

# Social Studies Resources

<https://www.thinglink.com/scene/720720881956945920>

## Resources for Teaching

### Resources to teach Economics

<http://www.econoclass.com/games.html>

<http://www.practicalmoneyskills.com/games/moneymetropolis/>

<https://www.practicalmoneyskills.com/foreducators/>

<http://www.lavamind.com/games/>

<https://www.clevelandfed.org/en/learning-center-and-money-museum/teach.aspx>

<https://www.federalreserveeducation.org/resources/topics/teacher-economics>

<http://www.genirevolution.org/>

<https://mitsloan.mit.edu/LearningEdge/simulations/cleanstart/Pages/default.aspx>

<https://www.simceo.org/action/welcome>

<https://www.myclassroomeconomy.org/home.html>

<http://www.makeuseof.com/tag/10-interactive-financial-websites-teach-kids-money-management-skills/>

<http://www.econedlink.org/interactives/economic-interactive-search.php?type=educator&gid=2>

### Resources to teach Civics

<https://www.icivics.org/>

ebook resource - <http://www.civiced.org/resources/publications/ebooks/new-enhanced-ebook>

### Resources to teach Geography (middle/high)

<http://www.stopdisastersgame.org/en/home.html>

<http://playgen.com/play/floodsim/>

<https://geography.as.uky.edu/educational-materials>

<https://geoguessr.com/>

[https://www.learner.org/interactives/?d\[\]=SS](https://www.learner.org/interactives/?d[]=SS)

[http://education.nationalgeographic.com/games-and-interactives/?ar\\_a=1](http://education.nationalgeographic.com/games-and-interactives/?ar_a=1)

<http://education.nationalgeographic.com/teaching-resources/>

[http://www.uen.org/7-12interactives/social\\_studies.shtml](http://www.uen.org/7-12interactives/social_studies.shtml)

### Maps

<http://www.lib.utexas.edu/maps/>

<https://www.cia.gov/library/publications/the-world-factbook/index.html>

<http://www.geographyiq.com/>

<http://www.360cities.net/>

### Using Primary Sources

<http://www.loc.gov/teachers/classroommaterials/primarysourcesets/>

<http://www.loc.gov/teachers/student-discovery-sets/>

<http://www.loc.gov/teachers/usingprimarysources/>

<http://primarysourcenus.org/category/main-content/tech-tips/>

<https://newseumed.org/>

### **Electronic Field Trips and Virtual Tours**

<http://www.history.org/history/teaching/eft/2014-15schedule.cfm>

<http://www.nationalparks.org/our-work/programs/electronic-field-trip>

<http://teacher.scholastic.com/activities/globaltrek/>

<http://www.fieldtripzoom.com/faq/>

<https://education.microsoft.com/VeteransDay>

<http://teacher.scholastic.com/activities/immigration/tour/index.htm>

<http://www.nps.gov/featurecontent/ncr/linc/interactive/deploy/index.htm#/panoramas>

### **Museums**

<http://www.history.org/media/index.cfm>

<http://ncmuseumofhistory.org/Learn/For-Educators/History-in-a-Box-Kits>

<http://www.sciway.net/lib/greenvillemuseums.html>

<http://www.ncwiseowl.org/ss/museums/default.htm>

<http://www.umbc.edu/che/arch/samples.php>

<http://historyexplorer.si.edu/home/>

### **Miscellaneous SS Sites**

<http://edsitement.neh.gov/>

### **Newspapers**

<http://www.nytimes.com/>

<http://www.chinadaily.com.cn/>

<http://www.heraldsun.com.au/>

<http://www.welt.de/international/>

<http://www.themoscowtimes.com/index.php>

<http://www.euronews.com/>

<https://newsela.com/>

<http://www.onlinenewspapers.com/>

### **Creating Newspapers**

<http://www.fodey.com/generators/newspaper/snippet.asp>

<http://the-digital-reader.com/2010/09/13/10-sites-for-creating-digital-newspapers/>

## Resources for Using Electronic Devices

### Classroom management tips/strategies for a 1:1 classrooms

<http://mlink.midwayisd.org/wp-content/uploads/2013/11/1-1-Classroom-Management-Intermediate-Schools1.pdf>

<http://www2.classbook.com/blog/5-best-practices-for-managing-a-1-1-ipad-classroom>

<http://www.eschoolnews.com/2010/02/16/11-programs-only-as-good-as-their-teachers/>

<http://www.edutopia.org/blog/epiphanies-learning-ipad-classroom-alyssa-tormala>

[http://www.edweek.org/tm/articles/2013/10/14/cm\\_wired.html](http://www.edweek.org/tm/articles/2013/10/14/cm_wired.html)

<http://www.imagineeasy.com/blog/managing-the-1-to-1-classroom/>

<https://edtechwunder.wordpress.com/2015/04/23/5-tips-for-classroom-management-with-chromebooks-in-a-1-1/>

<http://www.edudemic.com/guides/the-teachers-guide-to-keeping-students-safe-online/>

<http://www.edudemic.com/teachers-guide-digital-citizenship/>

### Media/Digital Literacy

<https://www.graphite.org/>

<https://www.digitalcompass.org/>

<https://www.commonensemedia.org/educators/digital-compass>

<http://www.edudemic.com/15-resources-digital-citizenship-2014/>

### Information on checking out materials from the ITC- chromebooks, macbooks, iPads, etc

<https://www.winthrop.edu/itc/default.aspx?id=12875>

### SAMR Model

<http://www.educatorstechnology.com/2013/06/samr-model-explained-for-teachers.html>

<http://www.schrockguide.net/samr.html>

### Instructional Technology

Tarr's Toolbox- <http://www.classtools.net/blog/>

<http://www.edudemic.com/>

<http://www.freetech4teachers.com/>

<http://www.socialstudiescentral.com/instructional-resources/>

<http://instructify.com/>

<http://ww2.kqed.org/mindshift/2015/05/21/favorite-tech-tools-for-social-studies-classes/>

[http://www.readwritethink.org/search/?resource\\_type=16](http://www.readwritethink.org/search/?resource_type=16)

<https://www.thinglink.com/edu>

### Webquest

<http://webquest.org/>

<http://www.ncolr.org/jiol/issues/pdf/3.2.5.pdf>

[http://www.teach-nology.com/teachers/lesson\\_plans/computing/webquest1/Atriptoremeber.html](http://www.teach-nology.com/teachers/lesson_plans/computing/webquest1/Atriptoremeber.html)

[http://www.teach-nology.com/teachers/lesson\\_plans/computing/webquest1/CivilWar.html](http://www.teach-nology.com/teachers/lesson_plans/computing/webquest1/CivilWar.html)

<http://www.aacps.org/aacps/boe/INSTR/CURR/COMED/HSWebQuest/Frick2/index.htm>

<http://www.techtrekers.com/>

### **Using Google In the Classroom**

<http://www.thethinkingstick.com/10-ways-to-use-google-maps-in-the-classroom/>

<https://historytech.wordpress.com/2015/08/04/5-under-appreciated-google-tools-for-teaching-social-studies/>

<http://www.imagineeasy.com/blog/7-tools-for-teaching-geography/>

<http://www.google.com/earth/index.html>

<http://maps.google.com/help/maps/education/learn/index.html#tab=history>

<http://maps.google.com/help/maps/education/resources.html>

<http://googlelittrips.com/GoogleLit/Home.html>

### **Skype/ Microsoft for Educators**

<http://www.learnnc.org/lp/pages/6573>

<http://www.teachingdegree.org/2009/06/30/50-awesome-ways-to-use-skype-in-the-classroom/>

<http://psolarz.weebly.com/how-to-set-up-and-run-a-mystery-skype-session.html>

<https://education.microsoft.com/Start/LanguageSelect?ReturnUrl=%2fskypeintheclassroom%3f>

<https://education.microsoft.com/ConnectWithOthers/PlayMysterySkype>

### **Culturegrams**

<http://online.culturegrams.com/world/>

<http://www.culturegrams.com/products/onlineedition.htm>

### **Simulations**

Flight to Freedom- <http://ssad.bowdoin.edu:9780/projects/flighttofreedom/intro.shtml>

[https://docs.google.com/document/d/1cdO\\_6ueaucMpWHY-XLXRvXTEfCjZMI6H1DhsQ4m0vk0/edit](https://docs.google.com/document/d/1cdO_6ueaucMpWHY-XLXRvXTEfCjZMI6H1DhsQ4m0vk0/edit)

### **Digital timelines**

<http://www.dipity.com/>

<http://elearningindustry.com/top-10-free-timeline-creation-tools-for-teachers>

<http://www.techlearning.com/default.aspx?tabid=100&entryid=7071>

### **Inserting questions into video**

<http://www.educatorstechnology.com/2014/02/8-good-web-tools-to-create-video.html>

<https://www.zaption.com/>

<http://www.freetech4teachers.com/2015/09/7-tools-for-adding-questions-and-notes.html#.Vj0cMLerS70>

<https://www.educanon.com/>

<http://tlt.psu.edu/2014/09/15/hot-team-interactive-video-assessment-tools/>

<https://www.knewton.com/flipped-classroom/>

### **Copyright friendly images**

<http://www.techtrekers.com/virtuallibrary/clipart.htm>

<http://pics4learning.com/>

<http://www.everystockphoto.com/>

<http://www.ncwiseowl.org/zones/resources/friendlyresources.htm>  
<http://www.freefoto.com/index.jsp>

**Copyright friendly music**

<http://dig.ccmixer.org/>

<https://www.jamendo.com/?language=en>

<http://www.ujam.com/>