Winthrop University Faculty Conference
9 March, 2012
2:00 pm Kinard Auditorium, 018 Kinard Building

Agenda

I. Approval of minutes for December 2, 2011 Faculty Conference (minutes attached)

II. Report from the Chair
    Cliff Calloway

III. Report from the President
     Anthony DiGiorgio

IV. Report from the Vice President for Academic Affairs
    Debra Boyd

V. Reports
   a. Academic Council
      Will Kiblinger
   b. Others

VI. Unfinished Business

VII. New Business

VIII. Announcements
    a. From the Registrar
       Gina Jones
    b. Other Announcements

IX. Adjournment

Faculty Conference Membership (326) 35% = 114  20% = 65
Winthrop University Faculty Conference
2 December, 2011
2:00 pm Dina’s Place, DiGiorgio Campus Center

MINUTES

A quorum was not reached, but at 97 members present, we had >20% in attendance. A motion to do business was unanimously approved by voice vote. Meeting began at 2:07pm.

Agenda
I. Approval of minutes for October 7, 2011 Faculty Conference.
   ● Minutes approved as submitted by unanimous voice vote.

II. Report from the Chair Cliff Calloway
   ● Minutes from the 7 October Faculty Conference are posted on website.
   ● Faculty Conference’s Statement on Academic Freedom was accepted by Administration.
   ● No questions from the floor.

III. Report from the President, Anthony DiGiorgio
   ● Announced the Pottery Sale held by the Fine Arts department.
   ● Offered a reminder for the Faculty/Staff Holiday reception.
   ● Regarding December Commencements: we will graduate 127 graduate students and 350 undergraduate students.
   ● Thoughts on “Emerging Context”—
     o The President spoke on local and state wide fiscal issues. He has posted specific information on the “Money Matters” tab at the Presidents’ website.
     o The President also noted the following areas of interest: producing graduates, access and affordability, economic development and job placement and accountability and transparency
   ● No questions or concerns were raised by the faculty to the President.

IV. Report from the Vice President for Academic Affairs, Debra Boyd
   ● Discussion about the forms of reporting faculty required to do.
     o Course Attendance reporting is required for federal student loans (Dr. Boyd mentioned at the previous meeting). Reporting will happen earlier next semester. Faculty will receive an email prompt.
     o There was confusion expressed regarding course attendance reporting and “Last Day Attended” issues. Both must be recorded. Dr. Boyd expressed thanks for reporting mid-semester grades.
   ● Dr. Boyd spoke on the diversity of the faculty. She mentioned the September issue of Chronicle of Higher Education devoted to diversity. WU was listed as having 13% of the faculty who identify themselves as belonging to a group which may be considered a racial minority. Clemson, MUSC, HBUCs have higher diversity rates. Dr. Boyd noted that we are mindful of efforts to increase diversity within the faculty.
• Thoughts of reliance on part time faculty—Dr. Boyd noted that WU is “average” compared to peer-institutions in the state in courses taught by part time faculty. The state wide range is 43%-14% part time faculty. Winthrop is 30%. (Coastal 33%, CoC 30%) WU is 282 full-time FTE, 120.9 part-time FTE.
• No questions or concerns were raised by the faculty to the Vice President.
• Commencements. Please attend! Dr. Boyd encouraged faculty to reflect on the profound effect faculty have on student’s lives and learning.
• Dr. Boyd concluded with well wishes for productive exam weeks and happy holidays.

V. Reports
• Academic Council—Dr. Will Kiblinger
  o A written report was included with the agenda and posted online.
  o One item was presented requiring action by Faculty Conference.

<table>
<thead>
<tr>
<th>Action</th>
<th>Degree</th>
<th>Major</th>
<th>Conc.</th>
<th>College</th>
<th>Department</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drop Program</td>
<td>BS</td>
<td>NUTR</td>
<td>NUSC</td>
<td>ASC</td>
<td>Human Nutrition</td>
<td>Approved unanimously by voice vote</td>
</tr>
</tbody>
</table>

• Records & Registration—regarding cultural events credits for transfer students.
  o Question from the floor: Retroactive to current transfer students? Answer: Yes
  o Question from the floor: Requirement for current students, depending on credits? Answer: Always 18.
  o Cultural event credit for transfer students approved by voice vote.
• General Ed courses approved
  o CUC approved course changes, will be posted on the Academic Affairs website.
• Library—Dr. Melissa Carsten
  o Library’s textbook reserve was found to be a success and will continue.
  o Major changes: Archives have moved to old Book Worm building on Cherry Rd, opening has been delayed. Will likely open next semester.
  o Changes in May: construction, study rooms, technology, 24 hour access via WU student id. Construction will be May-August, will remain open to students.
  o Two new programs are in the works: ebrary and demand driven acquisitions. Students can check out laptops and ipads.
  o Question from the floor: With changes, will any books be decommissioned and how could those books be sought? Answer: No word yet on decommissioning books.
• University Priorities—Dr. Bill Rogers
  o Dr. Rogers is travelling. Dr. Calloway, having sat in on the meeting, would answer questions.
  o Additional materials and report of activities of the Faculty Committee on University Priorities (FCUP) submitted with the minutes and posted online.
  o Brief update on salary study—an update will follow in January. Economic development between WU and the town of Rock Hill was briefly noted.
  o No questions or concerns were raised by the faculty to the Dr. Calloway.
VI. Unfinished Business
   • None

VII. New Business
   • None

VIII. Announcements
   • From the Registrar, Gina Jones
     o Reminded faculty of deadline to submit grades: Graduate grades, 12/14 3pm
       Undergraduates 12/15 9am, all grades 12/16 at 5pm.
     o While entering grades: mortar board & tassel icon next to a student’s name indicates the student is graduating this semester.
     o New feature in wingspan—for grades F, U or IF, will need last date of attendance.
     o Question from the floor: Grading report, S or U instead of SU. Answer: It's a Banner thing. Not programmed in Banner.
     o Question from the floor: do students have access to grades as soon as they are posted? Answer: Yes and No. It is not instantaneous. Grades are rolled throughout exam week to ensure grades are updated and entered prior to graduation.

VIII. Other Announcements
   • Dr. Marsha Bollinger as a representative of a group who needs a designated indoor place for quiet reflection and meditation.
     o Asked for show of hands of people who would use it or might use it.
     o Asked for advice from the floor for what that space look like or include. Answers: Flexible space, window covering, floor covering.

IX. Adjournment
   • Meeting adjourned at 3:27pm.

Faculty Conference Membership (326) 35% = 114 20% = 65

Respectfully submitted,
Dr. Laura R. Dougherty
Department of Theatre and Dance
**MODIFY PROGRAM**: Change Technology Requirement from "See Approved GenEd List; may be met with ARTS" to "met in major with ARTS 281"; Change Oral Communication requirement from "See Approved GenEd List" to "SPCH 201"; Change Logic/Language/Semiotics requirement from "3 hours may be met with ARTS 281; See Approved GenEd List" to "met by ARTS 281 and SPCH 201"; Decrease Critical Skills Area credit range from 15-18 to 12; Remove ARTS 201, 202, and 370; ADD ARTS 206, 204, 281, 364, 490 and 500 to list of required courses in the major; Reduce ARTS Electives from 15 to 6; Add Electives range of 0-2; **Decrease total number of hours required from 125 to 124.**

**MODIFY PROGRAM**: Change Technology Requirement from "VCOM 261 or CSCI 101 (101A, 101B, 101F)" to "met in major with ARTS 281"; Change Oral Communication requirement from "See Approved GenEd List" to "SPCH 201"; Change Logic/Language/Semiotics requirement from "3 hours may be met with ARTS 281; See Approved GenEd List" to "met by ARTS 281 and SPCH 201"; Decrease Critical Skills Area credit range from 15-18 to 12; Increase number of credits required in major form 87 to 90; Remove ARTS 201, 202, 342, 351, 370, and 484 from major requirements; Add ARTS 206, 204, 281, 490, and 500 to list of major requirements; Add ARTS 204 or 206 to list of major requirements; **Reduce Elective credit range from 3-6 to 0-2; Reduce total number of hours required from 128 to 124.**

**MODIFY PROGRAM**: Change Technology Requirement to "met in major with ARTS 281"; Change Oral Communication requirement from "See Approved GenEd List" to "SPCH 201"; Change Logic/Language/Semiotics requirement to "met by ARTS 281 and SPCH 201"; Decrease Critical Skills Area credit range from 15-18 to 12; Remove ARTS 201, 202, 312, 370, 371, and 470 from list of major requirements; Add ARTS 205, 281, 365, 490, and 500 to list of major requirements; Add ARTS 204 or 206 to list of major requirements; **Reduce number of ARTS Electives from 12 to 9; Reduce number of total hours from 128 to 125.**
MODIFY PROGRAM: Add CHEM 495 as a required course in the Major; Increase total credit hours required in the major from 72 to 73; Decrease General Elective credit hour range from 0-22 to 0-21; Increase total credit hour range from 124-133 to 124-134

MODIFY PROGRAM: Add CHEM 495 as a required course in the Major; Increase total credit hours required in the major from 72 to 73; Increase total credit hour range from 124-133 to 124-134

NEW PROGRAM. Conservation biology is an area of high interest for our biology majors and one which provides both direct experience for many careers are students are interested in and training which will prepare students for graduate work in this area. BIOL has received many requests from students for additional coursework in this area (to be provided by the new accompanying courses in Conservation Biology and Conservation Biology Practicum) and to be able to concentrate coursework in this area.

ACTIONS FROM THE GENERAL EDUCATION COMMITTEE TO BE VOTED ON BY FACULTY CONFERENCE:

1. General Education Certifications
   a. First Certify
      i. Global
         1. EDCI 210--accepted
      ii. Humanities and Arts
         1. READ 290--accepted
Proposal to the Academic Council from the Academic Standing Work group, with support from the Academic Leadership Council.

The ASWG proposes raising the minimum grade point average required for students to be in good standing to 2.00 for all undergraduate students. Currently the undergraduate catalog has a graduated GPA requirement starting at 1.75 for Freshmen, 1.85 for Sophomores and 2.0 for Juniors and Seniors.

The Academic Standing work group reviewed the probation and suspension polices for our peer and other nearby institutions. In many cases, the minimum GPA requirements for good standing were 2.0 and not staggered.

The ASWG does not recommend any other changes to the probation/suspension policy at this time.

Catalog copy edit:

Probation policy

The first semester a student's cumulative grade-point average falls below 2.00, the minimum required for the classification, he or she is placed on academic probation.

Students on academic probation may not enroll in more than 15 semester hours. A student on academic probation whose semester grade-point average is 2.0 or higher is not suspended at the close of that semester even though the cumulative grade-point average remains below the minimum required for the classification 2.00. The student may continue enrollment on academic probation.

The student is removed from academic probation at the close of a semester in which the cumulative grade-point average meets the required minimum standard for his or her classification, or exceeds 2.00.

Undergraduate special students are not subject to academic eligibility while in this classification.

Credit awarded by examination and hours earned with a grade of S are used in determining classification but not in determining the grade-point average.

A student's eligibility in a given semester cannot be influenced by the change of a grade awarded in any semester prior to the previous semester, except in the removal of an incomplete grade.

Academic Eligibility Schedule

Students enrolled at Winthrop University must earn a minimum cumulative grade-point average in accordance with the eligibility schedule below of 2.00 in order to avoid being placed on academic probation (or suspension).

<table>
<thead>
<tr>
<th>Class Cumulative</th>
<th>Minimum</th>
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<tbody>
<tr>
<td>Hours</td>
<td>Cumulative</td>
</tr>
<tr>
<td>Earned GPA</td>
<td></td>
</tr>
<tr>
<td>Freshman 0 to 23</td>
<td>1.75</td>
</tr>
<tr>
<td>Sophomore 24 to 53</td>
<td>1.85</td>
</tr>
</tbody>
</table>
Junior 54 to 86 — 2.0
Senior 87 or more — 2.0

Initial failure to meet the cumulative grade-point average according to the earned hours results in probation. A subsequent violation in the next semester or summer term of enrollment results in first academic suspension for the immediately succeeding regular academic semester and any intervening summer session. Students who are readmitted after suspension are readmitted on academic probation. Failure to meet the specified minimum cumulative grade-point average during this semester results in a second suspension for one calendar year. Readmission for a second time again places the student on academic probation. Failure to achieve the specified minimum cumulative grade-point average after the second suspension results in permanent dismissal from the University. Credit earned at any other institution while a student is ineligible to enroll at Winthrop University cannot be applied to any degree at Winthrop University.

**Background information**

Change in Grade Point Average minimums over time:
In the last 13 years, Winthrop has increased the minimum GPA for good academic standing two times.

Prior to Fall 2001, the GPA requirements were:
FR: 1.4
SO: 1.6
JR: 1.9
SR: 2.0

From Fall 2001 through Summer 2004:
FR: 1.5
SO: 1.75
JR: 1.9
SR: 2.0

Since Fall 2004:
FR: 1.75
SO: 1.85
JR: 2.0
SR: 2.0

With each increase students rose to the requirement:

<table>
<thead>
<tr>
<th>New Term</th>
<th>Students placed on probation</th>
<th>Students Suspended</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Before</td>
<td>After</td>
</tr>
<tr>
<td>2001</td>
<td>287</td>
<td>277</td>
</tr>
<tr>
<td>2004</td>
<td>254</td>
<td>317</td>
</tr>
</tbody>
</table>
Institutions reviewed for comparative policies:

UNC-Charlotte
UNC – Greensboro
UNC – Asheville
College of Charleston
Coastal Carolina University
USC – Columbia
USC Upstate
Clemson University
Georgia Southern University
Western Carolina University
James Madison University