

Please the cells indicating your evaluation of this applicant's abilities and potential.

<i>In terms of the criterion below, the applicant is:</i>	<i>Exceptional</i>	<i>Strong</i>	<i>Good</i>	<i>Average</i>	<i>Not strong, but has potential</i>	<i>Poor</i>	<i>I don't know</i>
Analytical Ability							
Quantitative Skills							
Aptitude for Research							
Use of Technology							
Written Communication							
Oral Communication							
Interpersonal Skills							
Maturity							
Persistence							
Balances multiple responsibilities well							
Uses Constructive Criticism							
Potential for graduate study							
Potential for success in the student's field of interest							
Potential for becoming a professor							
Likelihood of enrolling in a graduate program immediately after earning a Bachelor's							
Likelihood of completing a master's or professional degree (J.D., M.D.)							
Likelihood of completing a Ph.D.							
Commitment to graduate study							

Below, or in a typed statement, please answer the following questions to the best of your knowledge.

1. If you have any reflections on the items above, please share them here.

- 2. Does this student genuinely want to conduct research and complete a graduate degree? If so, what are their scholarly interests and what kind of graduate degree do they want to pursue?**

- 3. What characteristics does this student possess that will help him or her successfully complete a summer research project on a tight timeline?**

- 4. In what areas does the student need to improve before enrolling in a graduate program? Is the student aware of her/his need to improve in these areas (if so, what is he/she doing to address this need)?**

- 5. How motivated do you think this student is to take advantage of the many program resources available to Scholars (e.g. travel to present research and interview at graduate programs, graduate admissions advising, program workshops, invitations for national opportunities)?**

- 6. If you have recommendations for questions we should ask this applicant during the McNair interview process, please include them here.**

Thank you for taking the time to tell us about this student. The McNair Advisory Board could not make effective selections without input from faculty and others who know the applicants.