

Degree Requirements

Each student is responsible for meeting requirements for graduation as stated in the University Catalog. An adviser is available for counsel, but the responsibility remains with the student.

The baccalaureate degrees require the completion of a minimum of 124 semester hours of credit, including all courses required in the specified degree program, with a final grade-point average of 2.00 or better on all courses which are taken on a letter-grade basis at Winthrop University. Students must also achieve a minimum of a 2.00 GPA in courses counted toward the major and minor programs. Some degree programs have more stringent GPA requirements. See degree program listings for specific requirements.

Of those semester hours required for the baccalaureate degree, a minimum of 40 semester hours must be in courses numbered above 299, and 46-58 semester hours must be distributed in accordance with the General Education Distribution Requirements.

Not more than 36 semester hours in any one subject designator may be applied toward the major for a Bachelor of Arts degree. A student may elect to apply up to 6 semester hours in the same subject designator toward general electives, general education distribution requirements, or a minor with the exception of the social sciences minor, unless limited by the major program.

All baccalaureate degree programs at Winthrop University require the successful completion of the Undergraduate Writing Composition requirement. (See Writing Composition Requirement at the bottom of the page.)

A student not majoring in Business Administration may take for the baccalaureate degree a maximum of 30 semester hours of credit in the College of Business Administration. Programs permitting more than 30 semester hours of such courses must be approved by the Dean of the College of Business Administration.

Each program leading to the Bachelor of Arts degree requires the completion of a minor in addition to the major program. Students must achieve a 2.00 grade-point average in courses counted toward the minor. Students may fulfill the minor requirements with one or more minors of their own choosing (see section on minors, page 148, for the comprehensive list of minors and the specific requirements for each minor) or a second major. Students in Bachelor of Science degree programs may elect to complete a minor. The minimum number of semester hours required for a minor is 15, at least 6 of which must be in courses above 299. Bachelor of Science degree students may use courses required in the major to also satisfy minor requirements, except those pursuing a B.S. in Business Administration. No course may count toward a business administration major and a business administration minor. Minors are recorded on the permanent record.

Students may elect a **second major**. When doing so, students must indicate which college they wish to have advise them, and it shall be the student's responsibility to ascertain whether the appropriate requirements have been met in both majors. The second major shall be recorded on the permanent record in lieu of, or in addition to, a minor. It should be noted that a double major will not by itself lead to the conferral of a second degree. (See Second Baccalaureate Degree, page 39.)

Residence Requirements

There are four basic residence requirements:

1. A minimum of 31 semester hours of course credits must be taken within five calendar years preceding the date the degree is granted.
2. A minimum of 22 of the final 31 hours required for the degree must be taken in residence at Winthrop exclusive of CLEP credit. However, a minimum of 15 is required if the student participates in a recognized exchange program at Winthrop University. This exception will require the approval of the Winthrop director of the exchange program, the head of the student's department, and the director of student services in the college of the student's major.
3. When part of the final 31 hours is taken at another institution, the student must have taken a minimum of 30 semester hours at Winthrop prior to taking the final 31 hours. The institution and the course taken must be satisfactory to the student's adviser and to the dean of the college.
4. A minimum of 12 semester hours of course credits must be taken in residence at Winthrop in the major discipline(s).

In meeting the residence requirements, credits earned during the Winthrop summer session are counted on the same basis as credits earned in the fall and spring semesters. In addition to the basic residence requirements for all Winthrop undergraduate degrees, all undergraduate degree programs in the College of Business Administration require that the final 31 hours required for the degree must be taken in residence at Winthrop.

Course Level Requirement

For graduation with a baccalaureate degree a student must present a minimum of 40 semester hours in courses numbered above 299 (48 semester hours above 299 in programs offered by the College of Business Administration).

Final Grade-Point Average

A final cumulative grade-point average of 2.00 or better is required for graduation. The final grade-point average is based on the hours and quality points earned for all courses taken on a letter-grade basis at Winthrop.

Writing Composition Requirement

Beginning students should enroll in WRIT 101 during their first semester at Winthrop University and should

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complete WRIT 101, GNED 102, and CRTW 201 early in their academic careers. Students who do not pass these courses with grades of C or better by the time they have completed 75 earned hours will be limited to a maximum course load of 12 hours per semester and will not be permitted to enroll in courses above 299 until they have satisfied the writing requirement.

Freshman Year Seminar: Principles of the Learning Academy

The freshman year seminar course, Principles of the Learning Academy (ACAD 101) is required for all first-time entering freshmen. The goals of this course are to introduce first-year students to the concepts, resources, and skills necessary for successful higher learning and to facilitate the student's adjustment to and engagement in the class and university. ACAD 101 carries one hour of credit. Classes generally meet twice a week in small groups with a seminar director and peer mentor the first part of the semester.

Cultural Events Requirement

By graduation, each undergraduate student is required to attend three cultural events for every 20 hours completed at Winthrop University, not to exceed a maximum requirement of 18 cultural events. The purpose of the cultural events requirement is to establish and foster a life-enriching pattern of cultural involvement.

Each semester a calendar of events which have been approved as fulfilling the cultural events requirement is published. This calendar will have events added over the course of the semester. Events that are selected will be chosen from areas such as plays, films, art exhibitions, and dance and musical performances, or from lectures of general appeal. Students may fulfill this requirement through any one of the following three methods or a combination of these methods:

1. Attend approved on-campus events. To receive credit the student must be scanned both in and out of the event.
2. Petition for credit for attendance at an event off-campus. This option requires a petition form (available from the Cultural Events Office, the Registration Office or the Winthrop Web Site), proof of attendance (ticket stub or program), and a one-page typewritten report.
3. Present a portfolio of culturally related life experiences. All experiences cited must be post-high school and prior to matriculation at Winthrop University. This option is designed for the nontraditional student with extensive cultural experiences.

For more detailed information regarding the Cultural Events Requirement and/or these three options, contact the Cultural Events Office (112 McLaurin).

General Education Goals

All candidates for a baccalaureate degree shall complete the General Education Distribution Requirements. Although these requirements usually take the form of individual courses, students should integrate their learning experiences from different courses taken at different times and should assimilate common concepts taught in different disciplines. Students should conduct all activities in an ethical manner and work with integrity and honesty toward the following goals:

Goal One: To communicate clearly and effectively in standard English.

To achieve this goal, students should:

1. Read, write, and speak standard English.
2. Analyze written, spoken, and nonverbal messages from a variety of disciplines; and
3. Understand and practice rhetorical techniques and styles by writing and by giving oral presentations

Goal Two: To acquire and appreciate quantitative skills.

To achieve this goal, students should:

1. Solve mathematical problems of the type necessary for living in today's and tomorrow's world;
2. Make valid inferences from data;
3. Understand that quantitative analysis is important to almost every endeavor of humankind; and
4. Understand the concept and application of quantitative relationships.

Goal Three: To use critical thinking, problem-solving skills, and a variety of research methods.

To achieve this goal, students should:

1. Identify sound and unsound reasoning;
2. Analyze and use a variety of information gathering techniques;
3. Conduct independent research;
4. Use computers competently; and
5. Use the library and other information sources competently.

Goal Four: To recognize and appreciate human diversity (both past and present) as well as the diversity of ideas, institutions, philosophies, moral codes, and ethical principles.

To achieve this goal, students should:

1. Analyze diverse world cultures, societies, languages, historical periods and artistic expressions.
2. Understand cultures in their own terms and in terms of the diversity of ideas, institutions, philosophies, moral codes, and ethical principles; and,
3. Understand the nature of social and cultural conflict and methods of resolution.

Goal Five: To understand scientific knowledge in terms of its methods or acquisition, its specific quantitative nature, and its dynamic and contingent character.

To achieve this goal, students should:

1. Study areas of science that may affect everyday life;
2. Identify and develop hypotheses, design studies, and collect data in light of these hypotheses;
3. Take accurate measurements and make detailed observations to reach valid empirical conclusions; and
4. Understand how scientific theories change over time.

Goal Six: To understand aesthetic values, the creative process, and the interconnectedness of the literary, visual, and performing arts throughout the history of civilization.

To achieve this goal, students should:

1. Participate in and/or observe a variety of artistic expressions;
2. Study the discipline and techniques involved in artistic creations; and
3. Understand how and why people use artistic form.

Goal Seven: To examine values, attitudes, beliefs, and habits which define the nature and quality of life.

To achieve this goal, students should:

1. Reflect on the role played in their lives by school, work, leisure, and community involvement;
2. Examine problems, issues, and choices that confront citizens of the world;
3. Pursue basic principles of wellness;
4. Take responsibility for the consequences of their actions and choices; and
5. Articulate and assess their personal ethical principles.

General Education Distribution Requirements

The general education program is based on three concepts: mastery of competencies, integration of experiences across disciplines, and exposure to a variety of intellectual and social perspectives. The program is composed of three core areas: the critical skills, skills for a common experience and for thinking across disciplines, and developing critical skills and applying them to disciplines. Courses used to complete major or minor requirements may also be used to complete General Education Distribution requirements. Students should see their degree program for specific course requirements.

Core Skill Area	Semester Hours
Critical Skills	15-21
Writing and Critical Thinking (WRIT 101 and CRTW 201*)	6
Quantitative Skills (CTQR 150, or a Math course that includes Calculus or has Calculus as a prerequisite)	3
Technology	0-3**
ARTS 281; BIOL 300 & 480; CSCI 101 and three from CSCI 101A, B, C or P; 151; 207 & 327; EDUC 275; GEOG 305; INDS 234 & 488; MCOM 205 & 241; MGMT 341; MUST 121; VCOM 261; WRIT 501	
Oral Communication	0-3*
ARTE 391, BIOL 480, CSCI 327, DANT 391, ECED 391, ELEM 391, ENGE 391, HIST 500, INDS 488, MAED 391, MGMT 355, MLAN 391, MUST 590, PLSC 260, SPCH 201, 203, SPED 391, THRA 120, WRIT 465, 566	
Logic/Language/Semiotics	6
ARTS 281, Any CSCI, Foreign Language, MATH, PHIL 220 or 225, QMTH, SPCH 201, VCOM 261	
Skills for a Common Experience and Thinking Across Disciplines	9
GNE 102	3#
Global Perspectives	3#
ANTH 201, ARTH 175, 281, 282, 381, 382, 483, 484, 485, BADM 400, 492, ENGL 205, 206, 207, 208, 502, FREN 301, GEOG 101, 103, 104, 303, 304, 306, GERM 280, HIST 111, 112, 113, 332, 337, 344, 345, 351, 540, 547, 548, 551, 552, 553, 560, INAS 425H, MCOM 302, MGMT 529, MKTG 539, MLAN 330B, 530B, MUST 307, PLSC 205(H), 207(H), 260, 336, 337, 338, 345, 506(H), RELG 300, SPAN 301, 302, THRT 210	
Historical Perspectives	3#
AAMS 300, ARTH 175, 176, 281, 282, 375, 376, 377, 378, 379, 381, 382, 478, 479, DANT 385, 386, ENGL 507, HIST 111, 112, 113, 211, 212, 308, 310, 313, 314, 315, 331, 332, 337, 343, 344, 345, 346, 347, 350, 351, 352, 355(A, B, C), 450, 471, 472, 500, 505, 509, 515, 518, 525, 527, 530, 540, 542, 547, 548, 550, 551, 552, 553, 560, 561, MUST 305, PHIL 300, 315, RELG 313, 314, 320, THRT 310, 311, 312	
Developing Critical Skills and Applying them to Disciplines	22-28
Social Science, Humanities and Arts	15
Social Science (At least 2 designators)	6-9#
ANTH 201, ECON 103, 215, 216, 343, GEOG 101, HCMT 200, PLSC 201(H), 202, 205(H), 207(H), 210, 220, 260, 302, 305, 306, 307, 310, 311, 312, 313, 314, 315, 317, 320, 321, 322, 325, 335, 336, 337, 338, 345, 350, 355, 371, 504, 505, 508, 518, 525, 560, PSYC 101, SOCL 101, 201	

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Humanities and Arts (At least 2 designators)	6-9#§
ARTE 547, ARTH 175, 176, 281, 282, 375, 376, 377, 378, 379, 381, 382, 477, 478, 479, 480, 481, 482, 483, 484, 485, all ARTS courses (except ARTS 281), ARTT 298, DANA 101, 102, 104, 105, 180, 240, 241, 244, 246, 251, 252, 258, DANT 201, 298, 301, 401, ENGL 200, 201, 202, 203, 205, 206, 207, 208, 209, 210, 211, 305, 310, 311, 312, 317, 319, 320, 321, 323, 324, 325, 330, 370, 380, FREN 250, GERM 301, 401, HIST 111, 112, 113, 308, 310, 313, 331, 332, 337, 343, 344, 350, 351, 352, 355A, 355B, 355C, 450, 471, 472, 509, 530, 540, 542, 547, 548, 550, 551, 552, 553, 561, INDS 201, 231, 232, 333, 432, 433, 488, all MUSA ensemble (MUSA 141-169) and lesson courses (MUSA 101, 111, 112, 211, 212, 311, 312, 411, 412 [all letters]), MUST 298, 306, 315, PHIL 201, 230, 300, 303, 310, 315, 340, 370, 390, PLSC 351, 352, 356, 551, 553, RELG 201, 220, 300, 313, 314, 320, THED 350, THRA 120, 320, 420, 521, THRT 210, 298, 310, 311, 312, VCOM 222, 251, 258, 354, 463	
Natural Science (one each from two groups; one must be a lab)	7#
Life: ANTH 202, 220, BIOL 150/151, 203/204(H), 206H, 304, 307, GRNT 301, NUTR 201, 221, SCIE 222, 223, 301	
Earth: GEOG 500, GEOL 110/113, 201, 210/211, 220, 250/251, 330	
Physical: CHEM 101, 105/107, PHYS 101/102, 105, 211/211L, 212/212L, 250/251, 253	
Intensive Writing	0-3*
ANTH 341, ARTT 395, BIOL 300, CSCI 327, DANT 386, ENGL 300, ENVS 520, HIST 500, MAED 548, MCOM 331, 342, 343, 347, 412, 441, 471, MUST 306, NUTR 534, PHED 381, PHIL 495, PLSC 350, 351, 551, PSYC 302, READ 322, RELG 495, SCWK 330, SOCL 502, SPED 582, THRT 311, WRIT 300, 350, 351, 366, 465, 501, 566	
Constitution Requirement	0-3*#
ECON 103, HIST 211, PLSC 201(H), 311/312, 356	
Total	46-58

*These requirements may be met by courses which also meet other General Education Distribution requirements.

These courses contain a significant writing component (except for Art studio or Dance and Music performance/lesson courses.)

§Designators that differ only for the purpose of theory and application will be considered the same designator in this category.

%The Technology requirement and CRTW 201 must be completed by the time the student reaches 75 earned hours.

Global and Multicultural Perspectives Requirements

Teacher education students, as part of their degree program, must complete at least one course from Global Perspectives and at least one course from Multicultural Perspectives. A list of courses meeting the Global Perspectives Requirement for teacher education candidates will be provided through the advising office of the respective college. Courses meeting the Multicultural Perspectives requirement are:

Multicultural Perspectives

ARTE 449 Prin of Teaching Art	HIST 101 World Civil to 1500
ARTE 482 Spec Topics in Art Ed	HIST 102 World Civil since 1500
ARTE 548 Curriculum Dev in Art Ed	HIST 211 U.S. Hist to 1877
ARTE 549 Foundations of Art Education	HIST 212 U.S. Hist since 1877
ARTH 175 Intro to Art History	HIST 306 Soc & Cult Hist of US to 1865
ARTH 281 Arts of Africa, America, Oceania	HIST 307 Soc & Cult Hist of US since 1865
ARTH 282 Arts of China, Japan & India	HIST 308 Amer Ethnic History
ARTH 381 Arts of Africa	HIST 310 Hist of Women in America
ARTH 382 Arts of Americas	HIST 505 History of South Carolina
ARTH 480 Spec Topics in Art History	HIST 509 Afro-American History
ARTH 483 Special Topics in Non-West Art	HIST 524 Emerge of Mod Amer 1877-1933
DANT 298 Dance Appreciation	HIST 525 US since 1939
DANT 385 Dance Hist: Prim Cult-19th Cent	MCOM 302 International Communication
DANT 386 Dance Hist: Twentieth Cent	MUST 203 Jazz Appreciation
ENGL 205 World Lit Before 1700	MUST 298 Music Appreciation
ENGL 206 World Lit After 1700	MUST 305 Music History to 1750
ENGL 502 Stud in Non-West Lit	MUST 306 Music History 1750-1900
ENGL 519 Adolescent Literature	MUST 507 Music Since 1900
GEOG 101 Human Geography	MUST 514 History of Jazz
GEOG 103 Geog of Third World	PLSC 315 Urban Politics
GEOG 104 Geog of Indust Nations	PLSC 321 Public Policy & Policy Analysis
GEOG 301 Geog of North Amer	PLSC 510H Topics in Political Inquiry
GEOG 302 Economic Geog	PLSC 512H Politics in Education
GEOG 306 Geog of Latin Am & Caribbean	PSYC 504 Psychology of Women
GEOG 350 Spec Topics in Geog	PSYC 507 Soc Psyc: Indiv & Other People

PSYC 512 Exceptional Child
 PSYC 520 Contem Issues in Psyc
 SOCL 301 Comp Study of Soc Instit
 SOCL 314 Race & Ethnic Relations
 SOCL 319 Study of Population
 THRT 298 Theatre Appreciation
 THRT 310 Theatre History and Lit I
 THRT 311 Theatre History and Lit II

International Understanding Requirements for International Students

A student classified as a national of any non-English speaking nation may meet the International Understanding Requirement by taking an appropriate number of hours in English. Foreign students who are admitted with junior standing after evaluation of their academic records may be excused from some part of the total International Understanding Requirement but must earn no less than 6 semester hours of credit in English courses at a level acceptable to the academic adviser and to the Dean of the College of Arts and Sciences.

Double Majors/Dual Degrees

A student may obtain a *double major* within the 124 hours required for a baccalaureate degree by completing requirements for two majors with the same degree (e.g., BA Political Science and BA History). Selection of two majors representing different degrees (e.g. BS Biology and BA Psychology) leads to a *dual degree*. A student may obtain a dual degree by completing the requirements for both majors including at least 30 hours beyond the 124 hours required for the first degree.

Second Baccalaureate Degree

A graduate of the University may receive a second baccalaureate degree if it is in a different major by fulfilling the following conditions:

1. Meet all the requirements for the second degree.*
2. Complete a minimum of 30 hours in residence beyond requirements for the first degree.

*The dean of the appropriate college will determine the courses required to complete the second degree. Cultural Events are not required for the second degree.

Students wishing to complete a second degree concurrently with their first undergraduate degree must meet all requirements for the second degree *and* complete 30 credit hours beyond the requirements for the first degree.