

# Winthrop University Faculty Conference Agenda

April 22, 2016

2:00 pm

Dina's Place, Digiorgio Student Center

- I. Approval of minutes for March 4, 2016 Faculty Conference (attached)
- II. Report from the Chair on March 11, 2016 Board of Trustees Meeting John Bird
- III. Report from the President Dan Mahony
- IV. Report from Provost/Vice President for Academic Affairs Debra Boyd
- V. Academic Council (materials attached) Dave Pretty
- VI. Committee Reports
  - a. Rules Committee Guy Reel
  - b. Library Laura Gardner
  - c. Faculty Personnel Dave Pretty
  - d. Academic Freedom and Tenure (attached) Carol Marchel
  - e. Financial Exigency Dave Pretty
  - f. Academic Conduct Laura Ullrich
  - g. Undergraduate Petitions Kavin Ming
  - h. Undergraduate Curriculum Will Thacker
  - i. Faculty Committee on University Priorities Michael Williams
  - j. Faculty Committee on University Life Stacey Davidson
- VII. Proposed Amendments to the Bylaws (attached) Guy Rule
- VIII. Unfinished Business
- IX. New Business
- X. Announcements
  - a. Registrar Announcements Gina Jones
  - b. Other Announcements
- XI. Adjournment

(celebratory refreshments to follow meeting, provided by President Mahony)

## Faculty Conference Minutes

March 4, 2016

Kinard Auditorium 2 p.m.

- I. Approval of Minutes
  - a. The Minutes from the December 4 Faculty Conference meeting were approved.
- II. Report from the Chair: John Bird
  - a. Dr. Bird reported that the Winthrop Board of Trustees met for their annual retreat January 29-30.
  - b. At their retreat meeting the board made a resolution to refinance bonds which will produce a savings of \$500,000 for the life of the bonds.
  - c. At the board retreat meeting President Dan Mahony shared Strategic Planning Goals with the board.
  - d. The next Board of Trustees meeting will take place on March 11, 2016.
- III. Report from the President: Dan Mahony
  - a. President Mahony stated that after the next board meeting, he planned to seek input about priorities and ways to measure them.
  - b. President Mahony also stated that he has sent out reports from the Strategic Planning Working groups and would like feedback.
  - c. President Mahony then delivered a budget overview to the faculty. In this report the president showed us the revenue from students, which has increased 43% since 2008. This fact shows that we are tuition-driven. The report also showed the large increase in grants. The report also showed the gifts from the Foundation and total expenses of the university including personnel costs of faculty and staff. President Mahony reported that our applications were up 4% and that our acceptance rates were up 10% from this time last year.
  - d. President Mahony asked for questions concerning the budget.
  - e. Dr. Jennifer Solomon asked about faculty raises since 2008 compared with the cost of living since that time. President Mahony answered that it will take time to recover from the past and that we have to put our efforts into moving forward.
  - f. Dr. John Bird asked about the prospects for the future. Dr. Mahony replied that he was cautiously optimistic about the future and that the recovery will extend over a significant period of time.
  - g. Dr. Jennifer Solomon thanked the president for discussing the budget with us. The faculty then showed their appreciation for his presentation.
  - h. A faculty member asked a question about plans for marketing and branding.
  - i. Dr. John Bird thanked President Mahony for delivering the keynote address at the Teaching and Learning Conference.
- IV. Report from the Provost/ VP for Academic Affairs: Debra Boyd

- a. Vice President/ Provost Boyd reported that Patrice Bruneau, Assistant VP for Computing and Technology, is working on a university-wide technology plan.
  - b. Dr. Boyd reported that the SPAR director's role will be redefined to assist faculty in all phases of grant applications. The new Assistant VP for Sponsored Grants and Research will begin on July 1.
  - c. Dr. Boyd reported that the Assistant VP for Sponsored Grants and Research will have more administrative help from faculty.
  - d. Dr. Boyd reported that she received a good response from the dean's evaluations that were sent out earlier in the semester.
  - e. Dr. Boyd reported that the campus Competitive Compensation Committee has worked very hard and will report their findings soon.
  - f. Dr. Boyd stated that advising will begin after spring break and reminded us of the importance of academic advising for students.
  - g. Dr. Boyd reported that the Campus Heritage Committee has created some important action items. This committee has worked in conjunction with Student Affairs to create a new student group, the Diversity Coalition. Dr. Boyd stated that the Campus Heritage Committee is interested in telling Winthrop University's story as accurately as possible. Although we don't have the power to change the name of our administrative building, we can change how the name is used. This narrative will inform how we talk to prospective students about who we are.
- V. Report from Academic Council: Dave Pretty
- a. Dr. Pretty reported that there were six program changes that needed to be approved by Faculty Conference from the following departments: BADM, FACS, CHOR, INST, MPER, and PHED.
  - b. The faculty passed the six program changes unanimously.
  - c. Dr. Pretty reported that two proposals for changes to minors passed Academic Council (EDUC and HLTH) and needed no further action.
  - d. Dr. Pretty reported the courses that Academic Council approved as newly certified General Education courses required approval by Faculty Conference. Those courses were listed in Humanities and Arts category, the Historical Perspectives Category, and the Global category. Those courses were approved unanimously.
  - e. Dr. Pretty reported that Academic Council created a proposal for the criteria for the Social Sciences Requirement. That proposal was shown on the screen so that faculty could scrutinize the language.
  - f. Two friendly amendments were proposed by by Antje Mays and Jo Kostner and accepted unanimously.
  - g. The faculty reviewed the four criteria for the proposal slide by slide.
  - h. After a short discussion, all four criteria for the Social Sciences requirement were passed unanimously.
  - i. Dr. Pretty reported that the next Academic Council meeting would take place on April 15.

- VI. Committee Reports:
- a. Dave Pretty, chair of the Personnel Committee, presented names for elected positions.  
Nominations were taken from the floor. Here are the results of the election:  
**Academic Council:** Jo Koster; **Academic Conduct:** Meir Barak; **Academic Freedom and Tenure:** (2 seats through 2018): Ginger Williams and David Meeler; **DiGiorgio Student Union Advisory Board:** (1 seat through Spring 2017): Arren Hamm; **DiGiorgio Student Union Advisory Board:** (1 seat through Spring 2019): Nate Frederick; **Faculty Personnel:** Casey Cothran; **Judicial Council:** Catherine Chang; **Rules:** (2 seats through Spring 2019): Gwen Daley and Steve Smith; **Faculty Representative to Council of Student Leaders:** William Schulte
  
  - b. The Rules Committee, chaired by Guy Reel, showed the faculty proposed bylaw changes.  
After a brief discussion, a motion was made to put the bylaw changes on the agenda for the next Faculty Conference. That motion passed unanimously.
- VII. Old Business: There was no old business.
- VIII. New Business: There was no new business.
- IX. Announcements:
- a. Ms. Gina Jones, Registrar, delivered registrar reminders to the faculty.
  - b. Ms. Jones reported that soon faculty will be able to make grade changes online.
  - c. Ms. Jones explained the Parent Proxy policy to the faculty.
  - d. Dr. Beth Costner reported that there will be a Strategic Planning Group for Budget Modeling Information session open to the faculty soon. Four budget models will be examined at this information session. Those sessions will take place on March 24 and March 25.
  - e. Mr. Tim Drueke, Assistant V.P. for Academic Affairs reminded the faculty to talk to students about summer course offerings.
  - f. Dr. Robin Lammi announced to the faculty that the deadline for Undergraduate Research proposals would be extended until the following Friday.
  - g. Dr. Jennifer Disney announced that SEWSA (Southeastern Women's Studies Association) would have their annual meeting on Winthrop's campus March 31-April 2, and said that she was still looking for faculty interested in moderating panels.
- X. Adjournment:
- a. There was a motion to adjourn. It passed and Faculty Conference adjourned at 4:20 p.m.
  - b. The next Faculty Conference meeting will take place on April 22 in Dina's Place.

Respectfully Submitted

Ginger Williams, History

## Academic Council Report to Faculty Conference on 15 April 2016 meeting

### 1) Committee Reports

#### A) Committee on Undergraduate Curriculum

The following program changes for degree programs were unanimously passed by Academic Council and forwarded to Faculty Conference for action:

Degree	Major	Conc.	Department	Action
BA	ARTS	CERT	Fine Arts	<b>MODIFY PROGRAM:</b> Add ARTE 393, EDUC 401, and 402 to list of course required in the Major; Remove EDUC 400 and 402 from list of courses required in the Major
BA	MATH	CSST	Mathematics	<b>MODIFY PROGRAM:</b> Add READ 331 and READ 346 to list of courses required in the major; Remove EDCO 203, 306 and 351 from list of courses required in the major; Require a minimum grade of C- for MAED 391
BA	SCST	CSST	Interdisciplinary Studies	<b>MODIFY PROGRAM:</b> Increase total hours required for the program from 120 to 124; Add READ 331 and 346 to list of courses required for the major; Remove EDCO 203, 306 and 351 from list of courses required in the major
BME	CHOR		Music	<b>MODIFY PROGRAM:</b> Decrease total hours required for the program from 127 to 126; Require either READ 345 or 346 to the list of courses required for the major; Add EDUC 401 and 402 to list of courses required for the major; Remove EDUC 400 and 403 from list of courses required for the major
BME	INST		Music	<b>MODIFY PROGRAM:</b> Require either READ 345 or 346 to the list of courses required for the major; Add EDUC 401 and 402 to list of courses required for the major; Remove EDUC 400 and 403 from list of courses required for the major
BS	BADM	GBUS	Management	<b>DROP PROGRAM</b>

			and Marketing	
BS	BADM	MKTA	Management and Marketing	<b>MODIFYING PROGRAM</b> to identify courses approved for double counting between the undergraduate and graduate program for students admitted into the 4+1 program
BS	BIOL	CSST	Biology	<b>MODIFY PROGRAM:</b> Increase total hour range required for the program from 131-141 to 135-145; Add READ 331 and 346 to list of courses required for the major; Add EDUC 401 and 402 to list of courses required for the major; Remove EDCO 203, 306 and 351 from list of courses required in the major
BS	MATH	CSST	Mathematics	<b>MODIFY PROGRAM:</b> Increase total hour range required for the program from 128-137 to 132-141; Add READ 331 and READ 346 to list of courses required in the major; Remove EDCO 203, 306 and 351 from list of courses required in the major; Require a minimum grade of C- for MAEL 391
BS	BADM	HRMA	Management and Marketing	<b>MODIFYING PROGRAM</b> to identify courses approved for double counting between the undergraduate and graduate program for students admitted into the 4+1 program
BS	SPED	SPED	Counseling, Leadership & Educational Studies	<b>NEW PROGRAM</b> in that separate concentrations are being collapsed into one degree program.

**The following program changes for degree programs were unanimously passed by Academic Council and do not require Faculty Conference action:**

Degree	Major	Conc.	Department	Action
BA	DANC	CERT	Theatre and Dance	<b>MODIFY PROGRAM:</b> Add THED 393, EDUC 401, and 402 to list of courses required in the Major; Remove EDUC 400 and 403 from list of courses required in the Major
BA	ENGL	CSST	English	<b>MODIFY PROGRAM:</b> Add READ 331 and READ 346 to list of courses required in the major; Remove ENGL 300, EDCO 203, 306 and 351 from list of courses required in the major; Reduce General Electives range from 0-14 to 0-11; Change Intensive Writing Requirement from ENGL 300 to WRIT 350

BA	MCOM		Mass Communication	<b>MODIFY PROGRAM:</b> Remove MCOM 342 and Add MCOM 330 to list of required courses for the Journalism Interest
BA	MLAN	CSFR	World Languages and Cultures	<b>MODIFY PROGRAM:</b> Add FREN 306, 313, 351, 380, 385, 395, 405 and 410 as approved options to meet major requirements; Add READ 346 to list of required courses in the major; Remove EDCO 203, 306, and 351 from list of courses required in the major; Reduce number of FREN electives from 12 to 9
BA	MLAN	CSSP	World Languages and Cultures	<b>MODIFY PROGRAM:</b> Add SPAN 306, 313, 351, 380, 385, 395, and 405 as approved options to meet major requirements; Add READ 346 to list of required courses in the major; Remove EDCO 203, 306 and 351 from list of courses required in the major
BA	MLAN	FREN	World Languages and Cultures	<b>MODIFY PROGRAM:</b> Add FREN 306, 313, 351, 380, 385, 395, 405 and 410 as approved options to meet major requirements
BA	MLAN	SPAN	World Languages and Cultures	<b>MODIFY PROGRAM:</b> Add SPAN 306, 313, 351, 380, 385, 395, and 405 as approved options to meet major requirements
BA	THRT	CERT	Theatre and Dance	<b>MODIFY PROGRAM:</b> Add THED 393, EDUC 401, and 402 to list of courses required in the Major; Remove EDUC 400 and 403 from list of courses required in the Major
BS	BADM	MGMT	Management and Marketing	<b>MODIFY COURSE:</b> Remove MGMT 325 and 322 as individual required course in the major; Add MGMT 322, 325, and 330 to list of optional courses to meet major requirement; Add requirement of "Two additional courses over 299 from the following designators: ACCT, BADM, CSCI, ECON, ENTR, FINC, HCMT, MGMT, MKTG, QMTH" to the major
BS	BADM	MKTG	Management and Marketing	<b>MODIFY PROGRAM:</b> Add QMTH 310 to list of optional courses to meet major requirement
BS	MATH		Mathematics	<b>MODIFY PROGRAM:</b> Change minimum grade requirement for MATH 201 and 202 from a "C" to "C-"
BS	SPMA		Physical Education, Sport and Human Performance	<b>MODIFY PROGRAM:</b> Remove ACCT 280, BADM 510, FINC 410, MGMT 422, MKTG 380, MKTG 483, PHED 381, SPMA 525, SPMA 235, SPMA 240 and SPMA 501 from list of courses required in the major; Add SPMA 240, 245, 325, 390, 410, 490, 520, 525 and 530 to list of courses required in major; Add CSCI 101F to list of optional courses used to complete

				Technology Requirement
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**The following program changes for minors were approved by Academic Council. They do not demand Faculty Conference action.**

Minor	Title	Department	Action
CBLN	Community-based Learning	Interdisciplinary Studies	<b>NEW PROGRAM</b>
DIFD	Digital Information Design	Computer Science and Quantitative Methods	<b>NEW PROGRAM</b>
ENGL	English	English	<b>MODIFY PROGRAM:</b> Remove ENGL 300 as an individual course requirement; Require 3 hours in ENGL above 499; Allow ENGE 519 to count as an option in completing minor requirement; Limit 3 hours of ENGL 200 to meet minor requirement.
HDFS	Human Development and Family Studies	Counseling, Leadership & Educational Studies	<b>MODIFY PROGRAM:</b> Change title from "Family and Consumer Sciences" to "Human Development and Family Studies"; Change course requirements to include HDFS 101, 350, 450, 501, 502 and 2 Courses from FACS 211, NUTR 221 PSYC 206 and SOCL 305
MKTG	Marketing	Management and Marketing	<b>MODIFY PROGRAM:</b> Change minor requirements to include 15 hours in MKTG 380, MKTG 381 and three of the following: MKTG 387, 385, 483, 485 or 581; Change Computer Proficiency to CSCI 101 and 101B, 101D.

**The following course changes were approved by CUC and require no further action.**

Subject	Course	Title	Department	Action
ARTE	393	Senior Capstone Seminar in Art	Fine Arts	<b>NEW COURSE</b>



		Education		
BIOL	271	SEA-PHAGE Bioinformatics	Biology	<b>NEW COURSE</b>
CSCI	101I	Learning Adobe Illustrator	Computer Science and Quantitative Methods	<b>MODIFY COURSE:</b> Remove Prerequisite and Corequisite of CSCI 101; Change Teaching Method; Add Methods of Evaluation
CSCI	365	Information Security	Computer Science and Quantitative Methods	<b>NEW COURSE</b>
DCED	393	Seminar in Dance Education	Theatre and Dance	<b>NEW COURSE</b>
DIFD	322	Visual Design of Complex Systems	Computer Science and Quantitative Methods	<b>MODIFY COURSE:</b> Change Prerequisite from VCOM 262 and DIFD 321 to VCOM 262
DIFD	451	Senior Synthesis	Computer Science and Quantitative Methods	<b>NEW COURSE</b>
ECED	393	Field Experience in Teaching Grades PreK-3 for Elementary Majors	Curriculum and Pedagogy	<b>NEW COURSE</b>
EDCI	331	Teaching Elementary and Secondary Mathematics	Counseling, Leadership & Educational Studies	<b>NEW COURSE</b>
EDCI	332	Teaching Elementary and Secondary Science	Counseling, Leadership & Educational Studies	<b>NEW COURSE</b>

EDCI	333	Teaching Elementary and Secondary Social Studies	Counseling, Leadership & Educational Studies	<b>NEW COURSE</b>
EDCO	350	Academic and Social Strategies for Establishing an Inclusive Classroom Climate	Counseling, Leadership & Educational Studies	<b>MODIFY COURSE:</b> Change Prerequisites from "Admission to Teacher Education Program." to "Admission to Teacher Education Program. Grade of C or better in EDUC 220."
ELEM	393	Field Experiences in Teaching Grades 2-6 for Early Childhood Majors	Curriculum and Instruction	<b>MODIFY COURSE:</b> Change Prerequisite from EDUC 110 to "Admission to Teacher Education Program."; Add Corequisites of ELEM 360, ELEM 361, ELEM 362 and READ 380; Change Credit Hours for the course from 2 to 1; Remove Exam Requirement; Change Catalog Title, Catalog Description, Goals for the Courses and Methods of Evaluation
ENGL	208	Foundations of World Literature	English	<b>MODIFY COURSE:</b> Change Prerequisite from WRIT 101 to "WRIT 101 with a grade of C- or better."; Add Goals for the Course
ENGL	211	Major American Authors	English	<b>MODIFY COURSE:</b> Add Prerequisite of "WRIT 101 with a grade of C- or better."; Add Catalog Description and Goals for the Course
ENGL	211H	Major American Authors	English	<b>MODIFY COURSE:</b> Add Prerequisite of "WRIT 101 with a grade of C- or better."; Add Goals for the Course
ENGL	305H	Shakespeare	English	<b>MODIFY COURSE:</b> Add Prerequisite of Honors Eligibility and ENGL 203; Add Catalog Description, Goals for the Course and Methods of Evaluation
ENGL	311	Special Types of Literature	English	<b>MODIFY COURSE:</b> Add Prerequisite of WRIT 101; Add Catalog Description, Methods of Evaluation and Goals for the Course
ENGL	317	The Short Story	English	<b>MODIFY COURSE:</b> Add Prerequisite of WRIT 101 with a grade of C- or better.; Change Catalog Description; Add Goals and Methods of Evaluation

				for the Course
ENGL	321	Recurrent Themes in Literature	English	<b>MODIFY COURSE:</b> Add Prerequisite of WRIT 101 with a grade of C- or better.; Change Catalog Description; Add Goals and Methods of Evaluation for the Course
ENGL	323	The Nineteenth-Century American Novel	English	<b>MODIFY COURSE:</b> Add Prerequisite of HMXP102 with a grade of C- or better.; Add Methods of Evaluation and Goals for the Course
ENGL	324	The Twentieth-Century American Novel	English	<b>MODIFY COURSE:</b> Add Prerequisite of HMXP102 with a grade of C- or better.; Add Methods of Evaluation and Goals for the Course
ENGL	431	Academic Internship	English	<b>MODIFY COURSE:</b> Change Prerequisite from "12 hours of ENGL (including English 300) and/or WRIT courses above 299 and a 2.5 GPA and permission of the Department Chair." to "6 hours of ENGL and/or WRIT courses above 299 and a 2.5 GPA and permission of the Department Chair."
ENGL	432	Academic Internship	English	<b>MODIFY COURSE:</b> Change Prerequisite from "12 hours of ENGL (including English 300) and/or WRIT courses above 299 and a 2.5 GPA and permission of the Department Chair." to "6 hours of ENGL and/or WRIT courses above 299 and a 2.5 GPA and permission of the Department Chair."
ENGL	433	Academic Internship	English	<b>MODIFY COURSE:</b> Change Prerequisite from "12 hours of ENGL (including English 300) and/or WRIT courses above 299 and a 2.5 GPA and permission of the Department Chair." to "6 hours of ENGL and/or WRIT courses above 299 and a 2.5 GPA and permission of the Department Chair."
ENGL	473	Undergraduate Research in English	English	<b>NEW COURSE</b>
GEOG	471	Research in Geography	Interdisciplinary Studies	<b>MODIFY COURSE:</b> Change Course Number from 471X to 471

MAED	391	Principles of Teaching Mathematics	Mathematics	<b>MODIFY COURSE:</b> Change Prerequisite from MATH 301 and EDUC 203 to MATH 301; Change Catalog Description
MAED	400	Assessment Capstone	Mathematics	<b>MODIFY COURSE:</b> Change Prerequisite from "Senior standing and completion of 25 hours in mathematics above 299." to "Senior standing and completion of 25 hours in MATH courses above 299."
MATH	105H	Applied Calculus	Mathematics	<b>MODIFY COURSE:</b> Add Prerequisite of "A grade of C- or better in MATH 101 or MATH 151, or satisfactory score on the Mathematics Department Placement Exam."; Add Catalog Title, Description, Methods of Evaluation and Goals for the Course
MATH	400	Senior Seminar	Mathematics	<b>MODIFY COURSE:</b> Change Prerequisite from "Senior standing and completion of 25 hours in mathematics above 299" to "Senior standing and completion of 25 hours of MATH courses above 299."
MATH	470	Directed Student Research in Mathematics	Mathematics	<b>NEW COURSE</b>
MATH	470H	Honors Directed Student Research in Mathematics	Mathematics	<b>NEW COURSE</b>
MCOM	330	Convergent Journalism	Mass Communication	<b>NEW COURSE</b>
MCOM	441	Multimedia Reporting of Public Issues	Mass Communication	<b>MODIFY COURSE:</b> Change Prerequisite from "Senior status, C- or better in MCOM 241 and 342, 2.0 GPA and MCOM or IMCO or DIFD major status." to "Senior status, C- or better in MCOM 241, 2.0 GPA and MCOM or IMCO or DIFD major status."

MGMT	491	Internship in Management	Management and Marketing	<b>MODIFY COURSE:</b> Change Prerequisite from "2.5 GPA and must have completed MGMT 325 and an additional Management option course. For Business Majors only." to "2.5 GPA and must have completed MGMT 321 and an additional Management or Human Resources concentration course. For Business Majors only."; Add Goals and Methods of Evaluation for the Course
MUSA	158N	Carolinas Wind Orchestra	Music	<b>NEW COURSE</b>
NUTR	201	Investigative Science: Human Nutrition	Human Nutrition	<b>DROP COURSE</b>
NUTR	370H	Cultural Foods	Human Nutrition	<b>DROP COURSE</b>
NUTR	400	Undergraduate Research in Dietetics	Human Nutrition	<b>NEW COURSE</b>
NUTR	428	Community Nutrition	Human Nutrition	<b>MODIFY COURSE:</b> Change Prerequisite from "NUTR 427" to "NUTR 427 (a grade of C- or higher)"
NUTR	480	Nutrition Education Theory & Practice	Human Nutrition	<b>MODIFY COURSE:</b> Change Prerequisite from "NUTR 427" to "NUTR 427 (a grade of C- or higher)"
NUTR	490A	Practicum Experience	Human Nutrition	<b>MODIFY COURSE:</b> Change Prerequisite from "Permission of Department Chair." to "Permission of Instructor. Must have a 2.5 GPA. NUTR 421 (C- or higher)."; Change Catalog Description
NUTR	490B	Practicum Experience	Human Nutrition	<b>DROP COURSE</b>
NUTR	490C	Practicum Experience	Human Nutrition	<b>DROP COURSE</b>

NUTR	494	Seminar in Human Nutrition	Human Nutrition	<b>MODIFY COURSE:</b> Change Prerequisite from "NUTR 370, NUTR 421" to "NUTR 370 (A grade of C- or higher) Human Nutrition Majors Only"; Add Corequisite of NUTR 427; Add Methods of Evaluation
NUTR	427	Principles of Clinical Nutrition	Human Nutrition	<b>MODIFY COURSE:</b> Change Prerequisite from "NUTR 421 (grade of C or higher), and BIOL 308." to "NUTR 421 (grade of C- or higher), BIOL 308"; Add Corequisite of BIOL 308; Change Goals for the Course; Add Methods of Evaluation
PHIL	315	Developments in Moral Philosophy	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "Grade of C- or better in CRTW 201" to "At least 12 hours of college credit."
PHIL	340	Environmental Ethics	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "Grade of C- or better in HMXP 102" to "At least 12 hours of college credit."
PHIL	350	Special Topics in Philosophy	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "PHIL201, PHIL301, or PHIL302, or permission of the instructor." to "At least 12 hours of college credit (i.e, second semester Freshman status)."
PHIL	370	Concepts & Problem in Law	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "Grade of C- or better in CRTW 201" to "At least 12 hours of college credit."
PHIL	390	Philosophy of Religion	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "PHIL 101 or RELG 101 or PHIL 302" to "At least 12 hours of college credit (i.e. must be a second semester Freshman)."
PHIL	495	Senior Seminar on Methods and Research in Philosophy	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "PHIL 101 and PHIL 301 or 302, RELG 101 and RELG 300 and 6 additional hours in PHIL or RELG." to "PHIL 101 or RELG 101; PHIL 220 or 225 or 371; PHIL 390 or RELG 390; and 6 additional hours in PHIL."; Change Catalog Title and Description; Add Methods of Evaluation

PSYC	471A	Undergraduate Research in Psychology	Psychology	<b>NEW COURSE</b>
READ	345	Content Area Reading and Writing for Early Childhood and Elementary Students	Curriculum and Pedagogy	<b>MODIFY COURSE:</b> Change Prerequisite from "READ 150 and Admission to Teacher Education." to "Admission to Teacher Education Program."
RELG	316	Christian Thought from Origins to the Reformation	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "HMXP 102 with a C- or better" to "At least 12 hours of college credit (i.e. must be a second semester Freshman)."
RELG	317	Modern Christian Thought	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "HMXP 102 with a C- or better" to "At least 12 hours of college credit (i.e. must be a second semester Freshman)."; Add Methods of Evaluation
RELG	335	Buddhism	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "Grade of C- or better in CRTW 201" to "At least 12 hours of college credit (i.e. must be a second semester Freshman)."; Add Methods of Evaluation
RELG	340	Hinduism	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "Grade of C- or better in CRTW 201" to "At least 12 hours of college credit (i.e. must be a second semester Freshman)."; Add Methods of Evaluation
RELG	350	Special Topics in Religious Studies	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "RELG 201 or RELG 300 or permission of instructor." to "At least 12 hours of college credit (i.e. must be a second semester Freshman)."; Add Goals and Methods of Evaluation for the Course
RELG	360	Psychology of Religion	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "RELG 101 or PHIL 303 or PSYC 101" to "At least 12 hours of college credit (i.e. must be a second semester Freshman)."; Add Methods of Evaluation for the Course

RELG	390	Philosophy of Religion	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "RELG 101 or PHIL 101 or PHIL 302" to "At least 12 hours of college credit (i.e. must be a second semester Freshman)."; Add Methods of Evaluation
RELG	495	Senior Seminar on Methods and Research in Religious Studies	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "PHIL 101 and PHIL 301 or 302 and RELG 101 and RELG 300 and 6 additional hours in PHIL or RELG." to "PHIL 101 or RELG 101; PHIL 220 or 225 or 371; PHIL 390 or RELG 390; and 6 additional hours in PHIL."; Change Course Title and Catalog Description; Add Methods of Evaluation
SCWK	471	Undergraduate Research in Social Work	Social Work	<b>NEW COURSE</b>
SCWK	472	Undergraduate Research in Social Work	Social Work	<b>NEW COURSE</b>
SCWK	473	Undergraduate Research in Social Work	Social Work	<b>NEW COURSE</b>
SPED	382	Intellectual Disabilities and ASD: Characteristics and Needs	Counseling, Leadership & Educational Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "SPED 281, Admission to Teacher Education Program or graduate status." to "SPED 281"; Change Course Number from 582 to 382; Change Catalog Description and Goals for the Course; Add Methods of Evaluation
SPED	392	Severe Disabilities Practicum	Counseling, Leadership & Educational Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "SPED 281 and admission to Teacher Education Program." to "SPED382 and admission to Teacher Education Program."; Add Corequisite of "SPED584: Teaching Language and Communication Skills SPED510: PBIS for the Classroom Teacher"; Change Course Title, Catalog Description, Teaching Method and Goals for the Course; Add Methods of Evaluation



SPMA	245	Sport Event Management	Physical Education, Sport and Human Performance	<b>NEW COURSE</b>
SPMA	325	Global Perspectives in Sport	Physical Education, Sport and Human Performance	<b>MODIFY COURSE:</b> Remove Prerequisites for the course; Change Course Number from 425 to 325; Change Catalog Title
SPMA	390	Research and Data Analysis in Sport Management	Physical Education, Sport and Human Performance	<b>NEW COURSE</b>
SPMA	410	Sport Finance	Physical Education, Sport and Human Performance	<b>MODIFY COURSE:</b> Change Prerequisite from "SPMA 101, ECON 103 or 215, and ACCT 280." to "SPMA 101, and ECON 103 or 215"; Change Course Designator and Number from FINC 410 to SPMA 410; Change Course Title, Catalog Description and Goals for the Course; Add Methods of Evaluation
SPMA	480	Sport Marketing	Physical Education, Sport and Human Performance	<b>MODIFY COURSE:</b> Change Prerequisite from "Junior or Senior standing, grade of C or higher in MKTG 380, SPMA 101, SPMA major or consent of instructor." to "SPMA 101, SPMA 240, SPMA 245, SPMA Major"; Change Course Designator and Number from MKTG 484 to SPMA 480; Change Catalog Description; Add Methods of Evaluation
SPMA	490	Sales and Promotion in Sport	Physical Education, Sport and Human Performance	<b>NEW COURSE</b>
THED	393	Seminar in Theatre Education	Theatre and Dance	<b>NEW COURSE</b>

VCOM	154	Design and Color	Design	<b>MODIFY COURSE:</b> Change Prerequisite from "VCOM 150 and VCOM 151 as pre- or co-requisite; or permission of area coordinator." to "VCOM 150 as pre- or co-requisite; or permission of area coordinator."; Add Methods of Evaluation
VCOM	300	VCD Portfolio Review	Design	<b>MODIFY COURSE:</b> Change Prerequisite from "BFA student pursuing Graphic Design or Illustration program of study; minimum grade of C+ in all VCOM courses required for review." to "Student is pursuing BFA-VCOM: Graphic Design or BFA-VCOM: Illustration or BS in DIFD-Interactive Multimedia program of study; minimum grade of C+ in all VCOM courses required for the degree program for review."; Change Catalog Description; Add Methods of Evaluation
VCOM	322	Illustration	Design	<b>DROP COURSE</b>
VCOM	358	Intermediate Typography	Design	<b>MODIFY COURSE:</b> Change Prerequisite from VCOM 300 to "Pre- or Co-requisite: VCOM 355"; Add Methods of Evaluation
VCOM	361	Digital Illustration	Design	<b>DROP COURSE</b>
VCOM	453	Corporate Identity	Design	<b>MODIFY COURSE:</b> Change Prerequisite from VCOM 355 and VCOM 358 to VCOM 355; Add Methods of Evaluation
WRIT	431	Academic Internship in Writing	English	<b>MODIFY COURSE:</b> Change Prerequisite from "12 hours of ENGL (including English 300) and/or WRIT courses above 299 and a 2.5 GPA and permission of the Department Chair." to "6 hours of ENGL and/or WRIT courses above 299 (including WRIT 366, 367, or 465) and a 2.5 GPA and permission of the Department Chair."
WRIT	432	Academic Internship in Writing	English	<b>MODIFY COURSE:</b> Change Prerequisite from "12 hours of ENGL (including English 300) and/or WRIT courses above 299 and a 2.5 GPA and permission of the Department Chair. " to "6 hours of ENGL and/or WRIT courses above 299 (including WRIT 366, 367, or 465) and a 2.5 GPA and permission of

				the Department Chair."
WRIT	433	Academic Internship in Writing	English	<b>MODIFY COURSE:</b> Change Prerequisite from "12 hours of ENGL (including English 300) and/or WRIT courses above 299 and a 2.5 GPA and permission of the Department Chair." to "6 hours of ENGL and/or WRIT courses above 299 (including WRIT 366, 367, or 465) and a 2.5 GPA and permission of the Department Chair."
EDCI	333	Teaching Elementary and Secondary Social Studies	Counseling, Leadership & Educational Studies	<b>NEW COURSE</b>
ENGL	504	Modern American Poetry	English	<b>MODIFY COURSE:</b> Change Prerequisite from "ENGL 210, 211, or graduate status" to "HMXP 102 with a grade of C- or better and ENGL 210, 211, or graduate status."; Change Catalog Description; Add Goals and Methods of Evaluation for the course
ENGL	515	Southern Literature	English	<b>MODIFY COURSE:</b> Change Prerequisite from "One of the following: ENGL 210, 211, or graduate status." to "HMXP 102 with a grade of C- or better and ENGL 210 or 211, or graduate status."; Change Catalog Title and Catalog Description; Add Goals for the Course
SPED	584	Teaching Communication and Language Skills	Counseling, Leadership & Educational Studies	<b>NEW COURSE</b>

ARTE	528	Art Education Foundations and Elementary Methods	Fine Arts	MODIFY COURSE: Change Prerequisite from "ARTE 348 or ARTE 601, or permission of the instructor." to "ARTE 348 or ARTE 580, or permission of the instructor. "; Change Catalog Description and Goals for the Course; Add Methods of Evaluation
ARTE	593	Capstone Sem in Art Education	Fine Arts	NEW COURSE
BIOL	528	Biology of Bone	Biology	MODIFY COURSE: Change Prerequisite from "at least one of the following courses: BIOL 206, BIOL 307, or BIOL 308" to "BIOL 300 with a grade of C or better plus at least one of the following courses: BIOL 206, BIOL 307, or BIOL 308 with a grade of C or better";
BIOL	529	Stem Cell Biology	Biology	MODIFY COURSE: Change Prerequisite from "BIOL300, BIOL315, CHEM106, CHEM108, or by permission of instructor." to "BIOL 203, 204, 205, 206, 300 (with a C or better); BIOL315, CHEM106, CHEM108, or by permission of instructor."
DCED	593	Graduate Seminar in Dance Education	Theatre and Dance	<b>NEW COURSE</b>
ENGE	510	Topics in English Education	English	NEW COURSE
ENGL	501	Modern British Poetry	English	MODIFY COURSE: Change Prerequisite from "One of the following: ENGL 202, 203, or graduate status." to "ENGL 203 with a grade of C- or better, or graduate status."; Change Catalog Description; Add Goals and Methods of Evaluation for the course
ENGL	505	American Romanticism	English	MODIFY COURSE: Add Prerequisite of "CRTW 201 and ENGL 211 with grades of C- or better, or graduate status"; Change Course Number from 605 to 505; Change Catalog Title and Description; Add Goals for the course

ENGL	507	History and Development of Modern English	English	<b>MODIFY COURSE:</b> Change Prerequisite from "Successful completion of one course in a foreign language." to "Graduate status or HMXP 102 with a grade of C- or better, and successful completion of one course in a foreign language."; Add Methods of Evaluation and Goals for the Course
ENGL	520	17th-Century English Literature	English	MODIFY COURSE: Change Prerequisite from "One of the following: ENGL 201, 203, or graduate status." to "HMXP 102 with a grade of C- or better and one of the following: ENGL 201, 203; or graduate status."; Change Catalog Description; Add Methods of Evaluation and Goals for the Course
ENGL	521	Restoration and 18th-Century English Literature	English	MODIFY COURSE: Change Prerequisite from "One of the following: ENGL 201, 203, or graduate status." to "HMXP102 with a grade of C- or better and one of the following: ENGL 201 or 203; or graduate status."; Change Catalog Description; Add Methods of Evaluation and Goals for the Course
ENGL	525	Studies in Irish Literature	English	MODIFY COURSE: Change Prerequisite from "One of the following: ENGL 201, 202, 203, or graduate status." to "HMXP 102 with a grade of C- or better and one of the following: ENGL 201, 202, 203; or graduate status."; Change Catalog Description; Add Goals for the Course
ENGL	527	English Romantic Poetry and Prose	English	<b>MODIFY COURSE:</b> Change Prerequisite from "One of the following: ENGL 202, 203, or graduate standing." to "HMXP 102 with a grade of C- or better and one of the following: ENGL 202 or 203; or graduate standing."; Change Catalog Description; Add Methods of Evaluation and Goals for the Course
ENGL	528	The African-American Novel	English	<b>MODIFY COURSE:</b> Add Prerequisite of "Graduate status or ENGL 312, 323, 324, or AAMS 300."; Change Course Number from 650 to 528; Add Methods of Evaluation and Goals for the Course

ENGL	529	20th-Century American Fiction and Drama	English	<b>MODIFY COURSE:</b> "One of the following: ENGL 210, 211, or graduate standing." to "HMX102 with a grade of C- or better and one of the following: ENGL 210 or 211; or graduate standing."; Change Catalog Description; Add Methods of Evaluation and Goals for the Course
FACS	501	Residential Technology	Counseling, Leadership & Educational Studies	<b>MODIFY COURSE:</b> Change Prerequisites from "Restricted to Family and Consumer Sciences majors or minors with GPA of 2.5 or better." to "Restricted to Human Development and Family Studies majors or minors with GPA of 2.5 or better."
HDFS	500	Family Life Education	Counseling, Leadership & Educational Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "Restricted to Family and Consumer Sciences majors or minors with GPA of 2.5 or better." to "Restricted to Human Development and Family studies majors or minors with GPA of 2.5 or better."; Change Course Designator from FACS to HDFS; Change the Catalog Description and Goals for the Course
HDFS	502	Family Resource Management	Counseling, Leadership & Educational Studies	<b>MODIFY COURSE:</b> Remove Prerequisite; Change Course Designator from FACS to HDFS; Change Catalog and Goals for the Course
HDFS	573	Career Education and Professional Ethics	Counseling, Leadership & Educational Studies	<b>MODIFY COURSE:</b> Remove Prerequisite; Change Course Designator from FACS to HDFS; Change Catalog and Goals for the Course
HDFS	595	Internship in Human Development and Family Studies	Counseling, Leadership & Educational Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "Restricted to Family and Consumer Sciences majors with GPA of 2.5 or better." to "Restricted to Human Development and Family Studies majors with GPA of 2.5 or better."; Change Course Designator from FACS to HDFS; Change Catalog Title, Catalog Description and Goals for the Course; Change credit from variable credit (1-6) to 6

MUST	593	Music Education Seminar	Music	<b>MODIFY COURSE:</b> Change Prerequisite from MUST 592 to "admission to the Teacher Education Program"; Remove Corequisite; Change Catalog Description and Goals for the Course
NUTR	500	Research in Dietetics	Human Nutrition	<b>NEW COURSE</b>
NUTR	518	Medical Nutrition Therapy Laboratory	Human Nutrition	<b>MODIFY COURSE:</b> Change Prerequisite from "NUTR 427 or equivalent" to "NUTR 427 or equivalent ( a grade of C- or higher)."
NUTR	520	Sports Nutrition	Human Nutrition	<b>MODIFY COURSE:</b> Change Prerequisite from "NUTR 221 and BIOL 308. All NUTR courses numbered above 499 have a prerequisite of Junior status." to "NUTR 221 (a grade of C- or higher) and BIOL 308 (a grade of C- or higher). All NUTR courses numbered above 499 have a prerequisite of Junior status."
NUTR	520H	Sports Nutrition	Human Nutrition	<b>DROP COURSE</b>
NUTR	521	Nutrition and Metabolism	Human Nutrition	<b>MODIFY COURSE:</b> Change Prerequisite from "BIOL 308 and NUTR 421 (grade of C or higher)." to "BIOL 308 (grade of C- or higher) and NUTR 421 (grade of C- or higher)."
NUTR	529	Dietetic Internship II: Outpatient Nutrition Therapy, Education, Wellness, and Consultation	Human Nutrition	<b>MODIFY COURSE:</b> Remove Corequisite of NUTR 528
NUTR	530	Dietetic Internship III: Food and Nutrition Management	Human Nutrition	<b>MODIFY COURSE:</b> Remove Corequisite of NUTR 531
PETE	512	Skill Themes and Movement Concepts	Physical Education, Sport and Human	<b>MODIFY COURSE:</b> Change Prerequisite from "For physical education majors or MAT students only (PETE)." to "PETE 101; for physical education majors or MAT students only (PETE)."

			Performance	
PETE	591	Secondary Physical Education Teaching Methods	Physical Education, Sport and Human Performance	<b>MODIFY COURSE:</b> Change Prerequisite from "Admission to Teacher Education." to "PETE 566; Admission to Teacher Education."
PHIL	575	Business Ethics	Philosophy and Religious Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "CRTW 201" to "CRTW 201 or graduate status."; Add Methods of Evaluation
PSYC	503	Psychology of Gender and Sexuality	Psychology	<b>NEW COURSE</b>
SPED	575	Teaching Methods for Students with Severe Disabilities	Counseling, Leadership & Educational Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "SPED 582 with a grade of C or higher; or graduate status." to "Admission to Teacher Education. SPED 382 and SPED 584 with a grade of C or higher; or graduate status."; Change Catalog Title and Goals for the Course
SPED	585	Introductory Academic and Behavioral Methods	Counseling, Leadership & Educational Studies	<b>MODIFY COURSE:</b> Change Prerequisite from "SPED 561, SPED 582 and SPED 583 with a grade of C or better in each. Admission to Teacher Education; or Graduate Status." to "SPED 561, SPED 582, and SPED 510 with a grade of C or better in each. Admission to Teacher Education; or Graduate Status."; Remove Corequisite
SPMA	520	Sport Law	Physical Education, Sport and Human Performance	<b>MODIFY COURSE:</b> Change Prerequisite from "ACCT 280, SPMA 101, and PHED 525." to "SPMA 101, and SPMA 525"; Change Course Designator and Number from BADM 510 to SPMA 520; Add Methods of Evaluation



SPMA	530	Sports Analytics	Physical Education, Sport and Human Performance	<b>NEW COURSE</b>
THED	593	Graduate Seminar in Theatre Education	Theatre and Dance	<b>NEW COURSE</b>

## **B) General Education Committee**

Items forwarded to Academic Council by the GenEd Committee:

**The following course was approved by Academic Council as a newly certified General Education Course. This requires Faculty Conference approval.**

**Quantitative:**

Math 111x

**Courses which were re-certified by the Gen Ed Committee and reviewed by Academic Council. These require no further action:**

**Global:**

HIST 344

HIST 345

HIST 351

FREN 302

GERM 301

**Oral:**

ECED 352

CSCI 327

**Constitutional:**

PLSC 356

**Technology:**

EDCO 305

CSCI 327/CSCI 207

**Historical:**

AAMS 300

PHED 380

MDST 300

HIST 315

HIST 344

HIST 345

HIST 350

HIST 351

HIST 352

**Humanities/Arts:**

PLSC 356

MDST 300

To: John Bird, Chair, Faculty Conference

From: Carol Marchel, Chair Academic Freedom & Tenure

RE: Annual Report from Academic Freedom & Tenure committee

Date: 4/12/16

The Academic Freedom & Tenure Committee worked on a variety of faculty freedom and tenure issues during the 2015/16 year. We reached resolution on the cases we reviewed.

We have been working with the Faculty Personnel Committee to make substantial changes to the Faculty Manual bylaws, making Academic Freedom and Tenure the committee responsible for hearing promotion grievances. Currently promotion grievances are heard by the Personnel Committee, a committee also charged with making promotion decisions. We are also working on revised committee language that will provide the committee with more guidance when carrying out its review of academic freedom, tenure, and promotion grievances. We expect to send changes in language and bylaws to the Rules committee by the end of the Fall 2016 semester.

The committee will meet on Tuesday April 26<sup>th</sup> to elect a chair for next year.

## Proposed Bylaws Changes (require 2/3 majority)

(NEW LANGUAGE IS IN BOLD. OLD LANGUAGE IS STRICKEN THROUGH)

### Article IV - Officers

Section 1 The Chair of the Faculty Conference shall be elected biennially by the Faculty Conference, shall be a full-time tenured faculty member, shall be the official representative of the faculty to the Board of Trustees, and shall represent the faculty on ceremonial occasions. **The Chair of the Faculty conference shall be eligible to be elected to no more than two two-year terms in a row. Previous two-term Chairs of the Faculty may be re-elected after at least a two-year gap in service.** The Chair of the Faculty Conference shall attend open meetings of the Board of Trustees and the **committees on Academic Affairs and Compensation.**

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### Article V - Meetings

Section 2 A quorum shall consist of 35 percent of the membership of the Faculty Conference.

D. Minutes of the meetings of the Faculty Conference shall be **posted online on the Faculty Conference webpage** ~~distributed to the faculty and deposited in the Louise Pettus Archives~~ no less than one calendar week in advance of the next scheduled meeting of the Faculty Conference. Any amendments or corrections to these minutes shall be distributed with the minutes of the next meeting of the Faculty Conference.

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### Article VI - Constituent Assemblies

Section 2 Other Faculty Assemblies. Each member of the Faculty Conference who holds appointment to a major academic division of the University shall be a member of the faculty assembly in that division. Each such faculty assembly shall be responsible for the academic program of its division, within limitations prescribed by the Faculty Conference. Each assembly shall adopt bylaws for its own governance which shall be subordinate to and consistent with these Bylaws. The following are recognized as major academic divisions of the University: the College of Arts and Sciences, the College of Business Administration, the Richard W. Riley College of Education, the College of Visual and Performing Arts, ~~and~~ the Winthrop University Library, **and University College.**

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## Article VII – Rules for Committees of Faculty Conference

Section 1 Membership. ~~Membership in the Faculty Conference for at least one year is required for election to any standing committee of Faculty Conference unless otherwise stated.~~ **Membership in the Faculty Conference for at least one year by the beginning of service is required for election to any standing committee of Faculty Conference unless otherwise stated.**

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Section 6 Electoral Procedures. The electoral procedures are as follows:

4. Custody and Counting of Ballots: Custody and counting of ballots shall be the responsibility of the ~~Secretary~~ **Parliamentarian** of Faculty Conference, who shall tally the votes with the assistance of a faculty monitor designated by the Rules Committee. The faculty monitor may not be a candidate in that election.

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## Article VIII – Standing Committees of the Faculty Conference

Section 6 University Curriculum.

The committee shall consist of seven members: one member elected from each of the **degree-granting** colleges, one member elected by the Graduate Faculty Assembly, a Chair appointed by the Chair of the Academic Council from among the membership of Academic Council, and the Registrar or his or her designee. ~~All members of the committee shall have served three years as a full-time faculty member at Winthrop University immediately preceding their election or appointment.~~ **All members of the committee shall have served three years as a full-time faculty member at Winthrop University by the beginning of service.**

## Article IX – Academic Council

Section 3 ~~The Chair of the Academic Council shall be elected by the voting members of the Academic Council, from the voting members of the Academic Council, and shall have served on the Academic Council for at least one year.~~ **The Chair of the Academic Council shall be elected by the voting members of the Academic Council, from the voting members of the Academic Council, and shall have served on the Academic Council for at least one year by the beginning of service.** The Chair will appoint a Vice Chair from the membership of the Academic Council to officiate at meetings when the Chair cannot attend. The Registrar shall serve as Secretary, without vote.

Article X – Committees of the Academic Council

Section 3 General Education Curriculum Committee.

Membership shall consist of ~~eleven~~ **fourteen** members: three members from the faculty of the College of Arts and Sciences, one member from the faculties of each of the other degree-granting colleges and of the Library, a Chair appointed by the Chair of the Academic Council from among the membership of the Academic Council, the Dean of University College, the ~~Director of Freshman Writing~~, **Director of Composition, the Director of HMXP, the CRTW Coordinator, the Director of First-Year Experience**, and the Registrar or his or her designee. The Chair of the committee, the Dean of University College, the ~~Director of Freshman Writing~~ **Director of Composition, the Director of HMXP, the CRTW Coordinator, the Director of First-Year Experience**, and the Registrar or his or her designee shall be nonvoting members of the committee.