

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	1059
Total first-time, first-year (freshman) women who applied	2558

Total first-time, first-year (freshman) men who were admitted	649
Total first-time, first-year (freshman) women who were admitted	1803

Total full-time, first-time, first-year (freshman) men who enrolled	271
Total part-time, first-time, first-year (freshman) men who enrolled	2

Total full-time, first-time, first-year (freshman) women who enrolled	728
Total part-time, first-time, first-year (freshman) women who enrolled	2

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for fall 2004 admissions:

Number of qualified applicants placed on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

Admission Requirements

- C3 High school completion requirement**

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require	X
Recommend	
Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	3	
Foreign language	2	
Social studies	2	
History	1	
Academic electives	4	
Other (specify)	1 (PE or ROTC)	

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	
Open admission policy as described above for most students, but--	
selective admission for out-of-state students	
selective admission to some programs	
other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Secondary school record	X			
Class rank		X		
Recommendation(s)			X	
Standardized test scores		X		
Essay			X	
Nonacademic				
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Minority status				X
Volunteer work			X	
Work experience				X

SAT and ACT Policies

Note: The SAT I is now called SAT Reasoning or the SAT; SAT II Tests are now called SAT Subject Tests. As of March 2005 the SAT Reasoning Test will include a mandatory writing component; the SAT Subject Test in Writing will not be administered after January 2005. The ACT will have an optional writing component as of February 2005.

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2006**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT Reasoning Test only					
ACT only					
SAT Reasoning or ACT	X				
SAT Reasoning and SAT Subject Tests					
SAT Reasoning and SAT Subject Tests or ACT					
SAT Subject Tests only					

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE of the following applies:

ACT with Writing Component required	
ACT without Writing component accepted	
ACT with or without Writing component accepted	X

C8C If your institution will make use of the new SAT Reasoning Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE of the following applies:

New SAT Reasoning Test required	
New SAT Reasoning Test or the "old" SAT I (administered prior to March 2005 and without a writing component) accepted	X

C8D In addition, does your institution use applicants' test scores for placement or counseling?

	Yes	No
Placement	X	
Counseling		X

C8E Does your institution use the SAT Reasoning or SAT Subject Tests or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for Some
SAT Reasoning			
SAT Subject Tests			
ACT			
SAT Reasoning or ACT			

C8F Latest date by which SAT or ACT scores must be received for fall-term admission	
Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8D If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2004, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2004 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	81%	Number submitting SAT scores	809
Percent submitting ACT scores	19%	Number submitting ACT scores	190

	25th Percentile	75th Percentile
SAT Verbal	480	580
SAT Math	480	580
ACT Composite	19	22
ACT English	N/A	N/A
ACT Math	N/A	N/A

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Verbal	SAT Math
700-800	2.97%	1.98%
600-699	18.29%	19.40%
500-599	47.10%	44.38%
400-499	29.91%	32.39%
300-399	1.73%	1.85%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

	ACT Composite	ACT English	ACT Math
30-36	0.00%	N/A	N/A
24-29	13.68%	N/A	N/A
18-23	77.37%	N/A	N/A
12-17	8.95%	N/A	N/A
6-11	0.00%	N/A	N/A
Below 6	0.00%	N/A	N/A
Totals should = 100%	100.00%	0.00%	0.00%

- C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class	21%	
Percent in top quarter of high school graduating class	56%	
Percent in top half of high school graduating class	90%	Top half + bottom half = 100%
Percent in bottom half of high school graduating class	10%	
Percent in bottom quarter of high school graduating class	1%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		94%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher	95.90%
Percent who had GPA between 2.0 and 2.99	4.10%
Percent who had GPA between 1.0 and 1.99	0.00%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.64
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	98.80%

Admission Policies

C13 Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$40.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	X	
Application closing date (fall):		
Priority date:	5/1	

C15	Yes	No
Are first-time freshmen accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	21-Oct
By (date):	
Other:	

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):	
No set date:	
Must reply by May 1 or within _____ weeks if notified thereafter	3
Other:	

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 Semester	

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application

	Yes	No
Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	X	
If "yes," are supplemental forms required?	X	
Is your college a member of the Common Application Group?		X

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2004 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	

Please provide significant details about your early decision plan:

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C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If "yes," please complete the following:

Early action closing date	
Early action notification date	