

Dear Potential Candidate,

I am very pleased that you are considering this opportunity to make a difference on Winthrop's Campus. This is not a venture to be taken lightly. The two people that occupy the President & Vice-President seats on the Council of Student Leaders are advocates, ambassadors, servants, and cheerleaders for our University. It will be a time contribution and the legacy you can leave on the future of the university.

There are minimum qualifications for holding the position. By signing below, you confirm that the information provided on the Council of Student Leaders applications is, to the best of your knowledge, correct. In addition, you consent to the release of confidential data including grade information. You are also aware that any information in this application may be used for promotional or other uses as the Council of Student Leaders sees fit.

*The resume, leadership portfolio, and platform statement as well as the names on the ticket will be posted on the CSL website.

Candidate Release: I consent to the release of confidential information on this application including grade information. The information I provide will be posted so that students may review my application prior to casting their decision.

Electronic Signature & Date:

Karl Vogl, II 03/15/2022

Personal Information

Position Applying for:	Vice-President	Candidate's Full Name:	Karl Michael Vogl, II
Winthrop student ID Number:		Classification:	Junior
Winthrop/Local Address:			
Cell Phone Number:		Email Address:	voglk2@mailbox.winthrop.edu

Education

Major:	Mass Communication	Minor If Applicable:	N/A
Other Colleges Attended:	N/A	Current GPA:	

Leadership Portfolio

1. In your own words, define leadership in the context of being the Student Body President/Vice President.

- a. To me, leadership means serving a body without worrying about what you have to gain from the experience. It means making decisions that benefit the body as a whole, not just one specific demographic. You have to be willing to be comfortable with being uncomfortable and embrace differences. As the Student Body Vice President, it will be important to lead with the success of all students in the forefront of your mind. This position calls for you to work with student allocations, chartering organizations, and assisting the president in whatever way they need. In order to complete these tasks, the body has to be one of your main priorities and your actions have to reflect that.

2. What do you see as your greatest leadership strength?

- a. My greatest leadership strength is leading compassionately. If I take on a role, it is something that I am passionate about. Therefore, when working with the individuals that choose to give their time and energy to the organization I find it important to lead in a way that ensures the mental and professional success of all members. Instead of being a dictator that barks out orders, I see myself as an individual who fosters community amongst organizations. I welcome all ideas and take an interest in members beyond just what happens inside of meetings.

3. Define CSL in your own words.

- a. The Council of Student Leaders serves as the bridge between the student body and higher administration at Winthrop. It is composed of a diverse group of students with a wide array of different skill sets. The Council is tasked with chartering and upkeeping different organizations on campus, working to allocate resources to different organizations, and working to ensure that the concerns of all students are not only acknowledged but addressed with the utmost care.

4. Please describe a time when your work ethic was displayed while on a team or in a group and how the group functioned.

- a. At the beginning of this year, I worked as a Resident Assistant (RA) in a residence hall on campus. I had worked in this building the year prior however, this year we came in without a Residence Life Coordinator (RLC) to serve as our leader. This put a lot of

pressure on the other returning RA and me. During this time not only were we tasked with doing our own training and duties, but we also were tasked with teaching the new RAs how to operate the building. We spent many nights staying up until 2 AM trying to ensure that everything was completed. We pushed everyone and we were able to get things done but we ended up feeling overworked and stressed working on things that could have been done later. It is the job of the RLC to assign due dates for tasks but because we never had due dates we just assumed that everything needed to be done as soon as possible. From this experience, I learned that while it is important to be task-oriented as a leader you must also know when to take a break. You also have to be good at gauging where the team that you are working with is mentally so you know the best way to proceed in processes such as these.

5. Describe a time when you had to use a leadership characteristic that wasn't your strength. What was the result and what did you learn?

I tend to have more of a laid back leadership style. I like to offer a lot of opportunities for input and discussion. While this is a good approach sometimes individuals take advantage of people with leadership styles such as these. When I first became a member of the Council my freshman year I was tasked with being the co-chair of a committee with another first-year student. We attempted to create a more laid back and comfortable environment when it came to meetings but we didn't realize that by doing so, the members of our committee wouldn't take us seriously as leaders.

We suffered a massive lack of attendance and when members of our committees were given tasks, they never took the time to execute them. Once I had this realization I had to switch to a more dominant leadership style. I had to step up to the table and hold the individuals that I led more accountable and by doing so I was forced to hold myself more accountable as well. As a result, we were able to have more productive meetings, facilitate better events, and have a more productive year as a whole. I realized that while it is important to create an environment where diversity of thought is not only accepted but encouraged, you have to know when to be assertive so that duties are being accomplished.

6. You have heard that some Winthrop University Students would like to decorate their caps at graduation, but the administration firmly said no. How do you go about addressing the issue to the students as well as the administration?

- a. In situations such as these, I believe that it is important to remember the fact that everything done by the administration is done for a reason. While serving on the executive board of the Council I have noticed that a lot of the time students get upset when decisions are made because they don't know the reason why certain decisions were made. Once they realize the methodology behind making the decision, they are a lot more understanding as opposed to when they didn't know the reason. To help alleviate this problem I would first speak to the administration to figure out the reason why the decision was made. After that, I'd determine the most effective and transparent way to

present the methodology to students. Lastly, I'd try to gauge other means by which students could gain that same satisfaction they would from decorating their caps. One example would be hosting an event on campus where seniors are able to create visual representations of the things or people that made their college experience great and display these on scholar's walk.

Ticket Platform Statement:

The platform statement should include what you as candidates plan to do if elected, what goals you have for the betterment of the institution, and how you plan to go about achieving these goals.

Please do not use examples of parking and food. It is important that this go beyond the basics such as having a great personality or being a hard worker to accomplish these goals. This is similar to vision and mission statements. (300-word maximum)

Ticket Platform Statement:

Our platform 'Engage. Enable. Empower' was created with the uplifting of Winthrop students in mind. As student body president and vice president, we recognize that we cannot properly uplift students if we don't take the necessary steps. Therefore, we want to engage students in the Winthrop experience, enable students to tackle leadership challenges, and empower them to leave Winthrop stronger than before they came.

We've both served on this campus for three years and in our time we've noticed a decline in student engagement. Inevitably, the pandemic has played a significant role in this shift, but we want to re-engage students in the Winthrop experience that we both got a taste of during our first year. We want students to feel more inclined to participate in the community. This can be accomplished by more meaningful programming, more collaborative efforts with campus organizations such as DSU, NAACP, Student Alumni Council, and even Residence Life. More intentional and visible communication is another important way to achieve this goal, especially maximizing the use of social media platforms.

Winthrop offers many opportunities to serve and we have both taken on a number of opportunities provided. Our plan is to enable other students to take advantage of these leadership opportunities and excel in their roles. Connecting students to these opportunities will be our main approach to encouraging them to take the initiative. One way we plan to accomplish this is by collaborating with past and current student leaders to share their student leadership experience and shed light on what these experiences have added to their lives.

By engaging and enabling students, we believe that we will empower students to take a personal responsibility in the Winthrop experience and leave an impact that will withstand the test of time, serving this University for years to come.

Karl Vogl, II

Rock Hill, SC 29733 | voglk2@mailbox.winthrop.edu

Education

Winthrop University | *Rock Hill, SC* |

May 2023

Major: Mass Communications

Minors: Leadership Studies and Theatre

Work Experience

Resident Assistant

Winthrop University | *Rock Hill, SC* |

August 2020 - Present

- Assists in the event of large-scale building or community including completing community rounds to maintain the safety and security of the building, and responding to any issues or needs
- Demonstrates a consistent willingness to interact with individuals from different backgrounds, including race, ethnicity, gender, gender identity expression, sexual orientation, ability, ideology, religion, and national origin

Desk Host

Winthrop University | *Rock Hill, SC* |

January 2020 - Present

- Ensures that residents are following all Winthrop University policies
- Oversee hall office operations such as key dispersal, check-ins and check-outs, etc.

Secretary of the Council of Student Leaders

Winthrop University | *Rock Hill, SC* |

January 2020 - Present

- Prepares and manages correspondence, reports, and documents for the council and higher administration
- Organizes and coordinates meetings, events, and committees for the council and student body.
- Takes, types, and distributes minutes of meetings

Leadership and Community Involvement

Intern at Winthrop University's International Center

Winthrop University | *Rock Hill, SC* |

January 2022 - Present

- Manages social accounts and campaigns
- Deals with sensitive and confidential information while maintaining discretion and confidentiality
- Creates intentional programming for international students from an array of backgrounds

Close Scholars Program

Scholarship Recipient | *Winthrop University, Rock Hill, SC* |

September 2021 - Present

- Completes 224 volunteer hours yearly for organizations including Anne Springs Close Greenway and Pilgrims Inn
- Attends in-person service activities throughout the state of South Carolina

Winthrop University Association of Black Journalists

Community Service Chair | *Winthrop University, Rock Hill, SC* |

September 2021 - Present

- Led campus-wide clean-up for members as part of the Winthrop University Campus Beautification Initiative
- Organizes community service opportunities for members

National Residence Hall Honorary

Active Member | *Winthrop University, Rock Hill, SC* |

January 2020 - Present

- Participates in an array of service activities every semester, including community fridge restocking, making care packages, and volunteering at a study hall for at-risk youth in the Fort Mill community
- Ensures that Resident Assistants and other student leaders are recognized for leadership displayed on campus

Council of Student Leaders

Active Member | *Winthrop University, Rock Hill, SC* |

August 2019 - Present

- Serves as the liaison between students and higher administration
- Carries out campus-wide projects and initiatives, including common time events, town halls, and meet-and-greets