

Winthrop University Curriculum Application System

Subject/Course Number=MUSA658N
Action=Add New Course
Status=Pending

New Course Details

Designator/ Number: MUSA658N **Version No:** 1

Department: MUSC

College: VPA

Catalog Title: Carolinas Wind Orchestra

Transcript Title: Carolinas Wind Orchestra

Catalog Description: A select ensemble of wind and percussion instruments performing primarily new and demanding works for the medium.

Goals for the Course: 1) Rehearse and perform significant repertoire written for wind band, 2) Foster an appreciation for a variety of musical styles within the wind band repertoire, and 3) enhance the development of individual performance in the areas of intonation, articulation, balance and blend within an ensemble, and technical facility.

Teaching Method: Lecture

Credit Hours: 0.00

Lecture Hours: 0.00

Lab Hours:

Grade Basis: SU

Exam: No

Effective Term: 201680

Ending Term:

Terms Offered: Spring, Fall

How many times may a student receive credit for this course? 99

Is Teacher Ed committee approval required for this course action? No

Is General Ed committee approval required for this course action? No

Is course required for a degree/program? No

Methods of Evaluation(e.g projects, oral reports, portfolio etc.): Performance, technical facility

Additional requirements or assignments, if course may be taken for graduate

credit.

Cross Listing: N/A

Prerequisite: Audition required.

Corequisite: N/A

List designator N/A

and no. of courses

covering

same/similar

content.

Notes for Catalog:

Justification for To offer a non-credit option for this ensemble for students who wish to participate without

Course Action: receiving credit.

Effect of course on N/A

other programs,

curricula or

enrollment

Library Resources Required? No

Library Details

Assessment Support Course will be assessed according to standard departmental procedures and in compliance
for course action with standards of our national accrediting association (NASM).

Approval Details

Department Chair --> Rogers, Donald M approved on 1/6/2016 2:44:02 PM

This request was created by Rogers, Donald M on 1/6/2016 2:34:54 PM

Winthrop University Curriculum Application System

Subject/Course Number=ARTE593
Action=Add New Course
Status=Pending

New Course Details

Designator/ Number: ARTE593 **Version No:** 1

Department: FINE

College: VPA

Catalog Title: Capstone Sem in Art Education

Transcript Title: Capstone Seminar in Art Ed

Catalog Description: Teacher candidates will explore current issues in education and complete the required exit assessment.

Goals for the Course: Goals--1. Engage in study and reflection upon topical issues of educational leadership. 2. Develop and implement an instructional unit that demonstrates mastery in planning, assessment, instructional strategies, and analysis of learning

Teaching Method: Lecture

Credit Hours: 01

Lecture Hours: 01

Lab Hours: 0

Grade Basis: SU

Exam: No

Effective Term: 2016F

Ending Term:

Terms Offered: Spring

How many times may a student receive credit for this course? 1

Is Teacher Ed committee approval required for this course action? Yes

Is General Ed committee approval required for this course action? No

Is course required for a degree/program? Yes

Methods of Evaluation(e.g projects, oral reports, portfolio etc.): Work Sample

Additional requirements or assignments, if course may be taken for graduate credit. Journal and summative self-reflection; Arts advocacy research project

Cross Listing: grad=EDUC 690

Prerequisite:

Corequisite:

**List designator
and no. of courses
covering
same/similar
content.**

Notes for Catalog:

**Justification for
Course Action:** The course provides the academic forum outside of the internship experience where the supervising faculty member provides the appropriate guidance for success in preparing the EDTPA portfolio.

**Effect of course on
other programs,
curricula or
enrollment**

Library Resources Required? No

Library Details

**Assessment Support
for course action** The online EDTPA portfolio system is the primary assessment instrument for the internship II. Students upload their artifacts for review by the mentor and a third-party expert.

Approval Details

Department Chair --> Stanley, Joseph Thomas approved on 2/18/2016 10:14:42 AM

This request was created by Stanley, Joseph Thomas on 2/18/2016 10:13:54 AM

Winthrop University Curriculum Application System

Subject/Course Number=DCED593
Action=Add New Course
Status=Pending

New Course Details

Designator/ Number: DCED593 **Version No:** 1

Department: THDN

College: VPA

Catalog Title: Graduate Seminar in Dance Education

Transcript Title: Grad Seminar in Dance Ed

Catalog Description: This course will allow graduate students to explore current issues in dance education.

Goals for the Course: MAT5 students will produce an EdTPA portfolio, a nationally available performance-based assessment to measure teacher readiness in the performing arts. Students consider research and theory on how students learn, and will reflect on and analyze evidence of the effects of instruction on student learning, demonstrating their understanding of teaching and learning in authentic ways.

Teaching Method: Lecture

Credit Hours: 1

Lecture Hours: 1

Lab Hours: 0

Grade Basis: SU

Exam: No

Effective Term: 2017S

Ending Term:

Terms Offered: Spring

How many times may a student receive credit for this course? 1

Is Teacher Ed committee approval required for this course action? Yes

Is General Ed committee approval required for this course action? No

Is course required for a degree/program? Yes

Methods of Evaluation(e.g projects, oral reports, portfolio etc.): Portfolio, video artifacts, self assessment.

Additional Additional reflection

requirements or

assignments,

if course may be

taken for graduate

credit.

Cross Listing:

Prerequisite: DCED 592

Corequisite: EDUC 690

**List designator
and no. of courses
covering
same/similar
content.**

Notes for Catalog:

**Justification for
Course Action:** We need a graduate level dance education seminar course for the 3rd semester MAT5 student to complete the 9-hour full time load, and to account for the amount of time these students spend preparing their EdTPA portfolio.

**Effect of course on
other programs,
curricula or
enrollment** N/A

Library Resources Required? No

Library Details

**Assessment Support
for course action** Current developmental procedures for assessing all classes, including using the results of Praxis II exams to assess current teaching methodology, adjusting content and delivery to address any deficiencies. Also, minutes of Departmental Curriculum Committee reveal faculty strained to teach this material in the current methods classes only.

Approval Details

Administrator --> Jones, Gina revised course action details on 2/22/2016 4:04:31 PM

Administrator --> Jones, Gina revised course action details on 2/22/2016 4:03:58 PM

Department Chair --> Gordon, Daniel James approved with revision on 2/22/2016 3:59:37 PM

Comments: Under prerequisites: Replace THED 592 with DCED 592. Change Catalogue title to Graduate Seminar in Dance Education

This request was created by Gordon, Daniel James on 2/22/2016 3:27:49 PM

Winthrop University Curriculum Application System

Subject/Course Number=THED593
Action=Add New Course
Status=Pending

New Course Details

Designator/ Number: THED593 **Version No:** 1

Department: THDN

College: VPA

Catalog Title: Graduate Seminar in Theatre Education

Transcript Title: Grad Seminar in Theatre Ed.

Catalog Description: This course will allow graduate students to explore current issues in theatre education.

Goals for the Course: MAT5 students will produce an EdTPA portfolio, a nationally available performance-based assessment to measure teacher readiness in the performing arts. Students consider research and theory on how students learn, and will reflect on and analyze evidence of the effects of instruction on student learning, demonstrating their understanding of teaching and learning in authentic ways.

Teaching Method: Lecture

Credit Hours: 1

Lecture Hours: 1

Lab Hours: 0

Grade Basis: SU

Exam: No

Effective Term: S2017

Ending Term:

Terms Offered: Spring

How many times may a student receive credit for this course? 1

Is Teacher Ed committee approval required for this course action? Yes

Is General Ed committee approval required for this course action? No

Is course required for a degree/program? Yes

Methods of Evaluation(e.g projects, oral reports, portfolio etc.): Portfolio, video artifacts, self assessment.

Additional Additional reflection

requirements or

assignments,

if course may be

taken for graduate

credit.

Cross Listing:

Prerequisite: THED 592

Corequisite: EDUC 690

**List designator
and no. of courses
covering
same/similar
content.**

Notes for Catalog:

**Justification for
Course Action:** We need a graduate level theatre education seminar course for the 3rd semester MAT5 student to complete the 9-hour full time load, and to account for the amount of time these students spend preparing their EdTPA portfolio.

**Effect of course on
other programs,
curricula or
enrollment** N/A

Library Resources Required? No

Library Details

**Assessment Support
for course action** Current developmental procedures for assessing all classes, including using the results of Praxis II exams to assess current teaching methodology, adjusting content and delivery to address any deficiencies. Also, minutes of Departmental Curriculum Committee reveal faculty strained to teach this material in the current methods classes only.

Approval Details

Department Chair --> Gordon, Daniel James approved on 2/22/2016 3:40:17 PM

This request was created by Gordon, Daniel James on 2/22/2016 3:22:30 PM

Subject/Course Number=MUST593
Action=Modify Course
Status=Pending

Existing Course Details

Designator/ Number: MUST593 **Version No:** 1

Department: MUSC

College: VPA

Catalog Title: Music Education Seminar

Transcript Title: Music Education Seminar

Catalog Description: This course will allow students to explore current issues in music education.

Goals for the Course: Students will have an opportunity to: produce the Internship Work Sample (IWS), become familiar with ADEPT Performance Standards, explore professional involvement and leadership, produce field-based reflections.

Teaching Method: Lecture

Credit Hours: 1.00

Lecture Hours: 1

Lab Hours: 0.00

Grade Basis: SU

Exam: No

Effective Term: 2013S

Ending Term:

Terms Offered: Spring, Summer

How many times may a student receive credit for this course? 1

Is Teacher Ed committee approval required for this course action? Yes

Is General Ed committee approval required for this course action? No

Is course required for a degree/program? Yes

Methods of Evaluation(e.g projects, oral reports, portfolio etc.): supervisor observation forms, resource notebook

Additional requirements or assignments, if course may be taken for graduate credit. view recordings of teaching and producing self-assessment document

Cross Listing:

Prerequisite: MUST-592

Corequisite: EDUC-402, 410

**List designator
and no. of courses
covering
same/similar
content.**

Notes for Catalog:

Justification for Course Action: Create a music education seminar course for the 8th semester to complete the 12-hour load for music education majors.

Effect of course on other programs, curricula or enrollment N/A

Library Resources Required? No

Library Details

**Assessment Support
for course action**

New Course Details

Designator/ Number: MUST593 **Version No:** 2

Department: MUSC

College: VPA

Catalog Title: Music Education Seminar

Transcript Title: Music Education Seminar

Catalog Description: Teacher candidates will explore current issues in music education and complete the required exit assessment.

Goals for the Course: Students will have an opportunity to: engage in study and reflection upon topical issues of educational leadership 2) develop and implement an instructional unit that demonstrates mastery in planning, assessment, instructional strategies, and analysis of learning.

Teaching Method: Lecture

Credit Hours: 1.00

Lecture Hours: 1

Lab Hours: 0.00

Grade Basis: SU

Exam: No

Effective Term: 201680

Ending Term:

Terms Offered: Spring, Fall

How many times may a student receive credit for this course? 1

Is Teacher Ed committee approval required for this course action? Yes

Is General Ed committee approval required for this course action? No

Is course required for a degree/program? Yes

Methods of Evaluation(e.g projects, oral reports, portfolio etc.): work sample

Additional journal and summative self reflection

requirements or assignments, if course may be taken for graduate credit.

Cross Listing:

Prerequisite: admission to the Teacher Education Program

Corequisite: EDUC-402, 410

List designator N/A

and no. of courses covering same/similar content.

Notes for Catalog:

Justification for Course Action: The course provides the academic forum outside of the internship experience where the supervising faculty member provides the appropriate guidance for success in preparing the EdTPA portfolio.

Effect of course on other programs, curricula or enrollment N/A

Library Resources Required? No

Library Details

Assessment Support

The online EdTPA portfolio system is the primary assessment instrument for the Internship II. Students upload their artifacts for review by the mentor and a third-party expert.

Approval Details

Department Chair --> Rogers, Donald M approved on 2/24/2016 2:02:44 PM

This request was created by Rogers, Donald M on 2/24/2016 2:02:00 PM