

February 3, 2009,

Dear President DiGiorgio,

On January 30, 2009, Faculty Conference met in Barnes Recital Hall. With a quorum, the faculty adopted the minutes of the two previous meetings, approved all of the curriculum changes recommended by Academic Council (attached) and approved all of the recommendations of the Faculty Governance Review Committee (attached), all without any modifications. The resolution to support PASCAL (attached) and the resolution to survey faculty and staff (attached) were also approved without modification.

Two motions not in the original agenda materials were raised under new business. The first motion, to form a Faculty Leadership Committee whose members would attend open Board of Trustees committee meetings (information attached), passed. The second motion, to ask the President to provide a detailed budget presentation, failed. [Added 2/5/09: During New Business, a motion to proceed without a quorum was approved.]

I hope you find the attached materials useful. Please contact me if you have questions or need additional information in your consideration of these recommendations from Faculty Conference. I look forward to hearing from you regarding these items.

Respectfully submitted,
Cheryl Fortner-Wood
Chair of Faculty Conference

Report on Actions of Winthrop's Faculty Conference January 30, 2009

1. Minutes from the previous two meetings were approved without modification.

from October 10, 2008 Faculty Conference
from December 18, 2008 Special Meeting

2. The following items from Academic Council were approved without modification.

GENERAL EDUCATION

Add ANTH 203: *Introduction to Language and Culture* to the lists of courses meeting the Global Experience and Social Sciences requirements.

Move ANTH 220: *Introduction to Archaeology* from the list of life science courses to the list of earth science courses meeting the Natural Science requirements.

Add GEOL 225X: *Fundamentals of Soil Science* to the list of courses meeting the Natural Science requirements.

Add PHIL 575: *Business Ethics* (cross-listed with MGMT 575) to the list of courses meeting the Humanities and Arts requirements.

Add the course MGMT 575: *Business Ethics* (cross-listed with PHIL 575) to the list of courses meeting the Humanities and Arts requirements.

Add the course GEOG 500: *Global Environment and Sustainable Development* to the list of courses meeting the Oral Communication requirements.

Add the course PHYS 101: *Everyday Physics* to the list of courses meeting the Natural Sciences requirements.

COLLEGE OF ARTS AND SCIENCES

Department of Political Science

Modify BA in Political Science to make room for the experiential learning requirement. **(modify major)**

Modify BA in Political Science/Public Policy & Administration to make room for the experiential learning requirement. **(modify major)**

Modify BA in Political Science/Certification as Secondary School Teacher for Social Studies to make room for the experiential learning requirement. **(modify major)**

Department of Sociology and Anthropology

Add concentration in Anthropology as an option for the BA in Sociology degree. **(new program)**

Modify the BA in Sociology degree in order to incorporate more anthropology courses, to accommodate the number change of SOCL 502 to 302 and require it to be taken earlier in the major, to require a grade of C in the introductory SOCL courses, and to increase the number and quality of internships and co-ops. **(modify major)**

Modify the BA in Sociology with a concentration in Criminology in order to incorporate more anthropology courses, to accommodate the number change of SOCL 502 to 302 and require it to be taken earlier in the major, to require a C in the introductory SOCL courses, to drop the PLSC 310 requirement, and to increase the number and quality of internships and co-ops. **(modify major)**

Modify minor in Anthropology to include ANTH 302 as a required course and to include ANTH 220, ANTH 340, ANTH 462, and ANTH 463 as options for fulfilling course requirements. **(modify minor)**

Modify minor in Sociology to include internship and co-op as options for fulfilling course requirements. **(modify minor)**

COLLEGE OF BUSINESS ADMINISTRATION

Department of Computer Science & Quantitative Methods

Modify BS in Info Design - Interactive Media to **drop** ARTH 175, VCOM 251, and VCOM 258 from program and **add** VCOM 150, 151, and 154 (same number of credit hours). These changes reflect the program modifications of the Visual Communication Design program in Graphic Design. VCOM 251 and VCOM 258 no longer exist as they appear in the Interactive Media track. Ancient Art History ARTH 175 is not required for DIFD majors general education requirements nor is it a prerequisite for Modern Art History. **(modify major)**

Change in program name from Information Design to Digital Information Design

3. The following items from Academic Council were presented with no action required and none taken.

COLLEGE OF ARTS AND SCIENCES

Department of Sociology and Anthropology

Modify ANTH 220 (3) Introduction to Archaeology to change course content and change from biological science to earth science. (**modify course**)

Add ANTH 302 (3) Anthropological Theory. (**new course**) *Supports mission statement of department.*

Add ANTH 401 (3) Independent Study in Anthropology. (**new course**) *Allows for more in depth study of a topic in Anthropology.*

Add ANTH 463 (1) Academic Internship in Anthropology. (**new course**) *In response to student requests and interests.*

Add ANTH 464 (2) Academic Internship in Anthropology. (**new course**) *In response to student requests and interests.*

Add ANTH 503 A, B (1) (3) Service-Learning in Anthropology. (**new course**) *Supports desire of department for more service learning opportunities.*

Modify SOCL 463 Academic Internship in Sociology (3) to change credit hours **from 3 to 1**. (**modify course**) *Coupled with addition of 464 allows for more flexibility and management of Internships.*

Add SOCL 464 (2) Academic Internship in Sociology. (**new course**) *Supports efforts to restructure internships above.*

Modify SOCL 498 (1) Senior Seminar in Sociology to change course number to 598 and to change prerequisites from "Completion of 21 semester hours in SOCL" to "Completion of 21 semester hours in SOCL. Undergraduate Sociology Majors. A grade of C or better in SOCL 516". (**modify course**) *Change in number emphasizes sequencing and scheduling in last semester of program. Not available to grad students.*

Modify SOCL 502 (3) Social Theory to change course number to 302 and to change teaching method from Independent Study to Lecture. (**modify course**) *Better sequencing of courses and effort to better integrate direction of department.*

Add SOCL 503A, B (1) (3) Service-Learning in Sociology. (**new course**) *Supports desire of department for more service learning opportunities.*

Add SOCL 505A, B (1) (3) Service-Learning in Criminology. (**new course**) *Supports desire of department for more service learning opportunities.*

RILEY COLLEGE OF EDUCATION

Department of Curriculum and Instruction

Add TESL 570 (3) Linguistics for Teachers of English Language Learners. (**new course**) *Part of an add-on certification in TESOL*

Add TESL 580 (3) Principles of Teaching Grammar to At-Risk Students and English Language Learners. (**new course**) *Part of an add-on certification in TESOL*

Add TESL 592 (3:1:2) ESOL Practicum: Working with English Language Learners. (new course) Part of an add-on certification in TESOL

Department of Health and Physical Education

Modify ATRN 561 (2) Advanced Emergency Care to change course number to ATRN 361. (modify course) No longer to be offered for Grad credit.

COLLEGE OF ARTS AND SCIENCES

Department of Human Nutrition

Modify NUTR 370 (3) Cultural Foods to change title to "Food and Nutrition in Cultural Perspective." It more adequately describes course content. (modify course)

Modify NUTR 480 (3) Dietetics Management to change title to "Nutrition Education Theory & Practice. Title change identifies changes in and expansion of scope of the course to include nutrition diagnosis and nutrition care process including evidence-based professional practice. (modify course)

Modify NUTR 523 (3) Food Science Principles to change chemistry pre-requisite from "CHEM 310 and 311" to "CHEM 106/108 or equivalent." (modify course)

Department of International Area Studies

Add INAS 275 Culture of the American South (3) to provide a course for international students that introduces them to the culture of the region where they find themselves. (new course)

Department of Political Science

Add PLSC 470 (0) Experiential Learning in Political Science. (new course)

Department of Psychology

Modify PSYC198(1) Psychology as a Discipline and Profession to delete PSYC 101 as a prerequisite. (modify course)

Modify PSYC 510 (3) Behavior Analysis and Behavior Change to change prerequisites from "PSYC 101" to "PSYC 101, SPED 210, or permission of instructor." (modify course)

Department of Sociology and Anthropology

Add ANTH 471 (1) Undergraduate Research in Anthropology. (new course)

Add ANTH 472 (2) Undergraduate Research in Anthropology. (new course)

Add SOCL 401 (3) Independent Study in Sociology. (new course)

Add SOCL 471 (1) Undergraduate Research in Sociology. (new course)

Add SOCL 472 (2) Undergraduate Research in Sociology. (new course)

COLLEGE OF BUSINESS ADMINISTRATION

Department of Accounting, Finance and Economics

Modify ACCT 280 (3) Accounting Information for Business Decisions I by updating description to more clearly align courses with those taught in other state of SC universities. (modify course)

Modify ACCT 281 (3) Accounting Information for Business Decisions II by updating description to more clearly align courses with those taught in other state of SC universities. (modify course)

Modify ACCT 505 (3) Advanced Accounting Topics by changing title to Intermediate Accounting III and updating description to more clearly align courses with those taught in other state of SC universities. (modify course)

Drop ACCT 510 (3) Advanced Cost. Course is duplicated at the graduate level and sufficient material is taught at the undergraduate level with other courses. (**drop course**)

Modify ECON 103 (3) Introduction to Political Economy by updating description to more accurately represent course content. (**modify course**)

Modify ECON 345 (3) Labor Economics by updating description to more accurately represent course content. (**modify course**)

Modify FINC 512 (3) Financial Investments Management by changing title to Investments and updating both the course description after review by finance faculty. (**modify course**)

Department of Management and Marketing

Drop BADM 503 (3) Commercial Law. Course has not been taught in 15 to 20 years and has been removed from curricula some time ago. (**drop course**)

RILEY COLLEGE OF EDUCATION

Center of Pedagogy

Modify EDUC 210 (3) Psychology of the Learner I by adding wording that reflects increased field hours linked to course and makes clear to students that they will be completing service learning hours. (**modify course**)

Drop EDUC 210E (0) Psychology of the Learner I Practicum Elementary. The purpose of this registration was for student field hour sign-up. This will now be completed in EDUC 210 class. (**delete course**)

Drop EDUC 210M (0) Psychology of the Learner I Practicum Middle School. The purpose of this registration was for student field hour sign-up. This will now be completed in EDUC 210 class. (**delete course**)

Drop EDUC 210S (0) Psychology of the Learner I Practicum Secondary. The purpose of this registration was for student field hour sign-up. This will now be completed in EDUC 210 class. (**delete course**)

Department of Curriculum and Instruction

Modify FACS 502 (3) Family Resource Management to restrict to Family and Consumer Sciences majors in good standing. (**modify course**)

Modify SPED 582 (3) Mental Retardation to **change** title to Intellectual Disabilities: Characteristics and Needs in order to reflect current practice in the field. Will no longer be an Intensive Writing course. (**modify course**)

Department of Health and Physical Education

Modify PHED 290 (2) Assessment in Physical Education to **change** credit hours to 3 and to **add** prerequisite of "must be a physical education teacher certification major to take this course." (**modify course**)

Modify PHED 382 (3:2:2) Kinesiology to **change** prerequisites **from** BIOL 305-306 to BIOL 307. (**modify course**)

Modify PHED 384 (3:2) Exercise Physiology to **add** prerequisite and/or co-requisite of BIOL 308 to replace co-requisite of BIOL 305 or BIOL 306. (**modify course**)

Modify SPMA 392 (3:0:3) Field Experiences in SPMA to **change** prerequisites **from** "Junior or Senior standing as a SPMA major, 2.00 or greater grade point average, grade of C or higher in SPMA 101, approval of the Sport Management Program coordinator" to "Junior or Senior standing as an admitted SPMA major, approval of the Sport Management Program coordinator." (**modify course**)

Modify SPMA 398 (1:1:0) Seminar in Sport Management to **change** prerequisites **from** “Junior standing as a Sport Management major, Grade of C or higher in SPMA 101, good academic standing, minimum 2.00 GPA, and approval of sport management program coordinator” **to** “Junior standing as a Sport Management major, Grade of C or higher in SPMA 101 and approval of sport management program coordinator.” (**modify course**)

Modify SPMA 425 (3:3:0) Current Issues in Sport to **change** title **to** Global and Behavioral Perspectives in Sport. (**modify course**)

Modify SPMA 493 (12) Internship in Sport Management to **change** prerequisites **from** “Grade of C or higher in SPMA 392 and SPMA 398, Junior or Senior standing as a sport management major, minimum 2.0 GPA, approval of the Sport Management Program Coordinator. Course must be completed with a C or better” **to** “Grade of C or higher in SPMA 392 and SPMA 398, Junior or Senior standing as an SPMA major, and approval of the Sport Management Program Coordinator.” (**modify course**)

4. All of the recommendations of the Faculty Governance Review Committee to Faculty Conference were approved without modification.

Recommendations 1-5: Changes to Governance Structure

The following five recommendations from the Faculty Governance Review Committee will require changes to the bylaws of the Faculty Conference. Should any of these recommendations be approved, the Faculty Governance Review Committee will develop new bylaws for the approval of Faculty Conference.

Recommendation 1: The Committee on University Life

The Faculty Concerns Committee should be replaced by a new standing committee of Faculty Conference: the Committee on University Life. This new committee will have nine members: two elected from each degree-granting college and one elected from the library. At least one member from each degree-granting college and the member from the library shall be tenured. The committee will examine concerns submitted by faculty members that affect the conduct of university life, and shall have the capacity to address these concerns by communicating directly with the appropriate administrator or staff member to resolve a given problem. The committee will report the concerns received, its findings and its solutions to Faculty Conference, to the Committee on University Priorities (see Recommendation 2), and to the President once each semester.

Recommendation 2: The Committee on University Priorities

The Budget Priorities Committee, Admissions Advisory Committee, and the Financial Exigency Committee should be replaced by a new standing committee of Faculty Conference: the

Committee on University Priorities. This committee will have seven elected members: one elected from each academic unit, one from the University College Faculty, and one from the Graduate Faculty Assembly. The Chair of Faculty Conference will serve as an ex-officio member. All members of this committee shall be tenured. Committee terms would be long enough to ensure ongoing dialogue with the Executive Officers and terms would be staggered. This committee will meet three or four times each year with the Executive Officers of the University to provide a combined faculty perspective on strategic planning, admissions policy, and budgeting, as well as other areas of common concern. If this committee deems that a financial exigency is imminent, it shall communicate this information to the Faculty Conference and to the administration promptly.

If a financial exigency is deemed by the President to exist or to be imminent, two untenured members of Faculty Conference will be added to the Committee by the Faculty Conference to serve until the end of the exigency. The Committee will participate in the deliberations relative to the emergency which take place

above the level of the major academic divisions, including those relating to how academic programs and teaching service areas at Winthrop University will be affected.

Recommendation 3: The General Education Curriculum Committee

The General Education Committee and the Intensive Writing/Oral Communications Committee should be replaced by a new standing committee of Academic Council: the General Education Curriculum Committee (GECC). This committee will have twelve members: three members elected by the faculty of the College of Arts and Sciences, one member elected by the faculties of each of the other degree-granting colleges and the library, a chair appointed by the Chair of Academic Council from among the members of Academic Council, the Dean of University College, the Director of Freshman Writing, and the Registrar or his/her designate. A final member with expertise in writing shall be appointed by the Dean of University College. Note that the elected membership of this new committee is separate from Academic Council membership. The chair of this committee, the Dean of University College, the Director of Freshman Writing, and the Registrar or his/her designate will be ex-officio members.

This committee will review all courses proposed for meeting a general education requirement and for recommending changes in general education requirements and means for implementing those changes. In addition, the committee will review all courses which have been previously designated as meeting one of the core skill areas within the General Education program to ensure that the courses continue to meet the criteria for inclusion in designated area. This committee should develop a schedule to ensure that each of these courses is reviewed every five years.

Recommendation 4: The Committee on University Curriculum

The Committee on Undergraduate Instruction should be replaced by a new standing committee of Faculty Conference: the Committee on University Curriculum. The Committee on University Curriculum will have six members, one member elected from each of the four degree-granting

colleges, one from the Graduate Faculty Assembly, and a chair appointed by the Chair of Academic Council from among the members of Academic Council. All elected members shall have served three years as a full-time faculty member immediately preceding election. The members elected from the four degree-granting colleges shall serve as ex-officio members of their college curriculum committees; the member from the Graduate Faculty Assembly shall serve as an ex-officio member of Graduate Council. Members of this committee will serve three-year terms (staggered so that not all the members turn over in the same year). The Registrar or his/her designate will be an ex-officio member of the committee. The chair of this committee shall be an ex-officio member of the committee. Note that the elected membership of this new committee is separate from Academic Council membership, although the committee will continue to report to Faculty Conference through Academic Council.

The Committee on University Curriculum will be the “last stop” for routine curricular actions that affect individual courses since it can see and respond to questions, conflicts, etc. (See Tables 1 and 2). It will publish curriculum changes in a timely fashion so that, as in the current system, any faculty member who wishes may ask questions and raise concerns about the committee’s actions. Faculty would have seven calendar days

after a decision is published to ask for clarifications and/or to place a curriculum change on the agenda of the Academic Council for their discussion.

Academic Council will become the “last stop” for curriculum actions that affect undergraduate programs, majors, and minors (See Tables 1 and 2). Faculty would have seven calendar days after a decision is published to ask for clarifications and/or to place a curriculum change on the agenda of the Faculty Conference for their discussion.

Faculty Conference will remain the “last stop” for curriculum actions that affect undergraduate degree programs and degrees offered (See Tables 1 and 2).

Graduate Council and Graduate Faculty Assembly will continue to review curriculum actions that affect only graduate programs.

Process for Approving Matters Relating ONLY to Undergraduate Curriculum

Curriculum Action	College Assembly Votes	TEC/GECC Votes	CUC Votes**	AC Votes**	FC Votes
Rename or change course description	Yes	No; sent forward for information only*	No; sent forward for information only*	No*	No*
Add or change a pre-requisite	Yes	Yes	Yes	No*	No*
Add or renumber a course	Yes	No; sent forward for information	Yes, to prevent duplication†	No*	No*

		only			
Add or change requirements for a minor	Yes	No; sent forward for information only*	Yes	No*	No*
Add or drop a minor	Yes	No; sent forward for information only*	Yes	Yes	No*
Change graduation requirements in a major (no change in overall # of hours)	Yes	If applicable	Yes	Yes	No*
Add, change or drop a designator	Yes	If applicable	Sent forward for information only*†	Sent forward for information only*†	Sent forward for information only*†
Change # of hours needed to complete a degree program	Yes	If applicable	Yes	Yes	Yes
Add or drop a degree program	Yes	If applicable	Yes	Yes	Yes

Process for Approving Courses Open to BOTH UNDERGRADUATE and GRADUATE STUDENTS

	Simultaneously,		If either group disagrees, the proposal is denied. If both groups agree, then it goes forward to CUC (through TEC and/or GECC if necessary), and			
Curriculum Action	College Assembly Votes	Graduate Council Votes	TEC/GECC Committees Vote	CUC Votes**	AC Votes	FC and GFA Vote
Rename or change course description	Yes	Yes	Sent forward for information only*	Sent forward for information only*	No*	No*
Add or change a pre-requisite	Yes	Yes	Yes	Yes	No*	No*
Add or	Yes	Yes	Sent forward	Yes, to	No*	No*

renumber a course			for information only*†	prevent duplication		
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*As in the current system, any member of Academic Council or Faculty Conference may ask to have any particular curriculum action put on the agenda for full discussion. Faculty will have seven calendar days to make this request so that the process is not unduly slowed.

** All curricular items (including those sent forward for information only) will be reported to the faculty by CUC. All curricular items discussed by AC will be reported to the faculty by AC.

† Registrar's office will research the change and make it immediately in the computer system rather than delaying implementation.

Proposal for Courses Enrolling GRADUATE STUDENTS ONLY

Curriculum Action	College Graduate Faculty Votes	Graduate Council Votes**	Graduate Faculty Assembly Votes
Rename or change course description	Yes	Sent forward for information only*	No*
Add or change a pre-requisite	Yes	Sent forward for information only*	No*
Add or renumber a course	Yes	Sent forward for information only*†	No*
Change graduation requirements in a degree program (no change in overall # of hours)	Yes	Yes	No*
Add, change or drop a designator	Yes	Sent forward for information only†	Sent forward for information only†
Change # of hours needed to complete a degree program	Yes	Yes	Yes
Add or drop a degree program	Yes	Yes	Yes

* As in the current system, any member of Graduate Council or Graduate Faculty Assembly may ask to have any particular curriculum action put on the agenda for full discussion. Faculty will have seven calendar days to make this request so that the process is not unduly slowed.

** All curricular items (including those sent forward for information only) will be reported to the faculty by Graduate Council.

†Registrar's office will research the change and make it immediately in the computer system rather than delaying implementation.

Recommendation 5: The Undergraduate Petitions Committee

The description of the Undergraduate Petitions Committee's report should be clarified in the Faculty Manual by adding language such as "The committee report to Academic Council shall include, but not be limited to, a summary of undergraduate petitions giving the type of petitions, the number denied, the number approved, and the number approved on appeal."

**Recommendations 6-7:
Further Review of Governance Issues**

The following two recommendations seek to deal with issues that arose during the committee's work that either do not require changes to the Faculty Conference By-Laws or were felt to be best sent to Academic Council for their deliberation. Should either of these recommendations be approved, it would go into effect immediately.

Recommendation 6: The Ad Hoc Committee on Faculty Roles and Rewards

The Faculty Governance Review Committee recognizes that the proposals from the committee relating to the roles and rewards of faculty will require work beyond the life of the committee, and are tied to an ongoing discussion with the Executive Officers. To continue these discussions with more emphasis, the Faculty Governance Review Committee recommends that the Faculty Conference form an ad hoc committee on Faculty Roles and Rewards as soon as possible. This committee should be appointed by the Chair of Faculty Conference, the Chair of Graduate Faculty Assembly, and the Chair of the University Personnel Committee. The committee should contain at least one faculty member from each major academic unit, at least one department chair, at least one Dean, and at least one untenured faculty member. The committee would elect its own chair. Issues it should study include but are not limited to the following:

- The annual review for tenured faculty should be studied to determine the best use of faculty and administrative time. Both short and long forms for reporting faculty activity should be considered.
- Developing a consistent annual report schedule across campus should be considered.
- The timeline for review of tenure and promotion portfolios should be restructured to provide more time for college level review and to allow faculty to find out about tenure and promotion decisions before the end of the spring semester.
- To better distinguish service, the differences between Academic Responsibility and Professional Stewardship should be more clearly defined.

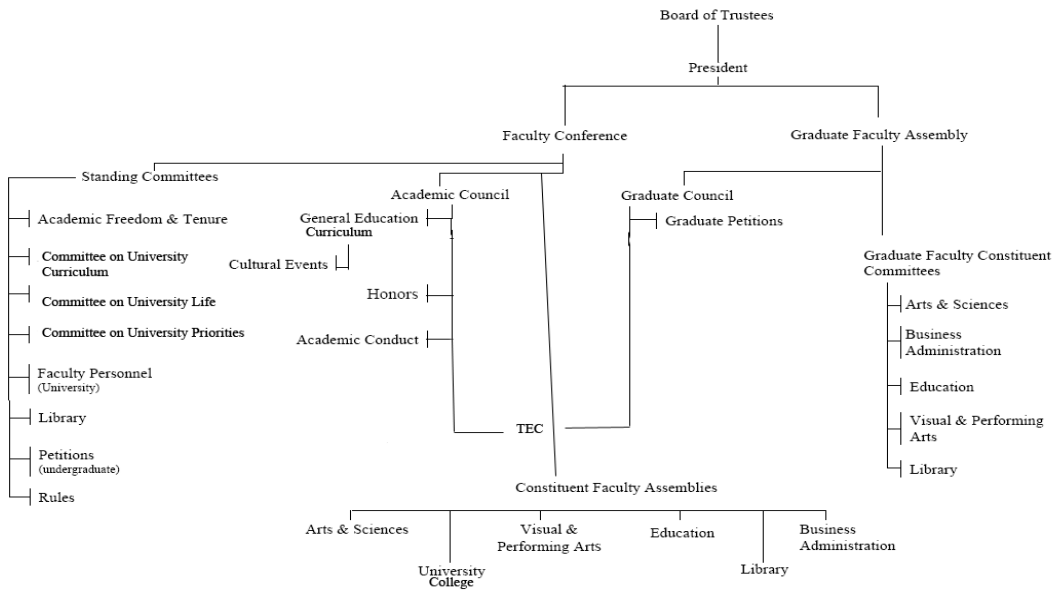
- The ideas of academic responsibility and professional stewardship should be incorporated into the descriptions of tenure, promotion to associate professor, and promotion to professor.
- The expectations for tenure, promotion to associate professor, and promotion to professor should be better distinguished. The service expectations outside of the department for junior faculty should be reduced, thus encouraging sustained involvement of faculty at the level of associate professor and professor.
- The constitution of the college representation on the Faculty Personnel Committee should be studied, as the various colleges have different requirements for service on this committee.
- Because non-tenured and part-time faculty are essential to the mission of the University, the extent to which part-time faculty are covered by the Faculty Manual should be studied.

Recommendation 7: Academic Council and Curriculum Approval

The Faculty Governance Review Committee recommends that Academic Council establish at its earliest convenience an ad hoc group to investigate the following issues in the curriculum approval process.

- The guidelines for which courses must go to the General Education Curriculum Committee and Teacher Education committees should be clarified.
- Guidelines for the approval of degree programs that involve courses in several colleges should be developed.
- A mechanism for submitting blanket petitions should, if possible, be incorporated into the online curriculum action process so that these don't get "lost in translation," as sometimes happens now.

To replace Figure VII in the current *Faculty Manual*



5. The resolution to restore funding for PASCAL was approved without modification.

Submitted by: Winthrop University Faculty Conference
Date approved: ?

Date submitted: 01/21/09
Author: JL McDaniel-Milliken

Purpose: To support the restoration of funding to PASCAL by the South Carolina General Assembly

Whereas, PASCAL is a statewide library consortium consisting of 60 academic libraries of which Winthrop University is one, and

Whereas, PASCAL's funding is supported by the member colleges and the S.C. General Assembly, and

Whereas, the state funding for PASCAL was decreased by 90% from nearly 2 million dollars to \$200,000 compared to the average budget cut of 3% to all state budgets, and

Whereas, this decrease in funding necessitates PASCAL to cut a number of its databases, decrease frequency of deliveries, and greatly increase dues and fees to member institutions, and

Whereas, the cost of maintaining licenses for content currently provided by PASCAL for member institutions would be severely detrimental, and

Whereas, without restored funding, PASCAL will cease to exist in 2009-2010, and

Whereas, The South Carolina Commission for Higher Education has identified PASCAL as "the best current example for sharing inter-institutional costs for technology on South Carolina" and appealed for the \$2.3 million dollars to fund PASCAL, and

Whereas, the presidents of South Carolina's colleges and universities are on record as advocating a return of funding to PASCAL to support the infrastructure necessary to keep South Carolina competitive with other states' similar collaborative digital resource capacities and to help fuel the state's economic engine,

Whereas, The General Assembly of South Carolina has the authority to reinstate the \$2.3 million funding for PASCAL,

Whereas, Winthrop University uses vital information and resources passed through PASCAL, receiving an estimated \$400,000 in PASCAL resources for only \$6,000 in membership dues, therefore,

Be it enacted, by the Winthrop University Faculty Conference the following:

That, the Winthrop University Faculty Conference strongly appeals to the South Carolina General Assembly to fund PASCAL at the \$2.3 million recommended amount.

6. The Resolution to Survey on Funding Preferences and Priorities was approved without modification.

Whereas Winthrop University faces an unprecedented financial challenges, and these challenges are likely to continue beyond fiscal year 2010, and

Whereas, according to the *Faculty Manual*, the jurisdiction of the Winthrop University Faculty Conference includes the University's "academic programs, policies and regulations," and

Whereas Winthrop University's academic programs have been, and will continue to be, affected by the budgetary decisions that the administration, the state legislature and the governor will make in the coming weeks, and

Whereas the Winthrop University Faculty Conference seeks to support and advise the administration as it makes difficult decisions in the current climate, and

Whereas the Winthrop University Faculty Conference wishes to inform its representative to the Board of Trustees, the members of the Budget and Priorities Committee and the Financial Exigency Committee, and any other faculty members who may be consulted by the administration, of the budgetary preferences and priorities of the Faculty Conference, and

Whereas Winthrop University faculty are concerned that Winthrop University staff have no governing body whereby they can collectively support and advise the administration on budgetary matters,

Therefore be it resolved that the Winthrop University Faculty Conference, under the leadership of the Faculty Conference Chair and those individuals with whom she may confer, conduct surveys of Winthrop University faculty and staff to determine their funding preferences and priorities, and

Be it further resolved that these surveys shall be conducted within one month of the date when this resolution is enacted, and

Be it further resolved that the Chair of Faculty Conference shall communicate the results of these surveys to the President, the Board of Trustees, and all other members of the administration who are involved in budgetary decisions.

7. A motion to form an ad hoc Faculty Leadership Committee whose members would attend open meetings of the Board of Trustees was made at the meeting and approved. The following text was sent via email to Faculty Conference the day of the meeting and was used as the basis for the discussion.

As the Faculty Conference contemplates how to improve its governance structure to better represent and respond to the concerns of the faculty, I propose the following:

1. Create the Faculty Leadership Committee, which will allow greater communication between committees/faculty groups, the administration, and the Board of Trustees. In the future members of this committee could be incorporated into the Committee on University Priorities. This committee would be comprised of the following:
 - Chair of Faculty Conference
 - Chair of Graduate Faculty Assembly
 - Chair (or committee representative) of Academic Council
 - Chair (or committee representative) of Graduate Council
 - Chair (or committee representative) of Budget Priorities
 - Chair (or committee representative) of Financial Exigency
 - Chair (or committee representative) of Faculty Concerns
2. Have members of Faculty Leadership Committee attend the Board of Trustees meetings (See table below). By attending these meetings the leadership of key committees/faculty groups will have a greater understanding of the decisions made by the Administration and the Board. Although the Faculty Conference is represented at the Board of Trustees meetings by the Chair of the Faculty Conference, he/she is not able to attend all of the Board committee meetings (i.e. Academic Affairs, Finance, and University Relations) that occur simultaneously: the faculty representative is only present at the Academic Affairs meeting. Although the entire Board reconvenes to re-cap the discussions and recommendations of the committees, there is no faculty representation in the other meetings where a significant amount of work and discussion occurs.

Justification: Attendance at the Board of Trustees meetings by more members of the faculty leadership will allow a greater number of faculty access to important policy discussions that occur during the meetings, and it will provide greater opportunities for the faculty perspective to be heard by the Board. It will also help the Faculty Conference Chair represent the faculty, since that person can rely on other members of the Leadership Committee to obtain and understand the information provided to and generated by the Board. Ultimately it will allow for more complete and timelier information to be provided to the faculty and the Committee on University Priorities.

Attendance by faculty leadership at the Board of Trustees meetings

Board Subcommittees	Under Current Faculty Governance Structure	Under Proposed Faculty Governance Structure
Academic Affairs	Chair of Faculty Conference Chair of Graduate Faculty Assembly	Chair of Faculty Conference Chair of Graduate Faculty Assembly
Finance	Chair of Budget Priorities Chair of Financial Exigency	Chair of University Priorities
University Relations	Chair of Faculty Concerns	Chair of University Life

Committee descriptions are from the administrative structure webpage (<http://www.winthrop.edu/trustees/committees.htm>).

Academic Affairs Committee: provides general oversight for all matters related to academic program proposals; academic program reviews; curricular matters; accreditation matters; and admissions and student recruitment.

Finance Committee: provides general oversight of the finances of the University, including the annual audit of the University, as well as the oversight of routine physical plant matters.

University Relations Committee: provides general oversight for all matters related to student life; intercollegiate athletics; and alumni relations. It also considers matters relating to fundraising for the University