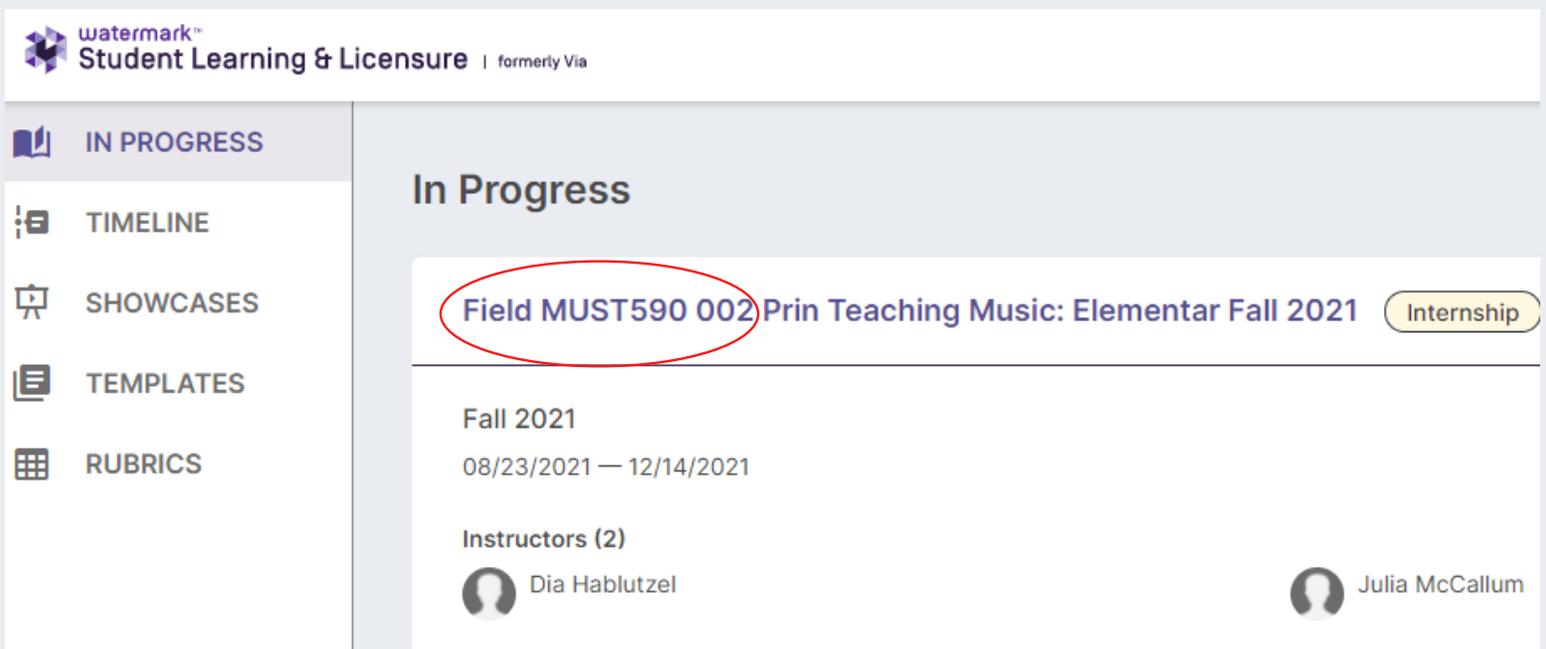


Winthrop Instructor Field Experience Guide for Student Learning & Licensure (formerly Via)

****Use Chrome or Firefox as your Internet browser!****

1. Login to Via with your WU email and password: sll.watermarkinsights.com

- You will see your courses – find the field course which is named with “Field” in the title.



The screenshot shows the Watermark Student Learning & Licensure interface. The header includes the Watermark logo and the text "Student Learning & Licensure | formerly Via". A left sidebar contains navigation options: IN PROGRESS (selected), TIMELINE, SHOWCASES, TEMPLATES, and RUBRICS. The main content area is titled "In Progress" and displays a course card for "Field MUST590 002 Prin Teaching Music: Elementar Fall 2021" with an "Internship" tag. Below the course title, it shows "Fall 2021" and the dates "08/23/2021 — 12/14/2021". Under "Instructors (2)", two profiles are listed: Dia Hablutzel and Julia McCallum. The course title "Field MUST590 002" is circled in red.

2. From here you can access student time logs by simply clicking on “Student Logs” on the right side.



This screenshot shows the course details page for "Field MUST590 002 Prin Teaching Music: Elementar Fall 2021" with an "Internship" tag. At the top right, there are two buttons: "CLOSE GROUP" and "VIEW DETAILS". Below the course information, the text "Fall 2021" and "08/23/2021 — 12/14/2021" is displayed. On the right side, a button labeled "STUDENT LOGS" is circled in red.

3. To access the actual assessment, click on the name of the field activity.

Field MUST590 002 Prin Teaching Music: Elementar Fall 2021

ACTIVITIES

MEMBERS

Activities

Field Experience

Allow withdraw Required

LINK TO LMS VIEW DETAILS

CREATE

Submissions by Status

Awaiting Submission (6/7) Awaiting Assessment (1/7) Done (0/7)

Visible on: 09/14/2021 Template: Field Experience 202080/Internship workflow

4. After candidates submit their short reflection they move to the “Awaiting Assessment” column (a submission is required from the candidate to move them to the next stage of the process – typically, candidates include two learnings and one goal).

- o The screen shot below is the host teacher view as well, except the “0/0” for them is “0/1” until they do the evaluation. When you see “0/0,” it is your turn to view the host teacher evaluation (the system is not waiting on anything further from the candidate or host teacher). Click in the box for the activity submission to open.

ACTIVITY DETAILS

Field Experience

Developing Professionally 2, INTASC.4- INTASC.4, CAEP IP S1.3- CAEP IP S1.3 Provider Responsibilities, INTASC.2-INTASC.2, SCTS 4.0 Env: RC-Environment: Respectful Culture, SCTS 4.0 Inst: LS & P- Instruction: Lesson Structure and Pacing, SCTS 4.0 Inst: PIC- Instruction: Presenting Instructional Content

Submissions by Status

Awaiting Submission (6/7) Awaiting Assessment (1/7)

Progress by Student

Filter by Status All

STUDENT NAME	AWAITING SUBMISSION	AWAITING ASSESSMENT	DONE
Cosper, Dale	Not modified		
Elder, Kimberly		0/0	

Carol Adams Updated at: 09/15/2021 1:09 PM

0/0 Carol Adams Updated at: 09/15/2021 1:09 PM

5. You will not automatically see the results of the host teacher evaluation. Go to “Assessment History” at the top, click, and chose the host teacher’s name.

ELDER, KIMBERLY | FIELD MUST590 002 PRIN TEACHING MUSIC: ELEMENTAR FALL 2021

Field Experience

ASSESSMENTS HISTORY | REQUEST REVISION | SUBMIT | SAVE | CANCEL

Version 1 | Instructors: No assessment started
Carol Adams 01:09 PM 09/15/2021

Assessment Panel

Field Experience

Field Experience

Purpose: The Early Clinical Field Rubric provides an assessment instrument for the partner host teacher to provide input on teacher candidate field performance; more specifically, developing skills in instruction, environment, and professionalism.

Description: The Early Clinical Field Rubric addresses three domains: instruction, environment, and professionalism. The associated outcomes are aligned with the final capstone assessment, yet crafted as the beginning skills that will lead to eventual mastery.

Scoring: While the specific point value and weighting of the Early Clinical Rubric may vary by course, teacher candidates must successful pass the rubric (at least 80% of outcomes scored at or above “Meets Expectations”) in order to pass the course.

Candidates score at one of three rubric levels: exceeds, meets, or below expectations. **Exceeds Expectations** is typically characteristic of the **top 8-10%** of candidates. Host teachers should include evidence in the comment section beneath the specific competency if the candidate is displaying these actions. If candidates perform **Below Expectations** on any competency of the rubric, host teachers should add specific comments on the rubric identifying recommended areas for growth.

To begin scoring, click on **“Detail”** in the right panel to expand the rubric. **Please disregard the points affixed to this rubric, as they do not reflect the points in the course syllabus. Please read the scoring criteria and choose the on that most accurately describes the candidate.**

When scoring is complete, click **SUBMIT**.

Feedback

Field Experience*

View Rubric Details

0/0 - 0.00%

Elements	Below Ex...	Meets E...	Exceeds ...
1.1 Teacher c...	✓	✓	✓
1.2 Teacher ...	✓	✓	✓
1.3 Teacher ...	✓	✓	✓
2.1 TC demo...	✓	✓	✓
2.2 Teacher ...	✓	✓	✓
2.3 TC uses/...	✓	✓	✓
2.4 Teacher ...	✓	✓	✓
3.1 Teacher ...	✓	✓	✓

Version 1 | Instructors: No assessment started
Carol Adams 01:09 PM 09/15/2021

6. You can now see the summary evaluation from the host teacher. Click on View Rubric Details to see any comments from the host teacher.

Field Experience

Version 1 By Carol Adams

SAVE | CANCEL

Field Experience

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When scoring is complete, click **SUBMIT**.

Teacher Candidate Information*

Name	Kimberly Elder
Professional Title	student
Professional Email	elderk2@mailbox.winthrop.edu
Personal Phone	

Feedback

Field Experience*

View Rubric Details

30/45 - 66.67%

Elements	Below...	Meets...	Excee...	N/A
1.1 Teach...	✓	✓	✓	✓
1.2 Teach...	✓	✓	✓	✓
1.3 Teach...	✓	✓	✓	✓
2.1 TC de...	✓	✓	✓	✓
2.2 Teac...	✓	✓	✓	✓
2.3 TC u...	✓	✓	✓	✓
2.4 Teac...	✓	✓	✓	✓
3.1 Teach...	✓	✓	✓	✓
3.2 Teac...	✓	✓	✓	✓
*4.1 Teac...	✓	✓	✓	✓
4.2 Teac...	✓	✓	✓	✓
*4.3 Tea...	✓	✓	✓	✓
4.4 Teac...	✓	✓	✓	✓
4.5 Teac...	✓	✓	✓	✓
*4.6 Teac...	✓	✓	✓	✓

Field Experience*

View Rubric Details

30/45 - 66.67%

Elements	Below...	Meets...	Excee...	N/A
1.1 Teach...	✓	✓	✓	✓
1.2 Teach...	✓	✓	✓	✓

7. You can make changes to the rubric levels given by the host teacher as well as add/change comments. If you feel changes are needed, discuss with the host teacher know as they will only see the final rubric (see Step 10).

- If you agree with the host teacher evaluation, do not have changes, and sufficient comments are included, move to Step 8.

1.3 Teacher candidate plans to assess prior learning.	1 Point	<input checked="" type="checkbox"/> 2 Points	3 Points
	TC plans without information on student performance derived from pre-testing or student records to determine lesson objectives or instructional strategies.	TC plans to use information on student performance derived from pre-testing or student records to determine lesson objectives or instructional strategies.	TC plans to use information on student performance derived from pre-testing or student records to determine lesson objectives and instructional strategies.
Comment	TC did not implement any ways to assess prior learning.		

Changed host teacher evaluation from "Meets" to "Below" and added comments.

8. Click "Save."

ELDER, KIMBERLY | FIELD MUST590 002 PRIN TEACHING MUSIC: ELEMENTAR FALL 2021

Field Experience

Version 1 By Carol Adams

Field Experience

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To begin scoring, click on **"Detail"** in the right panel to expand the rubric. **Please disregard the points affixed to this rubric, as they do not reflect the points in the course syllabus. Please read the scoring criteria and choose the one that most accurately describes the candidate.**

When scoring is complete, click **SUBMIT**.

Teacher Candidate Information*

	Name	Kimberly Elder
	Professional Title	student
	Professional Email	elderk2@mailbox.winthrop.edu
	Personal Phone	

Field Experience*

[View Rubric Details](#)

29/45 - 64.44%

Elements	Below...	Meets...	Excee...	N/A
1.1 Teach...	✓	✓	✓	✓
1.2 Teach...	✓	✓	✓	✓
1.3 Teach...	✓	✓	✓	✓
2.1 TC de...	✓	✓	✓	✓
2.2 Teac...	✓	✓	✓	✓
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4.4 Teac...	✓	✓	✓	✓
4.5 Teac...	✓	✓	✓	✓
*4.6 Teac...	✓	✓	✓	✓

9. Click "Submit" (you will not be able to "submit" without "saving").

ELDER, KIMBERLY | FIELD MUST590 002 PRIN TEACHING MUSIC: ELEMENTAR FALL 2021

Field Experience

ASSESSMENTS HISTORY | REQUEST REVISION | **SUBMIT** | SAVE | CANCEL

Field Experience

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Assessment Panel

Feedback

Field Experience*

[View Rubric Details](#)

0/0 - 0.00%

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*4.6 Teacher...	✓	✓	✓

10. The candidate's progress now moves to the "Done" column. If you made changes to the host teacher's rubric, your changes will also now show in the host teacher's account.

ACTIVITY DETAILS

Field Experience

Standards and Objectives, SCTS 4.0 G & DP 2-Growing and Developing Professionally 2, INTASC.4- INTASC.4, CAEP IP S1.3- CAEP IP S1.3 Provider Responsibilities, INTASC.2-INTASC.2, SCTS 4.0 Env: RC-Environment: Respectful Culture, SCTS 4.0 Inst: LS & P- Instruction: Lesson Structure and Pacing, SCTS 4.0 Inst: PIC- Instruction: Presenting Instructional Content

Submissions by Status

■ Awaiting Submission (6/7) ■ Done (1/7)

Progress by Student

Filter by Status: All

STUDENT NAME	AWAITING SUBMISSION	AWAITING ASSESSMENT	DONE
 Cospier, Dale	Not modified		
 Elder, Kimberly			■ Dia Hablutzel Submitted at: 09/21/2021 4:57 PM

11. If you find you need to made additional changes,you as the Instructor, can click “Undo” and then resubmit.

ELDER, KIMBERLY | FIELD MUST590 002 PRIN TEACHING MUSIC: ELEMENTAR FALL 2021

Field Experience

ASSESSMENTS HISTORY **UNDO** CANCEL

Field Experience

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Assessment Panel

Feedback

Field Experience*

[View Rubric Details](#)

29/45 - 64.44%

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ASSESSMENTS HISTORY **UNDO** CANCEL

Assessment Panel

Feedback

Field Experience*

[View Rubric Details](#)

tion, 29/45 - 64.44%