

Date: April 11, 2012
 To: Academic Council
 From: Jo Koster, Chair, Committee on University Curriculum
 Subject: **AMENDED** Agenda Items for April 13 Academic Council Meeting

Because of an oversight in the College of Arts & Sciences, several actions requiring a vote by Academic Council were not transmitted to CUC until late Monday afternoon of this week. CUC has made an exception and voted on these items by e-mail since one of the programs must go to CHE this summer for approval. The added materials for your consideration are indicated on the agenda **in blue**.

1. The following **Proposals for Program Change (Degree)** can be found on the Curriculum Action System. Those proposals with information highlighted in green will require approval by Faculty Conference if they are approved by Academic Council:

Degree	Major	Conc.	College	Department	Action
BA	DANC		VPA	Theatre & Dance	MODIFY PROGRAM: Change Quantitative Methods requirement from MATH 105 or 150 to "See approved list"; Change Social Science requirement from 3 hours in GEOG 101, PSYC 101, ECON, PLSC, or SOCL to "See Approved List"; Change Humanities and Arts requirement by adding THRA 120 and require 3 additional credits from approved list
BA	DANC	CERT	VPA	Theatre & Dance	MODIFY PROGRAM: Change Quantitative Methods requirement from MATH 105 or 150 to "See approved list"; Change Social Science requirement from 3 hours in GEOG 101, PSYC 101, ECON, PLSC, or SOCL to "See Approved List"; Reduce number of total hours from 126 to 124. NB: CVPA has not yet voted on the new Education Core Courses so they are not reflected in this program.
BA	HIST	CSST	ASC	History	MODIFY PROGRAM: Remove ANTH 201 from list of required courses in the major and reduce number of credits required in area from 24 to 21; Change Professional Education Sequence from EDUC 110, 210, 250, 275, 310, 390, 475, 490, SCST 391, 392 (33 hours) to EDUC 101, 200, 201, 202, 203, 220, 305, 306, 350, 351, 401, 402, 410, SCST 390, 391, 392 (36 hours);
BA	MLAN	CSFR	ASC	Modern Languages	MODIFY PROGRAM: Change Professional Education Sequence hours from 33 to 34 to include EDUC 101, 200, 201, 202, 203, 220, 305, 306, 350, 351, 401, 402, 410, MLAN 390, 391, 392; Change number of General Elective range from 2-14 hours to 1-13 hours
BA	MLAN	CSSP	ASC	Modern Languages	MODIFY PROGRAM: Change Professional Education Sequence hours from 33 to 34 to include EDUC 101, 200, 201, 202, 203, 220, 305, 306, 350, 351, 401, 402, 410, MLAN 390, 391, 392; Change number of General Elective range from 5-14 hours to 4-13 hours
BA	PLSC	CSST	ASC	Political Science	MODIFY PROGRAM: Remove ANTH 201 from list of required courses in the major and reduce credit range from 60-66 to 57-63 in the major requirements area; Removed PLSC 315 and add PLSC 515 to list of approved course options for Public Administration requirement; Change Professional Education Sequence from EDUC 110, 210, 250, 275, 310, 390, 475, 490, SCST 391, 392 (33 hours) to EDUC 101, 200, 201, 202, 203, 220, 305, 306, 350, 351, 401, 402, 410, SCST 390, 391, 392 (36 hours)

BA	THRT	CERT	VPA	Theatre & Dance	MODIFY PROGRAM: Change Quantitative Skills Requirement from MATH 150 or MATH 105 to "See Approved List"; Change Global Perspective Requirement from "See Approved List" to THRT 210; Change Social Science Requirement from 3 hours in GEOG 101, PSYC 101, ECON, PLSC or SOCL to "See Approved List"; Reduce total number of electives from 4 to 2; Reduce total of number hours from 126 to 124. NB: CVPA has not yet voted on the new Education Core Courses so they are not reflected in this program.
BS	BIOL	CERT	ASC	Biology	MODIFY PROGRAM: Change Social Science Requirement by requiring EDUC 200 and reducing range from 6-9 to 3-9; Reduce General Education total hour range from 34-38 to 31-35; Change Math requirement in major from 6 hours in MATH 150, 105, 201 to 6 hours of MATH to include (a) either MATH 150 or MATH 141 and (b) a course that satisfies the quantitative reasoning requirement in the Touchstone program; Change the Professional Educational Sequence from EDUC 110, 210, 250, 275, 310, 390, 475, 490 to EDUC 101, 200, 201, 202, 203, 220, 305, 306, 350, 351, 401, 402, 410; Add SCIE 393 to list of required major courses; Increase total number of hours required for Professional Education Sequence from 33 to 34; Decrease the total number of hour range from 135-143 to 133-141
BA	IDVS		ASC	Interdisciplinary Studies	NEW DEGREE PROGRAM (see details in Curriculum Action System)
BS	MATH	CERT	ASC	Mathematics	MODIFY PROGRAM: Change Professional Education Sequence hours from 33 to 34 to include EDUC 101, 200, 201, 202, 203, 220, 305, 306, 350, 351, 401, 402, 410, MLAN 390, 391, 392; other small editorial changes to footnotes
Minor	FMCS	Family and Consumer Sciences	Counseling, Leadership & Educational Studies	NEW MINOR. 19 credit hours as follows: FACS 101, FACS 211, FACS 350, FACS 401 OR FACS 502, FACS 501, NUTR 221, SOCL 305	
MINOR	HUMA	Humanities	Interdisciplinary Studies	New Minor. 18 hours from at least 3 designators, at least 6 hrs above 299, from AAMS 300, MDST 300, PEAC 200, WMST 300; ARTH courses except ARTH 340, 451, and 454; ARTT 298 & 395; THRT 210, 212, 298, 312, 385, and 386 ; DANT 298, 385, 386; MUST 298; FREN 301, 302, 401, 402; GERM 301, 401; SPAN 301, 302, 401, 402, 504, 506, 507, 521, 595; ENGL – all courses numbered 200 and above except 303 and 530; PHIL – all courses except 220, 225, and 371; HIST – all; RELG – all. Courses counting toward the major(s) may not be counted toward the humanities minor except if the major is FREN, GERM, or SPAN. In these cases, students may count no more than 3 credit hours of appropriate coursework with the designator of their major within	

				their minor. If any of the applicable courses are cross-listed under more than one designator, the course may count toward the minor under any of those designators.
--	--	--	--	--

2. The following **Proposals for Program Change (Degree)** were approved with revisions by CUC; **the revisions are indicated in yellow**. Because these revisions happened after the TEC meeting and there was not time to schedule another round of meetings and still make the CHE deadline, they were submitted to the College of Education curriculum committee, the College of Education Faculty Assembly, and TEC by e-mail on the instruction of the VPAA's office. The revisions required by TEC were approved by all three bodies by e-mail, and CUC voted to move them forward under these circumstances. **They can be found on the Curriculum Action System. Those proposals with information highlighted in green will require approval by Faculty Conference if they are approved by Academic Council.**

*BS	ECED		EDU	Curriculum & Instruction	MODIFY PROGRAM: Change Technology Requirement from EDUC 275 to EDCO 305; Change Oral Communication Requirement from ECED 391 to ECED 352; Change Global Perspectives Requirement from GEOG 101 to EDCI 210; Change Historical Perspectives Requirement from HIST 211, 212, or 308 to HIST 211 or EDUC 312; Change Social Sciences Requirement from SOCL 101 or 201 or ANTH 201 to GEOG 101, PLSC 201 or ECON 103, and EDUC 200 ; Change Humanities and Arts Requirement from ARTE 547, MUST 315 and ENGL Literature to VPAS 320 and READ 290; Change Intensive Writing Requirement from READ 322 to READ 290; Change Constitution Requirement from PLSC 201 or ECON 103 to HIST 211 or EDUC 312; Change Professional Education Sequence from EDUC 110, 210, 250, 275, 310, 390, 475, 490, ECED 109, 332, 333, 391, 392, 432, EDCI 331, 336, PHED 203, READ 321, 322, 461 510 to EDUC 101, EDCO 201, 203, EDUC 220, EDCO 305, 306, 350, 351, 401, 402, 410, EDCI 215 (changed from 3.0 hours to 2.0 hours) , 400, 450, ECED 200, 295, 350, 351, 352, 353 , 420, ELEM 360, 361, 362, 363 , HLTH 403, MATH 393, PHED 203, READ 150, 250, 370, 380, 415, SPED 510; Reduce the number of Electives from 6 to 0; Increase total number of hours from 124 to 126
-----	------	--	-----	--------------------------	---

*BS	ELEM		EDU	Curriculum & Instruction	MODIFY PROGRAM: Change Technology Requirement from EDUC 275 to EDCO 305; Change Oral Communication Requirement from ELEM 391 to ECED 352; Change Global Perspectives Requirement from GEOG 101 to EDCI 210; Change Historical Perspective Requirement from HIST 211, 212, or 308 to HIST 211 or EDUC 312; Change Social Science Requirement from SOCL 201 & ANTH 201 to GEOG 101, PLSC 201 or ECON 103, and EDUC 200 ; Change Humanities and Arts Requirement from ARTE 547, MUST 315 and ENGL Literature to VPAS 320 and READ 290; Remove GEOL 210 or GEOL 220, or PHYS 253 or BIOL 101 or BIOL 106 or NUTR 221 from Natural Science Requirement; Change Constitution Requirement from PLSC 201 or ECON 103 to HIST 211 or EDUC 312; Change Professional Education Sequence from EDUC 110, 210, 250, 275, 310, 390, 475, 490, ELEM 293 (changed from 3.0 hours to 2.0 hours) , 341, 436, HLTH 303, MATH 393, PHED 261, READ 321, 322, 461,510, 571, DCED 351, THED 351 to EDUC 101, EDCO 201, 202, 203, EDUC 220, EDCO 305, 306, 350, 351, EDUC 401, 402, 410, EDCI 400, 450, ELEM 293, 360, 361, 362, 363 , 420, ECED 300, EDCI 305 or 315, ECED 350, 351, 352, 353 , HLTH 303, MATH 393, PHED 261, READ 150, 250, 370, 380, 415, SPED 510; Increase total number of hours from 124 to 126
-----	------	--	-----	--------------------------	--

The following Program Change was rejected by CUC because the SPED course indicated in the program of study could not be identified:

BS	FMCS		EDU	Counseling, Leadership & Educational Studies	MODIFY PROGRAM: Remove FACS 381 and HLTH 506 from list of required major courses; Add FACS 573 and FACS 350 to list of required major courses; Change Youth Issues Specialization to Adolescent Studies Specialization and require SOCL 314, 332, HLTH 300, 501, EDUC 200, and PSYC 313; Change Business/Media Specialization to Consumer Studies Specialization and require SOCL 310, ENTR 373, MGMT 321, MGMT 425, MCOM 241, MCOM 370; Change Early Intervention Specialization to Early Childhood Studies and require EDCI 336, EDUC 200, ECED 109, ECED 332, SPED 281, and SPED XXX-Procedures for Working with Young Children with Disabilities
----	------	--	-----	--	--

The following *Proposals for Course Action* were approved by CUC.

Course	Number	Title	Department	Action
ARTS	204	Three Dimensional Media Studies	Fine Arts	NEW COURSE
ARTS	205	Photo Media Studes	Fine Arts	NEW COURSE
ARTS	206	Two Dimensional Media Studies	Fine Arts	NEW COURSE
DANT	205	Music for Dance	Theatre and Dance	MODIFY COURSE: Add Prerequisite of "Dance Majors Only"; Add Goals for the Course; Change Teaching Method

DCED	345	Exploring K-Dance Education	Theatre and Dance	MODIFY COURSE: Change Prerequisite from "DCED 212, DECED 342, DANT 372" to DCED 212 or permission of instructor"; Change Catalog Description, Goals for the Course, Teaching Method and Edit Catalog Title
DCED	391	Principles of Teaching Dance Curriculum and	Theatre and Dance	MODIFY COURSE: Change Prerequisite from "DCED 392, EDUC 390, DCED 341 or 342" to "DCED 392, EDUC 390"; Change Catalog Description, Goals for the Course and Teaching Method
ECED	295	Creative Activities for Young Children	Curriculum and Pedagogy	MODIFY COURSE: Change Course Number from ECED 333 to ECED 295; Change Prerequisite from "EDCI 336 and Admission to Teacher Education Program" to "ECED 200 Foundations of Early Childhood Education, EDCI 215 Early Intervention for Young Children with Special Needs"; Change Catalog Description, Goals for the Course and Teaching Method
ECED	350	Teaching Mathematics in Early Childhood Education	Curriculum and Pedagogy	MODIFY COURSE: Change Course Number from ECED 432 to ECED 350; Change Prerequisite from "ECED 332, ECED 333 and Admission to Teacher Education Program" to "Admission Teacher Education and MATH 292; Add Corequisite of "ECED 351 Teaching Science in Early Childhood Education, ECED 352 Teaching Social Studies in Early Childhood Education; Change Catalog Description; Add Goals for the Course; Change Teaching Method; Add 1 Lab Hour
ECED	351	Teaching Science in Early Childhood Education	Curriculum and Pedagogy	MODIFY COURSE: Change Course Number from ECED 433 to ECED 351; Change Prerequisite from "ECED 332, ECED 333 and admission to teacher education program" to "Admission to Teacher Education Program; BIOL 150/151, PHYS 250/251, GEOL 250/251; Add Corequisite of "ECED 350, ECED 352"; Change Catalog Description; Add Goals for the Course; Change Teaching Method; Add 1 Lab Hour
ECED	352	Teaching Social Studies in Early Childhood Education	Curriculum and Pedagogy	MODIFY COURSE: Change Course Number from ECED 391 to ECED 352; Change Prerequisite from "Admission to Teacher Education Program, ECED 333" to "Admission to Teacher Education Program"; Change Corequisite from "EDUC 390 & ECED 392" to "EDUC 350 & ECED 351"; Change Catalog Description; Add Goals for the Course; Change Teaching Method; Add 1 Lab Hour
ECED	420	Internship I Early Childhood	Curriculum and Pedagogy	NEW COURSE

EDCI	210	Home-School-Community Partnerships with Diverse Families	Curriculum and Pedagogy	MODIFY COURSE: Change Course Number from EDCI 331 to EDCI 210; Change Prerequisite to "ELEM or ECED major"; Change Course Title from "Community Connections for Families" to Home-School-Community Partnerships with Diverse Families"; Change Catalog Description; Add Goals for the Course; Add 1 Lab Hour
EDCI	215	Early Intervention for Young Children with Special Needs	Curriculum and Pedagogy	MODIFY COURSE: Change Course Number from EDCI 336 to EDCI 215; Change Prerequisite from "EDUC 210 or PSYC 306" to "EDUC 101"; Change Course Title from "Young Children Success" to "Early Intervention for Young Children with Special Needs"; Change Catalog Description; Add Goals for the Course; Change Course Lecture Hours from 1 to 3
EDCI	400	Contemporary Strategies for Curriculum Integration	Curriculum and Pedagogy	NEW COURSE
ECED	200	Foundations of Early Childhood Education	Curriculum and Pedagogy	MODIFY COURSE: Change course number from ECED 332 to ECED 200; change title from "Introduction to Early Childhood Education" to "Foundations of Early Childhood Education"; change course description; change teaching methods; change notes.
EDCI	450	Capstone for Educational Leaders	Curriculum and Pedagogy	NEW COURSE
ELEM	293	Laboratory Experiences in the Elementary Classroom	Curriculum and Pedagogy	MODIFY COURSE: Change Prerequisite from "EDUC 110" to "EDUC 101 or EDUC 110"; Change Course title from "Laboratory Experiences in Public Schools" to "Laboratory Experiences in the Elementary Classroom"; Change Catalog Description; Add Goals for the Course
ELEM	360	Teaching Mathematics in Elementary School	Curriculum and Pedagogy	MODIFY COURSE: Change Course Number from ELEM 436 to ELEM 360; Change Prerequisite from "MATH 291, MATH 292 with a grade of "C" or better; Admission to Teacher Education" to "MATH 150, 291, and 292 with a grade of "C" or better. Admission to Teacher Education"; Add Corequisite of ELEM 361 and ELEM 362; Change Catalog Description; Add Goals for the Course; Add 1 Lab Hour
ELEM	361	Teaching Science in the Elementary School	Curriculum and Pedagogy	MODIFY COURSE: Change Course Number from ELEM 431 to ELEM 361; Change Prerequisite from "Admission to Teacher Education; EDUC 210/251; grades of C or better in PHYS 250/251 and BIOL 150/151 and GEOL 250/251" to "BIOL 150/151, PHYS 250/251, GEOL 250/251. Admission to Teacher Education"; Add Corequisite of ELEM 360 and ELEM 362; Change Catalog Description; Add Goals for the Course; Add 1 Lab Hour

ELEM	362	Teaching Social Studies in the Elementary School	Curriculum and Pedagogy	MODIFY COURSE: Change Course Number from ELEM 341 to ELEM 362; Change Prerequisite from "EDUC & Admission to Teacher Education. A Grad of C or higher must be earned in each content course (15 hours): PLSC 201 or ECON 103, GEOG 101, HIST 211 or HIST 212 or HIST 308, SOCL 201 and ANTH 201" to "Admission to Teacher Education. Mastery of Constitution requirement and GEOG 101"; Add Corequisite fo ELEM 360 and ELEM 361"; Change Catalog Description; Add Goals for the Course
ELEM	420	Internship I Elementary	Curriculum and Pedagogy	NEW COURSE
HLTH	403	Methods of Teaching Health Education	Physical Education, Sport and Human Performance	NEW COURSE
PHED	112	Movement Concepts	Physical Education, Sport and Human Performance	MODIFY COURSE: Remove Corequisite of PHED 118
PHED	203	Developmental Movement for Young Children	Physical Education, Sport and Human Performance	MODIFY COURSE. Change number of credits from 3.0 to 2.0; add goals and methods of evaluation; modify teaching method; modify lab hours
READ	150	Foundations of Language and Literacy	Curriculum and Pedagogy	NEW COURSE
READ	250	Introduction to the Literacy Framework	Curriculum and Pedagogy	NEW COURSE
READ	290	Children's Literature	Curriculum and Pedagogy	NEW COURSE
READ	370	Reading and Written Expression Methods I: Teaching Emergent, Beginning, and Struggling Readers and Writers.	Curriculum and Pedagogy	NEW COURSE
READ	380	Reading and Written Expression Methods II: Teaching Transitional, Intermediate, and Advanced Readers and Writers	Curriculum and Pedagogy	NEW COURSE
READ	415	Literacy to Meet Diverse Needs	Curriculum and Pedagogy	NEW COURSE
VPAS	320	Integrated Arts for the Early Childhood/Elementary Classroom	Visual and Performing Arts	NEW COURSE

IDVS	390	Individualized Studies Project: Research and Design	Interdisciplinary Studies	NEW COURSE
IDVS	461	Internship in Individualized Studies	Interdisciplinary Studies	NEW COURSE
IDVS	462	Internship in Individualized Studies	Interdisciplinary Studies	NEW COURSE
IDVS	463	Internship in Individualized Studies	Interdisciplinary Studies	NEW COURSE
IDVS	490	Individualized Studies Project: Capstone	Interdisciplinary Studies	NEW COURSE
MATH	261	Foundations of Discrete Mathematics	Mathematics	Modify Course: Change pre-requisite from MATH101 or MATH 151 to MATH 101, MATH 151, or MATH 201; and CSCI 151 or CSCI 207; specify methods of evaluation

The following courses were approved by CUC and referred to Graduate Council for action:

PHED	525	Risk Management in Physical Activity and Sport	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Prerequisite from "Junior status or above as a SPMA or PHED major. SPMA 101." to "Junior status or above as a SPMA, EXSC, ATRN or PHED major. One of the following: SPMA 101, EXSC 101, or ATRN 151"
SPED	510	Positive Behavioral Interventions and Supports for the Classroom Teacher	Counseling, Leadership & Educational Studies	MODIFY COURSE: Change Prerequisite from "PSYC 101 or graduate status." to "Admission to Teacher Education"; Change Course Title from "Behavior Analysis and Behavior Change" to "Positive Behavioral Interventions and Support for the Classroom Teacher"; Change Catalog Description; Add Goals for the Course; Add 2 Lab Hours

General Education Committee Curriculum Action

3/30/12

John Bird, Chair

Members Present: John Bird, Siobhan Brownson, Jack DeRochi, Gina Jones, Gloria Jones, Joe Rusinko, Merry Sleigh, Will Thacker

1. General Education Certifications—First Certify
 - a. Global: ENGL221x—approved
 - b. Historical: MDST 300—approved
 - c. Technology: WRIT 502—approved
 - d. Technology: DANT 205—not approved yet
 - e. Humanities and Arts: INDS 101—not approved yet
 - f. Humanities and Arts: VPAS 320—not approved yet
2. General Education Recertification
 - a. Social Science: HCMT 200—not approved yet

DATE: March 31, 2012
TO: University General Education Committee
FROM: Amy S. Gerald, Ph.D.
Assistant Professor of English
Chair, Intensive Writing Committee
RE: Annual Report 2011-2012

The Intensive Writing Committee is made up of the following members:

Amy Gerald, Chair	Arts & Sciences
Barbara Burgess-Wilkerson	Business Administration
Heather Evans-Anderson	Arts & Sciences
Karen Stock	Visual & Performing Arts
Kristi Schoepfer	Education
Brad Tripp	Arts & Sciences
Shawwna Helf	Education

We have had a light year, reapproving 4 old courses and approving 1 new course. We had no petitions this year.

I worked with Dr. Marilyn Sarow to write committee bylaws, which were subsequently approved by the General Education Committee, sent forward through the appropriate governance process, and should be scheduled for inclusion in faculty governance documents.

Thank you for your attention to this report and for your support of writing instruction across the curriculum.

LIST OF CURRENTLY APPROVED IW COURSES

ANTH 302
ANTH 341
ARTH 454
BIOL 300
CSCI 327
DANT 386
EDCI 330
ENGL 300
ENVS 520
FREN 410
HIST 300
MATH 400
MAED 548
MCOM 331
MCOM 342

MCOM 343
MCOM 347
MCOM 412
MCOM 441
MCOM 471
MUST 306
NUTR 494
PHED 381
PHIL 495
PLSC 490
PSYC 302
READ 290
READ 322
RELG 495
SCWK 330
SOCL 302
SPAN 410
THRT 386
WRIT 300
WRIT 350
WRIT 351
WRIT 366
WRIT 465
WRIT 501
WRIT 566

“The Changing Landscape of Higher Education”

Winthrop University Academic/Administrative Workshop

5 January 2012

Identified Items for Further Examination

(From Breakout Session III Small Group Reports)

<p>General Education Review of the general education curriculum, with particular focus on its effectiveness for student intellectual development and the ease/efficiency for faculty and staff to administer it</p>		<p>Website Review (ongoing) of our website; concern regarding function (ability to navigate and retrieve important information) and representation (does it really look like who we are?)</p>
<p>Curriculum Review of the entire curriculum, including—but not limited to—creating a structure that encourages/allows for electives</p>	<p>Increased Efficiencies (Improved Communications + Streamlined Working Groups + Leveraged Technologies + Flexible Curriculum) → Creativity (Faculty Assignments & Curriculum)</p>	<p>Internal Communications Creation of an internal communication plan—and electronic repository—through which progress/status of group work can be tracked</p>
	<p>Innovation in the Classroom Promotion and support of best teaching practices (including use of technologies) for aim of student success</p>	
	<p>Course Delivery & Audience Review/creation of new course deliveries (beyond degree programs) to broadened student client base</p>	
<p>Class Scheduling Review of class scheduling, with particular focus on an evaluation of the “common meeting time” and strategic utilization of campus facilities</p>		<p>Tracking Students Creation of a comprehensive (and widely usable) tracking system from contact through alumni status (including—but not limited to—changes of major, grades, why they leave)</p>
	<p>Advising and Mentoring Review/creation of student advising practices/program(s), including purpose, goal(s), standards, selection of advisors,</p>	

	and formal recognition of advisors	
--	------------------------------------	--