AGENDA

ACADEMIC COUNCIL

Friday, 25 February 2011
McFeat Conference Room B, 2:00 pm

I. Minutes of the meeting of 19 November 2010 (approved electronically)

II. Remarks from the Chair ............................................. Dave Pretty

III. Remarks from the VPAA............................................. Tom Moore

IV. Report from the Committee on University Curriculum......... Jo Koster

V. Report from the General Education Committee................. John Bird

VI. Unfinished Business

   1. Proposal on recertification of general education programs............................................. John Bird

VII. New Business

   1. Proposal on course withdrawals............................... Gina Jones

VIII. Announcements

IX. Adjournment
General Education Committee Curricular Action
2/11/11
John Bird, Chair

1. General Education Certifications
   a. First Certify
      i. Global
         1. GERM 301—not accepted yet
      ii. Humanities and Arts
          1. SPAN 250—not accepted yet
          2. GERM 250—not accepted yet
      iii. Logic, Language, and Semiotics
          1. FREN 410—not accepted yet
      iv. Natural Science
          1. ANTH 345—not accepted yet
          2. PHED 384, 385—not accepted yet
      v. Quantitative
          1. PHED 384, 385—denied
   b. Recertification
      i. Historical Perspectives
         1. HIST 310—accepted
         2. HIST 314—accepted
         3. HIST 505—accepted
         4. HIST 515—accepted
         5. HIST 561—accepted
      ii. Oral communication
         1. MAED 391—not accepted yet
      iii. Humanities and Arts
         1. MGMT 575 (approved 12/1/10)

2. Removed from General Education
   a. Humanities and Arts
      i. ENGL 311
      ii. ENGL 321

General Education Committee Proposal to Stagger Recertifications
Currently, Winthrop operates on a schedule of recertifying courses for General Education every five years. That schedule puts an undue strain on both departments and the General Education Committee: the work of recertifying courses all falls at the same time, meaning that the totality of the work must all be done in one year, leaving the other four years relatively empty. Our committee proposes a staggered schedule, as follows:
Year One: 100-level courses (all categories)
Year Two: 200-level courses (Technology; Oral Communication; Logic, Language, Semiotics; Global Perspectives)
Year Three: 200-level courses (Historical Perspectives; Social Science, Humanities and Arts; Natural Science)
Year Four: 300-level courses (all categories)
Year Five: 400-level and 500-level courses (all categories)

We recommend that this schedule begin next year, 2011-2012, with 100-level courses up for recertification. Even though the bulk of these courses were recertified in 2009-2010, starting over now with a staggered schedule will lighten the workload in the years to come.

Proposal for Complete Withdrawal from Winthrop Policy

Current policy: “Documentation of such {extenuating} circumstances must be definitive and must be presented along with a request for withdrawal with the assignment of an N grade to the Registrar or his designee no later than the last day of classes for the semester in question. Failure to withdraw officially may seriously affect a student’s eligibility for future readmission or for transfer to another institution.” p. 7 of current catalog

Proposed change: “Documentation of such {extenuating} circumstances must be definitive and must be presented along with a request for withdrawal with the assignment of an N grade to the Registrar or his designee no later than the last day of classes for the semester in question. Failure to withdraw officially may seriously affect a student’s eligibility for future readmission or for transfer to another institution.”

By the very virtue that these are extenuating circumstances and that many factors can lead to a student not being able to take care of these matters before the semester ends, I would like the phrase in red above to be struck from the policy.

Submitted by Gina Jones, Registrar