

Winthrop University Graduate Council Minutes

September 14, 2001

306 Tillman

2 p.m.

The following members were present: Bill Rogers, Chair, Steve Frankforter, Martin Hughes, Johnny Sanders and Peggy Whiting. Roger Weikle, Jeannie Woods, Peggy Hager, Mark Dewalt, Laurie Carpenter, Wilhelmenia Rembert and Sharon Johnson were also present. Gloria Kelly and Heakyung Lee, were absent. Laura Dufresne is on leave for the Fall 2001. Students representatives Michelle Szafranski, College of Arts and Sciences, and Angela Shafer, College of Business, were present.

I Council approved the minutes of the March 30 meeting.

II Council approved the following curriculum proposals:

A College of Arts and Sciences

Department of Biology

ADD BIOL 671 (3), Graduate Research in Biology.

MODIFY MS in Biology to add a 36-hour, non-thesis option - effective Fall 2002

2000-2002 Graduate Catalog

Admission Requirements. Admission to the program for the Master of Science degree in biology requires successful completion of an undergraduate major in biology, or its equivalent, and one year of general chemistry. In addition to the general requirements for admission to graduate study at Winthrop, qualified applicants must submit official scores on the General Test of the Graduate Record Examination. Eligibility for admission to the program is based on the following point scale:

<u>Grade-Point Average</u>		<u>GRE-Verbal</u>		<u>GRE-Quantitative</u>	
<u>Score</u>	<u>Points</u>	<u>Score</u>	<u>Points</u>	<u>Score</u>	<u>Points</u>
3.76-4.00	8	700-800	7	700-800	7
3.51-3.75	7	600-690	6	600-690	6
3.26-3.50	6	500-590	5	500-590	5
3.01-3.25	5	400-490	4	400-490	4
2.76-3.00	4	300-390	3	300-390	3
2.51-2.75	3	200-290	2	200-290	2
2.26-2.50	2				
2.01-2.25	1				
Below 2.00	0				

Compute the points from each of the three areas listed in the previous table and apply the total to the following scale:

<u>Eligibility Score</u>	<u>Status</u>
12-22	Eligible for interview, then admit or deny
4-11	Admission denied

If an applicant's admission score is between 12 and 22, the Graduate Studies Office will notify the applicant to contact Dr. Ralph Gustafson, chair, Department of Biology, Winthrop University, Rock Hill, SC 29733, 803-323-2111, to schedule an appointment for an interview. The final admission decision is at the discretion of the Biology Department.

Applicants should submit all admission credentials to the Graduate Studies Office. After the Biology Department reviews the materials, the applicant will be notified in writing by the Graduate Studies Office of the admission decision.

The Master of Science degree in biology requires the completion of at least 30 semester hours of approved graduate-level courses. At least half the work presented for the degree must be 600-level courses. At least 24 semester hours of these courses must be in biology.

Each graduate student in biology, before receiving the Master of Science degree, must attend a minimum of five departmental seminar programs. Attendance does not carry course credit.

Program Requirements With Thesis. Each student must complete 30 semester hours of course work including a thesis. Each student has an advisory committee of three faculty members, including a principal advisor who directs and approves thesis research and writing. The thesis is defended before the advisory committee, and a seminar presentation is given to the entire faculty.

Required Program		Semester Hours
BIOL 601	Theory and Method in Biology	3
BIOL 610	Recent Advances in Molecular & Cellular Biology	3
	OR	
BIOL 611	Recent Advances in Organismic and Developmental Biology	3
	OR	
BIOL 612	Recent Advances in Environmental & Evolutionary Biology	3
BIOL 695	Thesis	3
BIOL 696	Thesis	3
BIOL 697	Presentation of Biological Research	1
500-600 level BIOL electives		11
500-6B level approved electives		<u>6</u>
Total Semester Hours		30

Note: Registration for GSTC 600, Continuing Graduate Studies, may be required. Check with advisor.

2002-2004 Graduate Catalog

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500-6B level approved electives		<u>6</u>
Total Semester Hours		30

Note: Registration for GSTC 600, Continuing Graduate Studies, may be required. Check with advisor.

Program Requirements Without Thesis. The Master of Science degree in biology without a thesis requires the completion of at least 36 hours of approved graduate-level courses. At least half the work presented for the degree must be 600-level courses.

Immediately upon entering the graduate program, the student should develop, with the assigned advisor, an individual course of study which meets the requirements for the degree and the student's objectives.

Required Program	Semester Hours
BIOL 601 Theory and Method in Biology	3
BIOL 610 Recent Advances in Molecular& Cellular Biology	3
BIOL 611 Recent Advances in Organismic & Developmental Biology	3
BIOL 612 Recent Advances in Environmental & Evolutionary Biology	3
 Select at least 3 hours from each of the following 3 areas:	 9-12
Ecology/Evolution	
BIOL: 513, 515, 527, or 632	
Organismal/Developmental/Integrative	
BIOL: 505, 508, 510, 511, 518, 524, 632, or 633	
Cell/Molecular	
BIOL: 517, 521, 522, 526, 530, 556, 629 or 630	
 500-600 level BIOL electives	 6-15
Select additional courses from those listed in the areas above and/or from the following:	
BIOL: 520, 540, 640, or 671	
 500-600 level approved electives	 <u>0-6</u>
 Total Semester Hours	 36

Note: Registration for GSTC 600, Continuing Graduate Studies, may be required. Check with advisor.

Department of English

DROP ENGL 519 (3), Adolescent Literature

ADD ENGE 519 (3), Adolescent Literature

Department of History

DROP SCST 549 (3), Principles of Teaching Social Studies

Department of Mathematics

CHANGE MAED 592 (1), Field Experience in Teaching Mathematics from *APrerequisite: Admission to Teacher Education Program* to *APrerequisite: MAED 548, Graduate status and Admission to Teacher Education Program* and adding *ACo-requisite: MAED 591, Principles of Teaching Mathematics*.

Department of Modern Languages

DROP MLAN 549 (3), Principles of Teaching Modern Languages.

Department of Political Science

DROP PLSC 535, Government and Politics of Latin America

B College of Education

Department of Curriculum and Instruction

ADD EDCI 611 (3), Curriculum Development and Instructional Strategies

ADD EDCI 635 (3), Using Data to Improve Teaching and Learning.

ADD EDCI 636 (3), Contemporary Issues and Trends in Curriculum and Instruction

ADD EDCI 637 (3), Capstone: Advanced Field Placement

ADD EDCI 695 (3), Thesis

CHANGE SPED 681 (3), Educational Implications for the Exceptional Individual

ADD ECED 631 (3), Home-School-Community Collaboration
 ADD ECED 636 (3), Early Childhood Development & Implications for Developmentally Appropriate Practices (DAP)
 DROP ECED 660 (3), Curriculum in Early Childhood Education
 ADD ECED 660 (3), Emergent Literacy and the Integrated Curriculum
 DROP ECED 661 (3), Issues and Trends in Early Childhood Education
 ADD ECED 661 (3), Contemporary Issues in Early Childhood Care and Education

ADD New Program - Master of Education in Curriculum and Instruction - effective Fall 2002

Master of Education in Curriculum and Instruction
 Graduate Program Advisor:
 Sue Peck, 323-2158

The Master of Education in Curriculum and Instruction is designed to meet the professional development needs of teachers in contemporary schools. The program has three options (students choose one), is aligned in part with the National Board of Professional Teaching Standards and addresses the critical issue of accountability in educational settings.

Candidates in the M.Ed. In Curriculum and Instruction will have multiple clinical experiences and application is expected throughout the program. Access to a public school classroom is required.

Admission Requirements. To be eligible for admission to the Master of Education degree program in Curriculum and Instruction with graduate status, the applicant must meet the following criteria:

1. Two years successful teaching experience.
2. Copy of Class III teaching certificate (or equivalent)
3. GRE of 900 (verbal and quantitative) or 2.75 undergraduate GPA
4. Statement of professional goals.
5. Recommendation letters from principal (or other instructional supervisor) and at least one professional educator who has observed the applicant teach. Letters should reflect work with children and address applicant's leadership potential.

Required Program	Semester Hours
Professional Core Courses:	
EDUC 640 Educational Research, Design and Analysis	3
EDUC 670 Schooling in American Society	3
EDUC 681 Advanced educational Psychology	3
Curriculum and Instruction Core Courses:	
EDCI 635 Using Data to Improve Teaching and Learning	3
EDCI 636 Contemporary Issues and Trends in Curriculum and Instruction	3
SPED 681 Educational Implications for the Exceptional Individual	3
Technology Course	3
EDCI 637 Capstone: Advanced Field Placement	3
	OR
EDCI 695 Thesis	
Options:	
Students must choose one.	12
Early Childhood Education	
ECED 660 Emergent Literacy and the Integrated Curriculum	
ECED 661 Contemporary Issues in Early Care and Education	
ECED 636 Early Childhood Development and Implications for Developmentally Appropriate Practices	
	OR

Elementary Education

ELEM 631 Science in the Elementary School
ELEM 636 Problems in Teaching Mathematics
ELEM 641 Social Studies in the Elementary School
READ 621 Advanced Strategies for Teaching the Integrated English
Language Arts
OR

Secondary Education

EDCI 611 Curriculum Development and Instructional Strategies
Approved Content Courses (9 hours)

Total Semester Hours

36

C College of Visual and Performing Arts

Suspend admission to the MFA with concentration in interior design effective Fall 2001.

2000-2002 Graduate Catalog

Admission Requirements. All applicants to the Master of Fine Arts program must submit a slide portfolio representing the applicant-s work in the intended area(s) of concentration.

Materials and applications are due by March 1 for the fall semester or September 1 for the spring semester. Final admission decisions cannot be made until all information has been received. Applicants not submitting all materials prior to the deadline cannot be considered until the next review cycle.

The Department of Art and Design offers the MFA degree in five areas of concentration. Candidates may elect a concentration in one of the following:

Crafts	Painting	Sculpture
General Studio*	Interior Design	

*15 semester hours in each of two major areas of concentration.

2002-2004 Graduate Catalog

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Materials and applications are due by March 1 for the fall semester or September 1 for the spring semester. Final admission decisions cannot be made until all information has been received. Applicants not submitting all materials prior to the deadline cannot be considered until the next review cycle.

The Department of Art and Design offers the MFA degree in four areas of concentration. Candidates may elect a concentration in one of the following:

Crafts	Painting
General Studio*	Sculpture

***15 semester hours in each of two major areas of concentration.**

III Council approved the following Graduate Faculty Nominations

A College of Arts and Sciences

Timothy S. Boylan, Assistant Professor of Political Science, PhD, Northern Arizona University
Scott H. Huffmon, Assistant Professor of Political Science, PhD, University of Mississippi
Karen M. Kedrowski, Associate Professor and Chair of Political Science, PhD, University of Oklahoma
Michael E. Lipscomb, Assistant Professor of Political Science, PhD, Pennsylvania State University
Stephen Smith, Associate Professor of Political Science, PhD, Stanford University

B College of Business Administration

Keith Benson, Assistant Professor of Management and Marketing, PhD, Pennsylvania State University
C. Douglas Johnson, Assistant Professor of Management and Marketing, PhD, University of Georgia
William L. Seyfried, Associate Professor of Accounting, Finance and Economics, PhD, Purdue University

C College of Education

Steveda Chepko, Professor of Health and Physical Education, EdD, Temple University
Rachel Collopy, Assistant Professor of Education, PhD, University of Michigan
Susan K. Green, Associate Professor of Education, PhD, Loyola University of Chicago and
University of South Carolina
Melinda Horton, Assistant Professor of Health and Physical Education, EdD, University of Virginia
Marshall G. Jones, Assistant Professor of Education, EdD, University of Georgia
Sue Spencer, Assistant Professor of Education, PhD, Georgia State University

D College of Visual and Performing Arts

Diane B. McGhee, Associate Professor of Theatre and Dance, MS, James Madison University
Anna Sartin, Assistant Professor of Theatre and Dance, MFA, Florida State University
Annie-Laurie Wheat, Professor of Theatre and Dance, MFA, University of Georgia

E Council tabled the nomination for Graduate Faculty membership for further clarification of the two year work experience requirement for David Meeler, Assistant Professor of Philosophy.

IV Old Business

Council tabled the discussion to revise the AInstructions For The Preparation Of A Thesis®. (Last revision was January 1995.)

V New Business

Council reviewed the proposal from College of Visual and Performing Arts and College of Business for the new Master of Arts in Arts Administration degree program. Action will be taken at the October 5 Graduate Council meeting.

Dr. Rembert discussed developing a proposal for Council review and approval to establish personnel guidelines for graduate assistants terminated before their contracts end. Proposal to be presented to the Council at a later date.

A vice-chair will be elected at the October 5 Graduate Council meeting.

VI Adjournment

Council adjourned at 3:35 pm.

Sharon B. Johnson

Date

