Present yourself in a professional manner

The faculty members wish you to incorporate the topics below in your five minute interview/portfolio presentation.

- As you consider your performance in dance courses, where are you succeeding? Where could you improve and what action plan do you have to make improvements?
- How successful have you been in achieving the goals you set for yourself when you began your studies at Winthrop?
- What are your possible goals after graduation? ...and how have your choices at Winthrop prepared you for these goals?

Use your portfolio as a visual representation of your oral presentation of the above topics.