

Academic Continuous Improvement Plan Rubric 2025-27

Program:

Program/Department Chair:

Date of Review: Fall 2025

Reviewers: Academic Assessment Committee Members

1. Mission Statement		
A mission statement is a concise statement that describes the unit's purpose, explains its primary functions, and identifies who it serves (i.e., who the program is, what it does, and who it serves).		
	Yes	No
Is a mission statement included?		
2. Program Outcomes		
Program outcomes address important programmatic aspects, aside from student learning, particularly as they pertain to the quality and/or productivity of the program.		
	Yes	No
Are all program outcomes from the 2024-25 Report included in the 2025-27 Plan?		
If not, is an explanation included for missing program outcomes?		
Are new program outcomes included in the 2025-27 Plan (i.e., not included in the 2024-25 Report)?		
3. Student Learning Outcomes		
Student learning outcomes (SLOs) clearly state the knowledge, skills, values, and attitudes that students are expected to acquire and reliably demonstrate by the end of the program.		
	Yes	No
Are all student learning outcomes from the 2024-25 Report included in the 2025-27 Plan?		
If not, is an explanation included for missing student learning outcomes?		
Are new student learning outcomes included in the 2025-27 Plan (i.e., not included in the 2024-25 Report)?		

4. Activities		
Activities describe the actions taken in support of attaining the desired outcome.		
	Yes	No
Are activities in the 2025-27 Plan reflective of the Continuous Improvement Action Plan from the 2024-25 Report?		
5. Assessment Methods		
Assessment methods are the strategies, techniques, tools, and instruments used for collecting information to determine the extent to which desired outcomes are attained.		
	Yes	No
Are assessment methods included for each program and student learning outcome?		
Are targets included for each program and student learning outcome?		
Is each target justified (i.e., why it is appropriate; why it is attainable)?		
Comments and/or Recommendations to the Plan's authors regarding their 2025-27 Continuous Improvement Plan.		