

Academic Council Minutes November 20, 2015

Kristen Abernathy	Arts & Sciences
Abbigail Armstrong	Education
Adolphus Belk	Arts and Sciences
Leslie Bickford	Arts and Sciences
Judy Brit*	Education
Alice Burmeister	Visual & Performing Arts
Janice Chism	Arts and Sciences
Marguerite Doman	Business Administration
Chad Dresbach	Visual & Performing Arts
Ronnie Faulkner	Dacus Library
Lisa Harris	Education
Stephanie Lawson*	Business Administration
Ray McKetty	CSL Student Representative
David Meeler	Arts and Sciences
Ron Parks	Visual & Performing Arts
Dave Pretty, Chair	Arts and Sciences
Will Thacker	Business Administration
Gina Jones, Secretary	Registrar

*absent

Dr. Pretty called the council to order at 2:05 PM.

I. Approval of the Minutes for the Meeting of September 15, 2015--approved electronically

II. Remarks from the Chair

Dave Pretty

no remarks

III. Remarks from the Executive Vice President and Provost

Debra Boyd

No remarks. No one had questions.

IV. Committee Reports

A. CUC

Will Thacker

The following four program changes (Degree) were approved by Academic Council:

Degree	Major	Conc.	Department	Action
BA	SCST	CSST	Interdisciplinary Studies	MODIFY PROGRAM: Remove HIST 590 from History Concentration; Increase required additional credits from 12 to 15 in the History Concentration; Include HIST 355A, 355B, and 554 and remove HIST 450H from approved courses within the History Concentration

BS	BADM	MKTG	Management and Marketing	MODIFY PROGRAM: Replace MKTG 481, MKTG 482 and MKTG 485 with MKTG 387, MKTG 385 and MKTG 485; Require 1 Course from MKTG 483, 485, or 581 and 1 Course from BADM 561 or VCOM 354 rather than 2 Courses from BADM 561, MKTG 382, MKTG 483, MKTG 491 and MKTG 581
BS	BADM			MODIFY PROGRAM: Require a minimum grade of C- for all Foundation Courses (CSCI 101, 101B, 101C, 101D, MATH 151 or 105 or 201, QMTH 205, 210, ECON 215, 216, ACCT 280 and 281
BS	BADM	SUBU	Management and Marketing	DROP PROGRAM

The following three program changes (Minor) were approved by Academic Council:

Minor	Title	Department	Action
AAMS	African American Studies	Interdisciplinary Studies	MODIFY PROGRAM: Remove ARTH 281 and 381 from Minor Requirements; Add ARTH 351 to Minor Requirements
ENGL	English	English	MODIFY PROGRAM: Remove ENGL 201, 202, 205, 206, 207, 209 and 210 from Minor Requirements; Add/Require ENGE 519 to Minor Requirements
WRIT	Writing	English	MODIFY PROGRAM: Require 9-12 hours from WRIT 300, 350, 351, 500, 501, 502, ENGL 310, 317, 320, 321, 325, 328, 501, 504, 507, 510, 520, 530, 550 or ENGE 519 for the Creative Emphasis Option; Require 12-18 hours from WRIT 351, 366, 367, 465, 501, 502, 510, 511, ENGL 550, MCOM 226, 241, 260, 302, 341, 370, BADM 180, 411, MGMT 355, IMCO 105 or VCOM 261

Four Course Action Items were not approved at CUC Level but were brought to AC upon correction. Academic Council voted to approve.

ECED	350	Teaching Mathematics in Early Childhood Education	Curriculum and Pedagogy	MODIFY COURSE: Change Prerequisite from "Admission Teacher Education and MATH 292" to "Admission to Teacher Education and a general education MATH course. "; Change Corequisite from "ECED351 Teaching Science in Early Childhood Education, ECED352 Teaching Social Studies in Early Childhood Education" to "ECED 351, ECED 352, ECED 392"
ECED	351	Teaching Science in Early Childhood Education	Curriculum and Pedagogy	MODIFY COURSE: Change Prerequisite from "Admission to Teacher Education Program; BIOL 150/151, PHYS 250/251, GEOL 250/251" to "Admission to Teacher Education program and a general education science course "; Change Corequisite from "ECED 350, ECED 352" to "ECED 350, ECED 352, ECED 392"

ELEM	360	Teaching Mathematics in the Elementary School	Curriculum and Pedagogy	MODIFY COURSE: Change Prerequisite from "MATH 150, 291 and 292 with a grade of "C" or better. Admission to Teacher Education" to "Admission to Teacher Education and a general education MATH course "; Change Corequisite from "ELEM 361 and ELEM 362" to "ELEM 361, ELEM 362, ELEM 392, READ 380"
ELEM	361	Teaching Science in the Elementary School	Curriculum and Pedagogy	MODIFY COURSE: Change Prerequisites from "BIOL 105/151, PHYS 250/251, GEOL 250/251. Admission to Teacher Education." to "Admission to Teacher Education Program and a general education science course ."; Change Corequisite from "ELEM 360 and ELEM 362." to "ELEM 360, ELEM 362, ELEM 392, READ 380"

Dr. Janice Chism asked if students wouldn't have to take biology anymore. Mr. Drueke explained the science requirements being changed. Students will still have to take biology.

The following two items were approved at the College Assembly Level and require no further action at the CUC Level. However, CUC Members noticed that the current Co-requisites for this course included EDCO 306 which will no longer be offered. Dr. Thacker communicated these concerns directly with the College. The co-req was changed in the Curriculum Action System upon approval of the college. Academic Council voted to approve.

Subject	Course	Title	Department	Action
DCED	343	Field Experience in Dance	Theatre and Dance	MODIFY COURSE: Change Catalog Title; delete the co-req of EDCO 306
THED	343	Field Experience in Theatre	Theatre and Dance	MODIFY COURSE: Change Catalog Title and Catalog Description; delete the co-req of EDCO 306

The remaining courses were for Academic Council Information only. Dr. Thacker asked if there were any questions.

Dr. Pretty asked about Global games (new course, PESH 160), that it sounded like a political science course. Dr. Thacker explained that these were games from other countries including Cricket and Bocce Ball. There were no further questions

B. Gen Ed

Lisa Harris

Courses: First Certify
 Oral: NUTR 370
 Humanities/Arts: PHIL 340, PHIL 370

Courses were approved.

V. Remarks from Council of Student Leaders Chair

Ray McKetty

No remarks

VI. Old business--none

VII. New Business

***A. Reports on the General Education Working Group on the Writing in
General Education Courses Requirement and the Honor Code
and Pledge Subcommittee***

Dr. Alice Burmeister

Dr. Burmeister said the working group has not met yet, but research had been done regarding the “eight pages of writing and four written assignments.” She found this confusing and looked for the rationale behind this. She consulted with Dr. Gloria Jones and learned what kinds of writing qualified. This appears to have not been communicated to the Gen Ed committee.

***B. Policy for Accelerated Graduate Programs
(Combined and “4 + 1”) Proposal***

Dr. Jack DeRochi

Dr. DeRochi indicated that some departments want to do accelerated programs. Looking at our current institutional policy, we need to address a couple of policies. He explained it and noted that this was not for all students, just those in particular accelerated programs.

**Policy for Accelerated Graduate Programs (Combined and “4 + 1”)
Proposal**

*Approved by ALC and Provost Boyd on August 31, 2015
Approved by Graduate Council October 30, 2015*

Context:

Currently, the Graduate Catalog states, “Winthrop seniors with an overall grade-point average at Winthrop of 3.0 or better may be permitted to take courses numbered 500-599 for graduate credit during their final semester of undergraduate work, provided the total course load (undergraduate and graduate) for that semester does not exceed 16 semester hours. The student may receive graduate credit for these courses only if the requirements for the baccalaureate degree are satisfactorily completed by the end of that same semester.”

In addition, graduate hours taken during the senior’s final semester may not be “double-counted” toward both the undergraduate and graduate degrees.

Given the evolution of accelerated programs, however, a number of schools across the country have created “combined” or “4+1” programs that allow undergraduate students to take graduate-level courses earlier in their undergraduate program of study, and, moreover, those students may count a limited number of those hours for both the undergraduate and graduate degrees.

Proposal:

Students enrolled in or intending to enroll in approved combined or 4+1 programs be eligible to enroll and pursue graduate work in specific 500-level courses, within the prescribed program of study, earlier in their undergraduate program. In addition, students may “double-count” and apply up to 9 hours of graduate level coursework toward both their undergraduate and graduate degrees.

Proposed Institutional Policies***Accelerated Programs***

Winthrop offers a select number of “accelerated” programs that allow students to earn both an undergraduate and graduate degree in an accelerated time frame. For example, a student in an “accelerated” program may be able to complete both degrees within five years and take a slightly-reduced number of credit hours. Students should consult current undergraduate and graduate catalogs for more information regarding which programs are currently offered. When offered, these programs fall into one of the following categories:

4 + 1 Programs of Study

4 + 1 programs are institutionally-approved and highly-structured programs of study that allow students to earn both an undergraduate and graduate degree in five years (4 years as an undergraduate; 1 as a graduate). In these programs, a student will take specific upper-level undergraduate courses that 1) satisfy his or her undergraduate degree requirements and 2) prepare him or her to enroll in the required graduate courses immediately after completing his or her undergraduate degree and complete the graduate degree requirements in the prescribed efficient manner. A student in a 4+1 program will typically not take graduate courses for graduate credit until he or she completes his or her undergraduate degree and is fully enrolled as a graduate student. To pursue a 4+1 program, a student must complete the *Intent to Pursue Combined or 4 +1 Degree Program of Study* form and be approved by the program director to pursue that specific program. Completion of the *Intent to Pursue Combined or 4 +1 Degree Program* form and of undergraduate review processes is not a guarantee of admission to the Graduate School.

Combined Programs

Combined programs are institutionally-approved and highly-structured programs of study that allow students to earn both an undergraduate and graduate degree in five years. In these programs, a student will take specific graduate-level courses for graduate credit while still enrolled as an undergraduate student, thus reducing the number of graduate courses required for the graduate degree after completing his or undergraduate degree.

To pursue a combined program, a student must complete the “*Intent to Pursue Combined or 4 +1 Degree Program of Study*” form and be approved by the program director to pursue that specific program. Completion of the *Intent to Pursue Combined or 4 +1 Degree Program* form and of undergraduate review processes is not a guarantee of admission to the Graduate School.

Proposed Catalog Language

Combined and “4 + 1” Programs of Study

Combined and “4 + 1” programs are specialized and coordinated programs of study allowing students to complete their undergraduate and graduate degrees in 5 years for a specific program of study. Consult undergraduate and graduate catalogs for a list of approved combined and 4+1 programs.

An undergraduate student pursuing a combined or 4+1 program may take graduate coursework (500-level only) for the program while still an undergraduate student. Undergraduate students intending to pursue a combined or “4+1” program must submit an *Intent to Pursue Combined or 4 + 1 Degree Program* form to signal intent and must complete program specific review processes no later than the fall of their senior year. Such processes are program specific, and students should contact the graduate director or program director as early as possible during their undergraduate curriculum to ensure they have adequate time to meet all review expectations and are eligible to enroll in graduate work as required by the program of study.

Full Admission to Graduate School

In order to be fully admitted to the Graduate School, students must meet all graduate program admission requirements as described in the graduate catalog. Students pursuing a combined or “4 + 1” program will not be fully admitted to the graduate school until all undergraduate degree requirements are met for his or her respective undergraduate degree. Completion of the *Intent to Pursue Combined or 4 + 1 Degree Program* form and undergraduate review processes is not a guarantee of admission to the Graduate School.

Maximum of 9 Credit Hours May Be Used for both Undergraduate and Graduate Degrees

Students enrolled in an identified combined or “4 + 1” program are permitted to use up to 9 credits of 500-level coursework to fulfill both undergraduate and graduate degree requirements. Eligible coursework is determined by the program and indicated in the program of study. For courses to be applied to both programs, students must

- 1) have successfully completed 75 credit hours before taking each graduate course;
- 2) have successfully completed the program specific review process for undergraduates;
- 3) complete graduate-level coursework in each 500-level courses; and
- 4) earn a grade of B or better. Courses in which the student earns a B- or lower will not be counted towards the student’s graduate degree requirements.

Awarding of Degrees in Combined and 4 + 1 Programs

Students pursuing combined or 4+1 programs will receive their undergraduate degree within one semester after completing all undergraduate requirements and at least one semester before the graduate degree is awarded. The time allowable between undergraduate and graduate degrees may vary by program. Students should consult the graduate catalog and contact the graduate school for specific admission requirements.

Dr. Chism sees a problem with 500-level courses for Undergraduates who need to do Graduate level work. How will the faculty member know? What about students who have already taken the class?

Dr. Derochi emphasized that faculty will have to demonstrate the rigor of the course for these students. Dr. Thacker asked if it was possible for an Undergraduate who had not declared a program to still take a 500-level course for Graduate credit? Dr. Derochi said we are trying to get students to think ahead, but this is not what this policy is about. The current policy would address Dr. Thacker's concern. Mr. Druke stated that the student could only take it in their final semester. Dr. Derochi said the students still have to apply to the accelerated program. Students can always petition courses. The main concern is rigor. SACS is especially concerned with this.

Dr. Kedrowski asked for clarification about students who stumble into 500-level courses. Dr. Derochi emphasized that the **program** is accelerated. Students can still take 500-level courses.

Another part to this is if they're taking 500-level courses and double-counting, they must earn a B. Dr. Harris talked about the 1-year MAT.

Dr. Pretty asked for further clarification. Dr. Derochi emphasized that this is for students in **accelerated** programs. The old policy will still apply to other Undergraduates who want to take a Graduate course in their final semester.

Since this does not come from a standing committee, the proposal must come from a member. Dr. Chism proposed it. Dr. Harris seconded.

The proposal was unanimously approved.

Mr. Dresbach asked about not being able to count courses in majors and minors. Ms. Jones said this was only for BA degrees.

Mr. Dresbach said he had some BFA students who were told they couldn't double dip.

Dr. Boyd read the minor policy from the catalog.

Ms. Jones explained some of the rationale behind some of the wording (majors and minors cannot be the same; anecdote of a music major who wanted to have a music minor)

Dr. Boyd talked about the BA degree and the desire of a more spread of courses. If you're going to take a minor, it would be more in depth. She said someone should take a look at this issue. Breadth and depth is the issue.

Mr. Dresbach spoke of his personal college experience: earned a BFA with 120 hours, minored in business and classics. He was able to double-count.

Dr. Thacker said he would work with Mr. Dresbach on this issue and come back with a proposal if needed.

Dr. Chism reminded folks of the last discussion on this. This is how we wound up where we are now.

VIII. Announcements

January 15 is an optional meeting. Dr. Pretty indicated that unless something major comes up, we will not meet. The next meeting will be in February.

IX. Adjournment

Adjourned at 3:11 PM

Respectfully Submitted,
Gina Jones, Secretary