Title: Instructor or Assistant Professor/Director of the Teaching Fellows Program

The Richard W. Riley College of Education at Winthrop University is seeking an energetic and engaged faculty member to serve as director of the Winthrop Teaching Fellows Program and support the Teacher Education program. The South Carolina Teaching Fellows Program, funded by the State of South Carolina and administered through the SC Center for Educator Recruitment, Retention, and Advancement (CERRA), recruits talented high school seniors into the teaching profession and helps them develop leadership qualities. The Winthrop Teaching Fellows director will oversee a program serving approximately 100 undergraduate students in various teaching fields and will teach six hours a semester in the Teacher Education program. This faculty member will report to the College of Education Associate Dean in regards to direction of the Teaching Fellows Program and will report to the respective department chair in regards to instructional aspects of the position.

The College of Education enjoys a strong reputation in the preparation of quality educators for South Carolina and the region. As an NCATE-accredited institution and a member of the National Network for Educational Renewal (NNER), Winthrop maintains close working relationships with area schools and state/local agencies. Winthrop enjoys close proximity to Charlotte, N.C. (approximately 20 minutes from downtown), high quality local schools and an affordable cost of living. The college is committed to building a diverse educational environment. Individuals from under-represented groups or with experience working with under-represented groups are encouraged to apply.

Major Responsibilities:

- Coordinate and oversee all Teaching Fellows Program activities including monthly seminar programs, service learning and the summer enrichment experience
- Monitor academic progress of the Teaching Fellows and program effectiveness
- Work with Teaching Fellows Advisory Board to maintain program quality
- Ensure compliance with CERRA Teaching Fellows Program guidelines and participate in CERRA initiatives, such as campus directors’ meetings and regional interviews
- Provide annual reports on the Teaching Fellows Program to the college and CERRA
- Teach six credit-hours a semester in the Teacher Education program (courses dependent upon teaching field expertise)
- Serve on departmental/college/university committees, as appropriate
- Attend scheduled Teaching Fellows/CERRA program events in summer

Required Qualifications:

- Master’s degree in teacher education, curriculum and instruction, or a closely related field; doctorate preferred
- Public school teaching experience
- Effective communication and presentation skills
- Strong leadership skills
- Excellent organizational and time management skills
- Ability to work collaboratively with colleagues in the university and public schools
- Ability to work effectively with students and colleagues from diverse cultural backgrounds
- Education and experience to justify an initial faculty appointment

Desired Qualifications:

- Teaching experience in higher education
- Previous experience advising and/or supervising undergraduate students
- Previous administrative experience
- Experience with instructional technology
- Experience/preparation in gifted and talented education

Employment Conditions: A full-time, 10-month administrative position with faculty rank. Rank and salary commensurate with qualifications.

Position Availability: Aug. 12, 2013

Application Review: Application review begins Feb. 25, 2013 and may continue until the position is filled.

Application Procedures:

1. Application should consist of:
   (a) Letter of application describing interest in the position and qualifications in the context of the advertised position;
   (b) Current vitae;
   (c) Names, addresses, phone numbers, and e-mail addresses of at least five professional references;
   (d) Copies of graduate transcripts for the highest degree earned;
   (e) Additional materials may be requested during the review process.
2. Send materials as outlined above to:
   Dr. Caroline Everington, Search Committee Chair
   Richard W. Riley College of Education
   106 Withers/W.T.S. Building
   Winthrop University  803/323-2436
   Rock Hill, SC 29733  everingtonc@winthrop.edu

Winthrop University is an Equal Opportunity Employer
Institutional Focus
Nationally recognized for its quality and value, Winthrop is a learning community that embodies the characteristics essential to being one of the best universities of its kind: a carefully selected student body of high academic achievement and cultural diversity; a national caliber curriculum of the arts, sciences and professions; a residential educational experience emphasizing personal identity and close relationships; and values that emphasize deep learning, quality teaching and engaged public service. Winthrop students have the opportunity to develop their individual capacities to become leaders in their professions and communities through a variety of highly personalized, engaging and progressively developmental academic and co-curricular programs predicated on national standards of excellence. The Winthrop Experience is one that prepares students to live, learn and lead for a lifetime.

History
Winthrop’s history dates to 1886, when 21 students gathered in a borrowed one-room building in Columbia, S.C. David Bancroft Johnson, a dedicated and gifted superintendent of schools, headed up the fledgling institution, whose mission was the education of teachers. Winthrop has changed dramatically since moving to its permanent Rock Hill home in 1895, growing from a single classroom to a comprehensive university of distinction. Winthrop’s historic campus is a setting of exceptional beauty, as is its recreational area known as The Farm. Today, nearly 6,500 students take courses in arts and sciences, education, business administration and visual and performing arts, all of which are supported by Winthrop’s newest academic division, University College.

Academic Programs
Winthrop is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor’s, master’s and specialist degrees. Students pursue one of 40 undergraduate or 25 graduate degree programs with more than 100 options and concentrations in the College of Arts and Sciences, the College of Business Administration, the Richard W. Riley College of Education, and the College of Visual and Performing Arts. An engaging liberal arts core provides the foundation for all degree programs. Additionally, the university is one of the few in the region that has achieved 100 percent national, specialized accreditation in all eligible programs.

Faculty
Winthrop’s selective faculty recruitment process ensures that students learn from an outstanding faculty known for its focus on learning and student engagement. Class size of 15:1 fosters personal contact and close relationships. All classes are taught by faculty, and classroom instruction is further enriched by the expertise of distinguished visiting scholars, artists and practitioners.

Student Life
A vibrant, highly residential student life program provides opportunities and services to foster student development along cognitive, personal, and interpersonal dimensions. Eight residence halls and the apartment-style Courtyard at Winthrop provide a variety of living arrangements on campus. Academic success communities and theme floors are designed to foster a supportive environment where students live, learn and have fun together. Further opportunities for service, participation and leadership are available through more than 170 clubs and organizations and an energetic array of recreational sports. The DiGiorgio Student Union board has earned national acclaim for its programming efforts. The Winthrop Eagles are championship caliber and compete in NCAA Division I. Scholar-athletes at Winthrop compete in men’s and women’s basketball, tennis, golf, indoor/outdoor track, cross-country and soccer; women’s softball and volleyball; and men’s baseball.

Alumni
Upon graduation, Winthrop students continue their education in prestigious graduate and professional programs or enter a wide variety of positions in business, education, medicine, the arts, government or law. Winthrop’s exceptionally loyal alumni currently total more than 41,000 worldwide.

Campus
Approximately 20 minutes from Charlotte is Winthrop’s tree-lined campus, which encompasses a rich architectural blend of neo-Georgian buildings and is included in the National Register of Historic Places. Behind its stately facade is a community of learners who engage in their educational pursuits in spacious academic facilities, enhanced with SMART technology, and in laboratories and performance venues suitably equipped for rising professionals. The campus computing infrastructure provides a state-of-the-art learning environment, including high-speed Internet access from all campus buildings and residence hall rooms and wireless access at select locations.

One half of Winthrop’s students live on campus, only a short walk from the Lois Rhame West Health, Physical Education and Wellness Center, classrooms, dining locations, art galleries, Dacus Library and DiGiorgio Campus Center. A large, attractive recreational area surrounds Winthrop Lake and includes a 6,100-seat coliseum, a 2,000-seat ballpark, softball, track, soccer and tennis complexes, a 9-hole golf course, an 18-hole disc golf course, and numerous recreational athletic fields.

5/08 Most information based on fall 2007 data.