

Winthrop University – Academic Council

Friday, February 13 @ 2:00pm
Owens 103

Minutes

Cody	Walters	Library	Elected (College FA)	2027
Mike	Sickels	CAS	Elected (FC)	2028
Timea	Fernandez	CAS	Elected (College FA)	2028
Kori	Bloomquist	CAS	Elected (FC)	2026
Kelly	Costner	CESHS	Appointed (VPAA)	2028
Jessie	Hamm	CAS	Elected (FC)	2027
Dan	Drane*	CESHS	Elected (College FA)	2028
Justin	Isenhour	CVPA	Elected (College FA)	2027
Kelly	Ozust*	CVPA	Appointed (VPAA)	2027
Anna	Romanova	CBA	Appointed (VPAA)	2026
Kevin	Parker	CBA	Elected (College FA)	2028
Ephraim	Sommers	CAS	Elected (College FA)	2027
Joy	Stapleton	CESHS	Elected (College FA)	2026
Paul	Wiegand	CBA	Elected (College FA)	2027
Brent	Woodfill*	CAS	Elected (College FA)	2026
Kristen	Wonderlich	CVPA	Elected (College FA)	2026
Gina	Jones	Rec and Reg	Appointed	
Victoria	Williams*	Student	Appointed (SGA)	2026

*absent

Guests: Sylvia Wozniak, Tim Drueke, Sebastian van Delden

- I. **Approval of minutes** for the November 21st meeting--approved
- II. **Remarks from the Provost and Executive Vice President for Academic Affairs** (Sebastian van Delden)
No remarks other than he appreciates all the members do.
- III. **Remarks from the President of the Student Government Association** –not in attendance
- IV. **Reports from Standing Committees**

A. Committee on University Curriculum (Paul Wiegand)

Curriculum Actions – Appendix A – all approved.

Dr. Wiegand mentioned the Human Development & Family Sciences was just a name change but it had to be put forth as a new program in Coursedog because the major code had to change.

Dr. Hamm asked about the GPA change in Sport Management. Ms. Jones mentioned that 2.0 was standard across the univ. The College of Ed often has programs that are higher.

B. General Education Curriculum Committee (Kelly Costner)

1. Committee actions –

Dr. Costner indicated that the last meeting was more of a workshop. The committee looked at potential changes. In terms of the Quantitative and Sciences category, it seems clear that we can move forward to separating. We're looking at how this might look in DegreeWorks. Ms. Jones spoke about how it's currently displayed (lab science...)

There was also discussion about courses and major requirements, including possibly dividing Humanities and Arts into separate categories. Ms. Jones mentioned that in her work group, it was discussed that we should first pare down the list then decide whether to divide them.

Mr. Drueke said there were several hundred HUMA courses. There is a lot of work that needs to be done to pare it down.

Dr. Wiegand suggested having faculty look at the list and determine area. Maybe divide by CIP code?

Mr. Drueke said some subjects have different CIP codes. Music applied is different from music theory.

Ms. Jones talked about the confusion of Gen Ed among faculty and that education is needed. She spoke in her role as "registrar," changing the coding of the courses is difficult due to our being unable currently to mass change codes in Coursedog so it would be a manual process.

Dr. Costner just wants advice on how to proceed. Dr. Hamm said we should put it to the departments as they are the experts in the subject.

Dr. Isenhour said we should whittle down the list. He asked, "What's the definition of an "arts" class and a "humanities" class?" It may be hard to determine by the designator.

Mr. Drueke asked if there was anything in the inclusion criteria that would help. Dr. Costner said no. He thinks that defining may take a while.

Dr. Fernandez suggested that instead of looking at a philosophical angle, look at it from a practical angle. She asked, "Could it be made easier, for example, for biology or chemistry majors to beef up their writing skills for future jobs?"

Dr. Costner thinks this may be a bigger discussion about what our Gen Ed is.

Dr. Isenhour talked about a university degree and providing a breadth of courses. We are preparing students for careers that we don't know about.

Mr. Drueke stated that a challenge is a SACS requirement regarding Gen Ed--30 hours are outlined--a quarter of the degree.

Dr. Van Delden talked about different buckets, reducing complexities as the big picture.

Dr. Bloomquist asked what the rationale was for doing this division before doing the winnowing down. Dr. Costner said they are not opposed to that—just hadn't gotten there yet.

There was a concern with departments having one more thing to do, and it was suggested that the GE Committee work on paring the list.
Dr. Wiegand suggested letting the committee give recommendations and we go from there.

V. Old Business

- A. Cultural events requirement for new freshmen who have dual enrollment credits from high school.

Mr. Walters said there is merit to new FR doing all the 18 even if they have the dual enrollment credits. Mr. Drueke talked about how we adjust credits for transfer students. Dr. Isenhour asked, "Should the new FR with associate degrees have the same CE experience as other new FR?" He thinks they should. Dr. Wonderlich agreed. As a former chair of the Cultural Events committee, she saw how some students cheated their way through the requirement. She said that Cultural Events force students to go outside their comfort zone. It's such an easy requirement.

Dr. Fernandez says her students don't complain about the requirement.

Dr. Isenhour asked if maybe a more automated communication is needed.

Dr. Wonderlich asked if there was something in Degreeworks [that shows the requirement]. Dr. Wiegand said yes, but nothing shows until they've attended one.

Mr. Walters asked about true transfers. Dr. Isenhour said we're honoring their transfer credits.

Dr. Bloomquist talked about Winthrop fostering intellectual as well as cultural maturity. We're making an assumption that transfer students are maturing culturally.

Dr. Wiegand asked where this discussion came from. What problem are we trying to solve?

Mr. Walters said this came from the Cultural Event Committee. We're not aware of particular student complaints.

Dr. Costner clarified what we're considering: whether to pro-rate CEs for dual enrolled students. We should keep in mind about a lot of students who work. Are we creating obstacles?

Mr. Drueke said about 35-50 new freshmen came in this past year with Associate degrees.

Dr. Fernandez asked if students had been surveyed.

Dr. Costner talked about the Cultural Event schedule. Students who work have a hard time being able to make them.

Dr. Wiegand is concerned about surveying as we could plant an idea in their head that they hadn't thought about.

Dr. Bloomquist said this is an opportunity with a new director of advising and student success to look into this more.

Mr. Walters said it doesn't seem like an urgent matter.

Dr. Costner asked in regard to Cultural Event scheduling, that maybe the CE committee could look at how things are being scheduled and suggest events be offered at a different time.

Dr. Wiegand said that's something we could ask students—what days/times are best for them to attend CEs.

Dr. Wozniak talked about students going home on the weekend because there's nothing to do. Maybe we offer more CEs on the weekend.

Mr. Walters will email the CE committee and ask them to consider this idea [scheduling].

Dr. Hamm asked if we could reconsider travel for FR who traveled in high school.

Dr. Bloomquist said this isn't whether CEs are valued, but rather an access issue.

VI. New Business

- A. 40 credit hour requirement for >299-level coursework
Mr. Walters said Dr. Van Delden mentioned some students have difficulty reaching 40 hours as most courses are 3-credits.
Dr. Wiegand said he talked with colleagues and no one had any issues with decreasing the number.
Dr. Isenhour said music doesn't have enough offerings [to provide 40 hours in the major].
Dr. Costner asked if the "40" number was because the degree needs to be 1/3 at the advanced level?
Mr. Drueke said SACS doesn't have a number requirement. He also mentioned that some of the 4-credit hours class are taken below the 300-level.
Mr. Walters proposed to make the number "39."
Dr. Bloomquist asked if this is approved at Faculty Conference this semester, would it go into effect for fall?
Mr. Drueke said yes.
Mr. Wiegand proposed to amend the policy to 39 hours.
This was unanimously approved.
- B. AI and University Wide policy (Kelly Costner)
Dr. Wozniak shared some information as part of the Judicial Committee.
- C. Mr. Drueke asked for consideration on increasing the cap for Prior Learning Assessment Portfolio credit from 15 to 30 hours. This is used primarily for the Bachelor of Professional Studies program but would like it to be available for all programs when applicable. This will be discussed at next meeting,

VI. Announcements

- Dr. Hamm reminded everyone about the πK Fun Run on 3/14 at Winthrop Lake.
Dr. Wiegand mentioned the Charlotte Symphony in Byrnes next week.

VIII. Adjournment

Mr. Walters adjourned the meeting at 4:08 PM.

Appendix A

Winthrop University Committee on Undergraduate Curriculum Minutes

The Committee on Undergraduate Curriculum met on Friday, November 14, 2025. Participating were committee members Paul Wiegand, Stephen Gundersheim, Shawwna Helf, Amanda Hiner, Alice McLaine, and Anna Romanova. Also attending were Michael Whitney, Tim Druke, Gina Jones, and Maria D’Agostino.

The following 48 course action items were approved at CUC Level and require no further action:

Course	Action
1. ATRN505 Essential Skills for ATRN	Modify Course: Blending the content of classes, ATRN 505 and 515.
2. ATRN515 Advanced Skills for ATRN	Modify Course: Blending the content of classes, ATRN 505 and 515.
3. BADM571 Applied Analytics and Data Vis	Modify Course: Change Prerequisite from “BSAN/QMTH 205 and BSAN/QMTH 210, or BSAN/QMTH 680 and Graduate Status” to “BSAN/QMTH 205 and BSAN/QMTH 210, or MATH 341 or BSAN/QMTH 680 and Graduate Status”.
4. BIOL352H Investigations Eco Evo	New Course
5. BIOL353H Investigations Cell Molec Bio	New Course
6. BIOL354H Investigations Organismal Bio	New Course
7. BIOL372 Undergraduate Research Biology	New Course
8. BIOL448H Biology Thesis Research 1	New Course
9. BIOL450H Biology Thesis Research 2	Modify Course: Change name and editing the course description and prerequisites and corequisites so that it is clear to students that this course is the second course in the culminating experience sequence.
10. DANA385 Dance Conditioning Lab	Modify Course: Change name from “Dance Technique Conditioning Lab II”. Change Pre-req from DANA 185 and Junior or Senior status. Co-req: Any dance technique course for dance majors from among: DANA 111, 112, 211, 212, 311, 312, 411, 412, 121, 122, 221, 222, 321,

		322, 421, 422” ---to—Must have dance major status or permission of the department”.
11.	EDCO591 Praxis Subject Area Prep	<i>Modify Course: Change Prerequisite from “Admission to Teacher Education” to “Admission to Teacher Education or Graduate Status.</i>
12.	ENVS170 Drone Fundamentals	New Course
13.	ENVS301 Environment Field Exploration	New Course
14.	ENVS306 Air Quality	New Course
15.	ENVS342 Environmental Justice	New Course
16.	ENVS364 Energy Resources	New Course
17.	FINC570 Foundations in Financl Data An	Modify Course: Change Prerequisite from “BSAN/QMTH 210 or BSAN/QMTH 680”---to--- “BSAN/QMTH 210 or MATH 341 or BSAN/QMTH 680”.
18.	GEOG305 Intro to Geographic Info Syst	Modify Course: Change Prerequisite from “GEOG 101 or ENVS 101 or BIOL 221 or permission of the instructor”---to--- “GEOG 101 or GEOG 308 or ENVS 101 or BIOL 221 or ANTH 101 or ANTH 201 or ANTH 202 or ANTH 203 or ANTH 220 or permission of the instructor”.
19.	GEOG308 Intro to Geospatial Tech	Modify Course: Change Prerequisites from “GEOG 101 or ENVS 101 or BIOL 221 or permission of instructor”---to--- “GEOG 101 or GEOG 305 or ENVS 101 or BIOL 221 or ANTH 101 or ANTH 201 or ANTH 202 or ANTH 203 or ANTH 220 or permission of the instructor”.
20.	GEOL340 Hydrogeology	Modify Course: Change Prerequisite from “CHEM 105 and GEOL 101 or GEOL 110” ---to--- “GEOL 110”.
21.	HDFS101 Intro to Human Dev & Fam Sci	Modify Course: the core course content remains unchanged, the course title, description, goals, and CIP code are being updated to better reflect the discipline’s emphasis on its social and life science foundations.
22.	HSCI500 Contemporary Health Problems	New Course
	HSCI501 Substance Abuse	New Course

23.		
24.	NUTR400 Undergraduate Dietetic Research	Modify Course: Change to allow the max repeat to go from 2 to 6.
25.	OUTL401 Effect Leadership in Outdoor E	Modify Course: Change Prerequisite from "Prerequisite: OUTL 201" ---to---"Prerequisite: PESH180".
26.	PETE510 Reflective Teaching-PE	New Course
27.	PFST425 Adapt Skills for Modern Prof	New Course
28.	PFST350 Project Management CRISP-DM	New Course: Change course title to "Project Management" and changing course number from "PFST450" to "PFST350".
29.	SPMA200 Sport Ethics & Governance	Modify Course: Change prerequisites from "SPMA Major, Grade C- or better in SPMA 10" ---to---"Prerequisites: Grade C- or better in SPMA 101".
30.	SPMA240 Sport Facility Management	Modify Course: Change Prerequisite from "SPMA Major, Grade of C- or better in SPMA 101"—to—"Prerequisite: Grade of C- or better in SPMA 101."
31.	SPMA245 Sport Event Management	Modify Course: Change Prerequisite from "SPMA Major, Grade of C- or better in SPMA 101"—to—"Grade of C- or better in SPMA 101".
32.	SPMA325 Global Perspectives in Sport	Modify Course: Removal of Prerequisite: GPA requirement Cum GPA of 2.5
33.	SPMA355 Public Relations in Sport Indu	Modify Course: Change from Prerequisite from "SPMA Major, Grade of C- or better in SPMA 101, Cumulative GPA of 2.5."—to—"Prerequisites: Grade of C- or better in SPMA 101"
34.	SPMA390 Research & Data Analysis in Sp	Modify Course: Change Prerequisite from "SPMA Major, Grade of C- or better in SPMA 101, WRIT 101, and HXMP 102, Cumulative GPA of 2.5"—to—"Prerequisite: Grade of C- or better in SPMA 101 and HXMP 102 or HXCT 301"
35.	SPMA392 Field Experience in SPMA	Modify Course: Removal of Prerequisite: GPA requirement Cum GPA of 2.5
36.	SPMA398 Seminar in Sport Management	Modify Course: Removal of Prerequisite: GPA requirement Cum GPA of 2.5
37.	SPMA410 Sport Finance	Modify Course: Change Prerequisite from " SPMA Major, Grade of C- or better in SPMA 101, Grade of C- or better in ECON 103 or 215, Cumulative GPA of

		2.5"---to---"Prerequisite: Grade of C- or better in SPMA 101, Grade of C- or better in ECON 103 or 215"
38.	SPMA480 Sport Marketing	Modify Course: Change Prerequisite from "SPMA Major, Grade of C or better in SPMA 240 and SPMA 245, Cumulative GPA of 2.5" ---to---" Prerequisites: Grade of C- or better in SPMA 240 and SPMA 245"
39.	SPMA490 Sales and Promotion in Sport	Modify Course: Change Prerequisite from "SPMA Major, Grade of C or better in SPMA 480, Cumulative GPA of 2.5"---to---"Prerequisite: Grade of C- or better in SPMA 480".
40.	SPMA494 Sport Management Project	Modify Course: Change Prerequisites from "Junior or Senior standing as an SPMA Major, Grade of C or better in SPMA 392, Grade of C or better in SPMA 398, Cumulative GPA of 2.5, Approval of Sport Management Program Coordinator" ---to--- "Prerequisites: Junior or Senior standing, Grade of C- or better in SPMA 392, Grade of C- or better in SPMA 398, Approval of Sport Management Program Coordinator".
41.	SPMA496 Internship in Sport Management	Modify Course: Change Prerequisite from "Junior or Senior standing as an SPMA Major, Grade of C or better in SPMA 392, Grade of C or better in SPMA 398, Cumulative GPA of 2.5, Approval of Sport Management Program Coordinator" ---to--- "Prerequisites: Junior or Senior standing, Grade of C- or better in SPMA 392, Grade of C- or better in SPMA 398, Approval of Sport Management Program Coordinator".
42.	SPMA450 Introduction to Sport Tourism	New Course
43.	SPED580 Mathematics Interventions	New Course
44.	THRA414 Musical Theatre Workshop	Modify Course: Change prerequisite from "Prerequisite: THRA 320, musical theatre major or permission of department" ---to--- - "THRA 320 and, musical theatre concentration or permission of department".

45.	HDFS350 Parenting Throughout the Lifespan	Modify Course: Change Prerequisite from "Restricted to Human Development and Family Studies majors or minors with GPA of 2.25 or better. Nonmajors may enroll with permission from department/Instructor. Human Development and Family Studies students must earn a grade of C or better and may not elect the S/U option." — to—"Prerequisite: Restricted to Human Development and Family Science majors or minors with GPA of 2.25 or
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		better, or Disability Services minors. Non-majors/minors may enroll with permission from department/Instructor.”
46.	HDFS370 Res in Human Dev & Fam Sci	Modify Course: Removed Prerequisite HDFS101. Updated course description to reflect new terminology
47.	HDFS490 Contemp Issues-Trends Fam Sci	Modify Course: Removed Prerequisite HDFS101. Updated course description to reflect new terminology
48.	HDFS450 Family Stress and Resilience	Modify Course: Updated course description to reflect new terminology

These 11 program change items (degree) recommended and forwarded to Academic Council for action:

	Program	Action
1.	BA in Music- Choral Music Education	New Program Concentration
2.	BA Environmental Studies	Modify Program: Add a new course, ENVS 301. Reduce the number of required courses and increase the emphasis on courses with an ENVS designator; Propose program changes the major courses to 41-42 credit hours.
3.	BA in Music- Instrumental Music Education	New Program Concentration
4.	BA Theatre - Acting	Modify Program: Replace term of "Acting Styles" with a "Acting III". Added choice to fulfil the assistant student progress to BA curriculum, by allowing students to choose between THRA 150: Makeup and THRA 230: Wigs and Wardrobe (new class, just approved).
5.	BPS-Prof Studies-INDS	New Program Concentration
6.	BS Biology	Modify Program: Replace BIOL 300 (Scientific Process in Biology; 4-credit) requirement with a biology Research/Creative Scholarship. Add new courses to AREAs A, B, and C. Update course names.
7.	BS Biology - Conservation	Modify Program: Replace BIOL 300 (Scientific Process in Biology; 4-credit) requirement with a biology Research/Creative Scholarship. Add new courses to AREAs A, B, and C. Update course names.
8.	BS Biology-BioMed Research	Modify Program: Replacing BIOL 300 (Scientific Process in Biology; 4-credit) requirement with a biology Research/Creative Scholarship, and adding new course

	Program	Action
		option in Areas ABC, and D.
9.	BS Environmental Sciences	Modify Program: Add a new course, ENVS 301. ENVS 461-463, and ENVS 495 are now listed as Environmental Electives. New Environmental Electives. Statistics Course has been updated to remove courses that are inactive or no longer fulfill the needs for the requirement. Add/update course numbers (MATH 241, BSAN 205) and credit hours (PSYC 301 is now a 3-cr course). Change overall requirements in the major from 62-74 to 65-73.
10.	BS in Human Dev & Family Sc	Re-naming of Program
11.	BS in Sport Management	Modify Program: Updating course list, and changing GPA requirement from 2.50 to 2.00.

These 2 programs change items (minors) recommended and forwarded to Academic Council for action:

	Program	Action
1.	Minor-Human Develop & Family Sc	Re-naming of Program
2.	Minor- Health	Edit Program: Remove courses “HLTH 503 (3) School Health and Health Education” and “EXSC 231 (3) Fitness for Life” and ATRN510(3) Pharmacology and Drug Education” from list of additional 10 hours courses to select. Course title changed from “HLTH501(3) Personal Substance and Abuse Community Health” to “HLTH501(3) Substance abuse”.