

Dear Potential Candidate,

I am very pleased that you are considering this opportunity to make a difference on Winthrop's Campus. This is not a venture to be taken lightly. The two people that occupy the President & Vice-President seats on the Council of Student Leaders are advocates, ambassadors, servants, and cheerleaders for our University. It will be a time contribution and the legacy you can leave on the future of the university.

There are minimum qualifications for holding the position. By signing below, you confirm that the information provided on the Council of Student Leaders applications is, to the best of your knowledge, correct. In addition, you consent to the release of confidential data including grade information. You are also aware that any information in this application may be used for promotional or other uses as the Council of Student Leaders sees fit.

\*The resume, leadership portfolio, and platform statement as well as the names on the ticket will be posted on the CSL website.

**Candidate Release: I consent to the release of confidential information on this application including grade information. The information I provide will be posted so that students may review my application prior to casting their decision.**

**Electronic Signature & Date:**

Miguel Caldwell 03/13/22

*Personal Information*

<b>Position Applying for:</b>	President	<b>Candidate's Full Name:</b>	Miguel Bryant Caldwell
<b>Winthrop student ID Number:</b>		<b>Classification:</b>	Junior
<b>Winthrop/Local Address:</b>			
<b>Cell Phone Number:</b>		<b>Email Address:</b>	caldwellm9@mailbox.winthrop.edu

*Education*

<b>Major:</b>	Elementary Education	Minor If Applicable:	N/A
<b>Other Colleges Attended:</b>	N/A	<b>Current GPA:</b>	

*Leadership Portfolio*

**1. In your own words, define leadership in the context of being the Student Body President/Vice President.**

- a. As the student body president, leadership is a call to advocate for, support, and inspire the student body while serving as a liaison between those students and university leadership. In this leadership role, you lead by serving. It calls for sacrifices that will help to increase the good of the university represented.

**2. What do you see as your greatest leadership strength?**

- a. My greatest leadership strength is my personable approach. Being transparent and revealing my authentic self allows me to develop lasting connections with the individuals I have led. I make it my mission to learn about the individuals that I lead in order to formulate a relationship that allows me to serve those individuals better. Whether through a smile and wave, conversation about weekend plans, or a mental health check-in, I show my intrinsic qualities and seek to find the qualities in others as well.

**3. Define CSL in your own words.**

- a. CSL is a representation of who Winthrop students are and what we offer. Through representatives from different colleges and organizations, CSL brings students from different places together for the common goal of advocating for the betterment of the students that are represented.

**4. Please describe a time when your work ethic was displayed while on a team or in a group and how the group functioned.**

- a. My work ethic entails problem solving, agility, collaboration, and tenacity. I'm an individual who prides myself on "getting the job done." Here at Winthrop, I am part of the Call Me MiSTER program which aims to support minority males entering the field of education. During a Trunk or Treat volunteer event that we were doing with a local recreation center, we noticed that there was a larger amount of participants than we anticipated. Thinking quick on my feet, I developed a plan that would allow us to push through this issue and make sure that we had enough supplies to serve every participant that came through the line. I shared the plan with the other MiSTERS who were volunteering along with me, then proceeded to delegate roles. Everyone contributed with what they were assigned and we were able to have a very successful event.

**5. Describe a time when you had to use a leadership characteristic that wasn't your strength.**

**What was the result and what did you learn?**

- a. A leadership characteristic that I consider to be very important is the ability to delegate. Recently, there was an upcoming CSL event that I wasn't going to be able to directly participate in. However, there were tasks that needed to be completed in order to make this event successful. Therefore, in order to make sure the event was completed and done well, I worked with a Committee within CSL. I completed the tasks that I could and passed the torch to these individuals to complete the rest. The event ended up being very successful and the leadership of these individuals grew as a result. Delegating is a skill that I have struggled with because I am an individual who likes to tackle things independently. However, after this event I learned the importance of allowing others to lead and serve. Not only did this benefit me but it gave those individuals the opportunity to become better leaders as well. Through this, I learned that it is okay to ask for help and accept it.

**6. You have heard that some Winthrop University Students would like to decorate their caps at graduation, but the administration firmly said no. How do you go about addressing the issue to the students as well as the administration?**

- a. Considering that within this role it would be my first priority to represent the students, I would first reach out to the students to get their feedback on this particular issue. This is feedback that I would make a record of. I would ensure that the students knew that I understood their desire. As the liaison between the students and administration, I would take the information gathered from the students to the administration to give them insight on how and why students desire to decorate their caps. Then, I would gather information from administration concerning their reasoning and present this to the students.

**Ticket Platform Statement:**

The platform statement should include what you as candidates plan to do if elected, what goals you have for the betterment of the institution, and how you plan to go about achieving these goals.

Please do not use examples of parking and food. It is important that this go beyond the basics such as having a great personality or being a hard worker to accomplish these goals. This is similar to vision and mission statements. (300-word maximum)

**Ticket Platform Statement:**

Our platform 'Engage. Enable. Empower' was created with the uplifting of Winthrop students in mind. As student body president and vice president, we recognize that we cannot properly uplift students if we don't take the necessary steps. Therefore, we want to engage students in the Winthrop experience, enable students to tackle leadership challenges, and empower them to leave Winthrop stronger than before they came.

We've both served on this campus for three years and in our time we've noticed a decline in student engagement. Inevitably, the pandemic has played a significant role in this shift, but we want to re-engage students in the Winthrop experience that we both got a taste of during our first year. We want students to feel more inclined to participate in the community. This can be accomplished by more meaningful programming, more collaborative efforts with campus organizations such as DSU, NAACP, Student Alumni Council, and even Residence Life. More intentional and visible communication is another important way to achieve this goal, especially maximizing the use of social media platforms.

Winthrop offers many opportunities to serve and we have both taken on a number of opportunities provided. Our plan is to enable other students to take advantage of these leadership opportunities and excel in their roles. Connecting students to these opportunities will be our main approach to encouraging them to take the initiative. One way we plan to accomplish this is by collaborating with past and current student leaders to share their student leadership experience and shed light on what these experiences have added to their lives.

By engaging and enabling students, we believe that we will empower students to take a personal responsibility in the Winthrop experience and leave an impact that will withstand the test of time, serving this University for years to come.

# Miguel Caldwell

caldwellm9@mailbox.winthrop.edu

## **EDUCATION:**

### **Bachelor of Science in Elementary Education**

May 2023

*Winthrop University; Rock Hill, SC*

## **CAMPUS AND COMMUNITY INVOLVEMENT:**

### **Diversity Student Advisory Committee, Richard W. Riley College of Education**

*Winthrop University Rock Hill, SC*

September 2021- Present

#### ***Position(s) Held: Committee Member***

- Attends monthly meetings to discuss positives and negatives in diversity in the College of Education
- Informs the faculty representatives on the issues shared from the students
- Brainstorms and shares solutions to issues of diversity in the College of Education

### **Council of Student Leaders, Office of Student Affairs**

*Winthrop University Rock Hill, SC*

June 2021- Present

#### ***Position(s) Held: Vice President***

- Serves as a representative of the Student Body
- Coordinates with senior leadership and campus faculty to report student concerns, brainstorm solutions, and assess progress on current initiatives
- Plans events aligned with CSL mission with the Council for the advancement of students

### **Call Me MiSTER Summer Internship**

*Clemson University Clemson, SC*

May 2021- July 2021

- Assisted mentor teacher with lesson planning and execution
- Directed whole class and small group literacy lessons
- Mentored students regarding their behavior in and out of the classroom

### **Close Scholars, Anne Springs Close Foundation**

*Winthrop University, Rock Hill, SC*

March 2020- Present

- Attends meetings to obtain information about expectations and upcoming events
- Serves 112 volunteer hours per semester
- Mentors younger scholars on academic success and service success

### **Oakdale Elementary School**

*Rock Hill, SC*

August 2019- Present

- Prepare students for life experiences by encouraging them to explore opportunities and to persevere with challenging tasks in their daily lives.
- Counsel and mentor students regarding behavioral issues in their classrooms and their home lives
- Attend meetings to coordinate with team about lesson plans, issues, and share feedback on work experience