

Winthrop University Faculty Conference
6 March 2015
2:00 pm Carroll Hall, Whitton Auditorium

Agenda

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| I. Approval of minutes for February 13, 2015 Faculty Conference | <i>(minutes attached)</i> |
| II. Report from the Chair | John Bird |
| III. Report from the Acting President/Provost | Debra Boyd |
| IV. Academic Council
<i>(report attached)</i> | Will Thacker |
| V. Committee Reports | |
| a. University Personnel Committee—Elections | Anna Sartin |
| b. Faculty Committee on University Life | Kathy Davis |
| c. Rules Committee | Meir Barak |
| c. Other committee reports | |
| VI. Report on Great Universities Survey | Jeff Perez |
| VII. Unfinished Business | |
| VIII. New Business | |
| IX. Announcements | |
| a. Registrar Reminders | Gina Jones |
| b. Other Announcements | |
| XI. Adjournment | |

Winthrop University Faculty Conference

13 February 2015

2:00 pm Kinard Auditorium

Quorum Not Reached

The meeting commenced at 2:00.

I. There was a motion to proceed without a quorum. The motion passed.

II. Approval of minutes for December 5, 2014 Faculty Conference

The minutes were approved with minor changes in phrasing and with a correction to the number of years Winthrop has participated in the NSSE.

III. Report from the Chair, John Bird

- a. The Board of Trustees met in early February and approved operating guidelines for the Committee on Compensation; details will be posted on the Board of Trustees' webpage. The committee will review compensation at different levels and assess salaries that go over \$100,000. Dr. Bird thanked the faculty leadership group that provided input on the purpose and function of this new committee.
- b. Dr. Bird offered thanks to Dr. Sue Rex for her work as a member of the Board of Trustees. She was in attendance and was recognized.
- c. Dr. Bird shared news about the presidential search. There were 84 applicants for the position. The Search Committee met and narrowed this number; this past weekend there were interviews with semi-finalists. 3-4 finalists will be named soon, perhaps next week. Candidate Forums will be held February 24, February 27, and March 3. These will be approximately 1 hour, 15 minute sessions. It is hoped that the 11th president of Winthrop University will be named before students leave for Spring Break. Dr. Bird noted, "I could not be more pleased about how the Search Committee has asked for faculty input. I am happy about the process and optimistic about the result. I know that given the excellent finalists, it will be a hard decision, but no matter our choice, we will be moving forward in exciting new ways."

IV. Report from Acting President and Provost, Debra Boyd

- a. If you have a colleague from another university who has information on one of our presidential candidates, we will want to contact them and verify any information they may wish to share. It's important to research our candidates carefully, but claims need to be supported with evidence.
- b. The Board's Committee on Academic Affairs is now the Committee on Academic Quality. This is important; our focus is to maintain a high level of quality in the education we provide for our students.
- c. Committee on Compensation: This board committee's information comes from the university's Committee on Personnel Actions. This group meets every Wednesday to look at personnel actions that have been proposed. We look at comparable data on whatever the action is that has been requested: a new hire, a request for an increase in

salary because of increased responsibilities, a request for a change in position. We look at all sorts of data within the state and nationwide to help us make appropriate choices, to make decisions that are consistent, and we report to the Board and to the Committee on Compensation. There are no secrets; we report all personnel actions.

Question: When positions are eliminated, is that money used for other things?

Acting President Boyd: The goal is never to eliminate positions simply to have more funds. However, if a position cannot be justified, we put those monies into a fund.

- d. I want to thank you all for your good work on getting these curriculum changes underway. Thank you for thinking of how we can take what we have and change it in ways that make it productive and helpful for our students.
- e. The naming of buildings: This issue has become a way for us to showcase how Winthrop is different. There are many conversations going on right now, and some may wonder how we can come together as a community and talk meaningfully. This is a complex issue, but not one that we want to shy away from. I have chosen a group to discuss building names, and we have met to determine our next steps. In the next month or so we should be able to talk more about specifics, but I want you to know that administration, faculty, staff, and students are coming together to talk about the issue. I eventually want to bring everyone into the conversation. Members of this group are currently anonymous.

Adolphus Belk, Jr.: I am listening to conversations about the plight of SC State, and I see parallels between our situation and theirs. Where are we? It's clear that lawmakers are ready to consider a nuclear option; if SC State is closed for a few years, they are likely to lose their accreditation.

Acting President Boyd: We are different from SC State in important ways: 1) We pay our bills, and we take action to find ways to pay our bills when it's hard to do. (SC State has deep debt and long-term fiscal issues; some people who worked at SC State have gone to jail.) 2) Winthrop gets a clean external audit every year. 3) Despite our challenges and lack of funds, we have savings. Despite our different positions, we do need to take action; that was why I demanded a 10% freeze at the beginning of the year (1.1 million dollars). This money will be used, but in necessary ways: increasing enrollment (much of that frozen money will go toward recruitment), improving the life of the university, and supporting programs and partnerships. (If we do increase our enrollment, it is going to be incremental. I'm looking for growth over time, as it's important that we maintain a level of quality for our incoming classes.) Ultimately, I would argue that we are in a stable place. We have reserves. We do not borrow money to fund recurring costs. Nevertheless, it is true that every university in the country is facing challenges right now.

Jason Tselentis: If we increase enrollment, we might damage one of our greatest strengths: our small student to faculty ratio.

Acting President Boyd: Ideally, we are trying to recruit students in areas where we are not as populated – where there is room for growth. Also, we need to make sure that we are constructing

programs that meet the needs of 21st-century students. Are we designing four-year programs that give them what they need? There will always be times when that student/faculty ratio will fluctuate. We like to be in that 14:1, 15:1 category, but it is difficult to explain why we offer courses that have four students in them. We need to design curriculum that puts courses at capacity.

Antje Mays: What about long distance education? What about certificates for people with associate degrees?

Acting President Boyd: It's important to know that the traditional age for students is changing. We are working on things to help us tap into that market. My advice to you: make use of existing resources to reach multiple audiences. We are trying to tap the market of the York metro area. We are talking about ideas as we go forward; part of the administration's job is to look at these markets, to look at a variety of strategies, and to decide which ones are viable.

V. Academic Council -- Janice Chism

- a. Dr. Chism presented program changes for approval. The majority of the program changes bring hours down into the 120 hour window; these program changes are driven by the General Education changes.

All changes were approved.

VI. Unfinished Business: There was none.

VII. New Business: There was none.

VIII. Announcements

- a. Interim grading will take place February 20 (8:30 am) – February 26 (5:00 pm). Dean Jones noted that students with positive comments have their names moved to organizations that encourage them to apply for awards and leadership positions on campus; all students with Ds and Fs are contacted and encouraged to get tutoring; everything that is sent in is extraordinarily important. All faculty advisors can see interim grades during advising; please encourage advisees to get help. Please participate.
- b. Tim Drueke: Promote your summer classes and summer options. Do start thinking about summer and summer session; registration begins the day after spring break.
- c. Debra Boyd: Please make sure that you are aware of other classes being offered in the summer for students in your major and try to avoid competition.

IX. Adjournment

The meeting was adjourned at 3:30.

Respectfully submitted,
Casey A. Cothran

Report from Academic Council Meeting of 27 February 2015

I. Items from Committees

A. Items forwarded from CUC

Program Change Items (Degree) approved by Academic Council and forwarded to Faculty Conference for action:

Degree	Major	Conc.	Department	Action
BA	ARTS		Fine Arts	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add ARTH 454 to list of required courses for the major; Reduce number of ARTH Electives required for the major from 6 to 3; Reduce general elective range from 25-35 to 13-16; Remove Foreign Language at 102 Level Requirement
BA	ARTH		Fine Arts	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Reduce Specialized Electives required in major from 12 to 6; Reduce general elective range from 13-16 to 0-3
BA	ARTS	CERT	Fine Arts	MODIFY PROGRAM: Reduce total hours required for degree from 129 to 120; Change General Education to meet new requirements (See Attached Template); Reduce total number of credits required in major from 100 to 90; Reduce ARTS or ARTH or ARTT required electives from 6 to 3; Remove ARTH 175, 176, 348 and ARTE 592 from list of required courses; Add 6 electives in any appropriate courses in one designator required in the major; Increase general elective range from 0 to 0-1
BA	DANC		Theatre and Dance	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change minimum grade requirement in major from "C" to "C-"; Increase total number of credits required in major from 45 to 54; Require 9 elective credits from DANA, DANT, DCED, or 200 Level and above VPAS in major; Reduce credit range for Minor and General Electives from 35-38 to 23-32
BA	ECON		Accounting Finance, & Economics	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add MATH 105 or 201, QMTH 205, 210, CSCI 101, 101B, 101D and either 101A, C or P to list of courses required in the major; Reduce General Elective range from 16-35 to 10-31
BA	ENGL	CSST	English	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Remove EDUC 401, 402, ENGE 392; Add EDUC 400, 403, ENGE 390; Reduce general elective credit range from 13-21 to 0-16

BA	MATH	CSST	Mathematics	MODIFY PROGRAM: Reduce total hour range required for degree from 124-126 to 120-121; Change General Education to meet new requirements (See Attached Template); Reduce total number of hours required in major from 47 to 44; Remove MAED 392, EDUC 401 and 402, from list of required courses in the major; Add EDUC 400 and 403 to list of required courses in the major
BA	MLAN	CSFR	World Languages and Culture	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Remove EDUC 401, 402, and MLAN 392 from list of required courses in the major; Add EDUC 400, 403 to list of required courses in the major; Increase general elective range from 7-16 to 11-22
BA	MLAN	CSSP	World Languages and Culture	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Remove EDUC 401, 402 and MLAN 392 from list of required courses in major; Add EDUC 400, 403 to list of required courses in the major; Increase general elective range from 7-16 to 8-22
BA	MUSC		Music	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See attached Template); Change general elective range from 35-41 to 31 to 34
BA	SCST	CSST	Interdisciplinary Studies	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template)
BA	THTR	DTEC	Theatre and Dance	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Increase total number of credits required in major from 48 to 51; Change minimum grade requirement in major from "C" to "C-"; Require 6 elective credits from THRA, THRT, THED, or 200-level and above VPAS in major; Reduce credit range for Minor and General Electives from 38-41 to 28-34
BA	THTR	PERF	Theatre and Dance	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change minimum grade requirement in major from "C" to "C-"; Require 9 elective credits from THRA, THRT, THED, or 200-level and above VPAS in the major; Reduce credit range for Minor and General Electives from 38-41 to 19-35
BA	THTR	CERT	Theatre and Dance	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change minimum grade requirement in major from "C" to "C-"; Add THED 344 to list of courses required in the major; Remove THRA 378, 379 from list of courses required in the major; Reduce number of general electives from 8 to 1-7
BFA	INDS			MODIFY PROGRAM: Change total hours required for degree from 127-130 to 120; Change General Education to meet new requirements (See Attached Template); Change number of hours required in major from 92 to 74; Remove ARTH 175, 176, CSCI 101, 101A, 101B, 101F, INDS 340, and WRIT 465 from list of courses required in the major; Require a grade of C+ for INDS 300; Increase general elective range from 0 to 0-5

BS	SCWK		Social Work	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Remove minimum grade requirement of "C-" in major; Increase General Elective credit range from 22-29 to 31-40
BFA	ARTS	CERM	Fine Arts	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 90 to 84; Remove ARTH 175 and 176 from list of courses required in the major; Remove minimum grade requirement of "C" in the major; Reduce number of required electives from 2 to 0-1
BFA	ARTS	GSTD	Fine Arts	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 90 to 84; Remove ARTH 175 and 176 from list of courses required in the major; Remove minimum grade requirement of "C" in the major; Reduce number of required electives from 2 to 0-1
BFA	ARTS	JMTL	Fine Arts	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 87 to 81; Remove ARTH and 176 from list of courses required in the major; Remove minimum grade requirement of "C" in the major; Reduce number of required electives from 5 to 0-4
BFA	ARTS	PNTG	Fine Arts	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 90 to 84; Remove minimum grade requirement of "C" in the major; Reduce number of required electives from 2 to 0-1
BFA	ARTS	PHOC	Fine Arts	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 90 to 84; Add BADM 371 and Remove ARTH 175, 176 and ENTR 373 from list of courses in major; Remove minimum grade requirement of "C" in the major; Reduce number of required electives from 2 to 0-1
BFA	ARTS	PHOF	Fine Arts	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 90 to 84; Remove ARTH 175 and 176 from list of courses required in the major; Remove minimum grade requirement of "C" in the major; Reduce number of required electives from 2 to 0-1
BFA	ARTS	PMKG	Fine Arts	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 90 to 84; Remove ARTH 175 and 176 from list of courses required in the major; Remove minimum grade requirement of "C" in the major; Reduce number of required electives from 2 to 0-1
BFA	ARTS	SCUL	Fine Arts	MODIFY PROGRAM: Reduce total hours required for degree from 125 to 120; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 93 to 87; Remove ARTH 175 and 176 from list of courses required in the major; Remove minimum grade requirement of "C" in the major

BME	CHOR		Music	MODIFY PROGRAM: Reduce total hours required for degree from 135 to 120; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 104 to 100; Remove MUST 306, 592 and MUSR 411 from list of courses required in major; Add MUST 593, MUSR 312 and 412 to list of courses required in the major
BME	INST		Music	MODIFY PROGRAM: Reduce total hours required for degree from 135 to 120; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 103 to 101; Remove MUST 306, 592 and MUSR 411 from list of courses required in major; Add MUST 593, MUSR 312 and 412 to list of courses required in the major
BM	MPER		Music	MODIFY PROGRAM: Reduce total hours required for degree from 135 to 120; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 90 to 88; Reduce number of Private Lessons hours from 24 to 16; Increase electives from 0-2 to 6
BS	BIOL	CSST	Biology	MODIFY PROGRAM: Reduce total hour range required for degree from 133-138 to 131-141; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 102 to 99; Remove 6-7 credits in MATH 150, 105 or 201 from list of requirements in major; Remove EDUC 401, 402 and SCIE 392 from list of courses required in the major; Add 3-4 credits in Any MATH to requirements in major; Add EDUC 400 and 401 to list of courses required in the major; Change Foreign Language credit range from 0-4 to 3-8
BS	BADM	HRMG	Management and Marketing	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add ECON 215, 216, QMTH 205, MATH 151 or 105 or 201, CSCI 101, 101B, 101C and 101D to list of courses required in the major; Remove WRIT 465 from list of courses required in the major; Reduce General Elective range from 16-19 to 8-18.
BS	BADM	ACCT	Accounting Finance, & Economics	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add ACCT 351, ECON 215, 216, QMTH 205, MATH 151 or 105 or 201, CSCI 101, 101B, 101C, 101D and either 101A, 101C, or 101P to list of courses required in the major; Remove BADM 250 and WRIT 465 from list of courses required in the major; Replace "One of: ACCT 502, 505, 506, 419" with 3 Credits in "ACCT course above 299"; Reduce General Elective range from 13-16 to 0-11
BS	BADM	ECON	Accounting Finance, & Economics	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add ECON 215, 216, QMTH 205, MATH 151 or 105 or 201, CSCI 101, 101B, 101C, 101D and either 101A, 101C, or 101P to list of courses required in the major; Remove WRIT 465 from list of courses required in the major; Reduce General Elective range from 16-19 to 6-18.

BS	BADM	ENTR	Management and Marketing	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120. Change General Education to meet new requirements (See Attached Template); Add ECON 215, 216, QMTH 205, MATH 151 or 105 or 201, CSCI 101, 101B, 101C and 101D to list of courses required in the major; Remove WRIT 465 from list of courses required in the major; Reduce General Elective range from 16-19 to 6-12.
BS	BADM	FNAC	Accounting Finance, & Economics	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120. Change General Education to meet new requirements (See Attached Template); Add ECON 215, 216, QMTH 205, MATH 151 or 105 or 201, CSCI 101, 101B, 101C, 101D and either 101A, 101C, or 101P to list of courses required in the major; Remove WRIT 465 from list of courses required in the major; Reduce General Elective range from 13-19 to 3-18.
BS	BADM	GBUS	Management and Marketing	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120. Change General Education to meet new requirements (See Attached Template); Add ECON 215, 216, QMTH 205, MATH 151 or 105 or 201, CSCI 101, 101B, 101C and 101D to list of courses required in the major; Remove WRIT 465 from list of courses required in the major; Reduce General Elective range from 16-19 to 6-12.
BS	BADM	HCMT	Management and Marketing	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120. Change General Education to meet new requirements (See Attached Template); Add ECON 215, 216, QMTH 205, MATH 151 or 105 or 201, CSCI 101, 101B, 101C and 101D to list of courses required in the major; Remove WRIT 465 from list of courses required in the major; Reduce General Elective range from 13-16 to 5-15.
BS	BADM	CIFS	Computer Science & Qualitative Methods	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120. Change General Education to meet new requirements (See Attached Template); Add ECON 215, 216, QMTH 205, MATH 151 or 105 or 201, CSCI 101, 101B, 101C and 101D to list of courses required in the major; Remove WRIT 465 from list of courses required in the major; Exclude CSCI 327 from list of approved CSCI courses above 299; Reduce General Elective range from 7-10 to 0-9.
BS	BADM	INBU	Management and Marketing	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120. Change General Education to meet new requirements (See Attached Template); Add ECON 215, 216, QMTH 205, MATH 151 or 105 or 201, CSCI 101, 101B, 101C, 101D, FREN 302, HIST 334, 560, SPAN 421 and 422 to list of courses required in the major; Remove ANTH 323, 325, 351, FREN 301, GEOG 304, GERM 300, HIST 553, PLSC 336, 345, SPAN 301, 302 and WRIT 465 from list of courses required in the major; Reduce General Elective range from 16-19 to 2-18.
BS	BADM	MGMT	Management and Marketing	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120. Change General Education to meet new requirements (See Attached Template); Add ECON 215, 216, QMTH 205, MATH 151 or 105 or 201, CSCI 101, 101B, 101C and 101D to list of courses required in the major; Remove WRIT 465 from list of courses required in the major; Change General Elective range from 16-19 to 8-18.

BS	BADM	MKTG	Management and Marketing	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add ECON 215, 216, QMTH 205, MATH 151 or 105 or 201, CSCI 101, 101B, 101C, 101D and either 101A, 101C or 101P to list of courses required in the major; Remove WRIT 465 from list of courses required in the major; Reduce General Elective range from 16-19 to 8-18.
BS	BADM	SUBU	Management and Marketing	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add ECON 215, 216, QMTH 205, MATH 151 or 105 or 201, CSCI 101, 101B, 101C and 101D to list of courses required in the major; Remove WRIT 465 from list of courses required in the major; Reduce General Elective range from 16-19 to 6-16.
BS	CSCI		Computer Science & Qualitative Methods	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Add CHEM 105, MATH 201, QMTH 205 or MATH 341, PHYS 211 or BIOL 203/204 to list of courses required in the major; Add an "additional Science from PHYS 212, BIOL 205, 206, 303, 304, 307, 308, GEOL lab courses that count in the GEOL minor" to major requirements; Reduce General Elective credit range from 0-17 to 0-15.
BS	DIFD	DMMD	Computer Science & Qualitative Methods	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Change credit range required in major from 57-58.5 to 60-61.5; Remove CSCI 101, 101A, 101F, 101, and 101P to list of courses in the major; Add VCOM 26; Add CSCI 101B to list of courses in the major; Require a minimum grade of "C-" for MCOM 226 and 241; Change elective range from 17.5-20 to 11.5-18.5
BS	MATH	CSST	Mathematics	MODIFY PROGRAM: Reduce total hour range required for degree from 131-139 to 128-137; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 97 to 96; Increase number of required MATH Elective above the 299 level from 6 to 9; Remove PHYS 211, MAED 392, EDUC 401, and 402 from list of courses required in the major; Add EDUC 400 to list of courses required in the major; Change Foreign Language credit range from 0-4 to 3-8

Program Change Items (Minor) approved by Academic Council but require no action by Faculty Conference – provided for information only:

Minor	Title	Department	Action
SWEL	Social Welfare	Social Work	MODIFY PROGRAM: Reduce number of credits required for minor from 18 to 15; Reduce number of required social work electives from 6 to 3; Require a minimum grade of C- in each course
VIDS	Visual Design		MODIFY PROGRAM: Allow a maximum of 9 hours of the minor courses to share with the major requirements

Program Action Items tabled at CUC Level:

Degree	Major	Conc.	Department	Action
BFA	VCOM	GDES	Design	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 124; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 89 to 83; Remove ARTH 175, 176, and FINC 101 from list of courses required in the major; Add FINC 211 and VCOM 444 to list of courses required in the major; Require a minimum grade of "C+" for VCOM 300; Reduce number of general electives from 6 to 0-8
BFA	VCOM	ILUS	Design	MODIFY PROGRAM: Reduce total hours required for degree from 124 to 120; Change General Education to meet new requirements (See Attached Template); Reduce number of credits required in major from 93 to 86; Remove ARTH 175, 176, FINC 211, and PHED 267 from list of courses required in major; Add FINC 211 to list of courses required in the major; Require a minimum grade of "C+" for VCOM 300; Reduce number of general electives from 3 to 0-5

Course Action Items approved at CUC Level, reviewed by Academic Council which require no further action:

Subject	Course	Title	Department	Action
ACCT	501	Estate Planning	Accounting, Finance, & Economics	MODIFY COURSE: Add Prerequisite of ACCT 280 and 281; Add Cross Listing of BADM 501; Add Catalog Description, Methods of Evaluation and Goals for the Course
BIOL	461	Academic Internship in Biology	Biology	MODIFY COURSE: Change Prerequisites from "Open only to students majoring in biology with a GPA of 2.0 in both major and overall. Prior approval from the department and Dean of the College of Arts and Sciences required." to "Open only to students majoring in biology with a GPA of 2.5 in both major and overall. Prior approval from the Experiential Learning Coordinator and Department Chair is required."; Add Methods of Evaluation and Goals for the Course; Change Methods of Evaluation

BIOL	463	Academic Internship in Biology	Biology	MODIFY COURSE: Add Prerequisite of "Open only to students majoring in biology with a GPA of 2.5 in both major and overall. Prior approval from Experiential Learning Coordinator and Department Chair is required."; Add Methods of Evaluation, Catalog Description, Teaching Method and Goals for the Course
CSCI	241	Client/Server Programming for the World Wide Web	Computer Science and Quantitative Methods	MODIFY COURSE: Add Prerequisite of DIFD 141; Change Catalog Title and Description; Add Methods of Evaluation
CSCI	242	Object-Oriented Programming for the World Wide Web	Computer Science and Quantitative Methods	MODIFY COURSE: Change Prerequisites from "CSCI 241; or CSCI 297 and CSCI 355" to "CSCI 241 or CSCI 297"; Add Methods of Evaluation; Change Catalog Description and Goals for the Course
CSCI	441	Web Application Design and Development	Computer Science and Quantitative Methods	MODIFY COURSE: Change Prerequisite from "CSCI 241; or CSCI 297 and CSCI 355" to "CSCI 241 or CSCI 297; and CSCI 355"; Add Methods of Evaluation
CSCI	475	Software Engineering	Computer Science and Quantitative Methods	MODIFY COURSE: Change Prerequisite from "Six hours of CSCI or DIFD courses above 299." to "Six hours of CSCI courses above 299, except CSCI 327."; Add Methods of Evaluation
DCED	343	Junior Level Field Experience in Dance		NEW COURSE
DIFD	141	Introduction to Web Application Design	Computer Science and Quantitative Methods	MODIFY COURSE: Change Prerequisites from "CSCI 151; or the combination of CSCI 101, 101A, and 101P; or permission of Instructor." to "CSCI 151 or permission of Instructor."; Add Methods of Evaluation; Change Catalog Description
DIFD	211	Communication Theory and the Internet	Computer Science and Quantitative Methods	MODIFY COURSE: Change Prerequisites from "CSCI 151 or the combination of CSCI 101, CSCI 101A, and CSCI 101P; and a C- or better in HMXP 102" to "Prerequisites: CSCI 151 and a C- or better in HMXP 102."; Add Methods of Evaluation
DIFD	322	Visual Design of Complex Systems	Computer Science and Quantitative Methods	MODIFY COURSE: Change Prerequisite from "VCOM 262" to "VCOM 262 and DIFD 321."; Remove Corequisite of DIFD 321; Add Methods of Evaluation

DIFD	415	Law Ethics Digital Media	Computer Science and Quantitative Methods	MODIFY COURSE: Change Prerequisite from "DIFD32 or permission of instructor" to "DIFD major and junior or senior standing"; Add Methods of Evaluation
ECED	395	Creative Activities for Young Children	Curriculum and Pedagogy	MODIFY COURSE: Remove Prerequisites
EXSC	303	Teaching Aerobic Activities	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Designator from PHED to EXSC; Remove Prerequisite of "Physical Education major or permission of the chair."; Add Methods of Evaluation and Goals for the Course; Change Teaching Method
EXSC	385	Exercise Physiology Laboratory	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Corequisite from PHED 388 to BIOL 308 and PHED 384; Change Course Designator from PHED to EXSC; Add Methods of Evaluation
EXSC	401	Psychology of Sport and Physical Activity	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Prerequisite from "PSYC 101 and junior status" to "PSYC 101"; Change Designator from PHED to EXSC; Change Teaching Method; Add Methods of Evaluation
EXSC	465	Strength and Conditioning	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Prerequisite from PHED 267 to PESH 102; Change Credit Hours from 2 to 3; Change Lecture Hours from 2 to 3; Change Lab Hours from 2 to 0; Change Designator from PHED to EXSC; Require course from degree; Add Goals for the Course; Add Methods of Evaluation
EXSC	480	Exercise Testing and Prescription	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Prerequisite from "PHED 384, PHED 385, BIOL 307 and BIOL 308" to "PHED 384, PHED 385"; Change Corequisite from "PHED 481 for EXSC majors only, PHED 384, PHED 385" to "PHED 481 for EXSC majors only"; Change Lecture Hours from 2 to 3; Change Lab Hours from 0 to 2; Change Designator from PHED to EXSC; Change Methods of Evaluation
EXSC	481	Exercise Testing and Prescription Lab	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Prerequisite from "BIOL 307, 308, PHED 382, 384" to "PHED 382, PHED 384"; Change Designator from PHED to EXSC; Change Teaching Method; Add Methods of Evaluation
EXSC	492	Certification Seminar in Exercise Science	Physical Education, Sport and Human Performance	NEW COURSE

EXSC	494	Portfolio in Exercise Science	Physical Education, Sport and Human Performance	NEW COURSE
EXSC	496	Internship in Exercise Science	Physical Education, Sport and Human Performance	NEW COURSE
MATH	201	Calculus I	Mathematics	MODIFY COURSE: Change Prerequisite from "A grade of C or better in MATH 101 or satisfactory score on Mathematics Department Placement Test." to "A grade of C- or better in MATH 101 or a grade of B or better in MATH 151 or satisfactory score on Mathematics Department Placement Test."; Change Corequisite from "Math 104 or satisfactory score on Mathematics Department Placement Test. A grade of C or better in MATH 101 replaces these corequisites." to "Math 104 or satisfactory score on Mathematics Department Placement Test. A grade of C- or better in MATH 101 replaces these corequisites."
MATH	202	Calculus II	Mathematics	MODIFY COURSE: Change Prerequisite from " grade of C or better in MATH 201 and either MATH 101 or a C or better in MATH 104 or satisfactory score on Mathematics Department Placement Test." to "A grade of C- or better in MATH 201 and either MATH 101 or a C- or better in MATH 104 or satisfactory score on Mathematics Department Placement Test."; Add Methods of Evaluation
MATH	291	Basic Number Concepts for Teachers	Mathematics	MODIFY COURSE: Change Prerequisite from "MATH 150 with a grade of C or better. Restricted to Early Childhood, Elementary, Middle Level, and Special Education majors." to "MATH 150 with a grade of C- or better. Restricted to Early Childhood, Elementary, Middle Level, and Special Education majors."

MATH	292	Number, Measurement, and Geometry Concepts for Teachers	Mathematics	MODIFY COURSE: Change Prerequisite from "MATH 291 with a grade of C or better. Restricted to Early Childhood, Elementary, Middle Level, and Special Education majors." to "MATH 291 with a grade of C- or better. Restricted to Early Childhood, Elementary, Middle Level, and Special Education majors."; Add Methods of Evaluation
MATH	301	Calculus III	Mathematics	MODIFY COURSE: Change Prerequisite from "A grade of C or better in MATH 202 or MATH 202H." to "A grade of C- or better in MATH 202 or MATH 202H."; Add Method of Evaluation
MATH	393	Algebra, Data Analysis, and Geometry Concepts for Teachers	Mathematics	MODIFY COURSE: Change Prerequisite from "MATH 292 with a grade of C or better. Restricted to Early Childhood, Elementary, Middle Level, and Special Education majors." to "MATH 292 with a grade of C- or better. Restricted to Early Childhood, Elementary, Middle Level, and Special Education majors."; Add Methods of Evaluation
MGMT	325	Organizational Theory and Behavior		MODIFY COURSE: Change Prerequisite from "PSYC 101 and MGMT 321." to "MGMT 321."; Add Goals and Methods of Evaluation for the Course
MGMT	341	Information Systems and Business Analytics	Management and Marketing	MODIFY COURSE: Change Prerequisites from "C- or better in ACCT 280, QMTH 205, CSCI 101, CSCI 101B, and CSCI 101D. All MGMT courses above 299 have a prerequisite of junior status, an overall GPA of at least 2.0 and a grade of C- or better in HMXP 102. " to "C- or better in ACCT 280, QMTH 205, CSCI 101, CSCI 101C, and CSCI 101D. All MGMT courses above 299 have a prerequisite of junior status, an overall GPA of at least 2.0 and a grade of C- or better in HMXP 102. "
MGMT	526	Talent Management Seminar	Management and Marketing	MODIFY COURSE: Change Prerequisite from "Grade of C- or better in MGMT 322, MGMT 323, MGMT 522, ACCT 280 and QMTH 206 or graduate standing and MGMT 622." to "Grade of C- or better in MGMT 322, MGMT 323, MGMT 522, ACCT 280 and QMTH 210 or graduate standing and MGMT 622."
MKTG	482	Marketing Research	Management and Marketing	MODIFY COURSE: Change Prerequisite from "MKTG 380, QMTH 205, 206." to "MKTG 380, QMTH 205, 210. Add Goals for the Course and Methods of Evaluation

MLAN	391	Principles of Teaching World Languages in Grades K-12	World Languages and Cultures	MODIFY COURSE: Change Corequisite from MLAN 392 to EDUC 400;
MLED	101	Symposium in Middle Level Education	Counseling, Leadership & Educational Studies	NEW COURSE
MLED	330	Strategies and Assessment for Middle Level Learners	Counseling, Leadership & Educational Studies	MODIFY COURSE: Change Perquisite from "Admission to Teacher Education program; MLED 305 Foundations in Middle School" to "Admission to Teacher Education program; MLED 300 Foundations in Middle School"; Change Corequisite from "MLED 315 Developmental Aspects of Middle Level Learners" to "MLED 331 Field Experience in Middle Level Education"; Change Teaching Method
MLED	331	Field Experience in Middle Level Education	Counseling, Leadership & Educational Studies	NEW COURSE
MLED	390	Reflective Teaching in Middle Level Education	Counseling, Leadership & Educational Studies	NEW COURSE
MLED	405	Capstone in Middle Level Education	Counseling, Leadership & Educational Studies	NEW COURSE
MLSC	101	Introduction to the Army and Critical Thinking	Academic Affairs	NEW COURSE
MLSC	101L	Leadership and Personal Development Lab	Academic Affairs	NEW COURSE
OUTL	201	Outdoor Education: Theory and Practice	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 307 to OUTL 201; Change Catalog Description and Teaching Method; Add Goals and Methods of Evaluation for the course; Require Course for a degree/program

OUTL	301	Challenge Course Facilitation	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 379 to OUTL 301; Change Lecture Hours from 0 to 2 and Lab Hours from 0 to 1; Change Course Title and Catalog Description; Add Goals and Methods of Evaluation for the Course
OUTL	351	Field Experience in Outdoor Leadership	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Prerequisite from "PHED 379" to "PHED 379 or OUTL 301; Change Course Number and Designator from PHED 389 to OUTL 351
OUTL	401	Effective Leadership in Outdoor Education	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Prerequisite from PHED 307 to OUTL 201; Change Course Number and Designator from PHED 482 to OUTL 401; Add Methods of Evaluation
PESH	101	Aerobic Walking	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 246 to PESH 101; Add Goals and Methods of Evaluation for the Course
PESH	102	Weight Training	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 267 to PESH 102; Add Goals and Methods of Evaluation for the Course
PESH	103	Cardio Kick	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 257 to PESH 103; Add Goals and Methods of Evaluation for the Course
PESH	104	Disc Games	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 113 to PESH 104; Add Goals and Methods of Evaluation for the Course
PESH	105	Yoga	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 266 to PESH 105; Change Lab Hours from 0 to 2; Add Goals and Methods of Evaluation for the Course
PESH	106	Pilates	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 243 to PESH 106; Change Lab Hours from 0 to 2; Add Goals and Methods of Evaluation for the Course
PESH	107	Fitness Through Core Stability	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 244 to PESH 107; Change Lab Hours from 0 to 2; Add Goals and Methods of Evaluation for the Course

PESH	108	Aerobic Dance	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 265 to PESH 108; Change Catalog Title; Add Goals and Methods of Evaluation for the Course
PESH	120	Beginning Swimming	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 221 to PESH 120; Change Catalog Title; Add Goals and Methods of Evaluation for the Course
PESH	123	Water Aerobics	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 245 to PESH 123; Add Goals and Methods of Evaluation for the Course
PESH	124	Lifeguard Training	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 224 to PESH 124; Add Goals and Methods of Evaluation for the Course
PESH	125	Water Safety Instructor	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 225 to PESH 125; Add Goals and Methods of Evaluation for the Course
PESH	128	Scuba Diving	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 226 to PESH 128; Add Goals and Methods of Evaluation for the Course
PESH	129	Advanced Scuba Diving	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 228 to PESH 129; Change Grade Mode from Regular to S/U; Add Goals and Methods of Evaluation for the Course
PESH	130	Scuba Diver Rescue	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 229 to PESH 130; Change Prerequisite from PHED 228 to PESH 129; Change Grade Mode from Regular to S/U; Add Goals and Methods of Evaluation for the Course
PESH	131	Dive Leader	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Prerequisite from PHED 229 to PHED 130; Change Course Number and Designator from PHED 324 to PHED 131; Add Goals and Methods of Evaluation for the Course
PESH	140	Beginning Badminton	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 233 to PESH 140; Change Catalog and Transcript Title; Add Goals and Methods of Evaluation for the Course

PESH	142	Beginning Tennis	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 235 to PESH 142; Change Course and Transcript Title; Add Goals and Methods of Evaluation for the Course
PESH	143	Intermediate Tennis	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 236 to PESH 143; Add Goals and Methods of Evaluation for the Course
PESH	144	Beginning Racquetball	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 263 to PESH 144; Add Goals and Methods of Evaluation for the Course
PESH	147	Intermediate Basketball	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 256 to PESH 147; Add Goals and Methods of Evaluation for the Course
PESH	148	Volleyball	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 254 to PESH 148; Add Goals and Methods of Evaluation for the Course
PESH	150	Martial Arts	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 205 to PESH 150; Add Goals and Methods of Evaluation for the Course
PESH	152	Basic Archery Instructor, NASP	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 117 to PESH 152; Add Goals and Methods of Evaluation for the Course
PESH	153	Beginning Fencing	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 230 to PESH 153; Add Goals and Methods of Evaluation for the Course
PESH	154	Beginning Golf	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 237 to PESH 154; Add Goals and Methods of Evaluation for the Course
PESH	155	Intermediate Golf	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 238 to PESH 155; Add Goals and Methods of Evaluation for the Course
PESH	165	Geocaching	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 122 to PESH 165; Change Goals for the Course
PESH	166	Beginning Snow Skiing or Snowboarding	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 204 to PESH 166; Add Methods of Evaluation

PESH	167	Intermediate Snow Skiing or Snow Boarding	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 207 to PESH 167; Add Methods of Evaluation
PESH	168	Beginning Rock Climbing	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 282 to PESH 168; Add Goals and Methods of Evaluation for the Course
PESH	170	Beginning Kayaking	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 120 to PESH 170
PESH	172	Outdoor Education: Rafting, Camping and Backpacking	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 206 to PESH 172; Add Methods of Evaluation to the Course
PESH	174	Mountain Biking	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 114 to PESH 174; Add Goals and Methods of Evaluation for the Course
PESH	201	First Aid and Cardiopulmonary Resuscitation	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Number and Designator from PHED 361 to PESH 201; Add Goals and Methods of Evaluation for the Course
PESH	381	Research Methods in Physical Activity and Sports Management	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Prerequisite from "Junior status, grade of C or better in WRIT 101 or GNED 102." to "Junior status, grade of C or better in WRIT 101 or HMXI 102."; Change Designator from PHED to PESH; Add Methods of Evaluation for the Course
PESH	393	Practicum in Coaching	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Prerequisite from "Nine hours completed in the coaching minor to include PHED 361 or PHED 561 and permission from the coaching minor coordinator." to "Nine hours completed in the coaching minor to include PHED/PESH 201 and permission from the coaching minor coordinator"; Change Designator from PHED to PESH; Add Goals and Methods of Evaluation for the Course
PETE	234	Teaching Invasion Games	Physical Education, Sport and Human Performance	MODIFY COURSE: Remove Prerequisite for the course Change Course Designator from PHED to PETE

PETE	490	Seminar in Physical Education	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Prerequisite from "PHED 566, PHED 591, admission to teacher education" to "PHED/PETE 566, PHED/PETE 591, admission to teacher education"; Change Course Designator from PHED to PETE; Change Catalog Description
READ	330	Foundations of Literacy for Early Childhood and Elementary Students	Curriculum and Pedagogy	NEW COURSE
READ	345	Content Area Reading and Writing for Early Childhood and Elementary Students	Curriculum and Pedagogy	MODIFY COURSE: Change Prerequisite from "Admission to Teacher Education." to "READ 150 and Admission to Teacher Education."; Change Credit hours from 2 to 3; Change Catalog Title, Description, Teaching Method, Methods of Evaluation and Goals for the Course
READ	346	Content Area Reading and Writing	Curriculum and Pedagogy	NEW COURSE
READ	370	Instructional Methods and Assessment I: Teaching Emergent Beginning and Struggling Readers and Writers	Curriculum and Pedagogy	MODIFY COURSE: Change Prerequisite from "READ 150, READ 250, Admission to Teacher Education" to "READ 150, Admission to Teacher Education"; Change Course Title, Description and Goals for the Course
READ	380	Instructional Methods and Assessment II: Teaching Transitional, Intermediate, and Advanced Readers and Writers	Curriculum and Pedagogy	MODIFY COURSE: Change Prerequisite from "READ 150, READ 250, and READ 370 and full admission to Teacher Education." to "READ 150 and full admission to Teacher Education."; Change Catalog Title, Description and Goals for the Course
SCIE	391	Principles of Teaching Science I	Biology	MODIFY COURSE: Remove Prerequisites for the course
SPMA	501	Organization & Administration of Physical and Sport	Physical Education, Sport and Human Performance	NEW COURSE
SPMA	525	Risk Management in Physical Activity and Sport	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Prerequisite from "Junior status or above as a SPMA, EXSC, ATRN or PHED major. One of the following: SPMA 101, EXSC 101, or ATRN 151" to "Junior status or above as a SPMA, EXSC, ATRN or PETE major. One of the following: SPMA 101, EXSC 101, or ATRN 151"
THED	343	Junior Level Field Experience in Theatre	Theatre and Dance	NEW COURSE

THRT	313	Theatre Careers	Theatre and Dance	NEW COURSE
VPAS	320	Integrated Arts	Visual and Performing Arts	MODIFY COURSE: Add Prerequisite of EDCO 220 to course
VPAS	395	Special Topics in Visual and Performing Arts	Visual and Performing Arts	NEW COURSE
VPAS	397	Special Topics in Visual and Performing Arts	Visual and Performing Arts	NEW COURSE

Items approved at the College Assembly Level and reviewed by Academic Council which require no further action:

Subject	Course	Title	Department	Action
ATRN	311	Assessment of Athletic Injuries and Conditions: Lower Extremity Lab	Physical Education, Sport and Human Performance	MODIFY COURSE: Add Methods of Evaluation; Change Lab Hours from 1 to 3
ATRN	321	Assessment of Athletic Injuries and Conditions: Upper Extremity Lab	Physical Education, Sport and Human Performance	MODIFY COURSE: Add Methods of Evaluation; Change Lab Hours from 1 to 3
ATRN	331	Assessment of Athletic Injuries and Conditions: Head/Trunk Lab	Physical Education, Sport and Human Performance	MODIFY COURSE: Add Methods of Evaluation; Change Lab Hours from 1 to 3
ATRN	351	Therapeutic Modalities for Athletic Training Lab	Physical Education, Sport and Human Performance	MODIFY COURSE: Add Methods of Evaluation; Change Lab Hours from 1 to 3
ATRN	361	Advanced Emergency Care	Physical Education, Sport and Human Performance	MODIFY COURSE: Add Methods of Evaluation; Change Lab Hours from 2 to 3; Change Lecture Hours from 0 to 1
ATRN	381	Advanced Taping Lab	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Lab Hours from 1 to 3
ATRN	451	Therapeutic Exercise and Rehabilitation for Athletic Training Lab	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Lab Hours from 1 to 3

EXSC	208	Weight Control Through Diet and Exercise	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Designator from PHED to EXSC; Change Lecture Hours from 0 to 1; Change Lab Hours from 2 to 1; Add Methods of Evaluations; Remove Cross Listing of NUTR 208
EXSC	231	Fitness for Life	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Designator from PHED to EXSC; Add Goals for the Course; Change Teaching Method; Change Lecture and Lab Hours from 0 to 1; Add Methods of Evaluation
EXSC	382	Biomechanics	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Designator from PHED to EXSC; Change Catalog Title; Add Methods of Evaluation
EXSC	384	Exercise Physiology	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Designator from PHED to EXSC; Add Methods of Evaluation
MLED	300	Introduction to Middle School	Counseling, Leadership & Educational Studies	MODIFY COURSE: Change Course Number from 305 to 300
MLED	310	Developmental Aspects of the Middle Level Learner	Counseling, Leadership & Educational Studies	MODIFY COURSE: Change Course Number from 315 to 310; Add Goals for the Course
PESH	203	Developmental Movement for Young Children	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Designator from PHED to PESH
PESH	242	Motor Learning and Control	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Designator from PHED to PESH; Add Goals and Methods of Evaluation for the Course
PESH	261	Movement for Activities Teachers of Children	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Designator from PHED to PESH; Add Goals and Methods of Evaluation for the Course
PESH	408	Special Problems in Physical Education	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Designator from PHED to PESH; Add Goals and Methods of Evaluation for the Course
PESH	450	Honors: Selected Topics in Physical Education, Sport and Human Performance	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Designator from PHED to PESH; Add Goals and Methods of Evaluation for the Course
PETE	101	Intro to Teaching P-12 Physical Education	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Courses Designator from PHED to PETE; Change Catalog Description and Goals for the Course;
PETE	202	Concepts of Fitness	Physical	MODIFY COURSE: Change Course Designator from

		and Exercise	Education, Sport and Human Performance	PHED to PETE; Change Catalog Description and Teaching Method; Add Goals and Methods of Evaluation for the course
PETE	223	Adventure Facilitation and Leadership	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Designator from PHED to PETE; Change Catalog Description; Add Goals and Methods of Evaluation for the course
PETE	247	Teaching Target Games and Striking/Fielding Games	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Designator from PHED to PETE; Change Catalog Title and Description
PETE	248	Teaching Net/Wall Games	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Designator from PHED to PETE
PETE	271	Technology in Physical Education	Physical Education, Sport and Human Performance	MODIFY COURSE: Change Course Designator from PHED to PETE

B. Items forwarded from General Education, reviewed and approved by Academic Council:

1. New Certifications

Social Science	HONR233H	Approved
Technology	GEOG320	Denied

2. Recertifications Approved

Global	THRT210
Historical	HONR231H
Humanities/Arts	ARTT298
	DANA231
	DANA232
	DANA236
	DANA238
	DANA246
	DANA249
	DANA251
	DANA252
	DANA258
	DANA261
	HONR232H
	MUST298
	READ290
	THRT210
Natural Science	ANTH202
	ANTH220

	PHYS253
Social Science	EDUC200
	HONR234
	PLSC202
	PLSC205
Recertifications, Conditional Approval	
Humanities/Arts	DANT201
	DANT298
Recertifications, Denied	
Natural Science	PHYS250
Social Science	ECON215

II. Old Business -- General Education Requirement Working Groups' Proposals – these were reviewed by General Education, amended, and approved by Academic Council.

A. Activities Requirement Criteria

Students must complete one 1-hour course in which the intent of the course is to engage in some sort of physical activity. The primary focus of these courses is consistent physical activity of some nature throughout the course. Examples of physical activity include, but not are limited to, engaging in: exercise designed for physical fitness (e.g., aerobic walking, yoga, weight lifting); an athletic activity (e.g., basketball, tennis, golf, racquetball); or some other activity requiring coordinated movement and physical exertion (e.g., dance, rock climbing, archery). Submissions for inclusion in this category must clearly demonstrate consistent physical activity throughout the course as the primary focus and intent of the course.

Note: Existing courses (as of February 27, 2015) with the designator PESH 1XX or DANA will be automatically approved to satisfy the Physical Activity requirement. In the future, an application for inclusion of other courses, including any new PESH or DANA courses, that may satisfy this requirement should be submitted to the General Education Committee for approval.

B. Quantitative Requirement Criteria

Two proposals were forwarded from General Education:

Proposal 1 – Proposed Criteria for the Quantitative Requirement as a revised by Faculty Conference, April 2014

1. Must clearly demonstrate throughout the course quantitative proficiency as primary focus. (Criterion added to original set of criteria by vote of Academic Council as noted above.)

2. Clearly explain how the course requires students to interpret models that use mathematical language (such as formulas, graphs, tables, and schematics) to describe the behavior of a system and draw inferences from them.
3. Clearly explain how the course requires students to represent mathematical information symbolically, visually, numerically, and verbally.
4. Clearly explain how the course requires students to use arithmetic, algebraic, geometric or statistical methods to solve problems.
5. Clearly explain how the course requires students to estimate and check answers to problems using mathematics in order to determine reasonableness, identify alternatives, and select optimal results.

Proposal 2 – Specifies that to satisfy this requirement students must take one MATH course approved to meet the General Education quantitative requirement:

The primary quantitative competency must be met by an approved MATH course. The secondary quantitative competency, if this option is exercised, can be met by any approved quantitative course.

Note: the new General Education Program requires one quantitative course, one natural science and a third course that can be either quantitative or natural science (in a different science category than the first). This change would mandate that the student take: one approved MATH course, one natural science course and the third course can be either any approved quantitative or natural science course (in a different category).

III. The Technology Requirement Working Group has completed work on revised criteria and these will be reviewed at the next Academic Council meeting.

III. New Business

I. Academic Council requested that the CUC develop a formal written policy regarding interpretation of the “Two Designator Rule” for General Education courses coming from a single discipline with multiple designators.

IV. Next Meeting (and Last for the Year) of Academic Council: Friday 17 April 2015

2015 Elections

Faculty Conference Chair	John Bird (ENGL)
Faculty Representative to Attend	
Student Governance Meetings	Sangwon Sohn (IDEA)
Academic Conduct	Laura Ullrich (ECON)
Academic Council	Sandra Neels (DANA)
	James Schultz (Finance)
	Chad Dresbach (DESIGN)
DiGiorgio Student Union Advisory Board	Connie Hale(MUSC)
	Jennifer Blanchard Belk (DESIGN)
	Kristen Wonderlich (MUSIC)
Faculty Personnel	Gale Teaster (DACUS)
	Sandra Neels (DANA)
	Charles Alvis (Management)
Faculty Personnel one-year appointment replacement for member on sabbatical	
Judicial Council	LH Dickert (MUSC)
	Sandra Neels (DANA)
	Stephen Martin (Finance)
Rules	Dustin Hoffman(ENGL)
	Andrew Bessemer (Computer Science)
	Jayne Maas (Accounting)
Rules Committee Recommendations	
Sue Spencer, Chair	

Article VIII – Standing Committees of the Faculty Conference

- Section 1 **Academic Freedom and Tenure.** This committee shall be responsible for recommendations to the Faculty Conference with respect to policies on academic freedom and tenure, shall serve as a hearing committee for cases arising under the procedures and policies on academic freedom and tenure, and shall serve as a grievance committee in cases involving the granting of tenure. The committee also hears appeals in cases of post-tenure review. In its role as a grievance committee, it shall report its findings to the President and to the faculty member making the grievance. The President shall then evaluate the case in light of the committee's findings and shall render a decision. If the President decides adversely to the faculty member, the faculty member may appeal the decision to the Board of Trustees. While the Board of Trustees may choose to receive such an appeal on the basis of improper procedure only, the Board affirms that substantive judgments reside and end with the President (Board of Trustees Resolution 11- 15-96, Reaffirmed 11-6-07) The committee shall consist of nine elected members. One member shall be elected by the faculty assembly of each major academic division (5), and four members shall be elected at-large by Faculty Conference. **All members of the committee must be tenured.** While serving on the committee, a faculty member who brings a hearing or grievance matter before the committee must recuse him/herself from deliberation on that case. **A faculty member may not serve on the Academic Freedom and Tenure Committee and the Faculty Personnel Committee at the same time.** Administrative Officers and department chairs shall be ineligible to serve. ~~Eligibility shall be limited to faculty members with tenure.~~

The following promotion portfolio preparation guidelines will be aligned with University Roles and Rewards:

<http://www.winthrop.edu/academic-affairs/default.aspx?id=8216>

- Academic Affairs Policy Repository guidelines on promotion portfolio preparation
<http://www2.winthrop.edu/public/policy/fullpolicy.aspx?pid=296>
- University Faculty Personnel Committee promotion portfolio preparation repository guidelines
<http://www.winthrop.edu/uploadedFiles/vpa/TenurePromotionPortfolioPreparation.pdf>

Proposed Changes to Academic Freedom and Tenure description :

- Remove “All members must be tenured”—the statement is repeated twice in that same paragraph.
- Insert a clause noting that faculty may not serve on Academic Freedom & Tenure Committee while also serving on Faculty Personnel Committee.