

# National Survey of Student Engagement (NSSE) 2014

## Faculty Conference briefing

Evaluating students' self-reported perceptions about (and engagement with) Winthrop learning opportunities  
ULCs (also Civic Learning Democratic Engagement & GLI)

### High Impact Practices (HIP)

Courses with community service component

Research with faculty member

Internship/field experience

Culminating Senior (SR) experience

Study Abroad

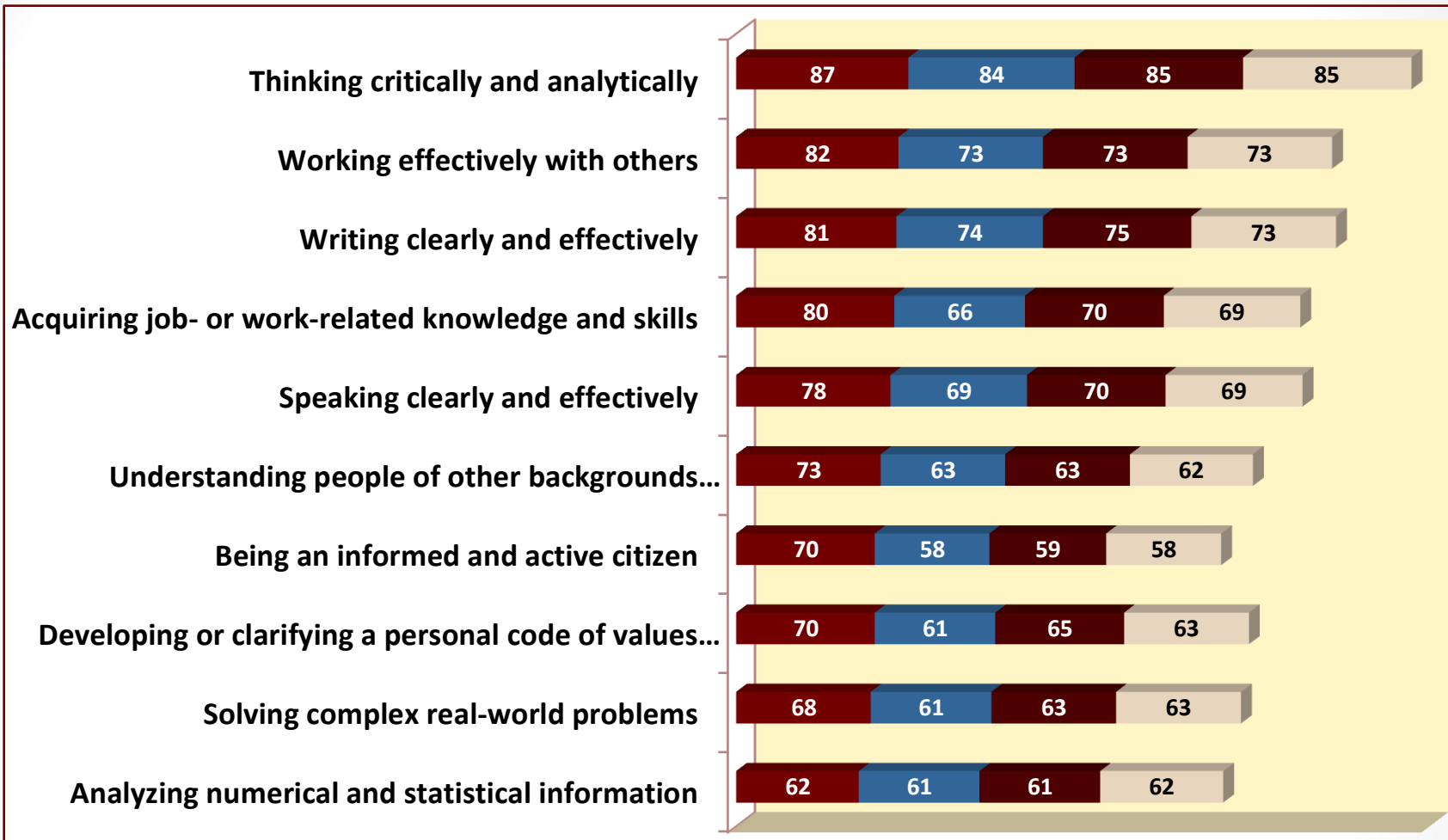
Participate in learning communities

Participation in HIPS by SR demographics

# Transition to NSSE 2.0 Engagement Indicators

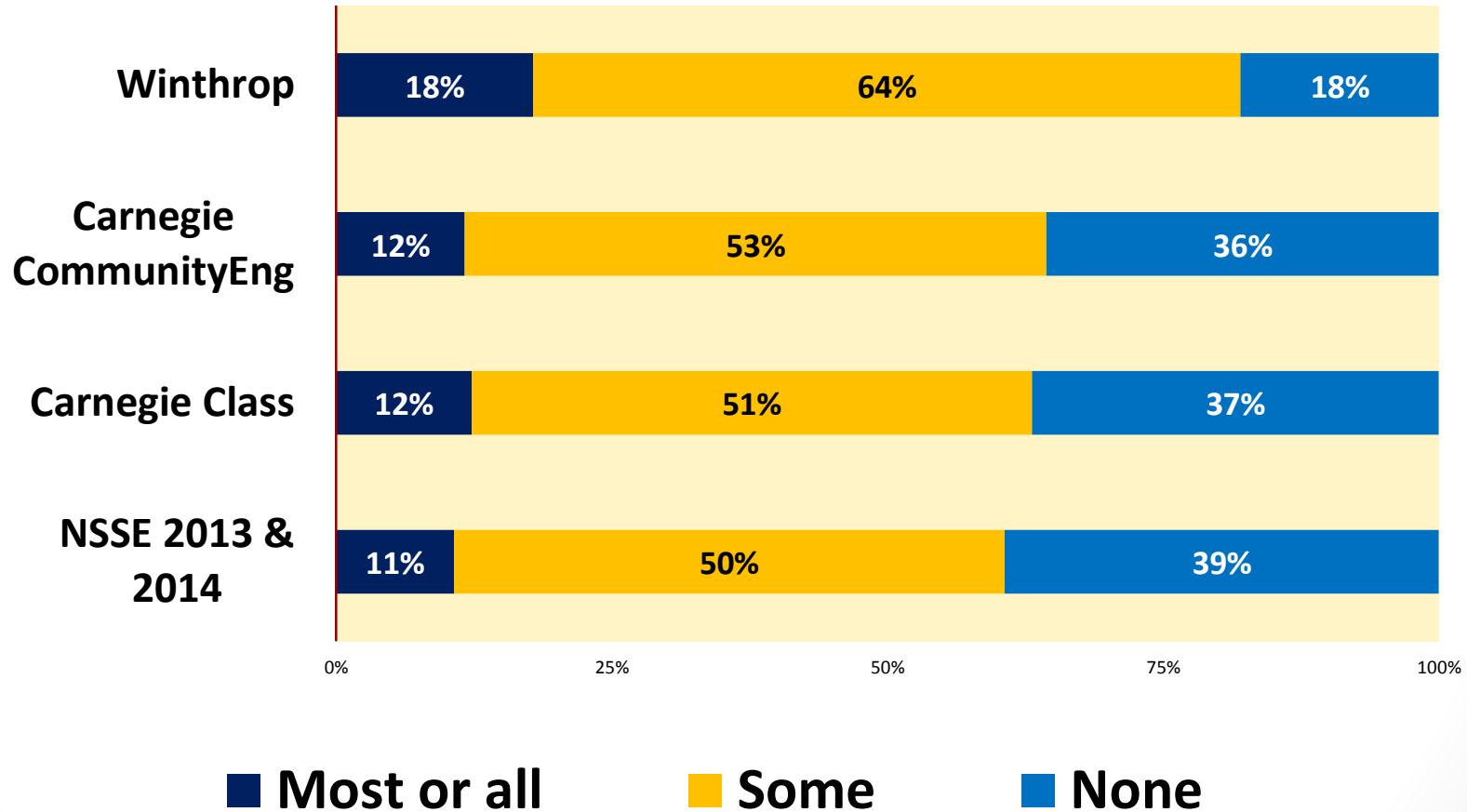
Former Benchmarks	Changes	<u>NSSE 2.0</u> Engagement Indicators
<b>Level of Academic Challenge</b>	Focus on academic effort. Key items on reading, writing, study time reported in this theme.	Higher Order Learning Reflective & Integrative Learning Learning Strategies Quantitative Reasoning Theme: <u>Academic Challenge</u>
<b>Active and Collaborative Learning</b>	Updated diversity items and peer-student collaboration	Collaborative Learning Discussions with Diverse Others Theme: <u>Learning with Peers</u>
<b>Student-Faculty Interaction</b>	Added new measure- effective teaching practices	Student-Faculty Interaction Effective Teaching Practices Theme: <u>Experiences with Faculty</u>
<b>Supportive Campus Environment</b>	Expanded focus on institution's learning environment	Quality of Interactions Supportive Environment Theme: <u>Campus Environment</u>
<b>Enriching Educational Experiences</b>	HIPs are undergraduate opportunities positively associated with student learning and retention	<u>High-Impact Practices (HIPS)</u> Learning Community Service Learning Research with faculty Internships, Field Experiences Study Abroad Culminating Senior Experiences

**% SRs reporting *quite a bit or very much* to NSSE #17 – perceived learning gains – areas tracked in ULCs and valued by prospective employers (AACU Hart 20130410 report)**

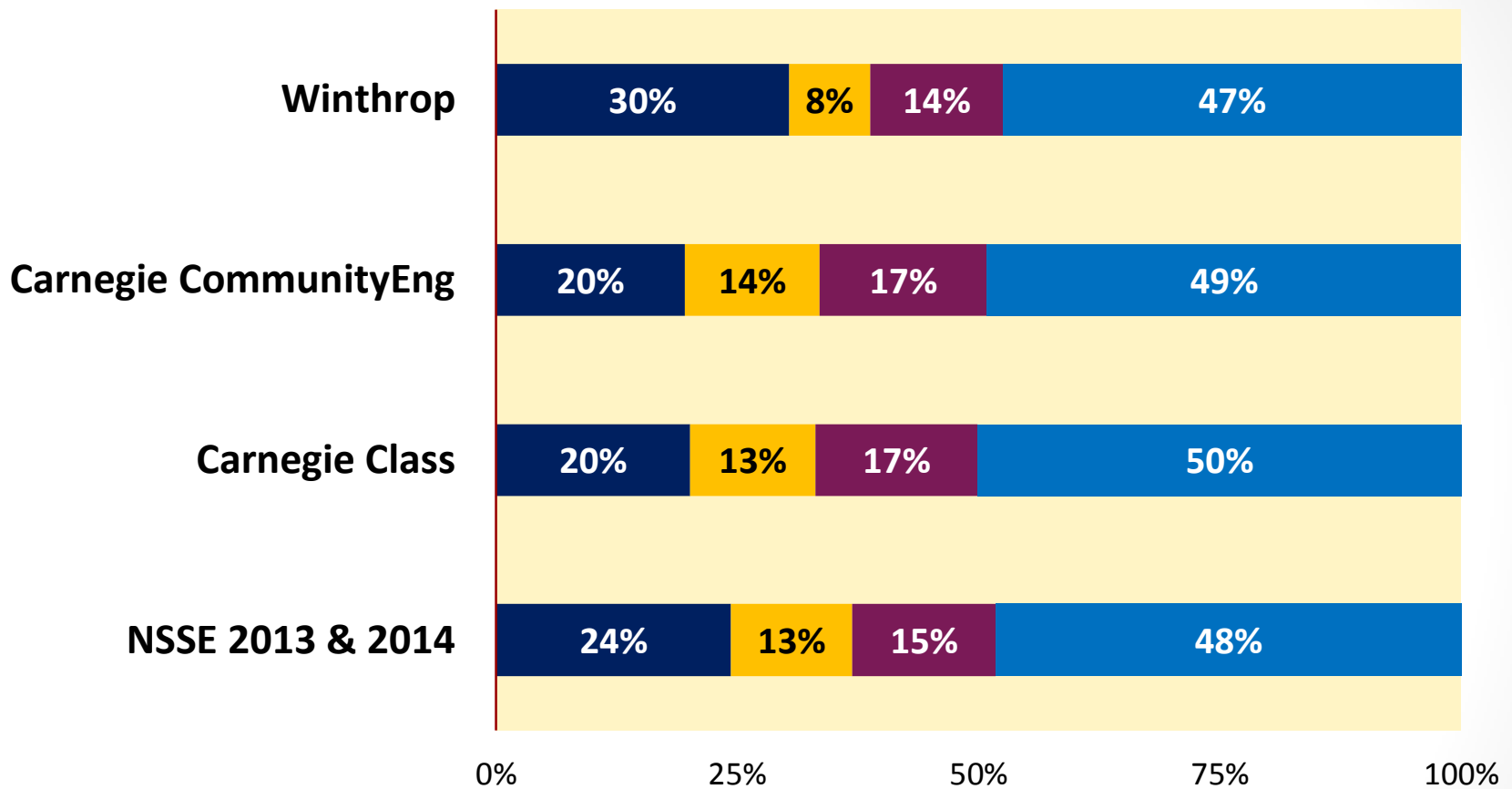


- Winthrop
- Carnegie Elective Classification Community Engagement
- Carnegie Comprehensive Master
- NSSE13, NSSE14

# HIP: % SRs - how many courses at this institution have included a community-based project (service-learning)?

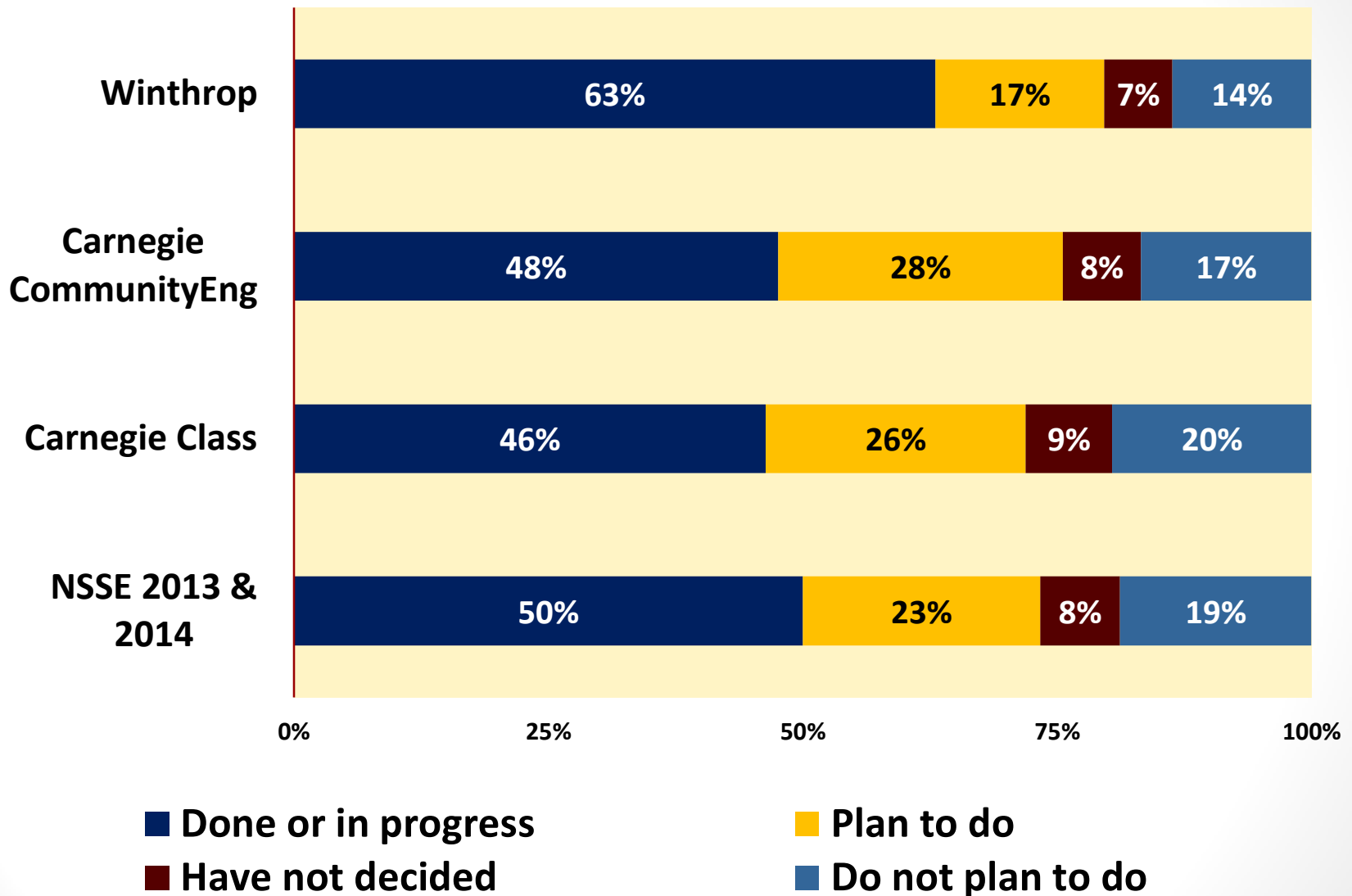


# HIP: % SRs -Research with a Faculty Member

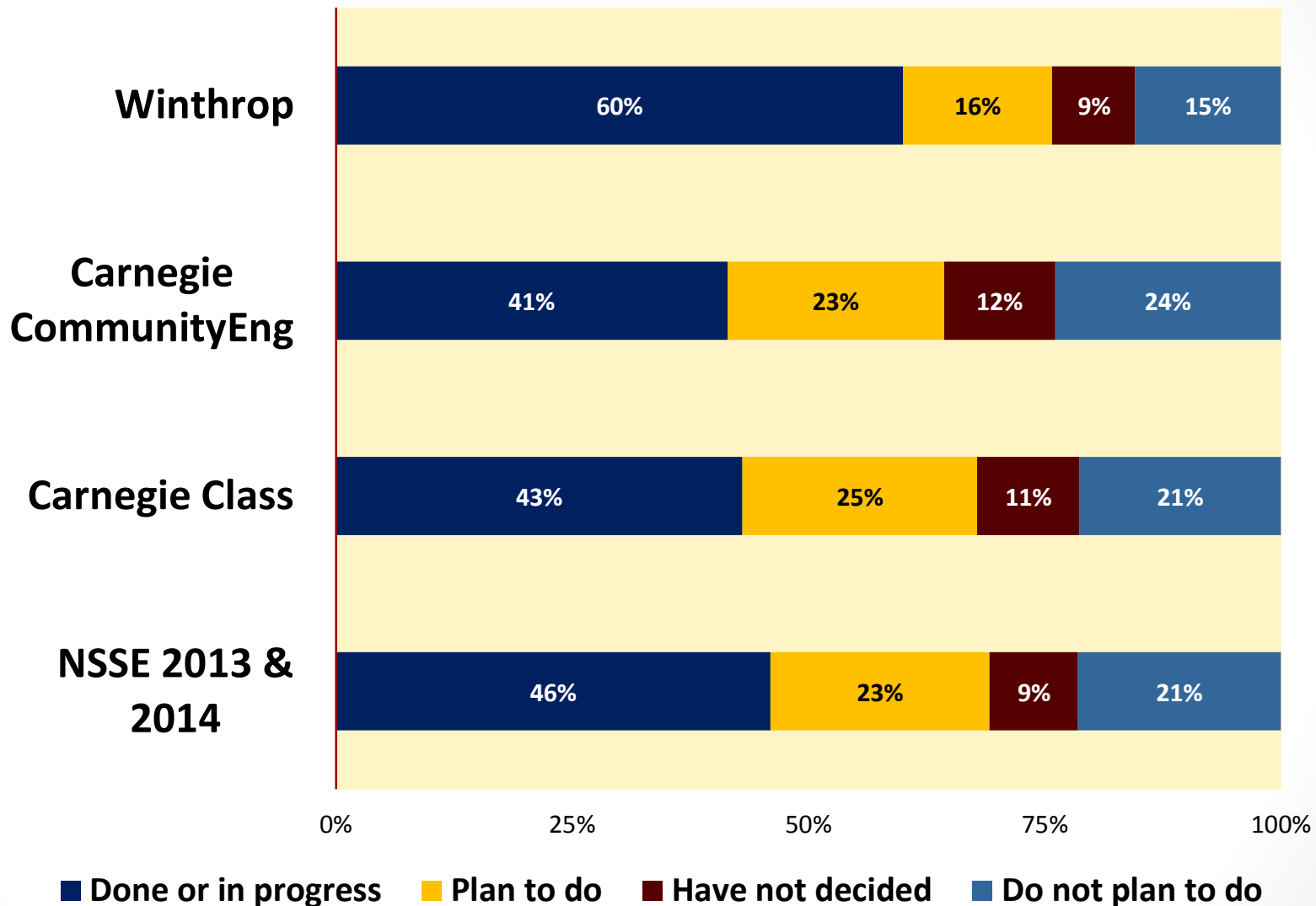


■ Done or in progress ■ Plan to do ■ Have not decided ■ Do not plan to do

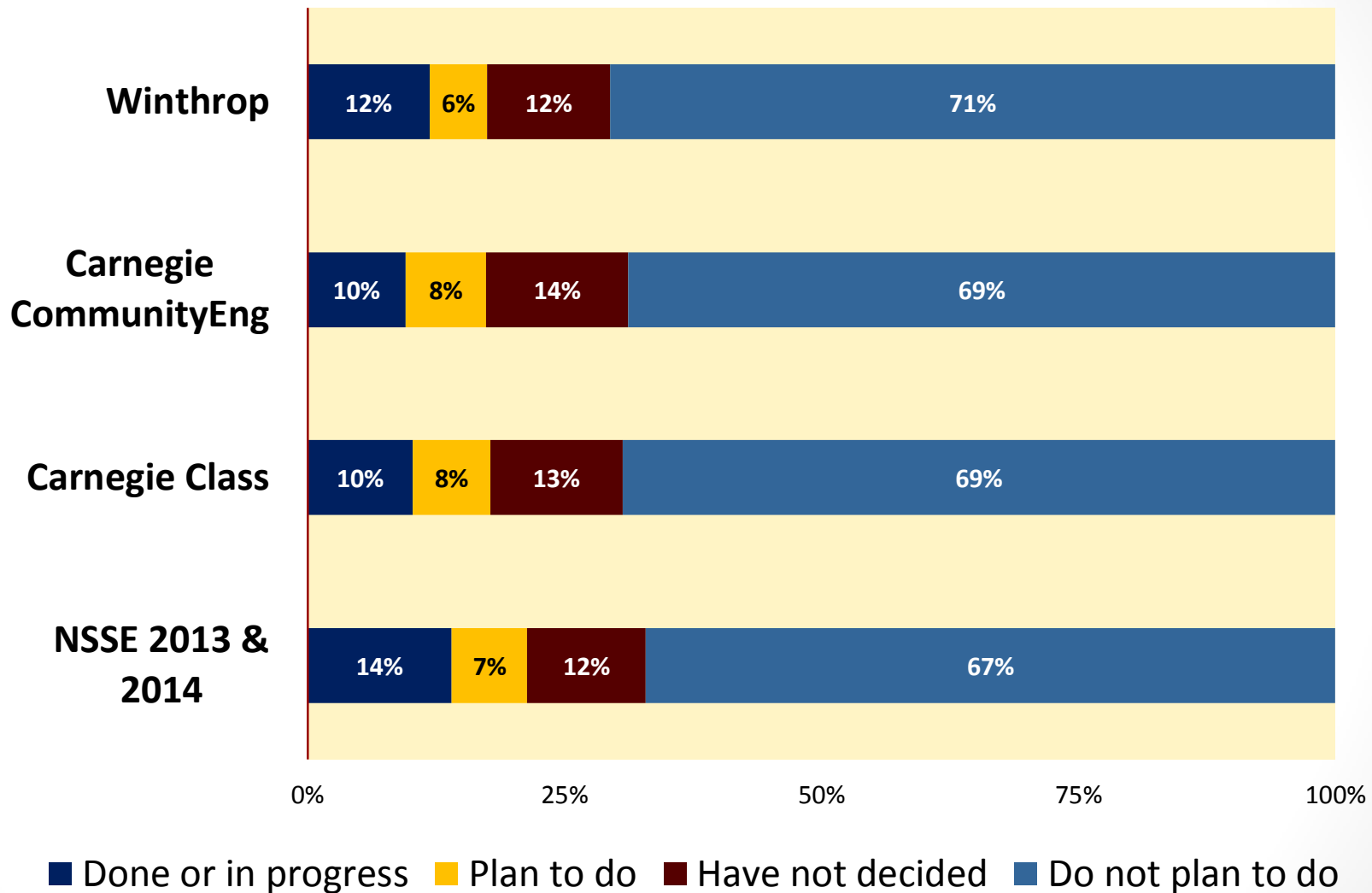
## HIP: % SRs - Internship/Field Experience



# HIP: % SRs – Culminating SR Experience

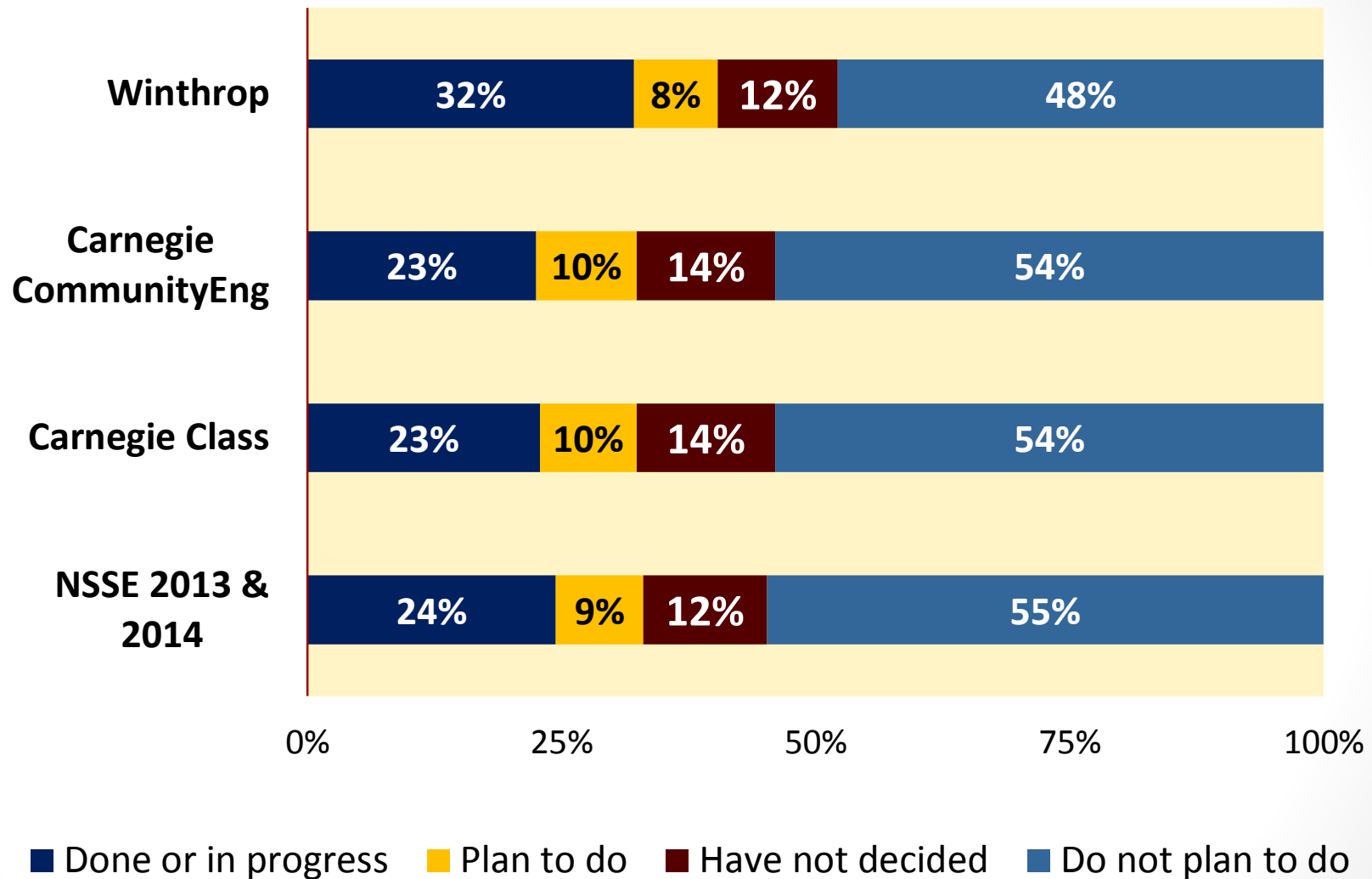


# HIP: % SRs – Study Abroad

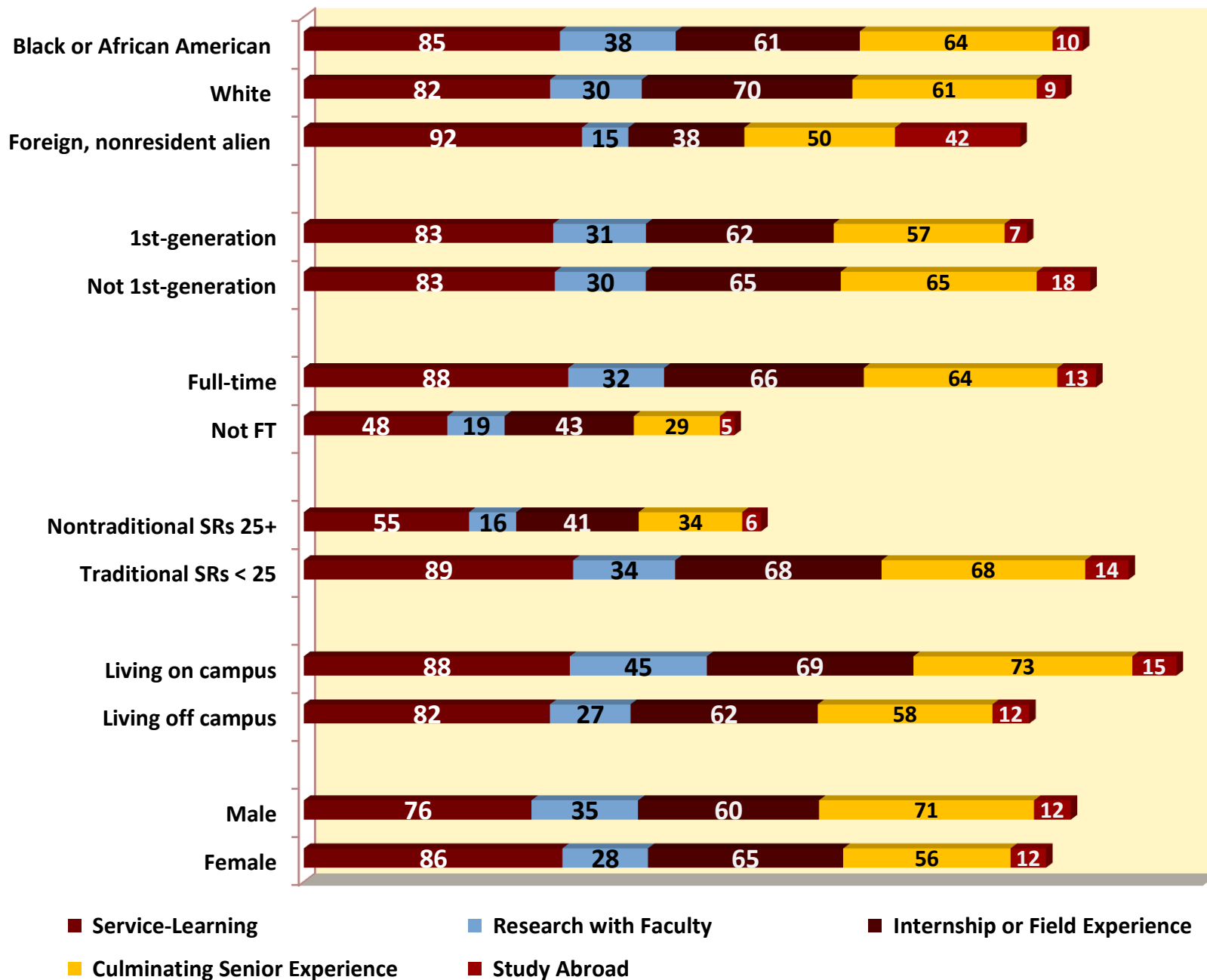




# HIP: % SRs Participating in Learning Communities



# % SR HIPS participation by demographics



12/5/2014

Faculty Conference NSSE14-  
Winthrop Initiatives\_AAAS