

BACHELOR OF MUSIC EDUCATION (BME), Music - Instrumental Certification – 128 credits

| Year 1 FALL SEMESTER | | | 16 crs | Year 1 SPRING SEMESTER | | | 16 crs |
|----------------------|--|---|--|---|---|--|--------|
| ACAD 101 | Principles of the Learning Academy | 1 | HMXP 102 | The Human Experience: Who Am I? | 3 | | |
| WRIT 101 | Composition: Intro to Academic Discourse | 3 | PESH/DANA | Physical Activity Course | 1 | | |
| PLSC 201/ECON 103 | Social Science & Constitution course | 3 | EDCO 200 | Developmental Sciences/Context of Poverty | 3 | | |
| EDCO 101 | Observe Culturally Responsive Teaching | 1 | MUSA 112_ | Major Instrument | 1 | | |
| MUSA 111_ | Major Instrument | 1 | MUSA 156/157/161 | Large Instrumental Ensemble | 1 | | |
| MUSA 156/157/161 | Large Instrumental Ensemble | 1 | MUSA 182 | Piano Class II | 1 | | |
| MUSA 181 | Piano Class I | 1 | Methods Class | Pick 1: MUSA 291, 293, 295, 296 or 297 | 1 | | |
| MUST 111 | Music Theory I | 3 | MUST 112 | Music Theory II | 3 | | |
| MUST 113 | Aural Skills I | 1 | MUST 114 | Aural Skills II | 1 | | |
| MUTC 121 | Introduction to Music Technology | 1 | MUST 190 | Introduction to Music Education | 1 | | |
| | | | | Praxis Core Academic Skills Test | | | |
| Year 2 FALL SEMESTER | | | 17 crs | Year 2 SPRING SEMESTER | | | 16 crs |
| CRTW 201 | Critical Reading, Thinking & Writing | 3 | Quantitative Skills | Math class, e.g. MATH 111 or MATH 112 | 3 | | |
| EDCO 201 | ESL in the General Classroom | 2 | EDCO 220 | Assessment to Meet Diverse Needs | 2 | | |
| EDCO 202 | Exceptional/Gifted in General Classroom | 2 | MUSA 212_ | Major Instrument | 1 | | |
| MUSA 211_ | Major Instrument | 1 | MUSA 156/157/161 | Large Instrumental Ensemble | 1 | | |
| MUSA 156/157/161 | Large Instrumental Ensemble | 1 | MUSA 282 | Piano Class IV | 1 | | |
| MUSA 281 | Piano Class III | 1 | Methods Class | Pick 1: MUSA 291, 293, 295, 296 or 297 | 1 | | |
| MUST 211 | Music Theory III | 3 | MUST 212 | Music Theory IV | 3 | | |
| MUST 213 | Aural Skills III | 1 | MUST 214 | Aural Skills IV | 1 | | |
| MUST 305 | History of Music to 1750 | 3 | MUST 306 | History of Music 1750 - 1900 | 3 | | |
| | | | MUSR 282 & 290 | Keyboard Proficiency/Soph Review | 0 | | |
| | | | | Teacher Education Program Application | | | |
| Year 3 FALL SEMESTER | | | 18 crs | Year 3 SPRING SEMESTER | | | 16 crs |
| EDCO 350 | Establishing an Inclusive Classroom | 3 | MUSA 312_ | Major Instrument | 1 | | |
| MUSA 311_ | Major Instrument | 1 | MUSA 156/157/161 | Large Instrumental Ensemble | 1 | | |
| MUSA 156/157/161 | Large Instrumental Ensemble | 1 | MUSA 14_, 15_, 16_ | Small Instrumental Ensemble | 1 | | |
| MUST 307 | Music Since 1900 | 3 | Methods Class | Pick 2: MUSA 291, 293, 295, 296 or 297 | 2 | | |
| MUST 317 | Basic Conducting | 3 | MUST 318 | Intermediate Conducting - Instrument | 3 | | |
| MUST 341 | Marching Band Techniques | 1 | MUST 521 | Instrumental Arranging & Composition | 2 | | |
| MUST 411 | Form and Analysis | 3 | MUST 5__ | 500 level MUST Elective | 3 | | |
| MUST 590 | Teaching Music - Elementary School | 3 | MUST 591 | Teaching Music - Secondary School | 3 | | |
| Year 4 FALL SEMESTER | | | 17 crs | Year 4 SPRING SEMESTER | | | 12 crs |
| Natural Science | Lab Science, e.g. BIOL 150/151 | 4 | * Prior to Spring Year 4 Ensure Praxis Subject Assessment is completed | | | | |
| Math or Science | Diff. class e.g. MATH 141 or GEOL 270 | 3 | EDCO 410 | Education in a Democracy | 2 | | |
| READ 345 or 346 | Content Area Reading and Writing | 3 | EDCO 402 | Internship II: Assessment and Instruction | 9 | | |
| EDCO 305 | Technology in the Classroom | 2 | MUST 593 | Seminar in Music Education | 1 | | |
| EDCO 401 | Internship I: Contextual Factors | 1 | MUSR 498 | Recital Attendance Requirement | 0 | | |
| MUSA 411_ | Major Instrument | 1 | | | | | |
| MUSA 156/157/161 | Large Instrumental Ensemble | 1 | | | | | |
| MUSA 14_, 15_, 16_ | Small Instrumental Ensemble | 1 | | | | | |
| Methods Class | Pick 1: MUSA 291, 293, 295, 296 or 297 | 1 | | | | | |
| MUSR 411 | Senior Recital | 0 | | | | | |