# Elementary Education

## Degree Planning Sheet

### Richard W Riley College of Education

**2019-2020**

### Student Name: [Name]

### Advisor:

### Elementary Education Degree Planning Sheet 2019-2020

#### Richard W Riley College of Education

<table>
<thead>
<tr>
<th>Year</th>
<th>Professional Education Sequence—Prior to Admission</th>
<th>Professional Education Sequence—After Admission</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 hrs</td>
<td><strong>F1</strong></td>
<td><strong>F3 or S3</strong></td>
</tr>
<tr>
<td>Gen Ed Core (3)</td>
<td></td>
<td>Gen Ed/Content Req (3) - MATH</td>
</tr>
<tr>
<td>Gen Ed/Content Req (3)</td>
<td></td>
<td>Gen Ed/Content Req (4)</td>
</tr>
<tr>
<td>PESH Activity Course (1)</td>
<td></td>
<td>PESH Activity Course (1)</td>
</tr>
<tr>
<td><strong>S1</strong></td>
<td></td>
<td><strong>F3 or S3</strong></td>
</tr>
<tr>
<td>Gen Ed Core (3)</td>
<td></td>
<td>Gen Ed/Content Req (3) - MATH</td>
</tr>
<tr>
<td>Gen Ed/Content Req (4)</td>
<td></td>
<td>Gen Ed/Content Req (4)</td>
</tr>
<tr>
<td>PESH Activity Course (1)</td>
<td></td>
<td>PESH Activity Course (1)</td>
</tr>
</tbody>
</table>

**Complete all coursework below BEFORE F3**

Many courses are offered Fall or Spring only so the student is responsible for planning ahead.

**Course**

- EDCO 101 Observation & Analysis Skills (1)*
- PESH 261 Movement Activ for Teachers (1)*
- ACAD 101 Principles Learning Academy (1)
- Gen Ed Core (3)
- Gen Ed/Content Req (3) - MATH
- Gen Ed/Content Req (4)
- PESH Activity Course (1)

**Sem Year**

- Fall
- Spring

**Complete Admission to Teacher Education**

**EDCO 201 ELLs in Gen Ed Classrooms (2)*
EDCO 200 Develop Sci & Poverty (3)*
ECED 300 Foundations of ECED (3)*
Gen Ed Core (3)
Gen Ed/Content Req (3) - MATH
Gen Ed/Content Req (4)

**S2**

17 hrs

**State Application and Finger printing due June 15**

**Praxis Subject Assessment taken & passed by Oct 31**

**Internship I Application due February**

**F3 or S3**

16 hrs

**EDCO 350 Academic & Social Strategies (3)*
EDCO 350 Teaching Math ECED (3)*
EDCO 351 Teaching Science ECED (3)*
EDCO 352 Teaching Social Studies ECED (3)*
EDCO 359 Field Experience ECED (1)*
READ 370 Methods & Assessment (3)*
Gen Ed/Content Req (3)

**Sem Year**

- Fall
- Spring

**Internship I experience**

- Taken in Order (C – or better required to progress)
- Completed by 75 credit hours

**Gen Ed/Content Req - MATH**

- Taken in Order (C – or better required to progress)
- Typically available in summer

**Gen Ed Core**

- Taken in Order (C – or better required to progress)

<table>
<thead>
<tr>
<th>Year</th>
<th>Professional Education Sequence</th>
<th>Professional Education Sequence—After Admission</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 hrs</td>
<td><strong>F1</strong></td>
<td><strong>F3 or S3</strong></td>
</tr>
<tr>
<td>Gen Ed Core (3)</td>
<td></td>
<td>Gen Ed/Content Req (3) - MATH</td>
</tr>
<tr>
<td>Gen Ed/Content Req (3)</td>
<td></td>
<td>Gen Ed/Content Req (4)</td>
</tr>
<tr>
<td>PESH Activity Course (1)</td>
<td></td>
<td>PESH Activity Course (1)</td>
</tr>
<tr>
<td><strong>S1</strong></td>
<td></td>
<td><strong>F3 or S3</strong></td>
</tr>
<tr>
<td>Gen Ed Core (3)</td>
<td></td>
<td>Gen Ed/Content Req (3) - MATH</td>
</tr>
<tr>
<td>Gen Ed/Content Req (4)</td>
<td></td>
<td>Gen Ed/Content Req (4)</td>
</tr>
<tr>
<td>PESH Activity Course (1)</td>
<td></td>
<td>PESH Activity Course (1)</td>
</tr>
</tbody>
</table>

**Complete all coursework below BEFORE F3 15 hrs**

Many courses are offered Fall or Spring only so the student is responsible for planning ahead.

**Course**

- EDCO 201 ELLs in Gen Ed Classrooms (2)*
- EDCO 202 Except & Gifted Learners (2)*
- READ 330 Foundations of Literacy (3)*
- Gen Ed Core (3)
- Gen Ed/Content Req (3) - MATH
- Gen Ed/Content Req (4)

**Sem Year**

- Fall
- Spring

**Complete Admission to Teacher Education**

**EDCO 220 Assessment Diverse Needs (2)*
ELEM 293 Lab Experiences in ELEM (2)
Gen Ed/Content Req (3) - MATH
Gen Ed/Content Req (4)
Gen Ed/Content Req (3)

**S4**

12 hrs

**EDCO 402 Internship II: Assessment & Instruction (9)**

**Sem Year**

- Fall
- Spring

**Internship I experience**

- Taken in Order (C – or better required to progress)

**Content Preparation and General Education**

All coursework in this section must be completed before Internship I experience

**Gen Ed Core**

- Taken in Order (C – or better required to progress)

<table>
<thead>
<tr>
<th>Year</th>
<th>Professional Education Sequence</th>
<th>Professional Education Sequence—After Admission</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 hrs</td>
<td><strong>F1</strong></td>
<td><strong>F3 or S3</strong></td>
</tr>
<tr>
<td>Gen Ed Core (3)</td>
<td></td>
<td>Gen Ed/Content Req (3) - MATH</td>
</tr>
<tr>
<td>Gen Ed/Content Req (3)</td>
<td></td>
<td>Gen Ed/Content Req (4)</td>
</tr>
<tr>
<td>PESH Activity Course (1)</td>
<td></td>
<td>PESH Activity Course (1)</td>
</tr>
<tr>
<td><strong>S1</strong></td>
<td></td>
<td><strong>F3 or S3</strong></td>
</tr>
<tr>
<td>Gen Ed Core (3)</td>
<td></td>
<td>Gen Ed/Content Req (3) - MATH</td>
</tr>
<tr>
<td>Gen Ed/Content Req (4)</td>
<td></td>
<td>Gen Ed/Content Req (4)</td>
</tr>
<tr>
<td>PESH Activity Course (1)</td>
<td></td>
<td>PESH Activity Course (1)</td>
</tr>
</tbody>
</table>

**Complete all coursework below BEFORE F3 15 hrs**

Many courses are offered Fall or Spring only so the student is responsible for planning ahead.

**Course**

- EDCO 401 Internship I: Contextual Factors (1)
- EDCI 400 Curriculum Integration (2)*
- HLTH 303 Methods of Teaching Hlth Ed (2)*
- EDCO 305 Tech Inclusive Classroom (2)*
- READ 345 Content Area Read & Writing (3)*
- VPAS 320 Integrated Arts for ECED/ELEM (3)*

**Sem Year**

- Fall
- Spring

**Complete Admission to Teacher Education**

**EDCO 220 Assessment Diverse Needs (2)*
ELEM 293 Lab Experiences in ELEM (2)
Gen Ed/Content Req (3) - MATH
Gen Ed/Content Req (4)
Gen Ed/Content Req (3)

**S4**

12 hrs

**EDCO 410 Education in a Democracy (2)*
EDCI 450 Capstone for Educational Leaders (1)**

**Sem Year**

- Fall
- Spring

**Cultural Events Tracker**

Teacher Candidates are encouraged to complete BEFORE Internship I

<table>
<thead>
<tr>
<th>Year</th>
<th>Cultural Events Tracker</th>
<th>Cultural Events Tracker</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>3</td>
<td>5</td>
<td>5</td>
</tr>
</tbody>
</table>

**Meeting Testing Requirement before year 2**

- 2.5 GPA by end of year 1
- 2.75 GPA by end of year 2

**General Advising Topics**

- Academic Success Center
- 2.75 GPA by end of year 2
- Check Winthrop email
- Deadlines & Course Fee Overview
- Dispositions
- Follow College & Student Academic Services on Twitter
- Interim Grades
- Meeting Testing Requirement before year 2
- Professionalism in Field Courses
- Study Abroad options (short-term and semester-long)
- DegreeWorks Planner for digital record
- Use of S/U and Repeat Options