

**ARTT 401 SCORE SHEET**  
**SENIOR PRESENTATION REVIEW**

**BA - ART HISTORY**

Student: \_\_\_\_\_

Month: \_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_ Pass \_\_\_\_\_ Not Pass

---

**Requirements:**

-Written research paper

**Required Supporting Materials:**

-Verbal presentation

---

**Check one box for each question below:**

	<u>Excellent</u> (5)	<u>Good</u> (4)	<u>Satisfactory</u> (3)	<u>Weak</u> (2)	<u>Poor</u> (1)
<b>[Content]</b>					
1. The verbal presentation is addressed to the audience in a manner appropriate to the purpose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The written thesis is insightful, logical, and fully supported.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The ideas are innovative, cogent, and completely developed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The supporting materials are relevant, original, convincing and related to thesis. Requirements are met.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Thesis is organized, and well planned with sections relating to and supporting content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Documentation is correct and appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>[Style]</b>					
1. Diction and syntax is precise and appropriate. There is effective use of vocabulary.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Tone of voice is mature, consistent, and suitable for topic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Sentences are varied, controlled and effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Effective use of grammar, spelling, and punctuation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

**Comments:** (Please write legibly; use reverse, if necessary.)