ECED
Group Advising
Rising Juniors
Dr. Ming, Chair (Curriculum & Pedagogy Department)
Ms. Gaylor, COE Advisement Coordinator
Dr. Powell, ECED Program Director
Dr. Catalana
Dr. Glover
Dr. Hamel
Dr. Hubbard
Dr. Lopuch
Dr. Sigmon
Method courses are restricted courses and you must be admitted to the teacher education program before enrolling *(See next slide)*

- ECED Method Course Block **MUST** be taken together (ECED 350, 351, 352, 392 & READ 370)
- ELEM Method Course Block can be taken if ECED Method Course Block is filled.
1. Viewed the videos on admission to the Teacher Education Program.

2. Completed a minimum of 45 semester hours, 15 of which must be completed at Winthrop.

3. Maintained a minimum cumulative GPA of 2.75 for coursework completed at Winthrop.

4. Completed the following core courses with a grade of “C” or better: EDCO 101, EDCO 200, and EDCO 201 or EDCO 202 or equivalents.

5. Achieved satisfactory field evaluations in EDCO 200 and EDCO 201 or EDCO 202 or equivalents.

6. Passed all three sections of either the PRAXIS Core Academic Skills for Educators Test or PRAXIS I or have satisfied the testing requirements with minimum scores on the SAT, SAT I, or ACT.
For examinations taken September 1, 2016 or later students can meet requirements with a single composite score or with sub area scores from a variety of examinations. All students must meet the requirements in Mathematics, Reading, and Writing to satisfy the state testing requirements for admission to the Teacher Education Program which gives access to registration for restricted coursework.

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Minimum Score Required</th>
<th>Areas Met</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT Composite - English and Math sub areas</td>
<td>22</td>
<td>Mathematics, Reading, and Writing</td>
</tr>
<tr>
<td>ACT Subtest - English</td>
<td>22</td>
<td>Reading and Writing</td>
</tr>
<tr>
<td>ACT Subtest - Math</td>
<td>22</td>
<td>Mathematics</td>
</tr>
<tr>
<td>New SAT Composite - Evidence-based Reading &amp; Writing</td>
<td>1100</td>
<td>Mathematics, Reading, and Writing</td>
</tr>
<tr>
<td>New SAT Subtest - Evidence-based Reading &amp; Writing</td>
<td>550</td>
<td>Reading and Writing</td>
</tr>
<tr>
<td>New SAT Subtest - Math</td>
<td>550</td>
<td>Mathematics</td>
</tr>
<tr>
<td>PRAXIS Core Subtest - Mathematics</td>
<td>142</td>
<td>Mathematics</td>
</tr>
<tr>
<td>PRAXIS Core Subtest - Reading</td>
<td>156</td>
<td>Reading</td>
</tr>
<tr>
<td>PRAXIS Core Subtest - Writing</td>
<td>158</td>
<td>Writing</td>
</tr>
</tbody>
</table>
When the previous requirements are met, students should submit information to the online Teacher Education Program Application System on the SAS site that includes:

- a disclosure statement concerning criminal/unethical conduct including any judicial or disciplinary action taken while enrolled at Winthrop University or another institution of higher education,
- a disposition self-evaluation and reflection.
The next deadline for submission of Teacher Education Applications is April 1, 2019. Review the videos and information in the Bb Organization "Teacher Education Admission" for the latest expectations on admission to the program. Typically undergraduate candidates apply by the end of the second year.

Also note that EDUC 191 will be offered this summer for individuals planning to meet the testing requirement before August. The course does not require traditional tuition and instead a $65 fee is assessed to cover study materials with all expectations completed online. Many students find that completing requirements in the summer is easier to manage. Undergraduate students in traditional certification programs must meet the testing requirement before the start of classes the semester in which they are enrolled in EDCO 201. If this requirement is not met by that time, students will be administratively enrolled immediately after the add/drop period. Test scores typically take at least two weeks to arrive at Winthrop. If you have not met the testing requirement and plan to enroll in EDCO 201 this fall, we strongly recommend you take the chosen test no later than July 1 to ensure ample processing time.

Please contact Student Academic Services if you have questions after reviewing the videos in the Teacher Education Admission Bb Organization.
When do you plan on applying to the Teacher Education Program?

April 1\textsuperscript{st} or August 1\textsuperscript{st}
Fall 2020

- ECED 350 Teaching Mathematics in ECED 3
- ECED 351 Teaching Science in ECED 3
- ECED 352 Teaching Social Studies in ECED 3
- ECED 392 Field Experiences in ECED 1
- EDCO 350 Academic & Social Strategies 3
- READ 370 Instructional Methods & Assmt I 3

Any additional courses should be after 3:30 pm to accommodate junior field weeks
Start with registering for ECED Method Courses *first*, then if those classes are filled, you may register for ELEM Method Courses.

- ELEM 360
- ELEM 361
- ELEM 362
- ELEM 393
- READ 380
- EDCO 305

*Must be taken together*
• Follow course sequence of Program Checklist and stay on track
• 12 – 18 credit hrs is considered a full load. If you would like to register for more than 18 hrs you will need to wait until grades for Spring 2020 are posted. You will need a cumulative GPA of 3.0 or above to register for up to 21 hrs.
• You must complete CRTW 201 by the time you earn 75 credit hrs.
• Don’t forget Cultural Events!!!
We recommend you plan to take Praxis II over the summer. You are required to pass **BEFORE** starting Internship II

- ECED - Education of Young Children (5024) [passing score is 160]
- ELEM (optional add-on) - Elementary Education: Multiple Subjects (5001)

When registering, it is critical that you list Winthrop University (5910) and the SC Department of Education (8108) as score recipients.
PRAXIS vouchers can be requested for students who are planning on taking a PRAXIS test. The cost of the test will then be charged to your student account. Student Academic Services will place an order for the requested vouchers five times per year (May 1, July 1, September 1, December 1, and March 1). To request a voucher, please complete the PRAXIS Voucher Request Form online, print it off and return to Student Academic Services in 144 Withers.

If you have any questions please contact Joanna Harris.
<table>
<thead>
<tr>
<th>If you've COMPLETED this many hours</th>
<th>then your time assignment begins</th>
</tr>
</thead>
<tbody>
<tr>
<td>103-999</td>
<td>Wednesday, April 8, 8 AM</td>
</tr>
<tr>
<td>87-102.99</td>
<td>Wednesday, April 8, Noon</td>
</tr>
<tr>
<td>71-86.99</td>
<td>Friday, April 10, 8 AM</td>
</tr>
<tr>
<td>54-70.99</td>
<td>Friday, April 10, Noon</td>
</tr>
<tr>
<td>39-53.99</td>
<td>Monday, April 13, 8 AM</td>
</tr>
<tr>
<td>24-38.99</td>
<td>Monday, April 13, Noon</td>
</tr>
<tr>
<td>12-23.99</td>
<td>Wednesday, April 15, 8 AM</td>
</tr>
<tr>
<td>0-11.99</td>
<td>Wednesday, April 15, Noon</td>
</tr>
</tbody>
</table>
Consider taking summer courses to stay/get on track with your degree checklist. There are several online or hybrid options. You will need to submit an “Approval to Transfer Credit” form if you are planning on taking summer courses at another University or Tech School.

EDCI 320 *Early Intervention for Special Needs* will be offered during Maymester and is completely online!
Students

- Log in to DegreeWorks on your electronic device
- Compare DegreeWorks with your Degree Checklist
- Click on the Planner Tab, select a term on the right-hand side of the page, and simply drag and drop courses from the worksheet to the term plan. Click **SAVE PLAN**
- Your advisor can now review your plan
- Make sure you have signed in to confirm your attendance
- Your advisor will NOT lift your advising flag until you have entered your plan for Fall 2020
Your advisor will **NOT** lift your advising flag until you have entered your plan for Fall 2020.