

“How’s your semester going?”



Winthrop
University
Faculty
Conference
October 1, 2021



FACULTY CONFERENCE AGENDA 10-1-21

I. Call the meeting to order Approval of the Minutes for the August 20, 2021 Faculty Conference Meeting	
II. Report from the FC Chair (FCUP Report sent earlier)	Jennifer Jordan
III. Report from the President	George Hynd
IV. Report from the Provost/Vice President for Academic Affairs	Adrienne McCormick
V. Report from the Registrar	Gina Jones
VI. Report from Academic Council	Alice McLaine
VII. Report from Office of Accessibility	Chris Keck
VIII. Report from the Associate Vice President of Facilities	James Griggs
IX. Unfinished Business	
X. New Business	
XI. Announcements	
XII. Adjournment	



Report From FC Chair

- PSAG group moving forward
- BOT Resolutions
- Resolution Regarding the Operating Budget for Fiscal Year 2021-22

WHEREAS, the respective Boards of Trustees at state institutions of higher learning are empowered to determine schedules of student fees; and

WHEREAS, the Board of Trustees at Winthrop University have examined the fee structure at Winthrop University and adopted, on June 25, 2021, the recommendations provided by the Finance Committee; and

WHEREAS, the members the Board of Trustees have examined the projected resources and projected commitments based on the adopted fee schedule for 2021-22; and

WHEREAS, the members of the Board recognize their fiduciary responsibility to ensure that the University's operating budget strikes a balance between actual resources and commitments;

THEREFORE, BE IT RESOLVED that the operating budget recommended by the Committee on Finance be adopted by the Board of Trustees.

APPROVED, this the 23rd day of August, 2021.



- WHEREAS, in accordance with Board Bylaws, the Executive Committee reviewed the annual performance objectives for the President of Winthrop University for 2021-22 as mandated by the State Agency Head Salary Commission; and
- WHEREAS, Interim President Hynd and the Trustees of Winthrop University have identified the **key strategic priorities of academic year 2021-22** to be:
 - **Development of a mission statement** that clearly and concisely supports the vision of the university and serves to communicate purpose and direction to students, employees, alumni, community members, and other stakeholders.
Use the analysis of the Strategic Plan to reset the metric targets to appropriate levels and determine if new and better metrics are needed to measure success.
 - **Complete an Academic Master Plan** for program refresh, development, and/or elimination as well as complete the SACSCOC reaffirmation report.
Complete the previously started comprehensive job classification and employee compensation study, and identify and budget financial resources to begin to address compensation issues.
 - **Creation of a Facilities Master Plan** through a constituent-driven planning process.
All divisional budgets will achieve budget reduction targets.
WHEREAS, the performance objectives will be based on these key strategic priorities;
- **THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF WINTHROP UNIVERSITY that the formal evaluation of the performance of George W. Hynd as Interim President of Winthrop University shall be made in accordance with these objectives as submitted to the State Agency Head Salary Commission.**

APPROVED, this the 23rd day of August, 2021



Report
From
President
Hynd



Report From
Provost Adrienne
McCormick

Report From Registrar Gina Jones

Interim grades due **Thursday, October 7 by 5 PM.**

Graduate student grades encouraged but not required (unless the student is an athlete or international.)

Academic Council Report

Motion to change the name of the Constitution Requirement of General Education to the Founding Documents Requirement so that the name is in line with the REACH Act passed by the South Carolina legislature.

Reinforcing College Education on America's Constitutional Heritage

The Founding Documents include the US Constitution, the Declaration of Independence, the Emancipation Proclamation, and at least five essays of the Federalist Papers.

Academic Council

Based on the work of and proposals from the General Education Assessment Committee

Motion that assessment of the components of the General Education Program occurs over a three-year cycle beginning in the 2021-2022 academic year and follows this schedule:

- The components assessed in 2021-2022 will be: ACAD101, Oral Communication, Quantitative Skills, Founding Documents
- The components assessed in 2022-2023 will be: Social Sciences, Intensive Writing, Historical Perspectives, Global Perspectives
- The components assessed in 2023-2024 will be: the General Education Core (ACAD101, WRIT101, HMXP102, CRTW201, HXCT301), Physical Activity, Natural Sciences, Technology, Humanities and Arts

Academic Council

Based on the work of and proposals from the General Education Curriculum Committee

Motion to tie specific measurable Student Learning Objectives to the evaluation of student learning in Founding Documents and Oral Communication general education courses

- Founding Documents
 - Students will identify the social and political contexts of the Founding Documents (US Constitution, Declaration of Independence, Emancipation Proclamation) and at least five essays of the Federalist Papers.
 - Students will identify the social and political contexts of one or more documents that are foundational to the African American Freedom struggle.
- Oral Communication
 - Students will demonstrate oral communication skills appropriate to the discipline, including discussion of a variety of presentation styles, organizational techniques, and list of appropriate visual aids in presentations.
 - Students will show competence in oral communication. These opportunities should include the following: individual presentations, group presentations, speeches (informative or persuasive), debates (formal or informal), and participation in group work and class discussion.



Academic Council

Based on the work of and proposals from the General Education Curriculum Committee

Motion that each component of the General Education Program be tied to at least one common University Level Competency (ULC). The common ULCs are:

- ULC 1: Writing/Critical Thinking, Technology, Quantitative Skills, Natural Science
- ULC 2: Writing/Critical Thinking, ACAD101, Founding Documents, Physical Activity
- ULC 3: Writing/Critical Thinking, Global Perspectives, Historical Perspectives, Social Sciences
- ULC 4: Writing/Critical Thinking, Oral Communication, Intensive Writing, Humanities and Arts

Academic Council

Based on the work and proposal of the Transfer Taskforce Motion to approve the Full Degree Transfer Policy.

- Full proposal available in Academic Council Supporting Documents
- Transfer students with an Associate of Arts or Associate of Science from an accredited 2-year institution in SC are eligible to waive most requirements of Winthrop University General Education Program
 - Degree must include at least 60 credits of degree-level coursework
 - Degree must include at least 6 credits of composition or writing intensive coursework (typically ENG101 and ENG102)
 - All graduates must earn credit for a course that meets the Founding Documents requirement of the REACH Act; either through transfer credits or WU course
 - Winthrop specific requirement of a third writing intensive course (HXCT301)
 - Only courses in which a grade of C- or better was earned will count toward credit hours
 - All degree specific requirements must be met regardless of connection to GE

Academic Council

Based on the work and proposal of the Transfer Taskforce Motion to approve the Academic Forgiveness Policy.

- Full proposal available in Academic Council Supporting Documents
- At the time of admission or readmission to Winthrop, a student may choose to evoke the “academic forgiveness policy” for coursework taken five or more years previously at Winthrop or another institution
 - Current policy allows forgiveness of old Winthrop coursework from their Winthrop GPA
 - Expands forgiveness to admission decisions when academic work from another institution that is five or more years old might prevent enrollment due to GPA considerations
 - Does not supersede degree specific requirements set by a program or external body
 - Students seeking financial aid must meet all stated guidelines and policies



Report from Christopher Keck & Karen Medlin

- **Office of Accessibility**
- **G04 Bancroft Hall**
- **Winthrop University**
- **1-803-323-3290**
- **accessibility@Winthrop.edu**

OA Overview

Students are responsible for effectively communicating their accommodation needs in a timely manner.

- Sending Letter of Accommodations as early in the semester as possible.
- Meeting with faculty to discuss options for that particular course.

OA Overview

Faculty responsibilities include:

- Completing Alternative Testing Agreement as early in the semester as possible to avoid delays.
- Uploading testing materials into AIM, preferably the day before.

Report from James Griggs

Facilities

- Upcoming campus projects



Unfinished Business

Update from Ad Hoc Committee on Personnel Policies have incorporated comments and concerns from the April 2021 Faculty Conference into our recommendations

- We have compiled bibliographies of research on implicit bias in student evaluations of teaching and on compiling teaching portfolios which will be posted on a Dacus LibGuide
- We will be sending all teaching faculty a BRIEF, anonymous Qualtrics survey next week that will have links to our updated recommendations and bibliographies
- We are in the process of soliciting student input
- We hope to report at Faculty Conference in November
- Questions for the committee to Jo Koster:
kosterj@winthrop.edu



New Business

Announcements

It is mandatory annual Cyber Security Training time-
get it finished by October 31st

NO Graduate Faculty meeting Today



Undergraduate Research (Hye-Sung Kim)

- Save the Date: **SOURCE is Friday, April 15th, 2022.**
 - It will be a hybrid event with face-to-face poster sessions and performances. Students will have f2f or virtual options for oral presentations.
 - There will be cash prizes again this year for the best presentations in each category.
 - Abstract submission for the **Annual Compilation Book** and SOURCE will be open **November 1st - March 1st**. It will look a little different this year (much more streamlined and user friendly). Please remember to help us capture all undergraduate research activity including summer 2021 projects and classroom research projects.
- We are supporting student travel to present at conferences this year. Please encourage students to apply for support at [Winthrop University: Undergraduate Research](#).
- The Research Mentor Interest Database is live! <https://bit.ly/WUMentors>
 - The search function is a SharePoint based database, so users need to be logged in with their Winthrop credentials (students are eligible).
 - The database is NOT complete - we've had ~50 mentors complete the survey. Please help us by completing the survey so we can make the database as complete as possible. <https://forms.office.com/r/b1yubKTrWu>

- The **SURE Poster Presentation** is happening **NOW** (3:00 - 5:00) in Richardson Ballroom. Please swing by to support the students!
- QR Code for survey





Ombud's Office

- **During the Coronavirus pandemic, the Faculty/Staff Ombuds is providing remote services by appointment only via phone and Zoom video conference. To schedule, please call 803/323-2211, ext. 6076 and leave a message. You may also e-mail your contact information to ombuds@winthrop.edu and the Ombuds will give you a call as soon as possible. Email is not secure so please refrain from including details about the reason for your inquiry.**



CPE @ Winthrop - Website Redesign (Pat Guilbaud)

Extended Education (EE) is Redesigning the University CPE Website to:

- Increase the visibility of upcoming offerings
- Promote and highlight offerings by the University, beyond traditional degree programs, that are launched to better serve the RH, YC, and the state of SC.

Key Points That Will Be Highlighted

1. CPE Mission

Winthrop University is dedicated to serving the nation and the state of South Carolina by offering Continuing and Professional Education (CPE) courses and programs that are designed to meet identifiable community needs in professional development, workforce training, and lifelong learning.

2. Winthrop CPE Offerings are

- Affordable
- Learner-centered
- High Quality / High Value
- Flexible and Accessible

EE would be happy to list all non-degree programs offered by the University, whether they are noncredit or for credit on the CPE site.

Contact: guilbaudp@winthrop.edu or brinkleya@winthrop.edu

Adjournment



**REMEMBER TO
BREATHE. IT IS AFTER
ALL, THE SECRET OF LIFE.**

GREGORY MAGUIRE

PICTURE QUOTES .COM



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