Title: Assistant Professor of Curriculum and Pedagogy

The Department of Curriculum and Pedagogy at Winthrop University is seeking an innovative and involved tenure-track Assistant Professor to join a collaborative group of faculty. The candidate will provide leadership in structuring and teaching a new educational core curriculum for undergraduate teacher education majors; will teach graduate courses in educational psychology, assessment, research, or other related courses; and supervise clinical experiences.

The Richard W. Riley College of Education enjoys a strong reputation in the preparation and advancement of highly qualified professionals for South Carolina and the country. As an NCATE-accredited institution and a member of the National Network for Educational Renewal, Winthrop maintains close working relationships with area schools as well as a number of state agencies and projects. The university enjoys close proximity to Charlotte, NC (approximately 20 minutes from downtown), high quality local schools, and an affordable cost of living. The college is committed to building a diverse educational environment. Individuals from under-represented groups or with experience working with under-represented groups are encouraged to apply.

Major Responsibilities:
- Teach a variety of graduate and undergraduate courses in assessment, educational psychology, or other courses to support an interdisciplinary core curriculum.
- Collaborate with public school/university faculty to plan and teach an experience-based curriculum.
- Supervise students in field and internship placements as needed.
- Conduct socially significant research to improve the education of children.
- Serve on university, college, and departmental committees.
- Advise undergraduate and graduate students.
- Provide service to the profession in community and professional organizations.
- Seek grants to support curriculum and program development.
- Teach evenings, summers, and occasional weekends.

Qualifications:
- Earned doctorate in an education field, such as educational psychology, research and evaluation, curriculum and instruction, or school psychology. (ABD nearing dissertation completion may be considered at the instructor level in a non-tenure track position).
- Ability to teach in an interdisciplinary educational core.
- Record of successful teaching or other work in P-12 schools is required. Three years minimum experience is desired.
- Expertise in working with diverse student populations is required (e.g., students in poverty, gifted, students with disabilities, and/or English language learners).
- Expertise in assessment is strongly desired.
- Record of emerging scholarship is desired at the assistant level; record of demonstrated scholarship is required for associate rank.
- Ability to work collaboratively with colleagues at the departmental, college, university, and public school levels.
- Excellent written and verbal communication skills.
- Experience in the use of educational technology. (Expertise to teach through distance education is desired.)

Employment Conditions:
Position is full-time, nine-month, tenure-track with option of summer employment if enrollment is sufficient. Salary is commensurate with qualifications.

Position Availability: August 12, 2013

Application Review: Application review begins January 21, 2013. Application materials received after the deadline may be considered if an acceptable candidate has not been selected.

Application Procedures:
1. Applications should consist of:
   - Letter of application including the candidate’s interest in the position, qualifications, teaching philosophy, research interests and commitment to educational reform and renewal
   - Current curriculum vita
   - Names, addresses, phone numbers, and e-mail addresses of at least five professional references
   - Unofficial transcripts for all graduate degrees
   - Additional materials may be requested during the review process that document the candidate’s success in the areas of teaching and scholarship
   - Evaluations for the last three years is desired
2. Applications should be addressed to:
   Dr. Carol Marchel, Search Committee Chair
   Department of Curriculum & Pedagogy
   Richard W. Riley College of Education
   204 Withers/WTS Building
   Winthrop University
   Rock Hill, SC 29733
   (803)323-2115 marchelc@winthrop.edu

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