

WINTHROP UNIVERSITY
ACADEMIC COUNCIL MINUTES
 March 26, 2004

Academic Council met on Friday March 26, 2004 at 2:00 pm in the 2nd floor conference room in Dacus Library.

Members:

Jo Koster, Chair	English
Pat Ballard	Library
John Bird	English
Shaun Cassidy	Art & Design
Ray Dockery	Education
Barbara Fuller	Business
Barbara Heinemann	Modern Languages
Gloria Jones	English
Peter Judge	Religion
David Letourneau	Finance
Paul Martyka	Art & Design

Sue Peck	Education
David Pretty	History
Frank Pullano	Mathematics
Mesgun Sebhatu	Physics
William Seyfried	Economics
Sandra Wilson	Education
Jennifer Moss*	Student
Timothy Druke	Records/Regis.

* Absent

Guests present: Linda Aaron, Alice Burmeister, Beth Costner, Laura Dufresne, Mary Beth Thompson Duke, Laura Gardner, Kurt Heinlein, Mike Lavine, David Long, Kathy Lyon, Marge Moody, Sandra Neels, Ian Pearson, Don Rogers, Anna Sartin, Seymour Simmons, Danelle Smith, Marilyn Smith, Natalie Smith, Jiyhun Song, Andrew Svedlow, Jerry Walden, Margaret Williamson,

The meeting was called to order at 2:03 pm by Chair Koster.

I. Minutes

The minutes from the March 5, 2004 meeting were approved by e-mail and are posted on the Academic Affairs web site.

II. Chair's Remarks

Chair Koster reminded the Council that the next meeting will be April 16 at which time we will elect next year's chair. We will invite those who have been elected or appointed to next year's Council. Chair Koster also reminded the Council that the sole purpose of today's meeting is to review the items presented by the Committee on Undergraduate Instruction.

III. Vice President of Academic Affairs' remarks

Vice President Moore was not in attendance.

IV. Committee Reports

Committee on Undergraduate Instruction

Dave Letourneau presented the items from CUI that required Council action. The first items were from University College:

Honors Program

Change the GPA requirement from 3.0 for participation in honors courses to 3.3.

There was brief discussion regarding the Honors Committee's desire to create a higher standard. Nationally, Honors Colleges and Programs require between 3.25 and 3.5 for participation in honors courses. The Council approved the change unanimously.

Add 3 credit hours of honors coursework to the requirements raising the total to 23.

This was proposed to make program requirements equal to the program requirements of current Winthrop Honors Program students. At the AC meeting on March 5, the service learning component was changed from 3 hours to 0-3 hours at our request, thereby decreasing, possibly at least, the total honors course credits for the honors degree to 20. The Council approved the change unanimously.

Change the Major Component from 12 credit hours to a Coursework Component requiring 15 credit hours of honors courses with a minimum of 6 credit hours in the major and a minimum of 3 credit hours outside the major.

This was proposed to require students to take at least one honors course outside the major other than GNED102H and CRTW201H and give more flexibility for the COE, COB and CVPA students to participate in the honors program by decreasing the number of contracted study hours in the major. The Council approved the change unanimously.

With these changes, the program requirements will be as follows:

Honors Program Requirements (23 hours)

General Education Component: GNED102H, CRTW201H (6 credit hours).

Coursework Component: Completion of 15 credit hours of honors coursework with a minimum of 6 credit hours in the major and 3 credit hours outside the major.

Cultural Component: One honors symposium (1 credit hour).

Independent Study Component: A senior thesis/project must be completed in the major (may count as part of the 6 - 12 credit hours in the major or as HONR450H – Honors Thesis for 3 credit hours) and completion of HONR451H – Thesis symposium (1 credit hour) at the time the thesis is written.

Service Learning Component: A service learning class/project must be completed.

CUI Chair Letourneau presented the degree programs from the College of Visual and Performing Arts for approval. He indicated CUI reviewed the programs and felt the programs met the requirements set forth by the Council in the previous meeting.

COLLEGE OF VISUAL AND PERFORMING ARTS

Department of Art and Design

Modify Bachelor of Fine Arts in Art with Concentration in General Studio to accommodate the new General Education requirements.

Modify the Bachelor of Fine Arts with Concentration in Photography: Fine Art track to accommodate the new General Education requirements.

Modify the Bachelor of Fine Arts with Concentration in Photography: Commercial track to accommodate the new General Education requirements.

Modify the Bachelor of Fine Arts with Concentration in Interior Design to accommodate the new General Education requirements.

Modify the Bachelor of Fine Arts with Concentration in Visual Communication Design: Illustration track to accommodate the new General Education requirements and the renumbering of all Visual Communications classes

Modify the Bachelor of Fine Arts with Concentration in Visual Communication Design: Graphic Design track to accommodate the new General Education requirements and the renumbering of all Visual Communications classes

Modify the Bachelor of Fine Arts with Concentration in Sculpture (including Jewelry and Metals) to accommodate the new General Education requirements.

Modify the Bachelor of Fine Arts with Concentration in Printmaking to accommodate the new General Education requirements.

Modify the Bachelor of Fine Arts with Concentration in Painting to accommodate the new General Education requirements.

- Modify** Bachelor of Fine Arts in Art with Concentration in Ceramics to accommodate the new General Education requirements.
- Modify** Bachelor of Arts in Art to accommodate the new General Education requirements
- Modify** Bachelor of Arts in Art History to accommodate the new General Education requirements
- Modify** Bachelor of Arts in Art with Certification as an Arts Teacher (K-12) to accommodate the new General Education Program

Department of Music

- Modify** Bachelor of Arts in Music to accommodate the changes in General Education and NASM recommendations.
- Modify** Bachelor of Music Education – Choral to accommodate the changes in General Education and NASM recommendations.
- Modify** Bachelor of Music Education – Instrumental to accommodate the changes in General Education and NASM recommendations.
- Modify** Bachelor of Music - Performance to accommodate the changes in General Education and NASM recommendations.

Department of Theatre and Dance

- Modify** Bachelor of Arts in Dance to accommodate the new General Education program and departmental course changes
- Modify** Bachelor of Arts in Dance with Teacher Certification (K-12) to accommodate the new General Education program and departmental course changes
- Modify** Bachelor of Arts in Theatre with Performance Emphasis to accommodate the new General Education program and several course changes
- Modify** Bachelor of Arts in Theatre with Design and Technical Theatre Emphasis to accommodate the new General Education program and addition of an extra course
- Modify** Bachelor of Arts in Theatre with Teacher Certification (K-12) to accommodate the new General Education program, several course changes and addition of new Theatre Education designator (THED)

- Modify** Minor in Theatre to give students more flexibility in completing requirements

- Modify** Minor in Dance to accommodate departmental course changes

After discussion regarding concerns about the requirements still possibly being met in the major, the breadth of the student experience, the topics covered in some Art History and Music History courses, and the hope that the Council will in the next year consider

placing a limit on the overlap between general education and major requirements, Academic Council approved these programs of study by a 13-1 vote, with two abstentions.

The following items were approved by CUI – No Academic Council action was required.

COLLEGE OF ARTS AND SCIENCES

Committee on African American Studies:

Add AAMS 498 (3), Independent Study in African American Studies (new course).

Department of Human Nutrition:

Add NUTR 226 (1), Orientation to Dietetics (new course).

Drop NUTR 326 (1), Orientation to Dietetics.

Department of Modern Languages:

Change prerequisite for all 102 and higher level courses in the Department of Modern Languages **from** “Students who elect to take a 101 language course must receive at least a C (or S) in that language course before continuing on to 102 of that language” **to** “Students must successfully pass the 101 language course (s) with a C or better at Winthrop in order to enroll in the 102 course(s) or higher level course (s), or they must meet one of the following criteria:

1. pass a department administered placement examination (only French, German and Spanish are available), or
2. make a passing grade on a CLEP examination, or
3. receive AP/IB credit for the 101 or higher level course, or
4. receive transfer credit for a 101 or higher-level course in the language from an accredited college or university.”

Department of Political Science:

Add PLSC 339 (3), Social Movement Politics and Political Protest

Add PLSC 505 (3), Government and Politics of Modern China

COLLEGE OF BUSINESS ADMINISTRATION

Department of Accounting Finance and Economics

Add FINC 315 (3) Principles of Financial Planning

Add FINC 515 (3) Insurance and Risk Management

Add FNIC 516 (3) Employee Benefits and Retirement Planning

There was no other business.

V. Announcements

Chair Koster thanked all the faculty who worked on these revisions for their cooperation and professionalism. She reminded the Council that the next meeting will be on April 16 and that Faculty Conference will meet Friday, April 2, to consider the items we approved today.

The meeting was adjourned at 2:35 pm.

Respectfully submitted,

Timothy A. Drueke
Secretary