

AGENCY NAME:	WINTHROP UNIVERSITY		
AGENCY CODE:	H470	SECTION:	021

Fiscal Year 2020–2021 Accountability Report

SUBMISSION FORM

I have reviewed and approved the data submitted by the agency in the following online forms:

- Reorganization and Compliance
- Strategic Plan Results
- Strategic Plan Development
- Legal
- Services
- Partnerships
- Report or Review

I have reviewed and approved the financial report summarizing the agency’s budget and actual expenditures, as entered by the agency into the South Carolina Enterprise Information System.

The information submitted is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR (SIGN AND DATE):	Signature on file.
(TYPE/PRINT NAME):	George W. Hynd

BOARD/CMSN CHAIR (SIGN AND DATE):	Signature on file.
(TYPE/PRINT NAME):	Glenn A. McCall

FY 2020-2021 Agency Accountability Report
Reorganization and Compliance Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the

WINTHROP UNIVERSITY

Primary Contact:

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Secondary Contact

First Name	Last Name	Role/Title	Phone	Email Address
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Agency Mission

Winthrop University provides personalized and challenging undergraduate, graduate, and continuing professional education programs of national caliber within a context dedicated to public service to the nation and to the State of South Carolina. Winthrop's longtime commitment to be among the very best institutions of its kind in the nation continually guides the mission of the university.

Building on its 19th century origins as a distinctive women's college, the Winthrop University of the 21st century is achieving national stature as a competitive and distinctive, co-educational, public, residential comprehensive, values-oriented institution. The values of service, excellence, diversity, community, and leadership provide the foundation for Winthrop's continuing development and shape Winthrop's continuing success.

Winthrop enrolls an achievement-oriented, culturally diverse and socially responsible student body between 6,500 and 7,000 students. The University recruits South Carolina's most able students as well as highly qualified students from beyond the state whose presence adds diversity and enrichment to the campus and the state.

Winthrop prides itself on being an institution of choice for groups traditionally under-represented on many college campuses.

Winthrop is located in a traditional setting of exceptional beauty, and provides a contemporary, collaborative, and supportive environment that fosters engaged student learning and development. Winthrop has a diverse and able faculty and professional staff of national caliber and supports their work as effective teachers, scholars, researchers, practitioners, and creative artists. Through this talented group, Winthrop students acquire and develop knowledge, skills, capabilities and values that enrich their lives and prepare them to meet the needs and challenges of the contemporary world, including the ability to communicate effectively, appreciate diversity, work collaboratively, synthesize knowledge, solve complex problems and adapt to change. Ongoing assessment of programs and services ensures both that all academic programs challenge students at their highest level of ability and that the library, instructional technology and other academic service areas support courses of study that are consonant with best practices. As a result, Winthrop graduates are eminently well prepared to enter the most competitive graduate or professional schools as well as to be leaders in their chosen professions and in their communities.

Adopted in: 2000

Agency Vision

Winthrop will be a national model for providing a supportive, high quality and affordable educational experience that has a positive impact on students and the community.

Adopted in: 2016

Recommendations for reorganization requiring legislative change.

No

Please list significant events related to the agency that occurred in FY 2020-2021.

Month Started	Month Ended	Description of Event	Agency Measures Impacted	Other Impacts
November	June	BS in Cybersecurity degree added	2.1.1 Develop new and enhance current programs	
June	June	Temporary relocation from mostly face to face instruction to mostly online instruction due to	None	Relates to Goal 4.1 Increase the use of technology in order to provide more programs and enhance access through alternative delivery methods while maintaining the quality of the Winthrop experience.
March	March	BS in Athletic Training phased out	None	Relates to Goal 2 Continually enhance the quality of the Winthrop experience for all students by promoting a culture of innovation, with an emphasis on global and community engagement.
June	June	Furlough of employees as ordered by SC legislature Act No. 135	None	810 employees took between 2-20 unpaid days off
July	July	Men's and women's tennis teams discontinued	None	Relates to Goal 5 Ensure financial stability and sustainability

These responses were submitted for the FY 2020-2021 Accountability Report by the

WINTHROP UNIVERSITY

Does the agency intend to make any other major reorganization to divisions, departments, or programs to allow the agency to operate more effectively and efficiently in FY 2021-22?

Note: It is not recommended that agencies plan major reorganization projects every year. This section should remain blank unless there is a need for reorganization.

No

Is the agency in compliance with S.C. Code Ann. § 2-1-220, which requires submission of certain reports to the Legislative Services Agency for publication online and the State Library? See also S.C. Code Ann. § 60-2-20.

Yes

If not, please explain why.

Is the agency in compliance with various requirements to transfer its records, including electronic ones, to the Department of Archives and History? See the Public Records Act (S.C. Code Ann. § 20-1-10 through 20-1-180) and the South Carolina Uniform Electronic Transactions Act (S.C. Code Ann. § 26-6-10 through 26-10-210).

Yes

Does the law allow the agency to promulgate regulations?

No

REORGANIZATION AND COMPLIANCE

Winthrop University offers quality and access while promoting individual achievement and the greater good, recognizing that higher education serves three primary, interrelated purposes:

- To fuel the economic engines of South Carolina and of the nation through workforce development and entrepreneurship;
- To prepare individuals for democratic citizenship and social responsibility through exposure to the liberal arts, diverse people and experiences, and challenges that develop higher levels of intellectual, ethical, and moral reasoning; and
- To promote professional success and social mobility by recognizing the fundamental connection between quality of education and equality of opportunity.

Winthrop University engages in continuous, institution-wide, research-based planning and evaluation that includes senior and mid-level leadership in academic, administrative, and student support service units. Winthrop's annual planning cycle is synchronized with South Carolina's Fiscal Year, July 1 through June 30.

Winthrop's 2020-21 State Accountability Report provides an overview of performance and achievements related to meeting institutional goals, complying with state and federal regulations, fulfilling regional accreditation standards (SACSCOC), and supporting South Carolina's Statewide Enterprise Strategic Objectives, specifically Objective #1 – Education, Training, and Human Development. Examples of the University's 2020-21 achievements span all campus divisions and are contextualized by the five goals of the Winthrop Plan, the institution's strategic plan.

Goal 1: Support inclusive excellence by expanding our impact on students and our communities through enrollment growth and increases in retention and graduation rates. (Supports South Carolina Statewide Enterprise Strategic *Objective #1 – Education, Training, and Human Development* and *Objective #4 – Public Infrastructure and Economic Development*.)

- Winthrop achieved its highest ever ranking in US News & World Report's 2021 edition of Best Colleges. The University moved from a ranking of 17th to 13th among regional universities in the South, rose from 8th to 7th place among best colleges for veterans; placed 12th for most innovative schools; and held at 11th place for best undergraduate teaching as judged by peers; and ranked 23rd for social mobility, a fairly new category that measures how well schools graduated students who received federal Pell Grants (those typically coming from households whose family incomes are less than \$50,000 annually).
- For the third-straight year, Winthrop was included in Money Magazine's, "Best Colleges for Your Money 2020." Educational quality is one of the three categories considered for inclusion in the value ratings.
- Winthrop's TRiO Achievers Program was awarded \$1.375 million to help low-income, first generation and students with disabilities succeed in college. First funded in 2005, the program

has graduated 516, or 82% of overall students served. Additionally, 99% of TRiO Achievers Program participants are in good academic standing at the end of the year, 97% return for their second year; and more than three-fourths graduate within five years.

- The three-year average first-year student retention rate is 72%, with the 2014 cohort's six-year graduation rate 60.7%.
- Winthrop student athletes ranked 2nd highest in the Big South Conference for the percent of student athletes having a grade point average of 3.0 or higher. These student athletes additionally earned Presidential Honor Roll status.

Goal 2: Continually enhance the quality of the Winthrop experience for all students by promoting a culture of innovation, with an emphasis on global and community engagement. (Supports South Carolina Statewide Enterprise Strategic **Objective #1 – Education, Training, and Human Development.**)

- Winthrop is once again named a Voter Friendly Campus. Winthrop is one of only four colleges in South Carolina to earn this designation. The Voter Friendly Campus initiative is led by the national nonpartisan organizations Fair Elections Center's Campus Vote Project (CVP) and NASPA – Student Affairs Administrators in Higher Education. The mission of the Voting Friendly designation is to bolster efforts that help students overcome barriers to participating in the political process.
- The Rock Hill School District recently recognized Winthrop's Jim and Sue Rex Institute for Educational Renewal with the 2020 Outstanding Partner Award for its assistance in helping a local elementary school with its lack of space. For many years The Rex Institute has worked with Rock Hill Schools in teacher preparation and professional development programs, awarding grants to teachers and schools to implement innovative and unique ideas, and providing on-going professional learning opportunities to area teachers and administrators.
- A grant from Family Trust expands Winthrop's Place for Hope Outreach Program. A Place for Hope (APFH) Eagles Program is aimed at helping Winthrop students build connections and offer resources to low-income communities. The service learning program provides afterschool programming including homework support, longer-term educational support, nutritious snacks, healthy recreation and cultural experiences.
- Winthrop's Small Business Development Center (SBDC) is on the front lines in helping local businesses navigate the COVID-19 pandemic. The SBDC has assisted small businesses with three primary programs: Payroll Protection Program (PPP), Economic Insurance Disaster Loan (EIDL) and Unemployment Insurance. The SBDC has also provided training on effective re-opening procedures and recovery basics.

Goal 3: Attract and retain high quality and diverse faculty, staff, and administrators. (Supports South Carolina Statewide Enterprise Strategic **Objective #1 – Education, Training, and Human Development.**)

- Dr. Matthew Stern, Associate Professor of Biology, one of only 30 people out of more than 400 applicants, was named to the prestigious 2020-2023 class of the HHMI BioInteractive Ambassador Academy. The Academy provides professional learning experiences that promote and support evidence-based teaching practices; drive change in science education; and elevate the professional and scholarly profile of teaching science.
- Dr. Tenisha Powell, Associate Professor of Education, was the 2020 recipient of the Kevin J. Swick Excellence in Teacher Education Award from the South Carolina Association for the Education of Young Children. The award honors an educator who has made a significant contribution to the field of early childhood teacher education with the state of South Carolina.
- Dr. Takita Sumter, Dean of the College of Arts and Science and Professor of Chemistry, has been named as a Fellow of the American Society of Biochemistry and Molecular Biology. The Fellows designation recognizes the contributions of those members who have excelled in research, education, advocacy and mentorship of future scientists.
- Dr. Anthony Hill, Department Chair and Associate Professor of Social Work has been named Social Worker of the Year by the South Carolina Chapter of the National Association of Social Workers (SC-NASW).

Goal 4: Provide facilities, technology, and programs that support Winthrop students and the overall Winthrop experience. (Supports South Carolina Statewide Enterprise Strategic **Objective #4 – Public Infrastructure and Economic Development**.)

- Winthrop Board of Trustees approved \$21 million bond for upgrades to campus facilities. These upgrades include roof replacement, updating mechanical, electrical, plumbing and HVAC, and renovation to the University’s main dining facility.
- The Winthrop Board of Trustees voted to leave in place the discounted fee structure for summer session 2021. At the onset of COVID-19, in recognition of the financial challenges facing students and their families, Winthrop approved a plan to discount tuition for all courses taken during the summer, including undergraduate, graduate and online graduate.
- Winthrop introduced three new undergraduate degree programs: Bachelor of Arts in Data Science; Bachelor of Science in Applied Software Development; and Bachelor in Educational Studies.

Goal 5: Ensure financial stability and sustainability. (Supports South Carolina Statewide Enterprise Strategic **Objective #1 – Education, Training, and Human Development**.)

- Winthrop receives \$1 million gift in honor of alumna and retired Estee Lauder Executive Ida Crawford Stewart. This gift will establish the Ida Crawford Stewart Endowment for the Arts, which will provide scholarships, faculty enrichment, program development, and discretionary funds related to the mission of the Winthrop’s College of Visual and Performing Arts.

- A major gift donated by Winthrop University Board of Trustee, Gary Williams and his wife Peggy will establish the [Williams Family Multicultural Children’s Literacy Collaborative](#). The Collaborative will offer a variety of opportunities that promote literacy to pre K-12 students from York County’s diverse community.
- Interim President Dr. George W. Hynd in his [State of the University address](#), included information on future academic, budget and campus beauty initiatives. New budget modeling is in the works as the University will implement a new 3-5 year budget plan. The University launched a Campus Master Plan and campus beautification initiatives, and has begun laying the foundation for a future comprehensive fundraising campaign.

Risk Assessment and Mitigation Strategies

A failure of Winthrop University to accomplish its mission and goals could **negatively impact the student educational experience and potentially weaken the pool of qualified candidates who support the workforce of the State of South Carolina**. Given that 90% of Winthrop undergraduates are from South Carolina and approximately 41% of Winthrop undergraduates are eligible for federal Pell grants, a diminished educational experience would negatively impact South Carolina’s historically underserved populations. These are the very citizens the State of South Carolina identifies as needing the most support to advance their education in order to compete for employment opportunities that provide a living wage.

The University employs mitigating strategies focused on enhancing operational efficiency, managing costs, sustaining effectiveness, emphasizing forward-thinking, and remaining current with education trends. These strategies are supported by the following efforts:

- The development (2015-16) and implementation (2016-17) of the [Winthrop Plan](#), which serves as a blueprint for the university through 2025, outlines the five goals and initiatives that Winthrop will achieve to **drive enrollment, retention, student success, diversity and fundraising** in order to become a **national model for a student-centered university experience**.
- Winthrop University remains compliant with standards of the institution’s regional accrediting body, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). In July 2017, [SACSCOC](#) approved the University’s Fifth-Year Interim Report and the Quality Enhancement Plan (QEP) Impact Report, with no request for additional reporting. Accreditation by SACSCOC signifies that the institution has a mission appropriate to higher education; has resources, programs, and services sufficient to accomplish and sustain its mission; maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees offered; and assesses its achievement of stated objectives. The institution is currently developing the Compliance Certification Report and the QEP as requirements for the Decennial Review Class of 2022.
- Winthrop University retains [program-specific accreditation](#) with 22 accrediting bodies, thus ensuring the quality of its educational programs. The institution has traditionally sought and

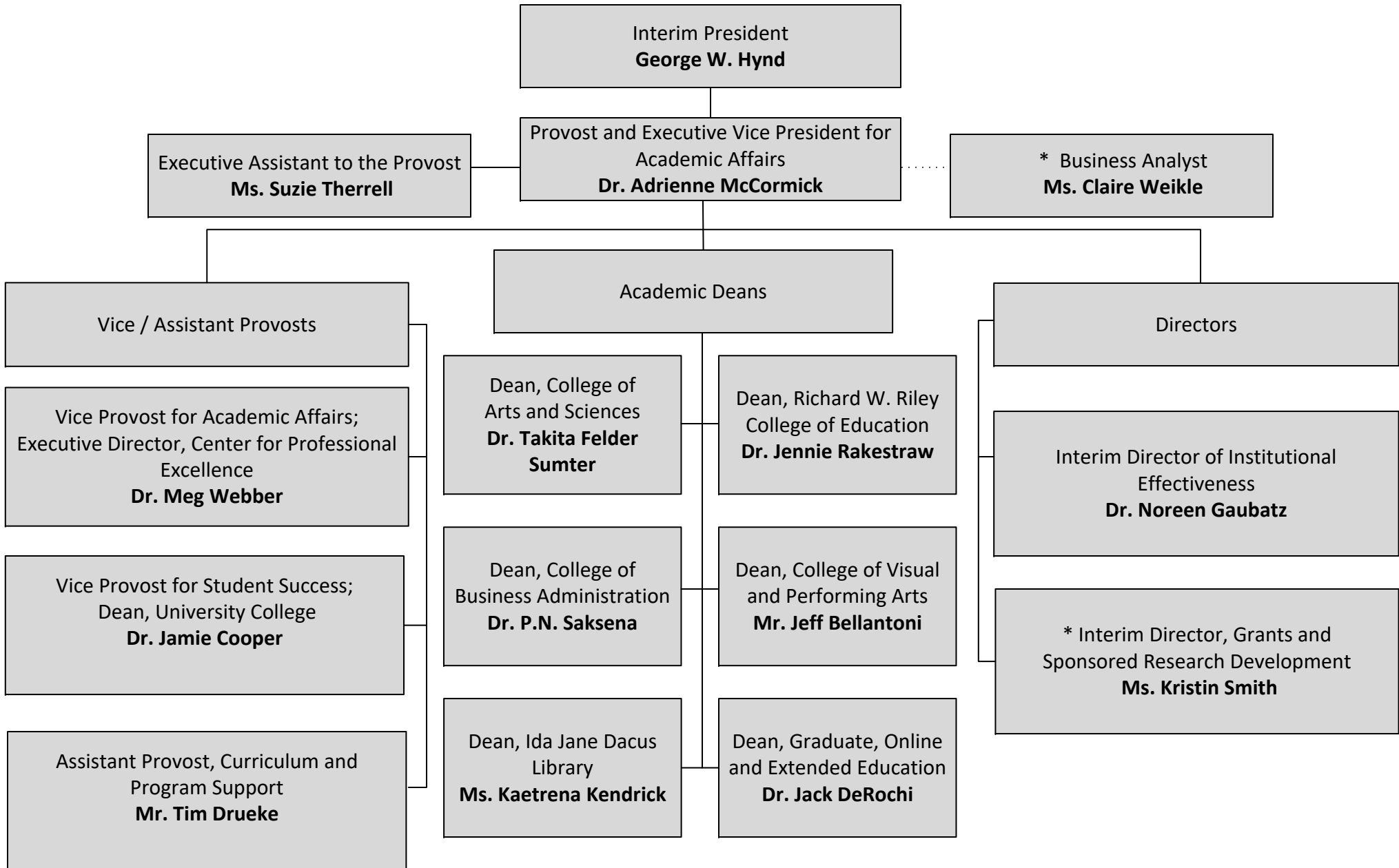
received national accreditation for degree programs that maintain programmatic accreditation standards.

Supportive actions by the State that could help to mitigate a negative impact on the student educational experience include:

- Restore the proportion of state appropriations to Winthrop University to pre-2008 recession levels. This action would enable Winthrop to minimize fiscal impact upon students relative to tuition, fees, room, and board, thereby supporting Winthrop's goals to increase access, degree attainment, and inclusive excellence in learning experiences for all students.
- Fully fund salary increases for state employees. Cost of living increases that are mandated by the General Assembly, but not fully funded create significant challenges in balancing the institution's budget. The increased budgetary strain on the University has the potential to impact the quality of the student educational experience.
- Reduce institutional labor costs by eliminating reporting obligations that involve redundancy across state agencies.

Restructuring Recommendations

Winthrop University responded *NO* to the Restructuring Recommendation box on the Submission Form.



* Interim GSRD Director and Business Analyst report to Vice Provost for Academic Affairs with dotted line to Provost.

WINTHROP UNIVERSITY

Goal Continually enhance the quality of the Winthrop experience for all students by promoting a culture of innovation, with an emphasis on global and community engagement.														
Strategy 2.1										Statewide Enterprise Objective				
Develop new programs and enhance current ones that have the potential to be national models.										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
2.1.1	Maintain the number of new and substantially redesigned programs.		9	11	9 Count	equal to or greater than	Other	Number of new and substantially revised programs approved by Faculty Governance and CHE during the academic year	Curriculum Action System	0	0	0		Target met, goal was to increase

Goal	Continually enhance the quality of the Winthrop experience for all students by promoting a culture of innovation, with an emphasis on global and community engagement.										
Strategy	2.2										
	Statewide Enterprise Objective										
	Education, Training, and Human Development										

Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
2.2.1	Increase the percentage of undergraduates who graduate with at least two High Impact Practices (i.e. a learning community, course that included a service-learning project, research project with a faculty member, internship/co-op/practicum, study abroad, and/or capstone course). *This measure is from the National Survey of Student Engagement, which is administered every three years.	69%	73%	69%	Percent	equal to or greater than	Other	Percentage of senior respondents to the NSSE who participated in two or more of the following HIPs while at Winthrop: a learning community, course that included a service-learning project, research project with a faculty member, internship/co-op/practicum, study abroad, and/or capstone course.	National Survey of Student Engagement, administered every three years	0	0	0	0	Target not met, this is the 2018-2019 value.
2.2.2	Increase the percentage of senior respondents to the NSSE who responded affirmatively to questions related to student-faculty interaction, including work and discussions outside of class (Student/faculty engagement indicator). *This measure is from the National Survey of Student Engagement, which is administered every three years.	46%	49%	46%	Percent	equal to or greater than	Other	Average percentage of senior respondents to the NSSE who responded affirmatively to questions related to student-faculty interaction, including work and discussions outside of class.	National Survey of Student Engagement, administered every three years	0	0	0	0	Target not met, this is the 2018-2019 value.

Goal Continually enhance the quality of the Winthrop experience for all students by promoting a culture of innovation, with an emphasis on global and community engagement.														
Strategy 2.3											Statewide Enterprise Objective			
Maintain and enhance the university's commitment to global learning.											Education, Training, and Human Development			
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
2.3.1	Increase the percentage of senior respondents to the NSSE who responded affirmatively to questions related to discussions with diverse others (NSSE diversity indicator). *This measure is from the National Survey of Student Engagement, which is administered every three years.	78%	81%	78%	Percent	equal to or greater than	Other	Average percentage of senior respondents to the NSSE who responded affirmatively to questions related to discussions with diverse others.	National Survey of Student Engagement, administered every three years	0	0	0		Target not met, this is 0 the 2018-2019 value.

Goal	Attract and retain high quality and diverse faculty, staff, and administrators.											
Strategy	3.1											Statewide Enterprise Objective
Develop innovative approaches for increasing the diversity of the candidate pools for all faculty and staff positions and for increasing our success in attracting, hiring, and retaining diverse employees.											Education, Training, and Human Development	

Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
3.1.1	Maintain the percentage of faculty/managerial staff who identify as African American, Latin American, Native American, Asian, Native Hawaiian/Pacific Islander, two or more races, or international. (AALANA/Asian/International.)	21%	19%	23%	Percent	equal to or greater than	Other	Percentage of full-time instructional faculty and managerial staff who self-identify as members of an under-represented racial/ethnic minority or are international	IPEDS-HR data	Human Resources		0	0	0 Target met, goal was to maintain

WINTHROP UNIVERSITY

Goal Attract and retain high quality and diverse faculty, staff, and administrators.

Strategy 3.2 Statewide Enterprise Objective

Develop and implement a long-term competitive compensation plan. Education, Training, and Human Development

Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
3.2.1	Increase the percentage of full-time employees with salaries at or above the median. *This percentage is from the 2018-19 academic year and was not measured during the 2019-20 academic year.	29%	36%	20%	Percent	equal to or greater than	Other	Based on CUPA-HR's salary medians for Winthrop's regional comparison group, based on CUPA-HR job codes for staff and administrators and rank, tenure status, and discipline codes for instructional faculty	CUPA-HR	Human Resources		0	0	0 Target not met

WINTHROP UNIVERSITY

Goal Attract and retain high quality and diverse faculty, staff, and administrators.															
Strategy 3.3										Statewide Enterprise Objective					
Enhance professional development and training opportunities for faculty, staff, and administrators that increase the potential of the university to reach the various goals in the strategic plan.										Education, Training, and Human Development					
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes	
3.3.1	Increase employee satisfaction based on Korn Ferry Employee Effectiveness Survey results and the percentage of respondents who were satisfied with their overall experience as employees of Winthrop University. *This percentage is from the Spring 2019 survey, which will not be administered again until spring 2022.	61%	63%	61%	Percent	equal to or greater than	State Fiscal Year (July 1 - June 30).	Percentage of respondents who were satisfied with their overall experience as employees	Employee satisfaction survey administered by HR	Human Resources		0	0	0	Target met, this is the 2018-2019 value.

WINTHROP UNIVERSITY

Goal Provide facilities, technology, and programs that support Winthrop students and the overall Winthrop experience.

Strategy 4.2 **Statewide Enterprise Objective**

Develop and initiate a campus master plan that focuses both on maintenance and new construction. Education, Training, and Human Development

Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
4.2.1	Increase the expenditures on facilities.	\$11,000,000.00	\$13,750,000.00	\$9,700,000.00	Dollar Amount	equal to or greater than	State Fiscal Year (July 1 - June 30).	Expenses related to maintaining and improving facilities, as reported to IPEDS	IPEDS Finance	0	0	0	0	Target not met

Goal	Provide facilities, technology, and programs that support Winthrop students and the overall Winthrop experience.
Strategy	4.3
	Identify critical facility renovations with a high impact on the student experience and raise money to support those renovations.
	Statewide Enterprise Objective Education, Training, and Human Development

Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
4.3.1	Increase the number of classrooms with upgraded technology.)	38	39	38	Count	equal to or greater than	State Fiscal Year (July 1 - June 30).	Number of academic spaces that had upgraded computing and/or projecting equipment installed during the fiscal year	Internal Records	Information Technology & Computing Services	0	0	0	Target not met, goal was to increase

Goal: Ensure financial stability and sustainability.														
Strategy: 5.1											Statewide Enterprise Objective			
Develop and implement innovative approaches to fundraising.											Public Infrastructure and Economic Development			
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
5.1.1	Increase the total endowment assets.	\$59,000,000.00	\$62,000,000.00	\$58,900,000.00	Dollar Amount	equal to or greater than	State Fiscal Year (July 1 - June 30).	The amount of gross investments of endowments for Winthrop and the Winthrop Foundation	IPEDS Finance	0	0	0	0	0

Goal: Ensure financial stability and sustainability.															
Strategy: 5.2											Statewide Enterprise Objective				
Emphasize raising scholarship dollars to support the needs of our students.											Public Infrastructure and Economic Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes	
5.2.1	Increase the scholarship/grant dollars provided to students from University and Foundation.	\$21,000,000.00	\$21,000,000.00	\$20,800,000.00	Dollar Amount	equal to or greater than	State Fiscal Year (July 1 - June 30).	Scholarship funds disbursed to students from the University and the Foundation in FY	Internal Records	Office of Finance & Business		0	0	0	Target met, goal was to maintain

Goal: Ensure financial stability and sustainability.														
Strategy: 5.3										Statewide Enterprise Objective				
Increase fundraising efforts related to facilities and technology/equipment that will enhance the student experience.										Public Infrastructure and Economic Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
5.3.1	Increase the unrestricted gift revenues amount.	\$387,316.00	\$500,000.00	\$387,316.00	Dollar Amount	equal to or greater than	Calendar Year (January 1 - December 31)	Unrestricted gifts and investment returns earned from general, unspecified gifts to the University during the calendar year	Internal Records	Office of Finance & Business	0	0	0	Target not met

Goal: Ensure financial stability and sustainability.														
Strategy: 5.4										Statewide Enterprise Objective				
Build a network of alumni who will be donors, volunteers, and leaders, advancing the Winthrop experience and its impact on the world.										Public Infrastructure and Economic Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
5.4.1	Increase the alumni giving rate.	5%	7%	4%	Percent	equal to or greater than	State Fiscal Year (July 1 - June 30).	Number of alumni donors in the fiscal year divided by number of alumni solicited in same FY	Internal Records	Office of Alumni Relations		0	0	0 Target not met

FY 2020-2021 Agency Accountability Report
 FY2021-22 Strategic Plan:

These responses were submitted for the FY 2020-2021 Accountability Report by the
 WINTHROP UNIVERSITY

Goal Support inclusive excellence by expanding our impact on students and our communities through enrollment growth and increases in retention and graduation rates.

Strategy 1.1										Statewide Enterprise Objective				
Improve student success with new and refined co-curricular programs & services that emphasize measurable impacts on retention and graduation rates.										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
1.1.1	Increase Retention Rate of the first time, full-time freshmen cohort who were enrolled as of the retention census date in previous fall.	70%	75%		Percent	equal to or greater than	Other	Percentage of the Fall 2019 cohort of first-time, full-time freshmen who were enrolled as of the retention census date of Fall 2020	Internal retention reports & S.C. Commission on Higher Education Management Information System reports	0	0	0	0	
1.1.2	Maintain the Graduation Rate of first-time, full-time freshmen cohorts who earned a baccalaureate degree at Winthrop within six years.	61%	61%		Percent	equal to or greater than	Other	Percentage of the Fall 2014 cohort of first-time, full-time freshmen who earned a baccalaureate degree at Winthrop by August 2020	Consortium for Student Retention Data Exchange (CSRDE) report	0	0	0	0	

Goal Support inclusive excellence by expanding our impact on students and our communities through enrollment growth and increases in retention and graduation rates.														
Strategy 1.2										Statewide Enterprise Objective				
student populations and the community.										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
1.2.1	Maintain the percentage of graduates who report they are employed, enrolled in advanced education, and/or serving in the military after graduation (student placement rate).	91%	91%		Percent	equal to or greater than	Other	Percentage of new graduates who are employed, enrolled in advanced education, and/or serving in the military	Annual Graduating Senior Survey and Biennial Alumni Survey	0	0	0	0	

Goal Support inclusive excellence by expanding our impact on students and our communities through enrollment growth and increases in retention and graduation rates.

Strategy 1.3

Statewide Enterprise Objective

Develop and implement a clear marketing strategy that refines and highlights the university's competitive advantages.

Education, Training, and Human Development

Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
1.3.1	Increase the total headcount enrollment to meet the target minimum goal of 6,000 students.	5576	6000		Count	equal to or greater than	Other	Number of undergraduate and graduate students enrolled	Internal enrollment reports and Commission on Higher Education Management Information System data	0	0	0	0	

Goal Support inclusive excellence by expanding our impact on students and our communities through enrollment growth and increases in retention and graduation rates.														
Strategy 1.4										Statewide Enterprise Objective				
Refine & implement a long-term student recruitment plan with an emphasis on expanding our reach domestically, both inside and outside South Carolina, and internationally, while increasing diversity.										Education, Training, and Human Development				
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
1.4.1	Maintain the percentage of students who identify as African American, Latin American, Native American, Asian, Native Hawaiian/Pacific Islander, two or more races, or international. (AALANA/Asian/International).	45%	45%		Percent	equal to or greater than	Other	Percentage of enrolled students who self-identify as members of an under-represented racial/ethnic minority or are international	Integrated Postsecondary Data System (IPEDS)	0	0	0	0	

WINTHROP UNIVERSITY

Goal Continually enhance the quality of the Winthrop experience for all students by promoting a culture of innovation, with an emphasis on global and community engagement.

Strategy 2.1 **Statewide Enterprise Objective**

Develop new programs and enhance current ones that have the potential to be national models. Education, Training, and Human Development

Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Program Number Responsible	Notes
2.1.1	Maintain the number of new and substantially redesigned programs.	11	11		Count	equal to or greater than	Other	Number of new and substantially revised programs approved by Faculty Governance and CHE during the academic year	Curriculum Action System	0	0	0	0	

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Goal	Continually enhance the quality of the Winthrop experience for all students by promoting a culture of innovation, with an emphasis on global and community engagement.											
Strategy	2.2											Statewide Enterprise Objective
Increase opportunities for students, faculty, & staff to interact with organizations in the community, with an emphasis on enhancing our impact on the surrounding community.											Education, Training, and Human Development	

Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes
2.2.1	Increase the percentage of undergraduates who graduate with at least two High Impact Practices (i.e. a learning community, course that included a service-learning project, research project with a faculty member, internship/co-op/practicum, study abroad, and/or capstone course). *This measure is from the National Survey of Student Engagement, which is administered every three years.	69%	73%		Percent	equal to or greater than	Other	Percentage of senior respondents to the NSSE who participated in two or more of the following HIPs while at Winthrop: a learning community, course that included a service-learning project, research project with a faculty member, internship/co-op/practicum, study abroad, and/or capstone course.	National Survey of Student Engagement, administered every three years	0	0	0	0	
2.2.2	Increase the percentage of senior respondents to the NSSE who responded affirmatively to questions related to student-faculty interaction, including work and discussions outside of class (Student/faculty engagement indicator). *This measure is from the National Survey of Student Engagement, which is administered every three years.	46%	49%		Percent	equal to or greater than	Other	Average percentage of senior respondents to the NSSE who responded affirmatively to questions related to student-faculty interaction, including work and discussions outside of class.	National Survey of Student Engagement, administered every three years	0	0	0	0	

Goal Attract and retain high quality and diverse faculty, staff, and administrators.															
Strategy 3.3										Statewide Enterprise Objective					
Enhance professional development and training opportunities for faculty, staff, and administrators that increase the potential of the university to reach the various goals in the strategic plan.										Education, Training, and Human Development					
Measure Number	Description	Base	Target	Actual	Value Type	Desired Outcome	Time Applicable	Calculation Method	Data Source	Data Location	Primary Stakeholder	Stakeholder Need Satisfied	State Funded Budget Program Number Responsible	Notes	
3.3.1	Increase employee satisfaction based on Korn Ferry Employee Effectiveness Survey results and the percentage of respondents who were satisfied with their overall experience as employees of Winthrop University. *This percentage is from the Spring 2019 survey, which will not be administered again until spring 2022.	61%	61%		Percent	equal to or greater than	State Fiscal Year (July 1 - June 30).	Percentage of respondents who were satisfied with their overall experience as employees	Employee satisfaction survey administered by HR	Human Resources		0	0	0	

FY 2020-2021 Agency Accountability Report

Budget Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the
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			FY 2020-21 Expenditures (Actual)				FY 2021-22 Expenditures (Projected)			
State Funded Program Number	State Funded Program Title	Description of State Funded Program	General	Other	Federal	TOTAL	General	Other	Federal	TOTAL
5500.000000.000	Education & General	Includes instruction, research, public service, academic support, student services, scholarships and fellowships, operation and maintenance of plant, and Student Direct Lending.	\$15,885,617.00	\$56,122,954.00	\$16,826,583.00	\$88,835,154.00	\$18,100,000.00	\$56,500,000.00	\$15,000,000.00	\$89,600,000.00
5500.060000X000	Alloc EIA-Tchr Recruit Prog	Includes CERRA and Teaching Fellows.		\$8,464,490.00		\$8,464,490.00		\$8,500,000.00		\$8,500,000.00
6000.000000.000	Auxiliary Enterprises	Includes student housing, health center, cafeteria, bookstore and vending.		\$9,003,436.00		\$9,003,436.00		\$10,000,000.00		\$10,000,000.00
9500.050000.000	State Employer Contributions		\$4,307,459.00	\$22,756,575.00	\$826,070.00	\$27,890,104.00	\$4,500,000.00	\$23,000,000.00	\$750,000.00	\$28,250,000.00

FY 2020-2021 Agency Accountability Report

Legal Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the
WINTHROP UNIVERSITY

Description	Purpose	Law Number	Jurisdiction	Type	Notes
Joint Bond Review Committee. Mandates that all state-funded institutions of higher learning, including Winthrop, "submit permanent improvement project proposals and justification statements to the authority, through the Commission on Higher Education..."	Report our agency must/may provide	17199	State	Statute	
South Carolina Higher Education Excellence Enhancement Program. This law is aimed at making higher education more accessible for "low-income and educationally disadvantaged students" by offering "public educational assistance" from funds raised via the SC Education Lottery to institutions who meet the listed requirements. The Commission on Higher Education, to whom Winthrop reports, is responsible for administering this program.	Funding agency deliverable(s)	28157	State	Statute	
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-10	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1010	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1020	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1030	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1210	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1220	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1230	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1240	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1250	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1260	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1410	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1510	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1520	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1524	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1525	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1528	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1529	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1530	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1540	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1550	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1560	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1570	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1575	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1580	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1710	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1810	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-1820	State	Statute	Procurement Services

**These responses were submitted for the FY 2020-2021 Accountability Report by the
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Description	Purpose	Law Number	Jurisdiction	Type	Notes
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-5250	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-5260	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-5270	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-530	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-5300	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-540	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-55	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-60	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-70	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-710	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-810	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-820	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-830	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-835	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-840	State	Statute	Procurement Services
Statutory requirements for procurement of goods and services	Requires a service	§ 11-35-845	State	Statute	Procurement Services
South Carolina Research Authority - Establishment of South Carolina Research Authority. There is created a body corporate and politic to be known as the South Carolina Research Authority or as the SCRA.	Funding agency deliverable(s)	§ 13-17-10	State	Statute	
South Carolina Research Authority - State not obligated, liable, or responsible.	Funding agency deliverable(s)	§ 13-17-100	State	Statute	
South Carolina Research Authority - Assistance to public and private universities. The authority may assist public and private universities in South Carolina in their efforts to identify and attract nationally prominent academic researchers and professors to accept positions in our schools following established university procedures.	Funding agency deliverable(s)	§ 13-17-130	State	Statute	
South Carolina Research Authority - dentification of common interest areas; promotion of universities. The authority shall identify subject areas of common interest to the public and private sectors and shall promote the use of South Carolina universities to perform research for private industries.	Funding agency deliverable(s)	§ 13-17-140	State	Statute	
South Carolina Research Authority - Establishment of statewide professional research organization. The authority may establish, in cooperation with the state's colleges and universities, a statewide professional research organization to promote social, professional, and business relationships among researchers in the public and private sectors of the State.	Funding agency deliverable(s)	§ 13-17-150	State	Statute	
South Carolina Research Authority - Restrictions on authority. The authority may not interfere in the relationships colleges and universities have established or may establish in the future with industry.	Funding agency deliverable(s)	§ 13-17-160	State	Statute	

**These responses were submitted for the FY 2020-2021 Accountability Report by the
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Description	Purpose	Law Number	Jurisdiction	Type	Notes
South Carolina Research Authority - Exemption of authority and its employees from certain Code provisions. The authority and its employees are exempt from the application of Title 8 (Public Officers and Employees), except for Chapter 5 (Nepotism), and Chapter 13 (Ethics and Disclosure), and Title 9 (State Retirement Systems).	Funding agency deliverable(s)	§ 13-17-170	State	Statute	
South Carolina Research Authority - Not-for-profit corporations; powers and limitations; annual audit.	Funding agency deliverable(s)	§ 13-17-180	State	Statute	
South Carolina Research Authority - South Carolina Research Authority; divisions; objectives.	Funding agency deliverable(s)	§ 13-17-20	State	Statute	
South Carolina Research Authority - Reserved. Editor's Note: Former Section 13-17-30 was entitled "Establishment and operation of research parks" and was derived from 1983 Act No. 50 Section 2, eff April 29, 1983; 1990 Act No. 581, Section 1, eff June 11, 1990. Reserved by 2005 Act No. 133, Section 1, eff June 7, 2005.	Funding agency deliverable(s)	§ 13-17-30	State	Statute	
South Carolina Research Authority - Members of board; terms; vacancies; compensation; annual reports; meetings.	Funding agency deliverable(s)	§ 13-17-40	State	Statute	
South Carolina Research Authority - Powers of board of trustees.	Funding agency deliverable(s)	§ 13-17-70	State	Statute	
South Carolina Research Authority - Board of trustees to exercise power	Funding agency deliverable(s)	§ 13-17-80	State	Statute	
South Carolina Research Authority - "Research park" defined.	Funding agency deliverable(s)	§ 13-17-81	State	Statute	
South Carolina Research Authority - South Carolina Research Division to operate research parks in cooperation with other entities.	Funding agency deliverable(s)	§ 13-17-83	State	Statute	
South Carolina Research Authority - Confidentiality.	Funding agency deliverable(s)	§ 13-17-85	State	Statute	
South Carolina Research Authority - Establishment of Research Innovation Centers; purposes; operation; locations; funding.	Funding agency deliverable(s)	§ 13-17-87	State	Statute	
South Carolina Research Authority - Target programs of excellence; Industry Partnership Fund.	Funding agency deliverable(s)	§ 13-17-88	State	Statute	
South Carolina Research Authority - Prohibition on pledging credit of State. A provision of this chapter may not be construed to authorize the SCRA to commit the credit and taxing power of the State.	Funding agency deliverable(s)	§ 13-17-89	State	Statute	
South Carolina Research Authority - Exemption from taxation.	Funding agency deliverable(s)	§ 13-17-90	State	Statute	
Joint Bond Review Committee. Mandates that all state-funded institutions of higher learning, including Winthrop, "submit permanent improvement project proposals and justification statements to the authority, through the Commission on Higher Education..."	Report our agency must/may provide	§ 2-47-10	State	Statute	

**These responses were submitted for the FY 2020-2021 Accountability Report by the
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Description	Purpose	Law Number	Jurisdiction	Type	Notes
Joint Bond Review Committee. Mandates that all state-funded institutions of higher learning, including Winthrop, "submit permanent improvement project proposals and justification statements to the authority, through the Commission on Higher Education..."	Report our agency must/may provide	§ 2-47-20	State	Statute	
Joint Bond Review Committee. Mandates that all state-funded institutions of higher learning, including Winthrop, "submit permanent improvement project proposals and justification statements to the authority, through the Commission on Higher Education..."	Report our agency must/may provide	§ 2-47-25	State	Statute	
Joint Bond Review Committee. Mandates that all state-funded institutions of higher learning, including Winthrop, "submit permanent improvement project proposals and justification statements to the authority, through the Commission on Higher Education..."	Report our agency must/may provide	§ 2-47-30	State	Statute	
Joint Bond Review Committee. Mandates that all state-funded institutions of higher learning, including Winthrop, "submit permanent improvement project proposals and justification statements to the authority, through the Commission on Higher Education..."	Report our agency must/may provide	§ 2-47-35	State	Statute	
Joint Bond Review Committee - Information to be furnished by agencies and institutions.	Report our agency must/may provide	§ 2-47-40	State	Statute	
Joint Bond Review Committee - Establishment of permanent improvement projects by authority; review of proposed revisions; "permanent improvement project" .	Report our agency must/may provide	§ 2-47-50	State	Statute	
Joint Bond Review Committee - Comprehensive Permanent Improvement Plan.	Report our agency must/may provide	§ 2-47-55	State	Statute	
Joint Bond Review Committee - Acceptance of gifts-in-kind for architectural and engineering services.	Report our agency must/may provide	§ 2-47-56	State	Statute	
Joint Bond Review Committee - Joint Bond Review Committee to regulate starting date of certain highway projects.	Report our agency must/may provide	§ 2-47-60	State	Statute	
South Carolina Higher Education Excellence Enhancement Program -	Funding agency deliverable(s)	§ 2-77-10	State	Statute	
South Carolina Higher Education Excellence Enhancement Program - Definitions.	Funding agency deliverable(s)	§ 2-77-15	State	Statute	
South Carolina Higher Education Excellence Enhancement Program - Establishment of program; purpose; funding.	Funding agency deliverable(s)	§ 2-77-20	State	Statute	
South Carolina Higher Education Excellence Enhancement Program - Contracting with eligible institutions.	Funding agency deliverable(s)	§ 2-77-30	State	Statute	
South Carolina Higher Education Excellence Enhancement Program - Repayment of unexpended funds.	Funding agency deliverable(s)	§ 2-77-40	State	Statute	
South Carolina Higher Education Excellence Enhancement Program - Regulations.	Funding agency deliverable(s)	§ 2-77-50	State	Statute	
Statutory recognition of colleges and institutions of higher learning.	Requires a service	§ 59-101-10	State	Statute	Teaching and Service
Statutory recognition of colleges and institutions of higher learning.	Requires a service	§ 59-101-100	State	Statute	Teaching and Service
Statutory recognition of colleges and institutions of higher learning.	Requires a service	§ 59-101-110	State	Statute	Teaching and Service

**These responses were submitted for the FY 2020-2021 Accountability Report by the
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Description	Purpose	Law Number	Jurisdiction	Type	Notes
Statutory recognition of colleges and institutions of higher learning.	Requires a service	§ 59-101-90	State	Statute	Teaching and Service
Student-athlete statutory requirements	Requires a manner of delivery	§ 59-102-10	State	Statute	
Student-athlete statutory requirements	Requires a manner of delivery	§ 59-102-100	State	Statute	
Student-athlete statutory requirements	Requires a manner of delivery	§ 59-102-110	State	Statute	
Student-athlete statutory requirements	Requires a manner of delivery	§ 59-102-120	State	Statute	
Student-athlete statutory requirements	Requires a manner of delivery	§ 59-102-130	State	Statute	
Student-athlete statutory requirements	Requires a manner of delivery	§ 59-102-140	State	Statute	
Student-athlete statutory requirements	Requires a manner of delivery	§ 59-102-150	State	Statute	
Student-athlete statutory requirements	Requires a manner of delivery	§ 59-102-160	State	Statute	
Student-athlete statutory requirements	Requires a manner of delivery	§ 59-102-170	State	Statute	
Student-athlete statutory requirements	Requires a manner of delivery	§ 59-102-180	State	Statute	
Student-athlete statutory requirements	Requires a manner of delivery	§ 59-102-190	State	Statute	
Student-athlete statutory requirements	Requires a manner of delivery	§ 59-102-20	State	Statute	
Student-athlete statutory requirements	Requires a manner of delivery	§ 59-102-30	State	Statute	
Student-athlete statutory requirements	Requires a manner of delivery	§ 59-102-40	State	Statute	
Student-athlete statutory requirements	Requires a manner of delivery	§ 59-102-50	State	Statute	
Student-athlete statutory requirements	Requires a manner of delivery	§ 59-102-60	State	Statute	
Student-athlete statutory requirements	Requires a manner of delivery	§ 59-102-70	State	Statute	
Student-athlete statutory requirements	Requires a manner of delivery	§ 59-102-80	State	Statute	
Student-athlete statutory requirements	Requires a manner of delivery	§ 59-102-90	State	Statute	
State Commission on Higher Education created; membership. There is created the State Commission on Higher Education. The commission shall consist of fifteen members appointed by the Governor. The membership must consist of one at-large member to serve as chairman, one representative from each of the congressional districts, three members appointed from the State at large, three representatives of the public colleges and universities, and one representative of the independent colleges and universities of South Carolina.	Not related to agency deliverable	§ 59-103-10	State	Statute	
Federal and private research grants not to be limited. The provisions of this chapter shall not be construed to limit federal and private grants which are made for research and are not connected with teaching programs.	Not related to agency deliverable	§ 59-103-100	State	Statute	
Approval for new construction; exemptions. No public institution of higher learning shall be authorized to construct or purchase any new permanent facility at any location other than on a currently approved campus or on property immediately contiguous thereto unless such new location or purchase of improved or unimproved real property has been approved by the commission.	Not related to agency deliverable	§ 59-103-110	State	Statute	

**These responses were submitted for the FY 2020-2021 Accountability Report by the
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Description	Purpose	Law Number	Jurisdiction	Type	Notes
<p>Accreditation and chartering of chiropractic colleges. One hundred and eighty days from the effective date of this act, the State Commission on Higher Education shall publish a list of the accrediting agency or agencies, which may include itself, approved by it for accreditation of chiropractic colleges or schools doing business in this State. Any chiropractic college or school doing business in this State shall, upon publication of said list of such accrediting agency or agencies, forthwith apply for such accreditation or candidate status and furnish the State Commission on Higher Education documented evidence of such application. Failure to obtain such accreditation or candidate status within nineteen months after publication of the list of approved agencies shall result in the Commission on Higher Education revoking the status of such college or school as a recognized college or school of chiropractic. Provided, further, any college of chiropractic applying for a South Carolina charter must furnish the Commission on Higher Education with sufficient evidence that such school will qualify for required accreditation. Upon certification by the Commission on Higher Education to the Secretary of State, the Secretary of State may issue a charter; provided, further, however, that any college now chartered must attain required licensure before one hundred eighty days after the effective date of this act or have its charter revoked upon a finding by the Attorney General that such licensure has not been attained by such date. In addition to other existing criteria, licensure of all chiropractic colleges shall be renewable annually contingent upon supplying semiannual reports as to the progress of accreditation to the Commission on Higher Education and the Commission shall make a determination if such progress is satisfactory.</p>	Not related to agency deliverable	§ 59-103-120	State	Statute	
<p>Colleges and universities to emphasize teaching as career opportunity. The Commission on Higher Education shall adopt guidelines whereby the publicly supported colleges and universities of this State shall emphasize teaching as a career opportunity and provide students interested in a teaching career with opportunities to tutor other students.</p>	Requires a service	§ 59-103-130	State	Statute	Teacher Education
<p>Contracts with colleges and universities for provision of teacher training programs. The Commission on Higher Education, in consultation with the State Board of Education, may contract with selected public or private colleges and universities, or groupings of such institutions, to provide centers of excellence in programs designed to train teachers.</p>	Requires a service	§ 59-103-140	State	Statute	Teacher Education
<p>Higher education mission and goals. The General Assembly has determined that the mission for higher education in South Carolina is to be a global leader in providing a coordinated, comprehensive system of excellence in education by providing instruction, research, and life-long learning opportunities which are focused on economic development and benefit the State of South Carolina.</p>	Not related to agency deliverable	§ 59-103-15	State	Statute	

**These responses were submitted for the FY 2020-2021 Accountability Report by the
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Description	Purpose	Law Number	Jurisdiction	Type	Notes
<p>Early retirement plans for faculty of public institutions of higher learning. (A) As long as there is no impact on state appropriations and subject to approval by the governing body of the public institution of higher education, the institution may implement an early retirement plan for its faculty to accomplish the following objectives: reallocate institutional resources; provide an equitable method to increase the flexibility of the institution to effect cost-saving measures; foster intellectual renewal; provide increased opportunities for promotion of a younger faculty; improve the opportunity to recruit qualified women and minorities.</p>	Requires a service	§ 59-103-150	State	Statute	Retirement Incentives
<p>Health care profession education; controlled substances training. Any public or private institution of higher education in the State from which a student may earn a degree in a health care profession that allows the person to prescribe controlled substances listed in Schedules II, III, and IV in the State shall require for those programs that students complete coursework on the prescription and monitoring of Schedule II, III, and IV controlled substances, including coursework on the prescription of Schedule II controlled substances to treat or manage pain, and strategies that can be employed to recognize signs of and reduce the likelihood of patient addiction. These institutions of higher education shall coordinate with the state's Commission on Higher Education, Board of Medical Examiners, Board of Dentistry, and Board of Nursing to develop the curriculum.</p>	Requires a service	§ 59-103-155	State	Statute	Training
<p>English Fluency in Higher Learning Act. (A) This section may be cited as the English Fluency in Higher Learning Act. The following words and phrases when used in this section have the meanings given to them unless the context clearly indicates otherwise: "Instructional faculty" means every member of a public institution of higher learning whose first language is not English, other than visiting faculty but including graduate teaching assistants, who teaches one or more undergraduate credit courses at a campus of that institution within this State except: courses that are designed to be taught predominately in a foreign language; student participatory and activity courses such as clinics, studios, and seminars; special arrangement courses such as individualized instruction and independent study courses; and continuing education courses. Each public institution of higher learning shall establish policies to: ensure that the instructional faculty whose second language is English possess adequate proficiency in both the written and spoken English language. Student and faculty input is required in establishing these policies. Provide students with a grievance procedure regarding an instructor who is not able to write or speak the English language.</p>	Requires a service	§ 59-103-160	State	Statute	Proficiency in English for faculty whose second language is English

**These responses were submitted for the FY 2020-2021 Accountability Report by the
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Description	Purpose	Law Number	Jurisdiction	Type	Notes
South Carolina Manufacturing Extension Partnership; review of activities and board membership; budget recommendations. The South Carolina Commission on Higher Education shall review annually the activities of the South Carolina Manufacturing Extension Partnership, make a budget recommendation to the General Assembly, and coordinate the allocation of funds among each participating institution.	Not related to agency deliverable	§ 59-103-162	State	Statute	
Information packages for eighth-grade students regarding higher education; pilot programs. The Commission on Higher Education is directed to work with the state's public institutions of higher education, and private institutions of higher education which wish to participate, to develop information packages for eighth grade students and their parents on the options of post-secondary education available in South Carolina, the courses required to attend colleges and universities, and the financial requirements and assistance available for students pursuing additional education after high school.	Requires a service	§ 59-103-165	State	Statute	Options for Post-secondary Education Opportunities, Admissions Requirements, Financial Requirements/Financial Aid Available
Interstate reciprocity for postsecondary distance education. The Commission on Higher Education may enter into interstate reciprocity agreements, including, but not limited to, the State Authorization Reciprocity Agreement, that authorize accredited degree-granting institutions of higher education that offer postsecondary distance education to do so through such reciprocity agreements. Participation in interstate reciprocity agreements shall be voluntary to eligible institutions of higher education in this State.	Requires a manner of delivery	§ 59-103-17	State	Statute	
Counseling sessions; Education Options Week. After pilot testing, the Commission on Higher Education shall work with this state's public institutions of higher education and private higher education institutions wishing to participate, to provide annually for the state's eighth grade students and their parents or guardians small group and one-on-one counseling on required high school courses and post-secondary options, financial requirements, and assistance available for a post-secondary education. These sessions must be held at each of the state's public schools which house an eighth grade class.	Requires a service	§ 59-103-170	State	Statute	Options for Post-secondary Education Opportunities, Admissions Requirements, Financial Requirements/Financial Aid Available
Participation of State Board of Education, State Department of Education, and public schools and districts. The State Board of Education, the State Department of Education, and the state's public school districts and schools shall cooperate with the Commission on Higher Education and the institutions of higher education in providing the counseling and shall assist in any manner considered appropriate by them. The schools shall make special efforts to ensure that as many students and parents or guardians as possible are made aware of the opportunity, are urged to attend the sessions, and receive the information.	Requires a service	§ 59-103-180	State	Statute	Options for Post-secondary Education opportunities, Admissions requirements, Financial requirements/Financial Aid available

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Business and industry requested to participate. The businesses and industries of this State are requested to provide the opportunity to their employees with children in the eighth grade to attend the counseling sessions and to cooperate with institutions of higher education in presenting at the worksite small group and one-on-one counseling on required high school courses, post-secondary options, financial requirements, and assistance for post-secondary education.	Requires a service	§ 59-103-190	State	Statute	Options for Post-secondary Education Opportunities, Admissions Requirements, Financial Requirements/Financial Aid Available
Regulation of culinary arts instruction requiring student under 21 to taste alcoholic beverage. The commission shall also establish reasonable rules and restrictions through regulation, as appropriate, with regard to any proposed course of instruction in the culinary arts which any private or public institution desires to offer to students under twenty-one years of age in which the tasting of beer, ale, porter, wine, or other similar malt or fermented beverage or alcoholic liquor is required.	Requires a manner of delivery	§ 59-103-195	State	Statute	
Studies of institutions of higher learning. The commission also is charged with examining the State's institutions of higher learning relative to both short and long-range programs and missions which include: (a) the role of state-supported higher education in serving the needs of the State and the roles and participation of the individual institutions in the statewide program; (b) enrollment trends, student costs, business management practices, accounting methods, operating results and needs, and capital fund requirements; (c) the administrative setup and curriculum offerings of the several institutions and of the various departments, schools, institutes, and services within each institution and the respective relationships to the services and offerings of other institutions; (d) areas of state-level coordination and cooperation with the objective of reducing duplication, increasing effectiveness, and achieving economies and eliminating sources of friction and misunderstanding; (e) efforts to promote a clearer understanding and greater unity and good will among all institutions of higher learning, both public and private, in the interest of serving the educational needs of the people of South Carolina on a statewide level.	Not related to agency deliverable	§ 59-103-20	State	Statute	
Publication of legislation; standing committees. The commission shall compile and publish legislation applicable to it so that the relationships among the commission, the governing bodies of public institutions of higher education, the General Assembly and the executive branches of government may be more clearly established and understood. The commission shall create from among its membership such standing committees as it may deem necessary. The creation of the committees and their duties shall be prescribed by a two-thirds vote of the membership of the commission. Special committees may be created and their duties prescribed by a majority vote of the membership of the commission.	Not related to agency deliverable	§ 59-103-25	State	Statute	

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
<p>determined that the critical success factors, in priority order, for academic quality in the several institutions of higher learning in this State are as follows: Mission Focus; Quality of Faculty; Classroom Quality; Institutional Cooperation and Collaboration; Administrative Efficiency; Entrance Requirements; Graduates' Achievements; User-friendliness of the Institution; Research Funding. The General Assembly has determined that whether or not an institution embodies these critical success factors can be measured by the following performance indicators as reflected under the critical success factors: Mission Focus; expenditure of funds to achieve institutional mission; curricula offered to achieve mission; approval of a mission statement; adoption of a strategic plan to support the mission statement; attainment of goals of the strategic plan. Quality of Faculty; academic and other credentials of professors and instructors; performance review system for faculty to include student and peer evaluations; post-tenure review for tenured faculty; compensation of faculty; availability of faculty to students outside the classroom; community and public service activities of faculty for which no extra compensation is paid. Instructional Quality; class sizes and student/teacher ratios; number of credit hours taught by faculty; ratio of full-time faculty as compared to other full-time employees; accreditation of degree-granting programs; institutional emphasis on quality teacher education and reform. Institutional Cooperation and Collaboration; sharing and use of technology, programs, equipment, supplies, and source matter experts within the institution, with other institutions, and with the business community; cooperation and collaboration with private industry. Administrative Efficiency; percentage of administrative costs as compared to academic costs; use of best management practices; elimination of unjustified duplication of and waste in administrative and academic programs; amount of general overhead costs. Entrance Requirements; SAT and ACT scores of</p>	Requires a service	§ 59-103-30	State	Statute	Quality Faculty/Classrooms; Graduates Achievements
<p>Submission of budget; new and existing programs. All public institutions of higher learning shall submit annual budget requests to the commission. No new program may be undertaken by any public institution of higher education without the approval of the commission.</p>	Report our agency must/may provide	§ 59-103-35	State	Statute	
<p>Military students included in count of full-time students. Military students in the senior colleges and universities of this State shall be included in the count of full-time equivalent students for the purpose of determining the appropriation of each institution.</p>	Report our agency must/may provide	§ 59-103-36	State	Statute	

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<p>Council of presidents of state institutions of higher learning. The Commission shall establish a council of presidents consisting of the presidents of the State institutions of higher learning. The council of presidents shall appoint a chairman and such other officers and committees as it may see fit. It shall meet at least four times a year, of which two meetings will be held jointly with the Commission. The council of presidents shall establish committees consisting of qualified personnel representing the various State-supported institutions of higher learning, either upon request of the Commission or upon its own initiative, to investigate, study and report to the Commission on such subjects as: Academic planning; Business and financial coordination; Library utilization and coordination.</p>	<p>Board, Commission, or Committee on which someone from our agency must/may serve</p>	<p>§ 59-103-40</p>	<p>State</p>	<p>Statute</p>	
<p>higher learning. In addition to the powers, duties, and functions of the Commission on Higher Education as provided by law, the commission, notwithstanding any other provision of law to the contrary, shall have the following additional duties and functions with regard to the various public institutions of higher education: establish procedures for the transferability of courses at the undergraduate level between two-year and four-year institutions or schools; coordinate with the State Board of Education in the approval of secondary education courses for the purpose of determining minimum college entrance requirements, and define minimum academic expectations for prospective post-secondary students, communicate these expectations to the State Board of Education, and work with the state board to ensure these expectations are met; review minimum undergraduate admissions standards for in-state and out-of-state students; develop standards for determining how well an institution has met or achieved the performance indicators for quality academic success as enumerated in Section 59-103-30, and develop mechanisms for measuring the standards of achievement of particular institutions. These standards and measurement mechanisms shall be developed in consultation and cooperation with, at a minimum but not limited to, the Council of Presidents of State Institutions, the chairmen of the governing boards of the various institutions and the business community; base the higher education funding formula in part on the achievement of the standards set for these performance indicators including base-line funding for institutions meeting the standards of achievement, incentive funding for institutions exceeding the standards of achievement, and reductions in funding for institutions which do not meet the standards of achievement; develop a higher education funding formula based entirely on an institution's achievement of the standards set for these performance indicators; reduce, expand, or consolidate any institution of higher learning including those which</p>	<p>Requires a manner of delivery</p>	<p>§ 59-103-45</p>	<p>State</p>	<p>Statute</p>	

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Definitions - For purposes of this chapter "public higher education" shall mean state-supported education in the post-secondary field, including comprehensive and technical education; "public institution of higher learning" shall mean any state-supported-post-secondary educational institution and shall include technical and comprehensive educational institutions.	Not related to agency deliverable	§ 59-103-5	State	Statute	
Advisory Council of Private College Presidents. There shall be established, under the auspices of the commission, an Advisory Council of Private College Presidents to counsel with and advise the commission with regard to matters concerning nonpublic colleges and their role in overall programs of higher education in the State.	Requires a manner of delivery	§ 59-103-50	State	Statute	
Representation of four-year colleges on commission councils, advisory groups, committees and task forces. Each four-year campus of each state-supported public institution of higher learning shall have equal representation on all formal and informal councils, advisory groups, committees, and task forces of the commission.	Not related to agency deliverable	§ 59-103-55	State	Statute	
Recommendations to Governor's Office and General Assembly. The commission shall make such recommendations to the Governor's Office and the General Assembly as to policies, programs, curricula, facilities, administration, and financing of all state-supported institutions of higher learning as may be considered desirable. The House Ways and Means Committee, the Senate Finance Committee, and the Office of the Governor may refer to the commission for investigation, study, and report any requests of institutions of higher learning for new or additional appropriations for operating and for other purposes and for the establishment of new or expanded programs	Requires a manner of delivery	§ 59-103-60	State	Statute	
Closure of an institution; reallocation of funds. If an institution beginning July 1, 1999, is closed by the commission, the institution shall be treated as a terminated agency under Section 1-20-30 and as such terminated in the manner provided therein. However, any remaining funds shall not revert to the general fund as provided in Section 1-20-30 but instead shall be reallocated to higher education funding through use of the higher education funding formula in the manner the commission shall provide.	Not related to agency deliverable	§ 59-103-65	State	Statute	
Reports. The Commission shall make reports to the Governor and the General Assembly at least annually on the status and progress of higher education in the State, with such recommendations as may be appropriate.	Not related to agency deliverable	§ 59-103-70	State	Statute	

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Expenses; compensation of Commission members. Funds for the necessary technical, administrative and clerical assistance and other expenses of the Commission, including stationery, shall be carried in the annual appropriation act for the State. The members of the Commission shall be allowed such per diem and mileage as authorized by law for members of boards, commissions and committees. The sum appropriated for the use of the Commission shall be expended upon warrants signed by the chairman.	Not related to agency deliverable	§ 59-103-80	State	Statute	
Professional staff. A professional staff complement shall be established by the executive director who shall ensure that there are persons on the staff who have the professional competence and experience to carry out the duties assigned and to ensure that there are persons on the staff who are familiar with the problems and capabilities of all of the principal types of state-supported institutions in the State. Provision shall be made for persons of high competence and strong professional experience in the areas of academic affairs, public service and extension programs, business and financial affairs, institutional studies and long-range planning, student affairs, research and development, legal affairs, health affairs, institutional development, and for state and federal programs administered by the commission. The hiring of additional staff members to any position for which funds were not specifically appropriated by the General Assembly shall require prior approval by the General Assembly.	Not related to agency deliverable	§ 59-103-90	State	Statute	
Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Report our agency must/may provide	§ 59-104-10	State	Statute	
Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Report our agency must/may provide	§ 59-104-20	State	Statute	
Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Report our agency must/may provide	§ 59-104-210	State	Statute	
Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Report our agency must/may provide	§ 59-104-220	State	Statute	

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Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Report our agency must/may provide	§ 59-104-230	State	Statute	
Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Report our agency must/may provide	§ 59-104-240	State	Statute	
Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Report our agency must/may provide	§ 59-104-25	State	Statute	
Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Report our agency must/may provide	§ 59-104-250	State	Statute	
Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Report our agency must/may provide	§ 59-104-260	State	Statute	
Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Report our agency must/may provide	§ 59-104-30	State	Statute	
Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Report our agency must/may provide	§ 59-104-40	State	Statute	
Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Report our agency must/may provide	§ 59-104-410	State	Statute	

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Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Report our agency must/may provide	§ 59-104-420	State	Statute	
Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Report our agency must/may provide	§ 59-104-430	State	Statute	
Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Report our agency must/may provide	§ 59-104-440	State	Statute	
Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Report our agency must/may provide	§ 59-104-610	State	Statute	
Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Report our agency must/may provide	§ 59-104-620	State	Statute	
Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Report our agency must/may provide	§ 59-104-630	State	Statute	
Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Report our agency must/may provide	§ 59-104-640	State	Statute	
Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Report our agency must/may provide	§ 59-104-650	State	Statute	

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Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants, Governor's Professor of the Year recognition, endowed professorship programs, accountability through assessment and planning, institutional effectiveness requirements	Report our agency must/may provide	§ 59-104-660	State	Statute	
This act is known and may be cited as the "South Carolina Campus Sexual Assault Information Act"	Requires a manner of delivery	§ 59-105-10	State	Statute	
Statutory requirements for a comprehensive sexual assault policy to address prevention and awareness of sexual assault	Requires a manner of delivery	§ 59-105-20	State	Statute	
Statutory requirements for a comprehensive sexual assault policy to address prevention and awareness of sexual assault	Requires a manner of delivery	§ 59-105-30	State	Statute	
Statutory requirements for a comprehensive sexual assault policy to address prevention and awareness of sexual assault	Requires a manner of delivery	§ 59-105-40	State	Statute	
Statutory requirements for a comprehensive sexual assault policy to address prevention and awareness of sexual assault	Requires a manner of delivery	§ 59-105-50	State	Statute	
Statutory requirements for a comprehensive sexual assault policy to address prevention and awareness of sexual assault	Requires a manner of delivery	§ 59-105-60	State	Statute	
Statutory requirements for inclusion of information regarding registered sex offenders in annual security reports	Report our agency must/may provide	§ 59-106-10	State	Statute	
Statutory requirements for inclusion of information regarding registered sex offenders in annual security reports	Report our agency must/may provide	§ 59-106-20	State	Statute	
Statutory requirements for inclusion of information regarding registered sex offenders in annual security reports	Report our agency must/may provide	§ 59-106-30	State	Statute	
Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds.	Requires a service	§ 59-107-10	State	Statute	Business/Accounting Services
Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds.	Requires a service	§ 59-107-100	State	Statute	Business/Accounting Services
Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds.	Requires a service	§ 59-107-110	State	Statute	Business/Accounting Services
Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds.	Requires a service	§ 59-107-120	State	Statute	Business/Accounting Services
Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds.	Requires a service	§ 59-107-140	State	Statute	Business/Accounting Services

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Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds.	Requires a service	§ 59-107-150	State	Statute	Business/Accounting Services
Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds.	Requires a service	§ 59-107-160	State	Statute	Business/Accounting Services
Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds.	Requires a service	§ 59-107-170	State	Statute	Business/Accounting Services
Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds.	Requires a service	§ 59-107-180	State	Statute	Business/Accounting Services
Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds.	Requires a service	§ 59-107-190	State	Statute	Business/Accounting Services
Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds.	Requires a service	§ 59-107-20	State	Statute	Business/Accounting Services
Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds.	Requires a service	§ 59-107-200	State	Statute	Business/Accounting Services
Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds.	Requires a service	§ 59-107-30	State	Statute	Business/Accounting Services
Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds.	Requires a service	§ 59-107-40	State	Statute	Business/Accounting Services
Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds.	Requires a service	§ 59-107-50	State	Statute	Business/Accounting Services
Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds.	Requires a service	§ 59-107-60	State	Statute	Business/Accounting Services
Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds.	Requires a service	§ 59-107-70	State	Statute	Business/Accounting Services
Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds.	Requires a service	§ 59-107-80	State	Statute	Business/Accounting Services
Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds.	Requires a service	§ 59-107-90	State	Statute	Business/Accounting Services

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
Authority and requirements for state student loans	Requires a service	§ 59-115-40	State	Statute	Financial Aid and Business/Accounting Services
Authority and requirements for state student loans	Requires a service	§ 59-115-50	State	Statute	Financial Aid and Business/Accounting Services
Authority and requirements for state student loans	Requires a service	§ 59-115-60	State	Statute	Financial Aid and Business/Accounting Services
Authority and requirements for state student loans	Requires a service	§ 59-115-70	State	Statute	Financial Aid and Business/Accounting Services
Authority and requirements for state student loans	Requires a service	§ 59-115-80	State	Statute	Financial Aid and Business/Accounting Services
Authority and requirements for state student loans	Requires a service	§ 59-115-90	State	Statute	Financial Aid and Business/Accounting Services
Authority and requirements for campus police	Requires a service	§ 59-116-10	State	Statute	Campus Police
Authority and requirements for campus police	Requires a service	§ 59-116-100	State	Statute	Campus Police
Authority and requirements for campus police	Requires a service	§ 59-116-110	State	Statute	Campus Police
Authority and requirements for campus police	Requires a service	§ 59-116-120	State	Statute	Campus Police
Authority and requirements for campus police	Requires a service	§ 59-116-20	State	Statute	Campus Police
Authority and requirements for campus police	Requires a service	§ 59-116-30	State	Statute	Campus Police
Authority and requirements for campus police	Requires a service	§ 59-116-40	State	Statute	Campus Police
Authority and requirements for campus police	Requires a service	§ 59-116-50	State	Statute	Campus Police
Authority and requirements for campus police	Requires a service	§ 59-116-60	State	Statute	Campus Police
Authority and requirements for campus police	Requires a service	§ 59-116-70	State	Statute	Campus Police
Authority and requirements for campus police	Requires a service	§ 59-116-80	State	Statute	Campus Police
Statutory requirements over academic endowments	Requires a service	§ 59-118-10	State	Statute	Business/Accounting Services
Statutory requirements over academic endowments	Requires a service	§ 59-118-100	State	Statute	Business/Accounting Services
Statutory requirements over academic endowments	Requires a service	§ 59-118-20	State	Statute	Business/Accounting Services
Statutory requirements over academic endowments	Requires a service	§ 59-118-30	State	Statute	Business/Accounting Services
Statutory requirements over academic endowments	Requires a service	§ 59-118-40	State	Statute	Business/Accounting Services
Statutory requirements over academic endowments	Requires a service	§ 59-118-50	State	Statute	Business/Accounting Services
Statutory requirements over academic endowments	Requires a service	§ 59-118-60	State	Statute	Business/Accounting Services
Statutory requirements over academic endowments	Requires a service	§ 59-118-70	State	Statute	Business/Accounting Services
Statutory requirements over academic endowments	Requires a service	§ 59-118-80	State	Statute	Business/Accounting Services
Statutory requirements over academic endowments	Requires a service	§ 59-118-90	State	Statute	Business/Accounting Services
Establishment of Winthrop College.	Not related to agency deliverable	§ 59-125-10	State	Statute	
Division into departments. The board, aided by the president, shall divide the course of study and instruction into departments so as to secure thorough education and the best possible instruction.	Requires a service	§ 59-125-100	State	Statute	Education/Teaching
Use of Clara Barrett Strait art objects and scholarship fund. The board of trustees of Winthrop University shall retain custody of the paintings and objects of art formerly the property of Clara Barrett Strait and received by said trustees pursuant to the provisions of Act No. 355 of 1949 (Acts 1949, p. 784) and display them to the best advantage for said institution and the citizens of this State and shall use whatever cash it received from the administratrix of Clara Barrett Strait pursuant to said act for the furtherance of the education of students at the institution majoring in art. Such fund shall be known as the Clara Barrett Strait Scholarship Fund.	Requires a service	§ 59-125-110	State	Statute	Scholarships

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
Degrees and diplomas. The trustees may confer degrees upon and grant diplomas to all persons who satisfactorily complete the prescribed courses of study and training at Winthrop University, and may confer honorary degrees upon such persons as the trustees may deem appropriate.	Requires a service	§ 59-125-120	State	Statute	Degrees/Diplomas
Board authority to enter ground lease agreements. The Board of Trustees of Winthrop University with the approval of the Department of Administration or State Fiscal Accountability Authority, as appropriate, may enter into lease agreements with a private entity whereby the private entity will provide all services necessary for the creation and operation of student housing facilities including, but not limited to, ground leasing, financing, designing, construction, managing, operating, maintaining, and related services. Upon expiration of the agreement term, the private entity shall surrender to Winthrop University, such premises with the existing buildings, other structures and improvements constructed and located thereon and therein, in the same condition as when the construction of the buildings, other structures, and improvements were completed, only natural and normal wear and tear excepted. The Department of Administration or State Fiscal Accountability Authority, as appropriate, first must approve all agreement terms and conditions including the consideration involved, and the full faith and credit of the State toward the lease obligations must not be pledged, and any statement to the contrary is deemed null and void as a matter of public policy. The private entity may be a nonprofit organization. The Department of Administration or State Fiscal Accountability Authority, as appropriate, approval required shall be in lieu of or a substitute for any other approval required by any other provision of law or regulation in connection with the undertaking of the private entity and Winthrop University; however, the private entity and Winthrop University shall adhere to fire, life, and safety codes as required by the Office of State Engineer.	Requires a service	§ 59-125-130	State	Statute	Student Housing
Winthrop College changed to Winthrop University. Winthrop College is changed to Winthrop University, effective July 1, 1992, and wherever in the 1976 Code or in any other provision of law the name Winthrop College appears, it must be construed to mean Winthrop University.	Not related to agency deliverable	§ 59-125-15	State	Statute	

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
<p>Composition of board of trustees. The Board of Trustees of Winthrop University is composed of the Governor and the State Superintendent of Education or their designees who are members ex officio of the board, ten other members each to be elected by the joint vote of the General Assembly, as hereinafter provided, and two graduates of Winthrop University to be appointed by the Winthrop University Alumni Association or its successors, as hereinafter provided. In addition to the members of the board, there shall be one additional member of the board appointed by the Governor. The Governor shall make the appointment based on merit regardless of race, color, creed, or gender and shall strive to assure that the membership of the board is representative of all citizens of the State of South Carolina.</p>	<p>Not related to agency deliverable</p>	<p>§ 59-125-20</p>	<p>State</p>	<p>Statute</p>	
<p>Election of board members; terms; vacancies. Of the ten members to be elected by the General Assembly, one member must be elected from each of the congressional districts and three members must be elected by the General Assembly from the State at large. Each representative of a congressional district must be a resident of the congressional district represented. The regular term of office of the elective members of the board of trustees is six years. In electing members of the board, the General Assembly shall elect members based on merit regardless of race, color, creed, or gender and shall strive to assure that the membership of the board is representative of all citizens of the State of South Carolina. The elective members of the board of trustees shall continue to serve until the thirtieth day of June of the year in which their terms are scheduled to expire.</p>	<p>Not related to agency deliverable</p>	<p>§ 59-125-30</p>	<p>State</p>	<p>Statute</p>	

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
<p>Winthrop University Facilities Revenue Bond Act. The General Assembly finds that it is desirable to provide continuing and general statutory authority for Winthrop University to incur debt for, among other things, the purposes of providing funds to acquire, construct, renovate, and equip certain revenue-producing auxiliary facilities, which debt is secured by a pledge of the revenues derived from the operation of some or all of the facilities. Winthrop University has demonstrated need for additional funds to provide for acquisition, construction, renovation, and equipping of these facilities. These facilities are needed to replace or renovate aging facilities and to provide additional facilities all to the end that the educational environment at Winthrop University will be enhanced for the benefit of present and potential students at Winthrop University. Consideration has been given to this need and to the methods of funding it. It has been determined to be in the best interests of the people of this State to authorize Winthrop University to acquire, construct, renovate, and equip additional facilities and to incur indebtedness for these purposes which is payable from the revenues derived from the operation of these facilities to the extent and under the conditions provided for in this article.</p>	Funding agency deliverable(s)	§ 59-125-310	State	Statute	
Definitions - Winthrop University Facilities Revenue Bond Act.	Funding agency deliverable(s)	§ 59-125-320	State	Statute	
<p>Acquisition and improvement of facilities. The trustees are authorized to acquire additional facilities and to improve and renovate existing facilities to the extent they determine to be necessary, and the proceeds of bonds authorized by this article are made available for that purpose. The trustees also are authorized to refund bonds that may from time to time be outstanding pursuant to this article by exchange or otherwise.</p>	Requires a service	§ 59-125-330	State	Statute	Improve Facilities
<p>Authority to bond. Upon receiving the approval of the State Fiscal Accountability Authority or Department of Administration, as appropriate, and upon review by the Joint Bond Review Committee, the trustees may from time to time borrow such sums as may be necessary to accomplish the purpose of this article and to evidence these borrowings by bonds issued pursuant to this article in such aggregate principal amount as they determine, except that notwithstanding any other provisions of this article, there may not be outstanding at any time bonds issued pursuant to this article in excess of twenty-five million dollars.</p>	Funding agency deliverable(s)	§ 59-125-340	State	Statute	

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<p>Securement of repayment. Bonds issued pursuant to this article must be payable from the revenues or the net revenues derived by Winthrop from these facilities as designated by the trustees with respect to the bonds. The trustees may abandon the use of any portion of the facilities or sell or dispose of any portion of the facilities upon receipt of a written recommendation by the chief financial officer of Winthrop to the effect that the action shall not adversely affect the ability of Winthrop to discharge its obligations to the holders of bonds issued pursuant to this article and upon the further conditions as prescribed in the resolution of the trustees providing for the issuance of bonds. The bonds issued pursuant to this article may be further secured by the additional pledges of other revenues or fees of Winthrop as it may be authorized to grant pursuant to other laws of this State.</p>	Funding agency deliverable(s)	§ 59-125-350	State	Statute	
<p>Faith and credit of State. The faith and credit of the State may not be pledged for the payment of the principal and interest of the bonds, and there must be on the face of each bond a statement plainly worded to that effect. Neither the trustees nor any other person signing the bonds is personally liable for them.</p>	Funding agency deliverable(s)	§ 59-125-360	State	Statute	
<p>Tenor, terms, and conditions of bonds. In order to avail themselves of the authorizations set forth in this article, the trustees shall adopt resolutions providing for the issuance of bonds of Winthrop, within the limitations mentioned in this article which must prescribe the tenor, terms, and conditions of the bonds. The bonds must be issued as serial or term bonds, maturing in equal or unequal amounts, at such times and on such occasions as the trustees determine. The last maturing bonds of any issue must be expressed to mature not later than fifty years from their date, and the first maturing bonds of any issue, issued pursuant to this article, falls due within five years from their date. They must bear such rates of interest, payable on such occasion as the trustees prescribe, and the bonds must be in such denominations, payable in such medium of payment, and at such place as such resolutions prescribe. All bonds may be issued with a provision permitting their redemption on any interest payment date before their respective maturities. Bonds made subject to redemption before their stated maturities may contain a provision requiring the payment of a premium for the privilege of exercising the right of redemption in such amount or amounts as the trustees prescribe in the resolutions authorizing their issuance. All bonds that are subject to redemption must contain a statement to that effect on the face of each bond. The resolutions authorizing their issuance must contain provisions specifying the manner of call and the notice of call that must be given.</p>	Funding agency deliverable(s)	§ 59-125-370	State	Statute	

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
Tax-exempt status. The bonds authorized by this article and all interest to become due on them have the tax-exempt status prescribed by Section 12-2-50.	Funding agency deliverable(s)	§ 59-125-380	State	Statute	
Lawful investment. It is lawful for all executors, administrators, guardians, and fiduciaries, all sinking fund commissions, the Public Employee Benefit Authority or State Fiscal Accountability Authority, as cotrustees of the South Carolina Retirement System, and all other governmental entities within this State to invest any monies in their hands in the bonds.	Funding agency deliverable(s)	§ 59-125-390	State	Statute	
Compensation of board members. Each member of the board shall receive as compensation for services and attendance on the meetings of the board his actual expenses which shall be paid out of the funds of the institution.	Not related to agency deliverable	§ 59-125-40	State	Statute	
Form of bonds. The bonds and coupons, if any, attached to the bonds, are executed manually or by facsimile in the name of Winthrop in the manner and by persons as the trustees from time to time determine, and the seal of Winthrop must be affixed to or impressed or reproduced on each bond. Any coupons attached to the bonds must be authenticated by the facsimile signature of one or more of the persons signing the bonds. The bonds, in the discretion of the trustees, may be registerable as to principal and interest on books kept for them by or on behalf of Winthrop, including by a corporate registrar. The delivery of the executed bonds is valid notwithstanding changes in officers or in the seal occurring after the execution. Notwithstanding the foregoing, the bonds, in the discretion of the trustees, may be issued as fully registered noncertificated book-entry securities.	Funding agency deliverable(s)	§ 59-125-400	State	Statute	
Disposal of bonds. The bonds must be disposed of in such manner as the trustees determine, except that no sale, privately negotiated without public advertisement, may be made unless the approval of the State Fiscal Accountability Authority is obtained. If the trustees elect to sell the bonds at public sale, at least one advertisement of them must appear in some newspaper of general circulation in this State not less than seven days before the date fixed for the opening of bids. The bonds may be sold at such discount or for such premium as may be determined by the trustees or their designee as being in the best interest of Winthrop.	Funding agency deliverable(s)	§ 59-125-410	State	Statute	
Procedures and covenants for repayment.	Funding agency deliverable(s)	§ 59-125-420	State	Statute	
No time limit is set for the issuance of bonds pursuant to this article.	Funding agency deliverable(s)	§ 59-125-430	State	Statute	
Secretary of State shall notify board members of election; effect of failure to accept. The Secretary of State shall furnish a certificate to each trustee within ten days after his election notifying him that he has been so elected and if any trustee fail for the space of thirty days to inform the Governor of his acceptance then his election shall be void and his place shall be filled as heretofore provided in cases of vacancy.	Not related to agency deliverable	§ 59-125-50	State	Statute	

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
Winthrop University Athletic Facilities Bonds.	Funding agency deliverable(s)	§ 59-125-510	State	Statute	
Definitions - Winthrop University Athletic Facilities Bonds.	Funding agency deliverable(s)	§ 59-125-520	State	Statute	
Trustees authorized to acquire, construct, renovate and equip athletic facilities; bond management costs.	Funding agency deliverable(s)	§ 59-125-530	State	Statute	
Trustees authorization to borrow funds and issue bonds; amount limitations.	Funding agency deliverable(s)	§ 59-125-540	State	Statute	
Sources of funds to secure bonds; disposition of athletic facilities.	Funding agency deliverable(s)	§ 59-125-550	State	Statute	
Liability of State and persons signing bonds for payment of principal and interest.	Funding agency deliverable(s)	§ 59-125-560	State	Statute	
Resolutions for issuance of bonds; contents and conditions.	Funding agency deliverable(s)	§ 59-125-570	State	Statute	
Tax exempt status. The bonds authorized by this article and all interest to become due thereon have the tax exempt status prescribed by Section 12-2-50.	Funding agency deliverable(s)	§ 59-125-580	State	Statute	
Fiduciaries as authorized investors.	Funding agency deliverable(s)	§ 59-125-590	State	Statute	
Meetings of board; quorum; effect of failure to attend. There shall be at least two regular meetings of the board each year. A majority of the board of trustees shall constitute a quorum. Whenever any member of the board has failed to attend two successive meetings of the board without rendering an excuse which is satisfactory to and accepted by the board his place shall be declared vacant by the board and shall be filled as heretofore provided.	Not related to agency deliverable	§ 59-125-60	State	Statute	
Execution of bonds and coupons; change of issuing officers or seal; issuance as fully registered, noncertificated, book-entry securities.	Funding agency deliverable(s)	§ 59-125-600	State	Statute	
Disposition of bonds; private sale; discounts or premiums.	Funding agency deliverable(s)	§ 59-125-610	State	Statute	
Delivery of bond proceeds to State Treasurer; maintenance in special funds; withdrawals; temporary investments.	Distribute funding to another entity	§ 59-125-620	State	Statute	
Provisions for adequate payment of principal and interest on bonds.	Funding agency deliverable(s)	§ 59-125-630	State	Statute	
Powers vested in trustees to secure payment of principal and interest on bonds.	Funding agency deliverable(s)	§ 59-125-640	State	Statute	
Duration of authorizations granted by article; time limit for issuance of bonds. The authorizations granted by this article must remain of full force and effect until they are rescinded by subsequent enactment, and no time limit is set for the issuance of bonds pursuant to this article.	Funding agency deliverable(s)	§ 59-125-650	State	Statute	

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
Board created body corporate; powers. The board of trustees of Winthrop University is hereby created a body corporate by the name and style of The Trustees of Winthrop University and shall by said name have perpetual succession of officers and members, the right to use and keep a common seal and to alter the same at will. It may sue and be sued and contract and be contracted with and may own, purchase, sell and convey property, both real, personal and mixed, and may receive and hold donations, devises, bequests and legacies for the use and benefit of said institution; provided, however, that all property purchased under the authority of this chapter shall be free from liens and encumbrances and title to the same as well as to donations that said board may receive shall be taken in the name of the trustees in their corporate capacity and shall become the property of this State.	Not related to agency deliverable	§ 59-125-70	State	Statute	
Powers of board in educational matters. The board of trustees may, from time to time, make, constitute and establish such bylaws, rules and orders, not inconsistent with the laws of the land, as to it shall seem necessary and convenient for the better regulation, government, well ordering and directing of itself as well as for the college and all officers, teachers or other persons by it employed in and about the same and all pupils in the institution. It shall possess all the power necessary for the accomplishment of the trust committed to it, viz.: the establishment, conduct and maintenance of a first-class institution of higher education. The board of trustees shall have general responsibility for the scope of educational programs, policy on eligibility for enrollment, and other policy matters. The trustees may add, from time to time, such special features to the institution and may open such new departments of training and instruction therein as the progress of the times may require.	Requires a service	§ 59-125-80	State	Statute	Education/Teaching, Admission
President, professors, and other officers. The board of trustees shall appoint a president and professors of said institution and such other officers as they may think proper to put the same in successful operation. They shall fix all salaries and wages of teachers and employees. The president selected by them shall attend every meeting of the board for consultation and give information concerning the institution.	Requires a manner of delivery	§ 59-125-90	State	Statute	
Availability of graduate-level in-state tuition to North Carolina residents. As existing capacity allows, Winthrop University may offer graduate-level in-state tuition to residents of the member counties of the Carolinas Partnership for Economic Development, as long as no new section of any scheduled class is required to be opened to accommodate such students and no qualified South Carolina graduate student shall lose a position in a class due to a North Carolina student.	Requires a service	§ 59-125-95	State	Statute	Tuition
Statutory authority and requirements for state need-based grants	Requires a service	§ 59-142-10	State	Statute	Financial Aid and Business/Accounting Services
Statutory authority and requirements for state need-based grants	Requires a service	§ 59-142-20	State	Statute	Financial Aid and Business/Accounting Services

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
Statutory authority and requirements for state need-based grants	Requires a service	§ 59-142-30	State	Statute	Financial Aid and Business/Accounting Services
Statutory authority and requirements for state need-based grants	Requires a service	§ 59-142-40	State	Statute	Financial Aid and Business/Accounting Services
Statutory authority and requirements for state need-based grants	Requires a service	§ 59-142-50	State	Statute	Financial Aid and Business/Accounting Services
Statutory authority and requirements for state need-based grants	Requires a service	§ 59-142-60	State	Statute	Financial Aid and Business/Accounting Services
Statutory authority and requirements for state need-based grants	Requires a service	§ 59-142-70	State	Statute	Financial Aid and Business/Accounting Services
Establishment of a state educational endowment to fund grants and scholarship programs	Requires a service	§ 59-143-10	State	Statute	Scholarships/Financial Aid
Establishment of a state educational endowment to fund grants and scholarship programs	Requires a service	§ 59-143-30	State	Statute	Scholarships/Financial Aid
Requirements for higher education revenue bonds	Requires a service	§ 59-147-10	State	Statute	Business/Accounting Services
Requirements for higher education revenue bonds	Requires a service	§ 59-147-100	State	Statute	Business/Accounting Services
Requirements for higher education revenue bonds	Requires a service	§ 59-147-110	State	Statute	Business/Accounting Services
Requirements for higher education revenue bonds	Requires a service	§ 59-147-20	State	Statute	Business/Accounting Services
Requirements for higher education revenue bonds	Requires a service	§ 59-147-30	State	Statute	Business/Accounting Services
Requirements for higher education revenue bonds	Requires a service	§ 59-147-40	State	Statute	Business/Accounting Services
Requirements for higher education revenue bonds	Requires a service	§ 59-147-50	State	Statute	Business/Accounting Services
Requirements for higher education revenue bonds	Requires a service	§ 59-147-60	State	Statute	Business/Accounting Services
Requirements for higher education revenue bonds	Requires a service	§ 59-147-70	State	Statute	Business/Accounting Services
Requirements for higher education revenue bonds	Requires a service	§ 59-147-80	State	Statute	Business/Accounting Services
Requirements for higher education revenue bonds	Requires a service	§ 59-147-90	State	Statute	Business/Accounting Services
Authorization and requirements for the LIFE Scholarship program	Requires a service	§ 59-149-10	State	Statute	Scholarships
Authorization and requirements for the LIFE Scholarship program	Requires a service	§ 59-149-100	State	Statute	Scholarships
Authorization and requirements for the LIFE Scholarship program	Requires a service	§ 59-149-110	State	Statute	Scholarships
Authorization and requirements for the LIFE Scholarship program	Requires a service	§ 59-149-120	State	Statute	Scholarships
Authorization and requirements for the LIFE Scholarship program	Requires a service	§ 59-149-130	State	Statute	Scholarships
Authorization and requirements for the LIFE Scholarship program	Requires a service	§ 59-149-140	State	Statute	Scholarships
Authorization and requirements for the LIFE Scholarship program	Requires a service	§ 59-149-15	State	Statute	Scholarships
Authorization and requirements for the LIFE Scholarship program	Requires a service	§ 59-149-150	State	Statute	Scholarships
Authorization and requirements for the LIFE Scholarship program	Requires a service	§ 59-149-160	State	Statute	Scholarships
Authorization and requirements for the LIFE Scholarship program	Requires a service	§ 59-149-20	State	Statute	Scholarships
Authorization and requirements for the LIFE Scholarship program	Requires a service	§ 59-149-30	State	Statute	Scholarships
Authorization and requirements for the LIFE Scholarship program	Requires a service	§ 59-149-40	State	Statute	Scholarships
Authorization and requirements for the LIFE Scholarship program	Requires a service	§ 59-149-50	State	Statute	Scholarships
Authorization and requirements for the LIFE Scholarship program	Requires a service	§ 59-149-60	State	Statute	Scholarships
Authorization and requirements for the LIFE Scholarship program	Requires a service	§ 59-149-70	State	Statute	Scholarships
Authorization and requirements for the LIFE Scholarship program	Requires a service	§ 59-149-80	State	Statute	Scholarships
Authorization and requirements for the LIFE Scholarship program	Requires a service	§ 59-149-90	State	Statute	Scholarships
Use of Lottery funds in support of higher education	Requires a service	§ 59-150-10	State	Statute	Scholarships
Use of Lottery funds in support of higher education	Requires a service	§ 59-150-100	State	Statute	Scholarships
Use of Lottery funds in support of higher education	Requires a service	§ 59-150-110	State	Statute	Scholarships
Use of Lottery funds in support of higher education	Requires a service	§ 59-150-120	State	Statute	Scholarships

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
Use of Lottery funds in support of higher education	Requires a service	§ 59-150-80	State	Statute	Scholarships
Use of Lottery funds in support of higher education	Requires a service	§ 59-150-90	State	Statute	Scholarships
Establishes requirements and standards relating to the teacher education programs	Requires a service	§ 59-26-10	State	Statute	Teacher Education Programs
Training, Certification and Evaluation of Public Educators - Incentives for teachers serving as mentors.	Requires a service	§ 59-26-100	State	Statute	Teacher Education Programs
Training, Certification and Evaluation of Public Educators - Youth suicide prevention teacher training.	Requires a service	§ 59-26-110	State	Statute	Teacher Education Programs
Training, Certification and Evaluation of Public Educators - Duties of State Board of Education and Commission on Higher Education. Develop and implement a plan for the continuous evaluation and upgrading of standards for program approval of undergraduate and graduate education training programs of colleges and universities in this State.	Requires a service	§ 59-26-20	State	Statute	Teacher Education Programs
Training, Certification and Evaluation of Public Educators - Cognitive assessments for teachers and teacher certification; examinations; regulations.	Requires a service	§ 59-26-30	State	Statute	Teacher Education Programs
Training, Certification and Evaluation of Public Educators - Induction, annual, and continuing contracts; evaluations; termination of employment for annual contract teacher; hearing.	Requires a service	§ 59-26-40	State	Statute	Teacher Education Programs
Training, Certification and Evaluation of Public Educators - Retired educator teaching certificates. A retired educator certificate is a renewable certificate established in regulation by the State Board of Education that allows a retired South Carolina educator to be eligible to maintain certification for the purpose of substituting.	Requires a service	§ 59-26-45	State	Statute	Teacher Education Programs
Training, Certification and Evaluation of Public Educators - Creation and membership of Educator Improvement Task Force; duties and powers.	Requires a service	§ 59-26-50	State	Statute	Teacher Education Programs
Training, Certification and Evaluation of Public Educators - Educational Improvement Task Force; appropriation. The General Assembly shall appropriate the necessary funds for operation of the Educator Improvement Task Force.	Requires a service	§ 59-26-60	State	Statute	Teacher Education Programs
Training, Certification and Evaluation of Public Educators - Adjustments in instructional time permitted; foreign language requirements for diploma.	Requires a service	§ 59-26-70	State	Statute	Teacher Education Programs
Training, Certification and Evaluation of Public Educators - NBPTS recertification; development of application fee loan program.	Requires a service	§ 59-26-85	State	Statute	Teacher Education Programs
Training, Certification and Evaluation of Public Educators - Teacher of the year honorarium programs.	Requires a service	§ 59-26-90	State	Statute	Teacher Education Programs
State scholarships and loan programs	Requires a service	§§ 59-111-410 to 59-111-440	State	Statute	Financial Aid and Business/Accounting Services
Statutory requirements for procurement of goods and services	Requires a service	11-35 of SC Code of Laws	State	Statute	Procurement Services

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
Grants honorably discharged veterans preference for employment	Requires a manner of delivery	1-1-550 of SC Code of Laws	State	Statute	
Statute requiring the submission of an annual accountability report to the Governor and General Assembly and specifying the required content of the report	Requires a manner of delivery	1-1-810	State	Statute	
The annual accountability report required by Section 1-1-810 must contain the agency's or department's mission, objectives to accomplish the mission, and performance measures that show the degree to which objectives are being met.	Requires a manner of delivery	1-1-820	State	Statute	
Establishment and requirements of the South Carolina Research Authority to facilitate research activities at institutions of higher education	Funding agency deliverable(s)	13-17	State	Statute	
Gramm Leach Bliley Act (GLBA)	Requires a manner of delivery	15 U.S.C. § 6801	Federal	Statute	
Toxic Substances Control Act. Regulates the use and disposal of certain chemicals, including PCBs used in electrical transformers. Must comply with regulations concerning use, service, storage, and disposal of transformers containing PCBs. The Act requires the identification, inventory, marking and quarterly inspection of PCB transformers.	Requires a manner of delivery	15 U.S.C. 2601-2629	Federal	Statute	
Small Business Act and Small Business Investment Act of 1958	Requires a manner of delivery	15 U.S.C. 631-657s	Federal	Statute	
Controlling the Assault of Non-Solicited Pornography and Marketing Act of 2003 (CAN-SPAM Act).	Not related to agency deliverable	15 U.S.C. 7701-7713	Federal	Statute	
Consumer Credit Protection Act. Per Title III of the CCPA the maximum part of an employee's total disposable earnings subject to garnishment in any workweek may not exceed the lesser of 25% of disposable earnings for that week or the amount by which disposable earnings for that week exceeds 30 times the federal minimum wage rate in effect at the time the earnings are payable. 1674 prohibits firing an employee because of garnishment and imposes a \$1,000 fine for doing so.	Not related to agency deliverable	15 U.S.C. Section 1673	Federal	Statute	
Asbestos Hazard Emergency Response Act. To prevent exposure to asbestos in school buildings, AHERA requires that all public and non-profit schools inspect each school building for asbestos-containing building material and prepare an asbestos management plan to prevent disturbance of asbestos.	Requires a manner of delivery	15 U.S.C. Section 2651	Federal	Statute	
Freedom of Information Act (FOIA). Provides a process by which every person may request access to a public college or university's records or information.	Report our agency must/may provide	15 U.S.C. Section 6801	Federal	Statute	
Lanham Act. Prohibits trademark infringement, trademark dilution, and false advertising.	Requires a manner of delivery	15 U.S.C. Sections 1051-1141n	Federal	Statute	
Truth in Lending Act. Requires disclosure statements for loans and credit plans, but exempts Perkins Loans and Federal Family Education Loans.	Funding agency deliverable(s)	15 U.S.C. Sections 1601-1693r	Federal	Statute	

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Sherman Antitrust Act. This law has been applied to colleges and universities in a number of instances regarding purchases. The Department of Justice interpreted this law to mean that financial aid awards must be established independently and not in concert with other institutions. Also applies to items in a bookstore based on collaboration with a wholesaler or another retailer.	Funding agency deliverable(s)	15 U.S.C. Sections 1-7	Federal	Statute	
Copyright Act. Protects the rights of authors from unauthorized reproduction/adaptation/performance/display/distribution of protected works of authorship, including computer software, books, journals etc. Software licenses required. Includes an exception for "fair use" in criticism, comment, teaching, scholarship and research.	Requires a manner of delivery	17 U.S.C. Sections 101-1332	Federal	Statute	
The Public Health Security and Bioterrorism Preparedness and Response Act. All colleges and universities that possess select agents, which are certain biological agents and toxins, need to register with the Secretary of the U.S. Department of Health and Human Services. Requires prompt notification of the release of a select agent outside of the biocontainment area, or of theft or loss of a select agent. The university must also deny access to the agents/toxins by restricted persons. Universities must keep comprehensive inventories of select agents and must submit the names and other identifying information for individuals who the university determines have a legitimate need to handle or use the toxins.	Not related to agency deliverable	18 U.S.C. 175b	Federal	Statute	
Copeland Anti-Kickback Act. Requires contractors and subcontractors on public buildings or works financed by loans or grants from the US to furnish a weekly statement of wages paid.	Not related to agency deliverable	18 U.S.C. Section 874, 40 U.S.C. Section 3145	Federal	Statute	
General Regulations about the operation of motor vehicles on campus property	Requires a manner of delivery	1976 Code 56-21-10 Ch 125-1	State	Regulation	
Regulations about the operation of motor vehicles on campus property	Requires a manner of delivery	1976 Code 56-21-10 Ch 125-10	State	Regulation	
Regulations about the operation of motor vehicles on campus property	Requires a manner of delivery	1976 Code 56-21-10 Ch 125-11	State	Regulation	
Regulations about the operation of motor vehicles on campus property	Requires a manner of delivery	1976 Code 56-21-10 Ch 125-12	State	Regulation	
Regulations about the operation of motor vehicles on campus property	Requires a manner of delivery	1976 Code 56-21-10 Ch 125-2	State	Regulation	
Regulations about the operation of motor vehicles on campus property	Requires a manner of delivery	1976 Code 56-21-10 Ch 125-3	State	Regulation	
Regulations about the operation of motor vehicles on campus property	Requires a manner of delivery	1976 Code 56-21-10 Ch 125-4	State	Regulation	
Regulations about the operation of motor vehicles on campus property	Requires a manner of delivery	1976 Code 56-21-10 Ch 125-5	State	Regulation	

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Regulations about the operation of motor vehicles on campus property	Requires a manner of delivery	1976 Code 56-21-10 Ch 125-6	State	Regulation	
Regulations about the operation of motor vehicles on campus property	Requires a manner of delivery	1976 Code 56-21-10 Ch 125-7	State	Regulation	
Regulations about the operation of motor vehicles on campus property	Requires a manner of delivery	1976 Code 56-21-10 Ch 125-8	State	Regulation	
Higher Education Act: Borrower Defense to Repayment	Requires a manner of delivery	20 U.S.C. § 1087e(h)	Federal	Statute	
Contracts with Third Party Servicers	Requires a manner of delivery	20 U.S.C. § 1094(c)	Federal	Statute	
Gainful Employment.	Requires a manner of delivery	20 U.S.C. Section 1001, 1002	Federal	Statute	
Provides federal definition of credit hour.	Requires a manner of delivery	20 U.S.C. Section 1001, 1002	Federal	Statute	
State Authorization Rule. In order for its students to be eligible for Title IV student financial assistance, an institution must be able to demonstrate to ED that it meets the legal authorization standards of every state in which it operates (effective July 1, 2015).	Report our agency must/may provide	20 U.S.C. Section 1001, 1002	Federal	Statute	
Student Loan Default Prevention Initiative Act of 1990. Renders institutions with high default rates on student loans ineligible to participate in certain student loan programs.	Funding agency deliverable(s)	20 U.S.C. Section 1001-1019d	Federal	Statute	
Education Amendments of 1972, Title IX (Employment). Also known as the Higher Education Opportunity Act, this law stipulates that all colleges and universities are required to "file a disclosure report about ownership or control by, or contracts with or gifts from foreign sources." This disclosure must be filed with DOE when they exceed \$250,000 in a given year.	Funding agency deliverable(s)	20 U.S.C. Section 1011F	Federal	Statute	
Drug Free Schools and Communities Act. Requires distribution of the institution's drug and alcohol prevention and policy information every year and a biennial review of the drug and alcohol prevention program.	Report our agency must/may provide	20 U.S.C. Section 1011i	Federal	Statute	
General Education Provisions Act. Under this law, all institutions are required to "publish and make readily available to current and prospective students information on the entire Federal, State, local, private, and institutional financial assistance programs available to students who enroll at the institution."	Report our agency must/may provide	20 U.S.C. Section 1092 (a) and 1094	Federal	Statute	
Jeanne Clery Disclosure of Campus Security Policy and Campus Statistics Act (Clery Act) and Violence Against Women Act. Any institution that participates in federal financial aid programs must collect information with respect to campus crime statistics and campus security policies of the institution. The institution must annually distribute an annual security report to current students and employees, and, upon request, to prospective students or employees.	Report our agency must/may provide	20 U.S.C. Section 1092(f)	Federal	Statute	

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
Equity in Athletics Disclosure Act of 1992 (Title 4). Requires that every co-ed institution "that participates in Title IV programs, and has an intercollegiate athletic program, must no later than Oct. 15th of each year, make available on request to enrolled students, prospective students, and the public, the report required to be produced under this law."	Report our agency must/may provide	20 U.S.C. Section 1092g	Federal	Statute	
Makes the institution responsible for substantial misrepresentations made by the institution itself, a representative of the institution, or any person or entity with whom the institution has an agreement to provide educational programs, marketing, advertising, and recruiting or admissions services. Broadens the definitions of misrepresentations of the nature of an institution's educational program, financial charges, or employability of its graduates.	Requires a manner of delivery	20 U.S.C. Section 1094	Federal	Statute	
Institutions are prohibited from providing any commission, bonus, or other incentive payment based in any part, directly or indirectly, upon success in securing enrollments or the award of financial aid, to any person or entity who is engaged in any student recruitment or admission activity, or in making decisions regarding the award of Title IV, HEA program funds. There is an exception provided for the recruitment of foreign students residing in foreign countries who are not eligible to receive Federal student assistance. According to 2015 guidance, the Department of Education does not interpret the regulations to proscribe compensation for recruiters that is based upon students' graduation from, or completion of, educational programs.	Requires a manner of delivery	20 U.S.C. Section 1094; 110-315	Federal	Statute	
Higher Education Opportunity Act of 2008. 1	Report our agency must/may provide	20 U.S.C. Section 1094; 110-315	Federal	Statute	

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<p>disclosures to students including: transfer of credit policies, diversity statistics, retention rates, employment placement data, fire safety report, the course schedule and the ISBN for every required and recommended textbook and supplemental material and retail price information. This also applies for internet based courses. The law mandates that the bookstore operated by or affiliated with the institution must make available as soon as possible the most accurate information regarding the school's course schedule, information for required and recommended textbooks and supplemental materials, the number of students enrolled in the each course and the maximum student enrollment for each course. Encourages institutions to make information available to students regarding book rentals, used textbooks, buyback programs, and alternative delivery programs or other cost saving strategies. Requires that each institution disclose information about any plans to improve the academic program to current and prospective students on an annual basis. Provides to institutions of higher education an adequate opportunity to review and respond to any program review report and relevant materials related to the report before any final program review report is issued. Requires institutions to set goals for preparing teachers in shortage areas including math, science, special education and ELL. Requires that universities report annually to their state government and the public the pass rate on state teacher certification examinations taken by their graduates by April 1 of each year. Section 495 of this law mandates that the institution be accredited by a recognized accreditation body and must make available to prospective and enrolled students the names of associations that accredit, approve, or license the schools and its programs; and procedures for obtaining or reviewing documents describing accreditation, approval, or licensing. Section 488 requires institutions to provide each student, upon their enrollment, with a "separate, clear, and conspicuous written notice" that provides information on</p>	<p>Report our agency must/may provide</p>	<p>20 U.S.C. Section 1099b; Public Law 110-315</p>	<p>Federal</p>	<p>Statute</p>	
<p>Family Educational Rights and Privacy Act of 1974 (FERPA). Requires that institutions annually inform currently enrolled students of their rights under FERPA. It is suggested that this is done during fall registration so that students have the opportunity to edit or put a hold on their directory information as desired before it is published.</p>	<p>Report our agency must/may provide</p>	<p>20 U.S.C. Section 1232g</p>	<p>Federal</p>	<p>Statute</p>	

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Title IX of the Education Amendment of 1972. Prohibits discrimination on the basis of sex in education programs or activities receiving federal financial assistance including employment. Any grievance records relating to a Title IX violation or complaint must be retained for the period of time cited in state law for personal injury actions. Also prohibits discrimination on the basis of sex in the admission of education programs or activities receiving federal financial assistance. Also states that no person shall on the basis of sex, be excluded from participation in, be denied the benefits of, or otherwise be discriminated against in any interscholastic, intercollegiate, club or intramural athletics offered by an institution. When a recipient provides financial assistance to any student participating in an educational program or activity, the recipient must ensure that it does not provide different types or amounts of assistance, limit eligibility for such assistance, apply different criteria, or otherwise discriminate in the provision of financial assistance on the basis of sex.	Requires a manner of delivery	20 U.S.C. Sections 1681-1688	Federal	Statute	
Law mandating publication of specific pieces of data to the Department of Education's College Navigator website	Report our agency must/may provide	20 USC 1015a(i)(1)(V)	Federal	Statute	
Law mandating the completion of IPEDS surveys for higher education institutions participating in federal financial assistance programs	Report our agency must/may provide	20 USC 1094, Section 487(a)(17)	Federal	Regulation	
Higher Education Act: Textbook Information.Requires disclosure of the course schedule along with the International Standard Book Number (ISBN) of every required and recommended textbook and supplemental material and retail price information to all prospective and enrolled students.	Report our agency must/may provide	21 USC 1015b	Federal	Statute	
Student Exchange Visitor Information System (SEVIS). The Student and Exchange Visitor Program (SEVP) acts as the bridge for various government organizations that have an interest in information on foreign students. SEVIS was created to improve data collection and reporting, enhance customer service, facilitate compliance with regulations and help Immigration and Customs Enforcement (ICE) better monitor schools and exchange programs, as well as F, M and J non-immigrants. Via SEVIS, the University must keep information and records relating to each F-1 or M-1 student to whom it has issued a Form I-20A or I-20M.	Not related to agency deliverable	22 C.F.R. 62.16	Federal	Statute	
Trade Sanctions Reform and Export Enhancement	Requires a manner of delivery	22 U.S.C. §§7201-7211	Federal	Statute	
Fringe Benefits	Requires a manner of delivery	26 U.S.C. § 132	Federal	Statute	
Employee Annuities	Requires a manner of delivery	26 U.S.C. § 403	Federal	Statute	
Deferred Compensation	Requires a manner of delivery	26 U.S.C. § 457	Federal	Statute	
Industrial Alcohol User Permits and Special Tax	Requires a manner of delivery	26 U.S.C. §§ 5001-5692	Federal	Statute	
Pension Protection Act.	Funding agency deliverable(s)	26 U.S.C. 26 Section 170	Federal	Statute	

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
Internal Revenue Code: Substantiation and Disclosure Provisions.	Report our agency must/may provide	26 U.S.C. 26 Section 170	Federal	Statute	
Qualified Tuition and Student Loan Interest Reporting. Institutions must report qualified tuition and related expenses and student loan interest to the IRS. Institutions must also provide payors with a statement that includes the tax information furnished to the IRS.	Report our agency must/may provide	26 U.S.C. Section 6050S	Federal	Statute	
Federal Unemployment Tax Act. Provides for payments of unemployment compensation to workers who have lost their jobs. If your FUTA tax is more than \$500 for the calendar year, you must deposit at least one quarterly payment. If not, alternate rules apply.	Not related to agency deliverable	26 U.S.C. Sections 3301-3311	Federal	Statute	
Guarding and Use of Hand & Portable Powered Tools	Requires a manner of delivery	29 C.F.R. § 1910.243	Federal	Statute	
OSHA's Hazard Communication Standard. To comply with employees' right to know about the hazards associated with materials/substances they use on the job, the University must compile and maintain chemical inventories, and make Material Safety Data Sheets readily available upon employee request.	Not related to agency deliverable	29 C.F.R. 1910.1200	Federal	Statute	
OSHA General Industry Standard. The University must ensure that no employee is exposed to an airborne concentration of asbestos in excess of 0.1 fiber per cubic centimeter of air as an eight hour time-weighted average. Applies to occupational exposure other than construction. The University must perform initial monitoring where employees are or may reasonably be expected to be exposed at or above the exposure limit, and must promptly notify such employees of the results within 15 working days. Required, repeated monitoring depends on the initial results. Additional safety and compliance procedures are required.	Not related to agency deliverable	29 C.F.R. Section 1910.1001	Federal	Statute	
OSHA Lead in General Industry Standard. Applies to occupational exposure to lead by employees in non-construction setting. The University must ensure no employee is exposed to > 50 micrograms lead concentration per cubic meter of air averaged over an 8 hours. Where there is potential exposure, the University must make a determination as to whether employees are so exposed, and if so must notify the employee, institute corrective action via engineering and work practice controls, and repeat monitoring activities.	Not related to agency deliverable	29 C.F.R. Section 1910.1025	Federal	Statute	
OSHA Enforcement Guidance for Personal Protective Equipment (PPE) in General Industry. OSHA requires the use of Personal Protective Equipment (PPE) to reduce employee exposure to hazards when engineering and administrative controls are not feasible or effective in reducing these exposures to acceptable levels. The new guidance, effective February 10, 2011, clarifies what type of PPE employers must provide at no cost to workers and when employers are required to pay for PPE.	Not related to agency deliverable	29 C.F.R. Section 1910.132	Federal	Statute	

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
Guarding and Use of Hand and Portable Powered Tools. The University is responsible for the safe condition and guarding of portable powered tools/equipment (ex: saws/drills/drivers/sanders/grinders/ pneumatic tools/explosive fasteners, etc.) including tools furnished by employees.	Requires a manner of delivery	29 C.F.R. Section 1910.243	Federal	Statute	
OSHA Welding, Cutting, and Brazing. Before cutting/welding can be permitted, the area must be inspected by the individual responsible for authorizing cutting/welding operations, and who must designate precautions to be followed in granting authorization, preferably in the form of a written permit. Cutting/welding shall be permitted only in areas that are or have been made fire safe, and appropriate PPE and clothing based on the type of work performed must be used. (Note: Per OSHA, to minimize carbon monoxide hazard, maintain 3-4 feet of clear ventilation space around generators).	Not related to agency deliverable	29 C.F.R. Section 1910.251	Federal	Statute	
OSHA Asbestors in Construction Standard. Applies to construction only. No employee may be exposed to an airborne concentration of asbestos in excess of 0.1 fiber per cubic cm of air as an 8 hour time-weighted average. The University must use enumerated safety procedures, monitor subject areas and notify potentially affected employees of results within five days.	Requires a manner of delivery	29 C.F.R. Section 1926.1101	Federal	Statute	
OSHA Lead in Construction Standard. Applies to exposure to lead during construction only. The University must conduct lead exposure assessments for construction jobs (alternation, repair, demolition, painting, decorating) with possible exposure to lead to determine if exposure threshold met (i.e. > 50 micrograms concentration per cubic meter of air averaged over an 8 hours). If threshold met, the University must notify affected employee, institute engineering and work practice controls to reduce exposure to permissible levels, and conduct repeat monitoring. Also applies to contractors.	Not related to agency deliverable	29 C.F.R. Section 1926.62	Federal	Statute	
Employee Retirement Income Security Act of 1974 (ERISA)	Requires a manner of delivery	29 U.S.C. §18	Federal	Statute	
Fair Labor Standards Act (FLSA). Establishes minimum wage. Guarantees "time and a half" overtime for some employees. Establishes requirements for break time and places for nursing mothers.The University must preserve for 3 years: All payroll records or other records containing employee data from the last date of entry From their last effective date: collective bargaining agreements and amendments, plans, trusts, employment and individual contracts, written agreements or memoranda summarizing the terms of oral agreements, and certificates and notices. The University must preserve for two years: Basic employment and earnings records, wage rate tables, records of additions to or additions to or deductions from wages paid, sll records used in determining original, operating and maintenance costs, and depreciation and interest charges.	Not related to agency deliverable	29 U.S.C. 201-219	Federal	Statute	

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OSHA. Requires employers to train employees on hazards in the workplace, to provide information to employees, to report occupational injuries and illnesses to the federal government, and to keep records of same, and to provide controls and protective equipment as well.	Report our agency must/may provide	29 U.S.C. 651-678	Federal	Statute	
Equal Pay Act of 1963. Prohibits sex-based wage discrimination between men and women in the same establishment who perform jobs that require substantially equal skill, effort and responsibility under similar working conditions.	Not related to agency deliverable	29 U.S.C. Section 206(d)	Federal	Statute	
National Labor Relations Act. It is an unfair labor practice for the University to: 1) Interfere with, restrain, or coerce employees in the exercise of their rights; 2) dominate or interfere with the formation or administration of any labor organization; 3) discriminate in any term or condition of employment; 4) encourage or discourage membership in any labor organization; or 5) refuse to bargain collectively with a labor organization's representatives.	Not related to agency deliverable	29 U.S.C. Sections 151-169	Federal	Statute	
Employee Polygraph Protection Act. The University may not: Directly or indirectly require, request, suggest, or cause any employee or prospective employee to take or submit to any lie detector test; Use, accept, refer to, or inquire concerning the results of any lie detector test of any employee or prospective employee; or Discharge, discipline, discriminate against, deny employment or promotion, or threaten such action against any employee or prospective employee who a) refuses, declines, or fails to take or submit to any lie detector test, or b) on the basis of the results of any lie detector test; or 4) discharge, discipline, discriminate against, deny employment or promotion, or threaten such action against any employee or prospective employee a) who has filed a complaint or caused to be instituted any proceeding per this Act, b) has or will testify in any such proceeding, or c) exercises any right per the Act. The University must post a notice of the Act, as prepared by the Secretary of Labor, in conspicuous places where notices to employees and applicants are customarily posted.	Not related to agency deliverable	29 U.S.C. Sections 2001-2009	Federal	Statute	
Worker Adjustment and Retraining Notification Act (WARN). The University must provide 60 days advance notice of plant closings or mass layoffs to affected workers (whether hourly or salaried, including managers or supervisors) or their representatives (i.e. labor union). Notice also must be given to the state dislocated worker unit and the appropriate unit of local government. Failure to comply may result in liability to each aggrieved employee for back pay and benefits for the period of violation up to 60 days, and \$500 for each day of violation for failing to notify the unit of local govt.	Not related to agency deliverable	29 U.S.C. Sections 2101-2109	Federal	Statute	

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Age Discrimination Employment Act of 1967. It is unlawful for the University to fail to hire, discharge, segregate, classify, or otherwise discriminate against any individual with respect to compensation, terms, conditions or privileges of employment because of age.	Not related to agency deliverable	29 U.S.C. Sections 621-634	Federal	Statute	
Occupational Safety and Health act of 1970. The University must have a written emergency action plan kept in the workplace and available for employee review upon request.	Report our agency must/may provide	29 U.S.C. Sections 651-678	Federal	Statute	https://www.ecfr.gov/cgi-bin/text-idx?SID=057be663b9d286e455825097d5f3f81c&mc=true&n ode=se29.5.1910_138&r gn=div8
Byrd Amendment. Prohibits grantees from lobbying with federal funds. Requires disclosure of lobbying activities when receiving federal contracts, grants, loans, or cooperative agreements.	Funding agency deliverable(s)	31 U.S.C. Section 1352	Federal	Statute	
Clean Water Act. Establishes the basic structure for regulating discharges of pollutants into the waters of the United States and regulating quality standards for surface waters. Facilities are governed by local wastewater pretreatment standards issued by local wastewater treatment plants. Requires waste water permits and reporting quarterly.	Requires a manner of delivery	33 U.S.C. 1251-1387	Federal	Statute	
Oil Pollution Act. Regulation requires container inspection and integrity, testing, recordkeeping, annual training for employees who handle oil, and annual discharge prevention briefings.	Requires a manner of delivery	33 U.S.C. 2701-2762	Federal	Statute	
Equal Employment of Veterans. For federal subcontracts of \$100,000 or more the University shall include in each of its subcontracts a clause that the subcontractor will not discriminate against any employee or applicant for employment because he or she is a special disabled veteran, veteran of the Vietnam era, recently separated veteran, or other protected veteran in regard to any position for which the employee or applicant for employment is qualified. The university must agree to take affirmative action to employ and advance qualified individuals without discrimination based on such status.	Not related to agency deliverable	38 U.S.C. 4211-4215	Federal	Statute	
Uniformed Services Employment and Reemployment Rights Act (USERRA). Seeks to ensure that members of the uniformed services are entitled to return to their civilian employment upon completion of their service. Qualified employees must be reinstated with the seniority, status, and rate of pay they would have obtained had they remained continuously employed by their civilian employer. The law also protects individuals from discrimination in hiring, promotion, and retention on the basis of present and future membership in the armed services.	Not related to agency deliverable	38 U.S.C. 4301-4335	Federal	Statute	
The Veterans' Readjustment Benefits Act. Provides the rights, benefits, and obligations of persons absent from employment for military service.	Requires a manner of delivery	38 U.S.C. Sections 4211-4214	Federal	Statute	
Anti-Kickback Act of 1986. Prohibits any payment or gratuity made for the purpose of inducing award of a subcontract or prime contract with the federal government.	Not related to agency deliverable	41 U.S.C. Sections 8701-8707	Federal	Statute	
Housing & Urban Development Lead Based Paint Poisoning in Certain Residential Structures	Requires a manner of delivery	42 U.S.C. § 4852d	Federal	Statute	

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Medical Waste Tracking Act	Requires a manner of delivery	42 U.S.C. § 6992	Federal	Statute	
Energy Policy Act	Requires a manner of delivery	42 U.S.C. §§ 13201-13574	Federal	Statute	
Comprehensive Environmental Response, Compensation, and Liability Act (CERCLA)	Requires a manner of delivery	42 U.S.C. §§ 9601-9675	Federal	Statute	
Title VII of the Civil Rights Act of 1964. Title VII prohibits discrimination in hiring, firing, training, promotion, discipline, or other workplace decisions on the basis of an employee or applicant's race, color, sex, national origin, or religion. Sexual harassment is also prohibited under this law. Prohibits discrimination on the basis of pregnancy, childbirth, or related illness in employment opportunities, health or disability insurance programs, or sick leave plans.	Not related to agency deliverable	42 U.S.C. 2000d-7	Federal	Statute	
Fair Housing Act, Section 6	Requires a manner of delivery	42 U.S.C. 3604(3)	Federal	Statute	
Clean Air Act. Regulates air emissions from stationary and mobile sources. Requires annual fees to be paid based upon total tons of actual emissions of each regulated pollutant.	Requires a manner of delivery	42 U.S.C. 7401-7671q	Federal	Statute	
Emergency Planning and Community Right to Know Act (EPCRA). Requires the establishment of state emergency response systems which are responsible for coordinating certain emergency response activities and for appointing local emergency planning committees.	Requires a manner of delivery	42 U.S.C. Sections 11001-11050	Federal	Statute	
Americans with Disabilities Act. Provides broad nondiscrimination protection in employment, public services, and public accommodations (which includes colleges and universities) for people with disabilities. Requires reasonable accommodations to allow a qualified person with a disability to participate fully in the educational or academic programs of the university.	Requires a manner of delivery	42 U.S.C. Sections 12101-12213	Federal	Statute	
Social Security Act. An employer must pay social security taxes on employees but an exemption exists for most students also working for the university, and for clergy whose services are performed in the exercise of their ministry.	Funding agency deliverable(s)	42 U.S.C. Sections 301-1397mm	Federal	Statute	
Federal Insurance Contributions Act (FICA). Provides that service performed in the employ of a school, college or university by a student who is enrolled and regularly attending classes at such school, college, or university is exempt from the FICA tax. An employee who is in employment for wages which are subject to taxes under the Federal Insurance Contributions Act (FICA) or which are subject to the withholding of income tax from wages must apply for a social security number by filing SSA Form SS-5. An employer must pay social security taxes on employees, but an exemption exists for most students who are also working for the university and for clergy whose services are performed in the exercise of their ministry.	Not related to agency deliverable	42 U.S.C. Sections 401-434	Federal	Statute	

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Age Discrimination Act of 1975. Prohibits discrimination based on age in educational or academic programs or activities that receive federal financial assistance. Also prohibits retaliation for those who file a complaint. Also prohibits discrimination based on age in the admission of educational and/or academic programs or activities that receive federal financial assistance.	Requires a manner of delivery	42 U.S.C. Sections 6101-6107	Federal	Statute	
Title VI of the Civil Rights Act of 1964. Prohibits discrimination based on race, color, or national origin in educational and/or academic programs or activities receiving federal financial assistance. Also prohibits discrimination based on race, color, or national origin in the admission of educational and/or academic programs or activities receiving federal financial assistance.	Requires a manner of delivery	42 U.S.C. Sections 2000d-2000d-7	Federal	Statute	
Federal Information Security Management Act (FISMA). The act, applicable to federal agencies, also covers the University as a federal contractor where it is holding federal data pursuant to federally-funded research. The Act requires that the University: 1) implement security programs and policies; 2) assess risk; and 3) periodically test controls.	Requires a manner of delivery	44 U.S.C. Section 35	Federal	Statute	
Common Rule. Institutions must provide a written assurance application that they will comply with the Common Rule requirements.	Requires a manner of delivery	45 C.F.R. 46101-46.124	Federal	Statute	
Communications Assistance for Law Enforcement Act (CALEA). CALEA requires a "telecommunications carrier," as defined by the Act, to ensure that equipment, facilities, or services that allow a customer or subscriber to "originate, terminate, or direct communications," enable law enforcement officials to conduct electronic surveillance pursuant to court order or other lawful authorization.	Not related to agency deliverable	47 U.S.C. Sections 1001-1010	Federal	Statute	
Reduction of energy consumption by 20% by 2020 of all public colleges and universities	Requires a manner of delivery	48-52-620 of SC Code of Laws	State	Statute	
Hazardous Materials Transportation Act	Requires a manner of delivery	49 U.S.C. §§ 5101-5128	Federal	Statute	
Drug and Alcohol Testing of Transportation Employees. Commercial motor vehicle operators are subject to pre-employment drug testing, and post-accident, random and reasonable suspicion drug and alcohol testing. Testing is mandatory if the driver is involved in a fatal accident. Passenger vehicle drivers are required to be tested prior to employment. The Code of Federal Regulations sets forth the procedures for administering drug and alcohol testing as mandated by the DOT.	Not related to agency deliverable	49 U.S.C. Section 31144	Federal	Statute	
Motor Carrier Act of 1980. Institutions are liable for any pollution-related incident that occurs during the transportation of hazardous material.	Requires a manner of delivery	49 U.S.C. Sections 13101-14916	Federal	Statute	
Ethics in Government Act (Amended by Ethics Reform Act and Honest Leadership and Open Government Act of 2007)	Requires a manner of delivery	5 U.S.C. § 7353	Federal	Statute	
Statutory recognition of colleges and institutions of higher learning.	Requires a service	59-101	State	Statute	Teaching and Service

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Student-athlete statutory requirements	Requires a manner of delivery	59-102 of SC Code of Laws	State	Statute	
Authorizing legislation for Comission on Higher Education. Winthrop University reports annually to the CHE in order to help CHE meet its mission as established in this statute and to fulfill Winthrop University's reporting requirements as a public institution of higher education within the state of South Carolina.	Report our agency must/may provide	59-103	State	Statute	
Subclause in CHE authorizing legislation commonly known as English Fluency in Higher Learning Act. Law stipulates that all state-funded institutions will make sure that all faculty who speak English as a second language demonstrate an "adequate proficiency in both written and spoken English language" and allow students to report grievances about an instructor who is unable to do so. Any grievances must be reported annually to CHE.	Requires a service	59-103-160	State	Statute	Academic Programs
Subclause in CHE authorizing legislation which stipulates that colleges and universities "must emphasize teaching as a career opportunity" and provide opportunities for students interested in entering the teaching profession to tutor other students at their institution.	Requires a service	59-103-30	State	Statute	Academic Programs
Subclause in CHE authorizing legislation which stipulates that all colleges and universities are required to submit an annual budget to CHE for review.	Report our agency must/may provide	59-103-35	State	Statute	
Subclause in CHE authorizing legislation which stipulates that military students must be included in the FTE count of students when reporting headcount for appropriation purposes.	Report our agency must/may provide	59-103-36	State	Statute	
Sets forth admissions standards by which public institutions, such as Winthrop, must abide. Establishes the Palmetto Fellows Scholarship Program and other programs and awards which relate to Higher Education, many of which Winthrop participates in. specifically mandates that "state-supported institutions establish procedures and programs to measure student achievement," which Winthrop meets via reporting and assessment conducted by its offices of Accreditation, Accountability, and Academic Services and Assessment.	Report our agency must/may provide	59-104	State	Statute	
South Carolina Campus Sexual Assault Information Act. Mandates the development of "a comprehensive sexual assault policy to address prevention and awareness of sexual assault and to establish procedures that address campus sexual assaults."	Requires a service	59-105	State	Statute	Policies and Procedures
South Carolina Campus Sex Crimes Prevention Act. Requires state-funded institutions to provide an annual security report that contains information related to registered sex offenders.	Report our agency must/may provide	59-106	State	Statute	
Statutory requirements regarding remittance and application of tuition fees for permanent improvements and other expenses, regulations for issuance of State institution bonds.	Requires a service	59-107	State	Statute	Business/Accounting Services

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Scholarships. Establishes scholarships, tuition waivers, and other forms of financial assistance for defined populations.	Requires a service	59-111	State	Statute	Scholarships
Determination of Rates of Tuition and Fees. Establishes tuition guidelines. Includes outlining eligibility for reduced tuition for various populations, including in-state students.	Requires a service	59-112	State	Statute	Reduced Tuition
Tuition grant statutory requirements	Requires a service	59-113 of SC Code of Laws	State	Statute	Financial Aid and Business/Accounting Services
South Carolina National Guard College Assistance Program Act. Establishes college assistance program for qualifying members of the National Guard.	Requires a service	59-114	State	Statute	Scholarships/Financial Aid
The State Education Assistance Act.	Requires a service	59-115	State	Statute	Financial Aid and Business/Accounting Services
Campus Security Department. Authority and requirements for campus police	Requires a service	59-116	State	Statute	Campus Police
South Carolina Academic Endowment Incentive Act of 1997.	Requires a service	59-118	State	Statute	Business/Accounting Services
Authorizing legislation for Winthrop University. Establishes the University as an official public institution in the state of South Carolina and sets forth guidelines regarding the composition and operation of the Board of Trustees and operating guidelines for the institution.	Requires a service	59-125	State	Statute	Academic Programs
Students First Financial Resources for Scholarships and Tuition. Establishes need-based grant funding for public institutions.	Requires a service	59-142	State	Statute	Financial Aid and Business/Accounting Services
Establishment of Children's Education Endowment. Established the Palmetto Fellows Scholarship program and Need-based Grants.	Requires a service	59-143	State	Statute	Scholarships/Financial Aid
Higher Education Revenue Bond Act.	Requires a service	59-147	State	Statute	Business/Accounting Services
Legislative Incentives for Future Excellence (LIFE) Scholarships.	Requires a service	59-149	State	Statute	Scholarships
South Carolina Education Lottery Act which creates scholarship opportunities for SC residents who qualify.	Requires a service	59-150	State	Statute	Scholarships
Training, Certification, and Evaluation of Public Educators.	Requires a service	59-26	State	Statute	Teacher Education Programs
State Regulation promulgated for the administration of LIFE Scholarship and Palmetto Fellows Scholarship Appeals	Requires a service	62-1000	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of LIFE Scholarship and Palmetto Fellows Scholarship Appeals	Requires a service	62-1005	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of LIFE Scholarship and Palmetto Fellows Scholarship Appeals	Requires a service	62-1010	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of LIFE Scholarship and Palmetto Fellows Scholarship Appeals	Requires a service	62-1020	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of LIFE Scholarship and Palmetto Fellows Scholarship Appeals	Requires a service	62-1025	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of LIFE Scholarship and Palmetto Fellows Scholarship Appeals	Requires a service	62-1030	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of LIFE Scholarship and Palmetto Fellows Scholarship Appeals	Requires a service	62-1035	State	Regulation	Financial Aid and Business/Accounting Services

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State Regulation promulgated for the administration of LIFE Scholarship and Palmetto Fellows Scholarship Appeals	Requires a service	62-1040	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	Requires a service	62-1100	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	Requires a service	62-1110	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	Requires a service	62-1120	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	Requires a service	62-1130	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	Requires a service	62-1140	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	Requires a service	62-1150	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	Requires a service	62-1160	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	Requires a service	62-1170	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Requires a service	62-1200.1	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Requires a service	62-1200.10	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Requires a service	62-1200.15	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Requires a service	62-1200.20	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Requires a service	62-1200.25	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Requires a service	62-1200.30	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Requires a service	62-1200.35	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Requires a service	62-1200.40	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Requires a service	62-1200.45	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Requires a service	62-1200.5	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Requires a service	62-1200.50	State	Regulation	Financial Aid and Business/Accounting Services

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Requires a service	62-1200.55	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Requires a service	62-1200.60	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Requires a service	62-1200.65	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Requires a service	62-1200.70	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Requires a service	62-1200.75	State	Regulation	Financial Aid and Business/Accounting Services
State Regulations promulgated for South Carolina National Guard College Assistance Program	Requires a service	62-250	State	Regulation	Financial Aid Services
State Regulations promulgated for South Carolina National Guard College Assistance Program	Requires a service	62-251	State	Regulation	Financial Aid Services
State Regulations promulgated for South Carolina National Guard College Assistance Program	Requires a service	62-252	State	Regulation	Financial Aid Services
State Regulations promulgated for South Carolina National Guard College Assistance Program	Requires a service	62-253	State	Regulation	Financial Aid Services
State Regulations promulgated for South Carolina National Guard College Assistance Program	Requires a service	62-254	State	Regulation	Financial Aid Services
State Regulations promulgated for South Carolina National Guard College Assistance Program	Requires a service	62-255	State	Regulation	Financial Aid Services
State Regulations promulgated for South Carolina National Guard College Assistance Program	Requires a service	62-256	State	Regulation	Financial Aid Services
State Regulations promulgated for South Carolina National Guard College Assistance Program	Requires a service	62-257	State	Regulation	Financial Aid Services
State Regulations promulgated for South Carolina National Guard College Assistance Program	Requires a service	62-258	State	Regulation	Financial Aid Services
State Regulations promulgated for South Carolina National Guard College Assistance Program	Requires a service	62-259	State	Regulation	Financial Aid Services
State Regulations promulgated for South Carolina National Guard College Assistance Program	Requires a service	62-260	State	Regulation	Financial Aid Services
State Regulations promulgated for South Carolina National Guard College Assistance Program	Requires a service	62-261	State	Regulation	Financial Aid Services
State Regulations promulgated for South Carolina National Guard College Assistance Program	Requires a service	62-262	State	Regulation	Financial Aid Services
State Regulation promulgated for Palmetto Fellows Scholarship Program	Requires a service	62-300	State	Regulation	Financial Aid Services
State Regulation promulgated for Palmetto Fellows Scholarship Program	Requires a service	62-305	State	Regulation	Financial Aid Services
State Regulation promulgated for Palmetto Fellows Scholarship Program	Requires a service	62-310	State	Regulation	Financial Aid Services
State Regulation promulgated for Palmetto Fellows Scholarship Program	Requires a service	62-315	State	Regulation	Financial Aid Services
State Regulation promulgated for Palmetto Fellows Scholarship Program	Requires a service	62-318	State	Regulation	Financial Aid Services

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
State Regulation promulgated for Palmetto Fellows Scholarship Program	Requires a service	62-320	State	Regulation	Financial Aid Services
State Regulation promulgated for Palmetto Fellows Scholarship Program	Requires a service	62-325	State	Regulation	Financial Aid Services
State Regulation promulgated for Palmetto Fellows Scholarship Program	Requires a service	62-330	State	Regulation	Financial Aid Services
State Regulation promulgated for Palmetto Fellows Scholarship Program	Requires a service	62-335	State	Regulation	Financial Aid Services
State Regulation promulgated for Palmetto Fellows Scholarship Program	Requires a service	62-340	State	Regulation	Financial Aid Services
State Regulation promulgated for Palmetto Fellows Scholarship Program	Requires a service	62-345	State	Regulation	Financial Aid Services
State Regulation promulgated for Palmetto Fellows Scholarship Program	Requires a service	62-350	State	Regulation	Financial Aid Services
State Regulation promulgated for Palmetto Fellows Scholarship Program	Requires a service	62-351	State	Regulation	Financial Aid Services
State Regulation promulgated for Palmetto Fellows Scholarship Program	Requires a service	62-355	State	Regulation	Financial Aid Services
State Regulation promulgated for Palmetto Fellows Scholarship Program	Requires a service	62-360	State	Regulation	Financial Aid Services
State Regulation promulgated for Palmetto Fellows Scholarship Program	Requires a service	62-365	State	Regulation	Financial Aid Services
State Regulation promulgated for Palmetto Fellows Scholarship Program	Requires a service	62-370	State	Regulation	Financial Aid Services
State Regulation promulgated for Palmetto Fellows Scholarship Program	Requires a service	62-375	State	Regulation	Financial Aid Services
State Regulation promulgated for the SC Need-based Grant Program for public institutions	Requires a service	62-450	State	Regulation	Financial Aid Services
State Regulation promulgated for the SC Need-based Grant Program for public institutions	Requires a service	62-455	State	Regulation	Financial Aid Services
State Regulation promulgated for the SC Need-based Grant Program for public institutions	Requires a service	62-460	State	Regulation	Financial Aid Services
State Regulation promulgated for the SC Need-based Grant Program for public institutions	Requires a service	62-465	State	Regulation	Financial Aid Services
State Regulation promulgated for the SC Need-based Grant Program for public institutions	Requires a service	62-470	State	Regulation	Financial Aid Services
State Regulation promulgated for the SC Need-based Grant Program for public institutions	Requires a service	62-475	State	Regulation	Financial Aid Services
State Regulation promulgated for the SC Need-based Grant Program for public institutions	Requires a service	62-480	State	Regulation	Financial Aid Services
State Regulation promulgated for the SC Need-based Grant Program for public institutions	Requires a service	62-485	State	Regulation	Financial Aid Services
State Regulation promulgated for the SC Need-based Grant Program for public institutions	Requires a service	62-490	State	Regulation	Financial Aid Services
State Regulation promulgated for the SC Need-based Grant Program for public institutions	Requires a service	62-495	State	Regulation	Financial Aid Services
State Regulation promulgated for the SC Need-based Grant Program for public institutions	Requires a service	62-500	State	Regulation	Financial Aid Services
State Regulation promulgated for the SC Need-based Grant Program for public institutions	Requires a service	62-505	State	Regulation	Financial Aid Services
State Regulation promulgated for the Governor's Teaching Scholarship/Loan Program	Requires a service	62-510	State	Regulation	Financial Aid Services
State Regulation promulgated for the Governor's Teaching Scholarship/Loan Program	Requires a service	62-520	State	Regulation	Financial Aid Services

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
State Regulation promulgated for the Governor's Teaching Scholarship/Loan Program	Requires a service	62-521	State	Regulation	Financial Aid Services
State Regulation promulgated for the Governor's Teaching Scholarship/Loan Program	Requires a service	62-522	State	Regulation	Financial Aid Services
State Regulation promulgated for the African-American Teacher Loan Program	Requires a service	62-540	State	Regulation	Financial Aid Services
State Regulation promulgated for the African-American Teacher Loan Program	Requires a service	62-550	State	Regulation	Financial Aid Services
State Regulation promulgated for the African-American Teacher Loan Program	Requires a service	62-560	State	Regulation	Financial Aid Services
State Regulation promulgated for the African-American Teacher Loan Program	Requires a service	62-570	State	Regulation	Financial Aid Services
State Regulation promulgated for the African-American Teacher Loan Program	Requires a service	62-580	State	Regulation	Financial Aid Services
State Regulation promulgated for the African-American Teacher Loan Program	Requires a service	62-590	State	Regulation	Financial Aid Services
State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Requires a service	62-600	State	Regulation	Financial Aid Services
State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Requires a service	62-601	State	Regulation	Financial Aid Services
State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Requires a service	62-602	State	Regulation	Financial Aid Services
State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Requires a service	62-603	State	Regulation	Financial Aid Services
State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Requires a service	62-604	State	Regulation	Financial Aid Services
State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Requires a service	62-605	State	Regulation	Financial Aid Services
State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Requires a service	62-606	State	Regulation	Financial Aid Services
State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Requires a service	62-607	State	Regulation	Financial Aid Services
State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Requires a service	62-608	State	Regulation	Financial Aid Services
State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Requires a service	62-609	State	Regulation	Financial Aid Services
State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Requires a service	62-610	State	Regulation	Financial Aid Services
State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Requires a service	62-611	State	Regulation	Financial Aid Services

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
State Regulation promulgated for the determination of rates of tuition and fees (State Residency for tuition)	Requires a service	62-612	State	Regulation	Financial Aid Services
State Regulation for Performance Standards and Funding and the Reduction, Expansion, Consolidation, or Closure of an Institution.	Requires a manner of delivery	62-700	State	Regulation	
State Regulation for Performance Standards and Funding and the Reduction, Expansion, Consolidation, or Closure of an Institution.	Requires a manner of delivery	62-710	State	Regulation	
State Regulation for Performance Standards and Funding and the Reduction, Expansion, Consolidation, or Closure of an Institution.	Requires a manner of delivery	62-720	State	Regulation	
State Regulation for Performance Standards and Funding and the Reduction, Expansion, Consolidation, or Closure of an Institution.	Requires a manner of delivery	62-730	State	Regulation	
State Regulation for Performance Standards and Funding and the Reduction, Expansion, Consolidation, or Closure of an Institution.	Requires a manner of delivery	62-740	State	Regulation	
State Regulation for Performance Standards and Funding and the Reduction, Expansion, Consolidation, or Closure of an Institution.	Requires a manner of delivery	62-750	State	Regulation	
State Regulation promulgated for matching of gifts and funds for institutional endowments	Requires a service	62-820	State	Regulation	Business/Accounting Services
State Regulation promulgated for matching of gifts and funds for institutional endowments	Requires a service	62-830	State	Regulation	Business/Accounting Services
State Regulation promulgated for matching of gifts and funds for institutional endowments	Requires a service	62-835	State	Regulation	Business/Accounting Services
State Regulation promulgated for matching of gifts and funds for institutional endowments	Requires a service	62-840	State	Regulation	Business/Accounting Services
State Regulation promulgated for matching of gifts and funds for institutional endowments	Requires a service	62-850	State	Regulation	Business/Accounting Services
State Regulation promulgated for matching of gifts and funds for institutional endowments	Requires a service	62-860	State	Regulation	Business/Accounting Services
State Regulation promulgated for matching of gifts and funds for institutional endowments	Requires a service	62-870	State	Regulation	Business/Accounting Services
State Regulation promulgated for matching of gifts and funds for institutional endowments	Requires a service	62-880	State	Regulation	Business/Accounting Services
State Regulation promulgated for matching of gifts and funds for institutional endowments	Requires a service	62-890	State	Regulation	Business/Accounting Services
State Regulation promulgated for matching of gifts and funds for institutional endowments	Requires a service	62-900	State	Regulation	Business/Accounting Services
State Regulation promulgated for the administration of the SC HOPE scholarship program	Requires a service	62-900.100	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the SC HOPE scholarship program	Requires a service	62-900.105	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the SC HOPE scholarship program	Requires a service	62-900.110	State	Regulation	Financial Aid and Business/Accounting Services

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
State Regulation promulgated for the administration of the SC HOPE scholarship program	Requires a service	62-900.111	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the SC HOPE scholarship program	Requires a service	62-900.115	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the SC HOPE scholarship program	Requires a service	62-900.120	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the SC HOPE scholarship program	Requires a service	62-900.125	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the SC HOPE scholarship program	Requires a service	62-900.130	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the SC HOPE scholarship program	Requires a service	62-900.135	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the SC HOPE scholarship program	Requires a service	62-900.140	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the SC HOPE scholarship program	Requires a service	62-900.85	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the SC HOPE scholarship program	Requires a service	62-900.86	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the SC HOPE scholarship program	Requires a service	62-900.90	State	Regulation	Financial Aid and Business/Accounting Services
State Regulation promulgated for the administration of the SC HOPE scholarship program	Requires a service	62-900.95	State	Regulation	Financial Aid and Business/Accounting Services
Federal Insecticide, Fungicide and Rodenticide Act	Requires a manner of delivery	7 U.S.C. §§ 136-136y	Federal	Statute	
Animal Welfare Act. Governs the treatment of animals used for research: dogs, cats, monkeys, guinea pigs, hamsters, and other warm-blooded animals.	Requires a manner of delivery	7 U.S.C. Sections 2131-2159	Federal	Statute	
Immigration and Nationality Act. The INA, as amended, sets forth the laws governing the admission and employment of foreign nationals in the United States, including provisions that address employment eligibility and employment verification.	Not related to agency deliverable	8 U.S.C. Sections 1101-1106	Federal	Statute	
Authorized the expenditure of Federal funds disbursed to the state in the Coronavirus aid, relief and economic security (CARES) and specify ways funds expended	Funding agency deliverable(s)	Act No 142 (R148, H5202) of Session 123 of the General Assembly 2019-20	State	Statute	
Continuing Resolution to provide for the continuing authority to pay the expenses of state government if the 2019-20 fiscal year begins without a general appropriations act for that year in effect and to provide exceptions.	Funding agency deliverable(s)	Act No 93 (R61, H4413) of Session 123 of the General Assembly 2019-20	State	Statute	

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
To amend section relating to tuition rates, military personnel and their dependents	Requires a service	Act No. 10 (R17, H3639) of Session 123 of the General Assembly 2019-20	State	Statute	Tuition Rates
Update definitions terms in Athletic Trainers' Act	Not related to agency deliverable	Act No. 61 (R81, H3621) of Session 123 of the General Assembly 2019-20	State	Statute	
Relates to requirements for Degree curriculum and percentage of where they are earned	Requires a manner of delivery	Act No102 (R18, H3697) of Session 123 of the General Assembly 2019-20	State	Statute	Degree Curriculum
Law mandating the reporting of racial and ethnic data of faculty and staff to the Department of Education for higher education institutions participating in federal financial assistance programs	Report our agency must/may provide	C.F.R. 1602, subparts O, P, & Q	Federal	Regulation	
Affirmative Action/Equal Employment Opportunity. Affirmative action must be taken by covered employers to recruit and advance qualified minorities, women, persons with disabilities, and covered veterans.	Not related to agency deliverable	Executive Order 11246	Federal	Statute	
E-Verify. For federal contracts of more than \$100,000 and subcontracts greater than \$3,000, the University must utilize the E-Verify electronic system to confirm the employees working on those contracts/subcontracts are lawfully eligible to work in the US.	Not related to agency deliverable	Executive Order 1289	Federal	Statute	
Chemical Facility Anti-Terrorism Standards. This rule establishes risk-based performance standards for the security of the nation's chemical facilities. It requires covered chemical facilities to prepare Security Vulnerability Assessments, which identify facility security vulnerabilities, and to develop and implement Site Security Plans, which include measures that satisfy the identified risk-based performance standards.	Requires a manner of delivery	Executive Order 13563 and 12866	Federal	Statute	
Non-Retaliation for Disclosure of Compensation Information. Federal contractors and subcontractors may not fire or otherwise discriminate against any employee or applicant for discussing, disclosing, or inquiring about his or her compensation or that of another employee or applicant.	Not related to agency deliverable	Executive Order 13665	Federal	Statute	
Law mandating the reporting of racial and ethnic data of students to the Department of Education for higher education institutions participating in federal financial assistance programs	Report our agency must/may provide	P.L. 109-270, Section 421(a)(1)	Federal	Regulation	
States any permanent position in a state agency vacant for more than twelve months may be deleted by the State Fiscal Accountability Authority	Requires a manner of delivery	Proviso 104.2	State	FY 2016-17 Proviso	
Requires institutions to submit data to CHE related to abatement/waivers of tuition	Report our agency must/may provide	Proviso 11.15	State	FY 2016-17 Proviso	

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
Requires institutions to submit data to legislature on all outstanding institutional debt	Report our agency must/may provide	Proviso 11.16	State	FY 2016-17 Proviso	
States that temporary, temporary grant, and time-limited positions must have been in existence before July 1, 2017 in order to be considered for conversion to an FTE.	Requires a manner of delivery	Proviso 117.14	State	FY 2016-17 Proviso	
Submission of current personnel organization chart to the state	Report our agency must/may provide	Proviso 117.248	State	FY 2016-17 Proviso	
Annual report on travel expenditures for top 10% of employees for whom travel expenses were paid.	Report our agency must/may provide	Proviso 117.26	State	FY 2016-17 Proviso	
Annual debt collection report	Report our agency must/may provide	Proviso 117.34	State	FY 2016-17 Proviso	
Submission of annual audited financial statements to the state	Report our agency must/may provide	Proviso 117.58	State	FY 2016-17 Proviso	
States that a report must be published on the institution's website of aggregate amounts of fees and fines charged and collected in the prior fiscal year	Report our agency must/may provide	Proviso 117.74	State	FY 2016-17 Proviso	
Requires higher education institutions to retain the student unique identifier or SUNS number assigned to students who attended SC public high schools	Not related to agency deliverable	Proviso 3.5	State	FY 2017-18 Proviso	
The Family Medical Leave Act of 1993. Entitles eligible employees of covered employers to take unpaid, job-protected leave for specified family and medical reasons with continuation of group health insurance coverage under the same terms and conditions as if the employee had not taken leave. Provides covered employees with certain rights to reinstatement of employment after taking FMLA leave.	Not related to agency deliverable	Public Law 103-3	Federal	Statute	
Student Right to Know Act.	Report our agency must/may provide	Public Law No. 101-542; 20 U.S.C. 1092	Federal	Statute	
Digital Millennium Copyright Act (DMCA). Imposes rules prohibiting the circumvention of technological protection measures. Sets limitations on copyright infringement liability for online service providers (OSPs). Expands an existing exemption for making copies of computer programs. Provides a significant updating of the rules and procedures regarding archival preservation.	Requires a manner of delivery	Public Law No. 103-304	Federal	Statute	
HIPAA	Requires a manner of delivery	Public Law No. 104-191	Federal	Statute	
Philanthropy Protection Act of 1995.	Funding agency deliverable(s)	Public Law No. 104-62	Federal	Statute	
Federal Volunteer Protection Act. Partially protects individual volunteers for non-profit organizations and governmental entities from liability for acts of negligence in the course of their volunteer work.	Not related to agency deliverable	Public Law No. 105-19; 42 U.S.C. 14501-14505	Federal	Statute	
Copyright Term Extension Act. Extends by 20 years the length of protection afforded to copyrighted works, and thus lengthens the amount of time it will take for a work to enter the public domain.	Requires a manner of delivery	Public Law No. 105-298	Federal	Statute	

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
Campus Sex Crimes Prevention Act (Title VI). Requires registered sex offenders to provide notice of enrollment or employment at any institution of higher education in that state where the offender resides, as well as notice of each change of enrollment or employment status at the institution.	Requires a manner of delivery	Public Law No. 106-386	Federal	Statute	
Technology Education and Copyright Harmonization Act (TEACH ACT) of 2002. Permits an instructor to display virtually all types of works during on-line instruction at accredited nonprofit educational institutions without consent of copyright owner, provided that instruction is mediated by an instructor, transmission is intended only for students enrolled in course, and measures are employed to prevent redistribution of transmission and prevent its retention for longer than the class session.	Requires a manner of delivery	Public Law No. 107-273	Federal	Statute	
Small Webcasters Settlement Act of 2002	Requires a manner of delivery	Public Law No. 107-321	Federal	Statute	
Mandatory Reporting of Greenhouse Gases. Effective December 29, 2009, and implemented under the Environmental Protection Agency's (EPA) powers under the Clean Air Act, the rule requires that the University submit an annual report on the University's greenhouse gas emissions. Gases covered by the rule include carbon dioxide (CO ₂), methane (CH ₄), nitrous oxide (N ₂ O), hydro fluorocarbons (HFC), per fluorocarbons (PFC), sulfur hexafluoride (SF ₆) and other fluorinated gases and hydro fluorinated ethers.	Report our agency must/may provide	Public Law No. 110-161	Federal	Statute	
Medicare, Medicaid, and SCHIP Extension Act of 2007	Requires a manner of delivery	Public Law No. 110-173	Federal	Statute	
Genetic Information Act of 2008. Prohibits use of genetic information in employment decision-making. Requires that genetic information be maintained as a confidential medical record, and places strict limits on disclosure of genetic information.	Not related to agency deliverable	Public Law No. 110-233	Federal	Statute	
Higher Education Opportunity Act. Sections 152 and 153 require the following disclosures to enrolled students: a) Policies/sanctions for copyright infringement; and b) annual disclosure detailing federal copyright penalties	Report our agency must/may provide	Public Law No. 110-315	Federal	Statute	
Patient Protection and Affordable Care Act.	Requires a service	Public Law No. 111-148; 42 U.S.C. 18001-18122	Federal	Statute	Health Insurance Coverage to Full-time Employees

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Description	Purpose	Law Number	Jurisdiction	Type	Notes
Lilly Ledbetter Fair Pay Act of 2009. An individual subjected to compensation discrimination under Title VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act of 1967, or the Americans with Disabilities Act of 1990 may file a charge within 180 (or 300) days of any of the following: 1) when a discriminatory compensation decision or other discriminatory practice affecting compensation is adopted; 2) when the individual becomes subject to a discriminatory compensation decision or other discriminatory practice affecting compensation; or 3) when the individual's compensation is affected by the application of a discriminatory compensation decision or other discriminatory practice, including each time the individual receives compensation that is based in whole or part on such compensation decision or other practice.	Not related to agency deliverable	Public Law No. 111-2	Federal	Statute	
America COMPETES Act	Requires a manner of delivery	Public Law No. 111-358	Federal	Statute	
Civil Service Reform Act of 1978. These regulations establish a Bill of Rights for union members and set standards for union reports, trusteeships imposed on subordinate unions, elections of union officers, financial safe-guards, and other matters. They also set forth administrative procedures for enforcing the standards of conduct requirements, including hearings before an administrative law judge and determinations by the Assistant Secretary for Employment Standards.	Not related to agency deliverable	Public Law No. 95-454; 5 U.S.C. Section 1104	Federal	Statute	
Consolidated Omnibus Budget Reconciliation Act (COBRA)	Requires a manner of delivery	Public Law No. 99-272	Federal	Statute	
A qualified tuition reduction is any reduction in tuition provided to an employee for the education of an employee or certain relatives of the employee at the institution the employee works at or another qualified institution. A qualified tuition reduction is tax-free. The tuition must be for education below the graduate level, with an exception for graduate students engaged in teaching or research at the university.	Not related to agency deliverable	Qualified Tuition Reductions	Federal	Statute	
Prohibits discrimination on the basis of disability at any federally-funded institution. This covers admissions, recruitment, educational and/or academic programs and services. Existing facilities can be made compliant through modification, moving classes or other services to more accessible locations, assignment of aids, or other measures. Newly constructed facilities must be readily accessible to persons with disabilities. Each facility or part of a facility which is altered in a manner that affects or could affect the usability of the facility or part of the facility shall, to the maximum extent feasible, be altered in such manner that the altered portion of the facility is readily accessible to and usable by persons with disabilities.	Requires a manner of delivery	Section 504 of The Rehabilitation Act of 1973	Federal	Statute	
Mandatory Reporting of Greenhouse Gases	Requires a manner of delivery		Federal	Statute	

FY 2020-2021 Agency Accountability Report
Services Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the
WINTHROP UNIVERSITY

Description of Service	Description of Direct Customer	Customer Name	Others Impacted By the Service	Agency unit providing the service	Description of agency unit	Primary negative impact if service not provided
Access to high quality academic and co-curricular experiences, accredited degree programs, high impact practices, and personal growth and development to an undergraduate student body that is comprised of 90% SC residents, 41% minority/under-represented race/ethnicity, and 44% Pell recipients.	The undergraduate student body consists of 90% South Carolina residents, 68% females, 45% diverse	Undergraduate students	Future employers, families of graduates	Division of Academic Affairs	Provide a over 40 constantly--evolving undergraduate degree programs; 40 graduate programs and certificates; and an array of co-curricular experiences that prepare culturally competent graduates to thrive in the communities and career paths of tomorrow	This is a core activity in our mission. If we did not provide this service, we would no longer be an accredited institution of higher education.
Access to high quality higher education, accredited degree programs, personal growth and development	The graduate student body consists of 69% South Carolina residents, 81% females, 42% diverse	Graduate students	Future employers, families of graduates	Division of Academic Affairs	Provide a over 40 constantly--evolving undergraduate degree programs; 40 graduate programs and certificates; and an array of co-curricular experiences that prepare culturally competent graduates to thrive in the communities and career paths of tomorrow	This is a core activity in our mission. If we did not provide this service, we would no longer be an accredited institution of higher education.
Winthrop graduates, who are eminently prepared to be leaders in their chosen professions, find employment in a wide range of K-12 schools, for-profit industries, non-profit organizations, government agencies, higher education institutions, medical fields, journalism, the arts, sciences, research, etc.	Winthrop graduates find employment in a wide range of K-12 schools, for-profit industries, non-profit organizations, government agencies, higher education institutions, medical fields, journalism, the arts, sciences, research, etc.	Employers	Community organizations, local government	Division of Academic Affairs	Provide a over 40 constantly--evolving undergraduate degree programs; 40 graduate programs and certificates; and an array of co-curricular experiences that prepare culturally competent graduates to thrive in the communities and career paths of tomorrow	Student placement in the workforce and graduate programs is a key performance indicator for institutions of higher education. If we did not show consistent success in student employment and graduate school entry, our accreditation and ability to recruit students would be at risk.
Access to higher education and opportunities for personal growth and development for their children	Demographic data on students' parents is not readily available to the agency.	Parents and guardians of current students	Extended family	Division of Academic Affairs	Provide a over 40 constantly--evolving undergraduate degree programs; 40 graduate programs and certificates; and an array of co-curricular experiences that prepare culturally competent graduates to thrive in the communities and career paths of tomorrow	This is a core activity in our mission. If we did not provide this service, we would no longer be an accredited institution of higher education.
Winthrop helps fuel the economic engines of SC through workforce development and entrepreneurship; by preparing students for democratic citizenship and social responsibility; by promoting professional success and social mobility.		The state of South Carolina's citizens, employers, economy	National economy	Division of Academic Affairs	Provide a over 40 constantly--evolving undergraduate degree programs; 40 graduate programs and certificates; and an array of co-curricular experiences that prepare culturally competent graduates to thrive in the communities and career paths of tomorrow	The State of SC would lose an important flow of highly-skilled, diverse graduates moving into state employment if we did not provide graduates to fuel the economy.
Access to higher education, accredited degree programs, personal growth and development	Winthrop alumni consists of over 56,000 graduate and non-graduate alums. Demographic data on this population is not readily available to the agency.	Winthrop alumni	Alumni family members, legacy students	Division of Academic Affairs	Provide a over 40 constantly--evolving undergraduate degree programs; 40 graduate programs and certificates; and an array of co-curricular experiences that prepare culturally competent graduates to thrive in the communities and career paths of tomorrow	Loss of key donor constituency and resources for current student professional development through internships with alumni site supervisors.
Winthrop employs over 1,200 regular, FTE-occupying staff, faculty, and administrators as well as student, temporary, and grant-funded employees	62% of employees are women, 19% of full-time faculty and 29% of full-time staff are multicultural.	Faculty, staff, and administrators	Family and community at large	Division of Human Resources, Employee Diversity, and Wellness	Provide the best possible services, programs, and support to Winthrop employees	

These responses were submitted for the FY 2020-2021 Accountability Report by the
WINTHROP UNIVERSITY

Description of Service	Description of Direct Customer	Customer Name	Others Impacted By the Service	Agency unit providing the service	Description of agency unit	Primary negative impact if service not provided
Winthrop serves approximately 15 Schools and 250 students per semester with dual enrollment credit for high school students.	S.C. high school students	Parents and guardians of prospective students.	Family and community at large	Division of Academic Affairs	Provide a over 40 constantly--evolving undergraduate degree programs; 40 graduate programs and certificates; and an array of co-curricular experiences that prepare culturally competent graduates to thrive in the communities and career paths of tomorrow	Loss of dual-enrollment revenue and recruitment pipeline. Financial impact on high schools that would have to absorb providing additional courses to meet enrollment demand.
Winthrop complies with standards and regulations of its regional accrediting body.	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Students and employees	Division of Academic Affairs	Provide a over 40 constantly--evolving undergraduate degree programs; 40 graduate programs and certificates; and an array of co-curricular experiences that prepare culturally competent graduates to thrive in the communities and career paths of tomorrow	This is a core activity in our mission. If we did not provide this service, we would no longer be an accredited institution of higher education.
Winthrop establishes tuition guidelines, scholarships, and other forms of financial assistance for defined populations.	The overall student body consists of 87% South Carolina residents, 71% females, 58% white, 29% Black or African American, 6% Hispanic, 5% other U.S. minorities	All students	Family and community at large	Office of Financial Aid	Winthrop offers a comprehensive program of student financial assistance including scholarships, grants, loans, and employment.	Access to higher education would be negatively impacted.
Winthrop provides benefits, including health insurance coverage, to its full-time employees.	62% of employees are women, 19% of full-time faculty and 29% of full-time staff are multicultural.	Faculty, staff, and administrators	Family and community at large	Division of Human Resources, Employee Diversity, and Wellness	Provide the best possible services, programs, and support to Winthrop employees	The safety and well-being of employees and their families would be negatively impacted.
For charitable contributions, Winthrop University provides written acknowledgement noting the amount of any cash contribution and, if the donation is in the form of property, describing the property.	Demographic data on donors to the University is not readily available to the agency.	Donors to the University	Family and community at large	Division of University Advancement	Winthrop University donors and philanthropists have an immediate impact upon the sustained quality of education provided to our students.	Donations that support the institution could decrease.
Per the Occupational Health and Safety Act, Winthrop has a written emergency action plan available for employee review, trains employees on hazards in the workplace, provides controls and protective equipment, and reports occupational injuries and illnesses to the federal government.	62% of employees are women, 19% of full-time faculty and 29% of full-time staff are multicultural.	Faculty, staff, and administrators	Family and community at large	Division of Human Resources, Employee Diversity, and Wellness	Provide the best possible services, programs, and support to Winthrop employees	The safety and well-being of employees would be negatively impacted. Also there are potential legal implications.

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Description of Service	Description of Direct Customer	Customer Name	Others Impacted By the Service	Agency unit providing the service	Description of agency unit	Primary negative impact if service not provided
Winthrop complies with standards and regulations of specialized accrediting bodies at the program level.	Accrediting Council on Education in Journalism and Mass Communication (ACEJMC); American Chemical Society (ACS); Association to Advance Collegiate Schools of Business (AACSB); Commission on Accreditation of Athletic Training Education (CAATE); Certified Financial Planner Board of Standards (CFP); Accreditation Council for Education in Nutrition and Dietetics (ACEND); Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (CAC/ABET); Council for Accreditation of Counseling and Related Educational Programs (CACREP); Council for Interior Design Accreditation (CIDA); Commission on Sport Management Accreditation (COSMA); Council on Social Work Education (CSWE); National Association of the Education of Young Children (NAEYC); National Association of School Psychologists (NASP); National Association of Schools of Art and Design (NASAD); National Association of Schools of Dance (NASD); National Association of Schools of Music (NASM); National Association of Schools of Theatre (NAST); Council for the Accreditation of Educator Preparation (CAEP); Commission on Accreditation of Allied Health Education Programs (CAAHEP); National Council on Family Relations (NCFR); Association of University Programs in Health Administration (AUPHA); American Society of Biochemistry and Molecular Biology (ASBMB)	Specialized accrediting agencies	Students and employees	Division of Academic Affairs	Provide a over 40 constantly--evolving undergraduate degree programs; 40 graduate programs and certificates; and an array of co-curricular experiences that prepare culturally competent graduates to thrive in the communities and career paths of tomorrow	This is a core activity in our mission. If we did not provide this service, we would no longer be an accredited institution of higher education.
Provide cultural events to campus and surrounding community	The overall student body consists of 85% South Carolina residents, 71% females, 45% diverse	All students	Campus and surrounding community	Division of Academic Affairs	Provide a over 40 constantly--evolving undergraduate degree programs; 40 graduate programs and certificates; and an array of co-curricular experiences that prepare culturally competent graduates to thrive in the communities and career paths of tomorrow	Less well-rounded and enriching cultural setting on campus and wider community.

Agency Partnerships Responses:

These responses were submitted for the FY 2020-2021 Accountability Report by the

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Name of Partner Entity	Type of Partner Entity	Description of Partnership
Consortium for Innovative Educational Practice -Clemson University, Coastal University and the Citadel	Higher Education Institute	Systems Improvement Studies. Students completing Ed.S. programs at any of the four institutions will graduate with prerequisite courses for Clemson's Ed.D., which will speed their time of completion.
American Intercultural Education	Private Business Organization	Partnership firm that manages student placements between China and the United States, as well as partnerships between Chinese government, city agencies, and higher education institutions and US higher education institutions.
Black Economic Leadership League of Rock Hill	Non-Governmental Organization	New internships and opportunities are now available to Winthrop University students, thanks to a local organization dedicated to making the city of Rock Hill a more diverse place to work.
Center for Educator Recruitment, Retention, & Advancement (CERRA)	K-12 Education Institute	Established by SC CHE in 1985 and funded by the SC General Assembly, CERRA was created out of a concern for the condition of SC's teacher supply pool and a need for a centralized teacher recruitment, retention, and advancement effort.
Charlotte Mecklenburg Schools	K-12 Education Institute	Winthrop provides an M.Ed. in Educational Leadership program—a Winthrop-school district partnership supporting “Leaders for Tomorrow” program. The school district helps recruit for the program and Winthrop begins a new cohort every summer.
City of Rock Hill	Local Government	Winthrop partners with the City on issues regarding economic and urban development, traffic and road safety in areas near campus, and fine arts collaborations and initiatives.
Colegio Dominicano School and Camping Tours	Private Business Organization	The school hosts senior-year internships and a study abroad program. The school's mission is to teach and promote, in the English and Spanish languages.
DHEC	State Government	the State of SC.
Electronic and print information resource providers	Higher Education Institute	government agencies.
Ellson and Shanghai Far East Schools	Private Business Organization	The College of Education occasionally provides professional learning and other opportunities in support of Elison and Shanghai Far East schools. The focus is to bring international level English education to children throughout China. The school hosts education-related, cultural internships to small groups of education majors each year.
Episcopal Diocese of Upper SC, Episcopal Church Home at York Pl, Inc and SC Episcopal Home in Columbia, SC	Non-Governmental Organization	community. An intergenerational program connects the young children with seniors. This will eventually be a place where the College of Education can place Winthrop interns (educational, human development & family services, and other majors on campus).
General Motors Corporation	Private Business Organization	Winthrop partners with the General Motors (GM) Corporation to broaden the participation of burgeoning scientists and mathematicians as they pursue doctoral degrees. Specifically, GM offers funding to support community outreach activities for the Eagle STEM Scholars program.
INBRE - National Institute of Health	Federal Government	"The goal of the Idea Networks of Biomedical Research Excellence (INBRE) is to increase the National Institute of Health research capacity of the state by programmatic expansion and networking of research activities of faculty and students at academic institutions throughout the state."
internship providers	Private Business Organization	nonprofit organizations, government agencies, and K-12 schools.
K-12 schools, primarily in York, Lancaster, and Chester counties	K-12 Education Institute	Winthrop education majors begin participating in field experiences in local schools their freshman year, leading up to practice teaching in the senior year. Winthrop placed approximately 888 field placements and 312 internship/practice teaching in the public schools in the 2019-2020 academic year.
Knowledge Park/University Center developer Sidewalk Rock Hill, LLC	Private Business Organization	This is an ongoing concept joining public and private leaders to implement the redevelopment of Rock Hill's urban core as an economic development initiative designed to bring high-tech businesses and high-paying jobs to Rock Hill. This initiative creates new opportunities for Winthrop to strengthen its educational mission, to enrich learning and career opportunities for students, and to build supportive relationships with businesses in the region.
NSF EPSCOR-MADEinSC	Federal Government	entitled, Materials Assembly and Design Excellence in SC (MADEinSC) brings together a state-wide consortium of K-12, higher education, and industrial partners. The Materials
Old English Consortium	Non-Governmental Organization	Winthrop partners with the Consortium on professional learning opportunities and specific career advancement coursework in the fields of education.
PricewaterhouseCoopers	Private Business Organization	This partnership encourages under-represented minority students to earn a concentration in accounting and to enter the field of public accounting. Scholarship support, professional development, academic support, and internship opportunities are some of the benefits available to students in this program.
Rex Institute School/University partnership network	K-12 Education Institute	professional learning for school-university faculty and teacher candidates, strengthen the pre-baccalaureate preparation of teacher candidates, and increase support for new teachers in high-need districts.

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Name of Partner Entity	Type of Partner Entity	Description of Partnership
S.C. Arts Commission	State Government	The ABC Project is cooperatively directed by the South Carolina Arts Commission, the South Carolina Department of Education and the College of Visual and Performing Arts at Winthrop University. The Arts in Basic Curriculum (ABC) Project provides leadership to achieve quality, comprehensive arts education (dance, music, media arts, theatre, visual arts and creative writing) for all students in South Carolina.
S.C. Commission on Higher Education	State Government	Winthrop University reports annually to the CHE in order to help CHE meet its mission as established in this statute and to fulfill Winthrop University's reporting requirements as a public institution of higher education within the state of South Carolina.
S.C. Commission on Higher Education	State Government	The goal of the ASPIRE grant is to address teacher shortages in local school through partnership-driven internship residencies. The program developed a sustainable, research-based internship certificate model that addresses immediate and long-term teacher shortage needs, partnering with Clover, Rock Hill, and York school districts.
S.C. high schools	K-12 Education Institute	Winthrop serves approximately 15 high schools and 250 students each fall for dual enrollment Teacher Cadet courses.
S.C. K-12 school districts:	State Government	provide no-cost access to professional development and coursework focused on supporting English learners and their families. This includes establishing a state endorsement for English Language Learning, increasing the number of certified ESOL teachers, and bringing family-centered programming to the school districts. The NetSERVE grant (Network for Sustained Educational Residencies that Value Equity) is a partnership with three rural school districts to offer a MAT-based Teacher Residency program. Residents are
S.C. two-year institutions	Higher Education Institute	Winthrop has transfer articulation agreements and transfer course equivalencies for all S.C. higher education institutions to aid higher education access.
SC K-12 Schools-Fort Mill; Rock Hill; York Preparatory Academy; etc.	State Government	This partnership offers Dual Enrollment learning opportunities to students in high school enabling them to enroll in various courses offers by the University.
Wiley Education Services	State Government	prospective students, (3) recruitment and enrollment services that integrate with the University's graduate admissions' process, (4) on-site and remote technical support to program faculty for the design, development, implementation, and sustainability of individual courses within each online program, (5) student retention services through
Winthrop Foundation	Non-Governmental Organization	A charitable foundation established to support and enhance Winthrop University by fundraising, asset management, and support of endowed scholarships, professorships, awards, and other educational services of the University.
Winthrop Initiative for STEM Educators (WISE)	K-12 Education Institute	Teacher Cadet program, NetSCOPE, and York Tech. Its goals are recruitment of and support for math and science teachers; multiple and varied paths for certification; research and internship opportunities for STEM majors; and incentive programs leading to teacher certification in STEM fields.
Winthrop Real Estate Foundation	Non-Governmental Organization	A charitable foundation established to support and enhance Winthrop University by accepting gifts of real property and managing properties with rent or other income benefitting a designated purpose for Winthrop
York Technical College	Higher Education Institute	Winthrop's Bridge program partnership with York Tech students grants them access to Winthrop student and support services and aids in transferring for increased higher education access.
American Intercultural Education	Private Business Organization	Partnership firm that manages student placements between China and the United States, as well as partnerships between Chinese government, city agencies, and higher education institutions and US higher education institutions.
Black Economic Leadership League of Rock Hill	Non-Governmental Organization	New internships and opportunities are now available to Winthrop University students, thanks to a local organization dedicated to making the city of Rock Hill a more diverse place to work.
S.C. Arts Commission	State Government	The ABC Project is cooperatively directed by the South Carolina Arts Commission, the South Carolina Department of Education and the College of Visual and Performing Arts at Winthrop University. The Arts in Basic Curriculum (ABC) Project provides leadership to achieve quality, comprehensive arts education (dance, music, media arts, theatre, visual arts and creative writing) for all students in South Carolina.
S.C. Commission on Higher Education	State Government	The goal of the ASPIRE grant is to address teacher shortages in local school through partnership-driven internship residencies. The program developed a sustainable, research-based internship certificate model that addresses immediate and long-term teacher shortage needs, partnering with Clover, Rock Hill, and York school districts.
S.C. K-12 school districts	State Government	The NEXt LEVEL grant (NETwork for Leading Education that Values English Learners) is a collaboration with three local school districts, expanding to include two others, to provide no-cost access to professional development and coursework focused on supporting English learners and their families. This includes establishing a state endorsement for English Language Learning, increasing the number of certified ESOL teachers, and bringing family-centered programming to the school districts.. The NetSERVE grant (Network for Sustained Educational Residencies that Value Equity) is a partnership with three rural school districts to offer a MAT-based Teacher Residency program. Residents are committed to teach in a residency district for three years after completion of the program and receive individualized induction support.

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Name of Partner Entity	Type of Partner Entity	Description of Partnership
Winthrop Real Estate Foundation	Non-Governmental Organization	A charitable foundation established to support and enhance Winthrop University by accepting gifts of real property and managing properties with rent or other income benefitting a designated purpose for Winthrop

**FY 2020-2021 Agency Accountability Report
Reports Responses:**

**These responses were submitted for the FY 2020-2021 Accountability Report by the
WINTHROP UNIVERSITY**

Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
AACSB Accreditation Review		Required report and site visit for AACSB accreditation.		Every 5 years	Other	Available on another website	https://www.aacsb.edu/
AACSB reporting		Required report of all AACSB accredited institutions of information regarding business program operations and achievements	5/31/2021	Annually	Other	Available on another website	http://www.aacsb.edu/
Academic Program Reviews		Self-Studies written: B.S. Environmental Science, B.A. Environmental Studies, B.A. Economics, and M.S. Human Nutrition. Site visit conducted: M.S. Human Nutrition. The resulting reports are used internally, but are not published.	5/15/2021	Other	Other	Electronic copy available upon request	Office of Provost
ACEJMC reporting		Required report of all ACEJMC accredited institutions of information regarding mass communication and integrated marketing program operations, student satisfaction, retention and graduation rates.	8/15/2020	Annually	Other	Available on another website	http://www2.ku.edu/~acejmc/
ACEND		Required report of all ACEND accredited institutions of information regarding human nutrition program operations and achievements	September 2020	Annually	Other	Available on another website	http://www.eatright.org/
ACS reporting		Required report of all ACS accredited institutions of information regarding chemistry program operations and achievements	August 31, 2020	Other	Other	Available on another website	https://www.acs.org/content/acs/en.html
ADEPT Report/Plan		Required report on educator evaluation results	6/30/2021	Annually	South Carolina state agency or agencies	Available on another website	https://ed.sc.gov/data/reports/
Affirmative Action Report	Section 117.15 of the 2019-2020 Appropriations Act (Allowance for Residences and Compensation Restrictions)	Section 117.15 of the 2019-2020 Appropriations Act (Allowance for Residences and Compensation Restrictions)	June, 2021	Annually	South Carolina state agency or agencies	Available on another website	https://schac.sc.gov/

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Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
Agency Accountability Report	§1-1-810	The report "must contain the agency's or department's mission, objectives to accomplish the mission, and performance measures that show the degree to which objectives are being met." Agencies must "identify key program area descriptions and expenditures and link these to key financial and performance results measures."	9/15/2020	Annually	South Carolina state agency or agencies	Provided to LSA for posting online	
Agreed Upon Procedures		Required independent auditors' report on Winthrop University's intercollegiate athletics program	1/15/2021	Annually	South Carolina state agency or agencies	Available on another website	http://osa.sc.gov
Annual Budget Plan		Required program templates for requesting recurring, non-recurring and capital funding	September 2020	Annually	South Carolina state agency or agencies	Electronic file available upon request	Associate VP for Finance and Business
Audited Financial Statements		Required independent auditors' report on Winthrop University's financial statements and schedules	October 2020	Annually	South Carolina state agency or agencies	Available on another website	http://osa.sc.gov
Bonuses	Section 117.53	Required report of employee bonuses for the prior fiscal year	8/31/2020	Annually	South Carolina state agency or agencies	Available on another website	https://www.admin.sc.gov/
CAATE Accreditation Review		Required report and site visit for CAATE accreditation.		Other	Other	Available on another website	https://caate.net/
CAATE reporting		Required report of all CAATE accredited institutions of information regarding athletic training program operations and achievements	6/1/2021	Annually	Other	Available on another website	http://www.caate.net/
CAC/ABET		Required report of all CAC/ABET accredited institutions of information regarding computer science program operations and achievements		Annually	Other	Available on another website	http://www.abet.org/
CACREP		Required report of all CACREP accredited institutions of information regarding counseling program operations and achievements	On hold	Annually	Other	Available on another website	http://www.cacrep.org/
CAEP Accreditation Review		Required report and site visit for CAEP accreditation.		Other	Other	Available on another website	http://www.caepnet.org/
CAEP Educator Preparation Program (EPP) Annual Report		Required accreditation Report on Eight Annual Reporting Measures	8/30/2020	Annually	Other	Available on another website	http://caepnet.org/
CFP		Required report of all CFP accredited institutions of information regarding finance program operations and achievements	7/1/2020	Annually	Other	Available on another website	http://www.cfp.net/
CGS-Council on Graduate Survey		Institutional data for use by prospective students	2/22/2021	Annually	Other	Available on another website	https://cgsgresurvey.ets.org

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Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
CHE Admissions Data Submission	Title 59 of the 1976 Code Section 59-103-15	Required report on the number of first-time freshmen applicants, admits, enrolled, description of admission policy	10/6/2020	Annually	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/DataPublications.aspx
CHE State Lottery Funding Audit		Required report every three years		Every 3 years	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/DataPublications.aspx
CHE100		Required schedule of Required and Other Fees	August 2020	Annually	South Carolina state agency or agencies	Available on another website	http://www.che.sc.gov/Students,FamiliesMilitary/PayingForCollege/TuitionFeeSchedules.aspx
CHE150		Required report on Research and Public Service expenses, utility costs, acreage, etc.	Varies	Annually	South Carolina state agency or agencies	Electronic file available upon request	Associate VP for Finance and Business
CHEMIS 14A, B, C	Title 59 of the 1976 Code Section 59-103-15	Required reporting of credit hours earned by employees and senior citizens and credit hours generated outside of SC	4/2/2021	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/DataPublications.aspx
CHEMIS Abatements	Section 59-112-70 of the 1976 Code, Section 59-101-620, Proviso 11.15	Required reporting on number of out-of-state students in prior fiscal year that received abatement of tuition rates	10/28/2020	Annually	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/DataPublications.aspx
CHEMIS Completions	Title 59 of the 1976 Code Section 59-101-350	Required reporting on degrees and certificates awarded in the prior year	9/25/2020	Annually	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/DataPublications.aspx
CHEMIS Course	Title 59 of the 1976 Code Section 59-103-15	Required reporting of course data	10/28/2020	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/DataPublications.aspx
CHEMIS Disbursements	Title 59 of the 1976 Code Section 59-103-16	Required reporting of scholarships awarded	10/28/2020	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/DataPublications.aspx
CHEMIS Enrollment, Identifier, Disbursements, Course, CHE 14A, B, & C	Title 59 of the 1976 Code Section 59-103-15	Required reporting of student enrollment	8/6/2020	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/DataPublications.aspx

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Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
CHEMIS Facilities	Title 59 of the 1976 Code Section 59-103-15	Required reporting on building- and room-level data on campus facilities	10/28/2020	Annually	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/DataPublications.aspx
CHEMIS Faculty	Title 59 of the 1976 Code Section 59-103-15	Required reporting on faculty credential, demographic, and salary data	11/20/2020	Annually	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/DataPublications.aspx
CHEMIS Identifier	Title 59 of the 1976 Code Section 59-103-15	Required reporting of student SSN changes	10/28/2020	Quarterly	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/DataPublications.aspx
CIDA Accreditation Review		Required report for CIDA accreditation. Site visit will be in 2020-21		Other	Other	Available on another website	https://www.accredit-id.org/
Closing Package		Required financial audit summary information	September 2020	Annually	South Carolina state agency or agencies	Electronic file available upon request	Associate VP for Finance and Business
CoAES		Required report of all CoAES accredited institutions focused on exercise science program operations, stakeholder feedback, and completer outcomes	July 2020	Annually	Other	Available on another website	http://www.coaes.org/
College Board Survey		Institutional data for use by prospective students	7/2/2021	Annually	Other	Available on another website	https://research.collegeboard.org/
Common Data Set (CDS)		A collaborative effort among data providers in the higher education community to improve the quality and accuracy of information provided to all involved in a student's transition into higher education, as well as to reduce the reporting burden on data providers.	12/16/2020	Annually	Other	Available on agency's website	https://www.winthrop.edu/accountability/current-common-data-set.aspx
COSMA		Required report of all COSMA accredited institutions of information regarding sport management program operations and achievements	7/31/2021	Annually	Other	Available on another website	http://www.cosmaweb.org/
COSMA Accreditation Review		Required report for COSMA accreditation. Site visit will be in 2020-21		Every 5 years	Other	Available on another website	https://www.cosmaweb.org/
Council on Social Work Education (CSWE) Survey		Required report of all CSWE accredited institutions of information regarding social work program operations and achievements	2/15/2021	Annually	Other	Available on another website	https://www.cswe.org
CSRDE Community College Transfer Retention and Completion Survey		Data on continuation and completion rates for students who transferred in from two-year institutions by gender and race		Annually	Other	Available on another website	https://csrde.ou.edu

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Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
CSRDE Retention and Completion Survey		Data on continuation and completion rates for students by gender and race		Annually	Other	Available on another website	https://csrde.ou.edu
CSRDE STEM Retention and Completion Survey		Data on continuation and completion rates for students in Science, Technology, Engineering, and Math majors by gender and race		Annually	Other	Available on another website	https://csrde.ou.edu
CSWE Accreditation Review		Required report for CSWE accreditation. Site visit will be in 2020-21		Other	Other	Available on another website	https://www.cswe.org/
CUPA-HR Administrators' Survey		Information on administrator salaries by rank and discipline	1/18/2021	Annually	Other	Available on another website	www.cupahr.org
CUPA-HR Department Heads Faculty Survey		Information on full-time faculty department chair salaries by rank and discipline		Annually	Other	Available on another website	www.cupahr.org
CUPA-HR Four-Year Faculty Survey		Information on full-time faculty salaries by rank and discipline	1/4/2021	Annually	Other	Available on another website	www.cupahr.org
CUPA-HR Non-Exempt Employees Survey		Information on non-exempt staff salaries by rank and discipline	1/18/2021	Annually	Other	Available on another website	www.cupahr.org
CUPA-HR Per Course Faculty Survey		Information on part-time faculty salaries by rank and discipline		Annually	Other	Available on another website	www.cupahr.org
CUPA-HR Professionals in Higher Education Survey		Information on exempt staff salaries by rank and discipline	1/18/2021	Annually	Other	Available on another website	www.cupahr.org
Debt Collection Report		Required report on amount of outstanding debt and methods used to collect that debt	November 2020	Annually	South Carolina state agency or agencies	Available on another website	http://www.admin.sc.gov
Draft Year-End Financial Statements		Required annual audited financial statements for inclusion in the State's Comprehensive Annual Financial report	October, 2020	Annually	South Carolina state agency or agencies	Available on another website	http://www.sfaa.sc.gov
eZ Audit		Required eZ Audit submission for Federal Student Aid - financial statements and audit compliance	October, 2020	Annually	Entity within federal government	Electronic copy available upon request	Director of Financial Aid
Fair Market Rental Value of Residences	Section 117.15 of the 2019-2020 Appropriations Act (Allowance for Residences and Compensation Restrictions)	Section 117.15 of the 2019-2020 Appropriations Act (Allowance for Residences and Compensation Restrictions)	10/1/2020	Annually	South Carolina state agency or agencies	Available on another website	https://www.admin.sc.gov/
Financial Audit		Annual audit of fiscal practices and processes	June 2021	Annually	South Carolina state agency or agencies	Available on another website	http://osa.sc.gov/Reports

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Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
Fines and Fees Report		Required report of all aggregate amounts of fines and fees that were charged and collected by the agency in the prior fiscal year	August, 2020	Annually	South Carolina state agency or agencies	Available on agency's website	http://www.winthrop.edu/uploadedFiles/controllersoffice/ProvisoCurrent.pdf
Fiscal Operations Report and Application to Participate (FISAP)	Federal Title IV	Federal Title IV Annual Report	11/2/2020	Annually	Entity within federal government	Available on another website	https://ifap.ed.gov/ilibrary/document-types/fisap-form-and-instructions
Food and Agricultural Education Information System (FAEIS) Survey		Data to track trends and financial health in higher education programs in human sciences	3/1/2021	Annually	Other	Available on another website	http://www.faeis.ahnrit.vt.edu/hs_survey.shtml
Form 1042		Required annual withholding tax return for U.S. source income of foreign persons	March 2021	Annually	Entity within federal government	Electronic copy available upon request	Associate VP for Finance and Business
Form 1042-S		Required report on foreign persons' U.S. source income subject to withholding	March 2021	Annually	Entity within federal government	Electronic copy available upon request	Associate VP for Finance and Business
Form 1042-T		Required annual summary and transmittal of Forms 1042-S	March 2021	Annually	Entity within federal government	Electronic copy available upon request	Associate VP for Finance and Business
Form 1095-C	PPACA PL 111-148	Required employer-provided health insurance offer and coverage	January 2021	Annually	Entity within federal government	Electronic copy available upon request	Associate VP for Finance and Business
Form 1098-T		Required report providing information on educational expenses to student or parent	January 2021	Annually	Entity within federal government	Electronic copy available upon request	Associate VP for Finance and Business
Form 1099 MISC		Required report on miscellaneous income paid to non-employees	January 2021	Annually	Entity within federal government	Electronic copy available upon request	Associate VP for Finance and Business
Form 941		Required employer's quarterly federal tax return	Quarterly	Quarterly	Entity within federal government	Electronic copy available upon request	Associate VP for Finance and Business
Form L-511		Required admissions/theatre tax return for Athletics admissions tax		Monthly	South Carolina state agency or agencies	Electronic file available upon request	Associate VP for Finance and Business
Form SF-SAC		Required summary of information for Federal Student Aid Awards in accordance with OBM Circular A-133	November 2020	Annually	Entity within federal government	Electronic copy available upon request	Associate VP for Finance and Business
Form ST-3		Required state sales and use tax return for Accounts Payable	Monthly	Monthly	South Carolina state agency or agencies	Electronic file available upon request	Associate VP for Finance and Business
Form ST-3		Required state sales and use tax return for Printing Services	Monthly	Monthly	South Carolina state agency or agencies	Electronic file available upon request	Associate VP for Finance and Business
Form ST-388		Required state sales, use, and accommodations tax return for The Inn at Winthrop	Monthly	Monthly	South Carolina state agency or agencies	Electronic file available upon request	Associate VP for Finance and Business
Form W-2		Required wage and tax statement	January 2021	Annually	Entity within federal government	Electronic copy available upon request	Associate VP for Finance and Business
Form WH-1605		Required SC withholding quarterly tax return for first, second and third quarters	Quarterly	Quarterly	South Carolina state agency or agencies	Electronic file available upon request	Associate VP for Finance and Business
Form WH-1606		Required SC withholding fourth quarter and annual reconciliation	February 2021	Annually	South Carolina state agency or agencies	Electronic file available upon request	Associate VP for Finance and Business

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Furlough	S.C. Code Sections 8-11-192 and 8-11-193 and sections 117.67 and 117.70 of the 2019-2020 Appropriations Act. For for Mandatory, Voluntary and Agency Head furlough	S.C. Code Sections 8-11-192 and 8-11-193 Sections 117.67 and 117.70 of the 2019-2020 Appropriations Act. For for Mandatory, Voluntary and Agency Head furlough	8/15/2021	Annually	South Carolina state agency or agencies	Available on another website	Associate VP for Finance and Business
General Social Survey (GSS)-National Science Foundation Survey		Enrollment and financial aid data on students in the biology, specialist in school psychology, and human nutrition programs	2/8/2021	Annually	Entity within federal government	Available on another website	http://www.nsf.gov
HEP (Higher Ed Publication Directory Survey)		Institutional data for use by prospective students	7/15/2020	Annually	Other	Available on another website	http://ehes.hepinc.com/ehes/login.aspx
Higher Education Arts Data Services (HEADS) Survey		Required report of all NASAD accredited institutions of information regarding art/design program operations and achievements	1/31/2021	Annually	Other	Available on another website	https://nasad.arts-accredit.org
IE Report: Professional Examinations Table		Required report on pass rates from professional examinations taken by current students	Suspended 2020-21	Annually	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/Data/Publications.aspx
Independent Accountant Report		Required independent auditors' report on Winthrop University's North Carolina bond guarantee	November 2020	Annually	Other	Electronic copy available upon request	Associate VP for Finance and Business
Intercollegiate Athletics Audit		Annual audit of NCAA regulations	June 2021	Annually	South Carolina state agency or agencies	Available on another website	http://osa.sc.gov/Reports

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Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
IPEDS 12-Month Enrollment	Section 153 of the Education Sciences Reform Act of 2002 (P.L. 107-279) and Title IV of the Higher Education Act (HEA) of 1965, as amended. The completion of the surveys is mandated by 20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Required reporting on enrollment data by 12-month period	10/14/2020	Annually	Entity within federal government	Available on another website	http://nces.ed.gov/ipeds/datacenter/
IPEDS Academic Libraries	Section 153 of the Education Sciences Reform Act of 2002 (P.L. 107-279) and Title IV of the Higher Education Act (HEA) of 1965, as amended. The completion of the surveys is mandated by 20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Required reporting of library holdings data	4/6/2021	Annually	Entity within federal government	Available on another website	http://nces.ed.gov/ipeds/datacenter/

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Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
IPEDS Admissions	Section 153 of the Education Sciences Reform Act of 2002 (P.L. 107-279) and Title IV of the Higher Education Act (HEA) of 1965, as amended. The completion of the surveys is mandated by 20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Required reporting of admissions data	2/10/2021	Annually	Entity within federal government	Available on another website	http://nces.ed.gov/ipeds/datacenter/
IPEDS Completions	Section 153 of the Education Sciences Reform Act of 2002 (P.L. 107-279) and Title IV of the Higher Education Act (HEA) of 1965, as amended. The completion of the surveys is mandated by 20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Required reporting on degrees completed	10/14/2020	Annually	Entity within federal government	Available on another website	http://nces.ed.gov/ipeds/datacenter/

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Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
IPEDS Enrollment	Section 153 of the Education Sciences Reform Act of 2002 (P.L. 107-279) and Title IV of the Higher Education Act (HEA) of 1965, as amended. The completion of the surveys is mandated by 20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Required reporting of enrollment data	4/7/2021	Annually	Entity within federal government	Available on another website	http://nces.ed.gov/ipeds/datacenter/
IPEDS Finance	Section 153 of the Education Sciences Reform Act of 2002 (P.L. 107-279) and Title IV of the Higher Education Act (HEA) of 1965, as amended. The completion of the surveys is mandated by 20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Required reporting of finance data	2/10/2021	Annually	Entity within federal government	Available on another website	http://nces.ed.gov/ipeds/datacenter/

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Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
IPEDS Graduation Rate, Graduation 200%	Section 153 of the Education Sciences Reform Act of 2002 (P.L. 107-279) and Title IV of the Higher Education Act (HEA) of 1965, as amended. The completion of the surveys is mandated by 20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Required reporting of graduation rate and completions data	2/10/2021	Annually	Entity within federal government	Available on another website	http://nces.ed.gov/ipeds/datacenter/
IPEDS Human Resources	Section 153 of the Education Sciences Reform Act of 2002 (P.L. 107-279) and Title IV of the Higher Education Act (HEA) of 1965, as amended. The completion of the surveys is mandated by 20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Required reporting of faculty and staff demographic and salary data	4/7/2021	Annually	Entity within federal government	Available on another website	http://nces.ed.gov/ipeds/datacenter/

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Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
IPEDS Institutional Characteristics	Section 153 of the Education Sciences Reform Act of 2002 (P.L. 107-279) and Title IV of the Higher Education Act (HEA) of 1965, as amended. The completion of the surveys is mandated by 20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Required reporting of institutional data	8/25/2020	Annually	Entity within federal government	Available on another website	http://nces.ed.gov/ipeds/datacenter/
IPEDS Outcome Measures	Section 153 of the Education Sciences Reform Act of 2002 (P.L. 107-279) and Title IV of the Higher Education Act (HEA) of 1965, as amended. The completion of the surveys is mandated by 20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Required reporting of student completion/retention/subsequent enrollment data	2/10/2021	Annually	Entity within federal government	Available on another website	http://nces.ed.gov/ipeds/datacenter/

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Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
IPEDS Student Financial Aid	Section 153 of the Education Sciences Reform Act of 2002 (P.L. 107-279) and Title IV of the Higher Education Act (HEA) of 1965, as amended. The completion of the surveys is mandated by 20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19)	Required reporting of financial aid data	2/10/2021	Annually	Entity within federal government	Available on another website	http://nces.ed.gov/ipeds/datacenter/
Leave Transfer Pool Program	Required report of Leave Donations by Form.S.C. Code Section 8-11-770;	Required report of Leave Donations by Form.S.C. Code Section 8-11-770; State HR Regulations 19-711.02 for the prior calendar year	3/1/2021	Annually	South Carolina state agency or agencies	Available on another website	https://www.admin.sc.gov/
Minority Assistance Report		Required financial information and minority business transactions	October 2020	Annually	South Carolina state agency or agencies	Electronic file available upon request	Associate VP for Finance and Business
Monetary Awards	Spreadsheet Section 117.15 of the 2019-2020 Appropriations Act (Allowance for Residences and Compensation Restrictions)	Spreadsheet Section 117.15 of the 2019-2020 Appropriations Act (Allowance for Residences and Compensation Restrictions)	August, 2020	Annually	South Carolina state agency or agencies	Available on another website	https://www.admin.sc.gov/
NASAD		Required report of all NASAD accredited institutions of information regarding art and design program operations and achievements	January 1, 2021	Annually	Other	Available on another website	https://nasad.arts-accredit.org/

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Report Name	Law Number (If required)	Summary of Information Requested in the Report	Most Recent Submission Date	Reporting Frequency	Type of Entity	Method to Access the Report	Direct access hyperlink or agency contact
NASD		Required report of all NASD accredited institutions of information regarding dance program operations and achievements	1/1/2021	Annually	Other	Available on another website	https://nasd.arts-accredit.org/
NASM		Required report of all NASM accredited institutions of information regarding music program operations and achievements	1/1/2021	Annually	Other	Available on another website	https://nasm.arts-accredit.org/
NAST		Required report of all NAST accredited institutions of information regarding theatre program operations and achievements	1/1/2021	Annually	Other	Available on another website	https://nast.arts-accredit.org/
NCAA Financial Report		Required summary of athletic financial information by sport and gender	1/15/2021	Annually	Other		Director of Athletics
NC-SARA Enrollment		Annual Report to the National Council for State Authorization Reciprocity on students enrolled in distance education from other states and territories	June 15, 2021	Annually	Other	Available on another website	https://nc-sara.org/
NC-SARA Out of State Learning Placements		Annual report of Out of State Learning placements (internships)	June 15, 2021	Annually	Other	Available on another website	https://nc-sara.org/
Open Doors Survey		Statistical data on international students	4/24/2021	Annually	Entity within federal government	Available on another website	http://www.iie.org/Research-and-Publications/Open-Doors#.V8WulfkrLRY
Organizational Chart		Link to required current organizational chart showing all authorized positions, class title, class code, position number and indication of vacancies	9/1/2020	Annually	South Carolina state agency or agencies	Available on another website	https://www.admin.sc.gov/
Outstanding Institutional Debt		Required reporting on amount of initial debt, year incurred, year of satisfaction, repayment schedule, purpose of debt	November 2020	Annually	South Carolina state agency or agencies	Available on another website	https://www.che.sc.gov/DataPublications.aspx
Peterson's Graduate Survey		Institutional data for use by prospective students	7/13/2020	Annually	Other	Available on another website	https://surveys.petersonsurveys.com
President's presentation to Higher Education Subcommittee of the Senate Finance Committee		Data on enrollment, finances, scholarships, etc. as requested by the legislature	Submission dates set annually by legislative staff - typically in late January to early March	Annually	Legislative entity or entities AND South Carolina state agency or agencies	Provided to LSA for posting online	0

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President's presentation to S.C. Ways and Means Committee		Data on enrollment, finances, scholarships, etc. as requested by the legislature	Submission dates set annually by legislative staff - typically in late January to early March	Annually	Legislative entity or entities	Provided to LSA for posting online	
Princeton Review Survey		Institutional data for use by prospective students	3/5/2021	Annually	Other	Available on another website	http://www.princetonreview.com/college-education
Retirement information		Monthly retirement information as requested	Last day of month or quarter	Monthly	South Carolina state agency or agencies	Electronic file available upon request	Associate VP for Finance and Business
Retirement information		Quarterly retirement information as requested	Last day of quarter or month	Quarterly	South Carolina state agency or agencies	Electronic file available upon request	Associate VP for Finance and Business
SACSCOC Enrollment Report		In order to maintain accreditation, the University is required to report data on enrollment, credit hours, and contact hours	12/16/2020	Annually	Other	Available on another website	http://www.sacscoc.org/
SACSCOC Financial Profile		In order to maintain accreditation, the University must report financial data from IPEDS Finance and from audited fiscal year financial statements	7/15/2020	Annually	Other	Available on another website	http://www.sacscoc.org/
SACSCOC Student Achievement Goals		Data required to be posted to the web on various student achievement measures	4/6/2021	Annually	Other		http://www.winthrop.edu/accountability/default.aspx?id=39591
Salary Supplements	Section 93.10 of the 2019-2020 Appropriations Act (Compensation-Reporting of Supplemental Salaries)	Section 93.10 of the 2019-2020 Appropriations Act (Compensation-Reporting of Supplemental Salaries)	8/31/2020	Annually	South Carolina state agency or agencies	Available on another website	https://www.admin.sc.gov/
Schedule B of Form 941		Required report of tax liability for semiweekly schedule depositors	Quarterly	Quarterly	Entity within federal government	Electronic copy available upon request	Associate VP for Finance and Business
SCOIS Survey		Institutional data for use by prospective students	12/8/2020	Annually	Other	Available on another website	https://portal.sccis.intocareers.org

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SCTS 4.0- Expanded ADEPT		Required report by the SCDE on performance review of completers and state certification examination results	June 2021	Annually	South Carolina state agency or agencies	Available on another website	https://ed.sc.gov/educators/educator-effectiveness/south-carolina-teaching-standards-40/
SPIRS		Required summary of expenditure transactions processed on statewide permanent improvement projects	Monthly	Monthly	South Carolina state agency or agencies	Electronic file available upon request	Associate VP for Finance and Business
Student Consumer Information	Higher Education Opportunity Act (Public Law 110-315)	Requires institutions to make certain disclosures and data available to students. The Student Consumer Information website was established and is maintained for this purpose.		Every 2 years	Entity within federal government	Available on another website	https://www.winthrop.edu/accountability/default.aspx?id=49101
Telecommuting		Form State Employee Telecommuting Guidelines	Suspended 2020-21	Annually	South Carolina state agency or agencies	Available on another website	https://www.admin.sc.gov/
Title II Institution and Program Report Card (IPRC)		Required report of the Higher Education Act on numbers of individuals completing teacher certification and specific experiences within the program	May 2021	Annually	Entity within federal government	Available on another website	https://www2.ed.gov/about/offices/list/ope/reports.html
Travel Report		Required report summarizing in-state, out-of-state and non-employee travel and registration expenditures	September 2020	Annually	South Carolina state agency or agencies	Available on another website	http://www.sfaa.sc.gov
Unemployment information		Required quarterly unemployment information	Last day of quarter	Quarterly	South Carolina state agency or agencies	Electronic file available upon request	Associate VP for Finance and Business
US News Finance Survey		Financial information on prior fiscal year	7/21/2020	Annually	Other	Available on another website	http://www.usnews.com
US News Survey		Institutional data for use by prospective students	6/10/2021	Annually	Other	Available on another website	http://www.usnews.com
Voluntary Separation Program	Section 117.32	Summary of voluntary separations	August 15, 2020	Annually	South Carolina state agency or agencies	Available on another website	https://www.admin.sc.gov/
Wintergreen Orchard House Survey		Institutional data for use by prospective students		Annually	Other	Available on another website	http://www.wintergreenorchardhouse.com
Worker's compensation information		Required annual worker's compensation information	August, 2020	Annually	South Carolina state agency or agencies	Electronic file available upon request	Vice President for Human Resourced
Worker's compensation information		Required quarterly worker's compensation information	Quarterly	Quarterly	South Carolina state agency or agencies	Electronic file available upon request	Vice President for Human Resourced