

Creative and Scholarly Activity

Guidance, Information and Examples

(General Standards for Evidence of Faculty Teaching Effectiveness, Scholarship, and Service is published in Winthrop's [Policy and Procedure Repository](https://apps.winthrop.edu/policyrepository/Policy/FullPolicy?PID=384) and can be found at the following link: <https://apps.winthrop.edu/policyrepository/Policy/FullPolicy?PID=384>)

Scholarly Activity is an essential part of university life and development and encompasses the many pursuits that broaden and expand the learning communities in which faculty function and the University is situated. Typically, these activities are related to the faculty member's discipline but may include significant work that prompts the intellectual advancement of others in areas related to the faculty member's University appointment.

The evaluation of scholarly endeavors is greatly influenced by the disciplinary focus of the faculty member and regulations for evaluation established by accrediting agencies; however, the evaluation of scholarship must be flexible enough to recognize unique contributions that arise as faculty engage in discovery, integration, and application.

By using a broader lens through which to examine and evaluate scholarly engagement, we are encouraging an environment in which Winthrop faculty can actively affect the communities in which they directly engage. Therefore, unit level systems should recognize the importance of both theoretical study and the application of theory to solve problems in a variety of settings.

Link to CVPA Scholarship Statement by Department:

<https://www.winthrop.edu/uploadedFiles/vpa/CVPAScholarshStatemProposFinal113018.pdf>)

When submitting work to be considered in the category of Scholarly Activity, the faculty member should provide validation (internal or external) of the work's merit. Although the University Faculty Roles document does not include priority guidelines for scholarly work, provided examples are intended to show a range of scholarly activities. The academic unit priority guidelines will situate such engagement within the disciplines and will be used to evaluate merit. In this category of evaluation, faculty members should only include scholarly activities associated with their roles as Winthrop faculty members.

Achievements under Creative and Scholarly Activity include, but are not limited to:

Academic presentations (e.g., academic conferences, professional conferences, on-campus colloquia); Academic publications (e.g., academic journals, conference proceedings, scholarly books, textbooks); Application of scholarship that results in documented change (e.g., collaboration with local schools, work with community organizations in problem solving, new professional certifications resulting from significant exploration, design of assessment systems/reports that require synthesis of expertise and exploration of data); Creation of scholarly materials or models (e.g., significant study that leads to change in University processes, policies, or widely-used materials); Creative endeavors, performances, and literary or artistic works; Grant development and awards; Significant study to expand areas of scholarly expertise promoting cross-disciplinary experiences and/or student research; Invitational or juried exhibitions; Patent applications.

Example of what a bulleted list may look like

(note, achievements will vary from person to person):

- Solo Exhibitions (2)
 - Museum of Modern Art, (Juried, NYC -National) 4.24
 - Foundation Bemberg (Invitational, France-International) 6.24
- Group Exhibitions (4)
 - CAA Conf. Members show (Chicago- National) 2.24
 - Faculty Show, Winthrop Galleries (Rock Hill-Local) 8.24
 - Annual Juried Show, Rochester Gallery, (NY -National) 8.23 (First Prize)
 - 701 CCA Exhibition, (Columbia SC-Regional) 10.24
- Residency (1)
 - Kala Art Institute, (LA- National) Summer 2023
- Dissemination of Paper (1)
 - SGCI Conference (Peer reviewed, published proceedings) 12.23
- Curatorial Work (1)
 - Interdisciplinary exhibition/ performance, Gallery One, (Alaska- National) 8.23

Creative and Scholarly Work - Expectations Defined by Faculty Rank

(Source: Winthrop's Faculty Roles Document, which can be found at the following link:
<https://www.winthrop.edu/uploadedFiles/academics/RolesDocumentApril2011.pdf>)

Faculty must demonstrate that they are pursuing an active scholarly, creative, or professional agenda - one that shows strong promise of yielding answers to fundamental questions, problems, or challenges in their discipline or field.

The tenured faculty member must show continued growth and development in activities related to Student Intellectual Development and Scholarly Activity. To receive

a Satisfactory post-tenure evaluation, the tenured faculty member should provide evidence that the level of activity associated with the rank held has been maintained throughout the years since the tenure decision or previous post-tenure review. This involvement should include a record of continued Scholarly Activity. Further, the faculty member should provide evidence of a record of sustained academic responsibility.

Assistant Professor:

As Assistant Professor, is expected to build a balanced record of accomplishment in Scholarly and Creative Activity that is appropriate for a junior member of the faculty. Furthermore, a faculty member at this rank should build a portfolio which showcases activities leading to engagement in Scholarly Activity to include research, creative activity, and/or significant contributions to the learning community. In annual reports and other evaluative portfolios, an Assistant Professor must provide evidence of progress and involvement that is responsive to feedback and meets expectations of the rank.

Associate Professor

An Associate Professor will present a portfolio of Scholarly Activity that has examples of work at appropriate levels within the academic unit priority system. The Scholarly Activity of this individual should include external, peer-reviewed work and provide evidence of a commitment to exploration, creativity, and/or change. Once at the rank of Associate Professor, a faculty member must maintain an active role in the University. The faculty member must show continued growth and development in all areas of review. In annual reports and other evaluative portfolios, an Associate Professor must provide evidence of progress and involvement that is responsive to feedback and meets expectations of the rank.

Professor

At the time of appointment or promotion to Professor, the faculty member is expected to have a balanced portfolio and body of work that demonstrates attainment of the criteria for this rank and expectations for continued involvement with the University at this high level. Once at the rank of Professor, a faculty member must maintain an active role in the University (...). The faculty member must show continued growth and development in activities in all areas of review. In annual reports and other evaluative portfolios, a faculty member at this rank must provide evidence of progress and involvement that is responsive to feedback and meets expectations of the rank.

Senior Instructor

The rank of Senior Instructor is granted as a result of work at Winthrop as an Instructor. At the time of appointment, a Senior Instructor should demonstrate effective Student Intellectual Development, a consistent record of academic responsibility, and some Scholarly Activity or Professional Stewardship. The rank of Senior Instructor is granted as a result of work at Winthrop as an Instructor, or other evidence that indicates a multi-year appointment is appropriate. Throughout the time at this rank, the faculty member

should continue to develop skills in the area of Student Intellectual Development, must maintain a consistent record of academic responsibility, and is expected to stay involved in Scholarly Activity or Professional Stewardship associated with the individual's discipline. In annual reports and other evaluative portfolios, a faculty member at this rank must provide evidence of progress and involvement that is responsive to feedback and meets expectations of the rank.