IMPORTANT INFORMATION

1. How do I start working on my unit’s 2021-22 Continuous Improvement Report and 2022-23 Continuous Improvement Plan?

   The very first step is to read this document carefully and completely. Secondly, open and review the documents attached to the email and referenced in the Resources section below.

   Your third step is to locate your 2021-22 Continuous Improvement Report working document. This document is to be completed and submitted as your 2021-22 Continuous Improvement Report. Following the Blackboard Instructions (attached to the email and discussed in the Resources section below), find this document. Please, do not use copies you have saved from your last submission. This document in Blackboard has been formatted, updated, and contains all the information you included in your 2021-22 Continuous Improvement Plan. Using this document, will save you time and allow the Assessment Committee members to review your report more accurately.

   Your fourth step is to locate your 2020-21 Continuous Improvement Report Rubric and your 2021-22 Continuous Improvement Plan Rubric. These rubrics were completed by members of the Institutional Assessment Committee. Carefully reviewing your ratings and the reviewer’s comments will assist in creating a stronger 2020-21 Continuous Improvement Report. The completed rubrics were emailed to you earlier this year, however, they are also available in Blackboard, specifically, your “Rubric” folder.

   Once the 2021-22 Continuous Improvement Report is completed, the same template can be used for your unit’s 2022-23 Continuous Improvement Plan. I suggest doing a “save as” and saving your Report as your Plan. This will save you time cutting and pasting, as some sections of your 2022-23 Plan will mirror your 2021-22 Report. Please, see the Continuous Improvement Completion Guidelines (2021-22 Report and 2022-23 Plan) (attached to the email and discussed in the Resources section below) to determine which sections need to be completed for the 2022-23 Plan.

2. When are 2021-22 Continuous Improvement Reports and 2022-23 Plans due?

   2021-22 Continuous Improvement Reports and 2022-23 Continuous Improvement Plans are due September 1 for administrative units and September 15 for student support units. The submission deadline is a deadline and not a guideline. Each of the over 110 Continuous Improvement Reports and Plans submitted institution-wide are reviewed by one of three
Assessment Committees. Collectively, these Committees are comprised of 56 Winthrop faculty and staff members, who have spent the spring 2022 semester training to perform this important review process for the institution. These individuals, your colleagues, have set aside time in September and October 2022 to review Continuous Improvement Reports and Plans, with many already planning their fall work schedule to allow time to review these documents. I ask that you respect their time, and submit your Report and Plan by the deadline date. Your submission is the first step of the institutional assessment process.

3. How do I get help, if needed, in completing my unit’s 2021-22 Continuous Improvement Report and 2022-23 Continuous Improvement Plan?

I am conducting two educational sessions this summer (Monday, June 13, 1:00-2:30pm and Wednesday, July 13, 10:00-11:30am) to address the more challenging components of the assessment process. Presenting data (What?), determining what the data mean (So What?), and using the data to create an action plan for the subsequent year (Now What?) is the focus of these sessions. I strongly recommend you and/or others from your unit attend one of the sessions as an introduction/refresher to the continuous improvement process. You can sign up for one of these sessions at the Center for Professional Excellence website: www.winthrop.edu/thecpe.

Additionally, I am available to address any questions you may have in completing your 2021-22 Continuous Improvement Report and 2022-23 Continuous Improvement Plan. Email, phone, or meetings can be arranged, as appropriate. Ideally, meeting with all the staff within a unit is advantageous, as it allows the entire office to participate in the assessment process. I am willing to meet your individual or unit needs, as you deem appropriate.

My contact information:
Dr. Noreen Gaubatz, Executive Director of Institutional Effectiveness
102 Tillman Hall • 323-3707 • gaubatzn@winthrop.edu

4. What happens after my unit’s work is submitted?

Your unit’s work – 2021-22 Continuous Improvement Report, supporting documents, and 2022-23 Continuous Improvement Plan – are submitted in Blackboard (see the Blackboard Instructions attached to the email and discussed in the Resources section below). A two-member team from the Assessment Committee will review your work using the Continuous Improvement Rubric (attached to the email and discussed in the Resources section below). The rubric allows your reviewers to rate and provide constructive feedback on each section of your 2021-22 Report and 2022-23 Plan. The completed rubric will be returned to you for your use in continuous improvement efforts.

RESOURCES

Several documents were attached to the Continuous Improvement email to assist you in completing your 2021-22 Continuous Improvement Report and 2022-23 Continuous Improvement Plan. Below is a brief explanation of each document.

2. **Continuous Improvement Completion Guidelines (2021-22 Report and 2022-23 Plan)** – This document addresses each section of the Continuous Improvement Report/Plan Template. An explanation/description, as well as an example, is included in each section of the Guidelines.

3. **Continuous Improvement Rubric** – This rubric is used by the Assessment Committee members to review the 2021-22 Continuous Improvement Report.

4. **Annotated Continuous Improvement Report 2018-19 (Example)** – This Example Report provides information for one operational outcome, walking the reader through all required reporting sections of an outcome. Please, note that an actual Continuous Improvement Report/Plan will include more than one outcome. The example is annotated, indicating the strengths of the Report to the reader.

5. **Annotated Continuous Improvement Plan 2019-20 (Example)** – This Example Plan is linked to the Example Report, allowing the reader to comprehend how a Plan naturally evolves from a Report. The example is annotated, indicating the strengths of the Plan to the reader.

6. **Glossary of Assessment Terms** – The Glossary defines a number of assessment terms, enhancing the use of a “common” assessment language.

**Reminders**

1. Each unit will submit a 2021-22 Continuous Improvement Report and a 2022-23 Continuous Improvement Plan. As noted in the Annotated Continuous Improvement Report and Plan Examples (attached to the email and discussed in the Resources section above), the 2022-23 Plan is linked to the 2021-22 Report.

2. The unit’s Continuous Improvement Report reflects activities conducted and data gathered from July 1, 2021 through June 30, 2022 for administrative units and from the 2021-22 academic year, including either the preceding (2021) or subsequent (2022) summer for student support units. It is possible, depending on your 2021-22 activities, that data for some of your outcomes have already been gathered. I do recognize that sometimes, depending on the unit, you may need to wait for the fiscal year to end before gathering appropriate data. If you are writing your Report in July or August, please, do not include activities performed or data gathered during these months in your 2021-22 Report.

3. The unit’s 2021-22 Continuous Improvement Report, with supporting documents, and the 2022-23 Continuous Improvement Plan can certainly be submitted prior to the deadline date (September 1 for administrative units; September 15 for student support units). I recommend working them into your summer schedule, as appropriate to your workload and demands.

4. One individual within the unit is usually assigned responsibility for managing and submitting the 2021-22 Report and 2022-23 Plan. This individual, however, is not solely responsible for the
review and analysis of data, discussion of its meaning, gathering of supporting documents, and plans for improvement. This is a group process, including the unit’s entire staff.