

Selection Rubric—Scholars

	Minimal	Emerging	Acceptable	Exemplary
Degree Requirements	A minimal plan is submitted that does not account for all required elements for graduation.	A plan is submitted that includes all required aspects but the plan is not realistic or not complete enough to determine plausibility.	A plan is submitted with all required aspects. The plan is detailed enough to determine that it is indeed plausible.	A plan is submitted with all required aspects. The plan is detailed enough to determine that it is indeed plausible. Further the student goes beyond the expectations in some manner (e.g. reflection that shows they have considered multiple options)
Academic Performance—Content	GPA of 2.75 – 2.99	GPA of 3.0 – 3.24	GPA of 3.25 – 3.49	GPA of 3.50 – 4.0
Academic Performance—Overall	GPA of 2.75 – 2.99	GPA of 3.0 – 3.24	GPA of 3.25 – 3.49	GPA of 3.50 – 4.0
Professional Commitment—Interest in and commitment to science or mathematics education	Personal statement addresses interest <u>or</u> commitment in an incomplete way, with little evidence of reflection and thought.	Personal statement addresses interest <u>and</u> commitment in an incomplete way, with little evidence of reflection and thought.	Personal statement addresses interest <u>and</u> commitment in a complete manner providing evidence for statements.	Personal statement addresses interest <u>and</u> commitment in a compelling manner providing multiple points of evidence for statements.
Professional Commitment—Interest in teaching in a high-need school	Personal statement addresses interest in an incomplete way, with no evidence of a realization of what a high need school is and the requirements of teaching in such schools.	Personal statement addresses interest, with little evidence of a realization of what a high need school is and the requirements of teaching in such schools.	Personal statement addresses interest, with sufficient evidence of a realization of what a high need school is, the requirements of teaching in such schools, and some exposure to resources on high need schools, poverty, or teaching effectively.	Personal statement addresses interest, with compelling evidence that the candidate explored the issues of teaching in a high need school, the characteristics of such schools, and additional issues such as poverty or effective teaching.
Professional Commitment—Educational experience	Not addressed	Example of teaching strategies are provided with little explanation or reflection.	Example of teaching strategies are provided with enough explanation or reflection to indicate the choices were well thought out.	Example of teaching strategies are provided with explanation and reflection that links to research on effective teaching.
Professional Commitment—Personal/professional qualifications and goals	Not addressed	Some qualifications or goals are provided with little reflection or explanation of attainability. Shallow response.	Qualifications and goals are provided with reflection on and/or explanation of attainability. Evident that the student has spent time deciding on reasonable goals that will help them be effective educators.	Qualifications and goals are provided with reflection on and explanation of attainability. Evident that the student has spent time deciding on reasonable goals that will help them be effective educators. Further these goals are linked to teaching in high need schools.

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Professional Commitment— Additional factors	At the discretion of the evaluator.	At the discretion of the evaluator.	At the discretion of the evaluator.	At the discretion of the evaluator.
Fairness Disposition Level of evidence is at the discretion of the evaluator.	No evidence is provided through the personal statement or in references that indicate a commitment to the development of all students. Applicant recognizes that all students can learn meaningful content.	Evidence is provided through the personal statement or in references that indicate a commitment to the development of all students. Applicant recognizes that all students can learn meaningful content.	Evidence is provided through the personal statement or in references that indicate a commitment to the development of all students. Applicant recognizes that all students can learn meaningful content.	Evidence is provided through the personal statement or in references that indicate a commitment to the development of all students. Applicant recognizes that all students can learn meaningful content.