

Student Intellectual Development

Guidance, Information and Examples

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(**General Standards for Evidence of Faculty Teaching Effectiveness, Scholarship, and Service** is published in Winthrop's [Policy and Procedure Repository](https://apps.winthrop.edu/policyrepository/Policy/FullPolicy?PID=384) and can be found at the following link: <https://apps.winthrop.edu/policyrepository/Policy/FullPolicy?PID=384>)

Effectiveness in Student Intellectual Development can be observed in various instructional environments including classroom, laboratory, studio, field-based, and digital settings, as well as through exhibitions, performances, collections of academic and creative materials, support of independent exploration, and student mentoring. Effectiveness in this area is marked by an impact on student thinking and learning.

Achievements under *Student Intellectual Development* include, but are not limited to:

Undergraduate Research Opportunities (Conference presentation, art exhibitions, art commissions, Design contract work, public performances; Internships and Service Learning; Study abroad; Student Awards + Success Stories; Teaching awards; Course, curriculum, or program development; Curricular revision efforts; Development of instructional materials (e.g., software, original course supplements); Participation in goal assessment for courses and programs; Implementation of a variety of instructional practices and assessment methods; Leading student groups on field experiences.

Example of what a bulleted list may look like

(note, achievements will vary from person to person):

- Developed new class: *ABCD 201 Title*
- Coordinated internship experience for 3 students
- Curriculum development for new online minor
- Led 8 field trips
- Development and initiation of the new *Title* Program
- Coordinated 4 service-learning projects
- Coordinated and led study abroad to Kazakhstan
- 6 off campus student performances
- Mentored 9 students for SOURCE conference presentations
- Mentored 2 students resulting in CAA NYC Conference presentation
- Mentored students through real world industry project at____.
- Received Kinard Award Nomination
- Student Sally Smith awarded second place in design competition

Note: Additional artefacts evidencing effectiveness in Student Intellectual Development will be requested later in this report, such as a course reflection for 1 fall and 1 spring course; course syllabi; project briefs; student work outcomes; and student evaluations with faculty reflection.