

<b>AGENCY NAME:</b>	<b>Winthrop University</b>		
<b>AGENCY CODE:</b>	<b>H47</b>	<b>SECTION:</b>	<b>021</b>

**Fiscal Year 2019–2020  
Accountability Report**

**SUBMISSION FORM**

<b>AGENCY MISSION</b>	<p><a href="#">Winthrop University</a> provides personalized and challenging undergraduate, graduate, and continuing professional education programs of national caliber within a context dedicated to public service to the nation and to the State of South Carolina. Winthrop's longtime commitment to be among the very best institutions of its kind in the nation continually guides the mission of the university.</p> <p>Building on its 19th century origins as a distinctive women’s college, the Winthrop University of the 21st century is achieving national stature as a competitive and distinctive, co-educational, public, residential comprehensive, values-oriented institution. The values of service, excellence, diversity, community, and leadership provide the foundation for Winthrop’s continuing development and shape Winthrop’s continuing success.</p> <p>Winthrop enrolls an achievement-oriented, culturally diverse and socially responsible student body between 6,500 and 7,000 students. The University recruits South Carolina’s most able students as well as highly qualified students from beyond the state whose presence adds diversity and enrichment to the campus and the state. Winthrop prides itself on being an institution of choice for groups traditionally under-represented on many college campuses.</p> <p>Winthrop is located in a traditional setting of exceptional beauty, and provides a contemporary, collaborative, and supportive environment that fosters engaged student learning and development. Winthrop has a diverse and able faculty and professional staff of national caliber and supports their work as effective teachers, scholars, researchers, practitioners, and creative artists. Through this talented group, Winthrop students acquire and develop knowledge, skills, capabilities and values that enrich their lives and prepare them to meet the needs and challenges of the contemporary world, including the ability to communicate effectively, appreciate diversity, work collaboratively, synthesize knowledge, solve complex problems and adapt to change. Ongoing assessment of programs and services ensures both that all academic programs challenge students at their highest level of ability and that the library, instructional technology and other academic service areas support courses of study that are consonant with best practices. As a result, Winthrop graduates are eminently well prepared to enter the most competitive graduate or professional schools as well as to be leaders in their chosen professions and in their communities.</p>
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<b>AGENCY VISION</b>	Winthrop will be a national model for providing a supportive, high quality and affordable educational experience that has a positive impact on students and the community.
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Does the agency have any major or minor recommendations (internal or external) that would allow the agency to operate more effectively and efficiently?

<b>RESTRUCTURING RECOMMENDATIONS:</b>	<b>Yes</b>	<b>No</b>
	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Is the agency in compliance with S.C. Code Ann. § 2-1-230, which requires submission of certain reports to the Legislative Services Agency for publication online and to the State Library? See also S.C. Code Ann. § 60-2-30.

<b>REPORT SUBMISSION COMPLIANCE:</b>	<b>Yes</b>	<b>No</b>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 30-1-10 through 30-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).

<b>RECORDS MANAGEMENT COMPLIANCE:</b>	<b>Yes</b>	<b>No</b>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Is the agency in compliance with S.C. Code Ann. § 1-23-120(J), which requires an agency to conduct a formal review of its regulations every five years?

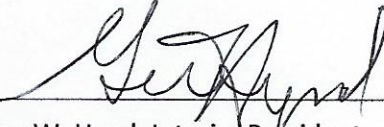
<b>REGULATION REVIEW:</b>	<b>Yes</b>	<b>No</b>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>


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Please identify your agency's preferred contacts for this year's accountability report.

	<u>Name</u>	<u>Phone</u>	<u>Email</u>
<b>PRIMARY CONTACT:</b>	Noreen Gaubatz	803-323-3707	<a href="mailto:gaubatzn@winthrop.edu">gaubatzn@winthrop.edu</a>
<b>SECONDARY CONTACT:</b>	Kelly Scott	803-323-4857	<a href="mailto:scottks@winthrop.edu">scottks@winthrop.edu</a>

I have reviewed and approved the enclosed FY 2019–2020 Accountability Report, which is complete and accurate to the extent of my knowledge.

<b>AGENCY DIRECTOR (SIGN AND DATE):</b>		8/26/20
<b>(TYPE/PRINT NAME):</b>	Dr. George W. Hynd, Interim President	

<b>BOARD/CMSN CHAIR (SIGN AND DATE):</b>		8/26/20
<b>(TYPE/PRINT NAME):</b>	Mr. Glenn McCall, Board of Trustees Chair	

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## **AGENCY’S DISCUSSION AND ANALYSIS**

Winthrop University offers quality and access while promoting individual achievement and the greater good, recognizing that higher education serves three primary, interrelated purposes:

- To fuel the economic engines of South Carolina and of the nation through workforce development and entrepreneurship;
- To prepare individuals for democratic citizenship and social responsibility through exposure to the liberal arts, diverse people and experiences, and challenges that develop higher levels of intellectual, ethical, and moral reasoning; and
- To promote professional success and social mobility by recognizing the fundamental connection between quality of education and equality of opportunity.

Winthrop University engages in continuous, institution-wide, research-based planning and evaluation that includes senior and mid-level leadership in academic, administrative, and student support service units. Winthrop’s annual planning cycle is synchronized with South Carolina’s Fiscal Year, July 1 through June 30.

Winthrop’s 2019-20 State Accountability Report provides an overview of performance and achievements related to meeting institutional goals, complying with state and federal regulations, fulfilling regional accreditation standards ([SACSCOC](#)), and supporting South Carolina’s Statewide Enterprise Strategic Objectives, specifically Objective #1 – Education, Training, and Human Development. Examples of the University’s 2019-20 achievements span all campus divisions and are contextualized by the five goals of the [Winthrop Plan](#), the institution’s strategic plan.

**Goal 1: Support inclusive excellence by expanding our impact on students and our communities through enrollment growth and increases in retention and graduation rates.** (Supports South Carolina Statewide Enterprise Strategic *Objective #1 – Education, Training, and Human Development* and *Objective #4 – Public Infrastructure and Economic Development*.)

- Winthrop achieved its best overall [U.S. News & World Report’s](#) Best Colleges ranking in 25 years. The University moved from a ranking of 25<sup>th</sup> to 17<sup>th</sup> among southern public and private regional universities, retained the ranking of 8<sup>th</sup> among Southern public universities, and rose from a ranking of 17<sup>th</sup> to 8<sup>th</sup> among best colleges for veterans.
- For the second-straight year, Winthrop was included in [Money Magazine’s](#), “Best Colleges for Your Money 2019.” Educational quality is one of the three categories considered for inclusion in the value ratings.
- The Student Affairs Administrators in Higher Education (NASPA) recognized Winthrop as a [First-gen Forward Institution](#) for its commitment to improving experiences and advancing outcomes of first-generation college students. Approximately, one-third of Winthrop students identify as first-generation.

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- Student enrollment remained stable overall with continued growth in several graduate programmatic areas, including online offerings.
- The three-year average first-year student retention rate is 74%, with the 2013 cohort’s six-year graduation rate (63.7%) showing a 7.4 percentage point increase over the previous year’s cohort.
- [Education Trust’s national report](#), “A Look at Black Student Success: Identifying Top- and Bottom-Performing Institutions,” listed Winthrop University as #2 in top-performing institutions for graduating black students. Winthrop’s black student average six-year graduation rate of 58.5% is higher than the average graduation rate of the institution’s white students (57.6%).

**Goal 2: Continually enhance the quality of the Winthrop experience for all students by promoting a culture of innovation, with an emphasis on global and community engagement.** (Supports South Carolina Statewide Enterprise Strategic *Objective #1 – Education, Training, and Human Development.*)

- Winthrop University earned a Gold Seal for the [All in Democracy Challenge](#) with a 40.1% student voter turnout in the mid-term elections, and was recognized among the [Top 80 in the Student Voting category](#) of the 2019 Washington Monthly College Rankings, one of only three South Carolina institutions earning this distinction. The institution was designated in 2017 and 2019 as a Voter Friendly Campus by the Campus Vote Project and NASPA-Student Affairs Administrators in Higher Education.
- The Richard W. Riley [College of Education](#) was reaccredited by the Council for the Accreditation of Educator Preparation (CAEP), meeting all initial and advanced standards with no areas for improvement cited. The [College of Business Administration](#) was reaccredited by the Association to Advance Collegiate Schools of Business International (AACSB), demonstrating a focus on excellence in all areas, including teaching, research, curriculum development, and student learning. Winthrop’s [Macfeat Early Childhood Laboratory School](#) was reaccredited by the National Association for the Education of Young Children (NAEYC), receiving commendation for the high-quality learning experience and care provided to students.
- Winthrop received approval to offer three new undergraduate [degrees](#) (BA data science, BS applied software development, BS educational studies) and to expand the MAT in Teaching Programs in four areas (early childhood education, elementary education, middle-level education, special education). Each degree is timely and necessary to fit the needs and demands of the current job market.
- The Richard W. Riley College of Education was awarded a \$3.8 million [Teacher Quality Partnership federal grant](#) for teacher recruitment and retention efforts in three South Carolina School Districts. The Network for Sustained Educational Residencies that Value Equity (NetSERVE) grant will establish a teacher residency program to prepare individuals who hold a bachelor’s degree to become teachers through the graduate Master of Arts in Teaching (MAT) program.
- Winthrop University was approved by the Certified Planner Board of Standards (CFP) to provide a [registered certificate program](#) in financial planning. A CFP Board-Registered Program meets specific criteria for educating students who wish to fulfill the education component of obtaining CFP certification.

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**Goal 3: Attract and retain high quality and diverse faculty, staff, and administrators.** (Supports South Carolina Statewide Enterprise Strategic *Objective #1 – Education, Training, and Human Development.*)

- Dr. George Hynd was appointed by the Winthrop University Board of Trustees to serve as [Interim President](#). He will serve the institution through June 30, 2022.
- Dr. Jamie Cooper was selected as [Vice Provost for Student Success and Dean of University College](#). He will lead initiatives and coordinate operations focused on increasing retention and graduation rates, as well as oversee University College, which houses academic success programs.
- Kaetrena Kendrick, a Winthrop alumna, was selected as the [Dean of Dacus Library and Pettus Archives](#). Kendrick was named the 2019 Association of College and Research Librarians’ Academic/Research Librarian of the Year.
- Eva Roberts was named [chair of the Department of Design](#). She brings more than twenty years of design education experience to Winthrop.
- Dr. Jack DeRochi, Dean of the Graduate School, was elected to serve as the [President of the Conference of Southern Graduate Schools](#), an organization comprised of more than 200 graduate schools. Jeff Bellantoni, Dean of the College of Visual and Performing Arts, was appointed as a [board member](#) for both the National Association of Schools of Art and Design (NASAD) and the Innovative Center for Design Excellence (ICDE).
- Michelle Hare, Director of the Office of Financial Aid, earned the prestigious designation of [Certified Financial Aid Administrator \(CFAA\)](#) from the CFFA Commission, the independent certifying body of the National Association of Student Financial Aid Administrators (NASFAA). Hare is one of 126 professionals nationwide having earned this designation, and one of three in South Carolina.
- Winthrop holds the top spot among the 10 state four-year universities by [meeting its affirmative action goals](#) for recruiting, retaining, and promoting minorities and women. The university increased from a baseline of 14% to 21% in its minority hiring.

**Goal 4: Provide facilities, technology, and programs that support Winthrop students and the overall Winthrop experience.** (Supports South Carolina Statewide Enterprise Strategic *Objective #4 – Public Infrastructure and Economic Development.*)

- Extensive repairs and replacements to the roofs of campus buildings, many of which are recognized by the National Register of Historic Places, continued to progress in 2019-20.
- Updates to the Campus Master Plan are underway with a completion date set in 2020.
- [Instructional technology](#) upgrades were made to 38 classrooms, including updated computers, projectors, interactive collaboration tools, and WiFi, which met the strategic target set.
- In response to [COVID-19](#), the institution moved to remote online instruction for a portion of the spring semester (i.e., after spring break). The Office of Online Learning created a resource page for students and a continuity of instruction website for faculty. [Computing and Information Technology](#) supported



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faculty’s technology needs in the transition, developing a Working Remotely FAQ webpage and supporting VPN access.

- The [College of Visual and Performing Arts faculty](#) creatively responded to remote instruction to support their students’ academic endeavors. From dance internet platforms that recorded student performances and using university-rented musical instruments to [online showcases and exhibitions](#) for design and fine arts students, technology was used to assure a quality academic experience in the face of COVID-19.
- Winthrop joined the [Folding@home Project](#), a project supported by Washington University to use computers throughout the world to find drug pathways to kill the COVID-19 virus. The university is allowing its academic computer labs and esports computers to be accessed remotely as part of the Folding@home Project.

**Goal 5: Ensure financial stability and sustainability.** (Supports South Carolina Statewide Enterprise Strategic *Objective #1 – Education, Training, and Human Development.*)

- The amount of scholarship and grant dollars provided to students from the University and Foundation continues to grow and exceeds the University’s 2025 strategic plan goal.
- Total endowment assets reached \$59 million in fiscal year 2019, up \$3.4 million from fiscal year 2018. [Donors](#) gave over \$6.5 million in 2019, marking the second-highest amount ever raised in fundraising history.
- The institutional debt ratio continues on a positive downward trend, dropping from 0.45 (FY18) to 0.41 (FY19).
- Alumni giving rates increased from 3.2% (FY18) to 5.1% (FY19).
- As a result of the COVID-19 financial impact, Winthrop [discontinued the sports of men’s and women’s tennis](#), joining more than 148 other programs across all divisions and classifications of intercollegiate athletics.

**Risk Assessment and Mitigation Strategies**

A failure of Winthrop University to accomplish its mission and goals could **negatively impact the student educational experience and potentially weaken the pool of qualified candidates who support the workforce of the State of South Carolina.** Given that 90% of Winthrop undergraduates are from South Carolina and approximately 41% of Winthrop undergraduates are eligible for federal Pell grants, a diminished educational experience would negatively impact South Carolina’s historically underserved populations. These are the very citizens the State of South Carolina identifies as needing the most support to advance their education in order to compete for employment opportunities that provide a living wage.

**The University employs mitigating strategies** focused on enhancing operational efficiency, managing costs, sustaining effectiveness, emphasizing forward-thinking, and remaining current with education trends. These strategies are supported by the following efforts:

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- The development (2015-16) and implementation (2016-17) of the [Winthrop Plan](#), which serves as a blueprint for the university through 2025, outlines the five goals and initiatives that Winthrop will achieve to **drive enrollment, retention, student success, diversity and fundraising** in order to become a **national model for a student-centered university experience**.
- Winthrop University remains compliant with standards of the institution’s regional accrediting body, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). In July 2017, [SACSCOC](#) approved the University’s Fifth-Year Interim Report and the Quality Enhancement Plan (QEP) Impact Report, with no request for additional reporting. Accreditation by SACSCOC signifies that the institution has a mission appropriate to higher education; has resources, programs, and services sufficient to accomplish and sustain its mission; maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees offered; and assesses its achievement of stated objectives. The institution is currently developing the Compliance Certification Report and the QEP as requirements for the Decennial Review Class of 2022.
- Winthrop University retains [program-specific accreditation](#) with 22 accrediting bodies, thus ensuring the quality of its educational programs. The institution has traditionally sought and received national accreditation for degree programs that maintain programmatic accreditation standards.

**Supportive actions by the State that could help to mitigate a negative impact on the student educational experience include:**

- Restore the proportion of state appropriations to Winthrop University to pre-2008 recession levels. This action would enable Winthrop to minimize fiscal impact upon students relative to tuition, fees, room, and board, thereby supporting Winthrop’s goals to increase access, degree attainment, and inclusive excellence in learning experiences for all students.
- Fully fund salary increases for state employees. Cost of living increases that are mandated by the General Assembly, but not fully funded create significant challenges in balancing the institution’s budget. The increased budgetary strain on the University has the potential to impact the quality of the student educational experience.
- Reduce institutional labor costs by eliminating reporting obligations that involve redundancy across state agencies.

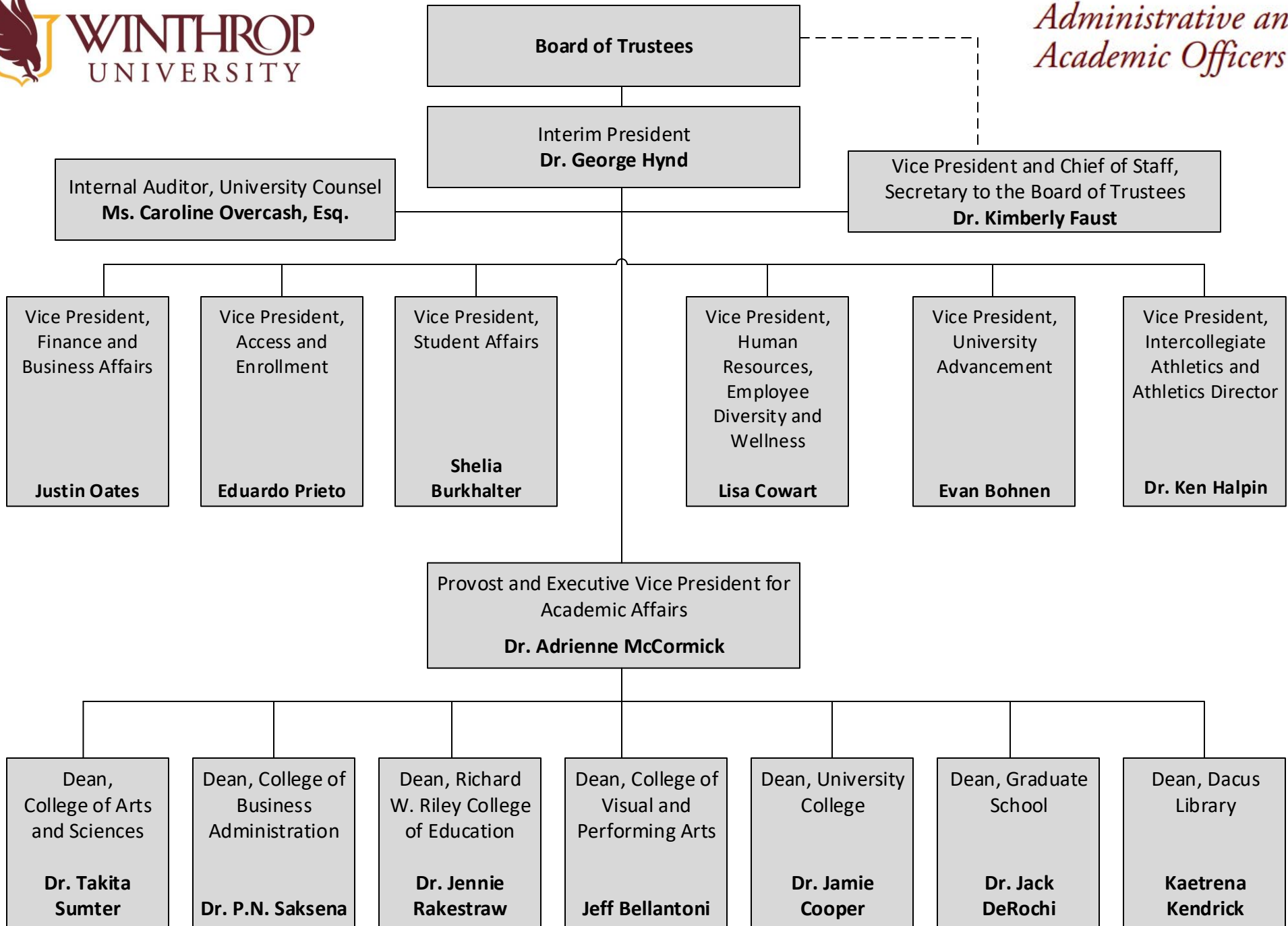
### **Restructuring Recommendations**

Winthrop University responded *NO* to the Restructuring Recommendation box on the Submission Form.





*Administrative and Academic Officers*



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Strategic Planning and Performance Measurement Template

Statewide Enterprise Strategic Objective	Type	Item #			Description	2019-20			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
Education, Training, and Human Development	G	1			Support inclusive excellence by expanding our impact on students and our communities through enrollment growth and increases in retention and graduation rates.							
	S	1.1			Improve student success with new and refined co-curricular programs & services that emphasize measurable impacts on retention and graduation rates.							
	M		1.1.1	Increase Retention Rate of the first time, full-time freshmen cohort who were enrolled as of the retention census date in previous fall.	74.7%	78.0%	70.0%	10/1/18 - 9/1/19	Internal retention reports & S.C. Commission on Higher Education Management Information System reports	Percentage of the Fall 2018 cohort of first-time, full-time freshmen who were enrolled as of the retention census date of Fall 2019	Associated with the following aspect of the mission: Winthrop "provides a contemporary, collaborative, supportive environment that fosters engaged student learning and development." Retention rate is one indicator of support for continuing student learning and engagement.	
	M		1.1.2	Continue to maintain at 64% and/or increase the Graduation Rate of first-time, full-time freshmen cohorts who earned a baccalaureate degree at Winthrop within six years.	56.3%	61.0%	64.0%	Enrolled as of 10/1/13, graduated as of 8/31/19	Consortium for Student Retention Data Exchange (CSRDE) report	Percentage of the Fall 2013 cohort of first-time, full-time freshmen who earned a baccalaureate degree at Winthrop by August 2019	Associated with the following aspect of the mission: "Winthrop students acquire and develop knowledge, skills, capabilities and values that enrich their lives and prepare them to meet the needs and challenges of the contemporary world." Graduation rate is one measure of student achievement.	
	S	1.2			Enrich our academic program mix by developing new & innovative programs (degree, certificate, continuing education) & by refining existing academic programs to meet the emerging needs and interests of diverse student populations and the community.							
	M		1.2.1	Increase the percentage of graduates who report they are employed, enrolled in advanced education, and/or serving in the military after graduation (student placement rate).	90.7%	90.0%	87.3%	Graduates from August 2017 to May 2020	Annual Graduating Senior Survey and Biennial Alumni Survey	Percentage of new graduates who are employed, enrolled in advanced education, and/or serving in the military	Associated with the following aspect of the mission: "Winthrop graduates are eminently well prepared to enter the most competitive graduate or professional schools as well as to be leaders in their chosen professions and in their communities." Placement rate is one indicator of graduates' adequate preparation for careers and advanced education.	
	S	1.3			Develop and implement a clear marketing strategy that refines and highlights the university's competitive advantages.							

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		Goal	Strategy	Measure		Base	Target	Actual				
	M		1.3.1		Increase the total headcount enrollment to meet the target minimum goal of 6,000 students.	5,813	6,000	5,865	10/1/2019	Internal enrollment reports and Commission on Higher Education Management Information System data	Number of undergraduate and graduate students enrolled	Associated with the following aspect of the mission: "Winthrop enrolls an achievement-oriented, culturally diverse and socially responsible student body." Enrollment headcount is monitored to ensure the University is serving a number of students that is appropriate to its mission and providing appropriate student access.
	S		1.4		<b>Refine &amp; implement a long-term student recruitment plan with an emphasis on expanding our reach domestically, both inside and outside South Carolina, and internationally, while increasing diversity.</b>							
	M		1.4.1		Maintain the 42% and increase the percentage of students who identify as African American, Latin American, Native American, Asian, Native Hawaiian/Pacific Islander, two or more races, or international. (AALANA/Asian/International)	40.4%	41.0%	42.0%	10/1/2019	Integrated Postsecondary Data System (IPEDS)	Percentage of enrolled students who self-identify as members of an under-represented racial/ethnic minority or are international	Associated with the following aspect of the mission: "Winthrop prides itself on being an institution of choice for groups traditionally under-represented on many college campuses." This metric allows the institution to monitor its level of access to under-represented minority students.
Education, Training, and Human Development	G		2		<b>Continually enhance the quality of the Winthrop experience for all students by promoting a culture of innovation, with an emphasis on global and community engagement.</b>							
	S		2.1		<b>Develop new programs and enhance current ones that have the potential to be national models.</b>							
	M		2.1.1		Maintain the 9 and continually increase the number of new and substantially redesigned programs.	8	9	9	2019-20 academic year	Curriculum Action System	Number of new and substantially revised programs approved by Faculty Governance and CHE during the academic year	Associated with the following aspect of the mission: "Ongoing assessment of programs...ensures...that all academic programs challenge students at their highest level of ability." This metric ensures a continued, intentional, future-looking review of the quality of the University's degree programs.
	S		2.2		<b>Increase opportunities for students, faculty, &amp; staff to interact with organizations in the community, with an emphasis on enhancing our impact on the surrounding community.</b>							

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		Goal	Strategy	Measure		Base	Target	Actual				
	M		2.2.1		Increase the percentage of undergraduates who graduate with at least two High Impact Practices (i.e. a learning community, course that included a service-learning project, research project with a faculty member, internship/co-op/practicum, study abroad, and/or capstone course). *This measure is from the National Survey of Student Engagement, which is administered every three years.	69%	79%	*69%	spring 2018	National Survey of Student Engagement, administered every three years	Percentage of senior respondents to the NSSE who participated in two or more of the following HIPs while at Winthrop: a learning community, course that included a service-learning project, research project with a faculty member, internship/co-op/practicum, study abroad, and/or capstone course	Associated with the following aspect of the mission: "Winthrop students acquire and develop...the ability to communicate effectively, appreciate diversity, work collaboratively, synthesize knowledge, solve complex problems and adapt to change." Student involvement in High Impact Practices (HIPs) is an indicator of the extent of student engagement in learning activities that extend beyond the classroom.
	M		2.2.2		Increase the percentage of senior respondents to the NSSE who responded affirmatively to questions related to student-faculty interaction, including work and discussions outside of class (Student/faculty engagement indicator). *This measure is from the National Survey of Student Engagement, which is administered every three years.	46%	50%	*46%	spring 2018	National Survey of Student Engagement, administered every three years	Average percentage of senior respondents to the NSSE who responded affirmatively to questions related to student-faculty interaction, including work and discussions outside of class	Associated with the following aspect of the mission: "Winthrop provides personalized...programs...[and] has a diverse and able faculty and professional staff of national caliber." This metric speaks to the personalized nature of the Winthrop student experience in terms of quantity and quality of interactions with faculty.
	S		2.3		<b>Maintain and enhance the university's commitment to global learning.</b>							
	M		2.3.1		Increase the percentage of senior respondents to the NSSE who responded affirmatively to questions related to discussions with diverse others (NSSE diversity indicator). *This measure is from the National Survey of Student Engagement, which is administered every three years.	78%	80%	*78%	spring 2018	National Survey of Student Engagement, administered every three years	Average percentage of senior respondents to the NSSE who responded affirmatively to questions related to discussions with diverse others	Associated with the following aspect of the mission: "The University recruits...students...whose presence adds diversity and enrichment to the campus and the state." NSSE results shed light on diversity beyond the number of diverse students to encompass the impact of diversity on the interactions and experiences of all students.
Education, Training, and Human Development	G		3		<b>Attract and retain high quality and diverse faculty, staff, and administrators.</b>							
	S		3.1		<b>Develop innovative approaches for increasing the diversity of the candidate pools for all faculty and staff positions and for increasing our success in attracting, hiring, and retaining diverse employees.</b>							
	M		3.1.1		Maintain the 21% and increase the percentage of faculty/managerial staff who identify as African American, Latin American, Native American, Asian, Native Hawaiian/Pacific Islander, two or more races, or international. (AALANA/Asian/International)	21%	18%	21%	11/1/2019	IPEDS-HR data	Percentage of full-time instructional faculty and managerial staff who self-identify as members of an under-represented racial/ethnic minority or are international	Associated with the following aspect of the mission: "Winthrop has a diverse and able faculty and professional staff of national caliber." This metric is monitored to improve faculty and administrator diversity to reflect the diversity of the student body.
	S		3.2		<b>Develop and implement a long-term competitive compensation plan.</b>							

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		Goal	Strategy	Measure		Base	Target	Actual				
	M		3.2.1		Increase the percentage of full-time employees with salaries at or above the median. *This percentage is from the 2018-19 academic year and was not measured during the 2019-20 academic year.	29%	36%	*29%	Official fall HR census date: 11/1/19	CUPA-HR	Based on CUPA-HR's salary medians for Winthrop's regional comparison group, based on CUPA-HR job codes for staff and administrators and rank, tenure status, and discipline codes for instructional faculty	Associated with the following aspect of the mission: Winthrop "supports [faculty/staff] work as effective teachers, scholars, researchers, practitioners, and creative artists." Study of salaries in comparison with peer institutions ensures the University is appropriately supporting and valuing the work of its faculty and staff.
	S		3.3		<b>Enhance professional development and training opportunities for faculty, staff, and administrators that increase the potential of the university to reach the various goals in the strategic plan.</b>							
	M		3.3.1		Increase employee satisfaction based on Korn Ferry Employee Effectiveness Survey results and the percentage of respondents who were satisfied with their overall experience as employees of Winthrop University. *This percentage is from the Spring 2019 survey, which will not be administered again until spring 2021.	61%	54%*	*61%	2019-20	Employee satisfaction survey administered by HR	Percentage of respondents who were satisfied with their overall experience as employees	Associated with the following aspect of the mission: "Winthrop has a diverse and able faculty and professional staff of national caliber and supports their work." Monitoring self-reported satisfaction of faculty and staff is a means of determining whether they feel their work is being adequately supported.
Education, Training, and Human Development	G		4		<b>Provide facilities, technology, and programs that support Winthrop students and the overall Winthrop experience.</b>							
	S		4.1		<b>Increase the use of technology in order to provide more programs and enhance access through alternative delivery methods while maintaining the quality of the Winthrop experience.</b>							
	M		4.1.1		Increase the number of online/hybrid programs and the use of technology in order to provide more programs and enhance access through alternative delivery methods while maintaining quality.	7	8	8	2019-20 academic year	Records & Registration	The number of programs delivered fully online or 50-99% online (hybrid)	Associated with the following aspect of the mission: "Winthrop University provides personalized and challenging undergraduate, graduate, and continuing professional development education programs of national caliber." Programs delivered fully or partially online are designed to provide various subpopulations of students with the increased flexibility needed to meet their education needs.

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Strategic Planning and Performance Measurement Template

Statewide Enterprise Strategic Objective	Type	Item #			Description	2019-20			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
	M		4.1.2		Increase the student satisfaction with support services.	78%	82%	80%	2019-20 academic year	Graduating Senior Survey	Minimum percentage of respondents who report satisfaction with one of 20 support services	Associated with the following aspect of the mission: "Ongoing assessment of programs and services ensures...that the library, instructional technology and other academic service areas support courses of study that are consonant with best practices." This metric is an indication of the extent to which the institution is meeting the needs of students and, thus, supporting their educational experience.
	S		4.2		<b>Develop and initiate a campus master plan that focuses both on maintenance and new construction.</b>							
	M		4.2.1		Increase the expenditures on facilities.	\$13.1M	\$13.75M	\$11M	fiscal year 2019	IPEDS Finance	Expenses related to maintaining and improving facilities, as reported to IPEDS	Associated with the following aspect of the mission: "Winthrop is located in a traditional setting of exceptional beauty." Financial investment in the institution's facilities and grounds is one indicator of its commitment to preserving and maintaining the campus's physical beauty and enhancing the student experience.
	S		4.3		<b>Identify critical facility renovations with a high impact on the student experience and raise money to support those renovations.</b>							
	M		4.3.1		Maintain and increase the number of classrooms with upgraded technology.	39	38	38	fiscal year 2020	Information Technology & Computing Services	Number of academic spaces that had upgraded computing and/or projecting equipment installed during the fiscal year	Associated with the following aspect of the mission: Winthrop "provides a contemporary, collaborative, support environment that fosters engaged student learning and development." This metric in an indication of the extent to which classroom environments are equipped with up-to-date technology to support effective collaboration, teaching, and learning.
Public Infrastructure and Economic Development	G		5		<b>Ensure financial stability and sustainability.</b>							
	S		5.1		<b>Develop and implement innovative approaches to fundraising.</b>							

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Statewide Enterprise Strategic Objective	Type	Item #			Description	2019-20			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
	M		5.1.1		Maintain the \$59M and increase the total endowment assets.	\$55.6M	\$58M	\$59M	fiscal year 2019	IPEDS Finance	The amount of gross investments of endowments for Winthrop and the Winthrop Foundation	Associated with the following aspect of the mission: Provide long-term resources to support "Winthrop's longtime commitment to be among the very best institutions of its kind in the nation." The health of the endowment and investments are monitored in order to ensure the high quality of the institution over the long-term.
	S		5.2		<b>Emphasize raising scholarship dollars to support the needs of our students.</b>							
	M		5.2.1		Maintain the \$21M scholarship/grant dollars provided to students from University and Foundation.	\$21M	\$21M	\$21M	fiscal year 2019	Office of Finance & Business	Scholarship funds disbursed to students from the University and the Foundation in FY	Associated with the following aspect of the mission: "The University recruits South Carolina's most able students as well as highly qualified students from beyond the state" Scholarships and grants help provide higher education access for students with financial need.
	S		5.3		<b>Increase fundraising efforts related to facilities and technology/equipment that will enhance the student experience.</b>							
	M		5.3.1		Increase the unrestricted gift revenues amount.	\$714,437	\$500K	\$387,316	calendar year 2019		Unrestricted gifts and investment returns earned from general, unspecified gifts to the University during the calendar year	Associated with the following aspect of the mission: Provide long-term resources to support "Winthrop's longtime commitment to be among the very best institutions of its kind in the nation." The health of the endowment and investments are monitored in order to ensure the high quality of the institution over the long-term.
	S		5.4		<b>Build a network of alumni who will be donors, volunteers, and leaders, advancing the Winthrop experience and its impact on the world.</b>							
	M		5.4.1		Increase the alumni giving rate.	3%	7%	5%	fiscal year 2019	Office of Alumni Relations	Number of alumni donors in the fiscal year divided by number of alumni solicited in same FY	Associated with the following aspect of the mission: "Winthrop graduates are eminently well prepared...to be leaders...in their communities." The alumni giving rate is an indication of graduates' success and their investment in Winthrop's values.
	S		5.5		<b>Increase fundraising capacity by expanding the number of people actively engaged in advancement efforts including students, faculty, staff, alumni, and friends.</b>							
	S		5.6		<b>Develop a new budget model for the university that is more transparent and more clearly aligns with institutional goals.</b>							
	S		5.7		<b>Maintain and enhance fiscal integrity by decreasing institutional debt as a portion of total assets.</b>							



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Statewide Enterprise Strategic Objective	Type	Item #			Description	2019-20			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
	M			5.7.1	Maintain the 0.41 debt ratio and decrease the ratio.	0.45	0.44	0.41	fiscal year 2019	Office of Finance & Business	Debt ratio is calculated by dividing debts by assets (current and capital)	Associated with the following aspect of the mission: Winthrop provides "education programs of national caliber within a context dedicated to public service to the nation and to the State of South Carolina." Managing the debt ratio ensures the long-term financial sustainability of the institution.

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Statewide Enterprise Strategic Objective	Type	Item #			Description	2020-21			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
Education, Training, and Human Development	G	1			Support inclusive excellence by expanding our impact on students and our							
	S	1.1			Improve student success with new and refined co-curricular programs &							
	M		1.1.1	Increase Retention Rate of the first time, full-time freshmen cohort who were enrolled as of the retention census date in previous fall.	70.0%	75.0%		10/1/19 - 9/1/20	Internal retention reports & S.C. Commission on Higher Education Management Information System reports	Percentage of the Fall 2019 cohort of first-time, full-time freshmen who were enrolled as of the retention census date of Fall 2020	Associated with the following aspect of the mission: Winthrop "provides a contemporary, collaborative, supportive environment that fosters engaged student learning and development." Retention rate is one indicator of support for continuing student learning and engagement.	
	M		1.1.2	Continue to maintain at 64% and/or increase the Graduation Rate of first-time, full-time freshmen cohorts who earned a baccalaureate degree at Winthrop within six years.	64.0%	60.0%		Enrolled as of 10/1/14, graduated as of 8/31/20	Consortium for Student Retention Data Exchange (CSRDE) report	Percentage of the Fall 2014 cohort of first-time, full-time freshmen who earned a baccalaureate degree at Winthrop by August 2020	Associated with the following aspect of the mission: "Winthrop students acquire and develop knowledge, skills, capabilities and values that enrich their lives and prepare them to meet the needs and challenges of the contemporary world." Graduation rate is one measure of student achievement.	
	S	1.2			Enrich our academic program mix by developing new & innovative							
	M		1.2.1	Increase the percentage of graduates who report they are employed, enrolled in advanced education, and/or serving in the military after graduation (student placement rate).	87.3%	91.0%		Graduates from August 2018 to May 2021	Annual Graduating Senior Survey and Biennial Alumni Survey	Percentage of new graduates who are employed, enrolled in advanced education, and/or serving in the military	Associated with the following aspect of the mission: "Winthrop graduates are eminently well prepared to enter the most competitive graduate or professional schools as well as to be leaders in their chosen professions and in their communities." Placement rate is one indicator of graduates' adequate preparation for careers and advanced education.	
	S	1.3			Develop and implement a clear marketing strategy that refines and							
	M		1.3.1	Increase the total headcount enrollment to meet the target minimum goal of 6,000 students.	5,865	6,000		10/1/2020	Internal enrollment reports and Commission on Higher Education Management Information System data	Number of undergraduate and graduate students enrolled	Associated with the following aspect of the mission: "Winthrop enrolls an achievement-oriented, culturally diverse and socially responsible student body." Enrollment headcount is monitored to ensure the University is serving a number of students that is appropriate to its mission and providing appropriate student access.	
	S	1.4			Refine & implement a long-term student recruitment plan with an							

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Statewide Enterprise Strategic Objective	Type	Item #			Description	2020-21			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
	M		1.4.1		Maintain the 42% and increase the percentage of students who identify as African American, Latin American, Native American, Asian, Native Hawaiian/Pacific Islander, two or more races, or international. (AALANA/Asian/International)	42.0%	43.0%		10/1/2020	Integrated Postsecondary Data System (IPEDS)	Percentage of enrolled students who self-identify as members of an under-represented racial/ethnic minority or are international	Associated with the following aspect of the mission: "Winthrop prides itself on being an institution of choice for groups traditionally under-represented on many college campuses." This metric allows the institution to monitor its level of access to under-represented minority students.
<b>Education, Training, and Human Development</b>	<b>G</b>	<b>2</b>	<b>Continually enhance the quality of the Winthrop experience for all students by</b>									
	<b>S</b>		<b>2.1</b>	<b>Develop new programs and enhance current ones that have the potential</b>								
	M		2.1.1		Maintain the 9 and continually increase the number of new and substantially redesigned programs.	9	11		2020-21 academic year	Curriculum Action System	Number of new and substantially revised programs approved by Faculty Governance and CHE during the academic year	Associated with the following aspect of the mission: "Ongoing assessment of programs...ensures...that all academic programs challenge students at their highest level of ability." This metric ensures a continued, intentional, future-looking review of the quality of the University's degree programs.
	<b>S</b>		<b>2.2</b>	<b>Increase opportunities for students, faculty, &amp; staff to interact with</b>								
	M		2.2.1		Increase the percentage of undergraduates who graduate with at least two High Impact Practices (i.e. a learning community, course that included a service-learning project, research project with a faculty member, internship/co-op/practicum, study abroad, and/or capstone course). This measure is from National Survey of Student Engagement, which is administered every three years.	69.0%	73.0%		spring 2021	National Survey of Student Engagement, administered every three years	Percentage of senior respondents to the NSSE who participated in two or more of the following HIPs while at Winthrop: a learning community, course that included a service-learning project, research project with a faculty member, internship/co-op/practicum, study abroad, and/or capstone course.	Associated with the following aspect of the mission: "Winthrop students acquire and develop...the ability to communicate effectively, appreciate diversity, work collaboratively, synthesize knowledge, solve complex problems and adapt to change." Student involvement in High Impact Practices (HIPs) is an indicator of the extent of student engagement in learning activities that extend beyond the classroom.
	M		2.2.2		Increase the percentage of senior respondents to the NSSE who responded affirmatively to questions related to student-faculty interaction, including work and discussions outside of class (Student/faculty engagement indicator).This measure is from the National Survey of Student Engagement, which is administered every three years.	46.0%	49.0%		spring 2021	National Survey of Student Engagement, administered every three years	Average percentage of senior respondents to the NSSE who responded affirmatively to questions related to student-faculty interaction, including work and discussions outside of class.	Associated with the following aspect of the mission: "Winthrop provides personalized...programs...[and] has a diverse and able faculty and professional staff of national caliber." This metric speaks to the personalized nature of the Winthrop student experience in terms of quantity and quality of interactions with faculty.
	<b>S</b>		<b>2.3</b>	<b>Maintain and enhance the university's commitment to global learning.</b>								

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Statewide Enterprise Strategic Objective	Type	Item #			Description	2020-21			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
	M		2.3.1		Increase the percentage of senior respondents to the NSSE who responded affirmatively to questions related to discussions with diverse others (NSSE diversity indicator). This measure is from the National Survey of Student Engagement, which is administered every three years.	78.0%	81.0%		spring 2021	National Survey of Student Engagement, administered every three years	Average percentage of senior respondents to the NSSE who responded affirmatively to questions related to discussions with diverse others.	Associated with the following aspect of the mission: "The University recruits...students...whose presence adds diversity and enrichment to the campus and the state." NSSE results shed light on diversity beyond the number of diverse students to encompass the impact of diversity on the interactions and experiences of all students.
Education, Training, and Human Development	G		3		<b>Attract and retain high quality and diverse faculty, staff, and administrators.</b>							
	S		3.1		<b>Develop innovative approaches for increasing the diversity of the</b>							
	M		3.1.1		Maintain the 21% and increase the percentage of faculty/managerial staff who identify as African American, Latin American, Native American, Asian, Native Hawaiian/Pacific Islander, two or more races, or international. (AALANA/Asian/International)	21.0%	19.0%		11/1/2020	IPEDS-HR data	Percentage of full-time instructional faculty and managerial staff who self-identify as members of an under-represented racial/ethnic minority or are international	Associated with the following aspect of the mission: "Winthrop has a diverse and able faculty and professional staff of national caliber." This metric is monitored to improve faculty and administrator diversity to reflect the diversity of the student body.
	S		3.2		<b>Develop and implement a long-term competitive compensation plan.</b>							
	M		3.2.1		Increase the percentage of full-time employees with salaries at or above the median. *This percentage is from the 2018-19 academic year and will not be measured during the 2020-21 academic year.	*29.0%	36.0%		Official fall HR census date: 11/1/20	CUPA-HR	Based on CUPA-HR's salary medians for Winthrop's regional comparison group, based on CUPA-HR job codes for staff and administrators and rank, tenure status, and discipline codes for instructional faculty	Associated with the following aspect of the mission: Winthrop "supports [faculty/staff] work as effective teachers, scholars, researchers, practitioners, and creative artists." Study of salaries in comparison with peer institutions ensures the University is appropriately supporting and valuing the work of its faculty and staff.
	S		3.3		<b>Enhance professional development and training opportunities for faculty,</b>							
	M		3.3.1		Increase employee satisfaction based on Korn Ferry Employee Effectiveness Survey results and the percentage of respondents who were satisfied with their overall experience as employees of Winthrop University.	61.0%	63.0%		2020-21	Employee satisfaction survey administered by HR	Percentage of respondents who were satisfied with their overall experience as employees	Associated with the following aspect of the mission: "Winthrop has a diverse and able faculty and professional staff of national caliber and supports their work." Monitoring self-reported satisfaction of faculty and staff is a means of determining whether they feel their work is being adequately supported.
Education, Training, and Human Development	G		4		<b>Provide facilities, technology, and programs that support Winthrop students</b>							
	S		4.1		<b>Increase the use of technology in order to provide more programs and</b>							

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Statewide Enterprise Strategic Objective	Type	Item #			Description	2020-21			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
	M		4.1.1		Increase the number of online/hybrid programs and the use of technology in order to provide more programs and enhance access through alternative delivery methods while maintaining quality.	8	9		2020-21 academic year	Records & Registration	The number of programs delivered fully online or 50-99% online (hybrid)	Associated with the following aspect of the mission: "Winthrop University provides personalized and challenging undergraduate, graduate, and continuing professional development education programs of national caliber." Programs delivered fully or partially online are designed to provide various subpopulations of students with the increased flexibility needed to meet their education needs.
	M		4.1.2		Increase the student satisfaction with support services.	80%	82%		2020-21 academic year	Graduating Senior Survey	Minimum percentage of respondents who report satisfaction with one of 20 support services	Associated with the following aspect of the mission: "Ongoing assessment of programs and services ensures...that the library, instructional technology and other academic service areas support courses of study that are consonant with best practices." This metric is an indication of the extent to which the institution is meeting the needs of students and, thus, supporting their educational experience.
	S		4.2		<b>Develop and initiate a campus master plan that focuses both on</b>							
	M		4.2.1		Increase the expenditures on facilities.	\$11M	\$13.75M		fiscal year 2020	IPEDS Finance	Expenses related to maintaining and improving facilities, as reported to IPEDS	Associated with the following aspect of the mission: "Winthrop is located in a traditional setting of exceptional beauty." Financial investment in the institution's facilities and grounds is one indicator of its commitment to preserving and maintaining the campus's physical beauty and enhancing the student experience.
	S		4.3		<b>Identify critical facility renovations with a high impact on the student</b>							
	M		4.3.1		Maintain and increase the number of classrooms with upgraded technology.	38	39		fiscal year 2020	Information Technology & Computing Services	Number of academic spaces that had upgraded computing and/or projecting equipment installed during the fiscal year	Associated with the following aspect of the mission: Winthrop "provides a contemporary, collaborative, support environment that fosters engaged student learning and development." This metric is an indication of the extent to which classroom environments are equipped with up-to-date technology to support effective collaboration, teaching, and learning.
Public Infrastructure and Economic Development	G		5		<b>Ensure financial stability and sustainability.</b>							
	S		5.1		<b>Develop and implement innovative approaches to fundraising.</b>							

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Statewide Enterprise Strategic Objective	Type	Item #			Description	2020-21			Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure		Base	Target	Actual				
	M		5.1.1		Maintain the \$59M and Increase the total endowment assets.	\$59M	\$62M		fiscal year 2020	IPEDS Finance	The amount of gross investments of endowments for Winthrop and the Winthrop Foundation	Associated with the following aspect of the mission: Provide long-term resources to support "Winthrop's longtime commitment to be among the very best institutions of its kind in the nation." The health of the endowment and investments are monitored in order to ensure the high quality of the institution over the long-term.
	S		5.2		<b>Emphasize raising scholarship dollars to support the needs of our students.</b>							
	M		5.2.1		Maintain the \$21M scholarship/grant dollars provided to students from University and Foundation.	\$21M	\$21M		fiscal year 2020	Office of Finance & Business	Scholarship funds disbursed to students from the University and the Foundation in FY	Associated with the following aspect of the mission: "The University recruits South Carolina's most able students as well as highly qualified students from beyond the state" Scholarships and grants help provide higher education access for students with financial need.
	S		5.3		<b>Increase fundraising efforts related to facilities and technology/equipment</b>							
	M		5.3.1		Increase the unrestricted gift revenues amount.	\$387,316	\$500K		calendar year 2020	Office of Finance & Business	Unrestricted gifts and investment returns earned from general, unspecified gifts to the University during the calendar year	Associated with the following aspect of the mission: Provide long-term resources to support "Winthrop's longtime commitment to be among the very best institutions of its kind in the nation." The health of the endowment and investments are monitored in order to ensure the high quality of the institution over the long-term.
	S		5.4		<b>Build a network of alumni who will be donors, volunteers, and leaders,</b>							
	M		5.4.1		Increase the alumni giving rate.	5.1%	7.0%		fiscal year 2020	Office of Alumni Relations	Number of alumni donors in the fiscal year divided by number of alumni solicited in same FY	Associated with the following aspect of the mission: "Winthrop graduates are eminently well prepared...to be leaders...in their communities." The alumni giving rate is an indication of graduates' success and their investment in Winthrop's values.
	S		5.5		<b>Increase fundraising capacity by expanding the number of people actively</b>							
	S		5.6		<b>Develop a new budget model for the university that is more transparent</b>							
	S		5.7		<b>Maintain and enhance fiscal integrity by decreasing institutional debt as a</b>							

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Statewide Enterprise Strategic Objective	Type	Item #			Description	Base	2020-21		Time Applicable	Data Source and Availability	Calculation Method	Meaningful Use of Measure
		Goal	Strategy	Measure			Target	Actual				
	M		5.7.1		Maintain the 0.41 debt ratio and decrease the ratio.	0.41	0.38		fiscal year 2020	Office of Finance & Business	Debt ratio calculated by dividing debts by assets (current and capital)	Associated with the following aspect of the mission: Winthrop provides "education programs of national caliber within a context dedicated to public service to the nation and to the State of South Carolina." Managing the debt ratio ensures the long-term financial sustainability of the institution.



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Program Template

Program/Title	Purpose	FY 2018-19 Expenditures (Actual)				FY 2019-20 Expenditures (Projected)				Associated Measure(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
I. Education and General	Includes instruction, research, public service, academic support, student services, scholarships and fellowships, operation and maintenance of plant, Student Direct Lending, CERRA, and Teaching Fellows.	\$ 16,037,534	\$ 79,201,170	\$ 4,164,460	\$ 99,403,164	\$ 15,885,617	\$ 81,000,000	\$ 4,000,000	\$ 100,885,617	1.1.1, 1.1.2, 1.2.1, 1.3.1, 1.4.1, 2.1.1, 2.2.1, 2.2.2, 2.3.1, 4.1.1, 4.1.2, 4.2.1, 4.3.1
II. Auxilliary Enterprise	Includes student housing, health center, cafeteria, bookstore and vending.		\$ 10,618,286		\$ 10,618,286		\$ 11,500,000		\$ 11,500,000	2.1.1, 2.2.1, 2.2.2, 2.3.1
III. Employee Benefits		\$ 4,319,081	\$ 17,511,704	\$ 349,148	\$ 22,179,933	\$ 4,307,459	\$ 18,000,000	\$ 300,000	\$ 22,607,459	3.1.1, 3.2.1, 3.3.1

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Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who your agency must or may serve? (Y/N)	Does the law specify a product or service your agency must or may provide?	If yes, what type of service or product?	If other service or product, please specify what service or product.
1	Act No. 61 (R81, H3621) of	State	Statute	Update definitions terms in Athletic Trainers' Act	No	No - Does not relate directly to any agency deliverables		
2	Act No. 10 (R17, H3639) of	State	Statute	To amend section relating to tuition rates, military personnel and their dependents	Yes	Yes	Other service or product our agency must/may provide	Tuition Rates
3	Act No102 (R18, H3697) of Session 123 of the General	State	Statute	Relates to requirements for Degree curriculum and percentage of where they are earned	Yes	No - But relates to manner in which one or more agency deliverables is provided		Degree Curriculum
4	Act No 93 (R61, H4413) of Session 123 of the General	State	Statute	Continuing Resolution to provide for the continuing authority to pay the expenses of state government if the 2019-20 fiscal year begins without a general appropriations act for that year in effect and to provide exceptions.	No	No - But relates to sources of funding for one or more agency deliverables		
5	Act No 142 (R148, H5202) of Session 123 of the General	State	Statute	Authorized the expenditure of Federal funds disbursed to the state in the Coronavirus aid, relief and economic security (CARES) and specify ways funds expended	No	No - But relates to sources of funding for one or more agency deliverables		
6	59-103-35	State	Statute	Subclause in CHE authorizing legislation which stipulates that all colleges and universities are required to submit an annual budget to CHE for review.	Yes	Yes	Report our agency must/may provide	
7	59-103-36	State	Statute	Subclause in CHE authorizing legislation which stipulates that military students must be included in the FTE Yes count of students when reporting headcount for appropriation purposes.	Yes	Yes	Report our agency must/may provide	
8	59-103-30	State	Statute	Subclause in CHE authorizing legislation which stipulates that colleges and universities "must emphasize teaching as a career opportunity" and provide opportunities for students interested in entering the teaching profession to tutor other students at their institution.	Yes	Yes	Other service or product our agency must/may provide	Academic Programs
9	59-103-160	State	Statute	Subclause in CHE authorizing legislation commonly known as English Fluency in Higher Learning Act. Law stipulates that all state-funded institutions will make sure that all faculty who speak English as a second language demonstrate an "adequate proficiency in both written and spoken English language" and allow students to report grievances about an instructor who is unable to do so. Any grievances must be reported annually to CHE.	Yes	Yes	Other service or product our agency must/may provide	Academic Programs
10	20 U.S.C. Section 1011F	Federal	Statute	Education Amendments of 1972, Title IX (Employment). Also known as the Higher Education Opportunity Act, this law stipulates that all colleges and universities are required to "file a disclosure report about ownership or control by, or contracts with or gifts from foreign sources." This disclosure must be filed with DOE when they exceed \$250,000 in a given year.	No	No - But relates to sources of funding for one or more agency deliverables		
11	20 U.S.C. Section 1092g	Federal	Statute	Equity in Athletics Disclosure Act of 1992 (Title 4). Requires that every co-ed institution "that participates in Title IV programs, and has an intercollegiate athletic program, must no later than Oct. 15th of each year, make available on request to enrolled students, prospective students, and the public, the report required to be produced under this law."	Yes	Yes	Report our agency must/may provide	
12	20 U.S.C. Section 1232g	Federal	Statute	Family Educational Rights and Privacy Act of 1974 (FERPA). Requires that institutions annually inform currently enrolled students of their rights under FERPA. It is suggested that this is done during fall registration so that students have the opportunity to edit or put a hold on their directory information as desired before it is published.	Yes	Yes	Report our agency must/may provide	
13	20 U.S.C. Section 1092 (a) and 1094	Federal	Statute	General Education Provisions Act. Under this law, all institutions are required to "publish and make readily available to current and prospective students information on the entire Federal, State, local, private, and institutional financial assistance programs available to students who enroll at the institution."	Yes	Yes	Report our agency must/may provide	

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14	42 U.S.C. Sections 6101-6107	Federal	Statute	Age Discrimination Act of 1975. Prohibits discrimination based on age in educational or academic programs or activities that receive federal financial assistance. Also prohibits retaliation for those who file a complaint. Also prohibits discrimination based on age in the admission of educational and/or academic programs or activities that receive federal financial assistance.	No	No - But relates to manner in which one or more agency deliverables is provided		
15	42 U.S.C. Sections 12101-12213	Federal	Statute	Americans with Disabilities Act. Provides broad nondiscrimination protection in employment, public services, and public accommodations (which includes colleges and universities) for people with disabilities. Requires reasonable accommodations to allow a qualified person with a disability to participate fully in the educational or academic programs of the university.	No	No - But relates to manner in which one or more agency deliverables is provided		
16	20 U.S.C. Section 1099b; Public Law 110-315	Federal	Statute	Higher Education Opportunity Act. Require universities to make specific disclosures to students including: transfer of credit policies, diversity statistics, retention rates, employment placement data, fire safety report, the course schedule and the ISBN for every required and recommended textbook and supplemental material and retail price information. This also applies for internet based courses. The law mandates that the bookstore operated by or affiliated with the institution must make available as soon as possible the most accurate information regarding the school's course schedule, information for required and recommended textbooks and supplemental materials, the number of students enrolled in the each course and the maximum student enrollment for each course. Encourages institutions to make information available to students regarding book rentals, used textbooks, buyback programs, and alternative delivery programs or other cost saving strategies. Requires that each institution disclose information about any plans to improve the academic program to current and prospective students on an annual basis. Provides to institutions of higher education an adequate opportunity to review and respond to any program review report and relevant materials related to the report before any final program review report is issued. Requires institutions to set goals for preparing teachers in shortage areas including math, science, special education and ELL. Requires that universities report annually to their state government and the public the pass rate on state teacher certification examinations taken by their graduates by April 1 of each year. Section 495 of this law mandates that the institution be accredited by a recognized accreditation body and must make available to prospective and enrolled students the names of associations that accredit, approve, or license the schools and its programs; and procedures for obtaining or reviewing documents describing accreditation, approval, or licensing. Section 488 requires institutions to provide each student, upon their enrollment, with a "separate, clear, and conspicuous written notice" that provides information on the penalties associated with drug-related offenses. Section 484C requires that the University readmit students who left in order to join the military under the same academic status. Section 107 requires institutions to determine the number of drug and alcohol-related violations and fatalities that have occurred on the institution's campus or as part of its activities during the institution's biennial review. Section 488 requires institutions to notify the campus community in the event of a significant emergency and to publish the procedures to immediately notify the campus	Yes	Yes	Report our agency must/may provide	

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17	Section 504 of The Rehabilitation Act of 1973	Federal	Statute	Prohibits discrimination on the basis of disability at any federally-funded institution. This covers admissions, recruitment, educational and/or academic programs and services. Existing facilities can be made compliant through modification, moving classes or other services to more accessible locations, assignment of aids, or other measures. Newly constructed facilities must be readily accessible to persons with disabilities. Each facility or part of a facility which is altered in a manner that affects or could affect the usability of the facility or part of the facility shall, to the maximum extent feasible, be altered in such manner that the altered portion of the facility is readily accessible to and usable by persons with disabilities.	No	No - But relates to manner in which one or more agency deliverables is provided		
18	20 U.S.C. Sections 1681-1688	Federal	Statute	Title IX of the Education Amendment of 1972. Prohibits discrimination on the basis of sex in education programs or activities receiving federal financial assistance including employment. Any grievance records relating to a Title IX violation or complaint must be retained for the period of time cited in state law for personal injury actions. Also prohibits discrimination on the basis of sex in the admission of education programs or activities receiving federal financial assistance. Also states that no person shall on the basis of sex, be excluded from participation in, be denied the benefits of, or otherwise be discriminated against in any interscholastic, intercollegiate, club or intramural athletics offered by an institution. When a recipient provides financial assistance to any student participating in an educational program or activity, the recipient must ensure that it does not provide different types or amounts of assistance, limit eligibility for such assistance, apply different criteria, or otherwise discriminate in the provision of financial assistance on the basis of sex.	No	No - But relates to manner in which one or more agency deliverables is provided		
19	42 U.S.C. Sections 2000d-2000d-7	Federal	Statute	Title VI of the Civil Rights Act of 1964. Prohibits discrimination based on race, color, or national origin in educational and/or academic programs or activities receiving federal financial assistance. Also prohibits discrimination based on race, color, or national origin in the admission of educational and/or academic programs or activities receiving federal financial assistance.	No	No - But relates to manner in which one or more agency deliverables is provided		
20	26 U.S.C. Section 6050S	Federal	Statute	Qualified Tuition and Student Loan Interest Reporting. Institutions must report qualified tuition and related expenses and student loan interest to the IRS. Institutions must also provide payors with a statement that includes the tax information furnished to the IRS.	Yes	Yes	Report our agency must/may provide	
21	15 U.S.C. Sections 1-7	Federal	Statute	Sherman Antitrust Act. This law has been applied to colleges and universities in a number of instances regarding purchases. The Department of Justice interpreted this law to mean that financial aid awards must be established independently and not in concert with other institutions. Also applies to items in a bookstore based on collaboration with a wholesaler or another retailer.	No	No - But relates to sources of funding for one or more agency deliverables		
22	42 U.S.C. Sections 301-1397mm	Federal	Statute	Social Security Act. An employer must pay social security taxes on employees but an exemption exists for most students also working for the university, and for clergy whose services are performed in the exercise of their ministry.	No	No - But relates to sources of funding for one or more agency deliverables		
23	15 U.S.C. Sections 1601-1693r	Federal	Statute	Truth in Lending Act. Requires disclosure statements for loans and credit plans, but exempts Perkins Loans and Federal Family Education Loans.	No	No - But relates to sources of funding for one or more agency deliverables		
24	Public Law No. 106-386	Federal	Statute	Campus Sex Crimes Prevention Act (Title VI). Requires registered sex offenders to provide notice of enrollment or employment at any institution of higher education in that state where the offender resides, as well as notice of each change of enrollment or employment status at the institution.	No	No - But relates to manner in which one or more agency deliverables is provided		

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25	20 U.S.C. Section 1011i	Federal	Statute	Drug Free Schools and Communities Act. Requires distribution of the institution's drug and alcohol prevention and policy information every year and a biennial review of the drug and alcohol prevention program.	No	Yes	Report our agency must/may provide	
26	42 U.S.C. Sections 11001-11050	Federal	Statute	Emergency Planning and Community Right to Know Act (EPCRA). Requires the establishment of state emergency response systems which are responsible for coordinating certain emergency response activities and for appointing local emergency planning committees.	No	No - But relates to manner in which one or more agency deliverables is provided		
27	20 U.S.C. Section 1092(f)	Federal	Statute	Jeanne Clery Disclosure of Campus Security Policy and Campus Statistics Act (Clery Act) and Violence Against Women Act. Any institution that participates in federal financial aid programs must collect information with respect to campus crime statistics and campus security policies of the institution. The institution must annually distribute an annual security report to current students and employees, and, upon request, to prospective students or employees.	Yes	Yes	Report our agency must/may provide	
28	29 U.S.C. Sections 651-678	Federal	Statute	Occupational Safety and Health act of 1970. The University must have a written emergency action plan kept in the workplace and available for employee review upon request.	Yes	Yes	Report our agency must/may provide	
29	41 U.S.C. Sections 8701-8707	Federal	Statute	Anti-Kickback Act of 1986. Prohibits any payment or gratuity made for the purpose of inducing award of a subcontract or prime contract with the federal government.	No	No - Does not relate directly to any agency deliverables		
30	31 U.S.C. Section 1352	Federal	Statute	Byrd Amendment. Prohibits grantees from lobbying with federal funds. Requires disclosure of lobbying activities when receiving federal contracts, grants, loans, or cooperative agreements.	No	No - But relates to sources of funding for one or more agency deliverables		
31	18 U.S.C. Section 874, 40 U.S.C. Section 3145	Federal	Statute	Copeland Anti-Kickback Act. Requires contractors and subcontractors on public buildings or works financed by loans or grants from the US to furnish a weekly statement of wages paid.	No	No - Does not relate directly to any agency deliverables		
32	Executive Order 1289	Federal	Statute	E-Verify. For federal contracts of more than \$100,000 and subcontracts greater than \$3,000, the University must utilize the E-Verify electronic system to confirm the employees working on those contracts/subcontracts are lawfully eligible to work in the US.	Yes	No - Does not relate directly to any agency deliverables		
33	Executive Order 13665	Federal	Statute	Non-Retaliation for Disclosure of Compensation Information. Federal contractors and subcontractors may not fire or otherwise discriminate against any employee or applicant for discussing, disclosing, or inquiring about his or her compensation or that of another employee or applicant.	No	No - Does not relate directly to any agency deliverables		
34	17 U.S.C. Sections 101-1332	Federal	Statute	Copyright Act. Protects the rights of authors from unauthorized reproduction/adaptation/performance/display/distribution of protected works of authorship, including computer software, books, journals etc. Software licenses required. Includes an exception for "fair use" in criticism, comment, teaching, scholarship and research.	No	No - But relates to manner in which one or more agency deliverables is provided		
35	Public Law No. 105-298	Federal	Statute	Copyright Term Extension Act. Extends by 20 years the length of protection afforded to copyrighted works, and thus lengthens the amount of time it will take for a work to enter the public domain.	No	No - But relates to manner in which one or more agency deliverables is provided		

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36	Public Law No. 103-304	Federal	Statute	Digital Millennium Copyright Act (DMCA). Imposes rules prohibiting the circumvention of technological protection measures. Sets limitations on copyright infringement liability for online service providers (OSPs). Expands an existing exemption for making copies of computer programs. Provides a significant updating of the rules and procedures regarding archival preservation.	No	No - But relates to manner in which one or more agency deliverables is provided		
37	Public Law No. 110-315	Federal	Statute	Higher Education Opportunity Act. Sections 152 and 153 require the following disclosures to enrolled students: a) Policies/sanctions for copyright infringement; and b) annual disclosure detailing federal copyright penalties	Yes	Yes	Report our agency must/may provide	
38	15 U.S.C. Sections 1051-1141n	Federal	Statute	Lanham Act. Prohibits trademark infringement, trademark dilution, and false advertising.	No	No - But relates to manner in which one or more agency deliverables is provided		
39	Public Law No. 107-273	Federal	Statute	Technology Education and Copyright Harmonization Act (TEACH ACT) of 2002. Permits an instructor to display virtually all types of works during on-line instruction at accredited nonprofit educational institutions without consent of copyright owner, provided that instruction is mediated by an instructor, transmission is intended only for students enrolled in course, and measures are employed to prevent redistribution of transmission and prevent its retention for longer than the class session.	No	No - But relates to manner in which one or more agency deliverables is provided		
40	Public Law 103-3	Federal	Statute	The Family Medical Leave Act of 1993. Entitles eligible employees of covered employers to take unpaid, job-protected leave for specified family and medical reasons with continuation of group health insurance coverage under the same terms and conditions as if the employee had not taken leave. Provides covered employees with certain rights to reinstatement of employment after taking FMLA leave.	Yes	No - Does not relate directly to any agency deliverables		
41	Executive Order 11246	Federal	Statute	Affirmative Action/Equal Employment Opportunity. Affirmative action must be taken by covered employers to recruit and advance qualified minorities, women, persons with disabilities, and covered veterans.	Yes	No - Does not relate directly to any agency deliverables		
42	29 U.S.C. Sections 621-634	Federal	Statute	Age Discrimination Employment Act of 1967. It is unlawful for the University to fail to hire, discharge, segregate, classify, or otherwise discriminate against any individual with respect to compensation, terms, conditions or privileges of employment because of age.	No	No - Does not relate directly to any agency deliverables		
43	38 U.S.C. 4211-4215	Federal	Statute	Equal Employment of Veterans. For federal subcontracts of \$100,000 or more the University shall include in each of its subcontracts a clause that the subcontractor will not discriminate against any employee or applicant for employment because he or she is a special disabled veteran, veteran of the Vietnam era, recently separated veteran, or other protected veteran in regard to any position for which the employee or applicant for employment is qualified. The university must agree to take affirmative action to employ and advance qualified individuals without discrimination based on such status.	No	No - Does not relate directly to any agency deliverables		
44	29 U.S.C. Section 206(d)	Federal	Statute	Equal Pay Act of 1963. Prohibits sex-based wage discrimination between men and women in the same establishment who perform jobs that require substantially equal skill, effort and responsibility under similar working conditions.	No	No - Does not relate directly to any agency deliverables		
45	Public Law No. 110-233	Federal	Statute	Genetic Information Act of 2008. Prohibits use of genetic information in employment decision-making. Requires that genetic information be maintained as a confidential medical record, and places strict limits on disclosure of genetic information.	No	No - Does not relate directly to any agency deliverables		
46	8 U.S.C. Sections 1101-1106	Federal	Statute	Immigration and Nationality Act. The INA, as amended, sets forth the laws governing the admission and employment of foreign nationals in the United States, including provisions that address employment eligibility and employment verification.	No	No - Does not relate directly to any agency deliverables		

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47	Public Law No. 111-2	Federal	Statute	Lilly Ledbetter Fair Pay Act of 2009. An individual subjected to compensation discrimination under Title VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act of 1967, or the Americans with Disabilities Act of 1990 may file a charge within 180 (or 300) days of any of the following: 1) when a discriminatory compensation decision or other discriminatory practice affecting compensation is adopted; 2) when the individual becomes subject to a discriminatory compensation decision or other discriminatory practice affecting compensation; or 3) when the individual's compensation is affected by the application of a discriminatory compensation decision or other discriminatory practice, including each time the individual receives compensation that is based in whole or part on such compensation decision or other practice.	No	No - Does not relate directly to any agency deliverables		
48	42 U.S.C. 2000d-7	Federal	Statute	Title VII of the Civil Rights Act of 1964. Title VII prohibits discrimination in hiring, firing, training, promotion, discipline, or other workplace decisions on the basis of an employee or applicant's race, color, sex, national origin, or religion. Sexual harassment is also prohibited under this law. Prohibits discrimination on the basis of pregnancy, childbirth, or related illness in employment opportunities, health or disability insurance programs, or sick leave plans.	No	No - Does not relate directly to any agency deliverables		
49	38 U.S.C. 4301-4335	Federal	Statute	Uniformed Services Employment and Reemployment Rights Act (USERRA). Seeks to ensure that members of the uniformed services are entitled to return to their civilian employment upon completion of their service. Qualified employees must be reinstated with the seniority, status, and rate of pay they would have obtained had they remained continuously employed by their civilian employer. The law also protects individuals from discrimination in hiring, promotion, and retention on the basis of present and future membership in the armed services.	No	No - Does not relate directly to any agency deliverables		
50	15 U.S.C. Section 2651	Federal	Statute	Asbestos Hazard Emergency Response Act. To prevent exposure to asbestos in school buildings, AHERA requires that all public and non-profit schools inspect each school building for asbestos-containing building material and prepare an asbestos management plan to prevent disturbance of asbestos.	No	No - But relates to manner in which one or more agency deliverables is provided		
51	Executive Order 13563 and 12866	Federal	Statute	Chemical Facility Anti-Terrorism Standards. This rule establishes risk-based performance standards for the security of the nation's chemical facilities. It requires covered chemical facilities to prepare Security Vulnerability Assessments, which identify facility security vulnerabilities, and to develop and implement Site Security Plans, which include measures that satisfy the identified risk-based performance standards.	No	No - But relates to manner in which one or more agency deliverables is provided		
52	42 U.S.C. 7401-7671q	Federal	Statute	Clean Air Act. Regulates air emissions from stationary and mobile sources. Requires annual fees to be paid based upon total tons of actual emissions of each regulated pollutant.	No	No - But relates to manner in which one or more agency deliverables is provided		
53	33 U.S.C. 1251-1387	Federal	Statute	Clean Water Act. Establishes the basic structure for regulating discharges of pollutants into the waters of the United States and regulating quality standards for surface waters. Facilities are governed by local wastewater pretreatment standards issued by local wastewater treatment plants. Requires waste water permits and reporting quarterly.	No	No - But relates to manner in which one or more agency deliverables is provided		
54	29 C.F.R. Section 1910.243	Federal	Statute	Guarding and Use of Hand and Portable Powered Tools. The University is responsible for the safe condition and guarding of portable powered tools/equipment (ex: saws/drills/drivers/sanders/grinders/pneumatic tools/explosive fasteners, etc.) including tools furnished by employees.	Yes	No - But relates to manner in which one or more agency deliverables is provided		



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55	Public Law No. 110-161	Federal	Statute	Mandatory Reporting of Greenhouse Gases. Effective December 29, 2009, and implemented under the Environmental Protection Agency's (EPA) powers under the Clean Air Act, the rule requires that the University submit an annual report on the University's greenhouse gas emissions. Gases covered by the rule include carbon dioxide (CO2), methane (CH4), nitrous oxide (N2O), hydro fluorocarbons (HFC), per fluorocarbons (PFC), sulfur hexafluoride (SF6) and other fluorinated gases and hydro fluorinated ethers.	No	Yes	Report our agency must/may provide	
56	49 U.S.C. Sections 13101-14916	Federal	Statute	Motor Carrier Act of 1980. Institutions are liable for any pollution-related incident that occurs during the transportation of hazardous material.	No	No - But relates to manner in which one or more agency deliverables is provided		
57	33 U.S.C. 2701-2762	Federal	Statute	Oil Pollution Act. Regulation requires container inspection and integrity, testing, recordkeeping, annual training for employees who handle oil, and annual discharge prevention briefings.	No	No - But relates to manner in which one or more agency deliverables is provided		
58	29 U.S.C. 651-678	Federal	Statute	OSHA. Requires employers to train employees on hazards in the workplace, to provide information to employees, to report occupational injuries and illnesses to the federal government, and to keep records of same, and to provide controls and protective equipment as well.	Yes	Yes	Report our agency must/may provide	
59	29 C.F.R. Section 1926.1101	Federal	Statute	OSHA Asbestos in Construction Standard. Applies to construction only. No employee may be exposed to an airborne concentration of asbestos in excess of 0.1 fiber per cubic cm of air as an 8 hour time-weighted average. The University must use enumerated safety procedures, monitor subject areas and notify potentially affected employees of results within five days.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
60	29 C.F.R. Section 1910.1001	Federal	Statute	OSHA General Industry Standard. The University must ensure that no employee is exposed to an airborne concentration of asbestos in excess of 0.1 fiber per cubic centimeter of air as an eight hour time-weighted average. Applies to occupational exposure other than construction. The University must perform initial monitoring where employees are or may reasonably be expected to be exposed at or above the exposure limit, and must promptly notify such employees of the results within 15 working days. Required, repeated monitoring depends on the initial results. Additional safety and compliance procedures are required.	Yes	No - Does not relate directly to any agency deliverables		
61	29 C.F.R. Section 1910.132	Federal	Statute	OSHA Enforcement Guidance for Personal Protective Equipment (PPE) in General Industry. OSHA requires the use of Personal Protective Equipment (PPE) to reduce employee exposure to hazards when engineering and administrative controls are not feasible or effective in reducing these exposures to acceptable levels. The new guidance, effective February 10, 2011, clarifies what type of PPE employers must provide at no cost to workers and when employers are required to pay for PPE.	Yes	No - Does not relate directly to any agency deliverables		
62	29 C.F.R. Section 1926.62	Federal	Statute	OSHA Lead in Construction Standard. Applies to exposure to lead during construction only. The University must conduct lead exposure assessments for construction jobs (alternation, repair, demolition, painting, decorating) with possible exposure to lead to determine if exposure threshold met (i.e. > 50 micrograms concentration per cubic meter of air averaged over an 8 hours). If threshold met, the University must notify affected employee, institute engineering and work practice controls to reduce exposure to permissible levels, and conduct repeat monitoring. Also applies to contractors.	Yes	No - Does not relate directly to any agency deliverables		

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63	29 C.F.R. Section 1910.1025	Federal	Statute	OSHA Lead in General Industry Standard. Applies to occupational exposure to lead by employees in non-construction setting. The University must ensure no employee is exposed to > 50 micrograms lead concentration per cubic meter of air averaged over an 8 hours. Where there is potential exposure, the University must make a determination as to whether employees are so exposed, and if so must notify the employee, institute corrective action via engineering and work practice controls, and repeat monitoring activities.	Yes	No - Does not relate directly to any agency deliverables		
64	29 C.F.R. Section 1910.251	Federal	Statute	OSHA Welding, Cutting, and Brazing. Before cutting/welding can be permitted, the area must be inspected by the individual responsible for authorizing cutting/welding operations, and who must designate precautions to be followed in granting authorization, preferably in the form of a written permit. Cutting/welding shall be permitted only in areas that are or have been made fire safe, and appropriate PPE and clothing based on the type of work performed must be used. (Note: Per OSHA, to minimize carbon monoxide hazard, maintain 3-4 feet of clear ventilation space around generators).	Yes	No - Does not relate directly to any agency deliverables		
65	29 C.F.R. 1910.1200	Federal	Statute	OSHA's Hazard Communication Standard. To comply with employees' right to know about the hazards associated with materials/substances they use on the job, the University must compile and maintain chemical inventories, and make Material Safety Data Sheets readily available upon employee request.	Yes	No - Does not relate directly to any agency deliverables		
66	18 U.S.C. 175b	Federal	Statute	The Public Health Security and Bioterrorism Preparedness and Response Act. All colleges and universities that possess select agents, which are certain biological agents and toxins, need to register with the Secretary of the U.S. Department of Health and Human Services. Requires prompt notification of the release of a select agent outside of the biocontainment area, or of theft or loss of a select agent. The university must also deny access to the agents/toxins by restricted persons. Universities must keep comprehensive inventories of select agents and must submit the names and other identifying information for individuals who the university determines have a legitimate need to handle or use the toxins.	No	No - Does not relate directly to any agency deliverables		
67	15 U.S.C. 2601-2629	Federal	Statute	Toxic Substances Control Act. Regulates the use and disposal of certain chemicals, including PCBs used in electrical transformers. Must comply with regulations concerning use, service, storage, and disposal of transformers containing PCBs. The Act requires the identification, inventory, marking and quarterly inspection of PCB transformers.	No	No - But relates to manner in which one or more agency deliverables is provided		
68	20 U.S.C. Section 1094; 110-315	Federal	Statute	Higher Education Opportunity Act of 2008. 1	No	Yes	Report our agency must/may provide	
69	20 U.S.C. Section 1001-1019d	Federal	Statute	Student Loan Default Prevention Initiative Act of 1990. Renders institutions with high default rates on student loans ineligible to participate in certain student loan programs.	No	No - But relates to sources of funding for one or more agency deliverables		
70	Public Law No. 101-542; 20 U.S.C. 1092	Federal	Statute	Student Right to Know Act.	Yes	Yes	Report our agency must/may provide	
71	15 U.S.C. 7701-7713	Federal	Statute	Controlling the Assault of Non-Solicited Pornography and Marketing Act of 2003 (CAN-SPAM Act).	No	No - Does not relate directly to any agency deliverables		
72	26 U.S.C. 26 Section 170	Federal	Statute	Internal Revenue Code: Substantiation and Disclosure Provisions.	Yes	Yes	Report our agency must/may provide	

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73	26 U.S.C. 26 Section 170	Federal	Statute	Pension Protection Act.	Yes	No - But relates to sources of funding for one or more agency deliverables		
74	Public Law No. 104-62	Federal	Statute	Philanthropy Protection Act of 1995.	Yes	No - But relates to sources of funding for one or more agency deliverables		
75	Public Law No. 111-148; 42 U.S.C. 18001-18122	Federal	Statute	Patient Protection and Affordable Care Act.	Yes	Yes	Other service or product our agency must/may provide	Health Insurance Coverage to Full-time Employees
76	38 U.S.C. Sections 4211-4214	Federal	Statute	The Veterans' Readjustment Benefits Act. Provides the rights, benefits, and obligations of persons absent from employment for military service.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
77	49 U.S.C. Section 31144	Federal	Statute	Drug and Alcohol Testing of Transportation Employees. Commercial motor vehicle operators are subject to pre-employment drug testing, and post-accident, random and reasonable suspicion drug and alcohol testing. Testing is mandatory if the driver is involved in a fatal accident. Passenger vehicle drivers are required to be tested prior to employment. The Code of Federal Regulations sets forth the procedures for administering drug and alcohol testing as mandated by the DOT.	Yes	No - Does not relate directly to any agency deliverables		
78	29 U.S.C. Sections 2001-2009	Federal	Statute	Employee Polygraph Protection Act. The University may not: Directly or indirectly require, request, suggest, or cause any employee or prospective employee to take or submit to any lie detector test; Use, accept, refer to, or inquire concerning the results of any lie detector test of any employee or prospective employee; or Discharge, discipline, discriminate against, deny employment or promotion, or threaten such action against any employee or prospective employee who a) refuses, declines, or fails to take or submit to any lie detector test, or b) on the basis of the results of any lie detector test; or 4) discharge, discipline, discriminate against, deny employment or promotion, or threaten such action against any employee or prospective employee a) who has filed a complaint or caused to be instituted any proceeding per this Act, b) has or will testify in any such proceeding, or c) exercises any right per the Act. The University must post a notice of the Act, as prepared by the Secretary of Labor, in conspicuous places where notices to employees and applicants are customarily posted.	No	No - Does not relate directly to any agency deliverables		
79	Public Law No. 105-19; 42 U.S.C. 14501-14505	Federal	Statute	Federal Volunteer Protection Act. Partially protects individual volunteers for non-profit organizations and governmental entities from liability for acts of negligence in the course of their volunteer work.	No	No - Does not relate directly to any agency deliverables		
80	29 U.S.C. Sections 2101-2109	Federal	Statute	Worker Adjustment and Retraining Notification Act (WARN). The University must provide 60 days advance notice of plant closings or mass layoffs to affected workers (whether hourly or salaried, including managers or supervisors) or their representatives (i.e. labor union). Notice also must be given to the state dislocated worker unit and the appropriate unit of local government. Failure to comply may result in liability to each aggrieved employee for back pay and benefits for the period of violation up to 60 days, and \$500 for each day of violation for failing to notify the unit of local govt.	Yes	No - Does not relate directly to any agency deliverables		

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81	Public Law No. 95-454; 5 U.S.C. Section 1104	Federal	Statute	Civil Service Reform Act of 1978. These regulations establish a Bill of Rights for union members and set standards for union reports, trusteeships imposed on subordinate unions, elections of union officers, financial safe-guards, and other matters. They also set forth administrative procedures for enforcing the standards of conduct requirements, including hearings before an administrative law judge and determinations by the Assistant Secretary for Employment Standards.	No	No - Does not relate directly to any agency deliverables		
82	29 U.S.C. Sections 151-169	Federal	Statute	National Labor Relations Act. It is an unfair labor practice for the University to: 1) Interfere with, restrain, or coerce employees in the exercise of their rights; 2) dominate or interfere with the formation or administration of any labor organization; 3) discriminate in any term or condition of employment; 4) encourage or discourage membership in any labor organization; or 5) refuse to bargain collectively with a labor organization's representatives.	Yes	No - Does not relate directly to any agency deliverables		
83	15 U.S.C. Section 1673	Federal	Statute	Consumer Credit Protection Act. Per Title III of the CCPA the maximum part of an employee's total disposable earnings subject to garnishment in any workweek may not exceed the lesser of 25% of disposable earnings for that week or the amount by which disposable earnings for that week exceeds 30 times the federal minimum wage rate in effect at the time the earnings are payable. 1674 prohibits firing an employee because of garnishment and imposes a \$1,000 fine for doing so.	No	No - Does not relate directly to any agency deliverables		
84	29 U.S.C. 201-219	Federal	Statute	Fair Labor Standards Act (FLSA). Establishes minimum wage. Guarantees "time and a half" overtime for some employees. Establishes requirements for break time and places for nursing mothers. The University must preserve for 3 years: All payroll records or other records containing employee data from the last date of entry From their last effective date: collective bargaining agreements and amendments, plans, trusts, employment and individual contracts, written agreements or memoranda summarizing the terms of oral agreements, and certificates and notices. The University must preserve for two years: Basic employment and earnings records, wage rate tables, records of additions to or deductions from wages paid, all records used in determining original, operating and maintenance costs, and depreciation and interest charges.	Yes	No - Does not relate directly to any agency deliverables		
85	42 U.S.C. Sections 401-434	Federal	Statute	Federal Insurance Contributions Act (FICA). Provides that service performed in the employ of a school, college or university by a student who is enrolled and regularly attending classes at such school, college, or university is exempt from the FICA tax. An employee who is in employment for wages which are subject to taxes under the Federal Insurance Contributions Act (FICA) or which are subject to the withholding of income tax from wages must apply for a social security number by filing SSA Form SS-5. An employer must pay social security taxes on employees, but an exemption exists for most students who are also working for the university and for clergy whose services are performed in the exercise of their ministry.	Yes	No - Does not relate directly to any agency deliverables		
86	26 U.S.C. Sections 3301-3311	Federal	Statute	Federal Unemployment Tax Act. Provides for payments of unemployment compensation to workers who have lost their jobs. If your FUTA tax is more than \$500 for the calendar year, you must deposit at least one quarterly payment. If not, alternate rules apply.	No	No - Does not relate directly to any agency deliverables		
87	Qualified Tuition Reductions	Federal	Statute	A qualified tuition reduction is any reduction in tuition provided to an employee for the education of an employee or certain relatives of the employee at the institution the employee works at or another qualified institution. A qualified tuition reduction is tax-free. The tuition must be for education below the graduate level, with an exception for graduate students engaged in teaching or research at the university.	Yes	No - Does not relate directly to any agency deliverables		

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88	22 C.F.R. 62.16	Federal	Statute	Student Exchange Visitor Information System (SEVIS). The Student and Exchange Visitor Program (SEVP) acts as the bridge for various government organizations that have an interest in information on foreign students. SEVIS was created to improve data collection and reporting, enhance customer service, facilitate compliance with regulations and help Immigration and Customs Enforcement (ICE) better monitor schools and exchange programs, as well as F, M and J non-immigrants. Via SEVIS, the University must keep information and records relating to each F-1 or M-1 student to whom it has issued a Form I-20A or I-20M.	Yes	No - Does not relate directly to any agency deliverables		
89	47 U.S.C. Sections 1001-1010	Federal	Statute	Communications Assistance for Law Enforcement Act (CALEA). CALEA requires a "telecommunications carrier," as defined by the Act, to ensure that equipment, facilities, or services that allow a customer or subscriber to "originate, terminate, or direct communications," enable law enforcement officials to conduct electronic surveillance pursuant to court order or other lawful authorization.	No	No - Does not relate directly to any agency deliverables		
90	44 U.S.C. Section 35	Federal	Statute	Federal Information Security Management Act (FISMA). The act, applicable to federal agencies, also covers the University as a federal contractor where it is holding federal data pursuant to federally-funded research. The Act requires that the University: 1) implement security programs and policies; 2) assess risk; and 3) periodically test controls.	No	No - But relates to manner in which one or more agency deliverables is provided		
91	15 U.S.C. Section 6801	Federal	Statute	Freedom of Information Act (FOIA). Provides a process by which every person may request access to a public college or university's records or information.	No	Yes	Report our agency must/may provide	
92	20 U.S.C. Section 1094; 110-315	Federal	Statute	Institutions are prohibited from providing any commission, bonus, or other incentive payment based in any part, directly or indirectly, upon success in securing enrollments or the award of financial aid, to any person or entity who is engaged in any student recruitment or admission activity, or in making decisions regarding the award of Title IV, HEA program funds. There is an exception provided for the recruitment of foreign students residing in foreign countries who are not eligible to receive Federal student assistance. According to 2015 guidance, the Department of Education does not interpret the regulations to proscribe compensation for recruiters that is based upon students' graduation from, or completion of, educational programs.	No	No - But relates to manner in which one or more agency deliverables is provided		
93	20 U.S.C. Section 1094	Federal	Statute	Makes the institution responsible for substantial misrepresentations made by the institution itself, a representative of the institution, or any person or entity with whom the institution has an agreement to provide educational programs, marketing, advertising, and recruiting or admissions services. Broadens the definitions of misrepresentations of the nature of an institution's educational program, financial charges, or employability of its graduates.	No	No - But relates to manner in which one or more agency deliverables is provided		
94	20 U.S.C. Section 1001, 1002	Federal	Statute	Provides federal definition of credit hour.	No	No - But relates to manner in which one or more agency deliverables is provided		
95	20 U.S.C. Section 1001, 1002	Federal	Statute	Gainful Employment.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
96	20 U.S.C. Section 1001, 1002	Federal	Statute	State Authorization Rule. In order for its students to be eligible for Title IV student financial assistance, an institution must be able to demonstrate to ED that it meets the legal authorization standards of every state in which it operates (effective July 1, 2015).	Yes	Yes	Report our agency must/may provide	

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97	7 U.S.C. Sections 2131-2159	Federal	Statute	Animal Welfare Act. Governs the treatment of animals used for research: dogs, cats, monkeys, guinea pigs, hamsters, and other warm-blooded animals.	No	No - But relates to manner in which one or more agency deliverables is provided		
98	45 C.F.R. 46101-46.124	Federal	Statute	Common Rule. Institutions must provide a written assurance application that they will comply with the Common Rule requirements.	No	No - But relates to manner in which one or more agency deliverables is provided		
99	1-1-810	State	Statute	Statute requiring the submission of an annual accountability report to the Governor and General Assembly and specifying the required content of the report	Yes	No - But relates to manner in which one or more agency deliverables is provided		
100	1-1-820	State	Statute	The annual accountability report required by Section 1-1-810 must contain the agency's or department's mission, objectives to accomplish the mission, and performance measures that show the degree to which objectives are being met.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
101	1-1-550 of SC Code of Laws	State	Statute	Grants honorably discharged veterans preference for employment	Yes	No - But relates to manner in which one or more agency deliverables is provided		
102	48-52-620 of SC Code of Laws	State	Statute	Reduction of energy consumption by 20% by 2020 of all public colleges and universities	No	No - But relates to manner in which one or more agency deliverables is provided		
103	20 USC 1094, Section 487(a)(17)	Federal	Regulation	Law mandating the completion of IPEDS surveys for higher education institutions participating in federal financial assistance programs	No	Yes	Report our agency must/may provide	
104	P.L. 109-270, Section 421(a)(1)	Federal	Regulation	Law mandating the reporting of racial and ethnic data of students to the Department of Education for higher education institutions participating in federal financial assistance programs	No	Yes	Report our agency must/may provide	
105	C.F.R. 1602, subparts O, P, & Q	Federal	Regulation	Law mandating the reporting of racial and ethnic data of faculty and staff to the Department of Education for higher education institutions participating in federal financial assistance programs	No	Yes	Report our agency must/may provide	
106	20 USC 1015a(i)(1)(V)	Federal	Statute	Law mandating publication of specific pieces of data to the Department of Education's College Navigator website	No	Yes	Report our agency must/may provide	
107	21 USC 1015b	Federal	Statute	Higher Education Act: Textbook Information.Requires disclosure of the course schedule along with the International Standard Book Number (ISBN) of every required and recommended textbook and supplemental material and retail price information to all prospective and enrolled students.	No	Yes	Report our agency must/may provide	
108	Proviso 117.14	State	FY 2016-17 Proviso	States that temporary, temporary grant, and time-limited positions must have been in existence before July 1, 2017 in order to be considered for conversion to an FTE.	No	No - But relates to manner in which one or more agency deliverables is provided		
109	Proviso 117.74	State	FY 2016-17 Proviso	States that a report must be published on the institution's website of aggregate amounts of fees and fines charged and collected in the prior fiscal year	No	Yes	Report our agency must/may provide	

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110	Proviso 11.15	State	FY 2016-17 Proviso	Requires institutions to submit data to CHE related to abatement/waivers of tuition	No	Yes	Report our agency must/may provide	
111	Proviso 11.16	State	FY 2016-17 Proviso	Requires institutions to submit data to legislature on all outstanding institutional debt	No	Yes	Report our agency must/may provide	
112	Proviso 104.2	State	FY 2016-17 Proviso	States any permanent position in a state agency vacant for more than twelve months may be deleted by the State Fiscal Accountability Authority	No	No - But relates to manner in which one or more agency deliverables is provided		
113	Proviso 117.26	State	FY 2016-17 Proviso	Annual report on travel expenditures for top 10% of employees for whom travel expenses were paid.	No	Yes	Report our agency must/may provide	
114	Proviso 117.34	State	FY 2016-17 Proviso	Annual debt collection report	No	Yes	Report our agency must/may provide	
115	Proviso 117.248	State	FY 2016-17 Proviso	Submission of current personnel organization chart to the state	No	Yes	Report our agency must/may provide	
116	Proviso 117.58	State	FY 2016-17 Proviso	Submission of annual audited financial statements to the state	No	Yes	Report our agency must/may provide	
117	Proviso 3.5	State	FY 2017-18 Proviso	Requires higher education institutions to retain the student unique identifier or SUNS number assigned to students who attended SC public high schools	No	No - Does not relate directly to any agency deliverables		
118	59-125	State	Statute	Authorizing legislation for Winthrop University. Establishes the University as an official public institution in the state of South Carolina and sets forth guidelines regarding the composition and operation of the Board of Trustees and operating guidelines for the institution.	Yes	Yes	Other service or product our agency must/may provide	Academic Programs
119	§ 59-125-10	State	Statute	Establishment of Winthrop College.	No	No - Does not relate directly to any agency deliverables		
120	§ 59-125-15	State	Statute	Winthrop College changed to Winthrop University. Winthrop College is changed to Winthrop University, effective July 1, 1992, and wherever in the 1976 Code or in any other provision of law the name Winthrop College appears, it must be construed to mean Winthrop University.	No	No - Does not relate directly to any agency deliverables		
121	§ 59-125-20	State	Statute	Composition of board of trustees. The Board of Trustees of Winthrop University is composed of the Governor and the State Superintendent of Education or their designees who are members ex officio of the board, ten other members each to be elected by the joint vote of the General Assembly, as hereinafter provided, and two graduates of Winthrop University to be appointed by the Winthrop University Alumni Association or its successors, as hereinafter provided. In addition to the members of the board, there shall be one additional member of the board appointed by the Governor. The Governor shall make the appointment based on merit regardless of race, color, creed, or gender and shall strive to assure that the membership of the board is representative of all citizens of the State of South Carolina.	No	No - Does not relate directly to any agency deliverables		



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122	§ 59-125-30	State	Statute	Election of board members; terms; vacancies. Of the ten members to be elected by the General Assembly, one member must be elected from each of the congressional districts and three members must be elected by the General Assembly from the State at large. Each representative of a congressional district must be a resident of the congressional district represented. The regular term of office of the elective members of the board of trustees is six years. In electing members of the board, the General Assembly shall elect members based on merit regardless of race, color, creed, or gender and shall strive to assure that the membership of the board is representative of all citizens of the State of South Carolina. The elective members of the board of trustees shall continue to serve until the thirtieth day of June of the year in which their terms are scheduled to expire.	No	No - Does not relate directly to any agency deliverables		
123	§ 59-125-40	State	Statute	Compensation of board members. Each member of the board shall receive as compensation for services and attendance on the meetings of the board his actual expenses which shall be paid out of the funds of the institution.	Yes	No - Does not relate directly to any agency deliverables		
124	§ 59-125-50	State	Statute	Secretary of State shall notify board members of election; effect of failure to accept. The Secretary of State shall furnish a certificate to each trustee within ten days after his election notifying him that he has been so elected and if any trustee fail for the space of thirty days to inform the Governor of his acceptance then his election shall be void and his place shall be filled as heretofore provided in cases of vacancy.	Yes	No - Does not relate directly to any agency deliverables		
125	§ 59-125-60	State	Statute	Meetings of board; quorum; effect of failure to attend. There shall be at least two regular meetings of the board each year. A majority of the board of trustees shall constitute a quorum. Whenever any member of the board has failed to attend two successive meetings of the board without rendering an excuse which is satisfactory to and accepted by the board his place shall be declared vacant by the board and shall be filled as heretofore provided.	No	No - Does not relate directly to any agency deliverables		
126	§ 59-125-70	State	Statute	Board created body corporate; powers. The board of trustees of Winthrop University is hereby created a body corporate by the name and style of The Trustees of Winthrop University and shall by said name have perpetual succession of officers and members, the right to use and keep a common seal and to alter the same at will. It may sue and be sued and contract and be contracted with and may own, purchase, sell and convey property, both real, personal and mixed, and may receive and hold donations, devices, bequests and legacies for the use and benefit of said institution; provided, however, that all property purchased under the authority of this chapter shall be free from liens and encumbrances and title to the same as well as to donations that said board may receive shall be taken in the name of the trustees in their corporate capacity and shall become the property of this State.	Yes	No - Does not relate directly to any agency deliverables		
127	§ 59-125-80	State	Statute	Powers of board in educational matters. The board of trustees may, from time to time, make, constitute and establish such bylaws, rules and orders, not inconsistent with the laws of the land, as to it shall seem necessary and convenient for the better regulation, government, well ordering and directing of itself as well as for the college and all officers, teachers or other persons by it employed in and about the same and all pupils in the institution. It shall possess all the power necessary for the accomplishment of the trust committed to it, viz.: the establishment, conduct and maintenance of a first-class institution of higher education. The board of trustees shall have general responsibility for the scope of educational programs, policy on eligibility for enrollment, and other policy matters. The trustees may add, from time to time, such special features to the institution and may open such new departments of training and instruction therein as the progress of the times may require.	Yes	Yes	Other service or product our agency must/may provide	Education/Teaching, Admission

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128	§ 59-125-90	State	Statute	President, professors, and other officers. The board of trustees shall appoint a president and professors of said institution and such other officers as they may think proper to put the same in successful operation. They shall fix all salaries and wages of teachers and employees. The president selected by them shall attend every meeting of the board for consultation and give information concerning the institution.	Yes	No	But relates to manner in which one or more agency deliverables is provided	
129	§ 59-125-95	State	Statute	Availability of graduate-level in-state tuition to North Carolina residents. As existing capacity allows, Winthrop University may offer graduate-level in-state tuition to residents of the member counties of the Carolinas Partnership for Economic Development, as long as no new section of any scheduled class is required to be opened to accommodate such students and no qualified South Carolina graduate student shall lose a position in a class due to a North Carolina student.	Yes	Yes	Other service or product our agency must/may provide	Tuition
130	§ 59-125-100	State	Statute	Division into departments. The board, aided by the president, shall divide the course of study and instruction into departments so as to secure thorough education and the best possible instruction.	No	Yes	Other service or product our agency must/may provide	Education/Teaching
131	§ 59-125-110	State	Statute	Use of Clara Barrett Strait art objects and scholarship fund. The board of trustees of Winthrop University shall retain custody of the paintings and objects of art formerly the property of Clara Barrett Strait and received by said trustees pursuant to the provisions of Act No. 355 of 1949 (Acts 1949, p. 784) and display them to the best advantage for said institution and the citizens of this State and shall use whatever cash it received from the administratrix of Clara Barrett Strait pursuant to said act for the furtherance of the education of students at the institution majoring in art. Such fund shall be known as the Clara Barrett Strait Scholarship Fund.	Yes	Yes	Other service or product our agency must/may provide	Scholarships
132	§ 59-125-120	State	Statute	Degrees and diplomas. The trustees may confer degrees upon and grant diplomas to all persons who	Yes	Yes	Other service or product our agency must/may provide	Degrees/Diplomas
133	§ 59-125-130	State	Statute	Board authority to enter ground lease agreements. The Board of Trustees of Winthrop University with the approval of the Department of Administration or State Fiscal Accountability Authority, as appropriate, may enter into lease agreements with a private entity whereby the private entity will provide all services necessary for the creation and operation of student housing facilities including, but not limited to, ground leasing, financing, designing, construction, managing, operating, maintaining, and related services. Upon expiration of the agreement term, the private entity shall surrender to Winthrop University, such premises with the existing buildings, other structures and improvements constructed and located thereon and therein, in the same condition as when the construction of the buildings, other structures, and improvements were completed, only natural and normal wear and tear excepted. The Department of Administration or State Fiscal Accountability Authority, as appropriate, first must approve all agreement terms and conditions including the consideration involved, and the full faith and credit of the State toward the lease obligations must not be pledged, and any statement to the contrary is deemed null and void as a matter of public policy. The private entity may be a nonprofit organization. The Department of Administration or State Fiscal Accountability Authority, as appropriate, approval required shall be in lieu of or a substitute for any other approval required by any other provision of law or regulation in connection with the undertaking of the private entity and Winthrop University; however, the private entity and Winthrop University shall adhere to fire, life, and safety codes as required by the Office of State Engineer.	Yes	Yes	Other service or product our agency must/may provide	Student Housing

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134	§ 59-125-310	State	Statute	Winthrop University Facilities Revenue Bond Act. The General Assembly finds that it is desirable to provide continuing and general statutory authority for Winthrop University to incur debt for, among other things, the purposes of providing funds to acquire, construct, renovate, and equip certain revenue-producing auxiliary facilities, which debt is secured by a pledge of the revenues derived from the operation of some or all of the facilities. Winthrop University has demonstrated need for additional funds to provide for acquisition, construction, renovation, and equipping of these facilities. These facilities are needed to replace or renovate aging facilities and to provide additional facilities all to the end that the educational environment at Winthrop University will be enhanced for the benefit of present and potential students at Winthrop University. Consideration has been given to this need and to the methods of funding it. It has been determined to be in the best interests of the people of this State to authorize Winthrop University to acquire, construct, renovate, and equip additional facilities and to incur indebtedness for these purposes which is payable from the revenues derived from the operation of these facilities to the extent and under the conditions provided for in this article.	Yes	No - But relates to sources of funding for one or more agency deliverables		
135	§ 59-125-320	State	Statute	Definitions - Winthrop University Facilities Revenue Bond Act.	No	No - But relates to sources of funding for one or more agency deliverables		
136	§ 59-125-330	State	Statute	Acquisition and improvement of facilities. The trustees are authorized to acquire additional facilities and to improve and renovate existing facilities to the extent they determine to be necessary, and the proceeds of bonds authorized by this article are made available for that purpose. The trustees also are authorized to refund bonds that may from time to time be outstanding pursuant to this article by exchange or otherwise.	No	Yes	Other service or product our agency must/may provide	Improve Facilities
137	§ 59-125-340	State	Statute	Authority to bond. Upon receiving the approval of the State Fiscal Accountability Authority or Department of Administration, as appropriate, and upon review by the Joint Bond Review Committee, the trustees may from time to time borrow such sums as may be necessary to accomplish the purpose of this article and to evidence these borrowings by bonds issued pursuant to this article in such aggregate principal amount as they determine, except that notwithstanding any other provisions of this article, there may not be outstanding at any time bonds issued pursuant to this article in excess of twenty-five million dollars.	No	No - But relates to sources of funding for one or more agency deliverables		
138	§ 59-125-350	State	Statute	Securement of repayment. Bonds issued pursuant to this article must be payable from the revenues or the net revenues derived by Winthrop from these facilities as designated by the trustees with respect to the bonds. The trustees may abandon the use of any portion of the facilities or sell or dispose of any portion of the facilities upon receipt of a written recommendation by the chief financial officer of Winthrop to the effect that the action shall not adversely affect the ability of Winthrop to discharge its obligations to the holders of bonds issued pursuant to this article and upon the further conditions as prescribed in the resolution of the trustees providing for the issuance of bonds. The bonds issued pursuant to this article may be further secured by the additional pledges of other revenues or fees of Winthrop as it may be authorized to grant pursuant to other laws of this State.	No	No - But relates to sources of funding for one or more agency deliverables		
139	§ 59-125-360	State	Statute	Faith and credit of State. The faith and credit of the State may not be pledged for the payment of the principal and interest of the bonds, and there must be on the face of each bond a statement plainly worded to that effect. Neither the trustees nor any other person signing the bonds is personally liable for them.	No	No - But relates to sources of funding for one or more agency deliverables		

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140	§ 59-125-370	State	Statute	Tenor, terms, and conditions of bonds. In order to avail themselves of the authorizations set forth in this article, the trustees shall adopt resolutions providing for the issuance of bonds of Winthrop, within the limitations mentioned in this article which must prescribe the tenor, terms, and conditions of the bonds. The bonds must be issued as serial or term bonds, maturing in equal or unequal amounts, at such times and on such occasions as the trustees determine. The last maturing bonds of any issue must be expressed to mature not later than fifty years from their date, and the first maturing bonds of any issue, issued pursuant to this article, falls due within five years from their date. They must bear such rates of interest, payable on such occasion as the trustees prescribe, and the bonds must be in such denominations, payable in such medium of payment, and at such place as such resolutions prescribe. All bonds may be issued with a provision permitting their redemption on any interest payment date before their respective maturities. Bonds made subject to redemption before their stated maturities may contain a provision requiring the payment of a premium for the privilege of exercising the right of redemption in such amount or amounts as the trustees prescribe in the resolutions authorizing their issuance. All bonds that are subject to redemption must contain a statement to that effect on the face of each bond. The resolutions authorizing their issuance must contain provisions specifying the manner of call and the notice of call that must be given.	No	No - But relates to sources of funding for one or more agency deliverables		
141	§ 59-125-380	State	Statute	Tax-exempt status. The bonds authorized by this article and all interest to become due on them have the tax-exempt status prescribed by Section 12-2-50.	No	No - But relates to sources of funding for one or more agency deliverables		
142	§ 59-125-390	State	Statute	Lawful investment. It is lawful for all executors, administrators, guardians, and fiduciaries, all sinking fund commissions, the Public Employee Benefit Authority or State Fiscal Accountability Authority, as cotrustees of the South Carolina Retirement System, and all other governmental entities within this State to invest any monies in their hands in the bonds.	No	No - But relates to sources of funding for one or more agency deliverables		
143	§ 59-125-400	State	Statute	Form of bonds. The bonds and coupons, if any, attached to the bonds, are executed manually or by facsimile in the name of Winthrop in the manner and by persons as the trustees from time to time determine, and the seal of Winthrop must be affixed to or impressed or reproduced on each bond. Any coupons attached to the bonds must be authenticated by the facsimile signature of one or more of the persons signing the bonds. The bonds, in the discretion of the trustees, may be registerable as to principal and interest on books kept for them by or on behalf of Winthrop, including by a corporate registrar. The delivery of the executed bonds is valid notwithstanding changes in officers or in the seal occurring after the execution. Notwithstanding the foregoing, the bonds, in the discretion of the trustees, may be issued as fully registered noncertificated book-entry securities.	No	No - But relates to sources of funding for one or more agency deliverables		
144	§ 59-125-410	State	Statute	Disposal of bonds. The bonds must be disposed of in such manner as the trustees determine, except that no sale, privately negotiated without public advertisement, may be made unless the approval of the State Fiscal Accountability Authority is obtained. If the trustees elect to sell the bonds at public sale, at least one advertisement of them must appear in some newspaper of general circulation in this State not less than seven days before the date fixed for the opening of bids. The bonds may be sold at such discount or for such premium as may be determined by the trustees or their designee as being in the best interest of Winthrop.	No	No - But relates to sources of funding for one or more agency deliverables		

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145	§ 59-125-420	State	Statute	Procedures and covenants for repayment.	No	No - But relates to sources of funding for one or more agency deliverables		
146				No time limit is set for the issuance of bonds pursuant to this article.	No	No - But relates to sources of funding for one or more agency deliverables		
147	§ 59-125-430 § 59-125-510	State State	Statute Statute	Winthrop University Athletic Facilities Bonds.	No	No - But relates to sources of funding for one or more agency deliverables		
148	§ 59-125-520	State	Statute	Definitions - Winthrop University Athletic Facilities Bonds.	No	No - But relates to sources of funding for one or more agency deliverables		
149	§ 59-125-530	State	Statute	Trustees authorized to acquire, construct, renovate and equip athletic facilities; bond management costs.	No	No - But relates to sources of funding for one or more agency deliverables		
150	§ 59-125-540	State	Statute	Trustees authorization to borrow funds and issue bonds; amount limitations.	No	No - But relates to sources of funding for one or more agency deliverables		
151	§ 59-125-550	State	Statute	Sources of funds to secure bonds; disposition of athletic facilities.	No	No - But relates to sources of funding for one or more agency deliverables		
152	§ 59-125-560	State	Statute	Liability of State and persons signing bonds for payment of principal and interest.	No	No - But relates to sources of funding for one or more agency deliverables		
153	§ 59-125-570	State	Statute	Resolutions for issuance of bonds; contents and conditions.	No	No - But relates to sources of funding for one or more agency deliverables		
154	§ 59-125-580	State	Statute	Tax exempt status. The bonds authorized by this article and all interest to become due thereon have the tax exempt status prescribed by Section 12-2-50.	No	No - But relates to sources of funding for one or more agency deliverables		
155	§ 59-125-590	State	Statute	Fiduciaries as authorized investors.	Yes	No - But relates to sources of funding for one or more agency deliverables		
156	§ 59-125-600	State	Statute	Execution of bonds and coupons; change of issuing officers or seal; issuance as fully registered, noncertificated, book-entry securities.	No	No - But relates to sources of funding for one or more agency deliverables		
157	§ 59-125-610	State	Statute	Disposition of bonds; private sale; discounts or premiums.	No	No - But relates to sources of funding for one or more agency deliverables		
158	§ 59-125-620	State	Statute	Delivery of bond proceeds to State Treasurer; maintenance in special funds; withdrawals; temporary investments.	Yes	Yes	Distribute funding to another entity	
159	§ 59-125-630	State	Statute	Provisions for adequate payment of principal and interest on bonds.	No	No - But relates to sources of funding for one or more agency deliverables		

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160	§ 59-125-640	State	Statute	Powers vested in trustees to secure payment of principal and interest on bonds.	No	No - But relates to sources of funding for one or more agency deliverables		
161	§ 59-125-650	State	Statute	Duration of authorizations granted by article; time limit for issuance of bonds. The authorizations granted by this article must remain of full force and effect until they are rescinded by subsequent enactment, and no time limit is set for the issuance of bonds pursuant to this article.	No	No - But relates to sources of funding for one or more agency deliverables		
162	59-103	State	Statute	Authorizing legislation for Comission on Higher Education. Winthrop University reports annually to the CHE in order to help CHE meet its mission as established in this statute and to fulfill Winthrop University's reporting requirements as a public institution of higher education within the state of South Carolina.	Yes	Yes	Report our agency must/may provide	
163	§ 59-103-5	State	Statute	Definitions - For purposes of this chapter "public higher education" shall mean state-supported education in the post-secondary field, including comprehensive and technical education; "public institution of higher learning" shall mean any state-supported-post-secondary educational institution and shall include technical and comprehensive educational institutions.	No	No - Does not relate directly to any agency deliverables		
164	§ 59-103-10	State	Statute	State Commission on Higher Education created; membership. There is created the State Commission on Higher Education. The commission shall consist of fifteen members appointed by the Governor. The membership must consist of one at-large member to serve as chairman, one representative from each of the congressional districts, three members appointed from the State at large, three representatives of the public colleges and universities, and one representative of the independent colleges and universities of South Carolina.	No	No - Does not relate directly to any agency deliverables		
165	§ 59-103-15	State	Statute	Higher education mission and goals. The General Assembly has determined that the mission for higher education in South Carolina is to be a global leader in providing a coordinated, comprehensive system of excellence in education by providing instruction, research, and life-long learning opportunities which are focused on economic development and benefit the State of South Carolina.	Yes	No - Does not relate directly to any agency deliverables		
166	§ 59-103-17	State	Statute	Interstate reciprocity for postsecondary distance education. The Commission on Higher Education may enter into interstate reciprocity agreements, including, but not limited to, the State Authorization Reciprocity Agreement, that authorize accredited degree-granting institutions of higher education that offer postsecondary distance education to do so through such reciprocity agreements. Participation in interstate reciprocity agreements shall be voluntary to eligible institutions of higher education in this State.	Yes	No - But relates to manner in which one or more agency deliverables is provided		

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167	§ 59-103-20	State	Statute	Studies of institutions of higher learning. The commission also is charged with examining the State's institutions of higher learning relative to both short and long-range programs and missions which include: (a) the role of state-supported higher education in serving the needs of the State and the roles and participation of the individual institutions in the statewide program; (b) enrollment trends, student costs, business management practices, accounting methods, operating results and needs, and capital fund requirements; (c) the administrative setup and curriculum offerings of the several institutions and of the various departments, schools, institutes, and services within each institution and the respective relationships to the services and offerings of other institutions; (d) areas of state-level coordination and cooperation with the objective of reducing duplication, increasing effectiveness, and achieving economies and eliminating sources of friction and misunderstanding; (e) efforts to promote a clearer understanding and greater unity and good will among all institutions of higher learning, both public and private, in the interest of serving the educational needs of the people of South Carolina on a statewide level.	No	No - Does not relate directly to any agency deliverables		
168	§ 59-103-25	State	Statute	Publication of legislation; standing committees. The commission shall compile and publish legislation applicable to it so that the relationships among the commission, the governing bodies of public institutions of higher education, the General Assembly and the executive branches of government may be more clearly established and understood. The commission shall create from among its membership such standing committees as it may deem necessary. The creation of the committees and their duties shall be prescribed by a two-thirds vote of the membership of the commission. Special committees may be created and their duties prescribed by a majority vote of the membership of the commission.	No	No - Does not relate directly to any agency deliverables		

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169	§ 59-103-30	State	Statute	<p>Critical success factors and performance indicators. The General Assembly has determined that the critical success factors, in priority order, for academic quality in the several institutions of higher learning in this State are as follows: Mission Focus; Quality of Faculty; Classroom Quality; Institutional Cooperation and Collaboration; Administrative Efficiency; Entrance Requirements; Graduates' Achievements; User-friendliness of the Institution; Research Funding. The General Assembly has determined that whether or not an institution embodies these critical success factors can be measured by the following performance indicators as reflected under the critical success factors: Mission Focus; expenditure of funds to achieve institutional mission; curricula offered to achieve mission; approval of a mission statement; adoption of a strategic plan to support the mission statement; attainment of goals of the strategic plan. Quality of Faculty; academic and other credentials of professors and instructors; performance review system for faculty to include student and peer evaluations; post-tenure review for tenured faculty; compensation of faculty; availability of faculty to students outside the classroom; community and public service activities of faculty for which no extra compensation is paid. Instructional Quality; class sizes and student/teacher ratios; number of credit hours taught by faculty; ratio of full-time faculty as compared to other full-time employees; accreditation of degree-granting programs; institutional emphasis on quality teacher education and reform. Institutional Cooperation and Collaboration; sharing and use of technology, programs, equipment, supplies, and source matter experts within the institution, with other institutions, and with the business community; cooperation and collaboration with private industry. Administrative Efficiency; percentage of administrative costs as compared to academic costs; use of best management practices; elimination of unjustified duplication of and waste in administrative and academic programs; amount of general overhead costs. Entrance Requirements; SAT and ACT scores of student body; high school class standing, grade point averages, and activities of student body; post-secondary nonacademic achievements of student body; priority on enrolling in-state residents. Graduates' Achievements; graduation rate; employment rate for graduates; employer feedback on graduates who were employed or not employed; scores of graduates on post-undergraduate professional, graduate, or employment-related examinations and certification tests; number of graduates who continued their education; credit hours earned of graduates. User-Friendliness of Institution; transferability of credits to</p>	No	Yes	Other service or product our agency must/may provide	Quality Faculty/Classrooms; Graduates Achievements
170	§ 59-103-35	State	Statute	<p>Submission of budget; new and existing programs. All public institutions of higher learning shall submit annual budget requests to the commission. No new program may be undertaken by any public institution of higher education without the approval of the commission.</p>	Yes	Yes	Report our agency must/may provide	
171	§ 59-103-36	State	Statute	<p>Military students included in count of full-time students. Military students in the senior colleges and universities of this State shall be included in the count of full-time equivalent students for the purpose of determining the appropriation of each institution.</p>	Yes	Yes	Report our agency must/may provide	
172	§ 59-103-40	State	Statute	<p>Council of presidents of state institutions of higher learning. The Commission shall establish a council of presidents consisting of the presidents of the State institutions of higher learning. The council of presidents shall appoint a chairman and such other officers and committees as it may see fit. It shall meet at least four times a year, of which two meetings will be held jointly with the Commission. The council of presidents shall establish committees consisting of qualified personnel representing the various State-supported institutions of higher learning, either upon request of the Commission or upon its own initiative, to investigate, study and report to the Commission on such subjects as: Academic planning; Business and financial coordination; Library utilization and coordination.</p>	Yes	Yes	Board, Commission, or Committee on which someone from our agency must/may serve	



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173	§ 59-103-45	State	Statute	Additional duties and functions of commission regarding public institutions of higher learning. In addition to the powers, duties, and functions of the Commission on Higher Education as provided by law, the commission, notwithstanding any other provision of law to the contrary, shall have the following additional duties and functions with regard to the various public institutions of higher education: establish procedures for the transferability of courses at the undergraduate level between two-year and four-year institutions or schools; coordinate with the State Board of Education in the approval of secondary education courses for the purpose of determining minimum college entrance requirements, and define minimum academic expectations for prospective post-secondary students, communicate these expectations to the State Board of Education, and work with the state board to ensure these expectations are met; review minimum undergraduate admissions standards for in-state and out-of-state students; develop standards for determining how well an institution has met or achieved the performance indicators for quality academic success as enumerated in Section 59-103-30, and develop mechanisms for measuring the standards of achievement of particular institutions. These standards and measurement mechanisms shall be developed in consultation and cooperation with, at a minimum but not limited to, the Council of Presidents of State Institutions, the chairmen of the governing boards of the various institutions and the business community; base the higher education funding formula in part on the achievement of the standards set for these performance indicators including base-line funding for institutions meeting the standards of achievement, incentive funding for institutions exceeding the standards of achievement, and reductions in funding for institutions which do not meet the standards of achievement; develop a higher education funding formula based entirely on an institution's achievement of the standards set for these performance indicators; reduce, expand, or consolidate any institution of higher learning including those which do not meet the standards of achievement in regard to the performance indicators for quality academic success enumerated in Section 59-103-30, and beginning July 1, 1999, close any institution which does not meet the standards of achievement in regard to the performance indicators for quality academic success enumerated in Section 59-103-30. The process to be followed for the closure, reduction, expansion, or consolidation of an institution under this item shall be as promulgated in regulations of the commission which shall be submitted to and approved by the	No	No - But relates to manner in which one or more agency deliverables is provided		
174	§ 59-103-50	State	Statute	Advisory Council of Private College Presidents. There shall be established, under the auspices of the commission, an Advisory Council of Private College Presidents to counsel with and advise the commission with regard to matters concerning nonpublic colleges and their role in overall programs of higher education in the State.	No	No - But relates to manner in which one or more agency deliverables is provided		
175	§ 59-103-55	State	Statute	Representation of four-year colleges on commission councils, advisory groups, committees and task forces. Each four-year campus of each state-supported public institution of higher learning shall have equal representation on all formal and informal councils, advisory groups, committees, and task forces of the commission.	No	No - Does not relate directly to any agency deliverables		
176	§ 59-103-60	State	Statute	Recommendations to Governor's Office and General Assembly. The commission shall make such recommendations to the Governor's Office and the General Assembly as to policies, programs, curricula, facilities, administration, and financing of all state-supported institutions of higher learning as may be considered desirable. The House Ways and Means Committee, the Senate Finance Committee, and the Office of the Governor may refer to the commission for investigation, study, and report any requests of institutions of higher learning for new or additional appropriations for operating and for other purposes and for the establishment of new or expanded programs	No	No - But relates to manner in which one or more agency deliverables is provided		

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177	§ 59-103-65	State	Statute	Closure of an institution; reallocation of funds. If an institution beginning July 1, 1999, is closed by the commission, the institution shall be treated as a terminated agency under Section 1-20-30 and as such terminated in the manner provided therein. However, any remaining funds shall not revert to the general fund as provided in Section 1-20-30 but instead shall be reallocated to higher education funding through use of the higher education funding formula in the manner the commission shall provide.	No	No - Does not relate directly to any agency deliverables		
178	§ 59-103-70	State	Statute	Reports. The Commission shall make reports to the Governor and the General Assembly at least annually on the status and progress of higher education in the State, with such recommendations as may be appropriate.	No	No - Does not relate directly to any agency deliverables		
179	§ 59-103-80	State	Statute	Expenses; compensation of Commission members. Funds for the necessary technical, administrative and clerical assistance and other expenses of the Commission, including stationery, shall be carried in the annual appropriation act for the State. The members of the Commission shall be allowed such per diem and mileage as authorized by law for members of boards, commissions and committees. The sum appropriated for the use of the Commission shall be expended upon warrants signed by the chairman.	No	No - Does not relate directly to any agency deliverables		
180	§ 59-103-90	State	Statute	Professional staff. A professional staff complement shall be established by the executive director who shall ensure that there are persons on the staff who have the professional competence and experience to carry out the duties assigned and to ensure that there are persons on the staff who are familiar with the problems and capabilities of all of the principal types of state-supported institutions in the State. Provision shall be made for persons of high competence and strong professional experience in the areas of academic affairs, public service and extension programs, business and financial affairs, institutional studies and long-range planning, student affairs, research and development, legal affairs, health affairs, institutional development, and for state and federal programs administered by the commission. The hiring of additional staff members to any position for which funds were not specifically appropriated by the General Assembly shall require prior approval by the General Assembly.	No	No - Does not relate directly to any agency deliverables		
181	§ 59-103-100	State	Statute	Federal and private research grants not to be limited. The provisions of this chapter shall not be construed to limit federal and private grants which are made for research and are not connected with teaching programs.	No	No - Does not relate directly to any agency deliverables		
182	§ 59-103-110	State	Statute	Approval for new construction; exemptions. No public institution of higher learning shall be authorized to construct or purchase any new permanent facility at any location other than on a currently approved campus or on property immediately contiguous thereto unless such new location or purchase of improved or unimproved real property has been approved by the commission.	No	No - Does not relate directly to any agency deliverables		

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183	§ 59-103-120	State	Statute	Accreditation and chartering of chiropractic colleges. One hundred and eighty days from the effective date of this act, the State Commission on Higher Education shall publish a list of the accrediting agency or agencies, which may include itself, approved by it for accreditation of chiropractic colleges or schools doing business in this State. Any chiropractic college or school doing business in this State shall, upon publication of said list of such accrediting agency or agencies, forthwith apply for such accreditation or candidate status and furnish the State Commission on Higher Education documented evidence of such application. Failure to obtain such accreditation or candidate status within nineteen months after publication of the list of approved agencies shall result in the Commission on Higher Education revoking the status of such college or school as a recognized college or school of chiropractic. Provided, further, any college of chiropractic applying for a South Carolina charter must furnish the Commission on Higher Education with sufficient evidence that such school will qualify for required accreditation. Upon certification by the Commission on Higher Education to the Secretary of State, the Secretary of State may issue a charter; provided, further, however, that any college now chartered must attain required licensure before one hundred eighty days after the effective date of this act or have its charter revoked upon a finding by the Attorney General that such licensure has not been attained by such date. In addition to other existing criteria, licensure of all chiropractic colleges shall be renewable annually contingent upon supplying semiannual reports as to the progress of accreditation to the Commission on Higher Education and the Commission shall make a determination if such progress is satisfactory.	No	No - Does not relate directly to any agency deliverables		
184	§ 59-103-130	State	Statute	Colleges and universities to emphasize teaching as career opportunity. The Commission on Higher Education shall adopt guidelines whereby the publicly supported colleges and universities of this State shall emphasize teaching as a career opportunity and provide students interested in a teaching career with opportunities to tutor other students.	Yes	Yes	Other service or product our agency must/may provide	Teacher Education
185	§ 59-103-140	State	Statute	Contracts with colleges and universities for provision of teacher training programs. The Commission on Higher Education, in consultation with the State Board of Education, may contract with selected public or private colleges and universities, or groupings of such institutions, to provide centers of excellence in programs designed to train teachers.	Yes	Yes	Other service or product our agency must/may provide	Teacher Education
186	§ 59-103-150	State	Statute	Early retirement plans for faculty of public institutions of higher learning. (A) As long as there is no impact on state appropriations and subject to approval by the governing body of the public institution of higher education, the institution may implement an early retirement plan for its faculty to accomplish the following objectives: reallocate institutional resources; provide an equitable method to increase the flexibility of the institution to effect cost-saving measures; foster intellectual renewal; provide increased opportunities for promotion of a younger faculty; improve the opportunity to recruit qualified women and minorities.	Yes	Yes	Other service or product our agency must/may provide	Retirement Incentives

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187	§ 59-103-155	State	Statute	Health care profession education; controlled substances training. Any public or private institution of higher education in the State from which a student may earn a degree in a health care profession that allows the person to prescribe controlled substances listed in Schedules II, III, and IV in the State shall require for those programs that students complete coursework on the prescription and monitoring of Schedule II, III, and IV controlled substances, including coursework on the prescription of Schedule II controlled substances to treat or manage pain, and strategies that can be employed to recognize signs of and reduce the likelihood of patient addiction. These institutions of higher education shall coordinate with the state's Commission on Higher Education, Board of Medical Examiners, Board of Dentistry, and Board of Nursing to develop the curriculum.	Yes	Yes	Other service or product our agency must/may provide	Training
188	§ 59-103-160	State	Statute	English Fluency in Higher Learning Act. (A) This section may be cited as the English Fluency in Higher Learning Act. The following words and phrases when used in this section have the meanings given to them unless the context clearly indicates otherwise: "Instructional faculty" means every member of a public institution of higher learning whose first language is not English, other than visiting faculty but including graduate teaching assistants, who teaches one or more undergraduate credit courses at a campus of that institution within this State except: courses that are designed to be taught predominately in a foreign language; student participatory and activity courses such as clinics, studios, and seminars; special arrangement courses such as individualized instruction and independent study courses; and continuing education courses. Each public institution of higher learning shall establish policies to: ensure that the instructional faculty whose second language is English possess adequate proficiency in both the written and spoken English language. Student and faculty input is required in establishing these policies. Provide students with a grievance procedure regarding an instructor who is not able to write or speak the English language.	Yes	Yes	Other service or product our agency must/may provide	Proficiency in English for faculty whose second language is English
189	§ 59-103-162	State	Statute	South Carolina Manufacturing Extension Partnership; review of activities and board membership; budget recommendations. The South Carolina Commission on Higher Education shall review annually the activities of the South Carolina Manufacturing Extension Partnership, make a budget recommendation to the General Assembly, and coordinate the allocation of funds among each participating institution.	Yes	No - Does not relate directly to any agency deliverables		
190	§ 59-103-165	State	Statute	Information packages for eighth-grade students regarding higher education; pilot programs. The Commission on Higher Education is directed to work with the state's public institutions of higher education, and private institutions of higher education which wish to participate, to develop information packages for eighth grade students and their parents on the options of post-secondary education available in South Carolina, the courses required to attend colleges and universities, and the financial requirements and assistance available for students pursuing additional education after high school.	Yes	Yes	Other service or product our agency must/may provide	Options for Post-secondary Education Opportunities, Admissions Requirements, Financial Requirements/Financial Aid Available
191	§ 59-103-170	State	Statute	Counseling sessions; Education Options Week. After pilot testing, the Commission on Higher Education shall work with this state's public institutions of higher education and private higher education institutions wishing to participate, to provide annually for the state's eighth grade students and their parents or guardians small group and one-on-one counseling on required high school courses and post-secondary options, financial requirements, and assistance available for a post-secondary education. These sessions must be held at each of the state's public schools which house an eighth grade class.	Yes	Yes	Other service or product our agency must/may provide	Options for Post-secondary Education Opportunities, Admissions Requirements, Financial Requirements/Financial Aid Available

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192	§ 59-103-180	State	Statute	Participation of State Board of Education, State Department of Education, and public schools and districts. The State Board of Education, the State Department of Education, and the state's public school districts and schools shall cooperate with the Commission on Higher Education and the institutions of higher education in providing the counseling and shall assist in any manner considered appropriate by them. The schools shall make special efforts to ensure that as many students and parents or guardians as possible are made aware of the opportunity, are urged to attend the sessions, and receive the information.	Yes	Yes	Other service or product our agency must/may provide	Options for Post-secondary Education opportunities, Admissions requirements, Financial requirements/Financial Aid available
193	§ 59-103-190	State	Statute	Business and industry requested to participate. The businesses and industries of this State are requested to provide the opportunity to their employees with children in the eighth grade to attend the counseling sessions and to cooperate with institutions of higher education in presenting at the worksite small group and one-on-one counseling on required high school courses, post-secondary options, financial requirements, and assistance for post-secondary education.	Yes	Yes	Other service or product our agency must/may provide	Options for Post-secondary Education Opportunities, Admissions Requirements, Financial Requirements/Financial Aid Available
194	§ 59-103-195	State	Statute	Regulation of culinary arts instruction requiring student under 21 to taste alcoholic beverage. The commission shall also establish reasonable rules and restrictions through regulation, as appropriate, with regard to any proposed course of instruction in the culinary arts which any private or public institution desires to offer to students under twenty-one years of age in which the tasting of beer, ale, porter, wine, or other similar malt or fermented beverage or alcoholic liquor is required.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
195	59-104	State	Statute	Sets forth admissions standards by which public institutions, such as Winthrop, must abide. Establishes the Palmetto Fellows Scholarship Program and other programs and awards which relate to Higher Education, many of which Winthrop participates in. specifically mandates that "state-supported institutions establish procedures and programs to measure student achievement," which Winthrop meets via reporting and assessment conducted by its offices of Accreditation, Accountability, and Academic Services and Assessment.	Yes	Yes	Report our agency must/may provide	
196	§ 59-104-10	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Yes	Yes	Report our agency must/may provide	
197	§ 59-104-20	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Yes	Yes	Report our agency must/may provide	
198	§ 59-104-25	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Yes	Yes	Report our agency must/may provide	
199	§ 59-104-30	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Yes	Yes	Report our agency must/may provide	
200	§ 59-104-40	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Yes	Yes	Report our agency must/may provide	
201	§ 59-104-210	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Yes	Yes	Report our agency must/may provide	

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202	§ 59-104-220	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Yes	Yes	Report our agency must/may provide	
203	§ 59-104-230	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Yes	Yes	Report our agency must/may provide	
204	§ 59-104-240	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Yes	Yes	Report our agency must/may provide	
205	§ 59-104-250	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Yes	Yes	Report our agency must/may provide	
206	§ 59-104-260	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Yes	Yes	Report our agency must/may provide	
207	§ 59-104-410	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Yes	Yes	Report our agency must/may provide	
208	§ 59-104-420	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Yes	Yes	Report our agency must/may provide	
209	§ 59-104-430	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Yes	Yes	Report our agency must/may provide	
210	§ 59-104-440	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Yes	Yes	Report our agency must/may provide	
211	§ 59-104-610	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Yes	Yes	Report our agency must/may provide	
212	§ 59-104-620	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Yes	Yes	Report our agency must/may provide	
213	§ 59-104-630	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Yes	Yes	Report our agency must/may provide	
214	§ 59-104-640	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Yes	Yes	Report our agency must/may provide	
215	§ 59-104-650	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Yes	Yes	Report our agency must/may provide	
216	§ 59-104-660	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Yes	Yes	Report our agency must/may provide	



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240	§ 59-101-30	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
241	§ 59-101-40	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
242	§ 59-101-50	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
243	§ 59-101-55	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
244	§ 59-101-80	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
245	§ 59-101-90	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
246	§ 59-101-100	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
247	§ 59-101-110	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
248	§ 59-101-120	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
249	§ 59-101-130	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
250	§ 59-101-140	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
251	§ 59-101-150	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
252	§ 59-101-160	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
253	§ 59-101-170	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
254	§ 59-101-180	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
255	§ 59-101-185	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
256	§ 59-101-187	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
257	§ 59-101-190	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
258	§ 59-101-195	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
259	§ 59-101-197	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
260	§ 59-101-200	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
261	§ 59-101-210	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
262	§ 59-101-280	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service



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263	§ 59-101-285	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
264	§ 59-101-290	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
265	§ 59-101-335	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
266	§ 59-101-340	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
267	§ 59-101-345	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
268	§ 59-101-350	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
269	§ 59-101-360	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
270	§ 59-101-370	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
271	§ 59-101-395	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
272	§ 59-101-400	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
273	§ 59-101-410	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
274	§ 59-101-420	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
275	§ 59-101-430	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
276	§ 59-101-610	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
277	§ 59-101-620	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
278	§ 59-101-630	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
279	§ 59-101-640	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
280	§ 59-101-650	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
281	§ 59-101-660	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
282	§ 59-101-670	State	Statute	Statutory recognition of colleges and institutions of higher learning.	Yes	Yes	Other service or product our agency must/may provide	Teaching and Service
283	59-105	State	Statute	South Carolina Campus Sexual Assault Information Act. Mandates the development of "a comprehensive sexual assault policy to address prevention and awareness of sexual assault and to establish procedures that address campus sexual assaults."	No	Yes	Other service or product our agency must/may provide	Policies and Procedures

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284	§ 59-105-10	State	Statute		Yes	No - But relates to manner in which one or more agency deliverables is provided		
285	§ 59-105-20	State	Statute	This act is known and may be cited as the "South Carolina Campus Sexual Assault Information Act Statutory requirements for a comprehensive sexual assault policy to address prevention and awareness of sexual assault	Yes	No - But relates to manner in which one or more agency deliverables is provided		
286	§ 59-105-30	State	Statute		Yes	No - But relates to manner in which one or more agency deliverables is provided		
287	§ 59-105-40	State	Statute	Statutory requirements for a comprehensive sexual assault policy to address prevention and awareness of sexual assault	Yes	No - But relates to manner in which one or more agency deliverables is provided		
288	§ 59-105-50	State	Statute	Statutory requirements for a comprehensive sexual assault policy to address prevention and awareness of sexual assault	Yes	No - But relates to manner in which one or more agency deliverables is provided		
289	§ 59-105-60	State	Statute	Statutory requirements for a comprehensive sexual assault policy to address prevention and awareness of sexual assault	Yes	No - But relates to manner in which one or more agency deliverables is provided		
290	59-106	State	Statute	South Carolina Campus Sex Crimes Prevention Act. Requires state-funded institutions to provide an annual security report that contains information related to registered sex offenders.	No	Yes	Report our agency must/may provide	
291	§ 59-106-10	State	Statute	Statutory requirements for inclusion of information regarding registered sex offenders in annual security reports	Yes	Yes	Report our agency must/may provide	
292	§ 59-106-20	State	Statute	Statutory requirements for inclusion of information regarding registered sex offenders in annual security reports	Yes	Yes	Report our agency must/may provide	
293	§ 59-106-30	State	Statute	Statutory requirements for inclusion of information regarding registered sex offenders in annual security reports	Yes	Yes	Report our agency must/may provide	
294	59-111	State	Statute	Scholarships. Establishes scholarships, tuition waivers, and other forms of financial assistance for defined populations.	Yes	Yes	Other service or product our agency must/may provide	Scholarships
295	§ 59-111-10	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
296	§ 59-111-15	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
297	§ 59-111-20	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
298	§ 59-111-25	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services

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299	§ 59-111-30	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
300	§ 59-111-40	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
301	§ 59-111-50	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
302	§ 59-111-60	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
303	§ 59-111-75	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
304	§ 59-111-110	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
305	§ 59-111-120	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
306	§ 59-111-130	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
307	§ 59-111-140	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
308	§ 59-111-145	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
309	§ 59-111-150	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
310	§ 59-111-160	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
311	§ 59-111-170	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
312	§ 59-111-180	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
313	§ 59-111-310	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
314	§ 59-111-320	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
315	§ 59-111-330	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
316	§ 59-111-340	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
317	§ 59-111-350	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
318	§ 59-111-360	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
319	§ 59-111-370	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
320	§§ 59-111-410 to 59-111-440	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
321	§ 59-111-510	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services

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322	§ 59-111-520	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
323	§ 59-111-530	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
324	§ 59-111-540	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
325	§ 59-111-550	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
326	§ 59-111-560	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
327	§ 59-111-570	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
328	§ 59-111-580	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
329	§ 59-111-710	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
330	§ 59-111-720	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
331	§ 59-111-730	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
332	§ 59-111-740	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
333	§ 59-111-750	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
334	§ 59-111-760	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
335	§ 59-111-770	State	Statute	State scholarships and loan programs	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
336	59-112	State	Statute	Determination of Rates of Tuition and Fees. Establishes tuition guidelines. Includes outlining eligibility for reduced tuition for various populations, including in-state students.	Yes	Yes	Other service or product our agency must/may provide	Reduced Tuition
337	§ 59-112-10	State	Statute	Requirements for determination of tuition and fee rates and abatements	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
338	§ 59-112-20	State	Statute	Requirements for determination of tuition and fee rates and abatements	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
339	§ 59-112-30	State	Statute	Requirements for determination of tuition and fee rates and abatements	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
340	§ 59-112-40	State	Statute	Requirements for determination of tuition and fee rates and abatements	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
341	§ 59-112-50	State	Statute	Requirements for determination of tuition and fee rates and abatements	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
342	§ 59-112-60	State	Statute	Requirements for determination of tuition and fee rates and abatements	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
343	§ 59-112-70	State	Statute	Requirements for determination of tuition and fee rates and abatements	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
344	§ 59-112-80	State	Statute	Requirements for determination of tuition and fee rates and abatements	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services

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345	§ 59-112-90	State	Statute	Requirements for determination of tuition and fee rates and abatements	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
346	§ 59-112-100	State	Statute	Requirements for determination of tuition and fee rates and abatements	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
347	§ 59-112-110	State	Statute	Requirements for determination of tuition and fee rates and abatements	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
348	§ 59-112-115	State	Statute	Requirements for determination of tuition and fee rates and abatements	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
349	§ 59-112-120	State	Statute	Requirements for determination of tuition and fee rates and abatements	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
350	§ 59-112-130	State	Statute	Requirements for determination of tuition and fee rates and abatements	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
351	§ 59-112-140	State	Statute	Requirements for determination of tuition and fee rates and abatements	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
352	§ 59-112-150	State	Statute	Requirements for determination of tuition and fee rates and abatements	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
353	59-114	State	Statute	South Carolina National Guard College Assistance Program Act. Establishes college assistance program for qualifying members of the National Guard.	Yes	Yes	Other service or product our agency must/may provide	Scholarships/Financial Aid
354	§ 59-114-10	State	Statute	National Guard College Assistance requirements	Yes	Yes	Other service or product our agency must/may provide	Scholarships/Financial Aid
355	§ 59-114-20	State	Statute	National Guard College Assistance requirements	Yes	Yes	Other service or product our agency must/may provide	Scholarships/Financial Aid
356	§ 59-114-30	State	Statute	National Guard College Assistance requirements	Yes	Yes	Other service or product our agency must/may provide	Scholarships/Financial Aid
357	§ 59-114-40	State	Statute	National Guard College Assistance requirements	Yes	Yes	Other service or product our agency must/may provide	Scholarships/Financial Aid
358	§ 59-114-65	State	Statute	National Guard College Assistance requirements	Yes	Yes	Other service or product our agency must/may provide	Scholarships/Financial Aid
359	§ 59-114-70	State	Statute	National Guard College Assistance requirements	Yes	Yes	Other service or product our agency must/may provide	Scholarships/Financial Aid
360	§ 59-114-75	State	Statute	National Guard College Assistance requirements	Yes	Yes	Other service or product our agency must/may provide	Scholarships/Financial Aid
361	59-115	State	Statute	The State Education Assistance Act.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
362	§ 59-115-10	State	Statute	Authority and requirements for state student loans	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
363	§ 59-115-20	State	Statute	Authority and requirements for state student loans	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
364	§ 59-115-30	State	Statute	Authority and requirements for state student loans	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
365	§ 59-115-40	State	Statute	Authority and requirements for state student loans	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
366	§ 59-115-50	State	Statute	Authority and requirements for state student loans	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
367	§ 59-115-60	State	Statute	Authority and requirements for state student loans	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services

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Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who your agency must or may serve? (Y/N)	Does the law specify a product or service your agency must or may provide?	If yes, what type of service or product?	If other service or product, please specify what service or product.
368	§ 59-115-70	State	Statute	Authority and requirements for state student loans	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
369	§ 59-115-80	State	Statute	Authority and requirements for state student loans	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
370	§ 59-115-90	State	Statute	Authority and requirements for state student loans	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
371	§ 59-115-100	State	Statute	Authority and requirements for state student loans	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
372	§ 59-115-110	State	Statute	Authority and requirements for state student loans	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
373	§ 59-115-120	State	Statute	Authority and requirements for state student loans	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
374	§ 59-115-130	State	Statute	Authority and requirements for state student loans	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
375	§ 59-115-140	State	Statute	Authority and requirements for state student loans	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
376	§ 59-115-150	State	Statute	Authority and requirements for state student loans	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
377	§ 59-115-160	State	Statute	Authority and requirements for state student loans	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
378	§ 59-115-170	State	Statute	Authority and requirements for state student loans	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
379	§ 59-115-180	State	Statute	Authority and requirements for state student loans	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
380	59-116	State	Statute	Campus Security Department. Authority and requirements for campus police	Yes	Yes	Other service or product our agency must/may provide	Campus Police
381	§ 59-116-10	State	Statute	Authority and requirements for campus police	Yes	Yes	Other service or product our agency must/may provide	Campus Police
382	§ 59-116-20	State	Statute	Authority and requirements for campus police	Yes	Yes	Other service or product our agency must/may provide	Campus Police
383	§ 59-116-30	State	Statute	Authority and requirements for campus police	Yes	Yes	Other service or product our agency must/may provide	Campus Police
384	§ 59-116-40	State	Statute	Authority and requirements for campus police	Yes	Yes	Other service or product our agency must/may provide	Campus Police
385	§ 59-116-50	State	Statute	Authority and requirements for campus police	Yes	Yes	Other service or product our agency must/may provide	Campus Police
386	§ 59-116-60	State	Statute	Authority and requirements for campus police	Yes	Yes	Other service or product our agency must/may provide	Campus Police
387	§ 59-116-70	State	Statute	Authority and requirements for campus police	Yes	Yes	Other service or product our agency must/may provide	Campus Police
388	§ 59-116-80	State	Statute	Authority and requirements for campus police	Yes	Yes	Other service or product our agency must/may provide	Campus Police
389	§ 59-116-100	State	Statute	Authority and requirements for campus police	Yes	Yes	Other service or product our agency must/may provide	Campus Police
390	§ 59-116-110	State	Statute	Authority and requirements for campus police	Yes	Yes	Other service or product our agency must/may provide	Campus Police

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391	§ 59-116-120	State	Statute	Authority and requirements for campus police	Yes	Yes	Other service or product our agency must/may provide	Campus Police
392	59-118	State	Statute	South Carolina Academic Endowment Incentive Act of 1997.	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
393	§ 59-118-10	State	Statute	Statutory requirements over academic endowments	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
394	§ 59-118-20	State	Statute	Statutory requirements over academic endowments	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
395	§ 59-118-30	State	Statute	Statutory requirements over academic endowments	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
396	§ 59-118-40	State	Statute	Statutory requirements over academic endowments	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
397	§ 59-118-50	State	Statute	Statutory requirements over academic endowments	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
398	§ 59-118-60	State	Statute	Statutory requirements over academic endowments	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
399	§ 59-118-70	State	Statute	Statutory requirements over academic endowments	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
400	§ 59-118-80	State	Statute	Statutory requirements over academic endowments	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
401	§ 59-118-90	State	Statute	Statutory requirements over academic endowments	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
402	§ 59-118-100	State	Statute	Statutory requirements over academic endowments	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
403	59-147	State	Statute	Higher Education Revenue Bond Act.	No	Yes	Other service or product our agency must/may provide	Business/Accounting Services
404	§ 59-147-10	State	Statute	Requirements for higher education revenue bonds	No	Yes	Other service or product our agency must/may provide	Business/Accounting Services
405	§ 59-147-20	State	Statute	Requirements for higher education revenue bonds	No	Yes	Other service or product our agency must/may provide	Business/Accounting Services
406	§ 59-147-30	State	Statute	Requirements for higher education revenue bonds	No	Yes	Other service or product our agency must/may provide	Business/Accounting Services
407	§ 59-147-40	State	Statute	Requirements for higher education revenue bonds	No	Yes	Other service or product our agency must/may provide	Business/Accounting Services
408	§ 59-147-50	State	Statute	Requirements for higher education revenue bonds	No	Yes	Other service or product our agency must/may provide	Business/Accounting Services
409	§ 59-147-60	State	Statute	Requirements for higher education revenue bonds	No	Yes	Other service or product our agency must/may provide	Business/Accounting Services
410	§ 59-147-70	State	Statute	Requirements for higher education revenue bonds	No	Yes	Other service or product our agency must/may provide	Business/Accounting Services
411	§ 59-147-80	State	Statute	Requirements for higher education revenue bonds	No	Yes	Other service or product our agency must/may provide	Business/Accounting Services
412	§ 59-147-90	State	Statute	Requirements for higher education revenue bonds	No	Yes	Other service or product our agency must/may provide	Business/Accounting Services
413	§ 59-147-100	State	Statute	Requirements for higher education revenue bonds	No	Yes	Other service or product our agency must/may provide	Business/Accounting Services

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414	§ 59-147-110	State	Statute	Requirements for higher education revenue bonds	No	Yes	Other service or product our agency must/may provide	Business/Accounting Services
415	59-149	State	Statute	Legislative Incentives for Future Excellence (LIFE) Scholarships.	Yes	Yes	Other service or product our agency must/may provide	Scholarships
416	§ 59-149-10	State	Statute	Authorization and requirements for the LIFE Scholarship program	Yes	Yes	Other service or product our agency must/may provide	Scholarships
417	§ 59-149-15	State	Statute	Authorization and requirements for the LIFE Scholarship program	Yes	Yes	Other service or product our agency must/may provide	Scholarships
418	§ 59-149-20	State	Statute	Authorization and requirements for the LIFE Scholarship program	Yes	Yes	Other service or product our agency must/may provide	Scholarships
419	§ 59-149-30	State	Statute	Authorization and requirements for the LIFE Scholarship program	Yes	Yes	Other service or product our agency must/may provide	Scholarships
420	§ 59-149-40	State	Statute	Authorization and requirements for the LIFE Scholarship program	Yes	Yes	Other service or product our agency must/may provide	Scholarships
421	§ 59-149-50	State	Statute	Authorization and requirements for the LIFE Scholarship program	Yes	Yes	Other service or product our agency must/may provide	Scholarships
422	§ 59-149-60	State	Statute	Authorization and requirements for the LIFE Scholarship program	Yes	Yes	Other service or product our agency must/may provide	Scholarships
423	§ 59-149-70	State	Statute	Authorization and requirements for the LIFE Scholarship program	Yes	Yes	Other service or product our agency must/may provide	Scholarships
424	§ 59-149-80	State	Statute	Authorization and requirements for the LIFE Scholarship program	Yes	Yes	Other service or product our agency must/may provide	Scholarships
425	§ 59-149-90	State	Statute	Authorization and requirements for the LIFE Scholarship program	Yes	Yes	Other service or product our agency must/may provide	Scholarships
426	§ 59-149-100	State	Statute	Authorization and requirements for the LIFE Scholarship program	Yes	Yes	Other service or product our agency must/may provide	Scholarships
427	§ 59-149-110	State	Statute	Authorization and requirements for the LIFE Scholarship program	Yes	Yes	Other service or product our agency must/may provide	Scholarships
428	§ 59-149-120	State	Statute	Authorization and requirements for the LIFE Scholarship program	Yes	Yes	Other service or product our agency must/may provide	Scholarships
429	§ 59-149-130	State	Statute	Authorization and requirements for the LIFE Scholarship program	Yes	Yes	Other service or product our agency must/may provide	Scholarships
430	§ 59-149-140	State	Statute	Authorization and requirements for the LIFE Scholarship program	Yes	Yes	Other service or product our agency must/may provide	Scholarships
431	§ 59-149-150	State	Statute	Authorization and requirements for the LIFE Scholarship program	Yes	Yes	Other service or product our agency must/may provide	Scholarships
432	§ 59-149-160	State	Statute	Authorization and requirements for the LIFE Scholarship program	Yes	Yes	Other service or product our agency must/may provide	Scholarships
433	59-150	State	Statute	South Carolina Education Lottery Act which creates scholarship opportunities for SC residents who qualify.	Yes	Yes	Other service or product our agency must/may provide	Scholarships
434	§ 59-150-10	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
435	§ 59-150-20	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
436	§ 59-150-30	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships



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437	§ 59-150-40	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
438	§ 59-150-50	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
439	§ 59-150-60	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
440	§ 59-150-70	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
441	§ 59-150-75	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
442	§ 59-150-80	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
443	§ 59-150-90	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
444	§ 59-150-100	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
445	§ 59-150-110	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
446	§ 59-150-120	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
447	§ 59-150-130	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
448	§ 59-150-140	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
449	§ 59-150-150	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
450	§ 59-150-160	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
451	§ 59-150-165	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
452	§ 59-150-170	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
453	§ 59-150-180	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
454	§ 59-150-190	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
455	§ 59-150-200	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
456	§ 59-150-210	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
457	§ 59-150-220	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
458	§ 59-150-230	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
459	§ 59-150-240	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships

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460	§ 59-150-250	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
461	§ 59-150-260	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
462	§ 59-150-270	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
463	§ 59-150-280	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
464	§ 59-150-290	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
465	§ 59-150-300	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
466	§ 59-150-310	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
467	§ 59-150-320	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
468	§ 59-150-325	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
469	§ 59-150-330	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
470	§ 59-150-340	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
471	§ 59-150-350	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
472	§ 59-150-355	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
473	§ 59-150-356	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
474	§ 59-150-360	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
475	§ 59-150-370	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
476	§ 59-150-375	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
477	§ 59-150-380	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
478	§ 59-150-390	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
479	§ 59-150-400	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
480	§ 59-150-410	State	Statute	Use of Lottery funds in support of higher education	Yes	Yes	Other service or product our agency must/may provide	Scholarships
481	59-143	State	Statute	Establishment of Children's Education Endowment. Established the Palmetto Fellows Scholarship program and Need-based Grants.	Yes	Yes	Other service or product our agency must/may provide	Scholarships/Financial Aid
482	§ 59-143-10	State	Statute	Establishment of a state educational endowment to fund grants and scholarship programs	Yes	Yes	Other service or product our agency must/may provide	Scholarships/Financial Aid

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483	§ 59-143-30	State	Statute	Establishment of a state educational endowment to fund grants and scholarship programs	Yes	Yes	Other service or product our agency must/may provide	Scholarships/Financial Aid
484	59-142	State	Statute	Students First Financial Resources for Scholarships and Tuition. Establishes need-based grant funding for public institutions.	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
485	§ 59-142-10	State	Statute	Statutory authority and requirements for state need-based grants	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
486	§ 59-142-20	State	Statute	Statutory authority and requirements for state need-based grants	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
487	§ 59-142-30	State	Statute	Statutory authority and requirements for state need-based grants	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
488	§ 59-142-40	State	Statute	Statutory authority and requirements for state need-based grants	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
489	§ 59-142-50	State	Statute	Statutory authority and requirements for state need-based grants	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
490	§ 59-142-60	State	Statute	Statutory authority and requirements for state need-based grants	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
491	§ 59-142-70	State	Statute	Statutory authority and requirements for state need-based grants	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
492	59-26	State	Statute	Training, Certification, and Evaluation of Public Educators.	Yes	Yes	Other service or product our agency must/may provide	Teacher Education Programs
493	§ 59-26-10	State	Statute	Establishes requirements and standards relating to the teacher education programs	Yes	Yes	Other service or product our agency must/may provide	Teacher Education Programs
494	§ 59-26-20	State	Statute	Training, Certification and Evaluation of Public Educators - Duties of State Board of Education and Commission on Higher Education. Develop and implement a plan for the continuous evaluation and upgrading of standards for program approval of undergraduate and graduate education training programs of colleges and universities in this State.	Yes	Yes	Other service or product our agency must/may provide	Teacher Education Programs
495	§ 59-26-30	State	Statute	Training, Certification and Evaluation of Public Educators - Cognitive assessments for teachers and teacher certification; examinations; regulations.	Yes	Yes	Other service or product our agency must/may provide	Teacher Education Programs
496	§ 59-26-40	State	Statute	Training, Certification and Evaluation of Public Educators - Induction, annual, and continuing contracts; evaluations; termination of employment for annual contract teacher; hearing.	Yes	Yes	Other service or product our agency must/may provide	Teacher Education Programs
497	§ 59-26-45	State	Statute	Training, Certification and Evaluation of Public Educators - Retired educator teaching certificates. A retired educator certificate is a renewable certificate established in regulation by the State Board of Education that allows a retired South Carolina educator to be eligible to maintain certification for the purpose of substituting.	Yes	Yes	Other service or product our agency must/may provide	Teacher Education Programs
498	§ 59-26-50	State	Statute	Training, Certification and Evaluation of Public Educators - Creation and membership of Educator Improvement Task Force; duties and powers.	Yes	Yes	Other service or product our agency must/may provide	Teacher Education Programs
499	§ 59-26-60	State	Statute	Training, Certification and Evaluation of Public Educators - Educational Improvement Task Force; appropriation. The General Assembly shall appropriate the necessary funds for operation of the Educator Improvement Task Force.	Yes	Yes	Other service or product our agency must/may provide	Teacher Education Programs
500	§ 59-26-70	State	Statute	Training, Certification and Evaluation of Public Educators - Adjustments in instructional time permitted; foreign language requirements for diploma.	Yes	Yes	Other service or product our agency must/may provide	Teacher Education Programs
501	§ 59-26-85	State	Statute	Training, Certification and Evaluation of Public Educators - NBPTS recertification; development of application fee loan program.	Yes	Yes	Other service or product our agency must/may provide	Teacher Education Programs
502	§ 59-26-90	State	Statute	Training, Certification and Evaluation of Public Educators - Teacher of the year honorarium programs.	Yes	Yes	Other service or product our agency must/may provide	Teacher Education Programs

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Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who your agency must or may serve? (Y/N)	Does the law specify a product or service your agency must or may provide?	<i>If yes, what type of service or product?</i>	<i>If other service or product, please specify what service or product.</i>
503	§ 59-26-100	State	Statute	Training, Certification and Evaluation of Public Educators - Incentives for teachers serving as mentors.	Yes	Yes	Other service or product our agency must/may provide	Teacher Education Programs
504	§ 59-26-110	State	Statute	Training, Certification and Evaluation of Public Educators - Youth suicide prevention teacher training.	Yes	Yes	Other service or product our agency must/may provide	Teacher Education Programs
505	2-47	State	Statute	Joint Bond Review Committee. Mandates that all state-funded institutions of higher learning, including Winthrop, "submit permanent improvement project proposals and justification statements to the authority, through the Commission on Higher Education..."	No	Yes	Report our agency must/may provide	
506	§ 2-47-10	State	Statute	Joint Bond Review Committee. Mandates that all state-funded institutions of higher learning, including Winthrop, "submit permanent improvement project proposals and justification statements to the authority, through the Commission on Higher Education..."	No	Yes	Report our agency must/may provide	
507	§ 2-47-20	State	Statute	Joint Bond Review Committee. Mandates that all state-funded institutions of higher learning, including Winthrop, "submit permanent improvement project proposals and justification statements to the authority, through the Commission on Higher Education..."	No	Yes	Report our agency must/may provide	
508	§ 2-47-25	State	Statute	Joint Bond Review Committee. Mandates that all state-funded institutions of higher learning, including Winthrop, "submit permanent improvement project proposals and justification statements to the authority, through the Commission on Higher Education..."	No	Yes	Report our agency must/may provide	
509	§ 2-47-30	State	Statute	Joint Bond Review Committee. Mandates that all state-funded institutions of higher learning, including Winthrop, "submit permanent improvement project proposals and justification statements to the authority, through the Commission on Higher Education..."	No	Yes	Report our agency must/may provide	
510	§ 2-47-35	State	Statute	Joint Bond Review Committee. Mandates that all state-funded institutions of higher learning, including Winthrop, "submit permanent improvement project proposals and justification statements to the authority, through the Commission on Higher Education..."	No	Yes	Report our agency must/may provide	
511	§ 2-47-40	State	Statute	Joint Bond Review Committee - Information to be furnished by agencies and institutions.	No	Yes	Report our agency must/may provide	
512	§ 2-47-50	State	Statute	Joint Bond Review Committee - Establishment of permanent improvement projects by authority; review of proposed revisions; "permanent improvement project" .	No	Yes	Report our agency must/may provide	
513	§ 2-47-55	State	Statute	Joint Bond Review Committee - Comprehensive Permanent Improvement Plan.	No	Yes	Report our agency must/may provide	
514	§ 2-47-56	State	Statute	Joint Bond Review Committee - Acceptance of gifts-in-kind for architectural and engineering services.	No	Yes	Report our agency must/may provide	
515	§ 2-47-60	State	Statute	Joint Bond Review Committee - Joint Bond Review Committee to regulate starting date of certain highway projects.	No	Yes	Report our agency must/may provide	
516	2-77	State	Statute	South Carolina Higher Education Excellence Enhancement Program. This law is aimed at making higher education more accessible for "low-income and educationally disadvantaged students" by offering "public educational assistance" from funds raised via the SC Education Lottery to institutions who meet the listed requirements. The Commission on Higher Education, to whom Winthrop reports, is responsible for administering this program.	No	No - But relates to sources of funding for one or more agency deliverables		
517	§ 2-77-10	State	Statute	South Carolina Higher Education Excellence Enhancement Program -	No	No - But relates to sources of funding for one or more agency deliverables		
518	§ 2-77-15	State	Statute	South Carolina Higher Education Excellence Enhancement Program - Definitions.	No	No - But relates to sources of funding for one or more agency deliverables		
519	§ 2-77-20	State	Statute	South Carolina Higher Education Excellence Enhancement Program - Establishment of program; purpose; funding.	No	No - But relates to sources of funding for one or more agency deliverables		

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520	§ 2-77-30	State	Statute	South Carolina Higher Education Excellence Enhancement Program - Contracting with eligible institutions.	No	No - But relates to sources of funding for one or more agency deliverables		
521	§ 2-77-40	State	Statute	South Carolina Higher Education Excellence Enhancement Program - Repayment of unexpended funds.	No	No - But relates to sources of funding for one or more agency deliverables		
522	§ 2-77-50	State	Statute	South Carolina Higher Education Excellence Enhancement Program - Regulations.	No	No - But relates to sources of funding for one or more agency deliverables		
523	13-17	State	Statute	Establishment and requirements of the South Carolina Research Authority to facilitate research activities at institutions of higher education	No	No - But relates to sources of funding for one or more agency deliverables		
524	§ 13-17-10	State	Statute	South Carolina Research Authority - Establishment of South Carolina Research Authority. There is created a body corporate and politic to be known as the South Carolina Research Authority or as the SCRA.	No	No - But relates to sources of funding for one or more agency deliverables		
525	§ 13-17-20	State	Statute	South Carolina Research Authority - South Carolina Research Authority; divisions; objectives.	No	No - But relates to sources of funding for one or more agency deliverables		
526	§ 13-17-30	State	Statute	South Carolina Research Authority - Reserved. Editor's Note: Former Section 13-17-30 was entitled "Establishment and operation of research parks" and was derived from 1983 Act No. 50 Section 2, eff April 29, 1983; 1990 Act No. 581, Section 1, eff June 11, 1990. Reserved by 2005 Act No. 133, Section 1, eff June 7, 2005.	No	No - But relates to sources of funding for one or more agency deliverables		
527	§ 13-17-40	State	Statute	South Carolina Research Authority - Members of board; terms; vacancies; compensation; annual reports; meetings.	No	No - But relates to sources of funding for one or more agency deliverables		
528	§ 13-17-70	State	Statute	South Carolina Research Authority - Powers of board of trustees.	No	No - But relates to sources of funding for one or more agency deliverables		
529	§ 13-17-80	State	Statute	South Carolina Research Authority - Board of trustees to exercise power	No	No - But relates to sources of funding for one or more agency deliverables		
530	§ 13-17-81	State	Statute	South Carolina Research Authority - "Research park" defined.	No	No - But relates to sources of funding for one or more agency deliverables		
531	§ 13-17-83	State	Statute	South Carolina Research Authority - South Carolina Research Division to operate research parks in cooperation with other entities.	No	No - But relates to sources of funding for one or more agency deliverables		
532	§ 13-17-85	State	Statute	South Carolina Research Authority - Confidentiality.	No	No - But relates to sources of funding for one or more agency deliverables		
533	§ 13-17-87	State	Statute	South Carolina Research Authority - Establishment of Research Innovation Centers; purposes; operation; locations; funding.	No	No - But relates to sources of funding for one or more agency deliverables		

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534	§ 13-17-88	State	Statute	South Carolina Research Authority - Target programs of excellence; Industry Partnership Fund.	No	No - But relates to sources of funding for one or more agency deliverables		
535	§ 13-17-89	State	Statute	South Carolina Research Authority - Prohibition on pledging credit of State. A provision of this chapter may not be construed to authorize the SCRA to commit the credit and taxing power of the State.	No	No - But relates to sources of funding for one or more agency deliverables		
536	§ 13-17-90	State	Statute	South Carolina Research Authority - Exemption from taxation.	No	No - But relates to sources of funding for one or more agency deliverables		
537	§ 13-17-100	State	Statute	South Carolina Research Authority - State not obligated, liable, or responsible.	No	No - But relates to sources of funding for one or more agency deliverables		
538	§ 13-17-130	State	Statute	South Carolina Research Authority - Assistance to public and private universities. The authority may assist public and private universities in South Carolina in their efforts to identify and attract nationally prominent academic researchers and professors to accept positions in our schools following established university procedures.	No	No - But relates to sources of funding for one or more agency deliverables		
539	§ 13-17-140	State	Statute	South Carolina Research Authority - Identification of common interest areas; promotion of universities. The authority shall identify subject areas of common interest to the public and private sectors and shall promote the use of South Carolina universities to perform research for private industries.	No	No - But relates to sources of funding for one or more agency deliverables		
540	§ 13-17-150	State	Statute	South Carolina Research Authority - Establishment of statewide professional research organization. The authority may establish, in cooperation with the state's colleges and universities, a statewide professional research organization to promote social, professional, and business relationships among researchers in the public and private sectors of the State.	No	No - But relates to sources of funding for one or more agency deliverables		
541	§ 13-17-160	State	Statute	South Carolina Research Authority - Restrictions on authority. The authority may not interfere in the relationships colleges and universities have established or may establish in the future with industry.	No	No - But relates to sources of funding for one or more agency deliverables		
542	§ 13-17-170	State	Statute	South Carolina Research Authority - Exemption of authority and its employees from certain Code provisions. The authority and its employees are exempt from the application of Title 8 (Public Officers and Employees), except for Chapter 5 (Nepotism), and Chapter 13 (Ethics and Disclosure), and Title 9 (State Retirement Systems).	No	No - But relates to sources of funding for one or more agency deliverables		
543	§ 13-17-180	State	Statute	South Carolina Research Authority - Not-for-profit corporations; powers and limitations; annual audit.	No	No - But relates to sources of funding for one or more agency deliverables		
544	11-35 of SC Code of Laws	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
545	§ 11-35-10	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
546	§ 11-35-20	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
547	§ 11-35-25	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
548	§ 11-35-30	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
549	§ 11-35-35	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services

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550	§ 11-35-40	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
551	§ 11-35-45	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
552	§ 11-35-50	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
553	§ 11-35-55	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
554	§ 11-35-60	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
555	§ 11-35-70	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
556	§ 11-35-210	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
557	§ 11-35-310	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
558	§ 11-35-410	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
559	§ 11-35-450	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
560	§ 11-35-510	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
561	§ 11-35-530	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
562	§ 11-35-540	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
563	§ 11-35-710	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
564	§ 11-35-810	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
565	§ 11-35-820	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
566	§ 11-35-830	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
567	§ 11-35-835	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
568	§ 11-35-840	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
569	§ 11-35-845	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
570	§ 11-35-1010	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
571	§ 11-35-1020	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
572	§ 11-35-1030	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services

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573	§ 11-35-1210	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
574	§ 11-35-1220	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
575	§ 11-35-1230	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
576	§ 11-35-1240	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
577	§ 11-35-1250	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
578	§ 11-35-1260	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
579	§ 11-35-1410	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
580	§ 11-35-1510	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
581	§ 11-35-1520	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
582	§ 11-35-1524	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
583	§ 11-35-1525	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
584	§ 11-35-1528	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
585	§ 11-35-1529	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
586	§ 11-35-1530	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
587	§ 11-35-1540	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
588	§ 11-35-1550	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
589	§ 11-35-1560	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
590	§ 11-35-1570	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
591	§ 11-35-1575	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
592	§ 11-35-1580	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
593	§ 11-35-1710	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
594	§ 11-35-1810	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
595	§ 11-35-1820	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services



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596	§ 11-35-1830	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
597	§ 11-35-2010	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
598	§ 11-35-2020	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
599	§ 11-35-2030	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
600	§ 11-35-2210	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
601	§ 11-35-2220	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
602	§ 11-35-2410	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
603	§ 11-35-2420	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
604	§ 11-35-2430	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
605	§ 11-35-2440	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
606	§ 11-35-2610	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
607	§ 11-35-2710	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
608	§ 11-35-2720	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
609	§ 11-35-2730	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
610	§ 11-35-2740	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
611	§ 11-35-2750	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
612	§ 11-35-2910	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
613	§ 11-35-3005	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
614	§ 11-35-3010	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
615	§ 11-35-3015	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
616	§ 11-35-3020	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
617	§ 11-35-3021	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
618	§ 11-35-3023	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services

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619	§ 11-35-3024	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
620	§ 11-35-3030	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
621	§ 11-35-3035	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
622	§ 11-35-3037	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
623	§ 11-35-3040	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
624	§ 11-35-3050	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
625	§ 11-35-3060	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
626	§ 11-35-3070	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
627	§ 11-35-3210	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
628	§ 11-35-3215	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
629	§ 11-35-3220	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
630	§ 11-35-3230	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
631	§ 11-35-3240	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
632	§ 11-35-3245	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
633	§ 11-35-3310	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
634	§ 11-35-3410	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
635	§ 11-35-3510	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
636	§ 11-35-3620	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
637	§ 11-35-3810	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
638	§ 11-35-3820	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
639	§ 11-35-3830	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
640	§ 11-35-3840	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
641	§ 11-35-3850	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services

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642	§ 11-35-4210	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
643	§ 11-35-4215	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
644	§ 11-35-4220	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
645	§ 11-35-4230	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
646	§ 11-35-4310	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
647	§ 11-35-4320	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
648	§ 11-35-4330	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
649	§ 11-35-4410	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
650	§ 11-35-4420	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
651	§ 11-35-4610	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
652	§ 11-35-4810	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
653	§ 11-35-4820	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
654	§ 11-35-4830	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
655	§ 11-35-4840	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
656	§ 11-35-4850	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
657	§ 11-35-4860	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
658	§ 11-35-4870	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
659	§ 11-35-4880	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
660	§ 11-35-4890	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
661	§ 11-35-5010	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
662	§ 11-35-5210	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
663	§ 11-35-5220	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
664	§ 11-35-5230	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services

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665	§ 11-35-5240	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
666	§ 11-35-5250	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
667	§ 11-35-5260	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
668	§ 11-35-5270	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
669	§ 11-35-5300	State	Statute	Statutory requirements for procurement of goods and services	Yes	Yes	Other service or product our agency must/may provide	Procurement Services
670	59-102 of SC Code of Laws	State	Statute	Student-athlete statutory requirements	Yes	No - But relates to manner in which one or more agency deliverables is provided		
671	§ 59-102-10	State	Statute	Student-athlete statutory requirements	Yes	No - But relates to manner in which one or more agency deliverables is provided		
672	§ 59-102-20	State	Statute	Student-athlete statutory requirements	Yes	No - But relates to manner in which one or more agency deliverables is provided		
673	§ 59-102-30	State	Statute	Student-athlete statutory requirements	Yes	No - But relates to manner in which one or more agency deliverables is provided		
674	§ 59-102-40	State	Statute	Student-athlete statutory requirements	Yes	No - But relates to manner in which one or more agency deliverables is provided		
675	§ 59-102-50	State	Statute	Student-athlete statutory requirements	Yes	No - But relates to manner in which one or more agency deliverables is provided		
676	§ 59-102-60	State	Statute	Student-athlete statutory requirements	Yes	No - But relates to manner in which one or more agency deliverables is provided		
677	§ 59-102-70	State	Statute	Student-athlete statutory requirements	Yes	No - But relates to manner in which one or more agency deliverables is provided		
678	§ 59-102-80	State	Statute	Student-athlete statutory requirements	Yes	No - But relates to manner in which one or more agency deliverables is provided		

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679	§ 59-102-90	State	Statute	Student-athlete statutory requirements	Yes	No - But relates to manner in which one or more agency deliverables is provided		
680	§ 59-102-100	State	Statute	Student-athlete statutory requirements	Yes	No - But relates to manner in which one or more agency deliverables is provided		
681	§ 59-102-110	State	Statute	Student-athlete statutory requirements	Yes	No - But relates to manner in which one or more agency deliverables is provided		
682	§ 59-102-120	State	Statute	Student-athlete statutory requirements	Yes	No - But relates to manner in which one or more agency deliverables is provided		
683	§ 59-102-130	State	Statute	Student-athlete statutory requirements	Yes	No - But relates to manner in which one or more agency deliverables is provided		
684	§ 59-102-140	State	Statute	Student-athlete statutory requirements	Yes	No - But relates to manner in which one or more agency deliverables is provided		
685	§ 59-102-150	State	Statute	Student-athlete statutory requirements	Yes	No - But relates to manner in which one or more agency deliverables is provided		
686	§ 59-102-160	State	Statute	Student-athlete statutory requirements	Yes	No - But relates to manner in which one or more agency deliverables is provided		
687	§ 59-102-170	State	Statute	Student-athlete statutory requirements	Yes	No - But relates to manner in which one or more agency deliverables is provided		
688	§ 59-102-180	State	Statute	Student-athlete statutory requirements	Yes	No - But relates to manner in which one or more agency deliverables is provided		
689	§ 59-102-190	State	Statute	Student-athlete statutory requirements	Yes	No - But relates to manner in which one or more agency deliverables is provided		
690	59-113 of SC Code of Laws	State	Statute	Tuition grant statutory requirements	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services

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691	§ 59-113-10	State	Statute	Requirements for tuition grants	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
692	§ 59-113-20	State	Statute	Requirements for tuition grants	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
693	§ 59-113-30	State	Statute	Requirements for tuition grants	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
694	§ 59-113-40	State	Statute	Requirements for tuition grants	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
695	§ 59-113-45	State	Statute	Requirements for tuition grants	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
696	§ 59-113-47	State	Statute	Requirements for tuition grants	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
697	§ 59-113-50	State	Statute	Requirements for tuition grants	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
698	62-250	State	Regulation	State Regulations promulgated for South Carolina National Guard College Assistance Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
699	62-251	State	Regulation	State Regulations promulgated for South Carolina National Guard College Assistance Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
700	62-252	State	Regulation	State Regulations promulgated for South Carolina National Guard College Assistance Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
701	62-253	State	Regulation	State Regulations promulgated for South Carolina National Guard College Assistance Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
702	62-254	State	Regulation	State Regulations promulgated for South Carolina National Guard College Assistance Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
703	62-255	State	Regulation	State Regulations promulgated for South Carolina National Guard College Assistance Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
704	62-256	State	Regulation	State Regulations promulgated for South Carolina National Guard College Assistance Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
705	62-257	State	Regulation	State Regulations promulgated for South Carolina National Guard College Assistance Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
706	62-258	State	Regulation	State Regulations promulgated for South Carolina National Guard College Assistance Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
707	62-259	State	Regulation	State Regulations promulgated for South Carolina National Guard College Assistance Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
708	62-260	State	Regulation	State Regulations promulgated for South Carolina National Guard College Assistance Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
709	62-261	State	Regulation	State Regulations promulgated for South Carolina National Guard College Assistance Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
710	62-262	State	Regulation	State Regulations promulgated for South Carolina National Guard College Assistance Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
711	62-300	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
712	62-305	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
713	62-310	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services

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714	62-315	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
715	62-318	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
716	62-320	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
717	62-325	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
718	62-330	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
719	62-335	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
720	62-340	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
721	62-345	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
722	62-350	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
723	62-351	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
724	62-355	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
725	62-360	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
726	62-365	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
727	62-370	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
728	62-375	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
729	62-450	State	Regulation	State Regulation promulgated for the SC Need-based Grant Program for public institutions	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
730	62-455	State	Regulation	State Regulation promulgated for the SC Need-based Grant Program for public institutions	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
731	62-460	State	Regulation	State Regulation promulgated for the SC Need-based Grant Program for public institutions	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
732	62-465	State	Regulation	State Regulation promulgated for the SC Need-based Grant Program for public institutions	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
733	62-470	State	Regulation	State Regulation promulgated for the SC Need-based Grant Program for public institutions	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
734	62-475	State	Regulation	State Regulation promulgated for the SC Need-based Grant Program for public institutions	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
735	62-480	State	Regulation	State Regulation promulgated for the SC Need-based Grant Program for public institutions	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
736	62-485	State	Regulation	State Regulation promulgated for the SC Need-based Grant Program for public institutions	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services

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737	62-490	State	Regulation	State Regulation promulgated for the SC Need-based Grant Program for public institutions	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
738	62-495	State	Regulation	State Regulation promulgated for the SC Need-based Grant Program for public institutions	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
739	62-500	State	Regulation	State Regulation promulgated for the SC Need-based Grant Program for public institutions	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
740	62-505	State	Regulation	State Regulation promulgated for the SC Need-based Grant Program for public institutions	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
741	62-510	State	Regulation	State Regulation promulgated for the Governor's Teaching Scholarship/Loan Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
742	62-520	State	Regulation	State Regulation promulgated for the Governor's Teaching Scholarship/Loan Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
743	62-521	State	Regulation	State Regulation promulgated for the Governor's Teaching Scholarship/Loan Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
744	62-522	State	Regulation	State Regulation promulgated for the Governor's Teaching Scholarship/Loan Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
745	62-540	State	Regulation	State Regulation promulgated for the African-American Teacher Loan Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
746	62-550	State	Regulation	State Regulation promulgated for the African-American Teacher Loan Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
747	62-560	State	Regulation	State Regulation promulgated for the African-American Teacher Loan Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
748	62-570	State	Regulation	State Regulation promulgated for the African-American Teacher Loan Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
749	62-580	State	Regulation	State Regulation promulgated for the African-American Teacher Loan Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
750	62-590	State	Regulation	State Regulation promulgated for the African-American Teacher Loan Program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
751	62-600	State	Regulation	State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
752	62-601	State	Regulation	State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
753	62-602	State	Regulation	State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
754	62-603	State	Regulation	State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
755	62-604	State	Regulation	State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
756	62-605	State	Regulation	State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
757	62-606	State	Regulation	State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
758	62-607	State	Regulation	State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
759	62-608	State	Regulation	State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services



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760	62-609	State	Regulation	State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
761	62-610	State	Regulation	State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
762	62-611	State	Regulation	State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
763	62-612	State	Regulation	State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Yes	Yes	Other service or product our agency must/may provide	Financial Aid Services
764	62-700	State	Regulation	State Regulation for Performance Standards and Funding and the Reduction, Expansion, Consolidation, or Closure of an Institution.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
765	62-710	State	Regulation	State Regulation for Performance Standards and Funding and the Reduction, Expansion, Consolidation, or Closure of an Institution.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
766	62-720	State	Regulation	State Regulation for Performance Standards and Funding and the Reduction, Expansion, Consolidation, or Closure of an Institution.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
767	62-730	State	Regulation	State Regulation for Performance Standards and Funding and the Reduction, Expansion, Consolidation, or Closure of an Institution.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
768	62-740	State	Regulation	State Regulation for Performance Standards and Funding and the Reduction, Expansion, Consolidation, or Closure of an Institution.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
769	62-750	State	Regulation	State Regulation for Performance Standards and Funding and the Reduction, Expansion, Consolidation, or Closure of an Institution.	Yes	No - But relates to manner in which one or more agency deliverables is provided		
770	62-820	State	Regulation	State Regulation promulgated for matching of gifts and funds for institutional endowments	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
771	62-830	State	Regulation	State Regulation promulgated for matching of gifts and funds for institutional endowments	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
772	62-835	State	Regulation	State Regulation promulgated for matching of gifts and funds for institutional endowments	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
773	62-840	State	Regulation	State Regulation promulgated for matching of gifts and funds for institutional endowments	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
774	62-850	State	Regulation	State Regulation promulgated for matching of gifts and funds for institutional endowments	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
775	62-860	State	Regulation	State Regulation promulgated for matching of gifts and funds for institutional endowments	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
776	62-870	State	Regulation	State Regulation promulgated for matching of gifts and funds for institutional endowments	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services

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777	62-880	State	Regulation	State Regulation promulgated for matching of gifts and funds for institutional endowments	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
778	62-890	State	Regulation	State Regulation promulgated for matching of gifts and funds for institutional endowments	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
779	62-900	State	Regulation	State Regulation promulgated for matching of gifts and funds for institutional endowments	Yes	Yes	Other service or product our agency must/may provide	Business/Accounting Services
780	62-900.85	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
781	62-900.86	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
782	62-900.90	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
783	62-900.95	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
784	62-900.100	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
785	62-900.105	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
786	62-900.110	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
787	62-900.111	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
788	62-900.115	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
789	62-900.120	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
790	62-900.125	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
791	62-900.130	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
792	62-900.135	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
793	62-900.140	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
794	62-1000	State	Regulation	State Regulation promulgated for the administration of LIFE Scholarship and Palmetto Fellows Scholarship Appeals	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
795	62-1005	State	Regulation	State Regulation promulgated for the administration of LIFE Scholarship and Palmetto Fellows Scholarship Appeals	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
796	62-1010	State	Regulation	State Regulation promulgated for the administration of LIFE Scholarship and Palmetto Fellows Scholarship Appeals	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
797	62-1020	State	Regulation	State Regulation promulgated for the administration of LIFE Scholarship and Palmetto Fellows Scholarship Appeals	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
798	62-1025	State	Regulation	State Regulation promulgated for the administration of LIFE Scholarship and Palmetto Fellows Scholarship Appeals	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
799	62-1030	State	Regulation	State Regulation promulgated for the administration of LIFE Scholarship and Palmetto Fellows Scholarship Appeals	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services

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Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who your agency must or may serve? (Y/N)	Does the law specify a product or service your agency must or may provide?	<i>If yes, what type of service or product?</i>	<i>If other service or product, please specify what service or product.</i>
800	62-1035	State	Regulation	State Regulation promulgated for the administration of LIFE Scholarship and Palmetto Fellows Scholarship Appeals	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
801	62-1040	State	Regulation	State Regulation promulgated for the administration of LIFE Scholarship and Palmetto Fellows Scholarship Appeals	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
802	62-1100	State	Regulation	State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
803	62-1110	State	Regulation	State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
804	62-1120	State	Regulation	State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
805	62-1130	State	Regulation	State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
806	62-1140	State	Regulation	State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
807	62-1150	State	Regulation	State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
808	62-1160	State	Regulation	State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
809	62-1170	State	Regulation	State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
810	62-1200.1	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
811	62-1200.5	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
812	62-1200.10	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
813	62-1200.15	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
814	62-1200.20	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
815	62-1200.25	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
816	62-1200.30	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
817	62-1200.35	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
818	62-1200.40	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
819	62-1200.45	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
820	62-1200.50	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
821	62-1200.55	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
822	62-1200.60	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services

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Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who your agency must or may serve? (Y/N)	Does the law specify a product or service your agency must or may provide?	<i>If yes, what type of service or product?</i>	<i>If other service or product, please specify what service or product.</i>
823	62-1200.65	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
824	62-1200.70	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services
825	62-1200.75	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Yes	Yes	Other service or product our agency must/may provide	Financial Aid and Business/Accounting Services

<b>Agency Name:</b>	<b>WINTHROP UNIVERSITY</b>
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**Customer Template**

Service/Product Provided to Customers	Customer Segments	<u>Specify only for the following Segments: (1) Industry; Name; (2) Professional Organization; Name; (3) Public; Demographics.</u>	Divisions or Major Programs	Description
Access to high quality academic and co-curricular experiences, accredited degree programs, high impact practices, and personal growth and development to an undergraduate student body that is comprised of 90% SC residents, 41% minority/under-represented race/ethnicity, and 44% Pell recipients.	General Public	The undergraduate student body consists of 90% South Carolina residents, 69% females, 44% Pell eligible, 58% white, 30% Black or African American, 6% Hispanic, 5% other U.S. minorities	I. Education and General	Undergraduate students
Access to high quality higher education, accredited degree programs, personal growth and development	General Public	The graduate student body consists of 73% South Carolina residents, 82% females, 66% white, 24% Black or African American, 3% Hispanic, 3% other U.S. minorities	I. Education and General	Graduate students
Winthrop graduates, who are eminently prepared to be leaders in their chosen professions, find employment in a wide range of K-12 schools, for-profit industries, non-profit organizations, government agencies, higher education institutions, medical fields, journalism, the arts, sciences, research, etc.	Industry	Winthrop graduates find employment in a wide range of K-12 schools, for-profit industries, non-profit organizations, government agencies, higher education institutions, medical fields, journalism, the arts, sciences, research, etc.	I. Education and General	Employers
Access to higher education and opportunities for personal growth and development for their children	General Public	Demographic data on students' parents is not readily available to the agency.	I. Education and General	Parents and guardians of current students
Winthrop helps fuel the economic engines of SC through workforce development and entrepreneurship; by preparing students for democratic citizenship and social responsibility; by promoting professional success and social mobility.	Executive Branch/State Agencies		I. Education and General	The state of South Carolina's citizens, employers, economy
Access to higher education, accredited degree programs, personal growth and development	General Public	Winthrop alumni consists of over 56,000 graduate and non-graduate alums. Demographic data on this population is not readily available to the agency.	I. Education and General	Winthrop alumni
Winthrop employs over 1,200 regular, FTE-occupying staff, faculty, and administrators as well as student, temporary, and grant-funded employees	General Public	62% of employees are women, 19% of full-time faculty and 29% of full-time staff are multicultural.	III. Employee Benefits	Faculty, staff, and administrators
Winthrop serves approximately 15 Schools and 250 students per semester with dual enrollment credit for high school students.	School Districts		I. Education and General	S.C. high schools
Winthrop University submits a variety of reports to the S.C. Commission on Higher Education in order to help CHE meet its mission as established in this statute and to fulfill Winthrop University's reporting requirements as a public institution of higher education within the state of South Carolina.	Executive Branch/State Agencies		I. Education and General	S.C. Commission on Higher Education and State of South Carolina
Winthrop complies with standards and regulations of its regional accrediting body.	Professional Organization	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	I. Education and General	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
Winthrop establishes tuition guidelines, scholarships, and other forms of financial assistance for defined populations.	General Public	The overall student body consists of 87% South Carolina residents, 71% females, 58% white, 29% Black or African American, 6% Hispanic, 5% other U.S. minorities	I. Education and General	All students
Winthrop provides benefits, including health insurance coverage, to its full-time employees.	General Public	62% of employees are women, 19% of full-time faculty and 29% of full-time staff are multicultural.	III. Employee Benefits	Faculty, staff, and administrators
Winthrop submits an annual accountability report to the Governor and General Assembly.	Executive Branch/State Agencies		I. Education and General	For use by the Governor, General Assembly, and public at large
Winthrop makes available the documents describing the institution's accreditation and its state and federal approval, information on the entire financial assistance programs available to students, as well as providing students and prospective students with contact information for filing Title IV complaints with the institution's accreditor and with its state approval agency.	General Public	Information is available on the institution's website.	I. Education and General	Current and prospective students as well as the public at large
Per the Higher Education Opportunity Act, Winthrop makes specific disclosures to students including, but not limited to: transfer of credit policies, diversity statistics, retention rates, employment placement data, fire safety report, the course schedule, textbook information, and federal copyright policies.	General Public	The overall student body consists of 87% South Carolina residents, 71% females, 58% white, 29% Black or African American, 6% Hispanic, 5% other U.S. minorities	I. Education and General	All students
Winthrop reports to the Internal Revenue Service information on qualified tuition and related expenses and student loan interest	Executive Branch/State Agencies		I. Education and General	Internal Revenue Service
For charitable contributions, Winthrop University provides written acknowledgement noting the amount of any cash contribution and, if the donation is in the form of property, describing the property.	General Public	Demographic data on donors to the University is not readily available to the agency.	I. Education and General	Donors to the University
Per the Occupational Health and Safety Act, Winthrop has a written emergency action plan available for employee review, trains employees on hazards in the workplace, provides controls and protective equipment, and reports occupational injuries and illnesses to the federal government.	General Public	62% of employees are women, 19% of full-time faculty and 29% of full-time staff are multicultural.	III. Employee Benefits	Faculty, staff, and administrators
Per the Clery Act, Winthrop discloses campus crime statistics and campus security policies, including annual distributing a security report to current students and employees.	General Public	The overall student body consists of 87% South Carolina residents, 71% females, 58% white, 29% Black or African American, 6% Hispanic, 5% other U.S. minorities. 62% of employees are women, 19% of full-time faculty and 29% of full-time staff are multicultural.	I. Education and General	All students and employees

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Customer Template

Service/Product Provided to Customers	Customer Segments	<u>Specify only for the following Segments: (1) Industry; Name; (2) Professional Organization; Name; (3) Public; Demographics.</u>	Divisions or Major Programs	Description
Per the Clean Air Act, Winthrop submits an annual report on its greenhouse gas emissions to the EPA.	Executive Branch/State Agencies		I. Education and General	Environmental Protection Agency
Winthrop provides mandated IPEDS data on specific pieces of data to the Department of Education for higher education institutions participating in federal assistance programs and for the DOE's College Navigator website.	Executive Branch/State Agencies		I. Education and General	Department of Education
Per the South Carolina Campus Sex Crimes Prevention Act, Winthrop provides an annual security report that contains information related to registered sex offenders.	Executive Branch/State Agencies		I. Education and General	State of South Carolina

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Partner Template

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Goal(s)
City of Rock Hill	Local Government	Winthrop partners with the City on issues regarding economic and urban development, traffic and road safety in areas near campus, and fine arts collaborations and initiatives.	3, 4, 5
York Technical College	Higher Education Institute	Winthrop's Bridge program partnership with York Tech students grants them access to Winthrop student and support services and aids in transferring for increased higher education access.	1, 5
Knowledge Park/University Center developer Sidewalk Rock Hill, LLC	Private Business Organization	This is an ongoing concept joining public and private leaders to implement the redevelopment of Rock Hill's urban core as an economic development initiative designed to bring high-tech businesses and high-paying jobs to Rock Hill. This initiative creates new opportunities for Winthrop to strengthen its educational mission, to enrich learning and career opportunities for students, and to build supportive relationships with businesses in the region.	2, 4, 5
INBRE - National Institute of Health	Federal Government	"The goal of the Idea Networks of Biomedical Research Excellence (INBRE) is to increase the National Institute of Health research capacity of the state by programmatic expansion and networking of research activities of faculty and students at academic institutions throughout the state."	2, 5
Rex Institute School/University partnership network	K-12 Education Institute	A partnership between Winthrop, various K-12 school districts, and community partners created to improve student academic achievement in high-need schools, improve professional learning for school-university faculty and teacher candidates, strengthen the pre-baccalaureate preparation of teacher candidates, and increase support for new teachers in high-need districts.	2, 4
internship providers	Private Business Organization	Winthrop places undergraduate and graduate students in internships, field experiences, and co-ops throughout the academic year. This includes internships in the private sector, nonprofit organizations, government agencies, and K-12 schools.	2, 4
K-12 schools, primarily in York, Lancaster, and Chester counties	K-12 Education Institute	Winthrop education majors begin participating in field experiences in local schools their freshman year, leading up to practice teaching in the senior year. Winthrop placed approximately 888 field placements and 312 internship/practice teaching in the public schools in the 2019-2020 academic year.	2, 4
S.C. high schools	K-12 Education Institute	Winthrop serves approximately 15 high schools and 250 students each fall for dual enrollment Teacher Cadet courses.	1, 4
S.C. two-year institutions	Higher Education Institute	Winthrop has transfer articulation agreements and transfer course equivalencies for all S.C. higher education institutions to aid higher education access.	1, 5
Winthrop Initiative for STEM Educators (WISE)	K-12 Education Institute	The WISE program is a collaboration with regional school districts, the Center for Educator Recruitment, Retention & Advancement (CERRA), the National Science Foundation, the Teacher Cadet program, NetSCOPE, and York Tech. Its goals are recruitment of and support for math and science teachers; multiple and varied paths for certification; research and internship opportunities for STEM majors; and incentive programs leading to teacher certification in STEM fields.	2, 4, 5
S.C. Commission on Higher Education	State Government	Winthrop University reports annually to the CHE in order to help CHE meet its mission as established in this statute and to fulfill Winthrop University's reporting requirements as a public institution of higher education within the state of South Carolina.	1, 2
Center for Educator Recruitment, Retention, & Advancement (CERRA)	K-12 Education Institute	Established by SC CHE in 1985 and funded by the SC General Assembly, CERRA was created out of a concern for the condition of SC's teacher supply pool and a need for a centralized teacher recruitment, retention, and advancement effort.	2, 4
Winthrop Foundation	Non-Governmental Organization	A charitable foundation established to support and enhance Winthrop University by fundraising, asset management, and support of endowed scholarships, professorships, awards, and other educational services of the University.	1, 5
Old English Consortium	Non-Governmental Organization	Winthrop partners with the Consortium on professional learning opportunities and specific career advancement coursework in the fields of education.	2,4

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Report and External Review Template

Item	Is this a Report, Review, or both?	Report or Review Name	Name of Entity Requesting the Report or Conducting Review	Type of Entity	Reporting Frequency	Current Fiscal Year: Submission Date or Review Timeline (MM/DD/YYYY)	Summary of Information Requested in the Report or Reviewed	Method to Access the Report or Information from the Review
1	Internal Review and Report	Common Data Set (CDS)	Common Data Set Initiative	Outside Organization	Annually	December 10, 2019	A collaborative effort among data providers in the higher education community to improve the quality and accuracy of information provided to all involved in a student's transition into higher education, as well as to reduce the reporting burden on data providers.	<a href="https://www.winthrop.edu/accountability/current-common-data-set.aspx">https://www.winthrop.edu/accountability/current-common-data-set.aspx</a>
2	Internal Review and Report	Academic Program Reviews	Various Academic Programs	Outside Organization	Every seven years	May 15, 2020	Self-Studies written: B.S. Environmental Science, B.A. Environmental Studies, B.A. Economics, and M.S. Human Nutrition. Site visit conducted: M.S. Human Nutrition. The resulting reports are used internally, but are not published.	internally
3	Internal Review and Report	Student Consumer Information	Higher Education Opportunity Act	Outside Organization	Biennially	April and August	Requires institutions to make certain disclosures and data available to students. The Student Consumer Information website was established and is maintained for this purpose.	<a href="https://www.winthrop.edu/accountability/default.aspx?id=49101">https://www.winthrop.edu/accountability/default.aspx?id=49101</a>
4	External Review and Report	IPEDS Institutional Characteristics	US Department of Education	Federal	Annually	September 15, 2019	Required reporting of institutional data	<a href="http://nces.ed.gov/ipeds/datacenter/">http://nces.ed.gov/ipeds/datacenter/</a>
5	External Review and Report	IPEDS Completions	US Department of Education	Federal	Annually	October 1, 2019	Required reporting on degrees completed	<a href="http://nces.ed.gov/ipeds/datacenter/">http://nces.ed.gov/ipeds/datacenter/</a>
6	External Review and Report	IPEDS 12-Month Enrollment	US Department of Education	Federal	Annually	October 1, 2019	Required reporting on enrollment data by 12-month period	<a href="http://nces.ed.gov/ipeds/datacenter/">http://nces.ed.gov/ipeds/datacenter/</a>
7	External Review and Report	IPEDS Student Financial Aid	US Department of Education	Federal	Annually	February 12, 2020	Required reporting of financial aid data	<a href="http://nces.ed.gov/ipeds/datacenter/">http://nces.ed.gov/ipeds/datacenter/</a>
8	External Review and Report	IPEDS Graduation Rate, Graduation 200%	US Department of Education	Federal	Annually	February 12, 2020	Required reporting of graduation rate and completions data	<a href="http://nces.ed.gov/ipeds/datacenter/">http://nces.ed.gov/ipeds/datacenter/</a>
9	External Review and Report	IPEDS Admissions	US Department of Education	Federal	Annually	February 12, 2020	Required reporting of admissions data	<a href="http://nces.ed.gov/ipeds/datacenter/">http://nces.ed.gov/ipeds/datacenter/</a>
10	External Review and Report	IPEDS Outcome Measures	US Department of Education	Federal	Annually	February 12, 2020	Required reporting of student completion/retention/subsequent enrollment data	<a href="http://nces.ed.gov/ipeds/datacenter/">http://nces.ed.gov/ipeds/datacenter/</a>
11	External Review and Report	IPEDS Enrollment	US Department of Education	Federal	Annually	February 12, 2020	Required reporting of enrollment data	<a href="http://nces.ed.gov/ipeds/datacenter/">http://nces.ed.gov/ipeds/datacenter/</a>
12	External Review and Report	IPEDS Finance	US Department of Education	Federal	Annually	April 1, 2020	Required reporting of finance data	<a href="http://nces.ed.gov/ipeds/datacenter/">http://nces.ed.gov/ipeds/datacenter/</a>
13	External Review and Report	IPEDS Human Resources	US Department of Education	Federal	Annually	April 1, 2020	Required reporting of faculty and staff demographic and salary data	<a href="http://nces.ed.gov/ipeds/datacenter/">http://nces.ed.gov/ipeds/datacenter/</a>
14	External Review and Report	IPEDS Academic Libraries	US Department of Education	Federal	Annually	April 1, 2020	Required reporting of library holdings data	<a href="http://nces.ed.gov/ipeds/datacenter/">http://nces.ed.gov/ipeds/datacenter/</a>
15	External Review and Report	CHEMIS Enrollment, Identifier, Disbursements, Course, CHE 14A, B, & C	South Carolina Commission on Higher Education	State	Quarterly	Sept. 1, Oct. 30, and Mar. 31, 2020	Required reporting of student enrollment	<a href="https://www.che.sc.gov/DataPublications.aspx">https://www.che.sc.gov/DataPublications.aspx</a>
16	External Review and Report	CHEMIS Identifier	South Carolina Commission on Higher Education	State	Quarterly	Sept. 1, Oct. 30, and Mar. 31, 2020	Required reporting of student SSN changes	<a href="https://www.che.sc.gov/DataPublications.aspx">https://www.che.sc.gov/DataPublications.aspx</a>
17	External Review and Report	CHEMIS Disbursements	South Carolina Commission on Higher Education	State	Quarterly	Sept. 1, Oct. 30, and Mar. 31, 2020	Required reporting of scholarships awarded	<a href="https://www.che.sc.gov/DataPublications.aspx">https://www.che.sc.gov/DataPublications.aspx</a>



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Report and External Review Template

Item	Is this a Report, Review, or both?	Report or Review Name	Name of Entity Requesting the Report or Conducting Review	Type of Entity	Reporting Frequency	Current Fiscal Year: Submission Date or Review Timeline (MM/DD/YYYY)	Summary of Information Requested in the Report or Reviewed	Method to Access the Report or Information from the Review
18	External Review and Report	CHEMIS Course	South Carolina Commission on Higher Education	State	Quarterly	Sept. 1, Oct. 30, and Mar. 31, 2020	Required reporting of course data	<a href="https://www.che.sc.gov/DataPublications.aspx">https://www.che.sc.gov/DataPublications.aspx</a>
19	External Review and Report	CHEMIS 14A, B, C	South Carolina Commission on Higher Education	State	Quarterly	Sept. 1, Oct. 30, and Mar. 31, 2020	Required reporting of credit hours earned by employees and senior citizens and credit hours generated outside of SC	<a href="https://www.che.sc.gov/DataPublications.aspx">https://www.che.sc.gov/DataPublications.aspx</a>
20	External Review and Report	CHEMIS Completions	South Carolina Commission on Higher Education	State	Annually	September 30, 2019	Required reporting on degrees and certificates awarded in the prior year	<a href="https://www.che.sc.gov/DataPublications.aspx">https://www.che.sc.gov/DataPublications.aspx</a>
21	External Review and Report	CHEMIS Facilities	South Carolina Commission on Higher Education	State	Annually	October 1, 2019	Required reporting on building- and room-level data on campus facilities	<a href="https://www.che.sc.gov/DataPublications.aspx">https://www.che.sc.gov/DataPublications.aspx</a>
22	External Review and Report	CHEMIS Faculty	South Carolina Commission on Higher Education	State	Annually	November 1, 2019	Required reporting on faculty credential, demographic, and salary data	<a href="https://www.che.sc.gov/DataPublications.aspx">https://www.che.sc.gov/DataPublications.aspx</a>
23	External Review and Report	CHEMIS Abatements	South Carolina Commission on Higher Education	State	Annually	October 1, 2019	Required reporting on number of out-of-state students in prior fiscal year that received abatement of tuition rates	<a href="https://www.che.sc.gov/DataPublications.aspx">https://www.che.sc.gov/DataPublications.aspx</a>
24	External Review and Report	Outstanding Institutional Debt	South Carolina Commission on Higher Education	State	Annually	November 1, 2019	Required reporting on amount of initial debt, year incurred, year of satisfaction, repayment schedule, purpose of debt	<a href="https://www.che.sc.gov/DataPublications.aspx">https://www.che.sc.gov/DataPublications.aspx</a>
25	External Review and Report	Travel Report	State Fiscal Accountability Authority	State	Annually	August 30, 2019	Required report summarizing in-state, out-of-state and non-employee travel and registration expenditures	<a href="http://www.sfaa.sc.gov">http://www.sfaa.sc.gov</a>
26	External Review and Report	State Accountability Report	Executive Budget Office	State	Annually	September 15, 2019	Required report identifying key program area descriptions and expenditures and links these to key financial and performance results measures	<a href="https://www.scstatehouse.gov/reports/reports.php">https://www.scstatehouse.gov/reports/reports.php</a>
27	External Review and Report	Debt Collection Report	South Carolina Department of Administration	State	Annually	February 26, 2020	Required report on amount of outstanding debt and methods used to collect that debt	<a href="http://www.admin.sc.gov">http://www.admin.sc.gov</a>
28	External Review and Report	Leave Transfer Pool Program	State Human Resources Division	State	Annually	March 1, 2020	Required report of Leave Donations by Form.S.C. Code Section 8-11-770; State HR Regulations 19-711.02 for the prior calendar year	<a href="https://www.admin.sc.gov/">https://www.admin.sc.gov/</a>
29	External Review and Report	Bonuses	State Human Resources Division	State	Annually	August 31, 2019	Required report of employee bonuses for the prior fiscal year	<a href="https://www.admin.sc.gov/">https://www.admin.sc.gov/</a>
30	External Review and Report	Monetary Awards	State Human Resources Division	State	Annually	August 31, 2019	Spreadsheet Section 117.15 of the 2019-2020 Appropriations Act (Allowance for Residences and Compensation Restrictions)	<a href="https://www.admin.sc.gov/">https://www.admin.sc.gov/</a>
31	External Review and Report	Salary Supplements	State Human Resources Division	State	Annually	August 31, 2019	Section 93.10 of the 2019-2020 Appropriations Act (Compensation-Reporting of Supplemental Salaries)	<a href="https://www.admin.sc.gov/">https://www.admin.sc.gov/</a>
32	External Review and Report	Organizational Chart	State Human Resources Division	State	Annually	September 1, 2019	Link to required current organizational chart showing all authorized positions, class title, class code, position number and indication of vacancies	<a href="https://www.admin.sc.gov/">https://www.admin.sc.gov/</a>
33	External Review and Report	Telecommuting	State Human Resources Division	State	Annually	August 15, 2019	Form State Employee Telecommuting Guidelines	<a href="https://www.admin.sc.gov/">https://www.admin.sc.gov/</a>

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34	External Review and Report	Furlough	State Human Resources Division	State	Annually	August 15, 2019	S.C. Code Sections 8-11-192 and 8-11-193 Sections 117.67 and 117.70 of the 2019-2020 Appropriations Act. For for Mandatory, Voluntary and Agency Head furlough	<a href="https://www.admin.sc.gov/">https://www.admin.sc.gov/</a>
35	External Review and Report	Fair Market Rental Value of Residences	State Human Resources Division	State	Annually	October 1, 2019	Section 117.15 of the 2019-2020 Appropriations Act (Allowance for Residences and Compensation Restrictions)	<a href="https://www.admin.sc.gov/">https://www.admin.sc.gov/</a>
36	External Review and Report	Affirmative Action Report	SC Human Affairs Commission	State	Annually	February 2, 2020 extends to June 18, 2020	Section 117.15 of the 2019-2020 Appropriations Act (Allowance for Residences and Compensation Restrictions)	<a href="https://schac.sc.gov/">https://schac.sc.gov/</a>
37	External Review and Report	Draft Year-End Financial Statements	State Fiscal Accountability Authority	State	Annually	September 13, 2019	Required annual audited financial statements for inclusion in the State's Comprehensive Annual Financial report	<a href="http://www.sfaa.sc.gov">http://www.sfaa.sc.gov</a>
38	External Review and Report	Fines and Fees Report	South Carolina Department of Administration	State	Annually	September 30, 2019	Required report of all aggregate amounts of fines and fees that were charged and collected by the agency in the prior fiscal year	<a href="http://www.winthrop.edu/uploadedFiles/controllersoffice/ProvisoCurrent.pdf">http://www.winthrop.edu/uploadedFiles/controllersoffice/ProvisoCurrent.pdf</a>
39	External Review and Report	SACSCOC Enrollment Report	Southern Association of Colleges and Schools Commission on Colleges	Outside Organization	Annually	December 15, 2019	In order to maintain accreditation, the University is required to report data on enrollment, credit hours, and contact hours	<a href="http://www.sacscoc.org/">http://www.sacscoc.org/</a>
40	External Review and Report	CHE Admissions Data Submission	South Carolina Commission on Higher Education	State	Annually	December 15, 2019	Required report on the number of first-time freshmen applicants, admits, enrolled, description of admission policy	<a href="https://www.che.sc.gov/DataPublications.aspx">https://www.che.sc.gov/DataPublications.aspx</a>
41	External Review and Report	SACSCOC Financial Profile	Southern Association of Colleges and Schools Commission on Colleges	Outside Organization	Annually	July 15, 2019	In order to maintain accreditation, the University must report financial data from IPEDS Finance and from audited fiscal year financial statements	<a href="http://www.sacscoc.org/">http://www.sacscoc.org/</a>
42	External Review and Report	SACSCOC Student Achievement Goals	Southern Association of Colleges and Schools Commission on Colleges	Outside Organization	Annually	March 30, 2020	Data required to be posted to the web on various student achievement measures	<a href="http://www.winthrop.edu/accountability/default.aspx?id=39591">http://www.winthrop.edu/accountability/default.aspx?id=39591</a>
43	External Review and Report	President's presentation to S.C. Ways and Means Committee	State of South Carolina	State	Annually	January 25, 2020	Data on enrollment, finances, scholarships, etc. as requested by the legislature	<a href="http://www.scstatehouse.gov/CommitteeInfo/housewaysandmeans.php">http://www.scstatehouse.gov/CommitteeInfo/housewaysandmeans.php</a>
44	External Review and Report	IE Report: Professional Examinations Table	South Carolina Commission on Higher Education	State	Annually	August 30, 2019	Required report on pass rates from professional examinations taken by current students	<a href="https://www.che.sc.gov/DataPublications.aspx">https://www.che.sc.gov/DataPublications.aspx</a>
45	External Review and Report	List of Vendors Paid in Excess of \$5,000	ACME Research	Outside Organization		Upon request	Required list of vendors paid in excess of \$5,000, excluding employees and students	internally
46	External Review and Report	CHE100	South Carolina Commission on Higher Education	State	Annually	July 15, 2019	Required schedule of Required and Other Fees	<a href="http://www.che.sc.gov/Students,FamiliesMilitary/PayingForCollege/TuitionFeeSchedules.aspx">http://www.che.sc.gov/Students,FamiliesMilitary/PayingForCollege/TuitionFeeSchedules.aspx</a>
47	External Review and Report	CHE150	South Carolina Commission on Higher Education	State	Annually	January 25, 2020	Required report on Research and Public Service expenses, utility costs, acreage, etc.	internally
48	External Review and Report	eZ Audit	US Department of Education	Federal	Annually	March 30, 2019	Required eZ Audit submission for Federal Student Aid - financial statements and audit compliance	internally

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49	External Review and Report	Form 1042-S	Department of the Treasury - Internal Revenue Service (IRS)	Federal	Annually	March 15, 2019	Required report on foreign persons' U.S. source income subject to withholding	internally
50	External Review and Report	Form 1042-T	Department of the Treasury - Internal Revenue Service (IRS)	Federal	Annually	March 15, 2019	Required annual summary and transmittal of Forms 1042-S	internally
51	External Review and Report	Form 1042	Department of the Treasury - Internal Revenue Service (IRS)	Federal	Annually	March 15, 2019	Required annual withholding tax return for U.S. source income of foreign persons	internally
52	External Review and Report	Form 941	Department of the Treasury - Internal Revenue Service (IRS)	Federal	Quarterly	end of the month following the quarter end	Required employer's quarterly federal tax return	internally
53	External Review and Report	Schedule B of Form 941	Department of the Treasury - Internal Revenue Service (IRS)	Federal	Quarterly	end of the month following the quarter end	Required report of tax liability for semiweekly schedule depositors	internally
54	External Review and Report	Form 1098-T	Department of the Treasury - Internal Revenue Service (IRS)	Federal	Annually	January 31, 2020	Required report providing information on educational expenses to student or parent	internally
55	External Review and Report	Form 1099 MISC	Department of the Treasury - Internal Revenue Service (IRS)	Federal	Annually	January 31, 2020	Required report on miscellaneous income paid to non-employees	internally
56	External Review and Report	Form W-9	Department of the Treasury - Internal Revenue Service (IRS)	Federal		Upon request	Required to provide Winthrop University's federal tax identification number	internally
57	External Review and Report	Form W-2	Department of the Treasury - Internal Revenue Service (IRS)	Federal	Annually	January 31, 2020	Required wage and tax statement	internally
58	External Review and Report	Form 1095-C	Department of the Treasury - Internal Revenue Service (IRS)	Federal	Annually	January 31, 2020	Required employer-provided health insurance offer and coverage	internally
59	External Review and Report	Form SF-SAC	Federal Audit Clearinghouse	Federal	Annually	November 6, 2019	Required summary of information for Federal Student Aid Awards in accordance with OBM Circular A-133	internally
60	External Review and Report	NCAA Financial Report	NCAA	Federal	Annually	January 15, 2020	Required summary of athletic financial information by sport and gender	internally
61	External Review and Report	SPIRS	SC Department of Administration	State	Monthly	5th of each month	Required summary of expenditure transactions processed on statewide permanent improvement projects	internally
62	External Review and Report	Annual Budget Plan	SC Department of Administration	State	Annually	September 20, 2019	Required program templates for requesting recurring, non-recurring and capital funding	internally
63	External Review and Report	Unemployment information	SC Department of Employment and Workforce (DEW)	State	Quarterly	end of the month following the quarter end	Required quarterly unemployment information	internally
64	External Review and Report	Retirement information	SC Public Employee Benefit Authority (PEBA)	State	Monthly	as requested by agency	Monthly retirement information as requested	internally
65	External Review and Report	Retirement information	SC Public Employee Benefit Authority (PEBA)	State	Quarterly	as requested by agency	Quarterly retirement information as requested	internally
66	External Review and Report	Worker's compensation information	South Carolina State Accident Fund	State	Quarterly	end of the month following the quarter end	Required quarterly worker's compensation information	internally

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67	External Review and Report	Worker's compensation information	South Carolina State Accident Fund	State	Annually	August 19, 2019	Required annual worker's compensation information	internally
68	External Review and Report	Closing Package	State of SC Comptroller General's Office	State	Annually	September 18, 2019	Required financial audit summary information	internally
69	External Review and Report	Audited Financial Statements	State of SC Comptroller General's Office	State	Annually	October 23, 2019	Required independent auditors' report on Winthrop University's financial statements and schedules	<a href="http://osa.sc.gov">http://osa.sc.gov</a>
70	External Review and Report	Agreed Upon Procedures	State of SC Comptroller General's Office	State	Annually	January 7, 2020	Required independent auditors' report on Winthrop University's intercollegiate athletics program	<a href="http://osa.sc.gov">http://osa.sc.gov</a>
71	External Review and Report	Fiscal Operations Report and Application to Participate (FISAP)	US Dept of Education	State	Annually	September 30, 2019	Federal Title IV Annual Report	<a href="https://ifap.ed.gov/library/document-types/fisap-form-and-instructions">https://ifap.ed.gov/library/document-types/fisap-form-and-instructions</a>
72	External Review and Report	CHE State Lottery Funding Audit	South Carolina Commission on Higher Education	State	every three years	January 14, 2019	Required report every three years	<a href="https://www.che.sc.gov/DataPublications.aspx">https://www.che.sc.gov/DataPublications.aspx</a>
73	External Review and Report	Form WH-1605	State of SC Department of Revenue (SC DOR)	State	Quarterly	end of the month following the quarter end	Required SC withholding quarterly tax return for first, second and third quarters	internally
74	External Review and Report	Form WH-1606	State of SC Department of Revenue (SC DOR)	State	Annually	February 28, 2020	Required SC withholding fourth quarter and annual reconciliation	internally
75	External Review and Report	Form ST-3	State of SC Department of Revenue (SC DOR)	State	Monthly	20th of each month	Required state sales and use tax return for Accounts Payable	internally
76	External Review and Report	Form ST-3	State of SC Department of Revenue (SC DOR)	State	Monthly	20th of each month	Required state sales and use tax return for Printing Services	internally
77	External Review and Report	Form ST-388	State of SC Department of Revenue (SC DOR)	State	Monthly	20th of each month	Required state sales, use, and accommodations tax return for The Inn at Winthrop	internally
78	External Review and Report	Form L-511	State of SC Department of Revenue (SC DOR)	State	Monthly	20th of each month	Required admissions/theatre tax return for Athletics admissions tax	internally
79	External Review and Report	Form ST-8	State of SC Department of Revenue (SC DOR)	State		Upon request	Exemption certificate for sales and use tax - single sale	internally
80	External Review and Report	Sales and use tax exemption information	State of SC Department of Revenue (SC DOR)	State		As needed	Sales and use tax exemption for "Machine(s) Used for R&D"	internally
81	External Review and Report	Minority Assistance Report	State Procurement Office	State	Annually	October 3, 2019	Required financial information and minority business transactions	internally
82	External Review and Report	Independent Accountant Report	The University of North Carolina	Outside Organization	Annually	November 14, 2019	Required independent auditors' report on Winthrop University's North Carolina bond guarantee	internally
83	External Review and Report	US News Finance Survey	US News & World Report	Outside Organization	Annually	May 15, 2020	Financial information on prior fiscal year	internally
84	External Review and Report	US News Survey	US News & World Report	Outside Organization	Annually	May 15, 2020	Institutional data for use by prospective students	<a href="http://www.usnews.com">http://www.usnews.com</a>
85	External Review and Report	Peterson's Graduate Survey	Peterson's	Outside Organization	Annually	May 15, 2020	Institutional data for use by prospective students	<a href="https://surveys.petersonsurveys.com">https://surveys.petersonsurveys.com</a>
86	External Review and Report	CGS-Council on Graduate Survey	CGS	Outside Organization	Annually	May 15, 2020	Institutional data for use by prospective students	<a href="https://cgsresurvey.ets.org">https://cgsresurvey.ets.org</a>
87	External Review and Report	CUPA-HR Four-Year Faculty Survey	College and University Professional Association for Human Resources	Outside Organization	Annually	January 30, 2020	Information on full-time faculty salaries by rank and discipline	<a href="http://www.cupahr.org">www.cupahr.org</a>

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88	External Review and Report	CUPA-HR Professionals in Higher Education Survey	College and University Professional Association for Human Resources	Outside Organization	Annually	January 30, 2020	Information on exempt staff salaries by rank and discipline	<a href="http://www.cupahr.org">www.cupahr.org</a>
89	External Review and Report	CUPA-HR Administrators' Survey	College and University Professional Association for Human Resources	Outside Organization	Annually	January 30, 2020	Information on administrator salaries by rank and discipline	<a href="http://www.cupahr.org">www.cupahr.org</a>
90	External Review and Report	CUPA-HR Non-Exempt Employees Survey	College and University Professional Association for Human Resources	Outside Organization	Annually	January 30, 2020	Information on non-exempt staff salaries by rank and discipline	<a href="http://www.cupahr.org">www.cupahr.org</a>
91	External Review and Report	CUPA-HR Per Course Faculty Survey	College and University Professional Association for Human Resources	Outside Organization	Annually	January 30, 2020	Information on part-time faculty salaries by rank and discipline	<a href="http://www.cupahr.org">www.cupahr.org</a>
92	External Review and Report	CUPA-HR Department Heads Faculty Survey	College and University Professional Association for Human Resources	Outside Organization	Annually	January 30, 2020	Information on full-time faculty department chair salaries by rank and discipline	<a href="http://www.cupahr.org">www.cupahr.org</a>
93	External Review and Report	Higher Education Arts Data Services (HEADS) Survey	National Association of Schools of Art and Design	Outside Organization	Annually	January 30, 2020	Required report of all NASAD accredited institutions of information regarding art/design program operations and achievements	<a href="https://nasad.arts-accredit.org">https://nasad.arts-accredit.org</a>
94	External Review and Report	CSRDE Retention and Completion Survey	Consortium for Student Retention Data Exchange	Outside Organization	Annually	March 30, 2020	Data on continuation and completion rates for students by gender and race	<a href="https://csrde.ou.edu">https://csrde.ou.edu</a>
95	External Review and Report	CSRDE STEM Retention and Completion Survey	Consortium for Student Retention Data Exchange	Outside Organization	Annually	May 30, 2020	Data on continuation and completion rates for students in Science, Technology, Engineering, and Math majors by gender and race	<a href="https://csrde.ou.edu">https://csrde.ou.edu</a>
96	External Review and Report	CSRDE Community College Transfer Retention and Completion Survey	Consortium for Student Retention Data Exchange	Outside Organization	Annually	July 14, 2019	Data on continuation and completion rates for students who transferred in from two-year institutions by gender and race	<a href="https://csrde.ou.edu">https://csrde.ou.edu</a>
97	External Review and Report	Open Doors Survey	Institute of International Education	Outside Organization	Annually	March 30, 2020	Statistical data on international students	<a href="http://www.iie.org/Research-and-Publications/Open-Doors#.V8WulfkrLRY">http://www.iie.org/Research-and-Publications/Open-Doors#.V8WulfkrLRY</a>
98	External Review and Report	College Board Survey	College Board	Outside Organization	Annually	December 1, 2019	Institutional data for use by prospective students	<a href="https://research.collegeboard.org/">https://research.collegeboard.org/</a>
99	External Review and Report	Council on Social Work Education (CSWE) Survey	Council on Social Work Education	Outside Organization	Annually	January 15, 2020	Required report of all CSWE accredited institutions of information regarding social work program operations and achievements	<a href="https://www.cswe.org">https://www.cswe.org</a>
100	External Review and Report	General Social Survey (GSS)-National Science Foundation Survey	National Science Foundation	Outside Organization	Annually	October 16, 2019	Enrollment and financial aid data on students in the biology, specialist in school psychology, and human nutrition programs	<a href="http://www.nsf.gov">http://www.nsf.gov</a>
101	External Review and Report	Wintergreen Orchard House Survey	Wintergreen Orchard House	Outside Organization	Annually	April 15, 2020	Institutional data for use by prospective students	<a href="http://www.wintergreenorchardhouse.com">http://www.wintergreenorchardhouse.com</a>
102	External Review and Report	SCOIS Survey	South Carolina Occupational Information System	Outside Organization	Annually	July 5, 2019	Institutional data for use by prospective students	<a href="https://portal.sccis.intocareers.org">https://portal.sccis.intocareers.org</a>
103	External Review and Report	HEP (Higher Ed Publication Directory Survey)	Higher Education Publications	Outside Organization	Annually	July 1, 2019	Institutional data for use by prospective students	<a href="http://ehes.hepinc.com/ehes/login.aspx">http://ehes.hepinc.com/ehes/login.aspx</a>
104	External Review and Report	Princeton Review Survey	The Princeton Review	Outside Organization	Annually	March 15, 2020	Institutional data for use by prospective students	<a href="http://www.princetonreview.com/college-education">http://www.princetonreview.com/college-education</a>
105	External Review and Report	Food and Agricultural Education Information System (FAEIS) Survey	Board on Human Sciences and the Council of Administrators in Family and Consumer Sciences	Outside Organization	Annually	March 15, 2020	Data to track trends and financial health in higher education programs in human sciences	<a href="http://www.faeis.ahnrit.vt.edu/hs_survey.shtml">http://www.faeis.ahnrit.vt.edu/hs_survey.shtml</a>

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106	External Review and Report	ACEJMC reporting	Accrediting Council on Education in Journalism and Mass Communication	Outside Organization	Annually	July 15, 2019	Required report of all ACEJMC accredited institutions of information regarding mass communication and integrated marketing program operations and achievements	<a href="http://www2.ku.edu/~acejmc/">http://www2.ku.edu/~acejmc/</a>
107	External Review and Report	ACS reporting	American Chemical Society	Outside Organization	Annually	June 1, 2020	Required report of all ACS accredited institutions of information regarding chemistry program operations and achievements	<a href="https://www.acs.org/content/acs/en.html">https://www.acs.org/content/acs/en.html</a>
108	External Review and Report	AACSB reporting	Association to Advance Collegiate Schools of Business International	Outside Organization	Annually	August 15, 2019	Required report of all AACSB accredited institutions of information regarding business program operations and achievements	<a href="http://www.aacsb.edu/">http://www.aacsb.edu/</a>
109	External Review and Report	CAATE reporting	Commission on Accreditation of Athletic Training Education	Outside Organization	Annually	July 15, 2019	Required report of all CAATE accredited institutions of information regarding athletic training program operations and achievements	<a href="http://www.caate.net/">http://www.caate.net/</a>
110	External Review and Report	CFP	Certified Financial Planner Board of Standards	Outside Organization	Annually	August 15, 2019	Required report of all CFP accredited institutions of information regarding finance program operations and achievements	<a href="http://www.cfp.net/">http://www.cfp.net/</a>
111	External Review and Report	ACEND	Accreditation Council for Education in Nutrition and Dietetics	Outside Organization	Annually	September 1, 2019	Required report of all ACEND accredited institutions of information regarding human nutrition program operations and achievements	<a href="http://www.eatright.org/">http://www.eatright.org/</a>
112	External Review and Report	CAC/ABET	Computing Accreditation Commission of the Accreditation Board for Engineering and Technology	Outside Organization	Annually	August 15, 2019	Required report of all CAC/ABET accredited institutions of information regarding computer science program operations and achievements	<a href="http://www.abet.org/">http://www.abet.org/</a>
113	External Review and Report	CACREP	Council for Accreditation of Counseling and Related Educational Programs	Outside Organization	Annually	September 15, 2019	Required report of all CACREP accredited institutions of information regarding counseling program operations and achievements	<a href="http://www.cacrep.org/">http://www.cacrep.org/</a>
114	External Review and Report	COSMA	Commission on Sport Management Accreditation	Outside Organization	Annually	July 29, 2019	Required report of all COSMA accredited institutions of information regarding sport management program operations and achievements	<a href="http://www.cosmaweb.org/">http://www.cosmaweb.org/</a>
115	External Review and Report	NASD	National Association of Schools of Dance	Outside Organization	Annually	August 15, 2019	Required report of all NASD accredited institutions of information regarding dance program operations and achievements	<a href="https://nasd.arts-accredit.org/">https://nasd.arts-accredit.org/</a>
116	External Review and Report	NASM	National Association of Schools of Music	Outside Organization	Annually	August 15, 2019	Required report of all NASM accredited institutions of information regarding music program operations and achievements	<a href="https://nasm.arts-accredit.org/">https://nasm.arts-accredit.org/</a>
117	External Review and Report	NAST	National Association of Schools of Theatre	Outside Organization	Annually	August 15, 2019	Required report of all NAST accredited institutions of information regarding theatre program operations and achievements	<a href="https://nast.arts-accredit.org/">https://nast.arts-accredit.org/</a>