

Dispositions Survey (Self-Evaluation)

Full Name: _____

CWID: _____

Program: _____

The College of Education at Winthrop University emphasizes four professional dispositions that all educators should embody: *Commitment, Integrity, Communication, and Fairness*. Throughout your time at Winthrop University, your instructors will be giving you feedback on your professional dispositions both formally and informally. Faculty will be observing your disposition by examining how you display professional behaviors in light of your own personal beliefs. It will be the behaviors observed that are used as part of the indication of your readiness for more responsibility in course and field work. In addition to examination of behaviors by faculty, you will be encouraged throughout your development to also self-reflect on your dispositions and development. This process of honest reflection is part of a professional approach and development as a teacher.

For each specific item below consider whether you are meeting expectations or whether additional improvement is needed. Place an "X" in the appropriate column for each item. Sample behaviors are available at <http://www.winthrop.edu/coe/default.aspx?id=12866>.

	For each behavior I currently...	
	<i>Meet Expectations</i>	<i>Require Improvement</i>
Commitment		
1. Student is on time and prepared to engage each day.		
2. Student completes assignments on time.		
3. Student takes responsibility for reading and adhering to course syllabus and guidelines before contacting instructor.		
4. Student demonstrates appropriate use of electronic equipment in all course-related settings.		
5. Student attendance is regular and in rare cases when absence occurs the student informs the appropriate individuals per the norms established for the specific setting.		
6. Student's body language and class participation show appropriate levels of engagement for the specific setting.		
7. Student demonstrates respect for own learning by seeking timely support.		
8. Student demonstrates professionalism in all settings which includes adhering to dress codes for the specific setting.		
Integrity		
1. Student demonstrates a respect for privacy by the way in which sensitive information is handled in interactions in all settings.		
2. Student maintains professional courtesy when expressing thoughts and opinions.		
3. Student demonstrates ethical conduct by meeting established standards for assignment submissions and intellectual honesty.		
4. Student is honest in interactions with professionals, peers, and families.		
Communication		
1. Student's interaction with peers, instructors, and/or other professionals is appropriate and professional.		
2. Student demonstrates the ability to listen and be respectful of divergent viewpoints.		
3. Student demonstrates professional use of electronic communication.		
4. Student demonstrates the ability to accept evaluative feedback and constructive criticism from peers, instructors, and/or other professionals.		
Fairness		
1. Student demonstrates behaviors that are consistent with the belief that all individuals have value and inherent capabilities to learn and develop.		
2. Student demonstrates behaviors that are consistent with the belief that respect for diversity throughout all work, communications, and interactions is essential in the learning environment.		

Dispositions Survey (Self-Reflection)

Analysis of Growth

- Identify two or three specific areas related to the numbered sub-points on the self-reflection in which you have experienced growth.
- Examples must fall in multiple dispositional categories.
- Provide specific examples that illustrate changed behaviors and/or beliefs.

Area for Further Development

- Identify which of the four dispositions (*Commitment, Integrity, Communication, or Fairness*) you want to target for improvement.
- You are encouraged to review dispositional feedback in your coursework to help guide your goal setting.

- State two personal goals for the focus dispositional category identified in the previous section that have the potential to help you develop further in your focus area. Be specific! What will you do to reach this actionable goal?
 - Specific goal for “Commitment”: *I will improve my course engagement by setting up a specific time to study at least 5 days a week. I will not return to my residence hall room between classes and instead I will find a place to study where I can concentrate on getting work done. Finally, I will regularly complete readings and review my notes before the next class meeting.*
 - Non-specific goal: *I will work harder to improve my grades.*