

# RESEARCH COUNCIL SCORING RUBRIC

Excellent 5	Very Good 4	Good 3	Fair 2	Poor 1	Pts
<b>Overall Quality of the Application</b>					
<p>Exemplary: Narrative is clearly stated in terms easily understood by faculty from diverse disciplines</p> <p>The proposed activity has very high intellectual merit and has great potential to contribute to knowledge and learning</p>	<p>Very good: Narrative is well-written and easily understood by faculty from diverse disciplines but lacks clarity</p> <p>The proposed activity has high intellectual merit and has potential to contribute to knowledge and learning</p>	<p>Good: Narrative lacks clarity in two areas and uses some terms not easily understood</p> <p>The proposed activity has some intellectual merit and has potential to contribute to knowledge and learning</p>	<p>Adequate: Narrative lacks cohesion and clarity in three or more areas</p> <p>The proposed activity has questionable intellectual merit and its potential contribution to knowledge and learning is not clear</p>	<p>Poor: Narrative is poorly written and unclear</p> <p>The proposed activity has no intellectual merit and its potential contribution to knowledge and learning is low</p>	
<b>Abstract</b>					
<p>Exemplary: clearly describes the project, summarizes goals, includes requested budget balance</p>	<p>Very good: clearly describes the project, summarizes goals, includes requested budget balance</p>	<p>Good: describes the project, summarizes goals, includes requested budget balance</p>	<p>Adequate: describes project, goals, and includes requested budget balance</p>	<p>Poorly written: has missing or incorrect information</p>	
<b>Goals and Objectives</b>					
<p>Goals are excellently defined</p> <p>Objectives are clearly stated; measurable; and support the overall research goal</p>	<p>Goals are very well defined</p> <p>Objectives are clearly stated; measurable; and support the overall research goal</p>	<p>Goals are clear and comprehensible</p> <p>Objectives are listed and measurable but support of the overall research goal is not clear</p>	<p>Goals are broad and/or vague</p> <p>Objectives are listed but do not clearly support the research goal</p>	<p>Goals are not clearly described</p> <p>There are no objectives or they are unclear.</p>	

<b>Activities and Timeline</b>					
Detailed timeline and milestones	Timeline and milestones are included	Vague timelines and milestones	Incomplete timeline and milestones	Incomplete timeline and no milestones	
Project plans are realistic and feasible given the timeline	Project plans are mostly realistic and feasible given the timeline	Project plans are somewhat realistic and feasible given the timeline	Project plans are unrealistic given the timeline	Project plans are unrealistic given the timeline	
<b>Significance/Literature Review</b>					
Clearly describes relevant research that highlights the importance of and need for this project	Describes research that highlights the importance of and need for this project	Significance is moderate; data is somewhat relevant	Describes relevant research	Project is not significant; data is not included or is poorly written	
<b>Budget and Budget Justification</b>					
Total requested balance is accurate	Total requested balance is accurate	Total requested balance is accurate	Total requested balance is not accurate	Total budget balance is not accurate	
Budget justification is outstanding and provides detailed descriptions and calculations of proposed costs and support of project	Budget justification is very well-written and general descriptions and calculations of costs is clear	Budget justification is adequate and cost calculations are not shown	Budget justification aligns with budget but does not describe or calculate costs in detail	Costs on budget do not align with budget justification and are explained poorly and not calculated	

Student Co-Investigator					
Student tasks are thoughtfully crafted, closely aligned with faculty tasks, and clearly listed in the Goals/Objectives, Timeline and Activities, and throughout the Narrative	Student tasks are aligned with faculty tasks and listed in the Goals/Objectives, Timeline and Activities, and throughout the Narrative	Student tasks are aligned somewhat with faculty tasks and adequately described in the Narrative	Student tasks are vague, are not aligned with faculty tasks, and there are few details	Student tasks are not clearly defined and student should not be a co-investigator they should be a research assistant	
Impact on learning is clearly described	Impact on learning is described	Impact on learning is described but is vague	Impact on learning is not described	Impact on learning is not described	
External Funding					
Plans to apply for external funds (i.e., sponsor, grant period, estimated budget) are included on the application form.				There are no plans to apply for external funds listed on application.	
<b>TOTAL SCORE OF APPLICATION</b>					

---

**FUNDING DECISION**

Funding line is established by RC annually.

Fully Fund for \$\_\_\_\_\_

Partially Fund for \$\_\_\_\_\_

Not Recommended for Funding

Explanations/Comments:

Revised October 2024