Dear Potential Candidate,

I am very pleased that you are considering this opportunity to make a difference on Winthrop's Campus. This is not a venture to be taken lightly. The two people that occupy the President & Vice-President seats on the Council of Student Leaders are advocates, ambassadors, servants, and cheerleaders for our University. It will be time contribution and legacy you can leave on the future of the university.

There are minimum qualifications for holding the position. By signing below, you confirm that the information provided on the Council of Student Leaders applications is, to the best of your knowledge, correct. In addition, you consent the release of confidential data including grade information. You are also aware that any information in this application may be used for promotional or other uses as the Council of Student Leaders sees fit.

*The resume, leadership portfolio, and platform statement as well as the names on the ticket will be posted on the CSL website.

Candidate Release: I consent to the release of confidential information on this application including grade information. The information I provide will be posted so that students may review my application prior to casting their decision.

Electronic Signature Release: Jermarius Evans 03/10/2023

Jermarius Evans

Rock Hill, SC 29733 evansj24@mailbox.winthrop.edu

SKILLS

- Friendly, Positive Attitude
- Teamwork and Collaboration Team Leadership

EDUCATION

Collaboration and Teamwork
Time Management
Relationship Building

Winthrop University - Rock Hill, SC | Bachelor of Science Elementary Education Minor in Music, Expected in 05/2025 • Dean's List • Awarded Bystander Intervention Award

CAMPUS AND COMMUNITY INVOLVEMENT

COUNCIL OF STUDENTS LEADERS | 09/2021 to Current Winthrop University - Rock Hill, SC

College of Education Representative

- Promote campus-wide events, foster school pride, communicate student needs, and enhance our understanding of Winthrop in order to serve the university.
- Engage with student body through public relations committee

RESIDENT ASSISTANT | 08/2022 to Current Winthrop University - Rock Hill, SC

- Assist residents in preparing for activity and social programs. Respond to room transfers, incident reports and maintenance requests.
- Encourage community atmosphere by implementing educational and social programs.
- Create and implement social, educational and recreational programs for residents.

SOUTH CAROLINA TEACHING FELLOW | 08/2021 to Current Winthrop University - Rock Hill, SC

- Involved with communities and businesses through various service projects and partnerships with local schools
 - Provided numerous professional development and leadership opportunities above those offered through the institution's teacher preparation program.

READING AND RESILIENCE MENTOR | 01/2023 to Current Fort Mill Elementary - Fort Mill, SC

Internship

- Assisting grade school children of color at Fort Mill Elementary in reading comprehension and mentoring program
- Prepare students for life experiences by encouraging them to explore opportunities and to preserve with challenging tasks in their daily lives

WINTHROP VISION OF PRAYZE GOSPEL CHOIR | 08/2021 to Current Winthrop University - Rock Hill, SC

Vice President of Membership & Tenor Section Leader

 Assist in helping others with musical parts and building moral within section
Keep documents regarding membership and manage attendance

WINTHROP NATIONAL ASSOCIATION FOR THE ADVANCEMENT | 10/2021 to Current Winthrop University - Rock Hill, SC

Ensure the political, educational, social, and economic equality of rights of all persons and to eliminate race-based discrimination.

LEADERSHIP PORTFOLIO

Jemarius Evans

1. What goals do you have for the Council of Student Leaders and how will you achieve them?

Running on the campaign and principles of "LOVE" WU, Leading Others with the Vision of Excellence, my goals for the Council of Student Leaders is to be a transformational leader that values student engagement, setting an example for the council by leading with attributes set out in the Dedication for Excellence, and to further connect with the student body on things regarding the Winthrop community. As a person who loves taking the positive out of any given situation, I would love to highlight more of the wins and amazing things Winthrop has to offer. Many times students come up with the ideology that in CSL, all we do is address the issues and or problems of campus but I want to change that narrative in leading the council in a more positive way of thinking. As a leader, it is definitely my job to listen to the student body and address issues and concerns they may present, but in leading in a mindset of effectiveness, we can find ways to address those issues in a fashionable manner. I'll be the first to say, I LOVE my school and what better way to show my love, dedication, and passion to an organization and school that has instilled so much in me and that is to do it with LOVE (Leading Others with the Vision of Excellence).

2. As the Chair/Vice Chair of the Council, you are often in the spotlight and criticized. How do you respond to criticism and what do you take away from it?

Being in a leadership role, many eyes are watching and looking up to you. Having experience with being in the public with having a high social media following, dealing with criticism sometimes comes with the position. In responding to criticism, I always strive to find the positive takeaways in any form of criticism. Listen to the criticism, remain open-minded, and evaluate the intentions of the feedback and find a way you can improve upon it. In my mind I always remember the benefits of getting feedback and try to understand the motivation and perception of the criticizer.

3. What do you believe is your greatest strength and weakness when it comes to leadership?

My greatest strength as a leader would have to be my intentionality in taking initiative in something I am dedicated to, as well as my positive charisma and attitude. This year serving on The Council of Student Leaders public relations committee, our goal was to change the student engagement and visibility of the WInthrop student body back to what it was like pre-covid. In taking initiative, I have been able to go up to students, inform them about things happening in CSL and include them in different fun promotional videos or pictures building upon student engagement. Another aspect of PR is going out and talking to different student organizations and seeing how CSL can help them in anything they may need. This year I've been able to go to involvement fairs, talking to various student organizations, asking them questions and how they can benefit from CSL, and showcasing and highlighting them on CSL social media platforms. I've stayed up many late nights editing videos, planning content, checking engagement, and all the

work has been reflected as our social media platforms are at an all high time of student engagement. I have taken action in expanding ways of engagement through different platforms just by the simple step of taking the initiative, and seeking creative ways to connect with the student body. I would say my greatest area of improvement is realizing that it's okay to say "no" to certain things and not always having to be a "yes" person. Many times I get in the mindset of putting people before myself when sometimes I just need to step back and reflect and realize my personal health and safety comes first. In order to lead others you have to be conscious of self, and realizing when to cut it back before a burnout comes would be my greatest area of improvement.

4. Detail a time that a group was under your leadership and how you lead them and resolved any conflicts that arose. How did you lead, and how did they respond?

Serving as a Resident Assistant (RA) this year, I have had the honor of having 48 residents under my leadership in trusting me to be a resource, a person they can count on, and some who can help them in difficult situations. Being an RA, it's a 24/7 leadership position. I have had times where I have to lead roommate mediations, resolve conflicts with people on the floor, be a listening ear to someone going through a rough time, and be a visionary resource person in helping my residents get connected and involved on campus while positively reinforcing the principles of academic excellence. In leading, my number one goal is to make everyone feel seen, heard, and connected in anything they are saying to me. I have had many times where my leadership approach has been tested with being on call and getting phone calls at 3am to let someone in that is locked out. In responding to those calls, I do so with grace and a positive attitude because thinking about being in the other person's shoes, I would want someone to do the same for me. In being an RA, I have learned as a leader, you never know what someone is going through and the impact you can have on their life so always lead with positivity and a servant heart. When you lead others with an exuberant and bubbly charisma, others feed off your energy and respond in ways that come out to benefit everyone involved.

5. You have heard that Winthrop University students want to decorate their graduation caps, but administration has firmly said no. How would you go about addressing the issue with students and administration?

Envisioning myself in the role as student body vice president, with having a close relationship with the Board of Trustees and working with administration. I would first go to the board to get an understanding and the logistics of why the decision of not being able to decorate graduation caps was made. In many settings, students may not understand the reasoning behind why a decision was made and leading with transparency, I would relay the message to the student body as best as possible. In doing so, I could come up with a plan and or event to find a different way students can commemorate such a special occasion. Propose the idea of having an event before graduation where students could decorate something special that represents their time at Winthrop or that is special to them in place of the graduation caps. Throughout the entire situation in addressing the issue with students and administration, I would find a way to bridge the gap between the two so everyone could come together and be on one accord.

TICKET PLATFORM STATEMENT

"LOVE", Leading Others with the Vision of Excellence", embodies the heart and the drive we have in cultivating the Winthrop community. As student body president and vice president, we have acknowledged the growth in student engagement on campus and our vision in continuing that must come with a plan. In Leading Others with the Vision of Excellence we plan to lead with authenticity, transparency, and with the true essence of being an eagle.

The perspicacity in taking the initiative to lead others stems from us being first-generation university students. We are consciously aware of the importance of providing students of the past, present and future to grasp the opportunities for professional and personal growth that we were given when we soared onto Winthrop grounds. As the late Rev. Dr. Martin Luther King Jr said, "The great part about excellence is that it is achieved via qualitative, not quantitative shifts". This holds near to our hearts because our vision of excellence focuses on developing quality through service, community, and diversity.

To encapsulate the attribute of service, we plan to be a driving force in promoting the unity and outreach of the Winthrop community. Connecting students to opportunities within the community and collaborating with student organizations such as SOAR, Close Scholars, Collegiate 4-H, etc, to show our gratitude, appreciation, and inclusion of other organizations. Winthrop is surrounded by the principles of diversity, in leading with the minds et of embracing differences, the effort of making everyone feel valued is within our master plan of "LOVE", Leading Others with the Vision of Excellence".