What’s that sound?

Your role as a ...

CRITICAL INCIDENT MONITOR
It’s the **ALERTUS** beacon!
PRELIMINARY PREPARATION

- Know your role & responsibilities
- Know your ALERTUS building locations
- Know the situations that ALERTUS may be used
- Know the university’s emergency response plans as they may apply to your role
Know your role & responsibilities

- To react quickly yet calmly in event of an ALERTUS activation
- To make judgments on how best to respond to the ALERTUS notice
- To take action if indicated by ALERTUS
- To inform building occupants of the situation
- To inform Campus Police of situation and occupant status in your building if contacted by them
Know your ALERTUS locations & your building

- Knowing the locations allows forethought on how the location may affect various parts of the building.

- Rehearse response scenarios, i.e., go furthest away from the beacon in your building and work your way back to it, allowing those closest to the message to respond initially without your assistance.

- Be aware of your building’s layout, particular characteristics, and general occupancy patterns.
Know the common situations that ALERTUS may be used

- Severe weather, especially a tornado warning that indicates a funnel cloud has been sighted and order to shelter-in-place which means STAY in the building, generally moving to the lowest levels, away from windows

- Chemical spill or fire, evacuate the building quickly getting away from its exterior
Know the common situations that ALERTUS may be used ...

- A suspicious person or activity report that may lead police to lockdown the facility to prevent entry and exit to contain the potential problem or incident within the area of origin. This action is ordered taking into account the severity and urgency of the problem or threat and the imminent danger to persons on campus.
Know the UNCOMMON situations that ALERTUS may be used

- Nuclear emergency at the Catawba plant
- Active shooter on campus
- Civil disturbance
- Off campus smoke, fire, or chemical emergency
- Bomb threat
- Terrorist threat

Prepare by periodically reviewing the university’s contingency plans for such possibilities available on our website
Some possible actions you may have to take include ...

- Notifying building occupants
- Securing doors (where possible), starting with exterior ones
- Assisting evacuation
- Providing liaison with EMERGENCY RESPONDERS if necessary
- Providing a calm presence
- Telling people when situation is resolved
ALERTUS is just one means of notice for the university

- We will also use:
  - Voice and cell phone alerts
  - Email messages
  - TV and radio
  - Even loudspeakers if needed
Prevention is **EVERYONE’S responsibility to minimize risk:**

- Report suspicious behavior to Campus Police **IMMEDIATELY**
- Report perceived Safety Hazards to the university Safety Manager @ 323-2328
- Be aware of when the possibility of severe weather is in the forecast
Prevention is **EVERYONE’S** responsibility to minimize risk:

- Meet periodically with other Critical Incident Monitors in your building to coordinate awareness and efforts.
- Keep your cell phones handy, but silenced if in class. At least one cell phone should be on in each class.
- Keep classroom doors closed and locked, generally speaking when lockable, to avoid unwarranted intrusions ... *and remember*
SUMMARY: When you hear ALERTUS sounding or see flashing lights

☐ IMMEDIATELY understand the message and take indicated action
Sample ALERTUS messages:

- A tornado WARNING is in effect due to a tornado having been spotted in the area. Seek immediate shelter, preferably in a basement or below ground. Stay away from outside walls, exterior doors and glass windows or partitions. Do not open windows.
- An emergency has been reported on campus. Shelter in place, secure yourself immediately and await further instructions via e-mail, text messaging, or public address system.
- An emergency condition has been reported in another part of the building. Please remain in your area. You will be notified if further action is required.
- An emergency has been reported in (or near) the building. Proceed to the nearest exit and vacate the building.
Look around ... 

THERE’S SOMETHING HAPPENING HERE, WHAT IT IS AIN’T EXACTLY CLEAR. THERE’S A MAN WITH A GUN OVER THERE, TELLING ME I GOT TO BEWARE. I THINK IT’S TIME WE STOP, CHILDREN ... WHAT’S THAT SOUND? EVERYBODY LOOK WHAT’S GOING DOWN.

Buffalo Springfield, “For What It’s Worth,” 1966