The Richard W. Riley College of Education is dedicated to the highest levels of teaching, scholarship and service for the purpose of preparing professionals who are committed to the betterment of society through a lifelong quest for excellence in leadership, stewardship, collaboration, and innovation.
Program Description

The Master of Education degree in literacy is a 36 hour program that is designed to prepare the certified classroom teacher for literacy teaching and/or literacy coaching. Graduates of this program will meet South Carolina course requirements for certification as a literacy teacher and/or literacy coach.

NOTE:
1. To receive state certification as a literacy teacher, two years of successful teaching experience are required.
2. To receive state certification as a literacy coach, five years of successful teaching experience are required.
3. Candidates who complete the program without teaching experience will not receive certification in either area until they can document successful teaching experience as outlined in numbers 1 and 2 above.

Additional Information

1. Graduates must have satisfactory scores on required PRAXIS examination(s). The M.Ed. in literacy is offered in a cohort model, starting each summer, with a sequence of specialty studies offered each semester. A candidate who drops out of the cohort may have to wait a full year to reenroll.
2. The Master of Education degree in literacy offers a unique opportunity to learn about how to meet the needs of struggling learners, especially those of English Language Learners, with a practicum: two courses with this focus count towards TESOL add-on certification in South Carolina.

REQUIRE PROGRAM

EDUC 640: Educational Research, Design and Analysis
READ 605: Literacy Foundations
READ 615: Literacy for Learners with Limited English Proficiency and/or Other Diverse Needs
READ 616: Practicum in Assessing and Teaching English Language Learners
READ 620: Literacy Strategies for Struggling Learners
READ 625: Written Expression Across the Grades
READ 635: Basic Diagnostics and Instructional Practices
READ 645: Content Area Reading and Writing for Middle Level and Secondary Students
READ 636: Action Research to Improve Literacy Instruction
EDUC 681: Advanced Educational Psychology
READ 655: Advanced Coaching in Literacy Education
READ 665: Capstone: Literacy Coaching Practicum

Admission Requirements

Applicants for admission to the Master of Education degree in literacy must hold a bachelor’s degree from an accredited college or university, and must meet the following requirements to be eligible for consideration:

1. Complete a course in Children’s/Adolescent Literature (e.g., READ 290).
2. Complete a satisfactory writing sample as prescribed by the M.Ed. program director.
3. Submit a copy of your current South Carolina Department of Education Class III Professional Certificate or the equivalent from another state.
4. Submit official transcripts of all undergraduate work reflecting an undergraduate grade-point average of 3.0 on a 4.0 scale. Official transcripts should be sent directly to Winthrop University from the issuing institution(s).
5. Submit an official GRE score of at least 151 on the verbal reasoning section and 153 on the quantitative reasoning section. In addition, submit official scores for the writing portion of the GRE (minimum score of 3.5). A Miller Analogies Test score of 392 or higher is also acceptable.
6. Present two letters of recommendation from professional references that relate to your professional goals.
7. Application deadline: March 1.