

## Choosing a Verb Tense

### The Present Tense

Add -s to make the third person singular present tense. Since most academic, scientific, and technical writing is done in present tense, this is a very important reminder!

*The system permits*

*Each operator controls*

Use the present tense

--to show present states or conditions:

*The test program is ready.*

*The bell sounds shrill.*

--to show natural laws or eternal truths:

*The earth rotates around the sun.*

*Carbon and oxygen combine to form carbon dioxide.*

--to show habitual actions and repeated acts:

*We hold a staff meeting every Tuesday.*

*The new file boots the computer.*

--to quote from or paraphrase published work:

*Nagamichi claims that calcium inhibits the reaction.*

*MCI's brochure reads "We are more efficient than AT&T."*

--to define or explain procedures or terminology:

*The board fits in the lower right-hand slot.*

*BOC stands for "British Oxygen Corporation."*

--to show possible futures in time and conditional clauses:

*Your supervisor will recommend you for promotion if she likes your work.*

*The minutes of the meeting will be circulated once I type them.*

### The Past Tense

Add the proper suffix (usually -ed) or infix to the verb stem to make the past tense. Consult a dictionary if you have questions about the correct past form.

Use the past tense

--for events that happened at a specific time in the past:

*The fax arrived at 4:59 PM.*

*Kennedy died in 1963.*

--for repeated or habitual items which no longer happen:

*We used to have our department meetings on Tuesday.*

*He smoked cigarettes constantly until his coronary.*

--after "if" or "unless" to write about events that are not true or are not likely to happen (use "would" in the main clause):

*If we failed to test the system, we would be liable for damages.*

*Unless he submitted the paperwork yesterday, we would never be able to enforce the patent.*

### The Present Perfect Tense

Make the present perfect tense by combining the helping verb "have" with the past participle form of the verb. Check your dictionary if you have trouble identifying this form.

Use the present perfect tense

--to show an action that began in the past and is still going on:

*Genentech has been in business for a decade.*

*The fax machine has changed the way businesses work.*

--to show an action that began in the past and was finished at an indefinite time but is closely related to the present or future:

*I have just returned from vacation.*

*SONY has recently announced three new products.*

### The Future Tense

Make the future tense by using "shall" (first person) or "will" (second or third person) and the verb. (Most Americans use "will" with all persons.)

Use the future tense

--for newly-made decisions:

*They will explore our options.*

--for orders:

*You will have the report on my desk by 2:00.*

### Alternative Future Tense Constructions

--Be + going to. Use this construction in conversation and in less formal writing:

*Andy is going to order new switches for the relays.*

--Be + to + verb. Use this form to show regulations or obligations:

*Wiring is to meet local codes and state standards.*

*We are to greet the visitors at the airport tomorrow.*

--Present tense. Use this construction to show future events that are certain to happen after if, unless, whether, and some adverbs showing time.

*Christmas falls on a Tuesday this year.*

*My plane leaves at 5:10 P.M.*

*When you finish filling out the form, you may leave.*

--Present Progressive Tense. Use this construction for actions or events in the near future.

*We are having lunch on Thursday.*

*The inspectors are coming after Labor Day.*

## The Present Progressive Tense

Make the present progressive tense by combining the present tense of be and the -ing form of the verb.

Use the present progressive tense

--to show action in progress now but soon to end:

*The computer program is running as we speak.*

*We are designing tests that will simulate the airplane crash.*

–to show action that is in progress:

*It is raining.*