

Winthrop University

Academic Council

February 8, 2019

2 PM

MacFeat Conference Room

- I. Minutes of the November 2018 and January 2019 meetings, approved by e-mail
- II. Chair's Remarks (Jo Koster)
- III. Remarks from the Provost and Executive Vice President for Academic Affairs (Debra Boyd)
- IV. Remarks from the President of the Council of Student Leaders (CSL): Ximena Perez-Velazco
- V. Report from Standing Committees

- a. Committee on University Curriculum (Laura Glasscock)

CUC meets on Friday, 2/1. I will forward their list of actions to you as soon as I get it.

- b. General Education Committee (Kristin Abernathy)

See below.

c. Additional GNED Business

Reports on Component reviews

- Humanities and Arts Requirement: Alice Burmeister
- Technology Requirement: Jason Tslentis
- Constitution Requirement: Laura Glasscock (see below)

VI. Old Business

--Cultural Events Committee (Michael Lipscomb)

1) in regards to the statement on student conduct (that could be read before CE events), reading the statement should be optional.

2) regarding the number of CE credits that can be earned by performing/participating in any CVPA Cultural Event, the limit should be 10 credits (this was based on the input of CVPA representatives on the CE Committee).

--Proposals for Improving Student Success and Persistence (Jo Koster, Kristen Abernathy, Adam Glover) (see attached)

VII. New Business

VIII. Announcements/ Adjournment: final meeting is **Friday April 5, 2 PM, MacFeat**; Elections for Chair will be held at that meeting.

General Education Committee Minutes from January 25, 2019 Meeting

In attendance: Kristen Abernathy, Zach Abernathy, Gina Jones, Katarina Moyon, Wendy Sellers,
and Karen Stock

1. Recertifications

The following courses were approved for recertification in the appropriate categories:

HISTORICAL

ENGL 203 – Major British Authors

ENGL 211 – Major American Authors

NATURAL SCIENCE

ANTH 220 – Introduction to Archaeology

ANTH 315 - Forensic Anthropology*

*Although ANTH 315 was previously offered as a Natural Science course, there was a several semester lapse in inclusion. As such, we recommend this course also be voted on by Academic Council for inclusion.

QUANTITATIVE

MATH 201/201H – Calculus I/Calculus I Honors

MATH 202/202H – Calculus II/Calculus II Honors

SOCIAL

ANTH 201 – Introduction to Cultural Anthropology

ANTH 203 – Introduction to Language and Culture

SOCL 201 – Principles of Sociology

The committee has requested modifications to syllabi for the following courses; these courses have not yet been approved for recertification:

HISTORICAL

INDS 272 – Interior Design and Architectural History II

2. First Certify

The following courses were approved for inclusion in the appropriate categories:

HISTORICAL

ENGL 208 – Foundations of World Literature to 1700

HUMANITIES & ARTS

DESF 120 – Design Drawing

SPAN 372 – Latin American Women Writers

VCOM 354 – Basic Design Applications

ORAL

CHEM 552 - Research

3. Old Business

- a. The committee reviewed and approved the proposed changes to the Constitution requirement (see Appendix).

Appendix:

Current Constitution Requirement Language:

1. Students read, write, and speak standard English on topics related to the essentials of the United States Constitution, the Declaration of Independence and the Federalist Papers.
2. Students understand American institutions and ideals and appreciate how their culture is influenced by these factors.
3. Students understand how their roles in school, work and community involvement are impacted by the structures and ideas emanating from the Constitution, Declaration of Independence, and the Federalist Papers.
4. Students recognize problems and issues that confront citizens.
5. Students are able to analyze and effectively choose among the choices available to citizens confronting problems and issues.
6. Students understand their civic responsibilities.
7. Constitution Component courses must include a writing component: a single paper or combination of assignments totaling eight pages of evaluated writing or at least four evaluated writing assignments. How will the proposed course meet this requirement?

Proposed and GNED Approved Changes:

Winthrop University Constitution Component

Learning Objectives Related to the Constitution Requirement:

The objectives for this requirement are to ensure students demonstrate competency in their understanding of the principles and applications of the U.S. Constitution (as mandated by Section 59-29-120 of the South Carolina Code of Laws) and to promote civic engagement.

The South Carolina Code provides that all schools supported by public funds “shall provide instruction in the essentials of the United States Constitution, the Declaration of Independence, and the Federalist Papers, including the study of and devotion to American institutions and ideals”. Courses that satisfy this requirement should address the following:

- The social and political contexts in which the Constitution, the Declaration of Independence, and the Federalist Papers were written and evolved.
- The continuing relevance of how the Federalist Papers set the terms of ongoing debate about the Constitution (e.g. how judges determine the Constitutionality of specific laws) and how it has been interpreted and has evolved.

ULC's satisfied by this requirement:

- Competency 1: Winthrop graduates think critically and solve problems.
- Competency 2: Winthrop graduates are personally and socially responsible.
- Competency 3: Winthrop graduates understand the interconnected nature of the world and the time in which they live.

Criteria for Inclusion

Courses that satisfy the Constitution Requirement should provide, but are not limited to, instruction in the following areas:

1. Declaration of Independence
 - a. Locke and the Enlightenment
2. Federalist Papers
 - a. #10
 - b. #51
3. Constitution
 - a. Articles of the Confederation
 - b. Clauses
 - a. Supremacy Clause
 - b. Necessary and Proper Clause
 - c. Federalism
 - d. Commerce Clause
 - e. Full Faith and Credit
 - f. 3/5 Compromise (Enslavement)
 - c. Bill of Rights and other Amendments
 - d. Electoral College
4. Constitution Requirement courses must include a writing component of a single paper or combination of assignments totaling eight pages of evaluated writing or at least four evaluated writing assignments.
5. Students should be able to recognize problems and issues confronting citizens, effectively make informed decisions about the choices available to citizens, and demonstrate an understanding of their civic responsibilities.

January 24, 2019

S. 35

Introduced by Senators Grooms and Campsen

S. Printed 1/24/19--S.

[SEC 1/25/19 11:46 AM]

Read the first time January 8, 2019.

THE COMMITTEE ON EDUCATION

To whom was referred a Bill (S. 35) to enact the "Reinforcing College Education on America's Constitutional Heritage Act" or the "Reach Act", to amend Section 59-29-120(A), etc., respectfully

REPORT:

That they have duly and carefully considered the same and recommend that the same do pass with amendment:

Amend the bill, as and if amended, by striking all after the enacting words and inserting:

/ SECTION 1. This act is known and may be cited as the "Reinforcing College Education on America's Constitutional Heritage Act" or the "REACH Act".

SECTION 2. Section 59-29-120(A) of the 1976 Code is amended to read:

"Section 59-29-120. (A)~~(1)~~ All public high schools, colleges, and universities in this State that are sustained or in any manner supported by public funds shall must give instruction in the essentials of the United States Constitution, the Declaration of Independence, the Emancipation Proclamation, and the Federalist Papers, including the study of and devotion to American institutions and ideals, ~~and no~~. No student in any such school, ~~college, or university~~ may receive a certificate of graduation without previously passing a satisfactory examination upon the provisions and principles of the United States Constitution, the Declaration of Independence, the Emancipation Proclamation, and the Federalist Papers, ~~and, if a citizen of the United States, satisfying the examining power of his loyalty thereto.~~"

SECTION 3. Section 59-29-130 of the 1976 Code is amended to read:

"Section 59-29-130. (A) ~~The instruction provided for in Section 59-29-120 shall be given for at least one year of the high school, college and university grades, respectively.~~ All public institutions of higher learning, as defined in Section 59-103-5, and private institutions of higher learning must provide instruction in the essentials of the United States Constitution, the Declaration of Independence, the Emancipation Proclamation, and the Federalist Papers, including the study of American institutions and ideals. No public or private institution of higher learning may grant a

certificate of graduation for any baccalaureate degree program to any student unless he successfully completes the requirements described in subsection (B).

(B)(1) Each public and private institution of higher learning must require each undergraduate student, except a student eligible for the exemption provided in subsection (B)(2), to complete no fewer than three semester credit hours, or their equivalent, in the subject of American government. Each undergraduate student must be required to:

- (a) read the United States Constitution in its entirety;
- (b) read the Declaration of Independence in its entirety;
- (c) read the Emancipation Proclamation in its entirety;

(d) read a minimum of five essays in their entirety from the Federalist Papers as selected by an instructor; and

(e) pass a comprehensive examination, testing for student proficiency in the provisions and principles of the United States Constitution, the Declaration of Independence, the Emancipation Proclamation, and the Federalist Papers.

(2) A public or private institution of higher learning may exempt a student who has completed three semester credit hours, or their equivalent, in an Advanced Placement or dual-credit course with a passing grade in the subject of American government, provided that the completed three semester credit hours, or their equivalent, in an Advanced Placement or dual-credit course satisfy the requirements of subsection (B)(1).

(C) Public or private institutions of higher learning must ensure that the requirements of this section are incorporated into the degree requirements of all undergraduate degree programs in a manner that:

- (1) does not add to the total number of credit hours for any degree; and
- (2) does not conflict with any school accreditation process.

(D) The board of trustees of a public or private institution of higher learning must ensure the public or private institution of higher learning's compliance with all provisions of this section. The board must annually collect the information necessary to ensure that the public or private institution of higher learning is in compliance with this section. Such information must be reported annually to the Chairman of the House Ways and Means Committee, the Chairman of the House Education and Public Works Committee, the Chairman of the Senate Finance Committee, the Chairman of the Senate Education Committee, and the Chairman of the Commission on Higher Education."

SECTION 4. Section 59-29-140 of the 1976 Code, relating to the enforcement of the program of study of the United States Constitution by the State Superintendent, is repealed.

SECTION 5. If any section, subsection, paragraph, subparagraph, sentence, clause, phrase, or word of this act is for any reason held to be unconstitutional or invalid, then such holding shall not affect the constitutionality or validity of the remaining portions of this act, the General Assembly hereby declaring that it would have passed this act and each and every section, subsection, paragraph, subparagraph, sentence, clause, phrase, and word thereof, irrespective of the fact that any one or more other sections, subsections, paragraphs, subparagraphs, sentences, clauses, phrases, or words hereof may be declared to be unconstitutional, invalid, or otherwise ineffective.

SECTION 6. Section 59-29-130 applies to the first incoming undergraduate freshman class entering a public institution of higher learning after the effective date of this act and each subsequent undergraduate class thereafter. Nothing contained in Section 59-29-130 may be construed to prevent an undergraduate student enrolled in a public institution of higher learning on the effective date of this act from receiving a certificate of graduation.

SECTION 7. This act takes effect one year after approval by the Governor. /

Renumber sections to conform.

Amend title to conform.

GREG HEMBREE for Committee