Winthrop McNair Scholars Program Description
The Winthrop McNair Scholars Program prepares undergraduates who are first generation and meet income criteria and/or are underrepresented in graduate education to be successful in PhD programs. Undergraduate research experience is a key component of this preparation. Winthrop’s program is funded until 2023 by a five-year renewable TRiO grant from the U.S. Department of Education. $242,136 in federal funding is provided each year for programming and materials that will help 30 eligible students prepare for graduate study. This represents approximately 74% of program costs. Winthrop contributes the remaining 26% of the budget with over $85,000 in cash and in-kind matches.

The U.S. Department of Education describes the program in this way.

*Through a grant competition, funds are awarded to institutions of higher education to prepare eligible participants for doctoral studies through involvement in research and other scholarly activities. Participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with participants as they complete their undergraduate requirements. Institutions encourage participants to enroll in graduate programs and then track their progress through to the successful completion of advanced degrees. The goal is to increase the attainment of Ph.D. degrees by students from underrepresented segments of society.* (Downloaded 2/6/19 from https://www.ed.gov/programs/triomcnair)

Winthrop McNair services are designed to help our undergraduate participants complete high quality research and prepare to successfully enroll in and complete PhD programs. Our services include, but are not limited to, a summer research experience (SRE), relevant coursework, tutoring, travel to present research and explore graduate programs, graduate admissions assistance, and financial aid assistance to prepare our participants for successful completion of graduate degrees.

Summer Research Experience (SRE)
Every Scholar must complete a mentored McNair summer research internship during their first year in the program. Minimum completion requirements include at least one research presentation. During the Summer Research Experience (SRE), Scholars participate in MCNR 300 (McNair Research Experience) which compliments their work with their Mentors. Examples of class discussions include literature search methods, general research methodology, matching statistical analyses with data types, importance of IRB review, discussion of qualitative and quantitative research, and effective presentations of scholarly work. MCNR 300 will also include graduate admissions preparation (e.g., teaching-related experiences, GRE prep, searching for and choosing grad programs, and identifying viable graduate study funding options).

Relevant Program Objective
Research and scholarly activity is the first of four mandatory objectives specified by the U.S. Department of Education. Winthrop set a high standard for our first objective.

*96% of McNair participants will complete research and scholarly activities that will directly impact their educational progression each McNair Program academic year. (Note: A structured research activity must be definitive in its start and end dates and contain appropriate benchmarks for completion of the various components. In addition, the activity should be conducted under the guidance of an appropriate faculty member with experience in the discipline selected by the McNair participant.)*
Summer Internship Research Product = Presentation
All scholars will be required to present at least their preliminary findings this summer. Each Scholar will present their research in June 2019 both at a local symposium and at the Southeastern Association for Equal Opportunity Programs and Personnel (SAEOPP) national McNair/SSS Research Conference (typically in Atlanta). With the Mentor’s guidance, the Scholar will choose to present their research orally (e.g., reading a paper, Prezi, or PowerPoint) or as a poster. All scholars are encouraged to also submit their work for presentation and/or publication to appropriate conferences in their field of choice. One of the responsibilities of Faculty Mentors is to provide names of potential presentation and/or publication outlets to the Scholars.

When it comes to the form and content of the milestone products and the final presentation, the Scholar must follow the Mentor’s direction. The Mentor was selected for their expertise. As an expert, he or she will guide the Scholar to meet the research and scholarship expectations appropriate for the Scholar’s field of interest and/or potential presentation/publication outlets. This requirement includes, but is not limited to focus, level of detail, formatting, type of presentation (poster or oral/paper), and style of presentation.

Funding Scholar Travel to Present Research
Federal funds are available to support Scholar travel to present research. When Scholars travel with program staff, typically all relevant travel and registration costs are covered. Funds may also available to support Scholars’ travel to present their McNair research at professional, discipline-specific conferences (e.g., ACS, ABRCMS, SEACSM, APA, SEPA). Scholars must apply for travel funds by submitting a Winthrop University Travel Authorization Document to Mrs. Yeager or Dr. Fortner-Wood at least one month prior to travel, if possible (see https://www.winthrop.edu/procurement/default.aspx?id=37899). Please note: Every Scholar must acquire their mentor’s approval of the presentation proposal and/or presentation materials before receiving travel support. Scholars should provide proof their mentor has approved of their submission as being ready for an external audience (an email or signature will suffice) before requesting conference registrations, lodging, per diem, and printing. If mentors indicate they are unavailable, and the Scholar has planned appropriately, the program director may approve the abstract or presentation in the Mentor’s stead.

Scholar Responsibilities
• Discuss and determine research authorship and ownership rules with the Faculty Mentor early
• Follow all program policies regarding behavior, travel, coursework, and documentation of services.
• Provide written evidence of completing each of the Summer Research Experience benchmarks/milestones (i.e., reference list, literature review, methods, proof of data, results, discussion, practice presentation, final presentation, next steps; see timeline at end of document)
• Schedule meetings with Faculty Mentor, arrive 5-minutes early for each meeting, and be prepared to show progress achieved
• Follow guidance provided by Faculty Mentor, Director, Stats & Methods Coach, and the Writing Coach and complete tasks on time and honorably
• Provide brief progress reports to Faculty Mentor at least twice each week of the SRE during meetings or via email, phone
• Arrive at least 5 minutes early for MCNR 300 meetings and participate actively in class discussions
• Always interact with Program Staff, Mentors, and fellow Scholars in a respectful and professional manner
• Complete program benchmarks on time and honorably
• Provide constructive feedback to fellow Scholars regarding their work
• Graciously accept and use constructive feedback from any who offer it
• Provide a copy of all research milestones (preliminary and final) to the Faculty Mentor and Writing Coach
• Email all SRE milestone documents to the Director by the deadline, naming each file with Scholar’s last name and milestone name and SRE year (e.g., “Watson Lit Review 2019”)
• Return borrowed equipment and required paperwork by program-designated deadlines
• Provide program staff with helpful feedback about the program during and after the SRE
• Abide by the Student Code of Conduct https://www.winthrop.edu/studentconduct/default.aspx?id=52137
• Gain approval from the McNair Mentor before submitting abstracts and making presentations to on-campus and off-campus audiences
• Participate in program conference submission and preparation opportunities throughout the year (e.g., presentation practice sessions)
• Submit travel authorizations at least two weeks before intended travel
• Submit reimbursement requests (with all receipts) within one week after travel
• Meet with Dr. FW throughout the year to provide updates on your research and graduate admissions process (see Http://Calendly.com/CFW)
• Academic Year 2019-2020 Research Products: To continue to be eligible for McNair Funds in subsequent program years, each Scholar (at a Minimum) must publish in the program journal, Winthrop McNair Research Bulletin (WMRB), and present at SOURCE on campus, in April. In fall 2019, email a draft manuscript to Ms. Bartlett to begin the editorial process. Seniors are encouraged to publish in a professional journal off campus and doing so will meet the WMRB requirement. All Scholars are encouraged to present at a regional or national conference in their discipline.
• Indicate your acceptance of the Scholar responsibilities outlined in this document when asked to do so

Faculty Mentoring
Faculty Mentors play a key role in the support of Winthrop McNair Scholars. The Mentor’s primary responsibility is to supervise and facilitate the Scholar’s summer research project. The Mentor helps the Scholar design an appropriate undergraduate research or scholarly project for the Scholar’s field of interest. To do this, the Mentor provides advice and suggests resources throughout the research/scholarly process. Mentors are expected to supervise and shepherd the Scholar’s project from project design in the spring semester through the SAEOPP conference (June 28-July 1) and discuss next steps by July 12 (see timeline at the end of this document). Mentors are encouraged to continue to monitor and support the Scholar’s research progress even after the SRE. Here’s a relevant excerpt from Winthrop’s successful proposal (submitted 2017).

Faculty Mentors must have earned a PhD..., completed McNair Mentor training, and have experience supporting the learning/development of potentially-eligible students sufficient to shepherd a high quality undergraduate research project. The Director will intentionally recruit mentors who are McNair and TRiO alumni and members of groups underrepresented in graduate education. Mentors must have expertise in relevant subject matter and/or research methods related to the participant’s graduate field of interest as well as experience presenting research to professional audiences.

Faculty Mentor Responsibilities
• Participate in Winthrop McNair Faculty Mentor Orientation
• Notify the Program Director of anticipated away dates. It is expected that 9-month faculty members may be away for a portion of the SRE, but the Mentor’s absence must not compromise the support the Scholar receives.
• Provide graduate-style mentoring of the Scholar’s individual research project, sharing expertise and resources when appropriate
• Respond to the Scholar’s requests for information or input by the end of the next business day
• Share insight and recommend resources that can benefit Scholar’s plans for graduate study
• Meet with Scholar in person, via phone, and through electronic means to facilitate the progress of their research project from planning to presentation. Each Scholar should receive a minimum of 15 hours of in-person guidance in addition to supervision provided in real time (e.g., via phone, Skype, or Facetime). Faculty mentors who are mentoring more than one Scholar are welcome to meet with Scholars as a group,
when appropriate. This can allow Scholars the benefit of learning from each other’s experiences. Mentor logs for each Scholar should include small group as well as individual meetings.

- Inform the Director immediately if you have concerns about the Scholar’s performance, progress, or ability to complete program responsibilities
- Complete and submit the Mentor-Scholar Contact Log to YeagerB@winthrop.edu no later than July 12th
- Provide program staff with helpful feedback about Scholar and Mentor experiences through the online program evaluation (after the SRE) and by communicating during the SRE
- Abide by the policies outlined in the current Winthrop University Faculty Manual (https://www.winthrop.edu/facultymanual/)
- After the SRE, either approve or suggest improvements to Scholar’s final drafts of presentation materials or ask the Director to serve this role on your behalf
- Provide your signature to indicate you understand and accept the responsibilities of being a McNair Faculty Mentor and agree not to text while driving on program business.

Compensation
Faculty Mentors receive a summer stipend for their support of the Scholar’s research. Scholars receive a stipend after achieving specific research benchmarks/milestones.

Resources
- Winthrop McNair http://www.winthrop.edu/McNair
- National McNair Scholars website http://mcnairscholars.com
- Winthrop Grants and Sponsored Research Development https://www.winthrop.edu/grants/, which includes information about IRB (Human Subjects), Revised Common Rule goo.gl/k9eHpA, IBC (BioSafety), and IACUC (Animal Care)
- Pathways to Science http://pathwaystoscience.org emphasizes “connecting underrepresented groups with STEM (and other) programs, funding, mentoring and resources.”

Mentoring Resources
- Center for the Improvement of Mentored Experiences in Research (http://cimerproject.org/#/curricula/planning), https://nrmnet.net/mentorship-training-programs/ & http://tinyurl.com/MentoringUR

Winthrop McNair Program Staff
- Program Director: Dr. Cheryl Fortner-Wood (803/323-3271; fortnerc@winthrop.edu)
- Executive Support Specialist: Mrs. Barb Yeager (323-2125; yeagerb@winthrop.edu)
- Graduate Associate: Ms. Kayla Tucker (323-3200; mcnairGA@winthrop.edu)
- Program Assistant: Mrs. Amanda Cavin, ‘15 & ’17 (323-2125; cavina2@winthrop.edu)
- Stats and Methods Coach: Dr. Matt Hayes (323-2628; hayesm@winthrop.edu)
- Head Writing Coach: Ms. Stephanie Bartlett (323-2125; bartletts@winthrop.edu)
- Summer Writing Coach: Ms. Alecz Yeager (323-2125; yeagera3@winthrop.edu)

Timeline (Benchmark dates are tentative)
It may be necessary to adjust the timeline below in response to the needs of participants, Mentors, research constraints, or complex analysis strategies. Any adjustments to the timeline not initiated by the Faculty Mentor or Director must be submitted by the Scholar to the Director via email (CC the faculty mentor) upon the Scholar’s first recognition of the need for an adjustment. The Scholar should prepare this justification in consultation with their Faculty Mentor. The justification must include these things: 1) The adjustment in the timeline; 2) The reason for the adjustment; and 3) The Scholar’s plan for ensuring timely completion of the research project. The faculty mentor should reply all to the message indicating their approval or disapproval of the request.
<table>
<thead>
<tr>
<th>What activity and by whom?</th>
<th>When complete?</th>
<th>What activity and by whom?</th>
<th>Faculty Mentor Responsibility</th>
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</thead>
<tbody>
<tr>
<td><strong>Scholar Responsibility</strong></td>
<td></td>
<td><strong>Faculty Mentor Responsibility</strong></td>
<td></td>
</tr>
<tr>
<td>Scholar meets with Director about initial plan for their research</td>
<td>By March 1</td>
<td>Faculty Mentor receives mentor invitation from Director</td>
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<tr>
<td>Scholar participates in SRE orientations &amp; arranges at least one meeting with Faculty Mentor to plan research design</td>
<td>By April 1</td>
<td>Faculty Mentor meets with Scholar to initiate plan for research project</td>
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<tr>
<td>Scholar completes CITI Human Subjects Student compliance training (see <a href="https://www.winthrop.edu/grants/">https://www.winthrop.edu/grants/</a> and IACUCU training if appropriate</td>
<td>By May 13</td>
<td>Faculty Mentor receives valid CITI compliance training as appropriate (see <a href="https://www.winthrop.edu/grants/">https://www.winthrop.edu/grants/</a>)</td>
<td></td>
</tr>
<tr>
<td>Scholar accepts Scholar Responsibilities Statement</td>
<td>By May 13</td>
<td>Faculty Mentor participates in Mentor Training</td>
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**Tentative schedule**

<table>
<thead>
<tr>
<th>What activity and by whom?</th>
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<tbody>
<tr>
<td>Scholar completes milestones as part of the Summer Research Experience*</td>
<td>5/13 – 6/21</td>
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<tr>
<td>Second draft of reference list …………5/17</td>
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<td>Second draft of lit review…………….5/24</td>
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<tr>
<td>Second draft of methods ………….5/31</td>
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<tr>
<td>Proof of data …………………….6/07</td>
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<tr>
<td>Results &amp; discussion sections…….….6/14</td>
<td></td>
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<tr>
<td>Practice Presentation…………….6/21</td>
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</tbody>
</table>

*Timeline adjustments must follow the policy outlined in the most recent version of the McNair Scholar and Mentor Roles and Responsibilities document.

**“Complete” includes having implemented at least one set of revisions recommended by the Faculty Mentor, hence the use of “second draft.”**

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<tr>
<td>Scholar practices presentation and incorporates feedback from Mentor and Director</td>
<td>June 19-21</td>
<td>Faculty Mentor observes one mock presentation by Scholar and provides specific feedback for improvement</td>
</tr>
<tr>
<td>Scholar presents summer research at local McNair Research Symposium</td>
<td>By June 25</td>
<td>Mentors are encouraged, but not required, to attend</td>
</tr>
<tr>
<td>Scholar competes at SAEOPP</td>
<td>June 27-30</td>
<td>Mentors update mentoring contact logs</td>
</tr>
<tr>
<td>Scholar follows-up with and accepts advice from Mentor about next steps</td>
<td>July 1 –12</td>
<td>Mentor suggests presentation and/or publication outlet(s) appropriate for Scholar’s Research and field of interest</td>
</tr>
</tbody>
</table>

**Mentor submits time log to Mrs. Yeager (yeagerb@winthrop.edu) by July 12**

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<tr>
<td>Scholar submits final copy of poster, presentation slides, paper to fulfill final milestone requirement of SRE by 7/1</td>
<td>July 1 &amp; July 12</td>
<td>Mentor submits time log to Mrs. Yeager (<a href="mailto:yeagerb@winthrop.edu">yeagerb@winthrop.edu</a>) by July 12</td>
</tr>
<tr>
<td>Scholar completes online program evaluation</td>
<td>By July 12</td>
<td>Mentor completes online program evaluation</td>
</tr>
<tr>
<td>Scholar meets with Faculty Mentor to implement decisions made during follow up</td>
<td>By October 1</td>
<td>Faculty Mentor reviews and provides feedback on Scholar’s draft of manuscript proposal (and conference proposals if applicable)</td>
</tr>
<tr>
<td>Scholar adds to summer research product in substantive ways and presents or submits manuscript to appropriate journal (Program provides travel and/or printing support)</td>
<td>By the Following Spring</td>
<td>Faculty Mentor reviews final proposal and/or manuscript and recommends (or not) that the product deserves travel or printing support</td>
</tr>
</tbody>
</table>